

YEAR 1 HOMEWORK Pack 14

These are your additional weekly learning tasks that should be completed at least 3 times a week:

L.O.L:

- ☐ ☐ ☐ Practice your common exception words - reading and spelling them
- ☐ ☐ ☐ Spelling - practice your spellings and complete a mini test. Don't forget about Spelling Shed!
- ☐ ☐ ☐ Reading - read your book at home to an adult/family member and discuss your reading. Don't forget about the ebooks available on Oxford Owl website
- ☐ ☐ ☐ Handwriting - practice your handwriting, using the school's cursive script

Maths:

- ☐ ☐ ☐ Practice your times tables orally, in written form or using TT Rockstars
- ☐ ☐ ☐ Practise your number bonds to 20

Spelling Shed



YEAR 1 HOMEWORK



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Online Classroom

As part of our home learning offer, we are encouraging all of our children to engage in the National Oak Academy home learning website.

<https://classroom.thenational.academy/>

This website has daily video lessons, with additional quizzes and worksheets to apply the learning.

We expect children at home to complete a daily maths, english and PSHE lesson alongside their weekly tasks (from the first page).

If you are unable to access this website, the learning has been included in this home learning pack and can be completed without the lessons.

YEAR 1 HOMEWORK



L.O.L - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To listen to a poem

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-listen-to-a-poem-36da10/activities/1>

Spellings for this week

1. one
2. two
3. three
4. four
5. five
6. six
7. when
8. year

Practise these spellings daily throughout the week.

Test yourself on Friday.

YEAR 1 HOMEWORK



L.O.L - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

When I was in Year 1 I learnt
how to have some fun.

When I was in Year 2 I learnt
how to make a stew.

When I was in Year 3 I learnt
how to be I learnt how to be just
like me.

When I was in Year 4 I learnt
how to fix door.

When I was in Year 5 I learnt
how to swim and dive.

When I was in Year 6 I learnt
how to make cake mix.

Read through this
poem with an adult
and see if you can
think of some
actions for this
poem.

YEAR 1 HOMEWORK



L.O.L - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Can you answer these questions based on the poem?

What did the person in the poem do in Year 2?

What did the person in the poem do in Year 5?

What did the person in the poem do in Year 6?

YEAR 1 HOMEWORK



Maths - Monday's lesson

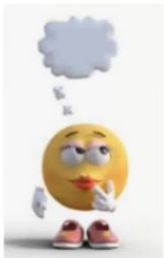
Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To directly compare two capacities.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-directly-compare-the-capacities-of-two-containers/activities/1>

Which container holds more?
Which container holds less?



Which holds more?

Which holds less?

Which has a greater capacity?

Which has a smaller capacity?

Which have equal capacity?



We are thinking about the capacities of the object, we will see if they are equal or hold more or less.

There is a bucket and yogurt pot. Can you answer the following questions about the capacities of the containers?

YEAR 1 HOMEWORK



Maths - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Activity

Select two containers that you have at home, fill them with water and answer the questions below.

Independent Task

The ____ holds more than the ____.

The ____ has a greater capacity than the ____.

The ____ holds less than the ____.

The ____ has a smaller capacity than the ____.

The ____ holds the same as the ____.

The ____ has an equal capacity to the ____.



YEAR 1 HOMEWORK



Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: What lives in the ocean

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/what-lives-in-the-ocean/activities/2>



1. What is a habitat? Fill in the gaps.



A

is where



+



plants



_____.

Can you fill in the gaps?

We are going to be looking at four different habitats in the ocean.

These are:

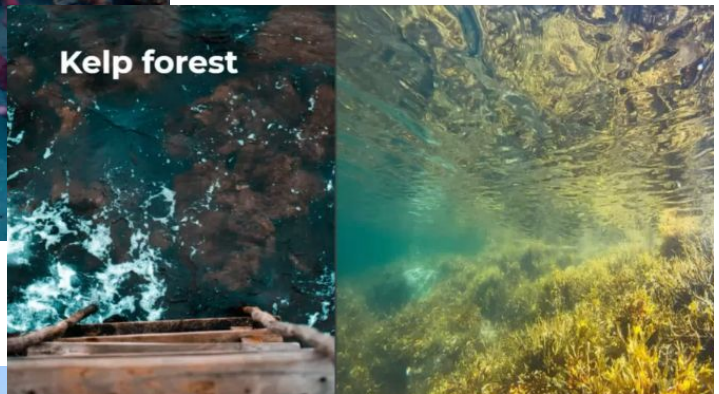
1. Open Ocean
2. Coral Reef
3. Kelp Forest
4. Oyster Reef

YEAR 1 HOMEWORK



Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



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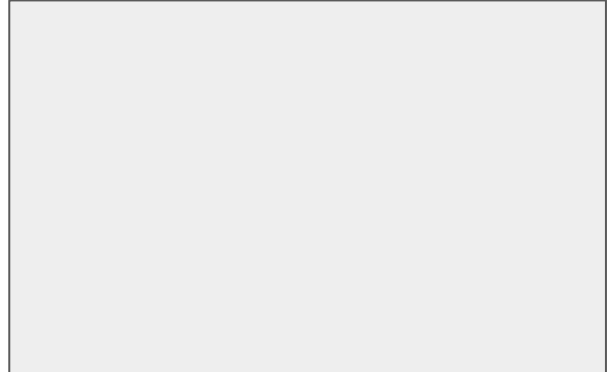


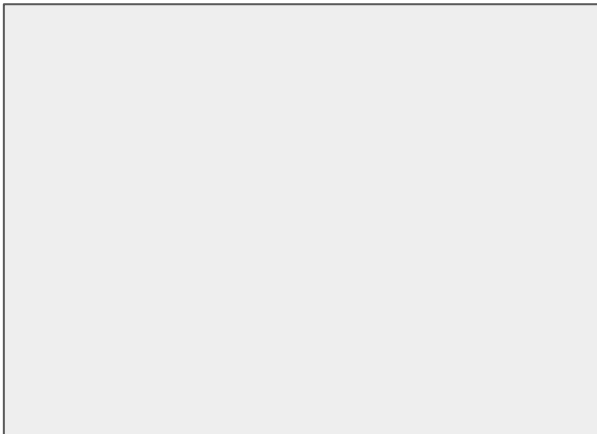
Foundation - Monday's lesson

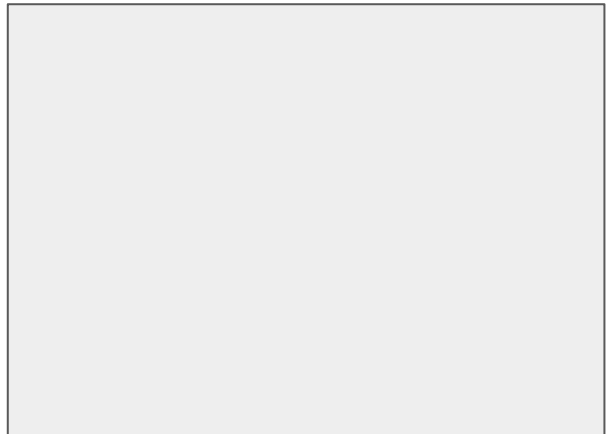
Additional video available on:
<https://classroom.thenational.academy/>

Draw and label the four ocean habitats.









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Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



A mammal is an animal with

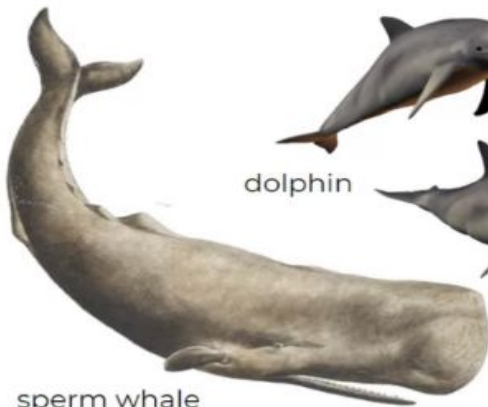


warm

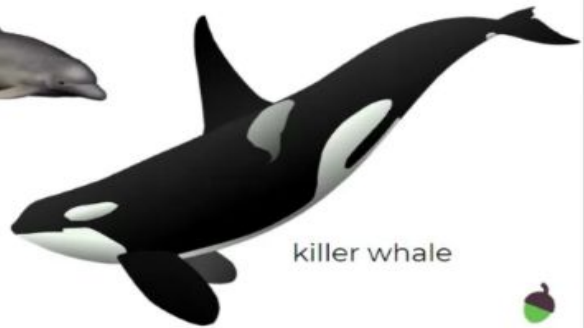


blood and

lungs.



dolphin



Draw a mammal.

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Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



Gills



are

organs

which help



animals



breathe



underwater.



tuna



sea horse



swordfish



salmon



clownfish



Draw a fish.

YEAR 1 HOMEWORK



Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

   
A crustacean is a cold blooded animal which has a
  
hard skeleton on the outside of its body.



lobster



shrimp



starfish



crab

Draw a
crustacean.

YEAR 1 HOMEWORK



Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

A mollusc is a cold blooded animal, most have gills.

While some live inside a shell.



octopus



jellyfish



mussels



oyster



blobfish



Draw a
mollusc.

YEAR 1 HOMEWORK



Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



Gills



are

organs

which help



animals



breathe



underwater.



tuna



sea horse



swordfish



salmon



clownfish



YEAR 1 HOMEWORK



Foundation - Monday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

1) What is a habitat? *

- ☐ A habitat is a place to sleep.
- ☐ A habitat is where animals and plants live.
- ☐ A habitat is where animals eat.

2) Tick all the ocean habitats. *

- ☐ Trees
- ☐ Oyster reef
- ☐ Coral reef
- ☐ Burrow
- ☐ Hive
- ☐ Open ocean

3) A whale is a type of... *

- ☐ Mammal - warm blooded animal with lungs
- ☐ Fish - an animal with gills to breathe underwater
- ☐ Crustacean - a cold blooded animal with hard skeleton
- ☐ Molluscs - a cold blooded animal with gills and some live in a shell

4) An octopus is a type of... *

- ☐ Mammal - warm blooded animal with lungs
- ☐ Fish - an animal with gills to breathe underwater
- ☐ Crustacean - a cold blooded animal with hard skeleton
- ☐ Molluscs - a cold blooded animal with gills and some live in a shell

5) A lobster is a type of... *

- ☐ Mammal - warm blooded animal with lungs
- ☐ Fish - an animal with gills to breathe underwater
- ☐ Crustacean - a cold blooded animal with hard skeleton
- ☐ Molluscs - a cold blooded animal with gills and some live in a shell

6) A swordfish is a type of... *

- ☐ Mammal - warm blooded animal with lungs
- ☐ Fish - an animal with gills to breathe underwater
- ☐ Crustacean - a cold blooded animal with hard skeleton
- ☐ Molluscs - a cold blooded animal with gills and some live in a shell

YEAR 1 HOMEWORK



L.O.L -Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To identify rhyming words.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-identify-rhyming-words-fcb728/activities/1>

Read through the poem again with an adult.

When I was in Year 1 I learnt how to have some fun.

When I was in Year 2 I learnt how to make a stew.

When I was in Year 3 I learnt how to be I learnt how to be just like me.

When I was in Year 4 I learnt how to fix door.

When I was in Year 5 I learnt how to swim and dive.

When I was in Year 6 I learnt how to make cake mix.

YEAR 1 HOMEWORK



L.O.L -Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



mouse



fox



house



box



bat



star



dog

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L.O.L -Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Can you circle the correct word that rhyming word that ends the sentence.

The caterpillar can
wriggle and

giggle.

crawl.



The bird can
swoop in a

circle.

loop.



The leaves are
green and

clean.

dirty.



The caterpillar can
munch and

chomp.

crunch.



The bird's
nest is

best.

good.



The flowers are
pretty like a

dog.

kitty.



The bee can
fly so

high.

fast.



The leaves are
crunchy and

juicy.

munchy.



The flowers can
grow through the

fog.

snow.



YEAR 1 HOMEWORK



Maths - Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

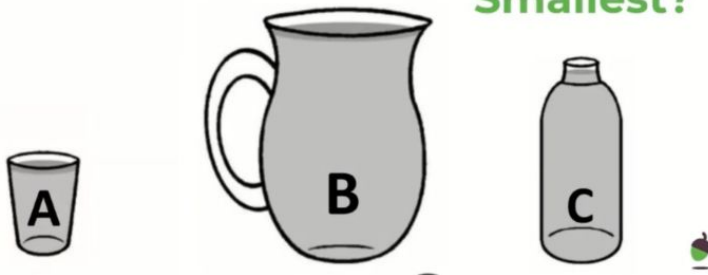
Learning Outcome: To indirectly compare the capacities by measuring in non standard units.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-indirectly-compare-the-capacities-by-measuring-in-non-standard-units/activities/1>

Brain teaser!

Greatest?
Smallest?



Which container is the greatest?

Which container is the smallest?

YEAR 1 HOMEWORK



Maths - Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

You will need a bottle, cup and water.

We are going to see how many cups of water fit into a big bottle.

Firstly you need to predict how many you think it will hold.

Then you can complete the experiment and write down how many cups it actually uses.

Independent Task

Use  as 1 unit.

item	prediction	capacity (the capacity is about ___ units.)
	units	units

 = one unit

YEAR 1 HOMEWORK



Foundation - Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Complete the sheet below, writing down words that rhyme with the sea related words on the sheet.

Under the Sea Rhyming Words



sand

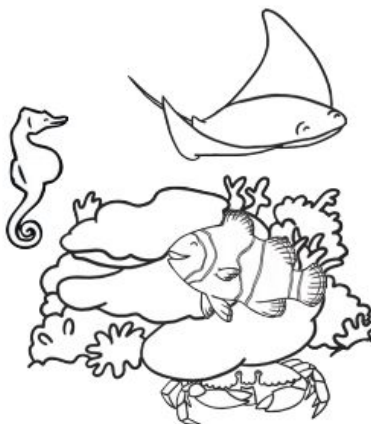
shell



fish

sea

fin



ray

YEAR 1 HOMEWORK



Foundation - Tuesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Paper Plate Crab

You will need:

- Red or orange card
- Paper plate
- Orange, red or brown paint
- Googly eyes
- Glue stick
- Scissors
- Pencil
- Ruler



1 Using the pencil and ruler, draw a line across the middle of the paper plate. Then fold the plate inwards, across the line.



2 Paint the paper plate, then leave to dry.



3 Cut 2 long strips of orange or red card, around 3cm wide.



4 Fold each of the card strips into a concertina.



5 Using a pencil, draw two claw shapes onto the card. Then carefully cut them out using scissors.

Paper Plate Crab

You will need:

- Red or orange card
- Paper plate
- Orange, red or brown paint
- Googly eyes
- Glue stick
- Scissors
- Pencil
- Ruler



6 Glue each of the claws onto the end of the concertinaed strips of card.



7 Next, glue the other end of the concertinaed strips of card to the main body of the crab.



8 Now make the crab's eyes. To do this, cut two small strips of card. Then stick a googly eye to the end of each strip.



9 Finally, glue the eyes onto the top of the crab's body.



Create a paper plate crab.

YEAR 1 HOMEWORK



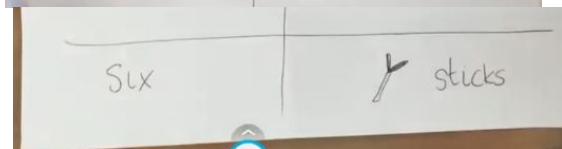
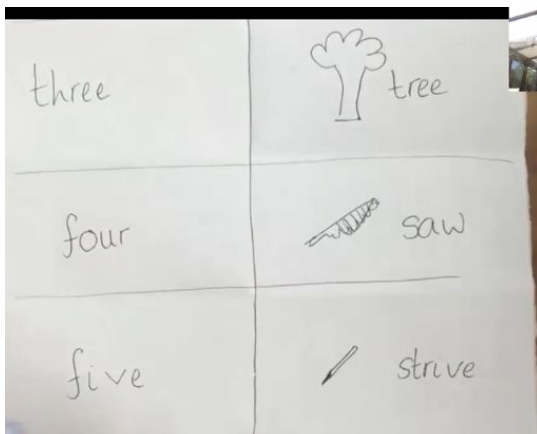
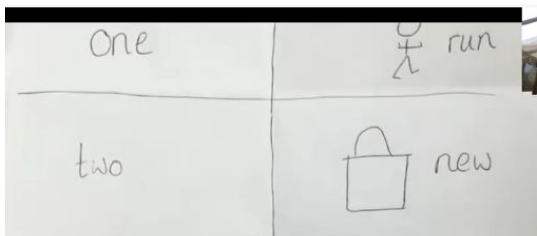
L.O.L -Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To plan a poem.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-plan-a-poem/activities/1>



You are going to create a plan for your own Year Group poem.
You will write down each Year then write down another word that rhymes with the Year.

EXAMPLE: One - Run.

You will then use the poem from before to tell yourself the poem.

EXAMPLE: When I was in Year 1 I learnt how to run.

Please see the next page for a template.

Can you use your poetry plan to tell yourself the poem?

YEAR 1 HOMEWORK



L.O.L -Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

YEAR 1 HOMEWORK



Maths - Wednesday's lesson

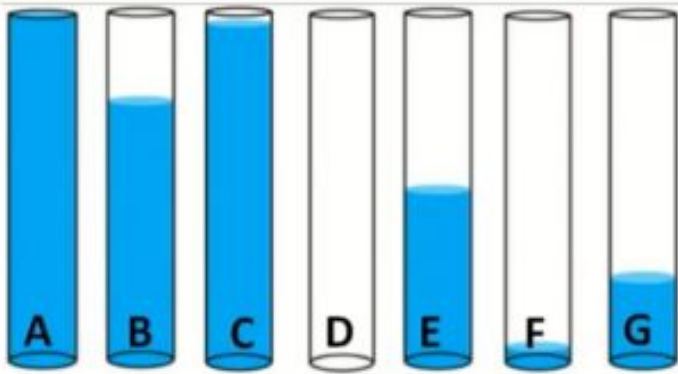
Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To compare different volumes.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-compare-different-volumes>

Brain teaser!



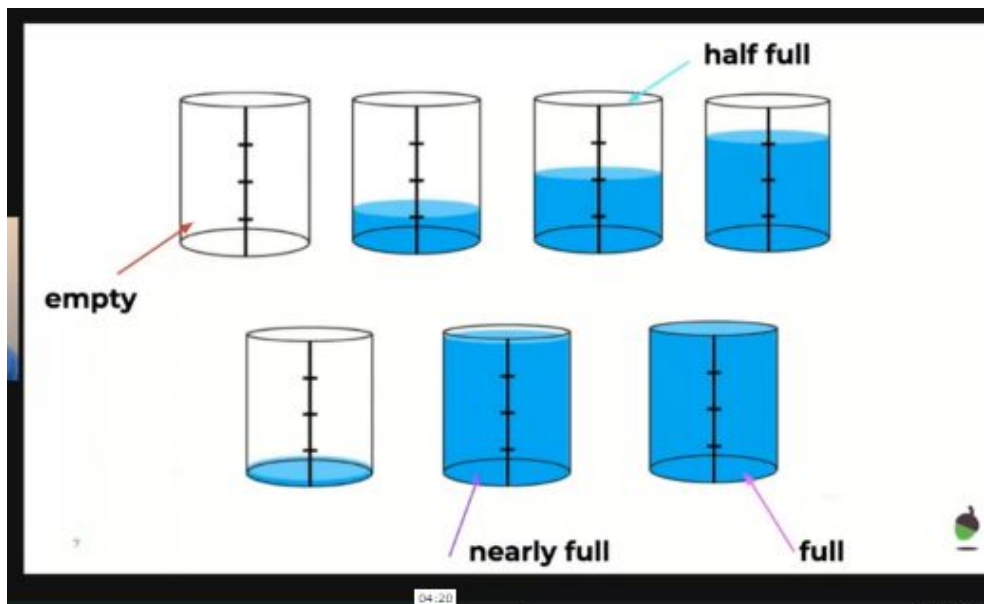
Order these containers from the least volume to the greatest.

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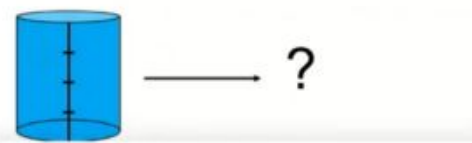


Maths - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



The volume of half the container is three units.
What will the volume of the whole container be?



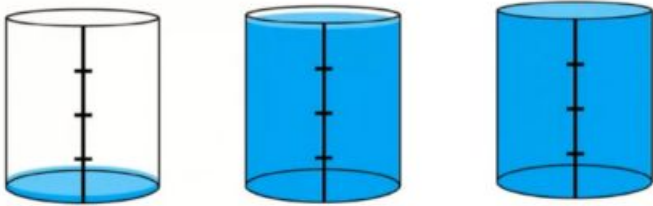
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Maths - Wednesday's lesson

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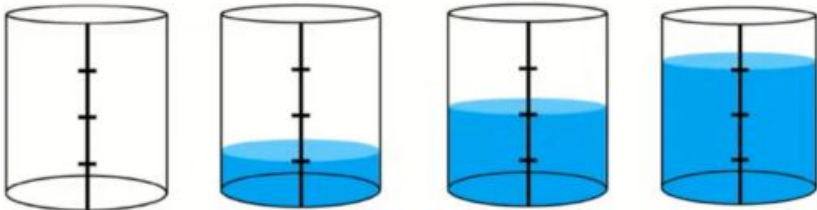
Independent Task



Three cylinders are shown, each with a vertical line and four tick marks. The first cylinder is one-quarter full. The second cylinder is half full. The third cylinder is three-quarters full.

empty
nearly empty
nearly full
full
half full
one quarter full
one quarter empty

Independent Task



Four cylinders are shown, each with a vertical line and four tick marks. The first cylinder is empty. The second cylinder is one-quarter full. The third cylinder is half full. The fourth cylinder is three-quarters full.

Match the names above to the correct picture. You can check your answers on the next slide.

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Maths - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Answers



empty



half full



nearly empty



one quarter full



nearly full



one quarter empty



full



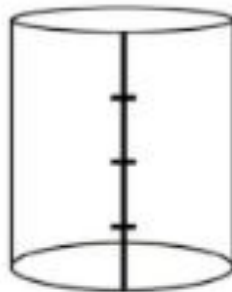
YEAR 1 HOMEWORK



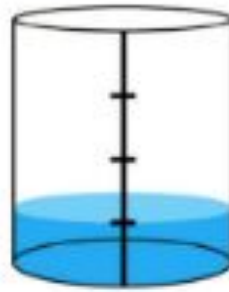
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Which container is nearly empty? *

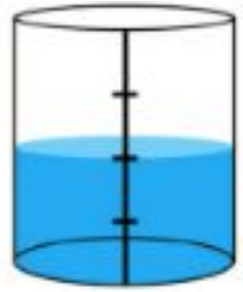
1 point



A



B

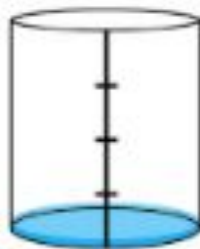


C

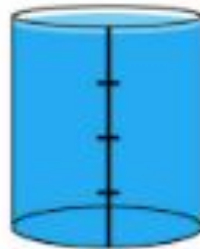
- ☐ A
- ☐ B
- ☐ C

Which container is full? *

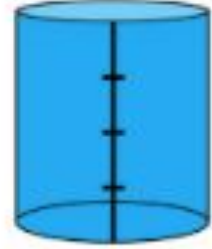
1 point



A



B



C

- ☐ A
- ☐ B
- ☐ C

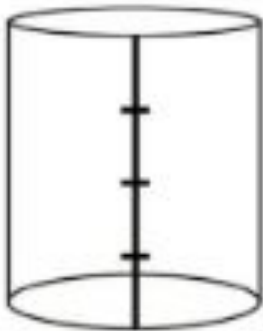
YEAR 1 HOMEWORK



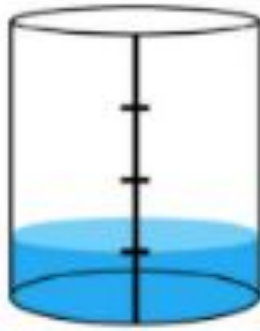
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Which container is empty? *

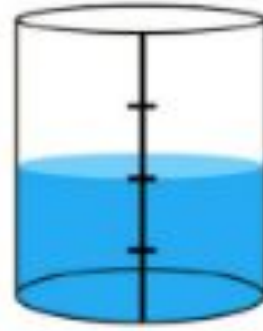
1 point



A



B



C

☐ A

☐ B

☐ C

YEAR 1 HOMEWORK



Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: How we can make and describe different sounds.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/how-can-we-make-and-describe-different-sounds/activities/2>



1. What is sound? Fill in the gaps.



Sound is a _____ of vibrations that



_____ through the _____.

YEAR 1 HOMEWORK



Foundation - Wednesday's lesson

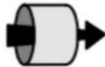
Additional video available on:
<https://classroom.thenational.academy/>



1. What is sound? Fill in the gaps.



Sound is a wave of vibrations that



travel through the air.

03:43 L



2. How many sounds can you make with your body?

How can we describe sounds?

• **pitch** → High pitch
→ Low pitch

• **volume** → Loud
→ Quiet

YEAR 1 HOMEWORK



Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Volume



The loudness of a sound is called its volume.

Measuring volume

- Measure sounds using decibels (dB)

- 85 dB



quietest



breathing
10 dB



Images from Inprint



rocket
launch
180 dB

loudest



YEAR 1 HOMEWORK



Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

 **2. Order these sounds from quietest to loudest.**

Sound	Volume (dB)
 bird calls	44 dB
 leaves rustling	20 dB
 dishwasher	89 dB
 motorbike engine	90 dB
 rocket launch	180 dB

breathing
10 dB



16 Images from Inprint

 **3. Which wave is high pitched and which is low pitched?**

Sound A 

Sound B 

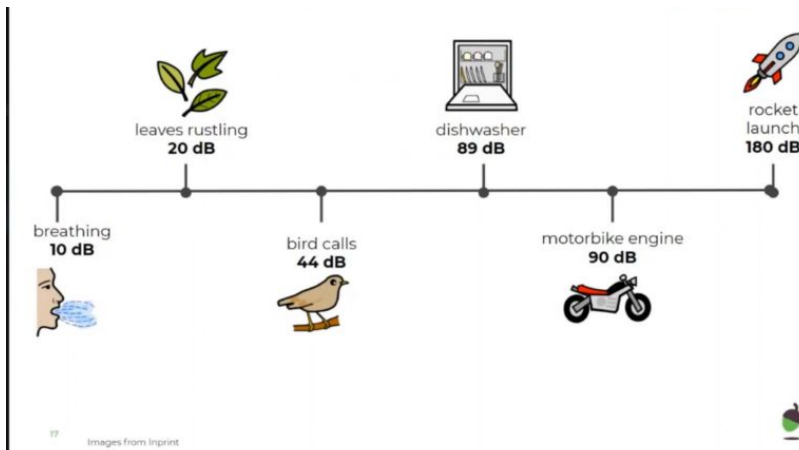
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Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Now let's check your answers!



3. Which wave is high pitched and which is low pitched?

High Pitch



Low Pitch



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Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

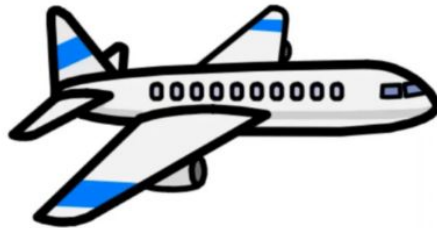


4. Which sound is high pitch?
Which sound is low pitch?



Duck quacking

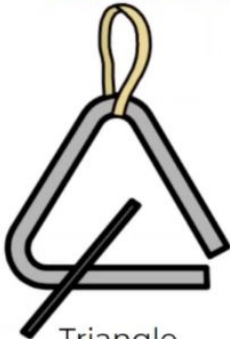
20



Plane take-off

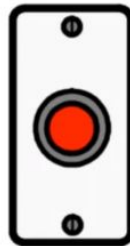


5. Which sound is high pitch?
Which sound is low pitch?



Triangle

21



Door bell



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Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



Can you make high and low pitch sounds?



22



Sound Exploration

To find sounds which are high pitch and low pitch.



1. Gather your paper and pencil



2. Go outside or open a window



3. Sit quietly for a few moments



4. Write down what you can hear



5. Are these sounds high pitched or low pitched?



24

Challenge: organise your sounds into loud and quiet



YEAR 1 HOMEWORK



Foundation - Wednesday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

1) What is low pitch? *

1 point

- ☐ When a vibration is slow
- ☐ When a vibration is fast

2) What is high pitch? *

1 point

- ☐ When a vibration is slow
- ☐ When a vibration is fast

3) Sound can travel through lots of things. Tick all the correct answers.
Sound can travel through... *

3 point

- ☐ Solids
- ☐ Liquids
- ☐ Gases

4) Which sound is quieter? *

1 point

- ☐ Underground train 95 dB
- ☐ Hoover 85 dB

YEAR 1 HOMEWORK



L.O.L -Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To identify syllables

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-identify-syllables-a88e47>

A **syllable** is a **unit of sound**.

We can use our hands to clap how many syllables words and sentences have. Have a go at trying these words!

1
cat

1 2
over

1 2 3
banana

1 2 3 4
information

YEAR 1 HOMEWORK



L.O.L - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

1 2 3 4
The|cat|is|black.

We can also clap along to sentences to see how many syllables they have. Have a go!

1 2 3 4 5
My|bottle|is|blue.

1 2 3 4 5 6 7
I|learnt|how|to|just|be|me



1 2 3 4 5 6 7
I|learnt|how|to|swim|and|dive.

YEAR 1 HOMEWORK



Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To apply understanding of halves and quarters to capacity

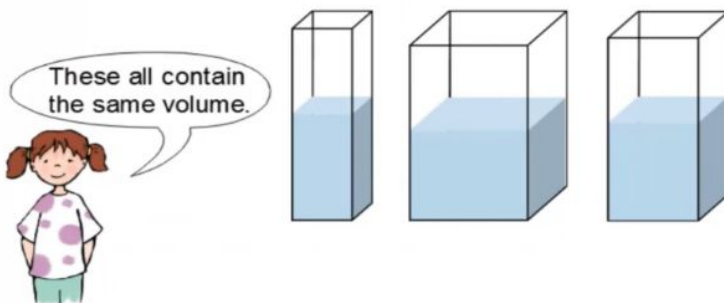
If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-apply-understanding-of-halves-and-quarters-to-capacity/activities/1>

LO: To apply understanding of halves and quarters to capacity

Brain Teaser

Agree or disagree? Why?



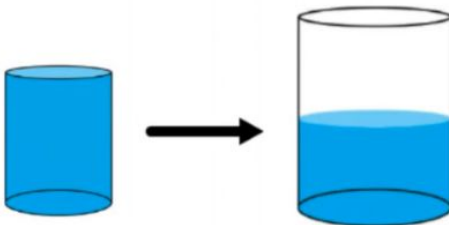
YEAR 1 HOMEWORK



Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

LO: To apply understanding of halves and quarters to capacity

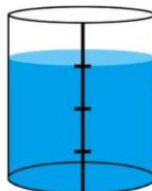
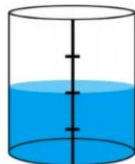
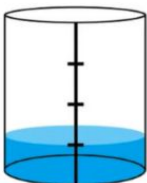


The small container has **half** the capacity of the large container.

The large container has **double** the capacity of the small container.



Which of these smaller containers do you think has approximately half the capacity of the large container?



YEAR 1 HOMEWORK

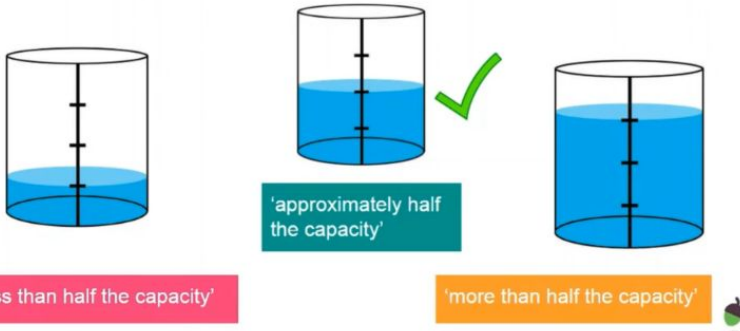


Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Now let's check your answer!

Which of these smaller containers do you think has approximately half the capacity of the large container?



LO: To apply understanding of halves and quarters to capacity



YEAR 1 HOMEWORK

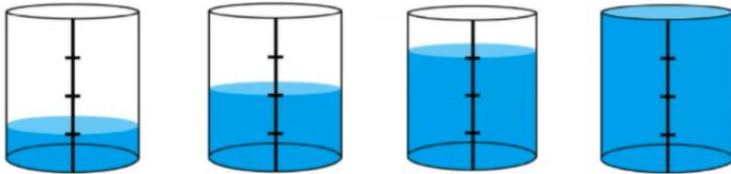


Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Circle the container that has a quarter of water in.

LO: To apply understanding of halves and quarters to capacity



YEAR 1 HOMEWORK

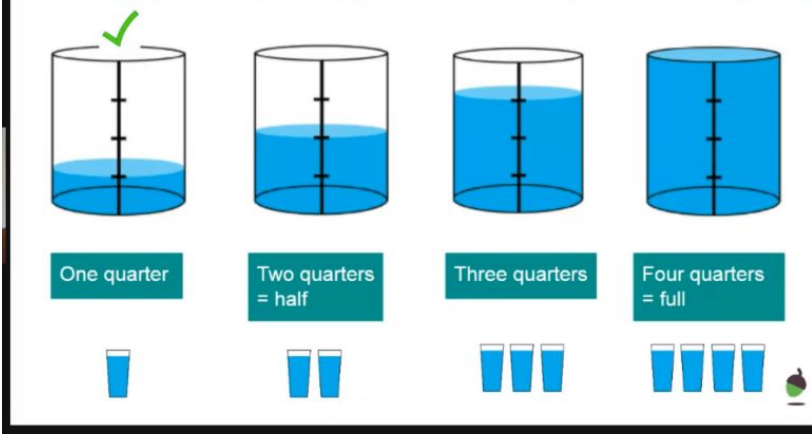


Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Now let's check your answer!

LO: To apply understanding of halves and quarters to capacity



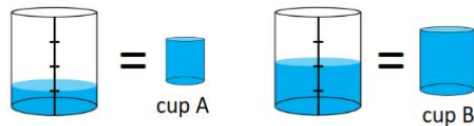
YEAR 1 HOMEWORK



Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Independent Task

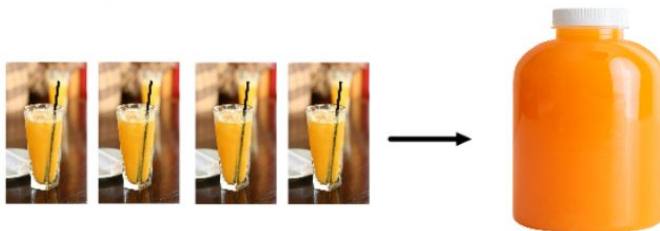


Complete the sentences.

- 1) The capacity of cup A is _____ the capacity of .
- 2) I would need to pour _____ into  to fill it.
- 3) The capacity of cup B is _____ the capacity of .



Challenge



What fraction of the capacity of the container does each glass of orange juice have?



YEAR 1 HOMEWORK



Maths - Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Answers

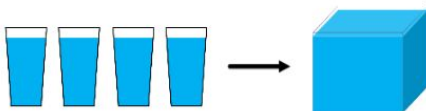
- 1) The capacity of cup A is quarter the capacity of .
- 2) I would need to pour cup A into  to fill it.
- 3) The capacity of cup B is half the capacity of .

Challenge answer



What fraction of the capacity of the container does each glass of orange juice have?

The capacity of each glass of orange juice is one quarter the capacity of the container.



YEAR 1 HOMEWORK



Foundation- Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: How can we protect our oceans?

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/how-can-we-protect-our-oceans/activities/2>



1. What is a habitat? Fill in the gaps.



A

is where



+



plants



_____.

YEAR 1 HOMEWORK



Foundation- Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



We can protect
our oceans by:

Buying less
plastic goods

Using recyclable
products..

Reusable



²⁰ To reduce our plastic waste we can use.....



YEAR 1 HOMEWORK



Foundation- Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



What can we do to help?

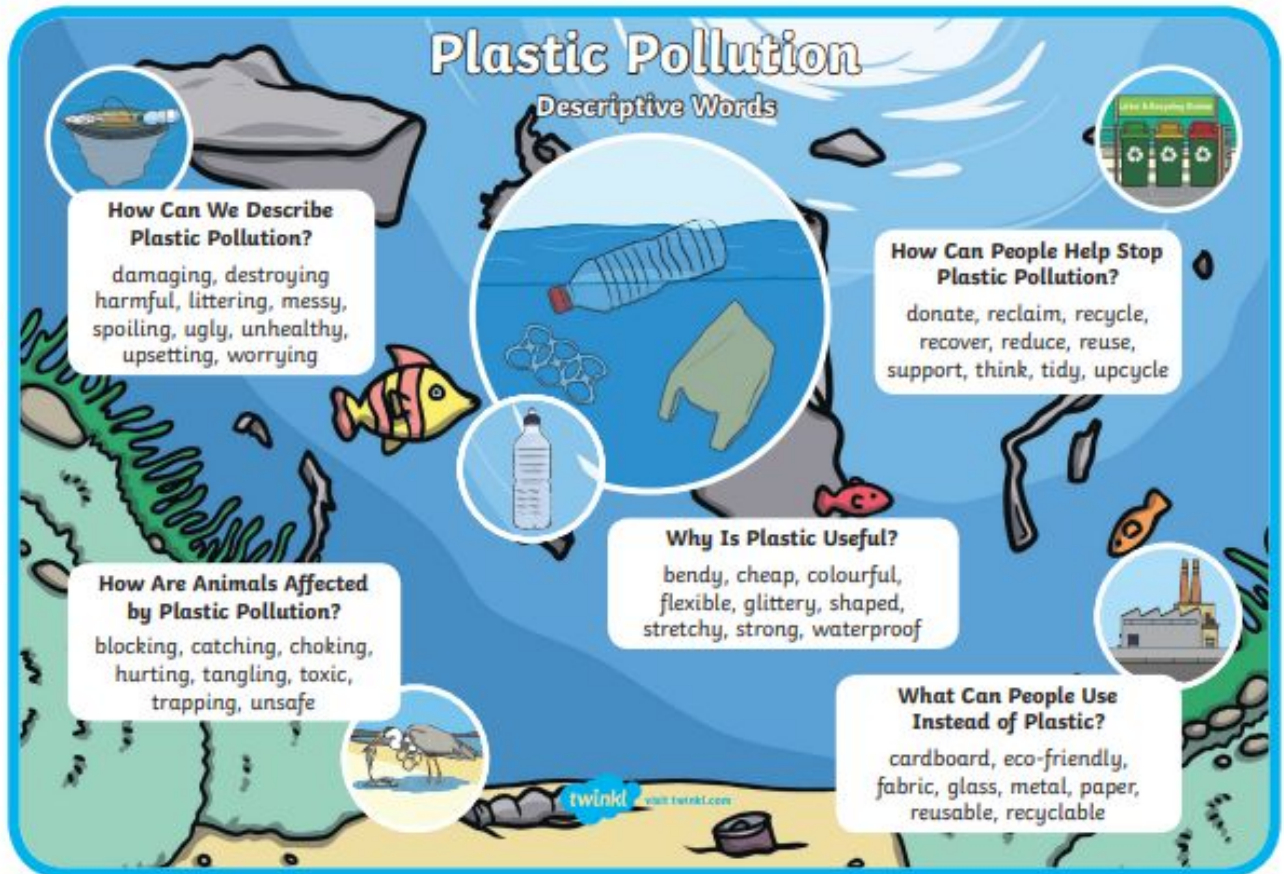
YEAR 1 HOMEWORK



OAK
NATIONAL
ACADEMY

Foundation- Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



CHALLENGE: Can you create a poster to create awareness about plastic in our oceans?

YEAR 1 HOMEWORK



Foundation- Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

1) Read the statement and choose the word that is missing. An ocean is a huge body of _____ water. * 1 point

- ☐ sugary
- ☐ cold
- ☐ hot
- ☐ salt

2) What is the largest ocean? * 1 point

- ☐ Pacific Ocean
- ☐ Indian Ocean
- ☐ Southern Ocean
- ☐ Arctic Ocean
- ☐ Atlantic Ocean

3) What is the second largest ocean? * 1 point

- ☐ Pacific Ocean
- ☐ Indian Ocean
- ☐ Southern Ocean
- ☐ Arctic Ocean

YEAR 1 HOMEWORK



Foundation- Thursday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

4) What is the third largest ocean? *

1 poi

- ☐ Pacific Ocean
- ☐ Indian Ocean
- ☐ Southern Ocean
- ☐ Arctic Ocean
- ☐ Atlantic Ocean

5) What is the second smallest ocean? *

1 poi

- ☐ Pacific Ocean
- ☐ Indian Ocean
- ☐ Southern Ocean
- ☐ Arctic Ocean
- ☐ Atlantic Ocean

6) What is the smallest ocean? *

1 poi

- ☐ Pacific Ocean
- ☐ Indian Ocean
- ☐ Southern Ocean
- ☐ Arctic Ocean

YEAR 1 HOMEWORK



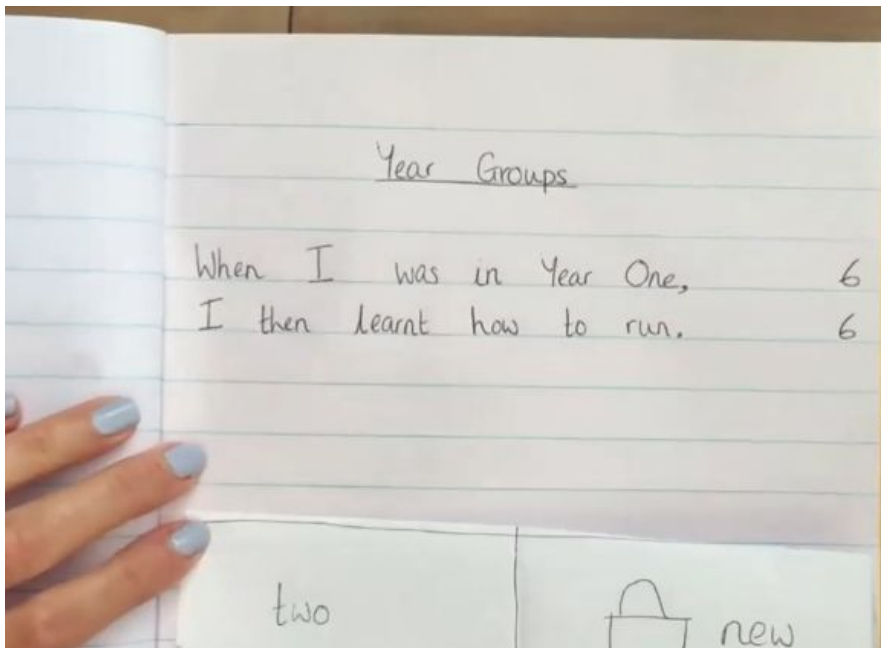
L.O.L -Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To write a poem.

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-write-a-poem/activities/1>



Today you are going to create a poem using the word frame you created yesterday.

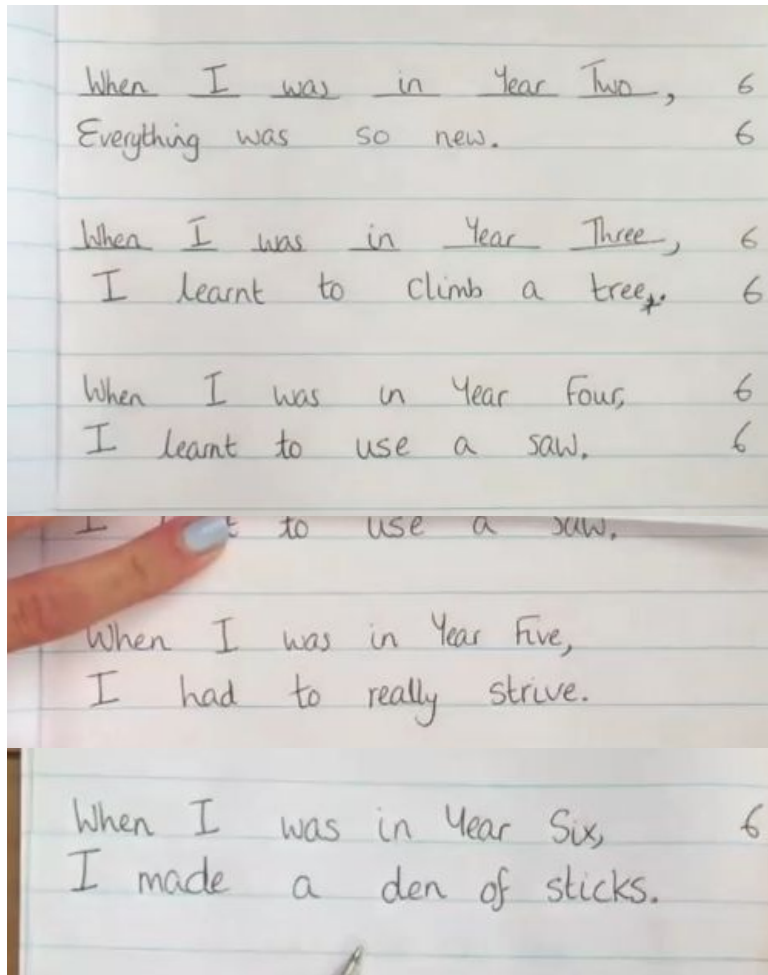
You will follow the format set out as an example adding your own words that rhyme with each year.

YEAR 1 HOMEWORK



L.O.L -Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



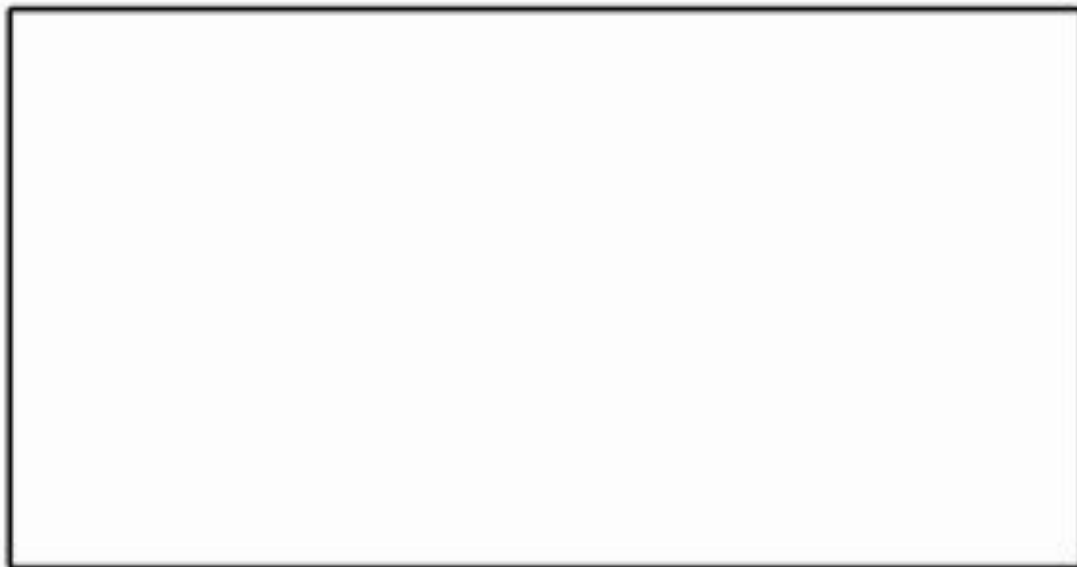
When writing your own poem, you can draw pictures to represent what you did in your favourite Year or draw a self portrait.

YEAR 1 HOMEWORK



L.O.L -Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

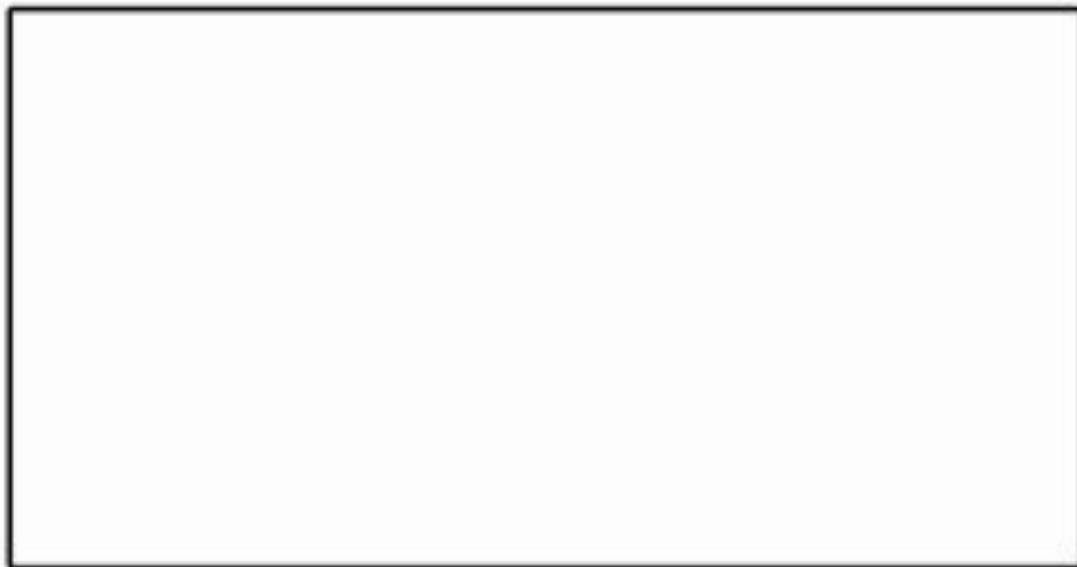


YEAR 1 HOMEWORK



L.O.L -Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>



YEAR 1 HOMEWORK



Maths - Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To introduce a litre as a standard unit of measure.

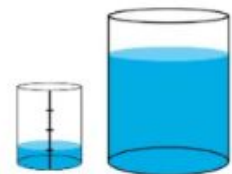
If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-introduce-a-litre-as-a-standard-unit-of-measure/activities/1>

Welcome to today's lesson!

For the lesson, you will need:

- a 1 litre jug or container
- a felt-tip to mark quarter (250ml) and half (500ml) litre
- a large container about 2 or 3 litres



There are times when you will have to pause the video to have a go at some of the activities yourself.



YEAR 1 HOMEWORK

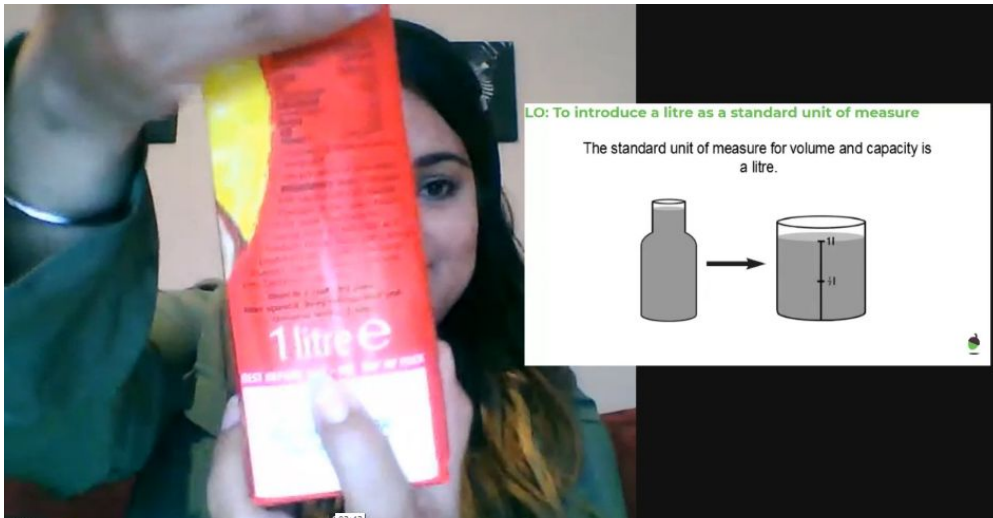
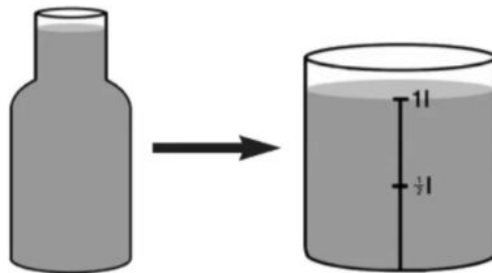


Maths - Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

LO: To introduce a litre as a standard unit of measure

The standard unit of measure for volume and capacity is a litre.



This carton of juice is 1 litre.

YEAR 1 HOMEWORK



Maths - Friday's lesson

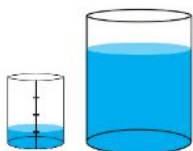
Additional video available on:
<https://classroom.thenational.academy/>

Independent Task

Measuring game

You will need:

- a 1 litre jug or container
- felt tip to mark quarter (250ml) and half (500ml) litre
- a large container about 2 or 3 litres



1. Pre-prepare a jug or cylinder with quarter and half litre markings clearly marked.
2. Each person has a measuring cylinder marked in quarter litres and a large container.
3. Take it in turns to measure out either a half or quarter litre, then pour it into the large container. You want to fill the container. The person who makes the container overflow loses.
4. Say each time whether you are measuring a quarter or half litre

You can play in pairs or by yourself.

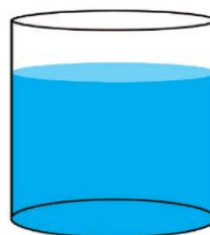
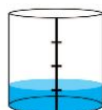


1

Independent Task Example

Measuring game

It's my turn. I've measured one quarter litre, because it looks like half a litre will make the large container overflow!



2

YEAR 1 HOMEWORK



Foundation- Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

Learning Outcome: To explore the technique of blending

If you have internet access you can find the link to the video lesson here:

<https://classroom.thenational.academy/lessons/to-explore-the-technique-of-blending/activities/1>

Frank Bowling

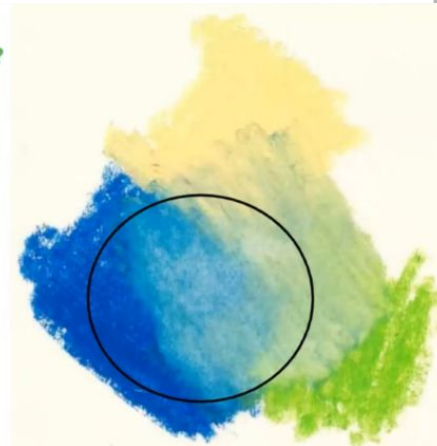
An artist known for his unique use of dripping, spilling and pouring techniques.

- Won award for his services to art



What is blending?

Blending is when two colours are mixed together when wet.



YEAR 1 HOMEWORK

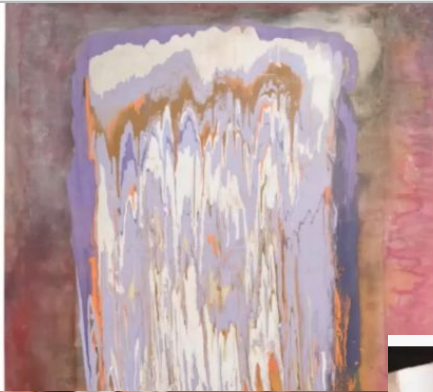


Foundation- Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

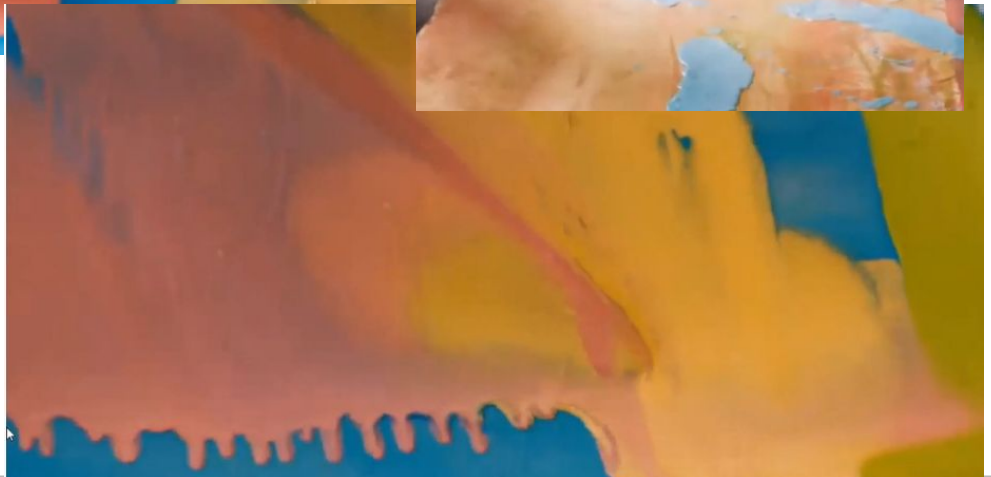


What is pouring?



Pouring:

You pour paint onto paint then move the paper around to allow the paint to run down (pour).



YEAR 1 HOMEWORK



Foundation- Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

In this lesson you will need:



Instructions for painting

-  1. Gather your materials
-  2. Choose some colours - warm or cool?
-  3. Draw some shapes
-  4. Pour some paint on paper
-  5. Move your paper around to blend
-  6. Let it dry, use dripping technique
-  7. Show off your artwork!



Tate Modern



YEAR 1 HOMEWORK

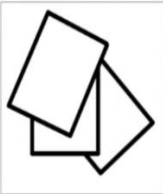


Foundation- Friday's lesson

Additional video available on:
<https://classroom.thenational.academy/>

In this lesson you will need:

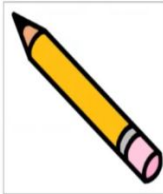
Paper



Colouring pencils



Pencil



Instructions for colouring pencils

-  1. Gather your materials
-  2. Choose some colours - warm or cool?
-  3. Draw some shapes
-  4. Colour in different parts of the paper
-  5. Move your paper around to blend
-  6. Colour on top of other colours
-  7. Show off your artwork!



Tate Modern

YEAR 1 HOMEWORK



Weekly spellings:



Adding -s and -es to plurals

1. flowers
2. boxes
3. lunches
4. apples
5. beaches
6. trees
7. dishes
8. dogs
9. peaches
10. clouds



Practise your weekly spellings on Spelling Shed. Can you get 100% on expert?

Can you find the words below?

S B E A C H E S A S
R S W P S I E F P E
E A E G E H O D P E
W W O X C A I Z L R
O D S N O S C S E T
L U U H H B S H S G
F L W E F V L X E M
A H S D U O L C K S
B I L B D H C U G M
H Y N J N V P K H H

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



YEAR 1 HOMEWORK



Year 1 common exception words:



Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

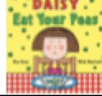
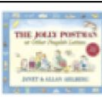
YEAR 1 HOMEWORK



Phase 3 and Phase 5 sounds



Phase 3 Phonics Mat				
	ch	sh	th	ng
				
ai	ee	igh	oa	oo
				
ow	ar	or	ur	oo
				
oi	ear	air	ure	er

Phase 5a Phonics Mat				
	ay	ou	ie	ea
				
oy	ir	ue	aw	wh
				
ph	ew	oe	au	ey
				
a-e	e-e	i-e	o-e	u-e

YEAR 1 HOMEWORK



Additional learning:



Art

The Great Barrier Reef is located in Australia. Here is an image of some of the coral.

Can you recreate this picture?

You may like to use pens, pencils, crayons, felt tips or paint.



YEAR 1 HOMEWORK

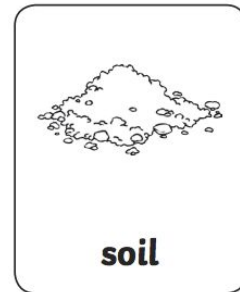
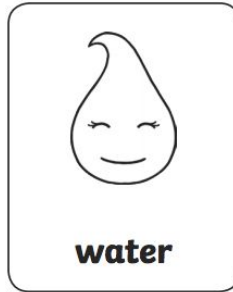
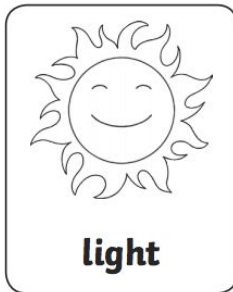


Additional learning: Science



Plants Need...

Use the words below to finish the sentences.



Many plants need _____ from the sun.

Many plants need _____ or they will dry out.

Many plants use _____ to grow their roots in.
They get the nutrients they need from the soil.

Plants need _____ and _____ that they use to
make food.

Plants need these three things:

Plants Need...	My Pictures of What Plants Need
1. w _ _ _ _ _	
2. s _ _ _ _	
3. l _ _ _ _ _	

YEAR 1 HOMEWORK



Additional learning:



Research an Australian animal.
Can you create a fact file about your favourite?

Amazing Australian Animals

What They Look Like

Where They Live

Draw a picture
of your animal.

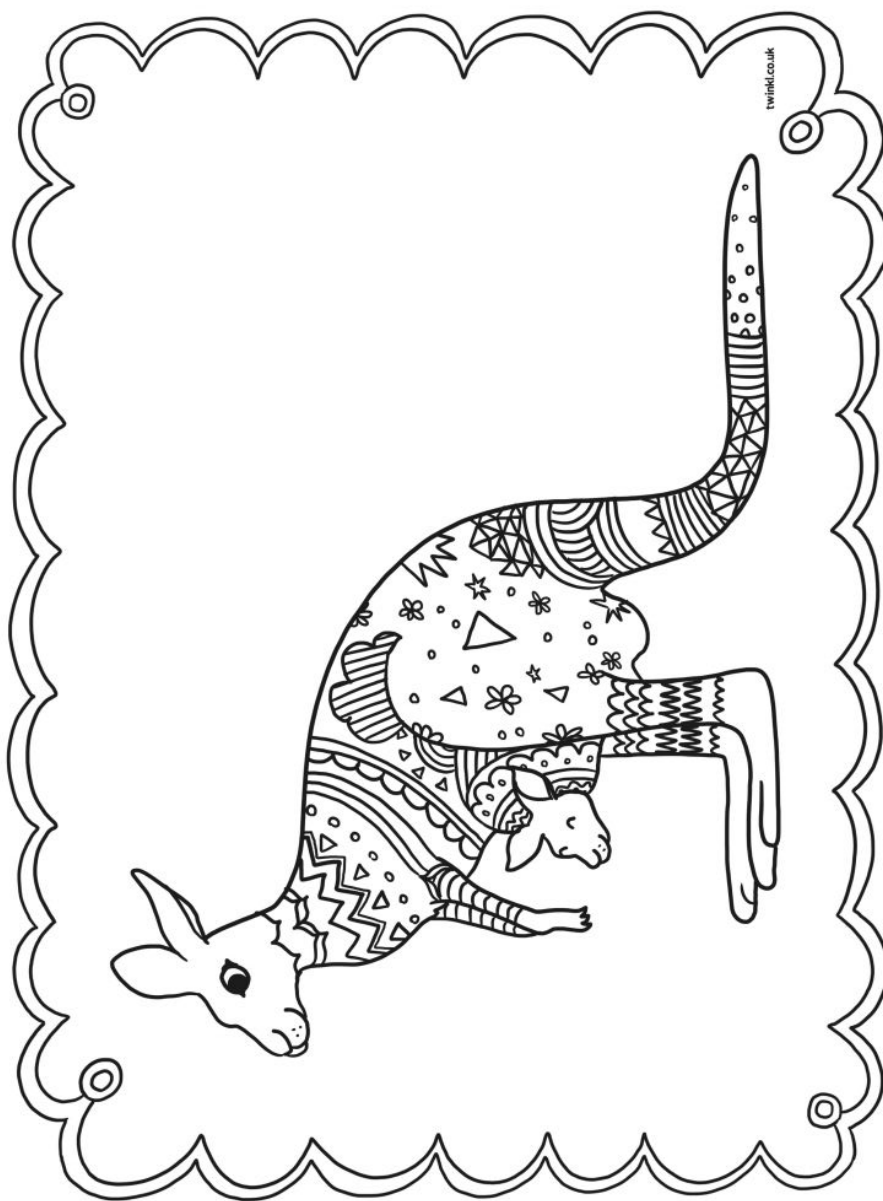
What They Eat

Did You Know?

YEAR 1 HOMEWORK



Additional learning:



YEAR 1 HOMEWORK



Additional learning:



This year has been an exciting one. Use the template below to create a memories poster.

My School Year Memory Page

My teacher

New friends

Favourite book
I have read

Best classroom activity

Greatest school trip

Best outdoor
classroom activity

This is me!

Funniest memory

YEAR 1 END OF YEAR EXPECTATIONS

This page provides information for parents and carers about the end of year expectations for Year One children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Reading

- Read for pleasure and relate reading to own experiences
- Re-read to correct
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make simple predictions on basis of what has been read
- Read with pace and expression, i.e. pause at full stops and raise voice for a question
- Know difference between fiction and non-fiction texts
- Learn some simple rhymes and poems by heart
- Read Phase 4 and Phase 5 tricky words
- Be secure at Phase 5 phonics

Speaking and Listening

- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond appropriately
- Take turns when speaking without interrupting others

YEAR 1 END OF YEAR EXPECTATIONS

Writing

- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case – starting and finishing in the right place
- Correct formation of digits
- Spell words using Phase 5 phonemes
- Spell tricky words from Phase 4 and Phase 5
- Spell the days of the week

YEAR 1 END OF YEAR EXPECTATIONS

Maths

- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 1, 2, 5 and 10
- Know bonds to 10 by heart
- Use bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
- Add any three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus
- Recognise half and quarter of an object, shape or quantity
- Sequence events in order
- Know months of the year in order
- Use language of day, week, month and year
- Know o'clock and half past using analogue clock
- Recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Recognise and name common 3D shapes, e.g. cube, cuboid, sphere and pyramid
- Describe whole, half, quarter and three quarter turns