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Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK Pack 13

These are your additional weekly learning tasks that should be completed at least 3 times a week:

L.O.L:

- ☐☐☐ Practise your common exception words - reading and spelling them
- ☐☐☐ Spelling - practice your spellings and complete a mini test. Don't forget about Spelling Shed!
- ☐☐☐ Reading - read your book at home to an adult/family member and discuss your reading. Don't forget about the ebooks available on Oxford Owl website
- ☐☐☐ Handwriting - practice your handwriting, using the school's cursive script

Maths:

- ☐☐☐ Practice your times tables orally, in written form or using TT Rockstars

Spelling Shed

Oxford Reading Tree

Times Tables Rock Stars

BBC Bitesize

Topmarks

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Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

Online Classroom

As part of our home learning offer, we are encouraging all of our children to engage in the National Oak Academy home learning website.

https://classroom.thenational.academy/

This website has daily video lessons, with additional quizzes and worksheets to apply the learning.

We expect children at home to complete a daily maths, english and PSHE lesson alongside their weekly tasks (from the first page).

If you are unable to access this website, the learning has been included in this home learning pack and can be completed without the lessons.

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

L.O.L - Monday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: To become aware of how our actions affect others.

If you have internet access you can find the link to the video lesson here: https://classroom.thenational.academy/lessons/to-become-aware-of-how-our-actions-affect-others/activities/1

These are acts of kindness that you could demonstrate.
Can you think of anymore actions you can do to be kind?

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

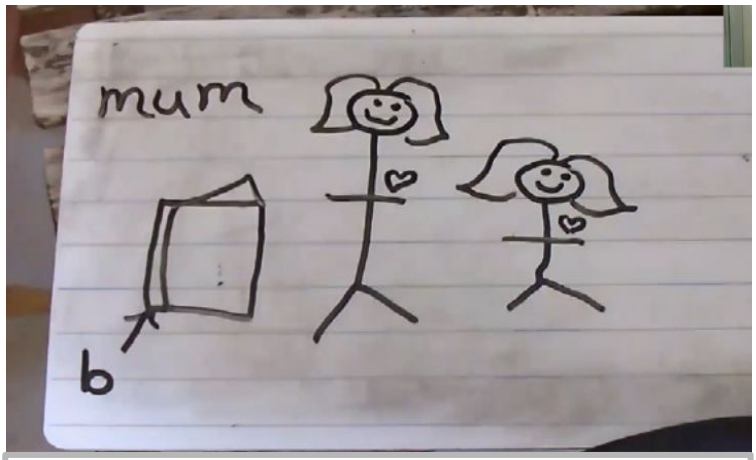
L.O.L - Monday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: To become aware of how our actions affect others.

Who's kind to you?

You are going to draw a picture of who is kind to you and write a sentence saying how they are kind to you. ***Here is an example of a girl who has selected her mum because she reads her stories.***



My mum is kind to me as she reads me stories at bedtime.

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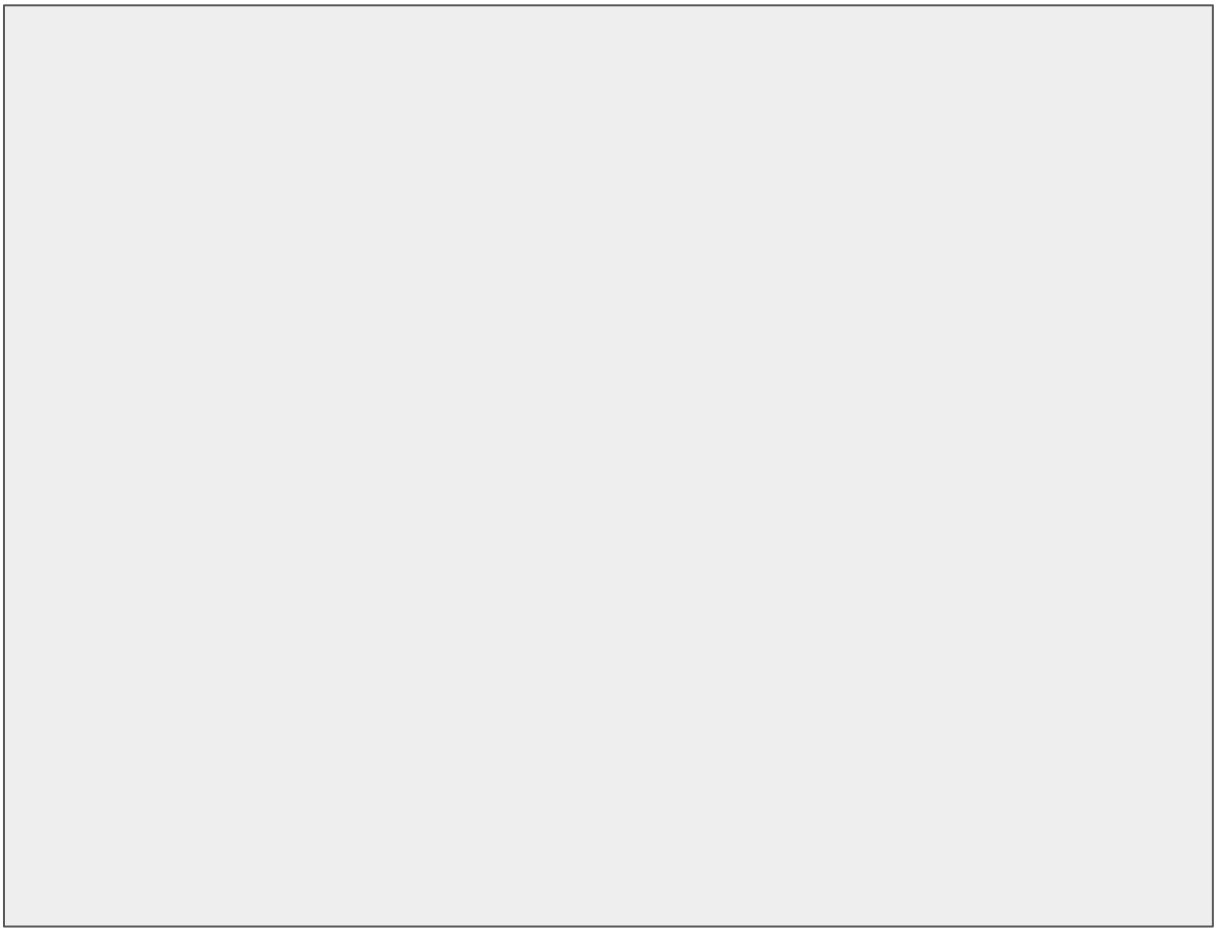
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

Maths - Monday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Describing capacities.

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/describe-capacities-of-objects/activities/1

Water investigation

Clean washing powder scoops work well.

Get a collection of different, clean containers.

Use a large bowl of water outside or on the floor on a towel or do this activity at bathtime.

Pour, scoop and empty the containers. Describe and compare the containers using language like *full, nearly full, half full, empty, nearly empty, overflowing.*

2

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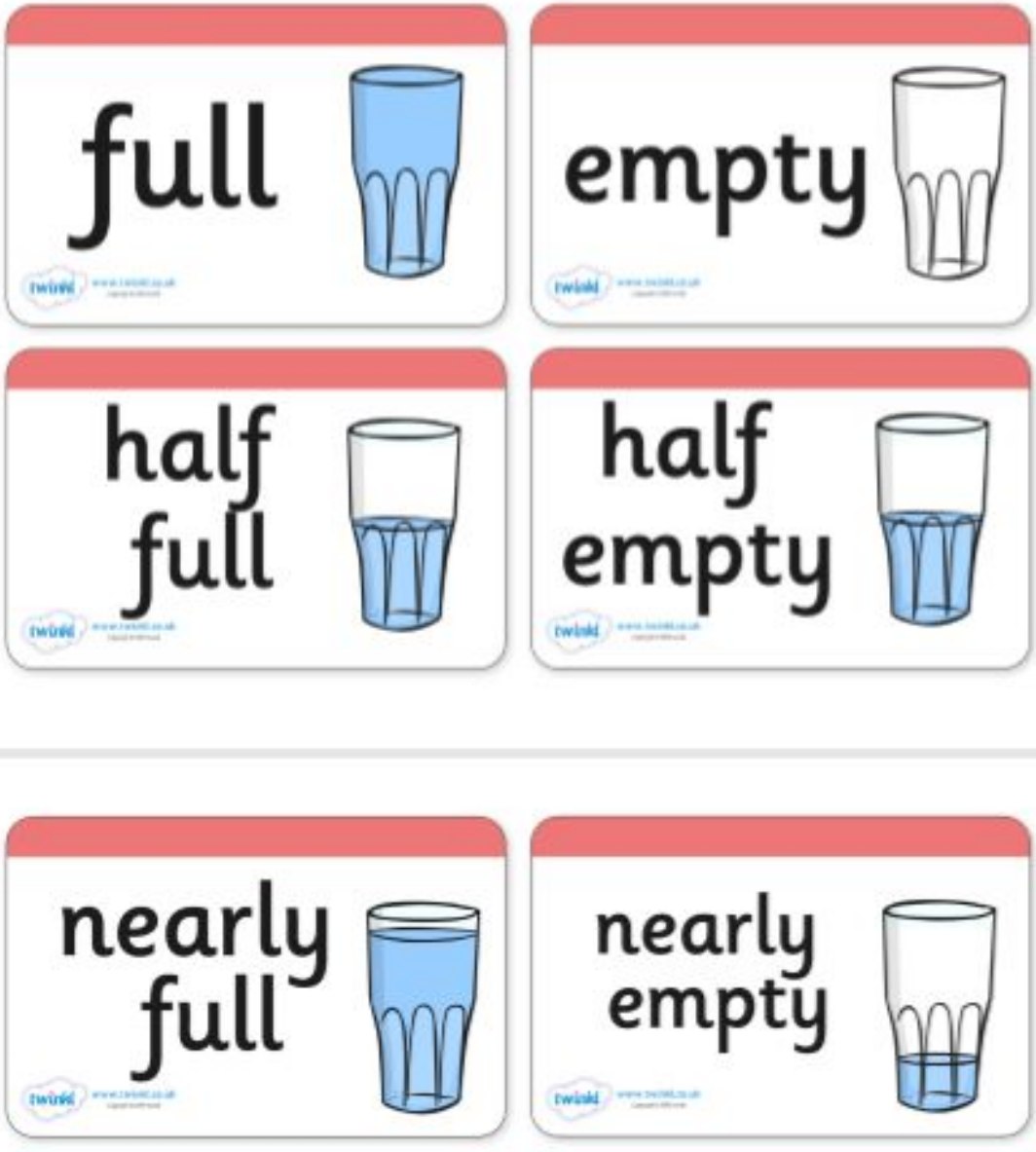
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

The following terms are used to describe capacity.

Can you explain what they show?



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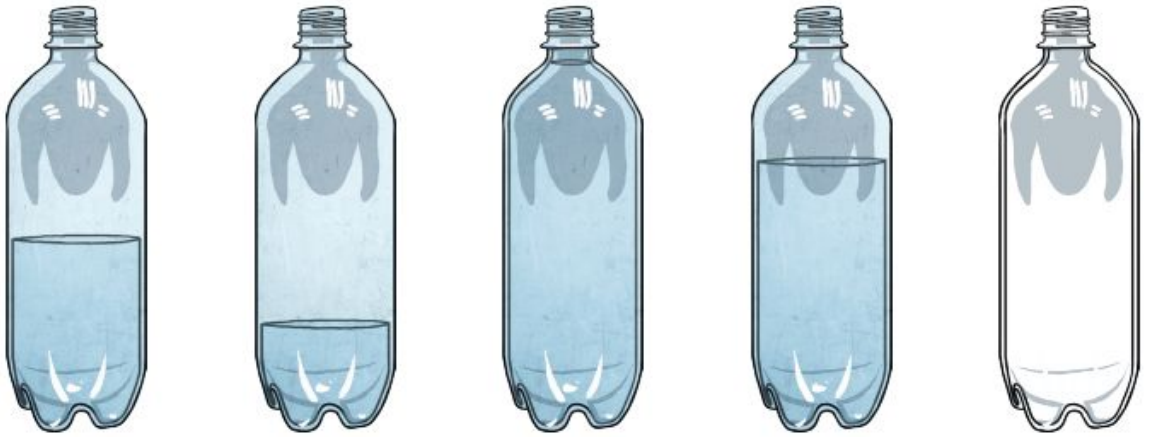
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

How Much Does It Hold?

Can you use the words in the box to label the following bottles?

full	nearly full	empty	nearly empty	half full



_____ _____ _____ _____ _____

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

Foundation Lesson - Monday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Being kind

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/being-kind-no-more-teasing-by-emma-chichester-clark/activities/1

Create a character mask for one of the animals from the story, No More Teasing, that you have listened to on the video.

If you could not watch the video create an animal character of you choice. You can be as creative as you wish!
Can you explain why it is a kind animal?

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RECEPTION HOMEWORK

We are going to look at ways we can be a good friend. Read through these ideas with an adult and see if you can think of any other ways you could be a good friend.

When someone falls over, I can help them up and ask if they are OK.

When someone needs to borrow something, I can lend it to them.

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

When someone looks lonely, I can go and play with them.

When someone looks unhappy, I can go and give them some comfort.

When someone is stuck with their work, I can help them.

When someone is stuck with their reading, I can help them.

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RECEPTION HOMEWORK

Complete the sheet to say how you can be a good friend.

How can_____ be a good friend?

At break time...

At Lunch...

In class...

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

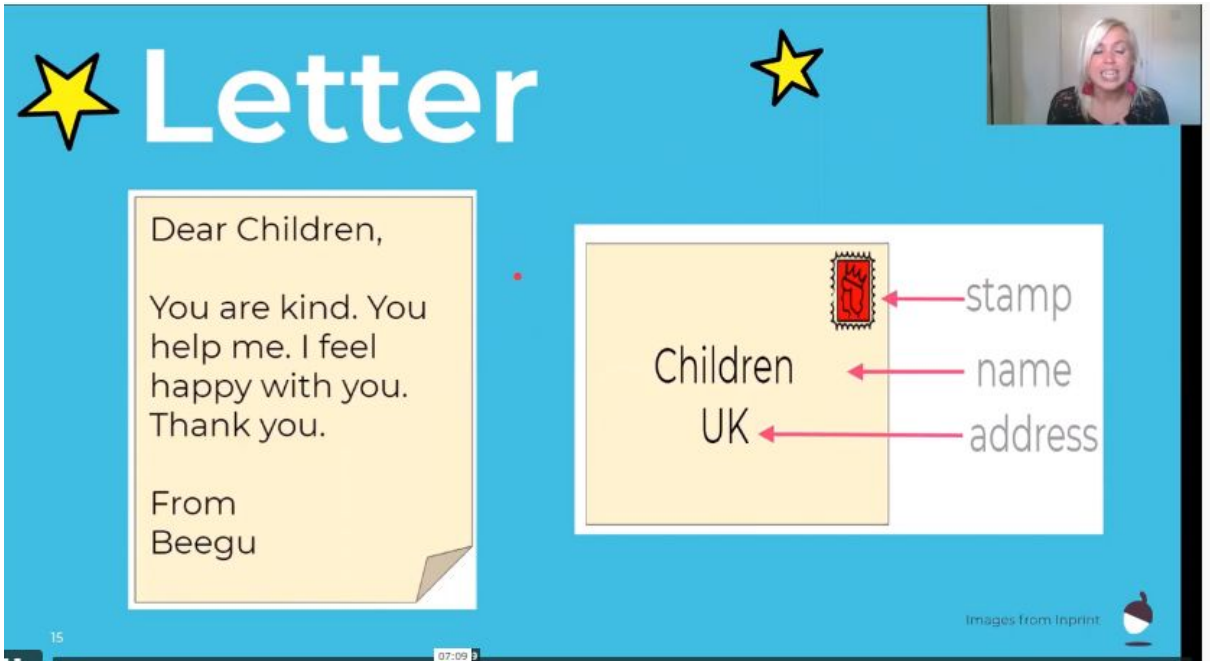
L.O.L -Tuesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Features of a letter.

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/to-recognise-the-features-of-a-letter/activities/1

Below is a thank you letter to the children in the UK for being kind and making Beegu feel happy.



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

Kindness: Read and colour in the words that describe someone who is kind.

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

Maths - Tuesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Compare volume of liquids.

If you have internet access you can find the link to the video lesson here: https://classroom.thenational.academy/lessons/compare-volume-of-liquids/activities/1

You can complete the water investigation below.

Which holds the most?

Choose different shaped glasses, cups and mugs and ask your child: 'Which is the best one to use for someone who is really thirsty?' Ask 'How might you find out?' Offer a bowl of water or do this activity at bathtime.

You can also build an understanding of capacity by inviting your children to bake and cook with you.

There are recipes for 'Easy cooking with kids' on the BBC's Cbeebies website.

2

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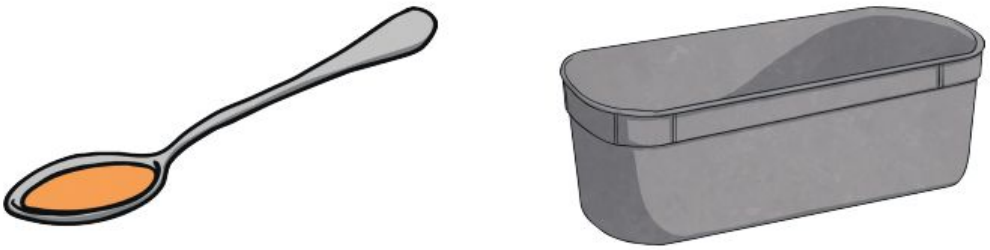
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

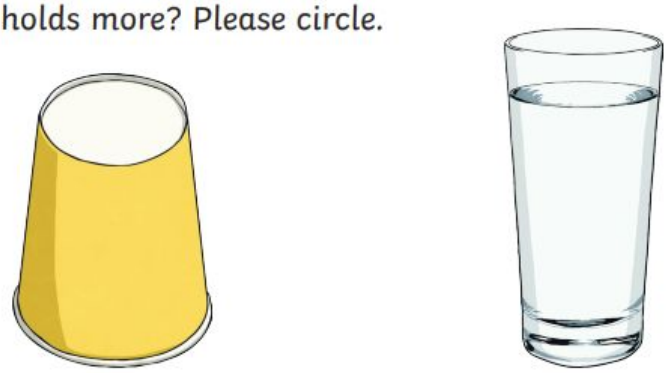
How Much Does It Hold?

Which container holds the least? Please circle.

Which container holds less? Please circle.



Which container holds more? Please circle.



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

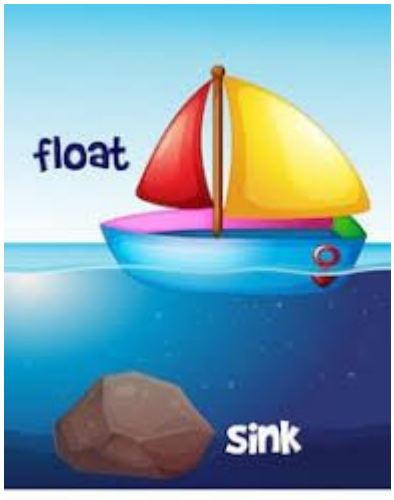
OAK NATIONAL ACADEMY

Foundation Lesson - Tuesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Float or Sink

If you have internet access you can find the link to the video lesson here:
hhttps://classroom.thenational.academy/lessons/float/activities/1



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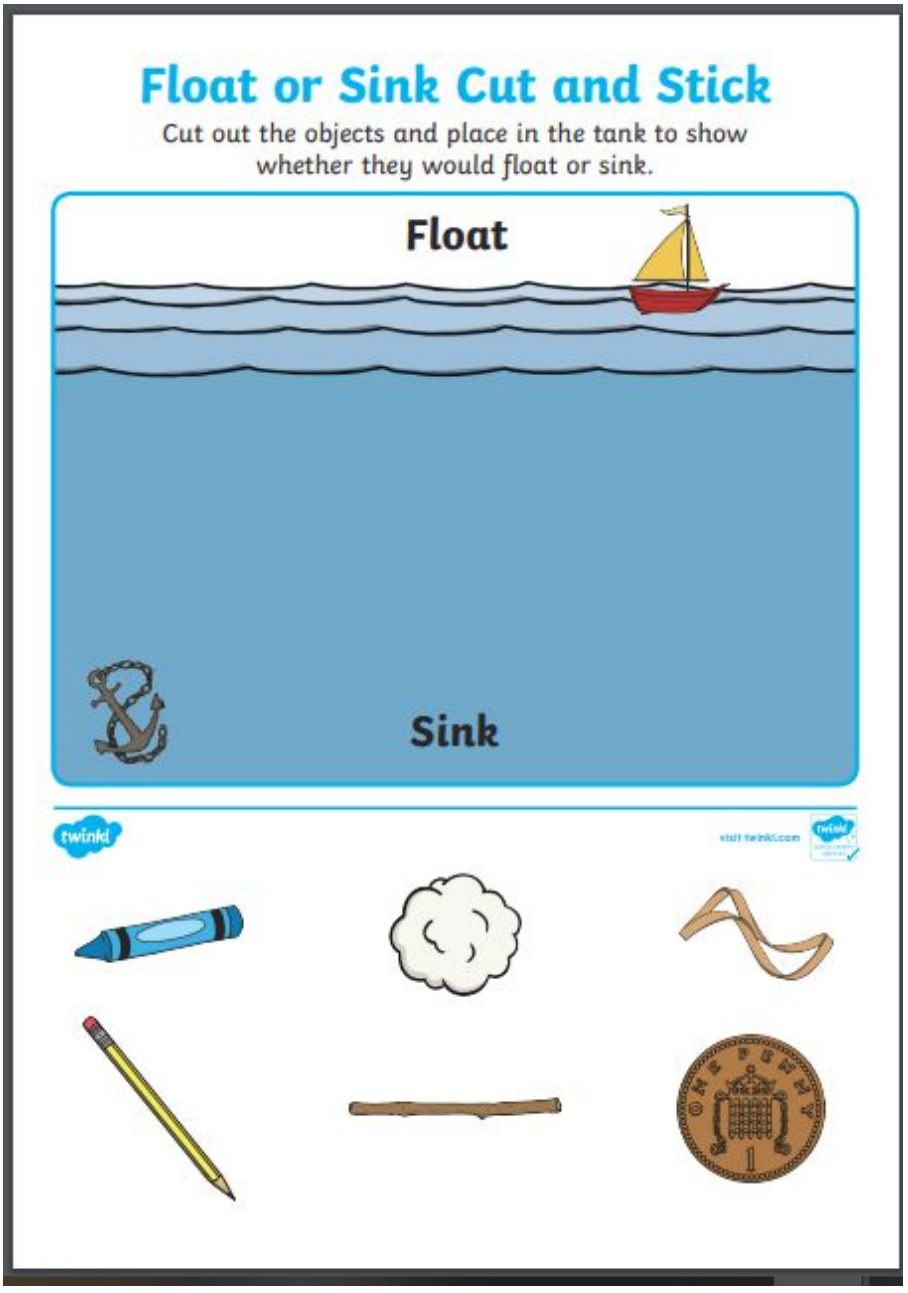
RECEPTION HOMEWORK

Complete the activity below by cutting the items out and sticking them either in the sink section or float section.



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

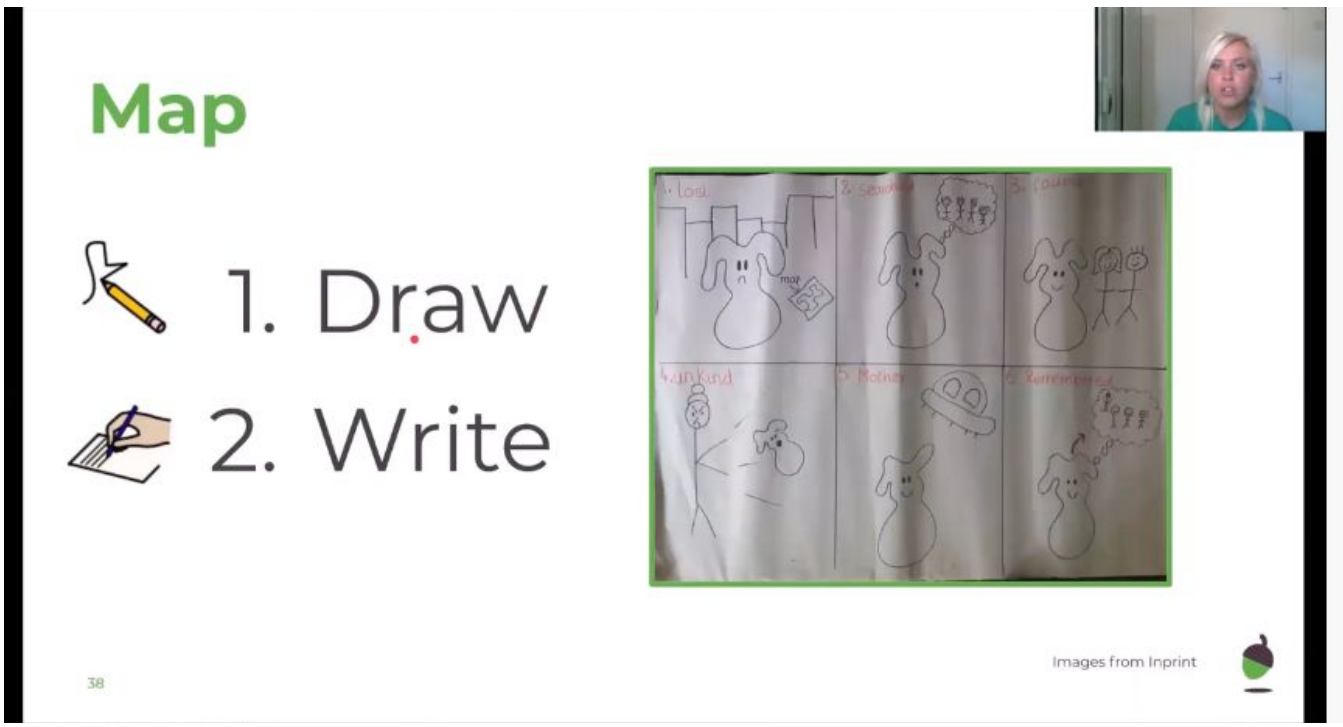
L.O.L -Wednesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Story mapping

If you have internet access you can find the link to the video lesson here: https://classroom.thenational.academy/lessons/to-commit-a-story-to-memory-using-a-map-dfd3a5/activities/1

Creating a story map for the tale of Beegu. Please see below for an example model.



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Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

L.O.L -Wednesday's lesson

Additional video available on:
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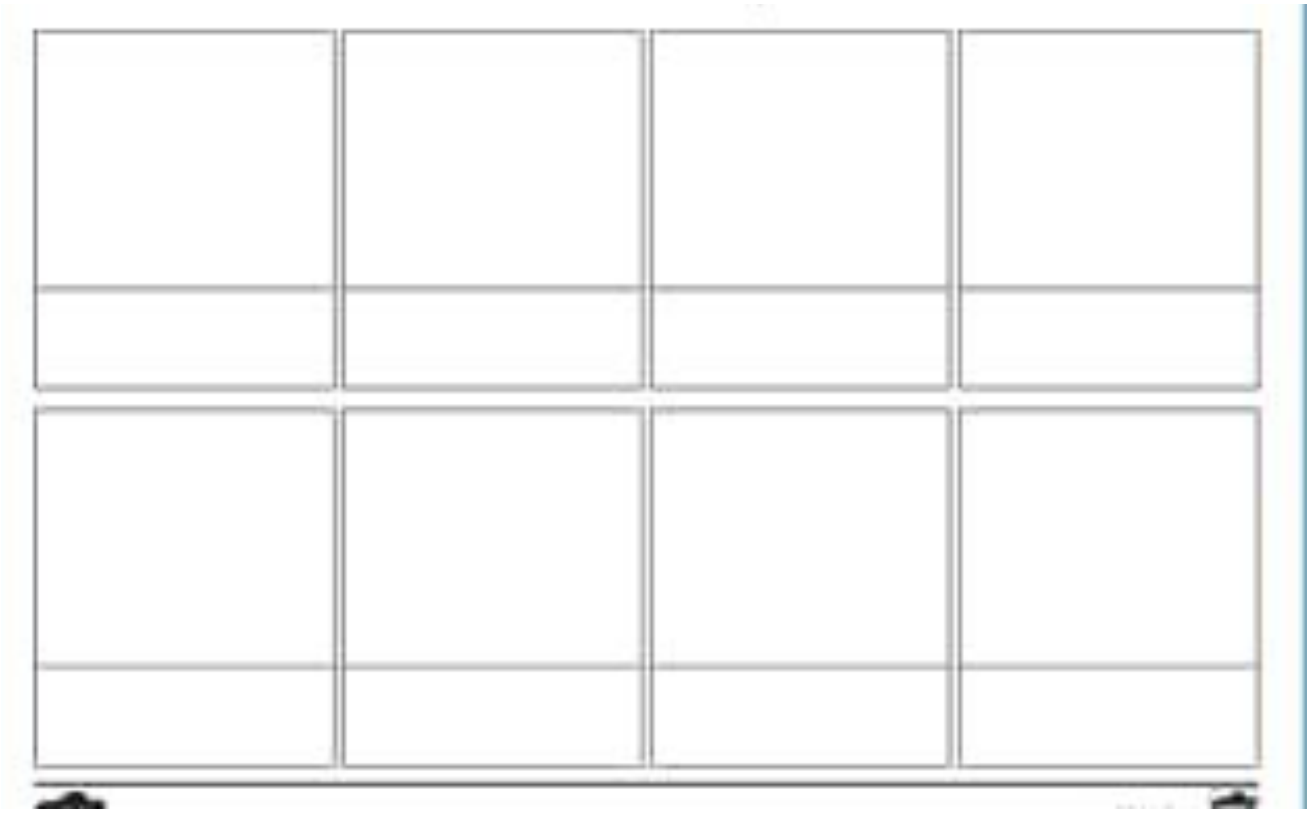
Learning Outcome: Story mapping

You can draw you own story map of Beegu below.
Can you add a word to describe how Beegu is feeling?



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

L.O.L -Wednesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Story mapping

You can now write a sentence for each part of the story that you have illustrated.

Be creative and create actions for each section to help you remember the story of Beegu.

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

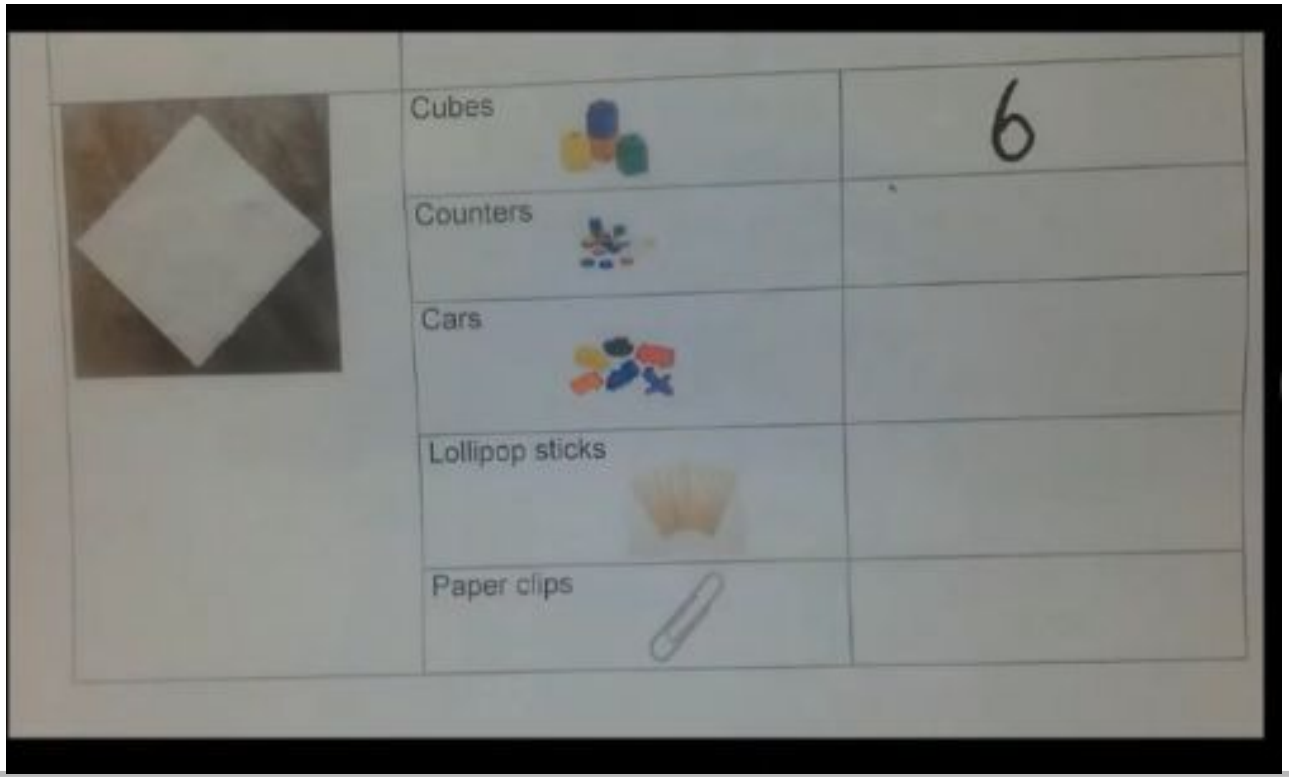
Maths - Wednesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Estimate lengths of objects

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/estimate-lengths-of-objects-0a31b3/activities/1

You are going to use the objects listed below to measure a piece of paper. You must write how many objects are need for the length of the piece of paper and write the number in the grid below.



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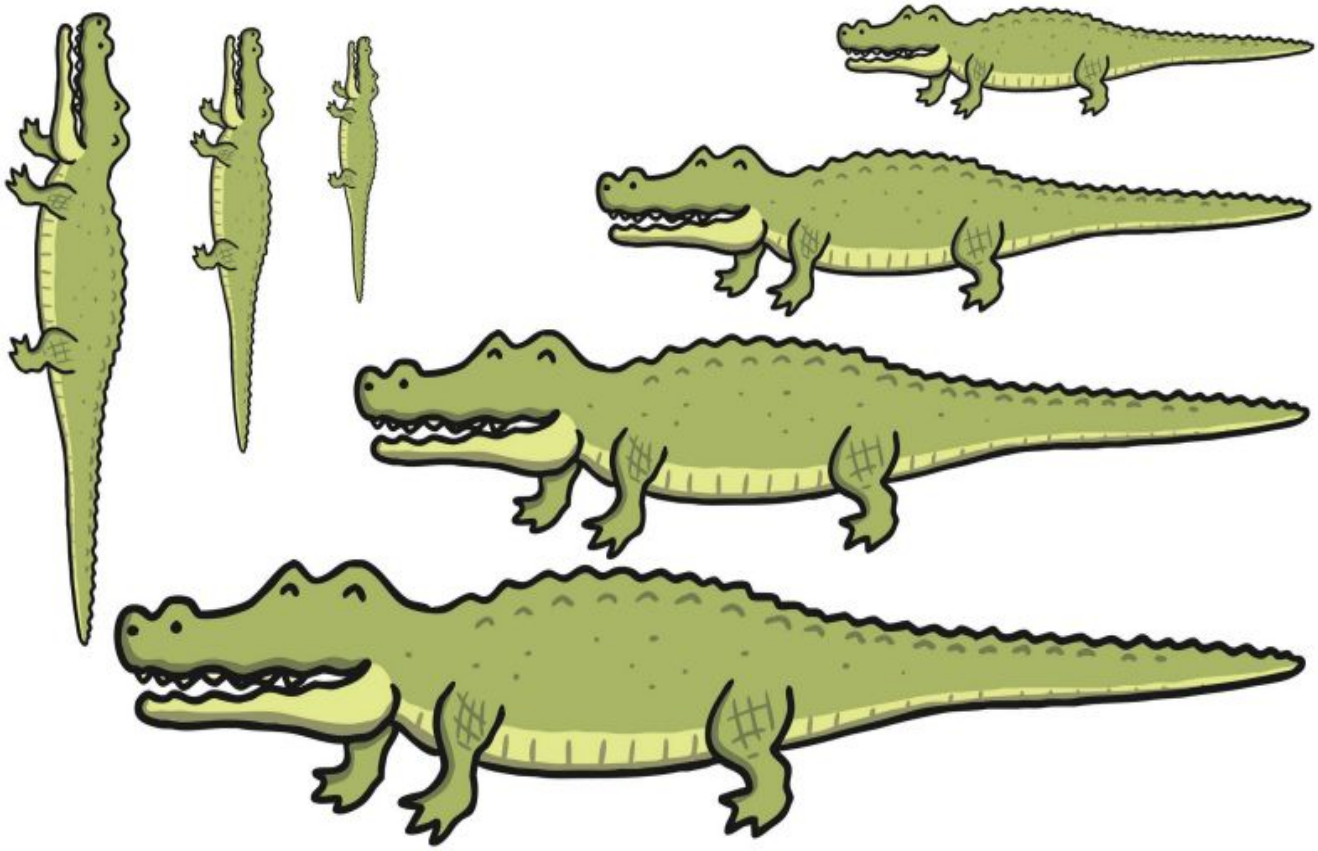
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

Select objects of your choice- these could be toy cars, hair clips, lego etc. Then write how many of these objects are needed for the length of the crocodiles below. You can cut out the crocodiles when you measure them if you wish.

Measuring Crocodiles Activity

Can you cut out and measure the crocodiles?



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

Foundation Lesson - Wednesday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Float or Sink

If you have internet access you can find the link to the video lesson here:
hhttps://classroom.thenational.academy/lessons/float/activities/1

Complete the experiment below to see if the items sink or float.

1. Fill a bowl with water.
2. Collect objects around the house, such as a fork, coin, toothbrush, toy, comb.
3. Write the objects name in the chart on the next page.
4. Place each item into the bowl of water.
5. Observe if the item sinks or floats.
6. Tick the correct column, either sink or float.

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

Complete the chart below, write the object name, then place a tick to say if it floats or sinks.

Object	Sink	Float

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

L.O.L -Thursday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Features of a letter.

If you have internet access you can find the link to the video lesson here:
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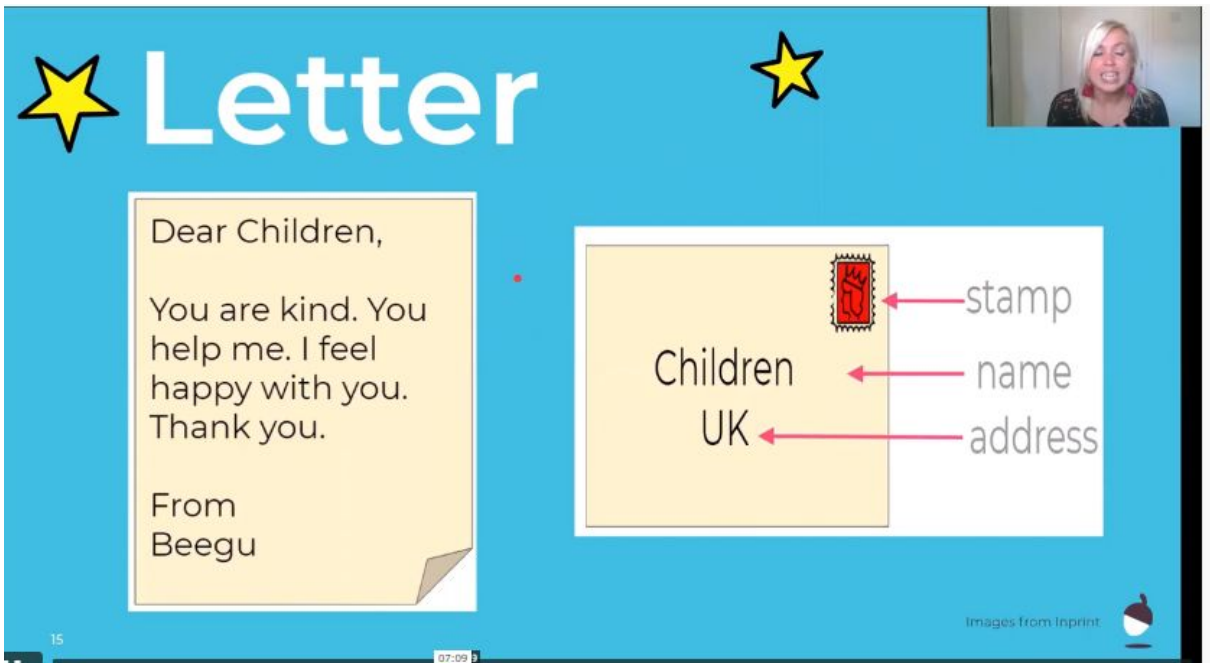
Below is a thank you letter to the children in the UK for being kind and making Beegu feel happy.



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RECEPTION HOMEWORK

You are going to imagine you are Beegu and write a thank you letter to the children of the UK. You can draw a picture of Beegu in the box below.

Dear _____

Thank you for _____

_____

_____

_____

_____

_____

From _____

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

Maths - Thursday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Compare weights of objects

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/compare-weights-of-objects/activities/1

Complete the experiment below:

Make your own balance scales

Put a coat hanger on a door handle. Attach a plastic bag/small bucket on each side of the coat hanger and you've made a balance. Invite your child to put things in each side to see which goes up and down and decide which is heavier or lighter.

Herts for Learning

You can find this and other fun activities to do at home for EYFS learning on the Herts for Learning website.

2

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

When comparing weight, we refer to things as heavy or light.

Light

Light is defined as something that weighs less than average.

For example a feather.

Heavy

Heavy is defined as something that weighs more than average.

For example an elephant.

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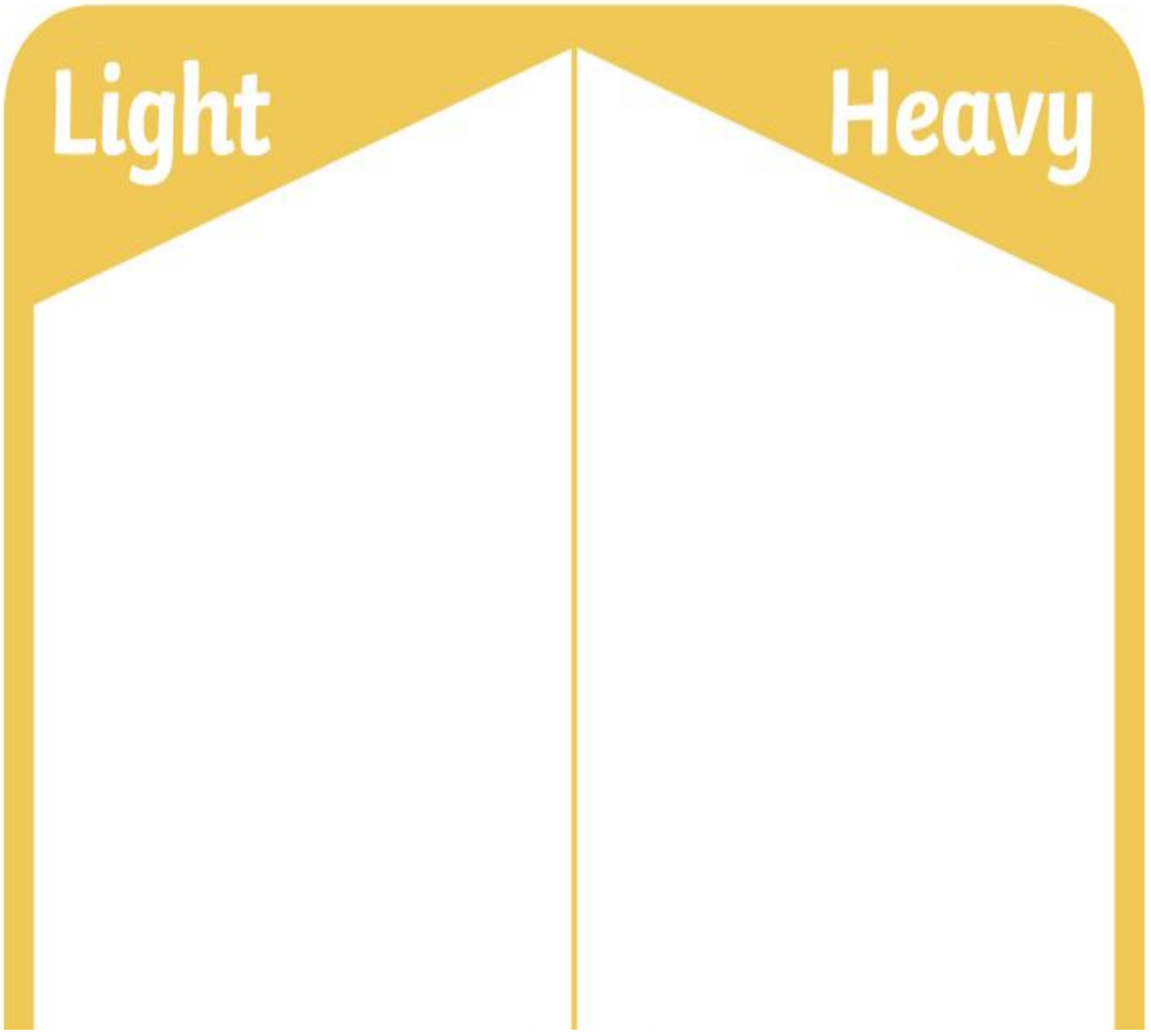
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

Task: Complete the chart below. Find objects around your home and write the name of the object in the correct column, **deciding if it is a heavy or light object.**



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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

Light or Heavy?

Tick the object that is heaviest.

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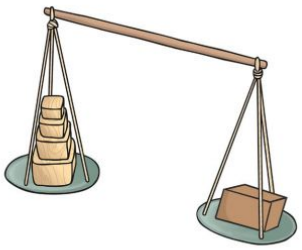
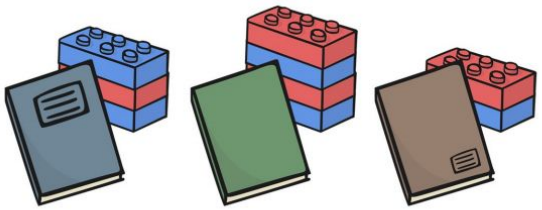
RECEPTION HOMEWORK

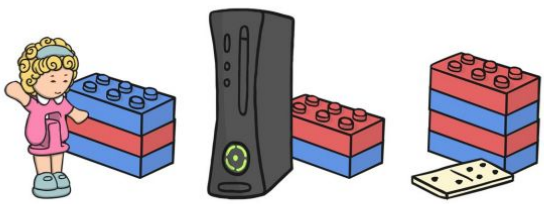
My box balances with 8 bricks, my friend's box takes 3 fewer bricks to balance. How many bricks does it take to balance my friend's box?



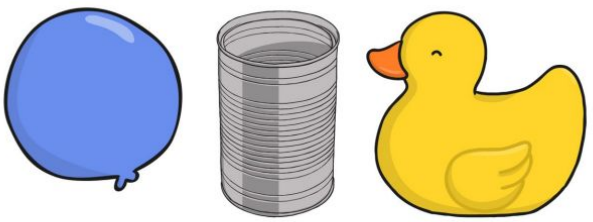
I weigh some books using a balance scale. I make towers from the bricks that they balance with. Which is the heaviest book? Which is the second heaviest? Which is the lightest?



I weigh some toys using a balance scale. I make towers from the bricks they balance with. Which tower should go next to which toy?

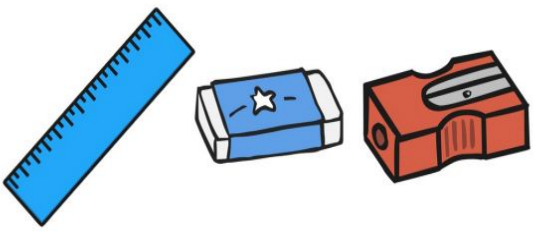


Choose some different sized objects. Is the largest object always the heaviest? Why? Why not?



Choose 3 tins, packets or boxes and find where the weight is written. Line them up in order by looking at their weight

Choose 3 classroom objects that feel to be different weights.
Line them up from lightest to heaviest.
Ask a friend to feel them to see if they agree with you.



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Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

Foundation Lesson - Thursday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Build a boat that floats

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/float/activities/1

When an object floats, it stays on the surface of the water.

When an object sinks, it goes below the surface of the water.

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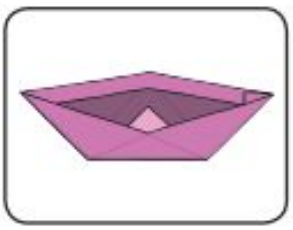
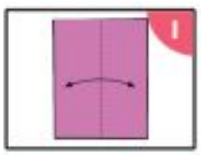
Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

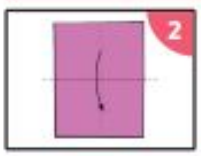
- You will need paper and a bowl of water.
- Follow the instructions to create a paper boat.
- Place in the bowl of water to see if it floats.

Paper Boat Origami

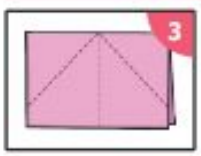




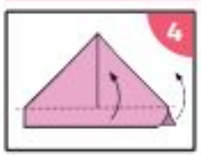
Fold in half.



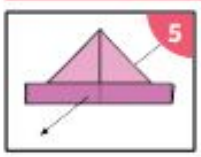
Fold in half again.



Fold in corners.



Fold up edges on both sides.



Pull the sides out and flatten.

twinkl

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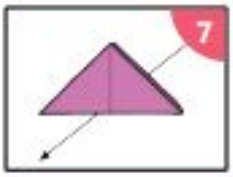
Curiosity Confidence Courage Constancy

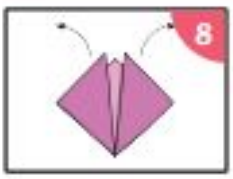
RECEPTION HOMEWORK

Paper Boat Origami

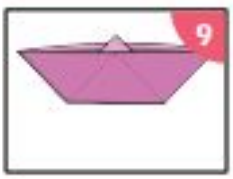
Fold front and back layers up.



Pull sides apart and flatten.



Pull top flaps outwards.



Squish the bottom and pull the sides up.

Ta-da!

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

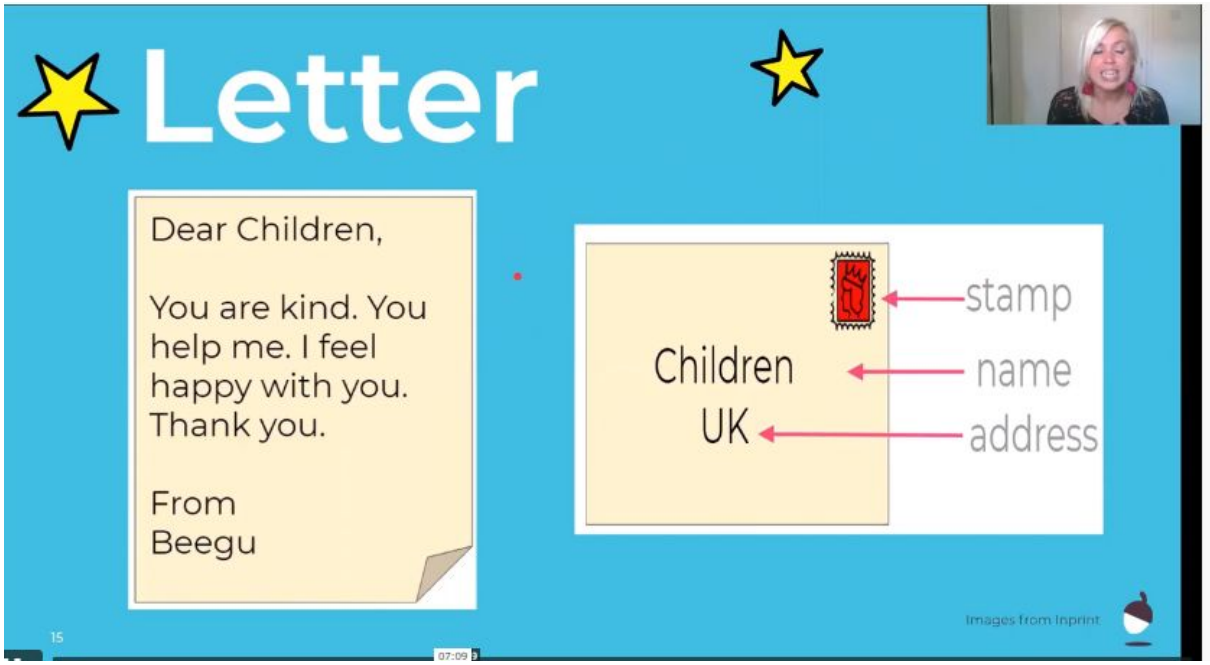
L.O.L -Friday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: To write a letter

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/to-write-a-letter-37c588/activities/1

Below is a thank you letter to the children in the UK for being kind and making Beegu feel happy.



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RECEPTION HOMEWORK

You are now going to write a thank you letter to someone who has helped you or made you feel happy. This could be a friend or family member. ***Please see below some special rules for writing your letter.***

Writing a Letter

There are some special rules you should follow when writing a letter.
Here is an example of how to write a letter.

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

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Curiosity Confidence Courage Constancy

RECEPTION HOMEWORK

OAK NATIONAL ACADEMY

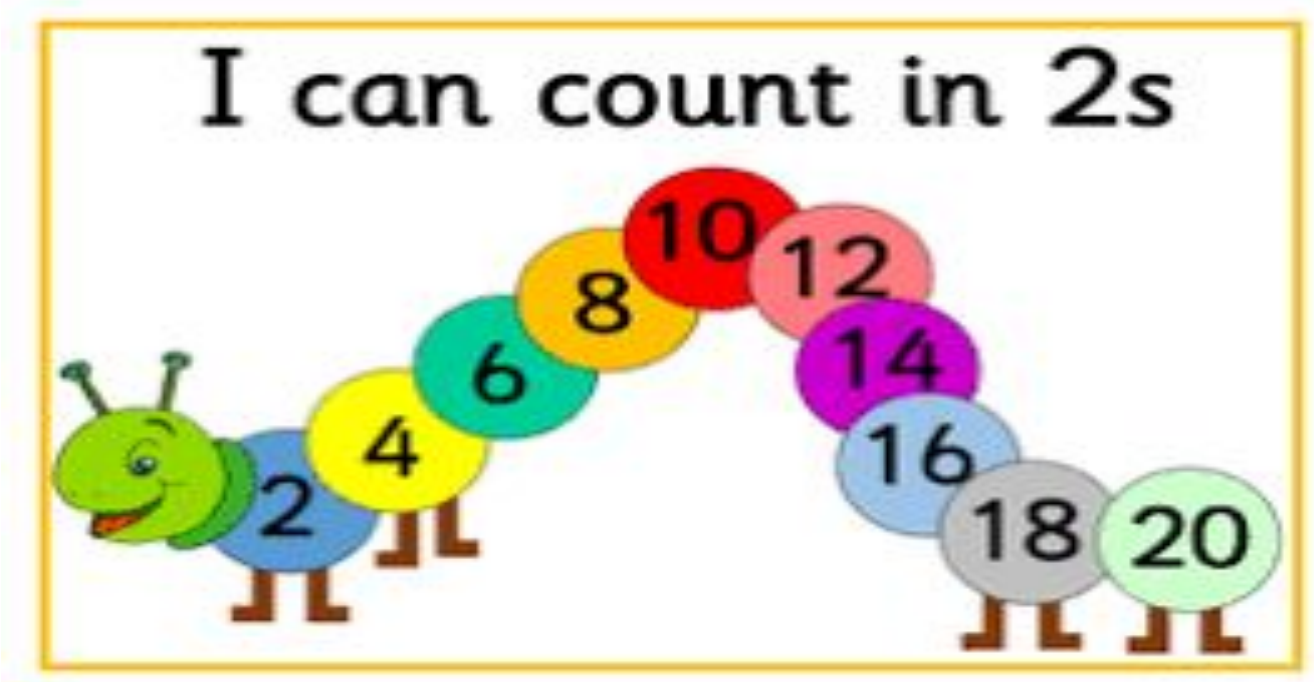
Maths - Friday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Measure objects

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/measure-objects/activities/1

Task: Practise counting in 2's to 20 to ensure you can do this independently and fluently.



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RECEPTION HOMEWORK

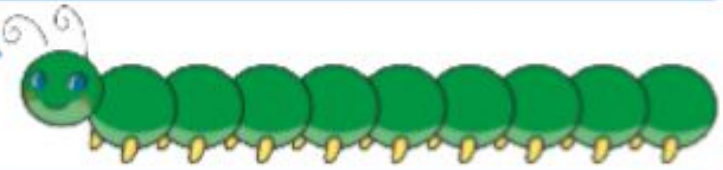
Hello! My name is Connor, the caterpillar.

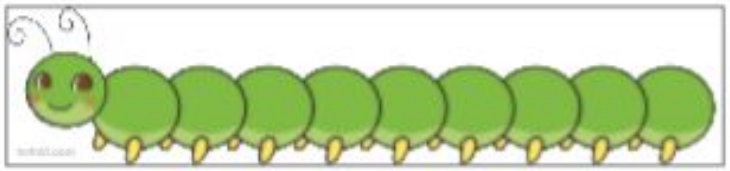
I have lots of caterpillar friends. Can you help us with some measuring games?

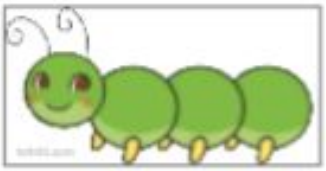
Can you find out which of my friends are shorter than me and which ones are longer than me?

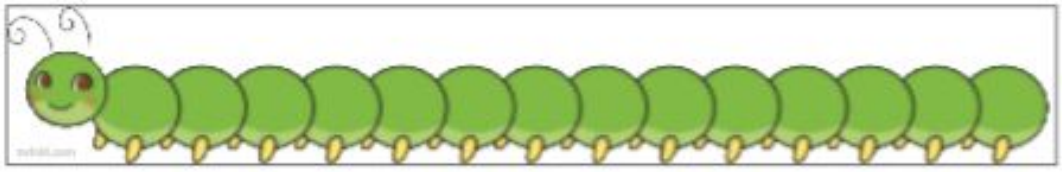
Can you sort the caterpillars into sets? You could have a set for the caterpillars that are shorter than me, a set for the caterpillars that are longer than me and another set for caterpillars that are the same length as me.

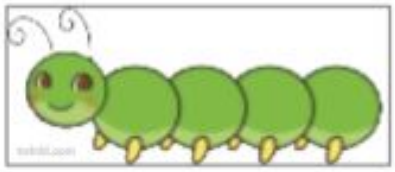
Can you order the caterpillars from shortest to longest? Where am I in the line of caterpillars?

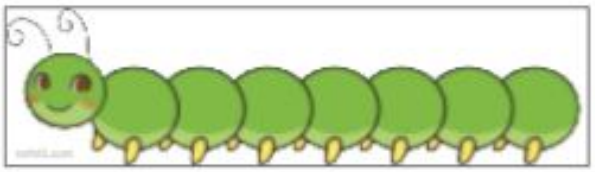












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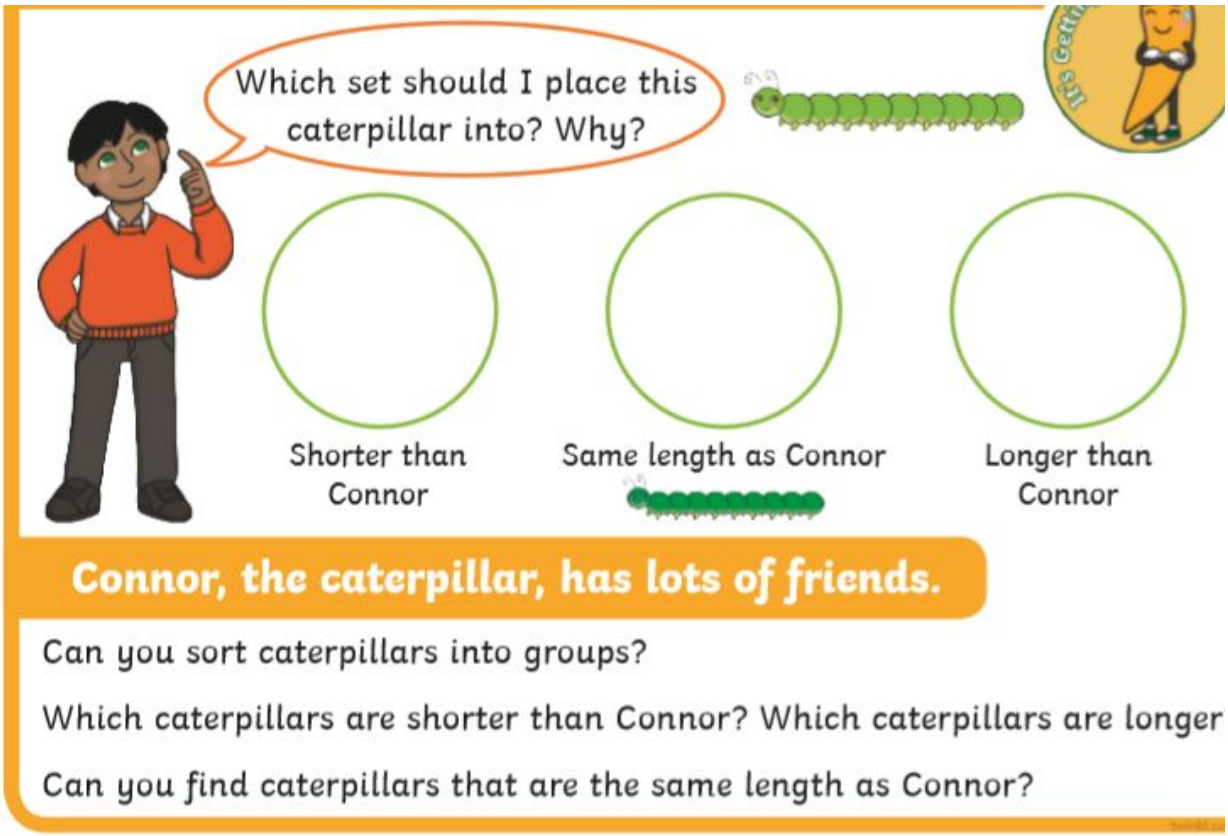
RECEPTION HOMEWORK



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RECEPTION HOMEWORK

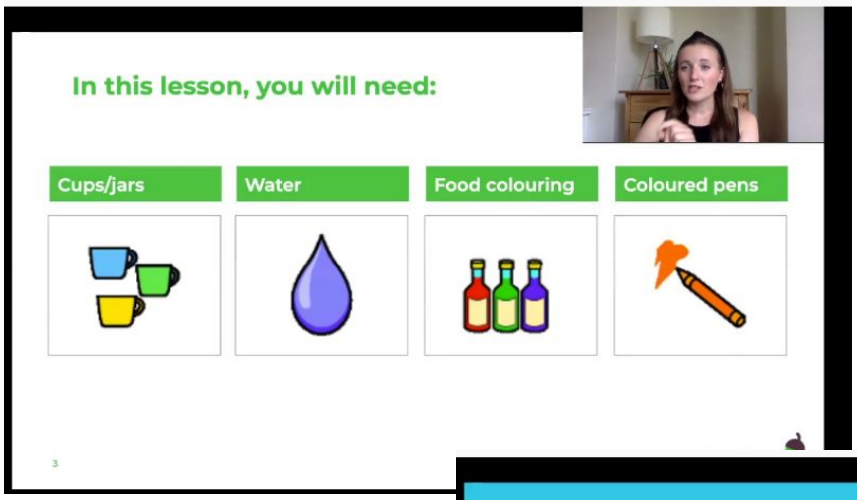
OAK NATIONAL ACADEMY

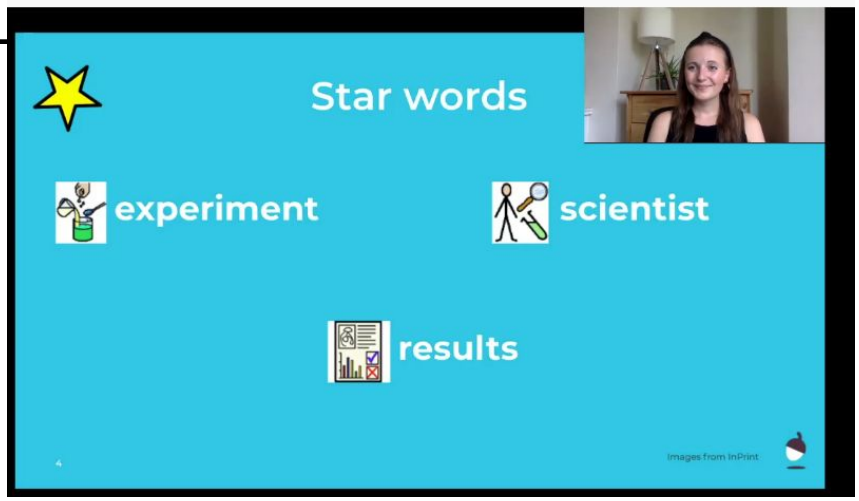
Foundation Lesson - Friday's lesson

Additional video available on:
https://classroom.thenational.academy/

Learning Outcome: Mixing colours

If you have internet access you can find the link to the video lesson here:
https://classroom.thenational.academy/lessons/mixing-colours/activities/1





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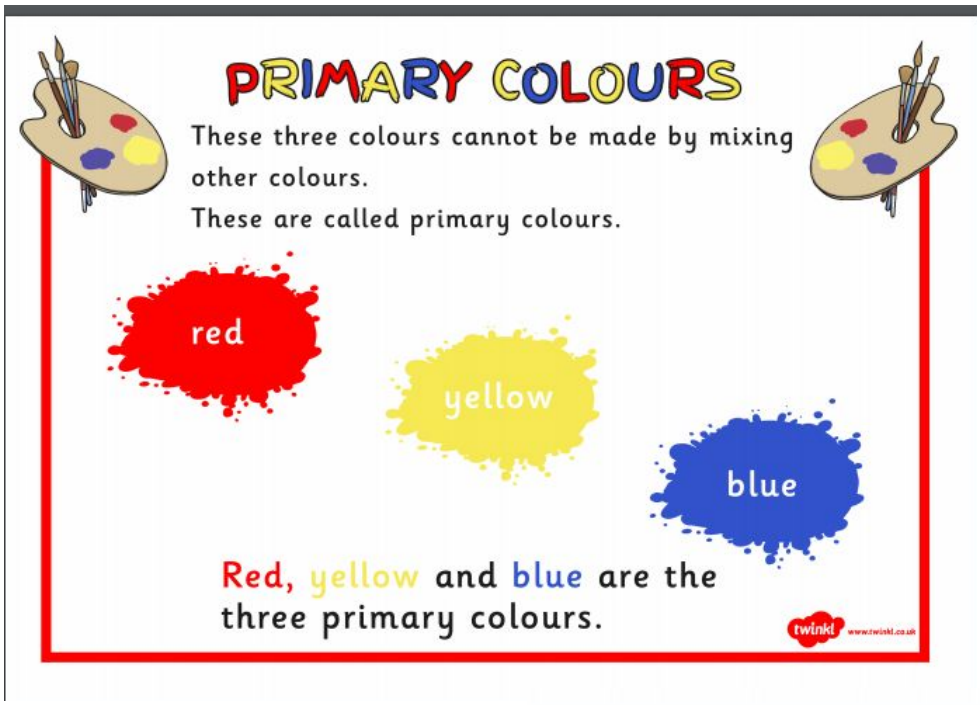
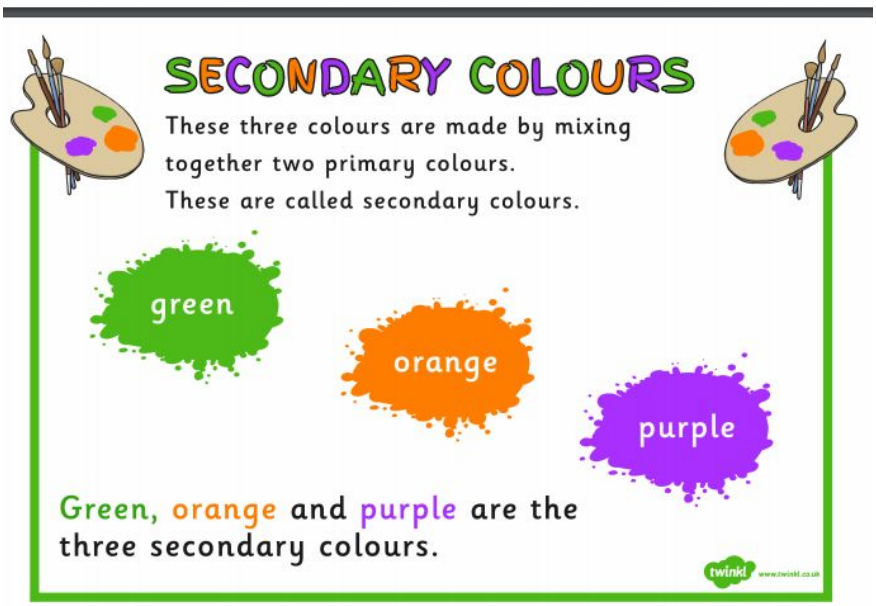
RECEPTION HOMEWORK

Colour Knowledge





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RECEPTION HOMEWORK

Red, blue and yellow are all primary colours. **Can you find these colours in food colouring or paint?**

Make sure that you have something ready to mix the colours in- this could be cups or plates. You are now ready to complete your experiment.

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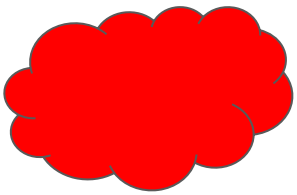
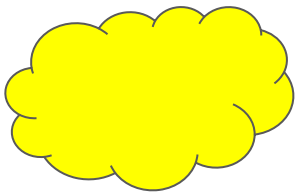
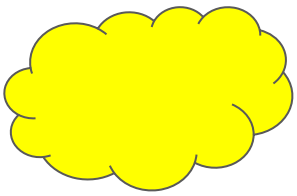
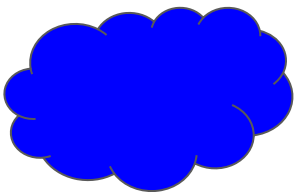
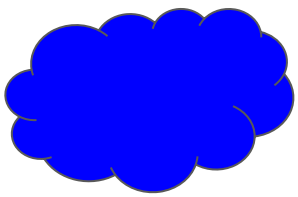
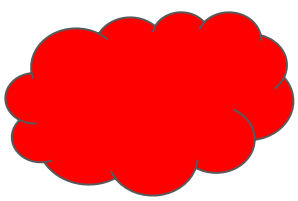
RECEPTION HOMEWORK

You will mix the colours below to complete the chart. Write down what colour the two colours make when mixed together.

Colour used	Colour used	Colour it has created
		
		
		

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RECEPTION HOMEWORK

Rainbow Experiment:

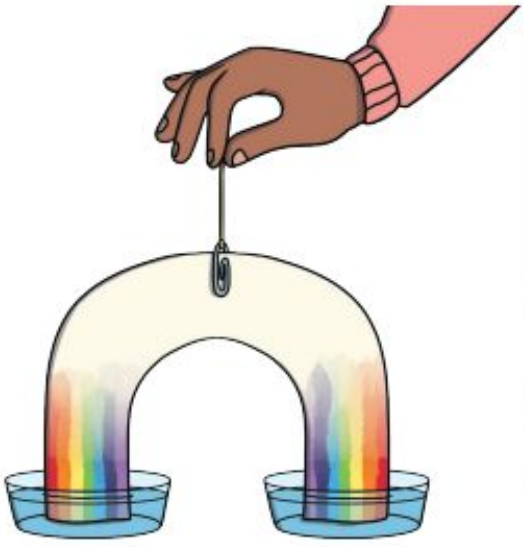
How to Grow a Rainbow Science Experiment

Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongy, solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.



Words To Learn:

- capillary action
- adhesion
- cohesion
- absorbed

You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

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RECEPTION HOMEWORK

Rainbow Experiment:

What To Do:

1. Cut the kitchen roll into the shape of a rainbow.

2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.

3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.

4. Add water to the two bowls.

5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.

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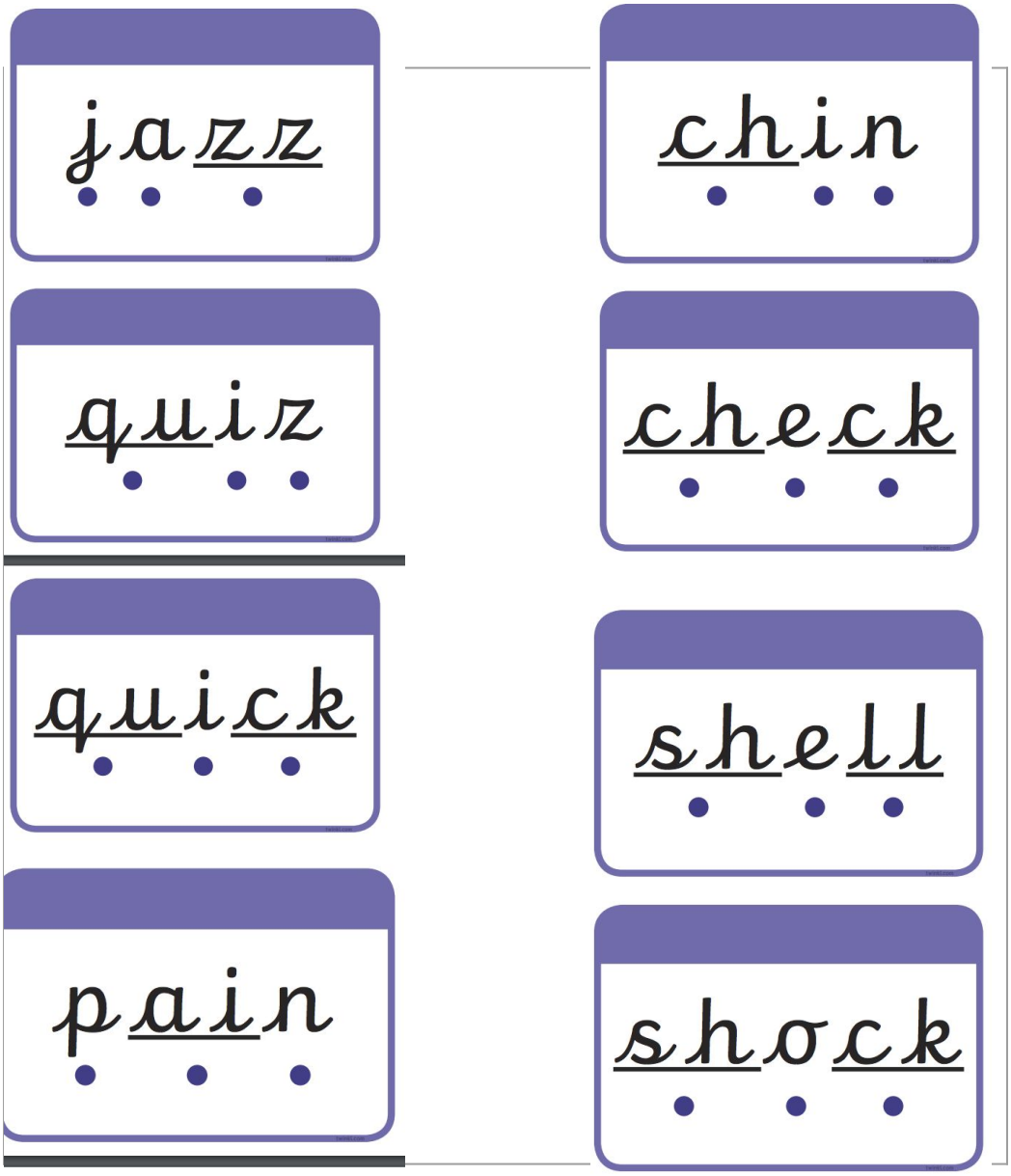
RECEPTION HOMEWORK

Weekly spellings:



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RECEPTION HOMEWORK

Reception exception words:

Tricky Word Handwriting

Practise writing your tricky words using your best handwriting.

he

she

we

me

be

was

you

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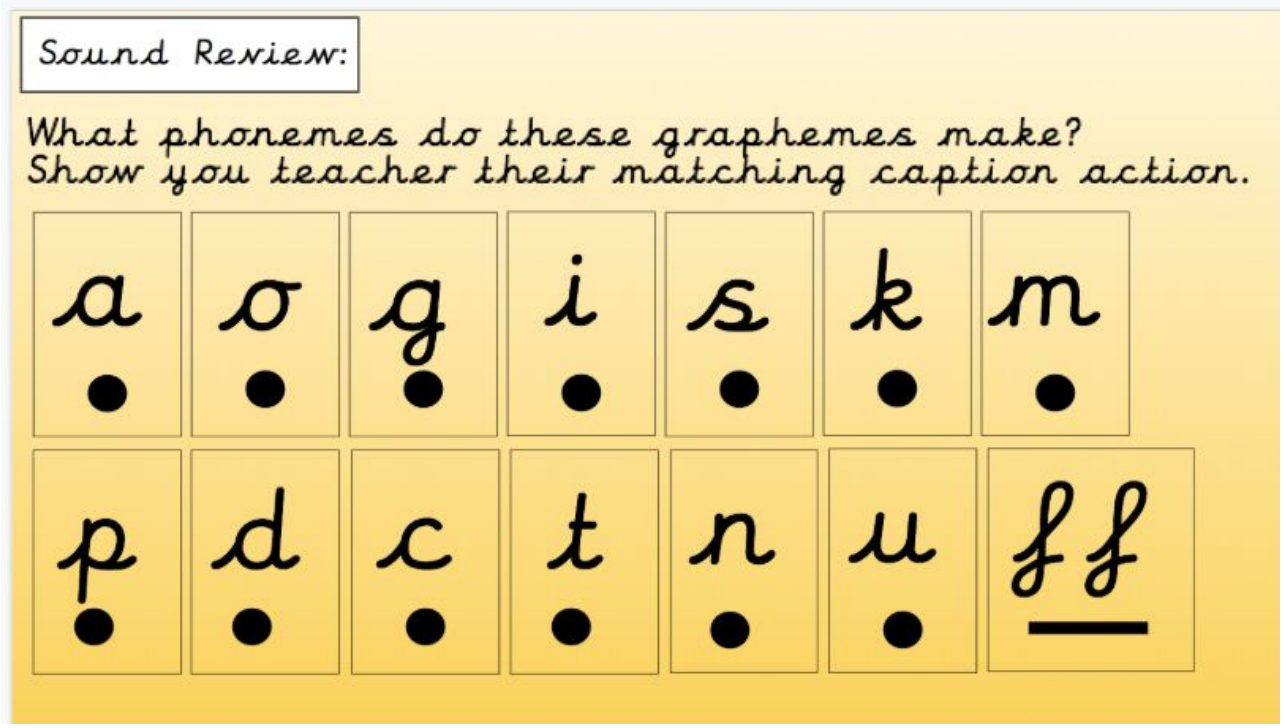
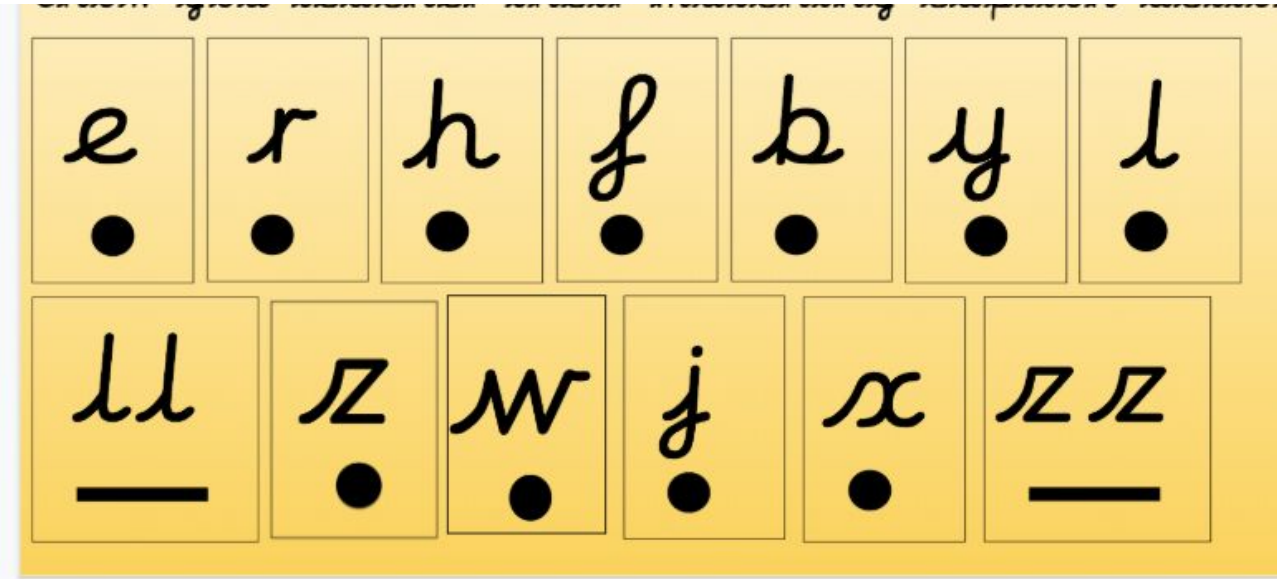
RECEPTION HOMEWORK- PHONICS





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RECEPTION HOMEWORK- PHONICS

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

ch	oa	ai	th	ee	sh
or	qu	oo	er	ur	ow

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

oi	ar	ng	oo	igh	ck

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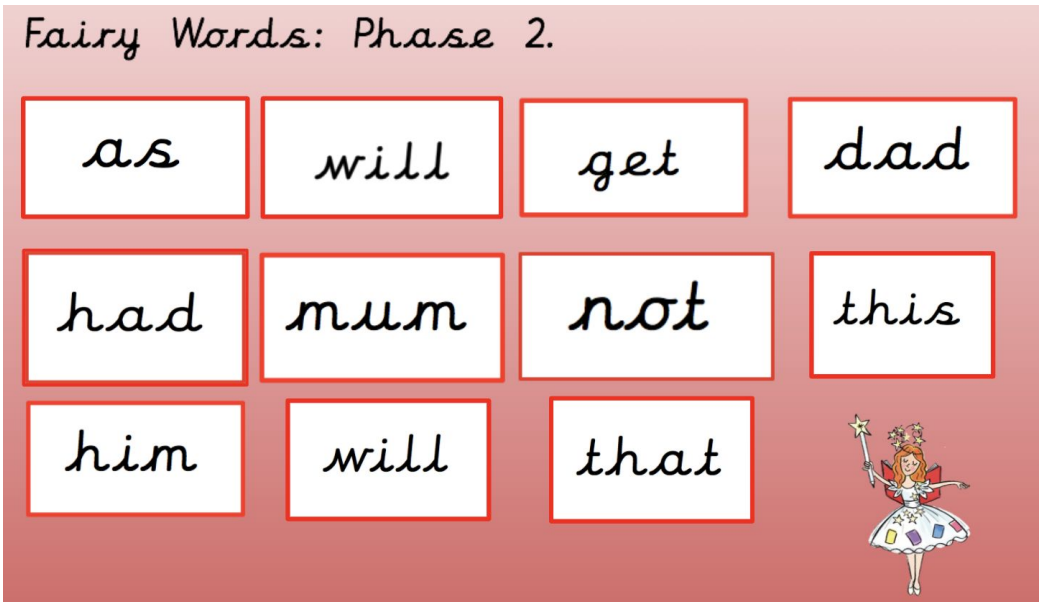
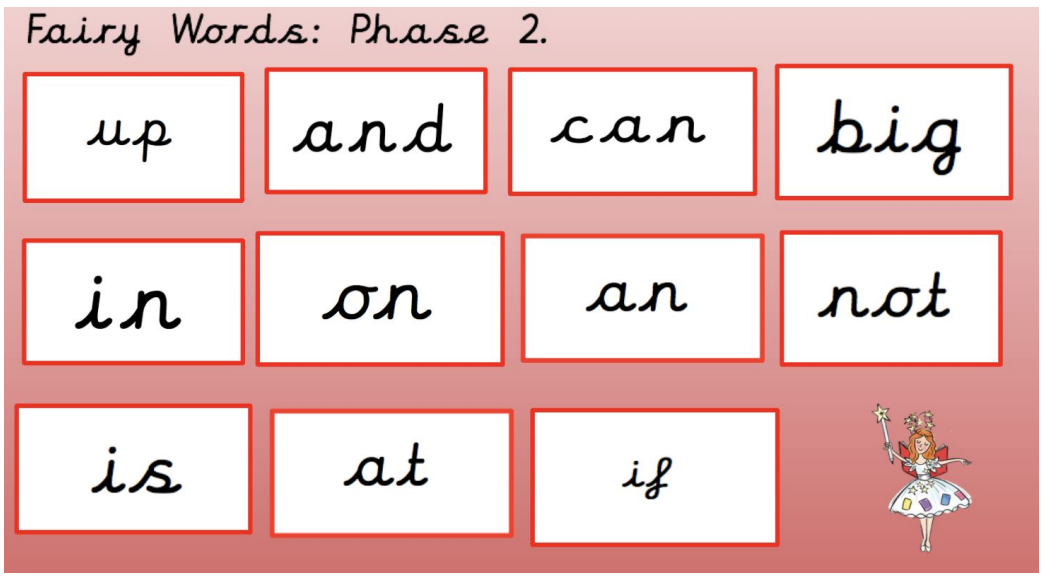
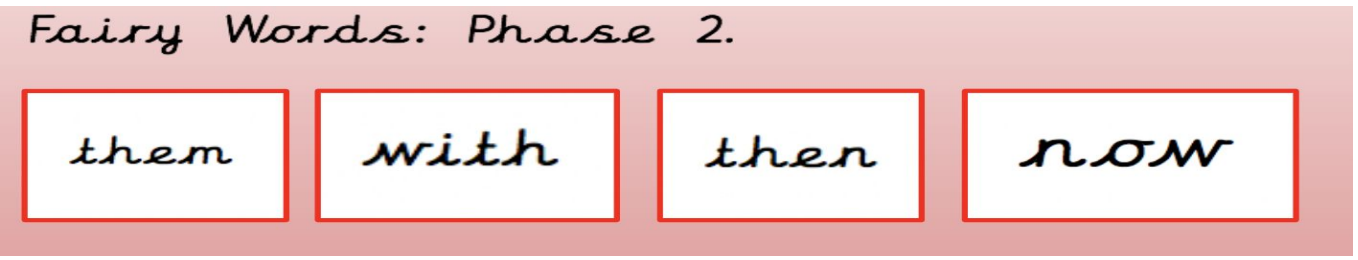
RECEPTION HOMEWORK- PHONICS







Retrieval

Fairy words we can sound out, spot the digraphs.

1. that
2. th-a-t=that

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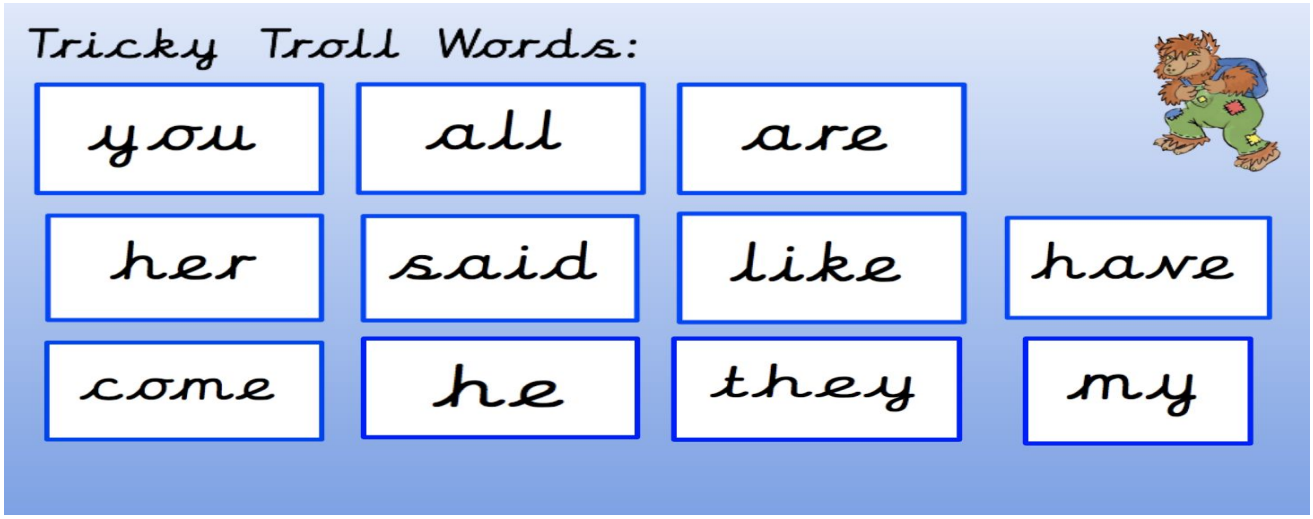
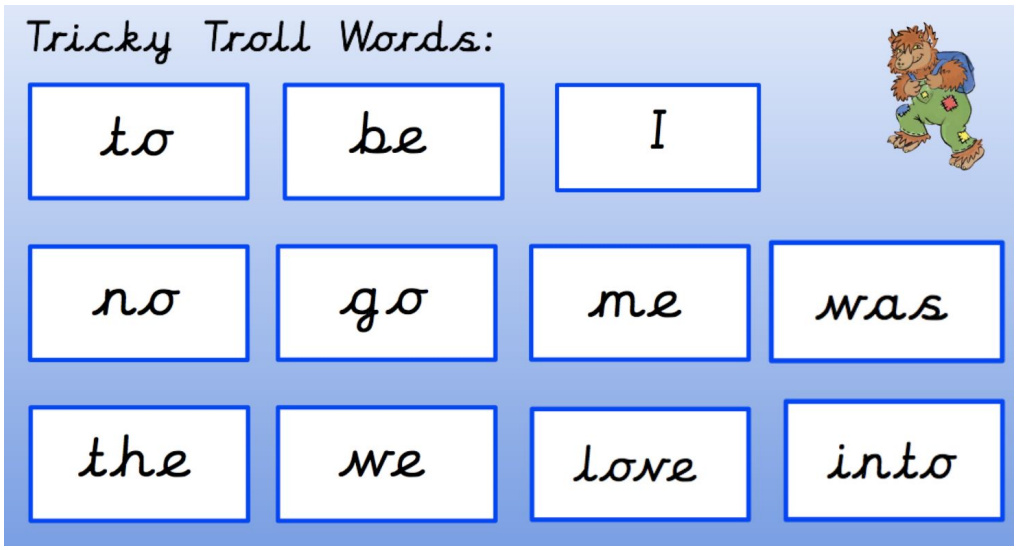
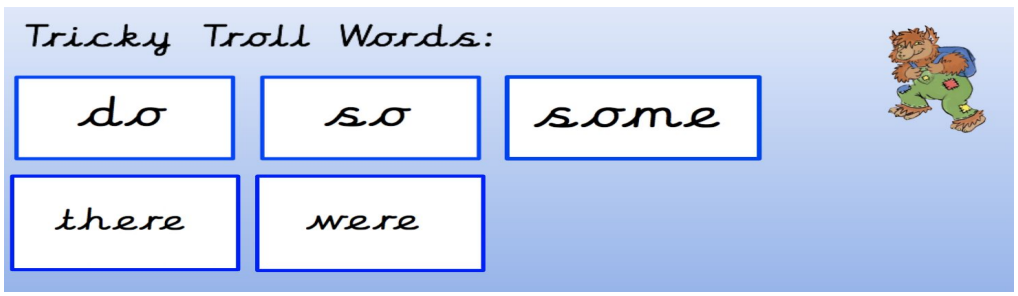
RECEPTION HOMEWORK- PHONICS

Retrieval







Trick word chants-Remember use letter names

1. I say “the word were is spelt w-e-r-e”
2. We say “the word as is spelt a-s”
3. You say -: They say “The word as is spelt a-s”

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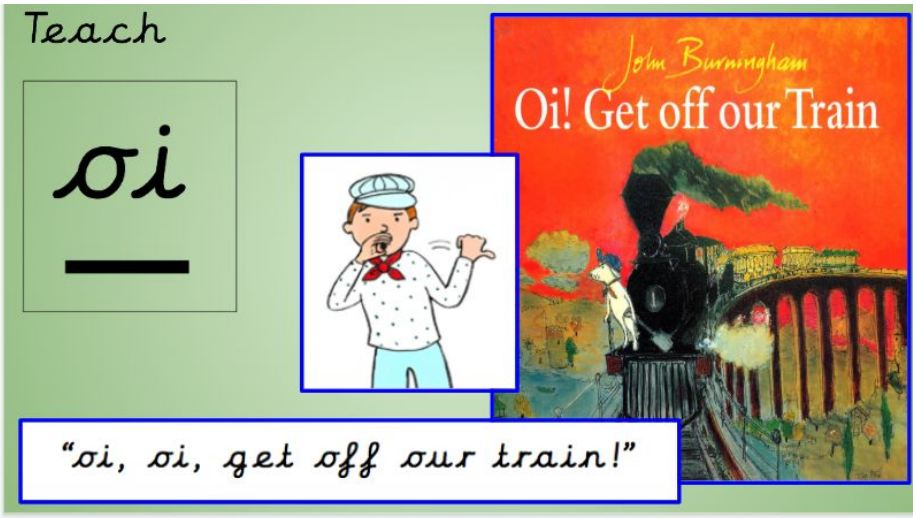
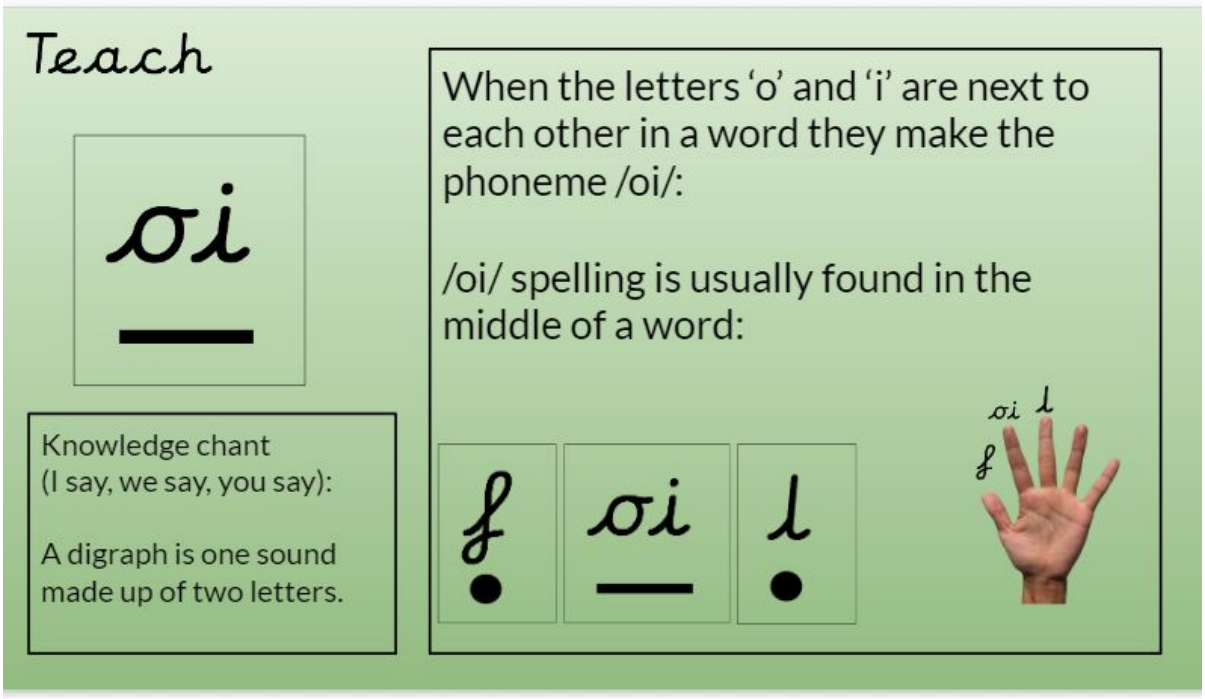
RECEPTION HOMEWORK- PHONICS



Practise saying the sound, then writing it down in neat, cursive handwriting.



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RECEPTION HOMEWORK- PHONICS

Practice

coin	spoil
moist	boil
coil	joint

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"

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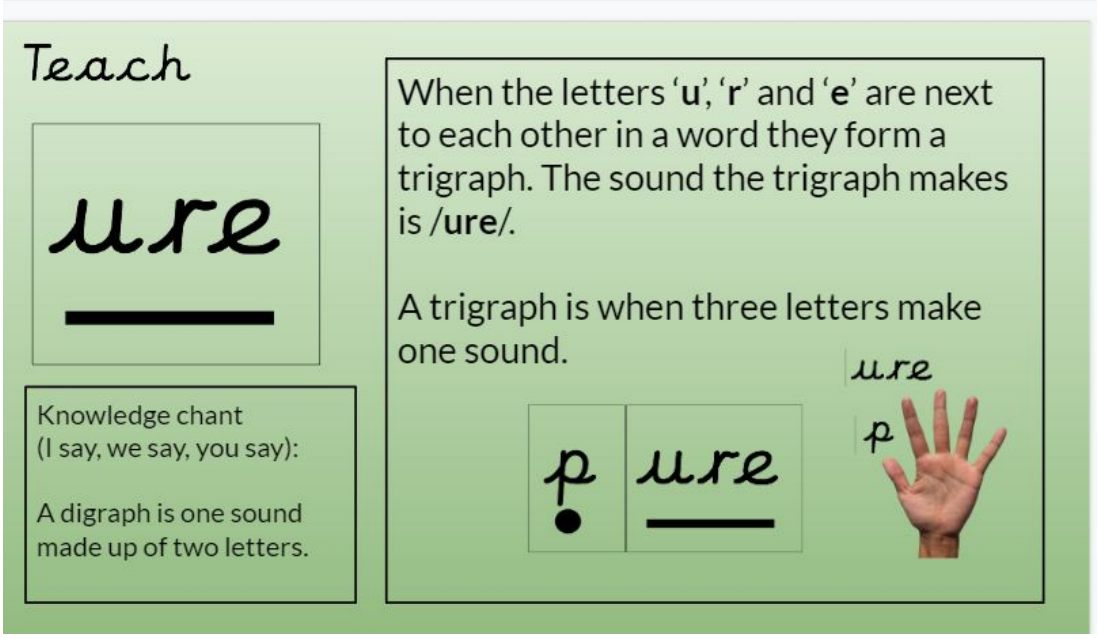
RECEPTION HOMEWORK- PHONICS

Practise saying the sound, then writing it down in neat, cursive handwriting.



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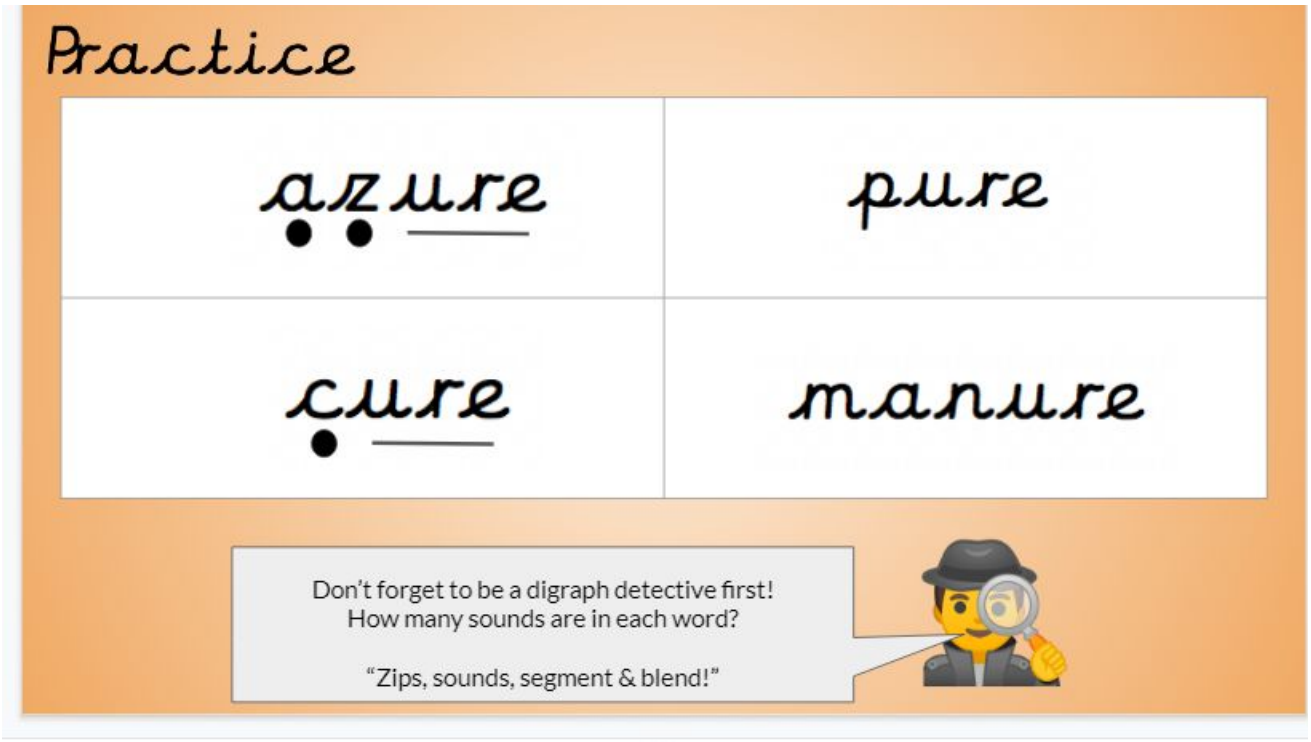
RECEPTION HOMEWORK- PHONICS



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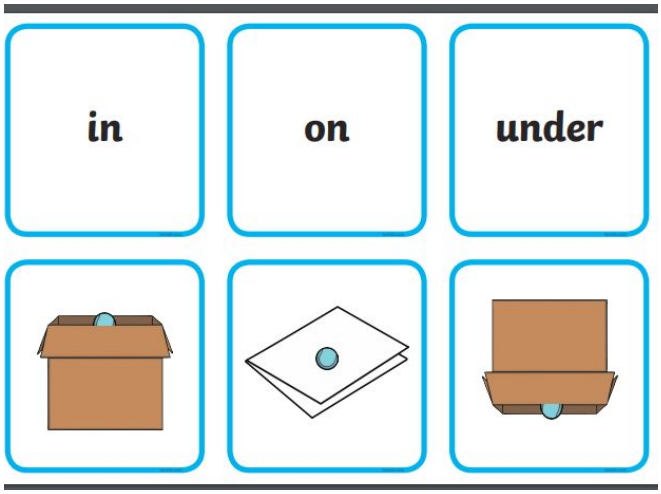
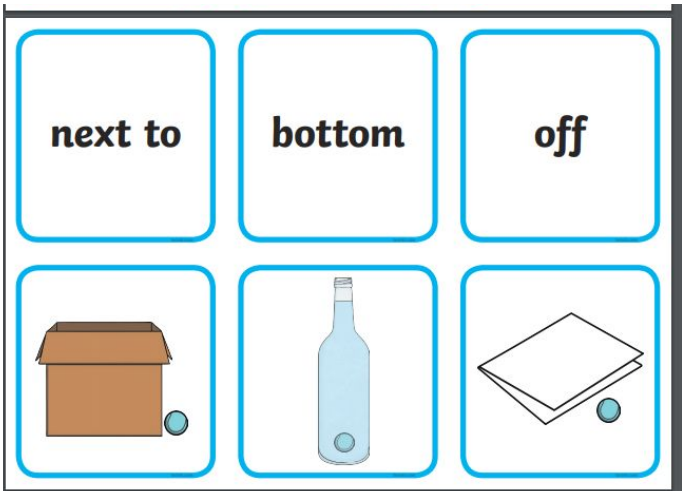
RECEPTION HOMEWORK

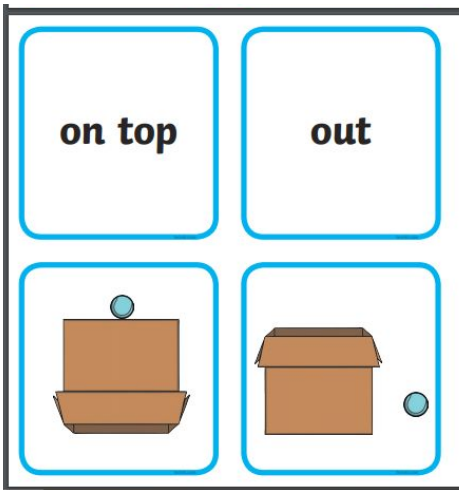
Math Extension Tasks

We are going to be looking at positional language.

This means that we will be looking at words that say where someone or something is.







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RECEPTION HOMEWORK

Math Extension Tasks

Where is the cube? Circle the correct answer.

The cube beside/behind the teddy.

The cube on top/underneath the teddy.

2 On a cold night, is it better to sleep inside or outside your house? Circle your answer.

inside **outside**

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RECEPTION HOMEWORK

Math Extension Tasks

Where is Max?

Max is standing _____ the table.

Max is _____ the laundry basket.

Max is _____ the table.

Max is _____ the toy train.

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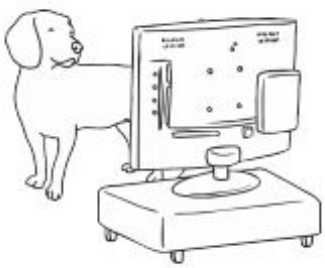
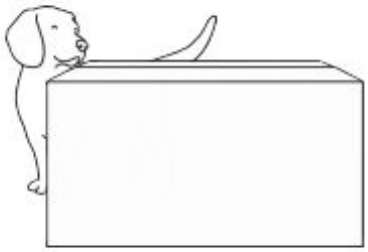
RECEPTION HOMEWORK

Math Extension Tasks

Where is Max?



Max is _____ the television.



Max is _____ the box.

Max is _____ two chairs.

Max is _____ the beach bag.

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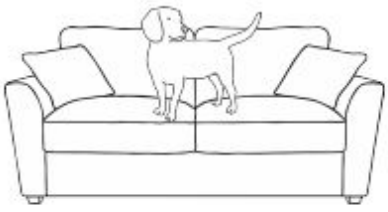
RECEPTION HOMEWORK

Math Extension Tasks

Where is Max?

Max is _____ the car.

Max is _____ the toy doll.



Max is _____ the sofa.

Max is _____ the car.

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RECEPTION HOMEWORK

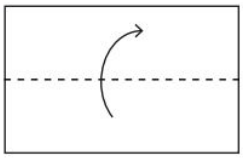
Math Extension Tasks

We are now going to practice following instructions by creating our very own paper airplane. You will need to find a piece of paper for this task.

1

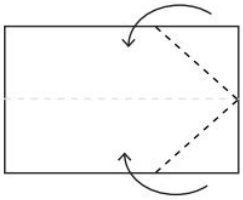
You will need a piece of A4-sized paper.

2



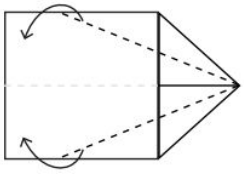
Make a line in the centre by folding the paper in half longways then opening it out flat.

3



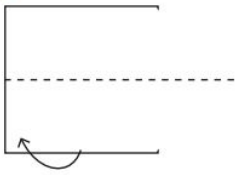
Fold in two of the corners so they meet at the centre fold.

4



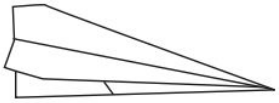
Fold the outer edges in again to meet at the centre fold.

5



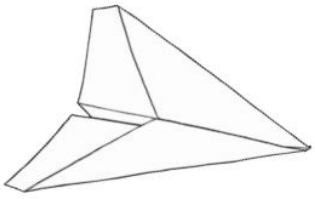
Turn the paper over and then fold it in half in the middle.

6



Fold down the wings on each side so that they meet with the bottom of the plane.

7



Your plane is ready to fly! How far can you make it go?

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RECEPTION HOMEWORK

Math Extension Tasks

Reasoning input/ practice

1. Usma has **8** teddy bears. She gives **1** to her sister. How many does she have now?

2. Matt has **12** toy cars. He buys **one** more. How many does he have now?

3. Count back from 20-0

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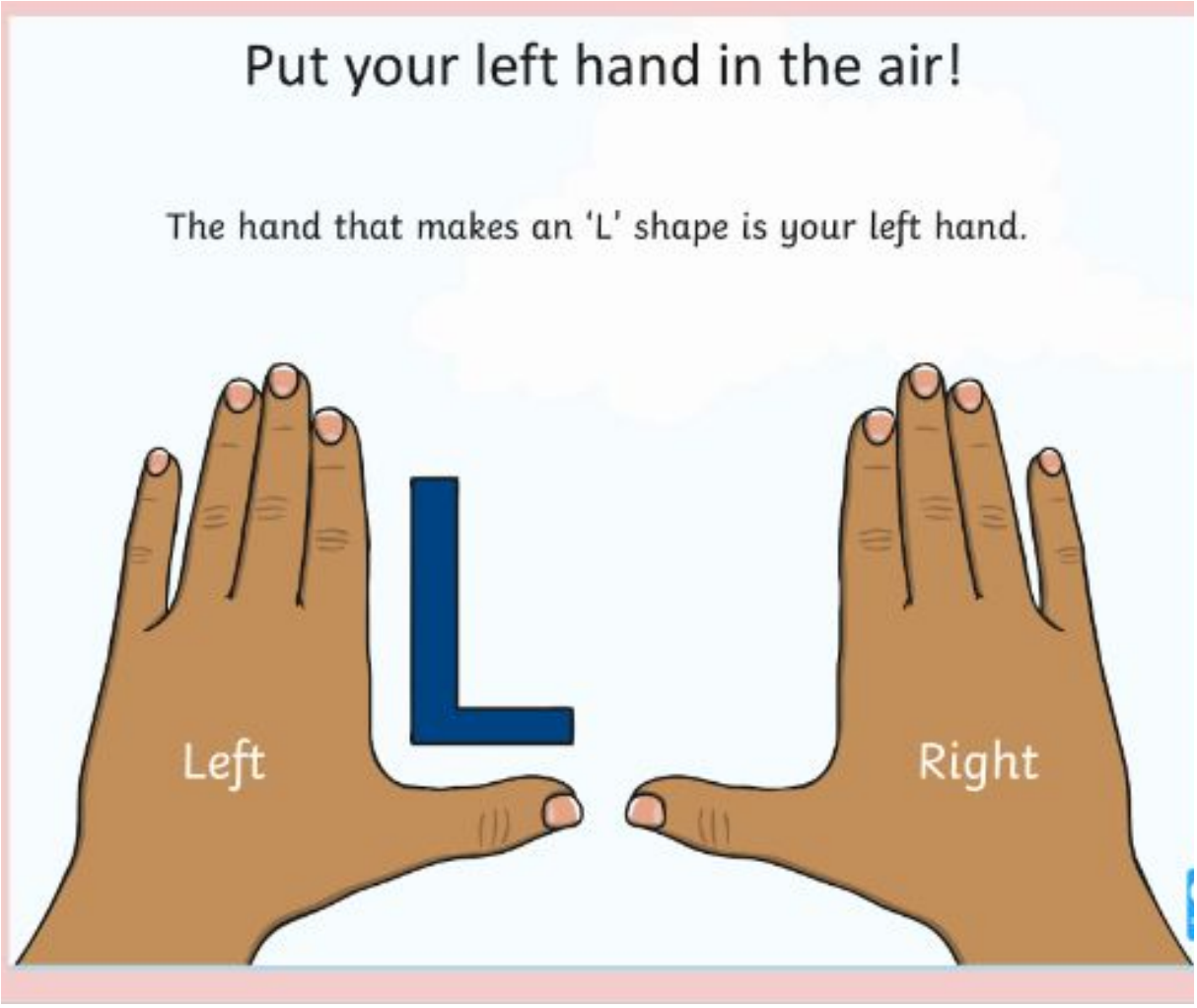
RECEPTION HOMEWORK

Math Extension Tasks

We are now going to learn our left and right!



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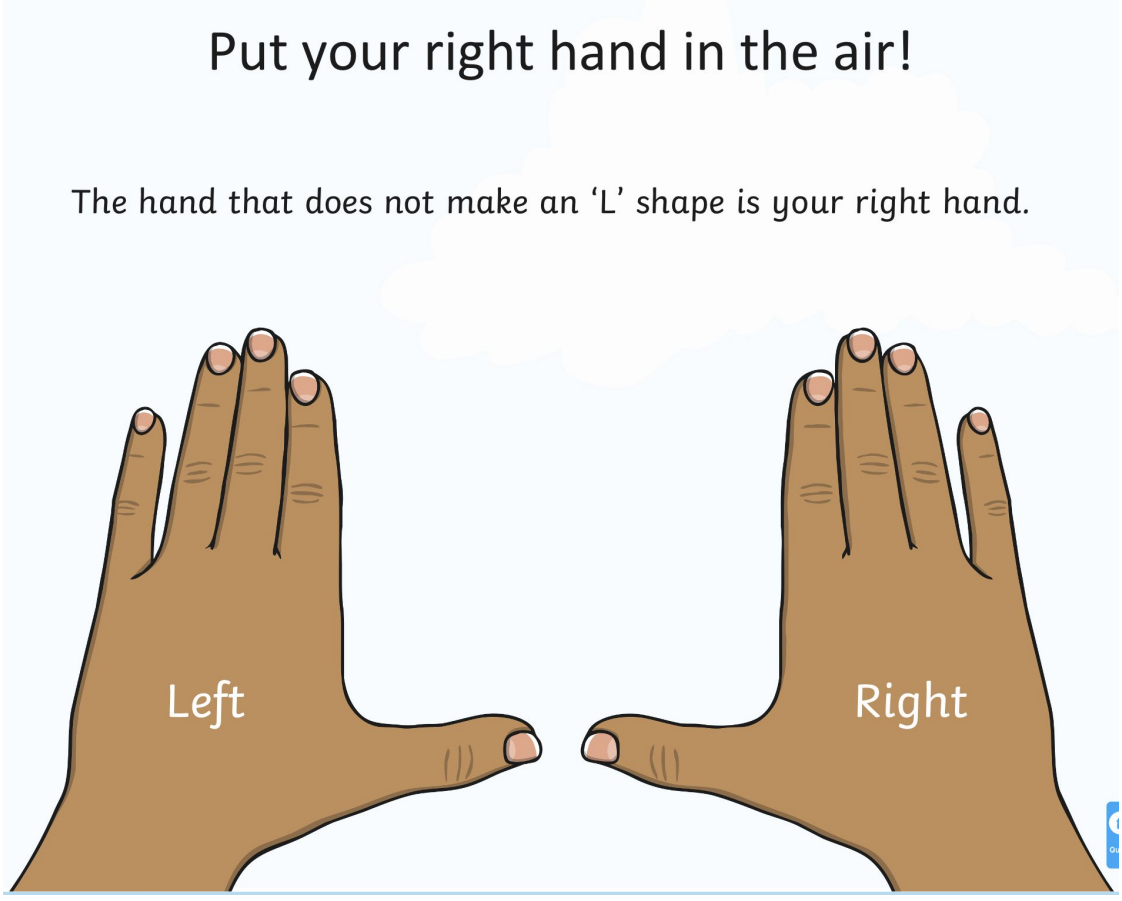
RECEPTION HOMEWORK

Math Extension Tasks

We are now going to learn our left and right!



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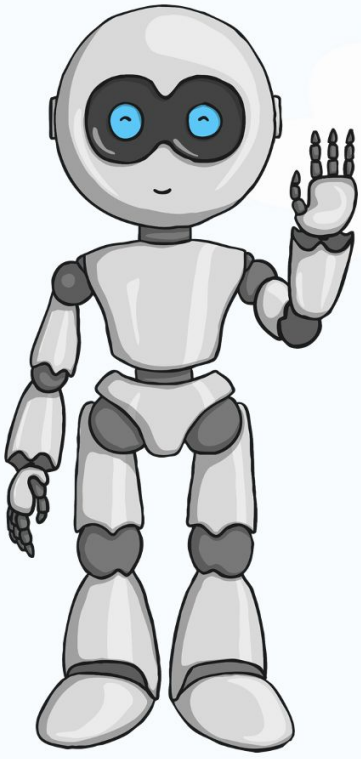
RECEPTION HOMEWORK

Math Extension Tasks

Which toy is on the left?



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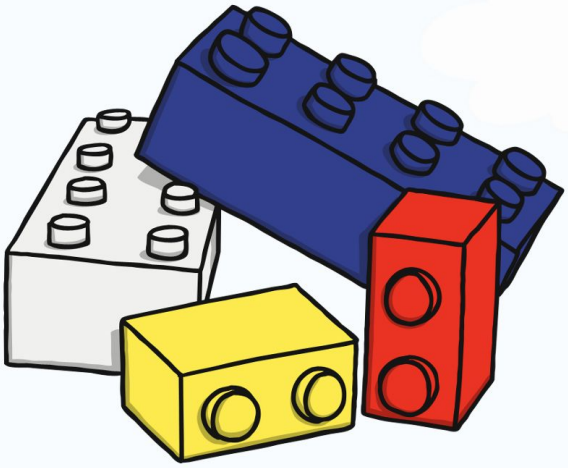
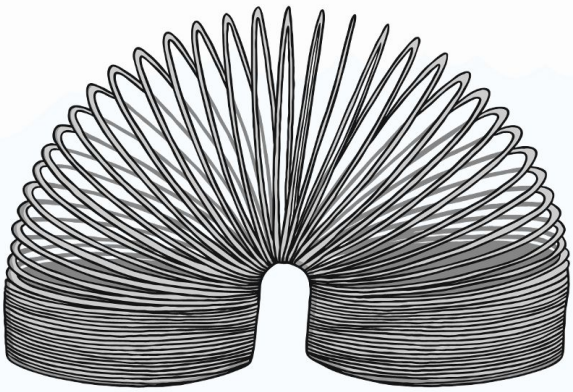
RECEPTION HOMEWORK

Math Extension Tasks

Which toy is on the right?





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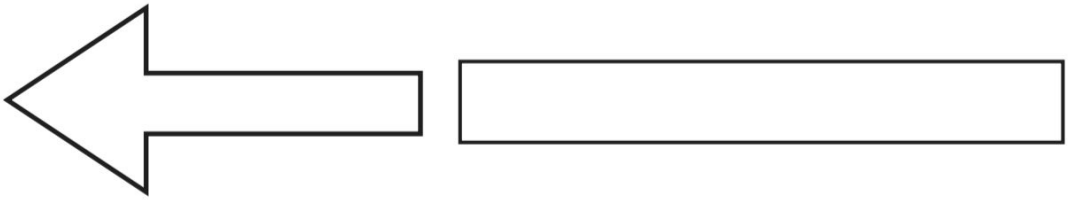
RECEPTION HOMEWORK

Math Extension Tasks

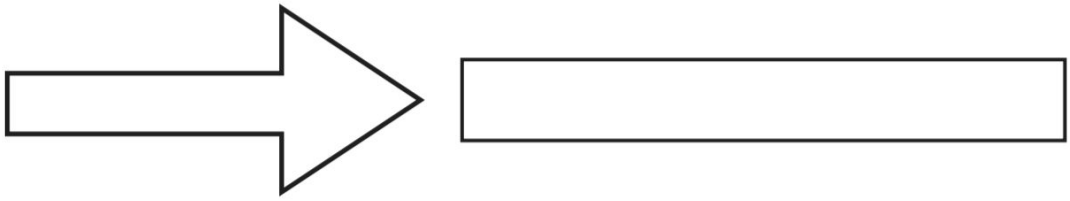
1. Ali is following signs and he sees the one below. Which way should he turn? **Left** or **right**?



2. On a cold night, is it better to sleep inside or outside your house? Circle your answer.

inside **outside**

3. Which way is this arrow pointing? **Left** or **right**?



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RECEPTION HOMEWORK

Math Extension Tasks

Today we are learning about measurement. We will be learning about height.
Height is how tall something is.

tall

short

When we compare the height of 2 objects we use the vocabulary: **taller** and **shorter**.

The mug is **shorter** than the globe.

The globe is **taller** than the mug.

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RECEPTION HOMEWORK

Math Extension Tasks

The ..... is taller than the ..... .

The ..... is shorter than the ..... .

The ..... is taller than the ..... .

The ..... is shorter than the ..... .

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RECEPTION HOMEWORK

Math Extension Tasks

Task: Practise saying the months of the year to ensure you can do this independently and fluently.

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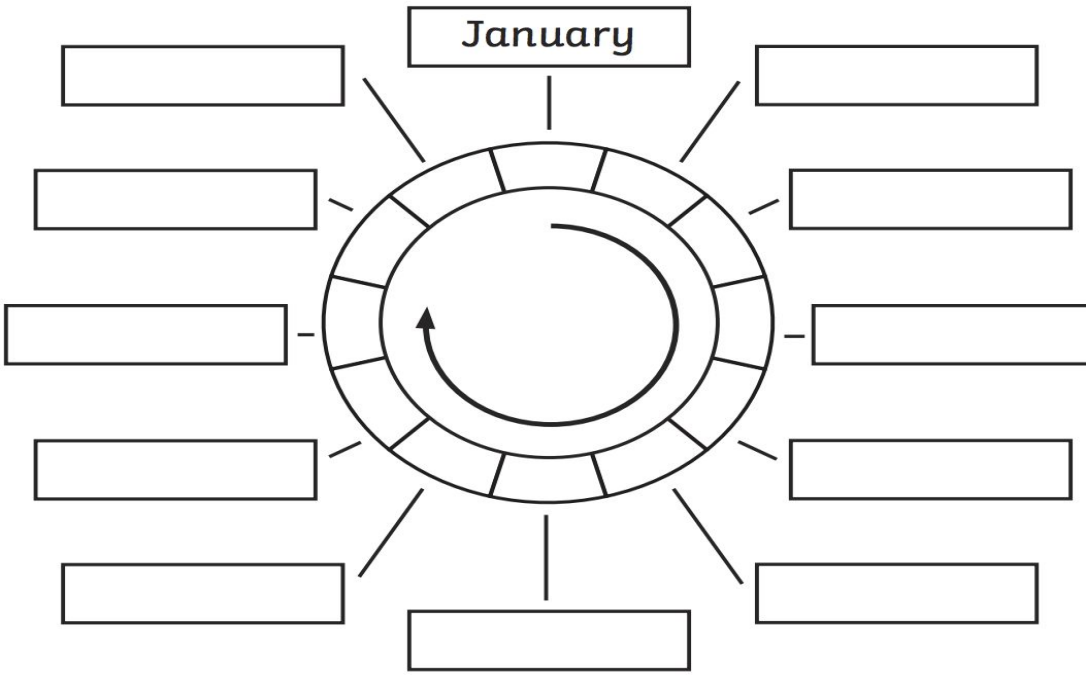
RECEPTION HOMEWORK

Math Extension Tasks

Months of the Year Cycle

Cut out the months of the year and put them in the correct order in the boxes below. The first month has been filled in.



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September	May	July
March	December	October
June	August	February
November	April	

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RECEPTION HOMEWORK

Math Extension Tasks

Months of the Year

o	n	j	a	n	u	a	r	y	s	c	y
t	c	r	n	q	a	m	j	b	c	t	m
j	r	t	n	h	c	a	d	f	r	s	b
n	o	y	o	n	v	y	u	n	e	u	w
o	f	r	c	b	a	l	q	t	b	g	n
v	o	a	m	e	e	c	d	f	m	u	l
e	j	u	l	y	e	r	h	x	e	a	j
m	o	r	y	l	w	b	o	h	t	b	u
b	c	b	d	o	x	x	c	c	p	t	n
e	d	e	e	a	p	r	i	l	e	u	e
r	p	f	v	o	a	c	j	a	s	h	m
d	e	c	e	m	b	e	r	e	m	x	j

January	May	September
February	June	October
March	July	November
April	August	December

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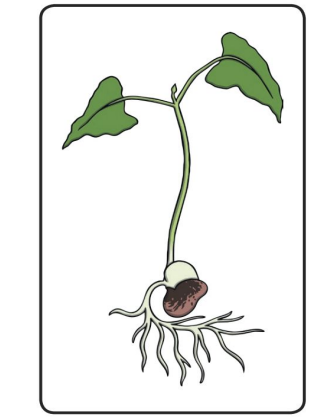
RECEPTION HOMEWORK

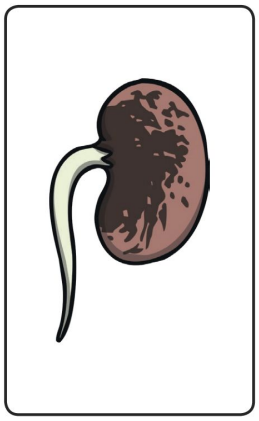
Additional learning:

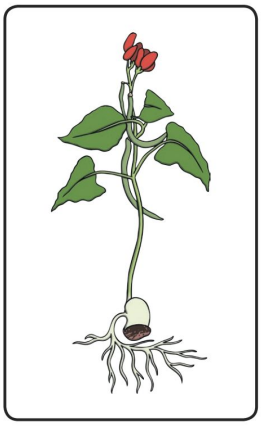
Cut and stick or draw the stages of the bean life cycle in the correct order.

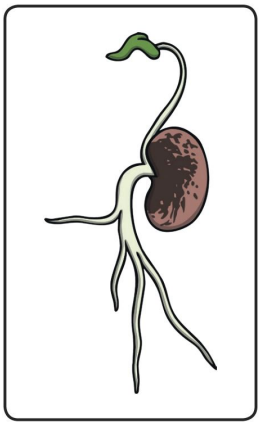
Bean Life Cycle

Can you put the pictures in the right order?









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RECEPTION HOMEWORK

Additional learning:

Key-

Red- Wales
Blue- England
Yellow- Scotland
Green- Northern Ireland

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RECEPTION END OF YEAR EXPECTATIONS

This page provides information for parents and carers about the end of year expectations for Year One children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Writing

- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case – starting and finishing in the right place
- Correct formation of digits
- Spell words using Phase 5 phonemes
- Spell tricky words from Phase 4 and Phase 5
- Spell the days of the week

Maths

- Count reliably to 20
- Count a number of objects by pointing to/moving each one as they count
- Recognise numbers to 20
- Order numbers 1 – 20
- Say 1 more and 1 less than numbers to 20
- Add and subtract two single digit numbers
- Form all digits 0-9 correctly
- Know the names of the days of the week in order
- Begin to recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone