

## YEAR 1 HOMEWORK Pack 13

These are your additional weekly learning tasks that should be completed at least 3 times a week:

### L.O.L:

- ☐ ☐ ☐ Practise your common exception words - reading and spelling them
- ☐ ☐ ☐ Spelling - practice your spellings and complete a mini test. Don't forget about Spelling Shed!
- ☐ ☐ ☐ Reading - read your book at home to an adult/family member and discuss your reading. Don't forget about the ebooks available on Oxford Owl website
- ☐ ☐ ☐ Handwriting - practice your handwriting, using the school's cursive script

### Maths:

- ☐ ☐ ☐ Practice your times tables orally, in written form or using TT Rockstars
- ☐ ☐ ☐ Practise your number bonds to 20

# Spelling Shed



## YEAR 1 HOMEWORK



**OAK**  
NATIONAL  
ACADEMY

## Online Classroom

**As part of our home learning offer, we are encouraging all of our children to engage in the National Oak Academy home learning website.**

**<https://classroom.thenational.academy/>**

**This website has daily video lessons, with additional quizzes and worksheets to apply the learning.**

**We expect children at home to complete a daily maths, english and PSHE lesson alongside their weekly tasks (from the first page).**

**If you are unable to access this website, the learning has been included in this home learning pack and can be completed without the lessons.**

## YEAR 1 HOMEWORK



### L.O.L - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: Listen to a story

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-listen-to-a-story-729700/activities/1>

### Spellings for this week

1. soil
2. moist
3. coin
4. toy
5. destroy
6. joy
7. firstly
8. finally

Practice these spellings.  
These feature the phonic sounds 'oi' and 'oy'

If you are unable to view the online lesson, please read the instructions on the next page with an adult, detailing how to sow a seed.

## YEAR 1 HOMEWORK

### How to Sow Seeds

#### You will need:

Seeds  
Soil  
Seed tray  
Watering can



### Step 1

Half fill your seed tray with soil.



### Step 2

Carefully, place the seeds onto the soil.



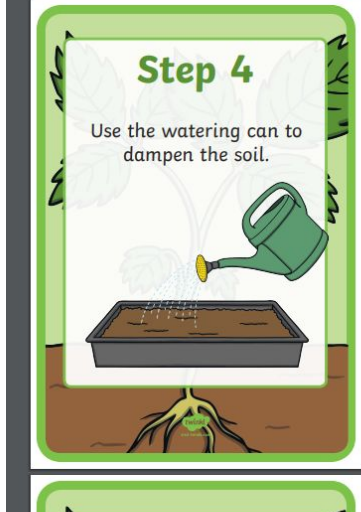
### Step 3

Pour more soil over the seeds.



### Step 4

Use the watering can to dampen the soil.



### Step 5

Put your seed tray by a window for sunlight.



### Step 6

Water your seeds regularly.





## YEAR 1 HOMEWORK



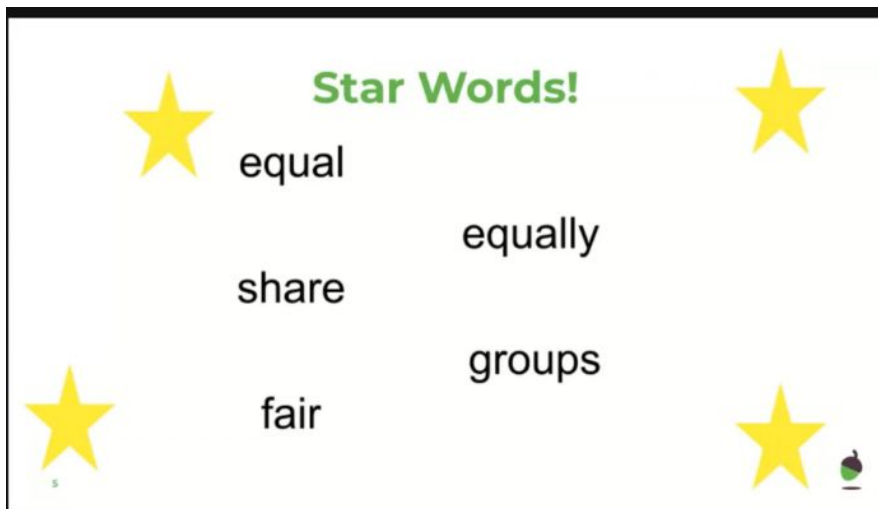
### Maths - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To share a total equally between a set number of groups.

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups/activities/1>



## YEAR 1 HOMEWORK

Can you share the dinosaur eggs equally between the nests?

### Dinosaur Egg Sharing

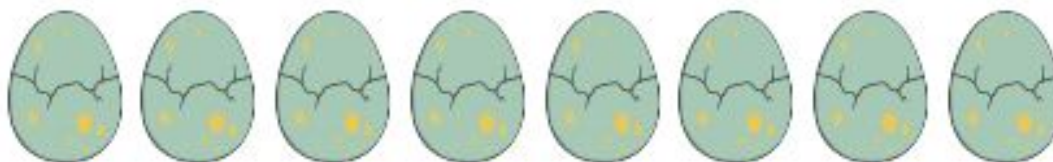
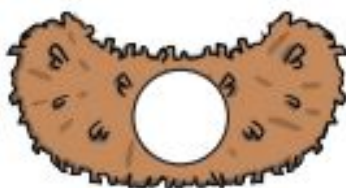
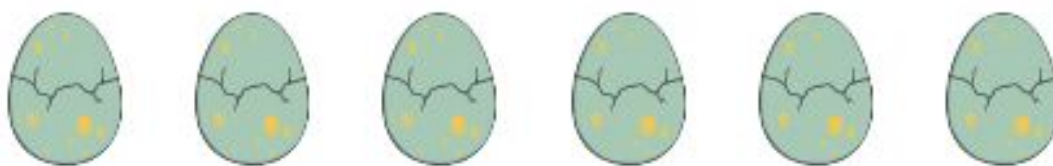
Can you share the eggs equally between the nests? Draw the eggs in each nest.  
Then, in the circle, write how many eggs are in each nest.



## YEAR 1 HOMEWORK

### Dinosaur Egg Sharing

Can you share the eggs equally between the nests? Draw the eggs in each nest.  
Then, in the circle, write how many eggs are in each nest.



## YEAR 1 HOMEWORK

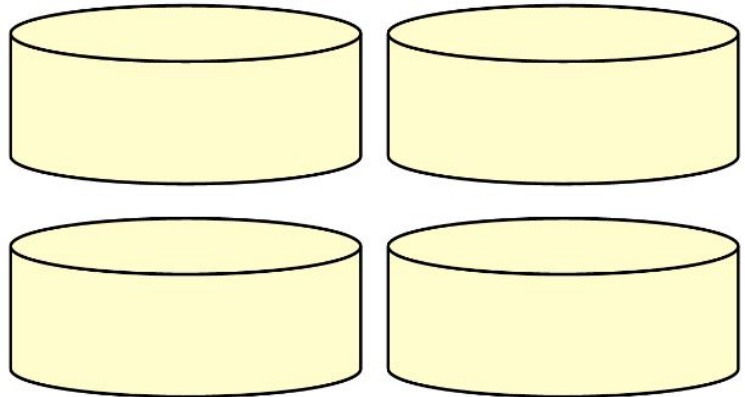


### Maths - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Share the  
decorations  
out between  
the 4 cakes.

### Independent Task cakes



### Independent Task 1 decorations



12 gummy bears



4 jelly hearts



8 chocolate buttons



20 candles



16 strawberries



## YEAR 1 HOMEWORK

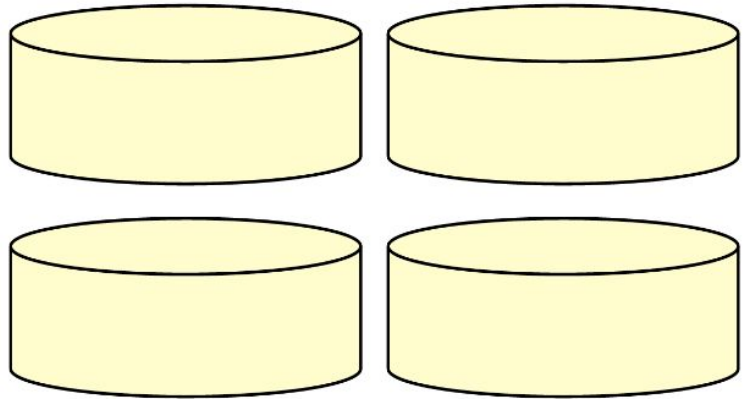


### Maths - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Share the  
decorations  
out between  
the 4 cakes.

### Independent Task cakes



### Independent Task 2 decorations



12 gummy bears



4 jelly hearts



9 chocolate buttons



22 candles



19 strawberries



## YEAR 1 HOMEWORK

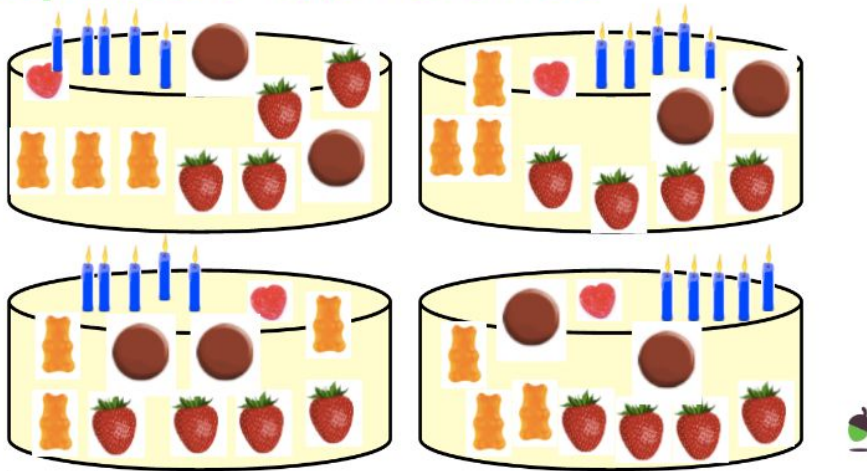


### Maths - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Now let's check your answers.

### Independent Task 1 answers



### Independent Task 2 answers



2 on each cake and 1 left over



4 on each cake and 3 left over



5 on each cake and 2 left over

## YEAR 1 HOMEWORK



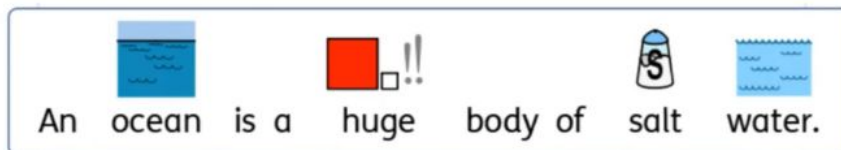
### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: How deep is the ocean?

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/how-deep-is-the-ocean/activities/2>



1. Order the oceans from smallest to largest.



Arctic Ocean



Indian Ocean



Southern Ocean



Atlantic Ocean



• Pacific Ocean

Southern Ocean

Atlantic Ocean

Indian Ocean

Arctic Ocean

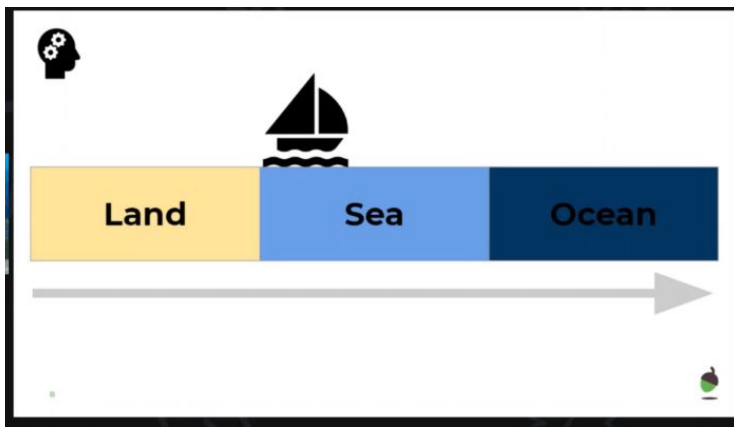
7

## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



- Our oceans have 5 layers
- Each has different temperatures and different light
- Each layer has different creatures

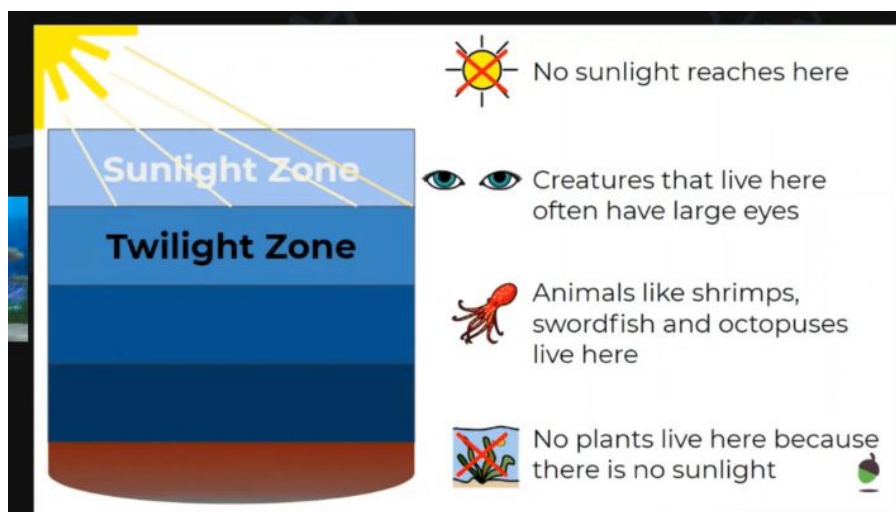
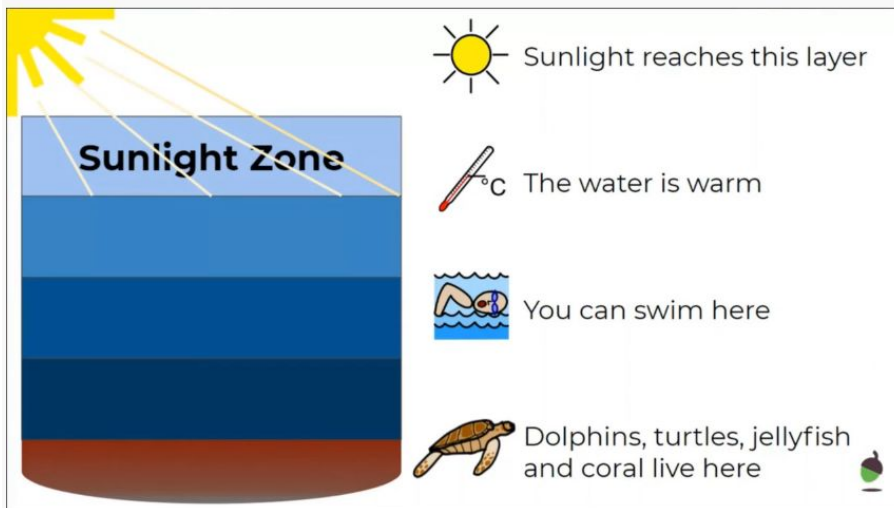


## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

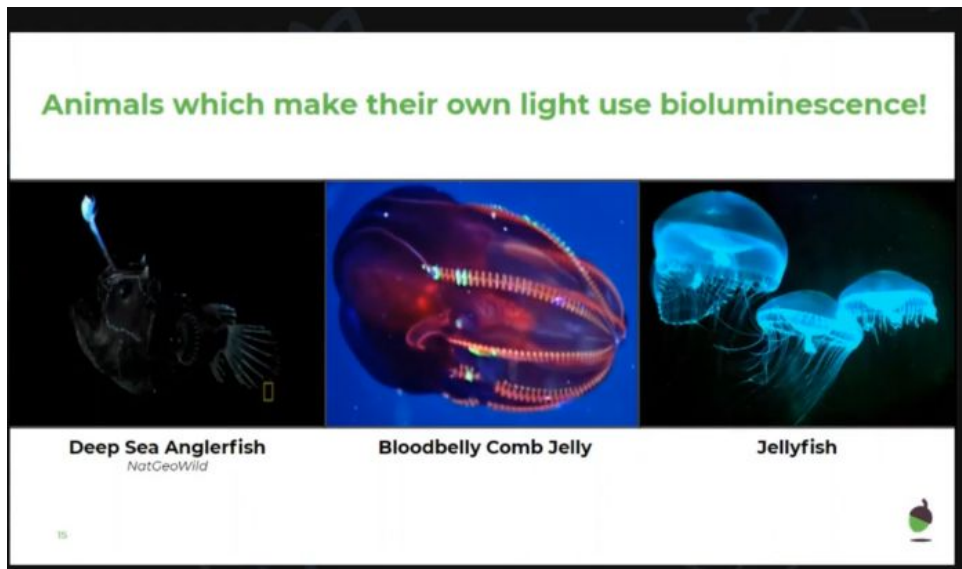
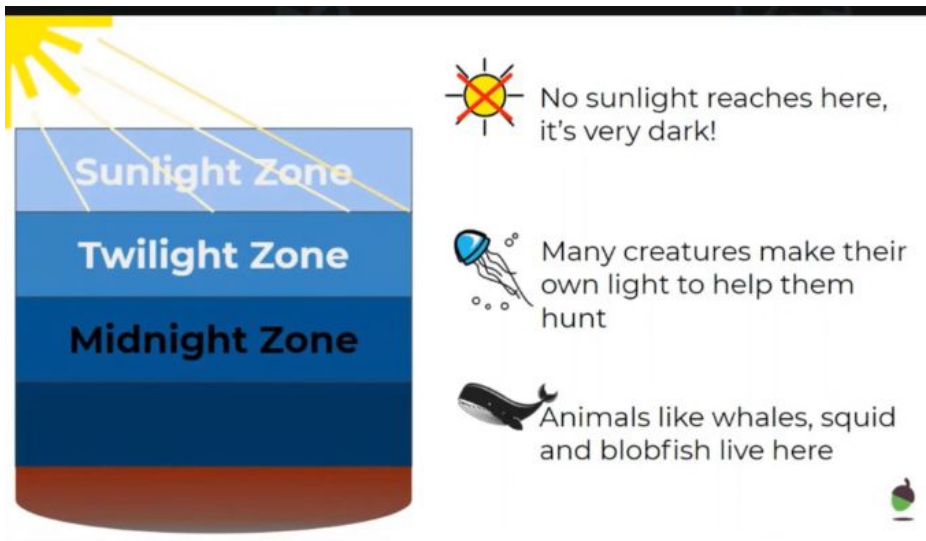


## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



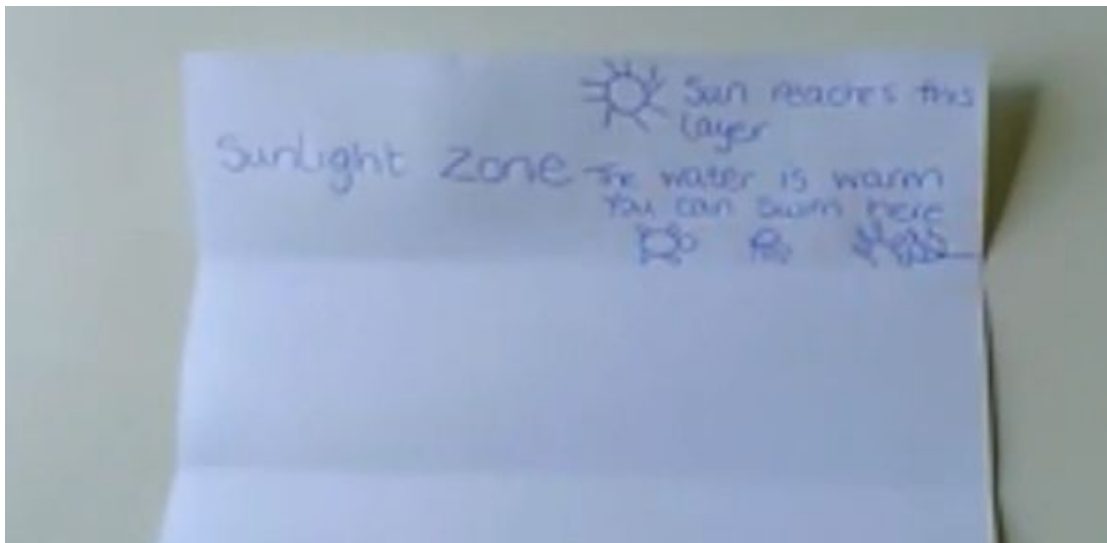


## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



Get a piece of paper and fold it into 5 sections. On each section write the name of the layer of the ocean and write down two facts that you have learnt about the layer of the ocean.

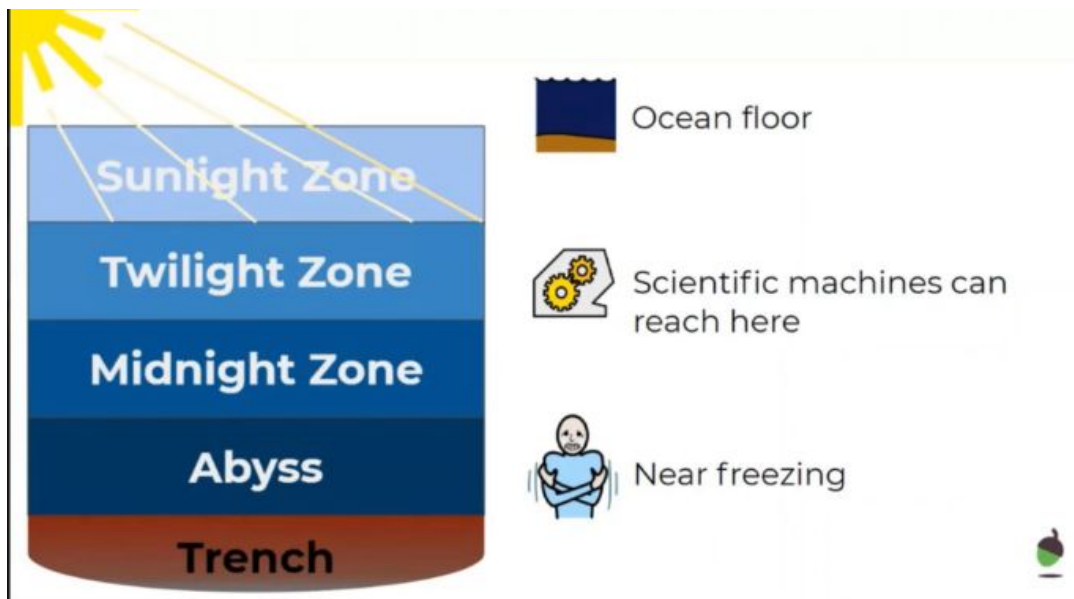
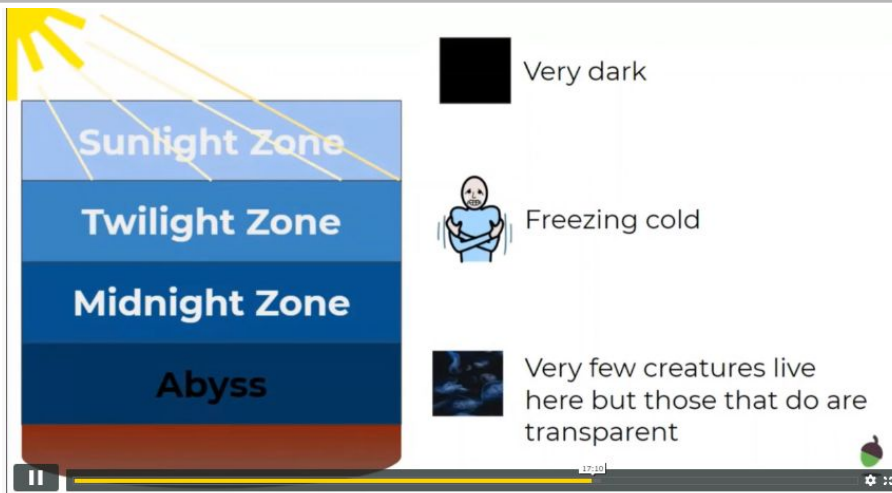
You can draw pictures and colour this in if you wish.

## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

1) Read the statement and choose the word that is missing. An ocean is a huge body of \_\_\_\_\_ water. \*

1 point

- ☐ sugary
- ☐ salt
- ☐ hot
- ☐ cold

2) What is the second largest ocean after the Pacific? \*

1 point

- ☐ Indian Ocean
- ☐ Atlantic Ocean
- ☐ Southern Ocean



Please  
answer the  
quiz  
questions!

## YEAR 1 HOMEWORK



### Foundation - Monday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

3) What map is shown in the picture above? \*

1 point

- ☐ Continents map
- ☐ Park map
- ☐ Road map

4) In space, earth is a sphere shape. But when we show the earth's land and seas on a map it appears to be \_\_\_\_\_. \*

1 point

- ☐ round
- ☐ flat
- ☐ triangular

Submit

## YEAR 1 HOMEWORK



### L.O.L -Tuesday's lesson

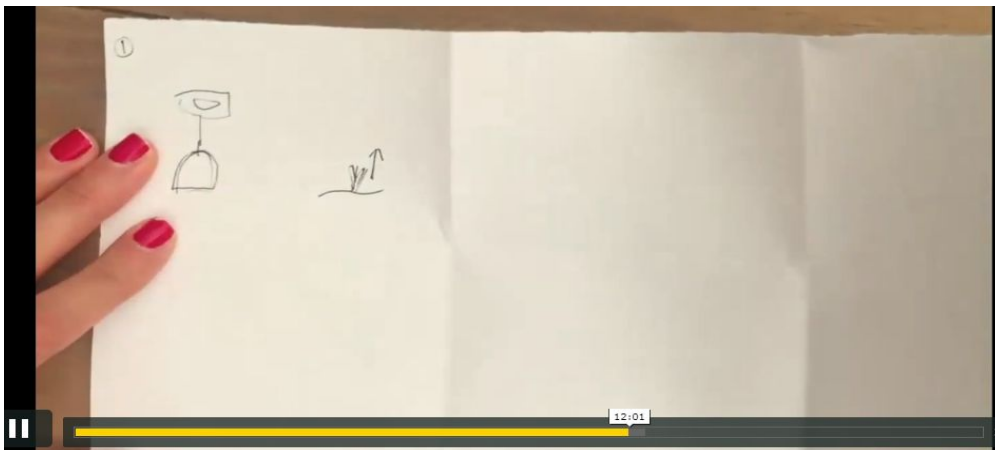
Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To commit a set of instructions to memory.

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-commit-a-set-of-instructions-to-memory/activities/1>

Today's task is to create an instruction map, drawing pictures to illustrate what steps you need to complete to sow a seed. For extra support in remembering the steps, please add words to help you remember the steps.







YEAR 1 HOMEWORK

## YEAR 1 HOMEWORK



### Maths - Tuesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

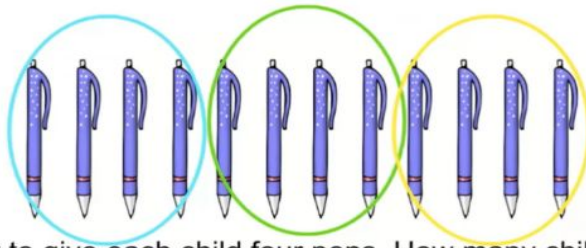
Learning Outcome: To share a total equally between a set number of groups.

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-b38102/activities/1>



I want to give each child four pens. How many children can receive pens?



I want to give each child four pens. How many children can receive pens?

To work out how many children receive pens, we need to separate the pens into groups of 4.



## YEAR 1 HOMEWORK

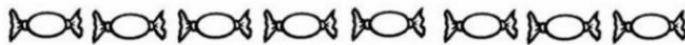


### Maths - Tuesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

#### Independent Task 1

There are 8 sweets. Show groups of 2.

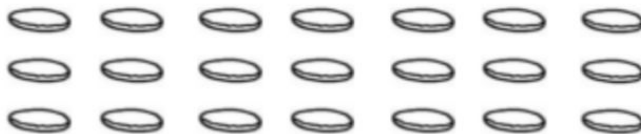


There are  groups of 2.



#### Independent Task 2

There are 21 biscuits. Show groups of 3.



There are  groups of 3.



## YEAR 1 HOMEWORK

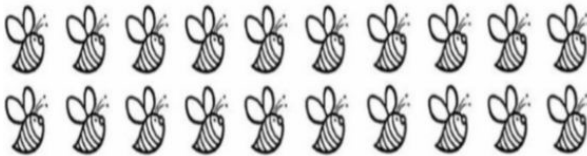


### Maths - Tuesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

#### Independent Task 3

There are 20 bumble bees. Show groups of 4.

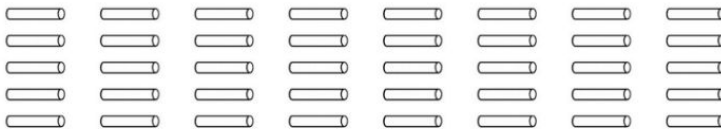


There are  groups of 4.



#### Independent Task 4

There are 40 logs. Show groups of 5.



There are  groups of 5.



## YEAR 1 HOMEWORK



### Maths - Tuesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Now let's check your answers!

#### Answers 1

There are 8 sweets. Show groups of 2.

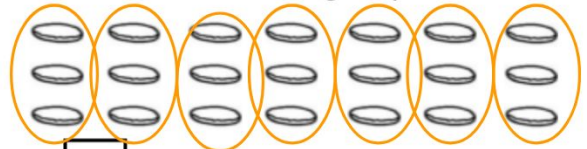


There are  groups of 2.



#### Answers 2

There are 21 biscuits. Show groups of 3.

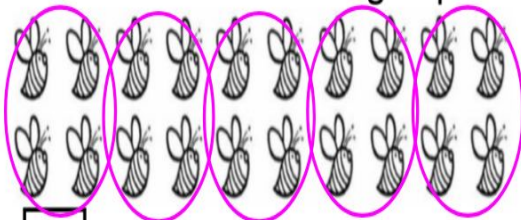


There are  groups of 3.



#### Independent Task 3

There are 20 bumble bees. Show groups of 4.

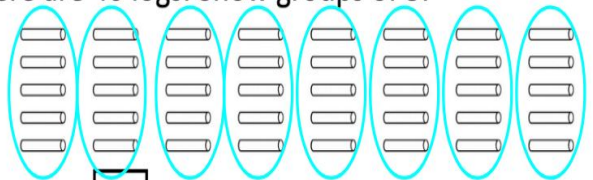


There are  groups of 4.



#### Independent Task 4

There are 40 logs. Show groups of 5.



There are  groups of 5.





## YEAR 1 HOMEWORK

### Foundation - Tuesday's lesson

Read through the text below, then answer the questions.

### Deep Sea Explorers

Read on to find out about three explorers and their missions to discover below the waves.

#### **Jacques Cousteau**

Jacques Cousteau was a photographer who looked at habitats in the ocean.

In 1948, Jacques was part of a mission to find a Roman shipwreck. This was the beginning of exploring sunken ships.



#### **Sylvia Earle**

Sylvia Earle is an American underwater photographer. She was born 30<sup>th</sup> August 1935.

Sylvia hopes to protect 30% of the world's oceans by the year 2030 by creating areas called 'hope spots' where ocean life is protected.

#### **Robert Ballard**

Robert Ballard is an American ocean photographer and explorer. He was born 30<sup>th</sup> June 1942.

In 1985, Robert was part of a huge mission to find the RMS Titanic shipwreck, a ship that had been missing since 1912.



## YEAR 1 HOMEWORK

### Deep Sea Explorers Questions

1. What was Jacques Cousteau's job? Tick **one**.

- ☐ engineer
- ☐ photographer
- ☐ fisherman

2. In 1948, what was Jacques sent to find? Tick **one**.

- ☐ hope spots
- ☐ the RMS Titanic
- ☐ a Roman shipwreck

3. Read the **Sylvia Earle** section.

What will be the name of the areas where ocean life will be protected? Tick **one**.

- ☐ animal spots
- ☐ hope spots
- ☐ trust spots

4. When does Sylvia want the 'hope spots' to be made? Tick **one**.

- ☐ 2030
- ☐ 1935
- ☐ 1942

5. What is the name of the shipwreck that Robert found? Tick **one**.

- ☐ Navy submarines
- ☐ Argo
- ☐ RMS Titanic

## YEAR 1 HOMEWORK

Now let's check our answers!

### Deep Sea Explorers Answers

1. What was Jacques Cousteau's job? Tick **one**.

- ☐ engineer
- ☒ **photographer**
- ☐ fisherman

2. In 1948, what was Jacques sent to find? Tick **one**.

- ☐ hope spots
- ☐ the RMS Titanic
- ☒ **a Roman shipwreck**

3. Read the Sylvia Earle section.

What will be the name of the areas where ocean life will be protected? Tick **one**.

- ☐ animal spots
- ☒ **hope spots**
- ☐ trust spots

4. When does Sylvia want the 'hope spots' to be made? Tick **one**.

- ☒ **2030**
- ☐ 1935
- ☐ 1942

5. What is the name of the shipwreck that Robert found? Tick **one**.

- ☐ Navy submarines
- ☐ Argo
- ☒ **RMS Titanic**

## YEAR 1 HOMEWORK



### Ocean Activity:



**Under the Sea**

a	k	e	o	c	r	a	b	b	s
n	e	h	z	f	j	q	q	w	e
s	h	e	l	a	f	e	s	a	
v	j	e	l	l	y	f	i	s	h
w	l	i	x	l	q	a	w	h	o
a	n	c	h	o	r	e	q	a	r
r	o	c	k	f	e	c	e	r	s
r	a	s	w	d	i	v	e	k	e
n	j	z	v	d	a	s	y	q	a
o	c	t	o	p	u	s	h	m	b

fish	seahorse
shell	jellyfish
crab	dive
anchor	rock
octopus	shark





## YEAR 1 HOMEWORK



### L.O.L -Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

### Learning Outcome: Plural Nouns

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-understand-how-to-make-a-noun-plural/activities/1>

#### Noun

A noun is a person, place or thing.



#### Singular



dog

#### Plural



dogs



## YEAR 1 HOMEWORK



### L.O.L -Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Singular



box

Plural



boxes



### Plural Noun Suffixes -s and -es











-s		-es (s)		-es (x)		-es (ch)		-es (sh)	
dog	dogs	bus	buses	fox	foxes	match	matches	wish	wishes
cat	cats	kiss	kisses	box	boxes	church	churches	flash	flashes
bird	birds	cross	crosses	wax	waxes	watch	watches	dish	dishes
tree	trees	dress	dresses	tax	taxes	patch	patches	brush	brushes
ship	ships	glass	glasses	lunchbox	lunchboxes	switch	switches	dash	dashes
cup	cups	miss	misses	six	sixes	lunch	lunches	eyelash	eyelashes
book	books	atlas	atlases	index	indexes	bunch	bunches	splash	splashes
car	cars	gas	gases	suffix	suffixes	peach	peaches		
friend	friends	class	classes			branch	branches		
apple	apples								
frog	frogs								



## YEAR 1 HOMEWORK

Complete the plural worksheet below.

### Animal Plurals -s and -es

Singular	Plural
 _____	 <u>foxes</u>
 <u>ostrich</u>	 _____
 _____	 <u>octopuses</u>
 <u>hippopotamus</u>	 _____
 _____	 <u>cockroaches</u>

## YEAR 1 HOMEWORK

### Animal Plurals -s and -es

Singular	Plural
 _____	 <u>pandas</u>
 _____	 _____
 _____	 <u>donkeys</u>
 <u>snake</u>	 _____
 _____	 _____
 _____	 _____
 <u>goat</u>	 _____

## YEAR 1 HOMEWORK



### L.O.L -Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Can you put these into the plural?



1. Take your seed.
2. Take your pot.
3. Check your plant.



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## YEAR 1 HOMEWORK



### L.O.L -Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Now let's check you answers!

Can you put these into the plural?

1. Take your seed.

Take your seeds.

2. Get your pot.

Get your pots.

3. Check your plant.

Check your plants.



## YEAR 1 HOMEWORK



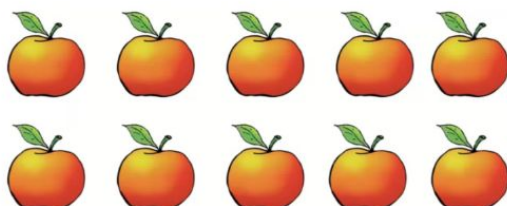
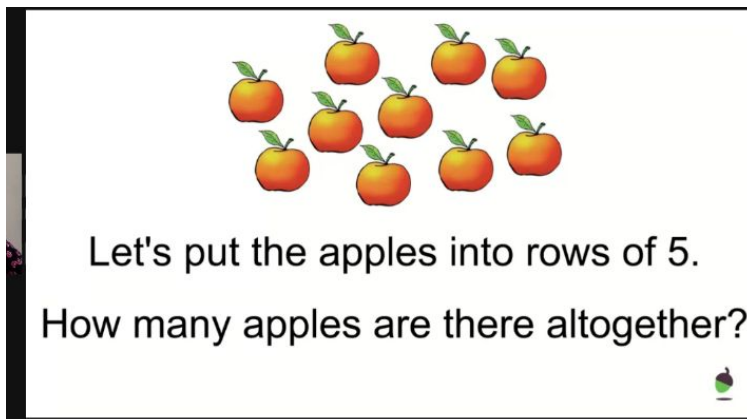
### Maths - Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To explore arrays

If you have internet access you can find the link to the video lesson here  
<https://classroom.thenational.academy/lessons/to-explore-arrays-part-one/activities/1>

In today's lesson we will be looking at number arrays.



This is an array!

## YEAR 1 HOMEWORK



### Maths - Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

#### Independent Task

3 groups of 5

5 groups of 3

Challenge: what other arrays can you create?  
Draw and then label them...





## YEAR 1 HOMEWORK



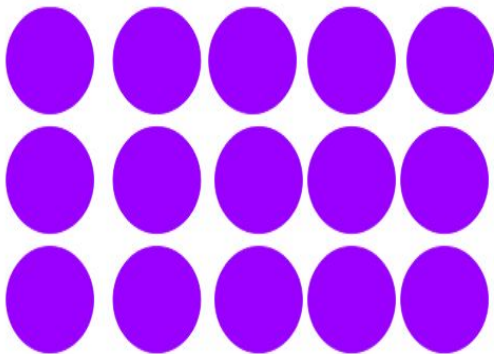
### Maths - Wednesday's lesson

Additional video available on:  
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Now let's check your answers!

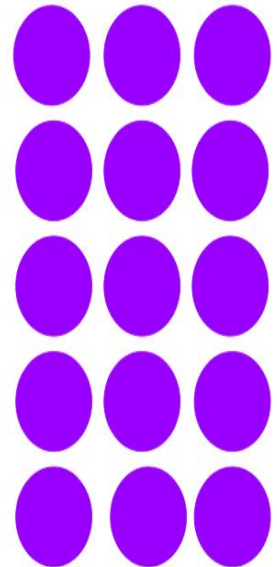
#### Answers

3 groups of 5



#### Answers

5 groups of 3



## YEAR 1 HOMEWORK



### Foundation - Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: How we describe the pitch of sound

If you have internet access you can find the link to the video lesson here

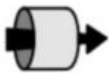
<https://classroom.thenational.academy/lessons/how-can-we-describe-the-pitch-of-sounds/activities/2>



### 1. What is sound? Fill in the gaps.



Sound is a wave of vibrations that



travel through the air.

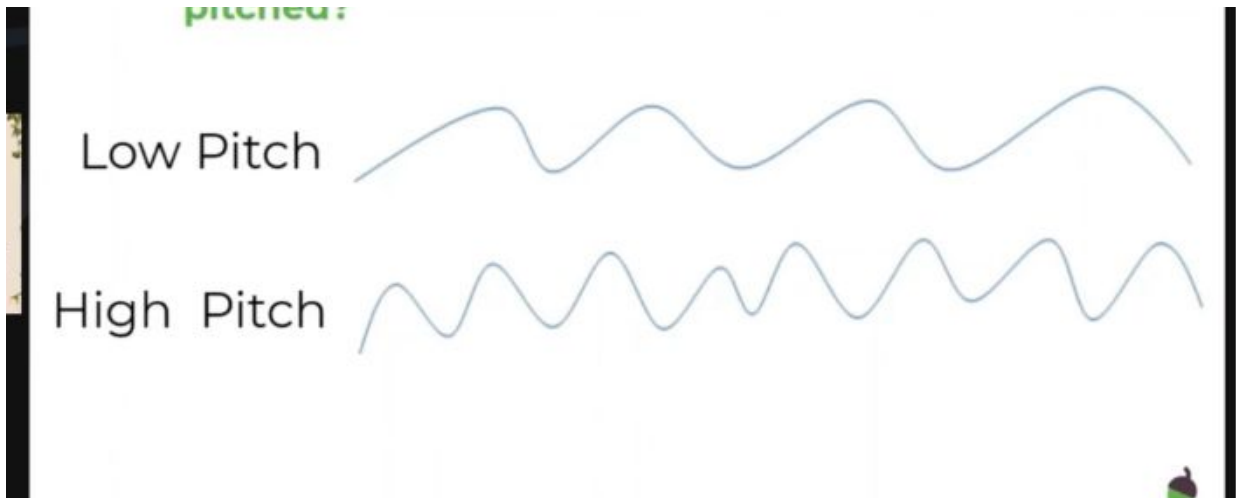


## YEAR 1 HOMEWORK



### Foundation - Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



## YEAR 1 HOMEWORK



### Foundation - Wednesday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

1) What is low pitch? \*

- ☐ When a vibration is slow
- ☐ When a vibration is fast



2) What is high pitch? \*

- ☐ When a vibration is slow
- ☐ When a vibration is fast

3) Look at the picture above. Does the sound wave show a high pitch or a low pitch? \* 1 point

- ☐ high pitch
- ☐ low pitch



4) Look at the picture above. Does the sound wave show a high pitch or a low pitch? \* 1 point

- ☐ high pitch
- ☐ low pitch

Please  
answer the  
quiz  
questions!

## YEAR 1 HOMEWORK



### L.O.L -Thursday's lesson

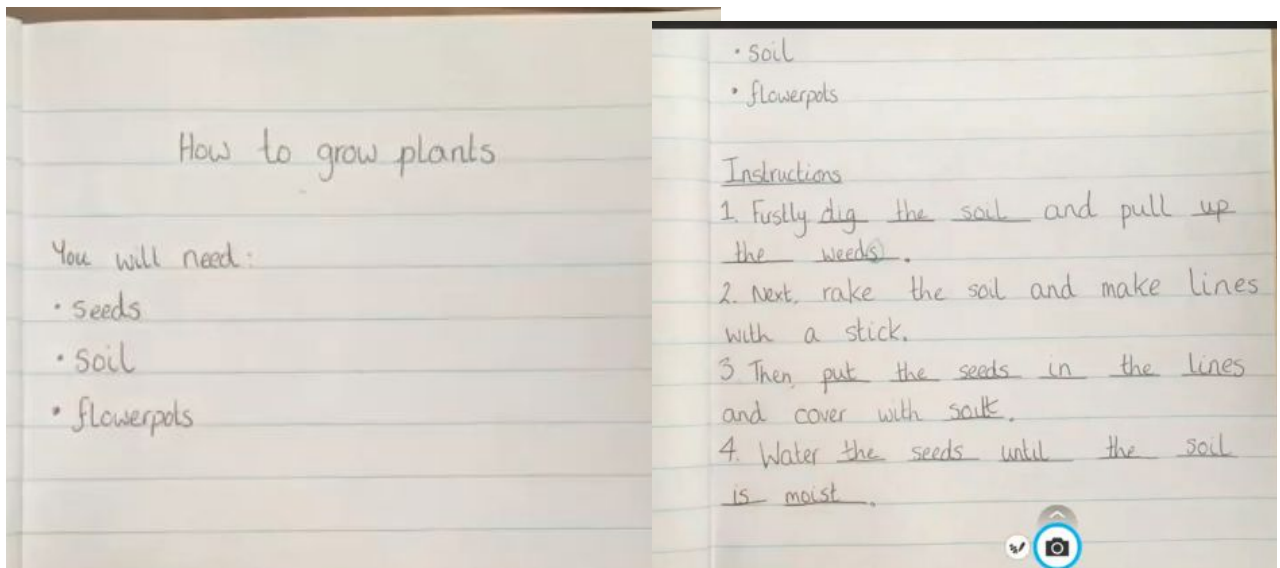
Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To write instructions

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-begin-to-write-my-instructions/activities/1>

Using your instruction map you have created, write instructions detailing how to sow a seed. Today you will write steps 1,2 and 3.



## YEAR 1 HOMEWORK





## YEAR 1 HOMEWORK



### Maths - Thursday's lesson

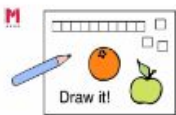
Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To explore arrays

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-explore-arrays-part-two/activities/1>

## Independent Task - Example



2 groups of 5



5 groups of 2



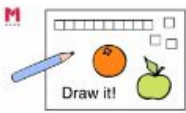
## YEAR 1 HOMEWORK



### Maths - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

### Independent Task



3 groups of 4

4 groups of 3



## YEAR 1 HOMEWORK



### Maths - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Now let's check your answers!

### Answers

3 groups of 4



4 groups of 3



## YEAR 1 HOMEWORK



### Foundation - Thursday's lesson


Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: Why are our oceans important?

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/why-are-our-oceans-important/activities/2>


What is this a picture of?



habitat

They provide a habitat and a home for animals.

What is this a picture of?



medicine

They provide ingredients for medicines.

## YEAR 1 HOMEWORK



### Foundation - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

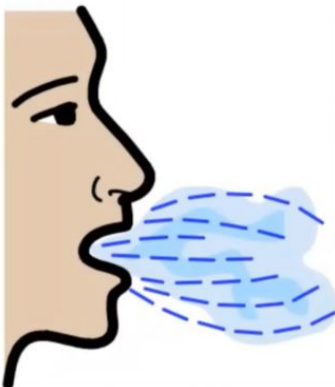
What is this a picture of?



food

They  
provide us  
with food.

What is this a picture of?



oxygen

They  
provide us  
with  
oxygen.

## YEAR 1 HOMEWORK



OAK  
NATIONAL  
ACADEMY

### Foundation - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



What is this a picture of?



It assists  
with trade,  
helping us  
to transport  
goods  
around the  
world.



What is this a picture of?



The ocean  
helps  
control our  
weather, it  
moves heat  
around the  
world.



## YEAR 1 HOMEWORK



### Foundation - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



**Draw 5 pictures which show why the oceans are important.**

The ocean is important because...



**medicine**

**food**

**oxygen**

**transportation**

**habitats**

**weather**



Write sentences to match your pictures to say why our oceans are important.

## YEAR 1 HOMEWORK



### Foundation - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

1) Read the statement and choose the word that is missing. An ocean is a huge body of \_\_\_\_\_ water. \*

1 point

- ☐ sugary
- ☐ cold
- ☐ hot
- ☐ salt

2) What is a habitat? \*

1 point

- ☐ where animals and plants live
- ☐ where animals sleep
- ☐ where animals eat

Please  
answer the  
quiz  
questions!

## YEAR 1 HOMEWORK



### Foundation - Thursday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

3) What does the ocean provide us with that will help us get better when we are ill? \*

1 point

- ☐ oxygen
- ☐ food
- ☐ medicine

4) What two things does the ocean provide us with that help keep us alive? \*

2 points

- ☐ habitats
- ☐ oxygen
- ☐ transportation
- ☐ food

## YEAR 1 HOMEWORK



### L.O.L -Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To write instructions

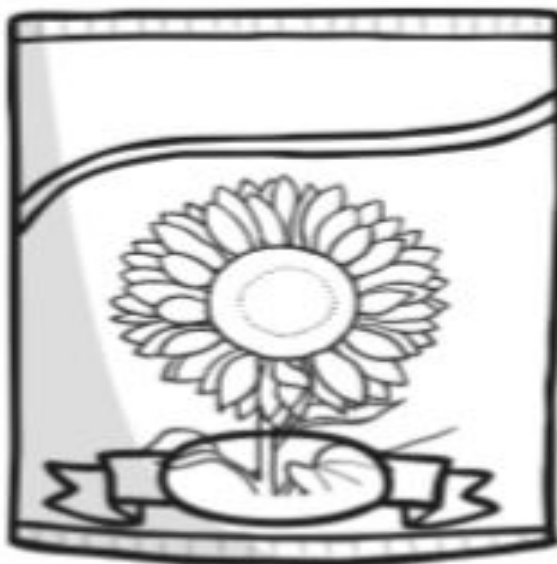
If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-continue-to-write-my-instructions/activities/1>

Using your instruction map you have created, write instructions detailing how to sow a seed. Today you will write steps 4, 5 and .6



## YEAR 1 HOMEWORK



## YEAR 1 HOMEWORK



### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To develop an understanding of halves and quarters.

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities>

### Star Words!



fraction

divide



## YEAR 1 HOMEWORK



### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

LO: To develop understanding of halves and quarters of quantities



What should I do to halve this quantity of apples?

What does that mean?

LO: To develop understanding of halves and quarters of quantities



I've halved the apples!  
You've got half and I've got half!



## YEAR 1 HOMEWORK



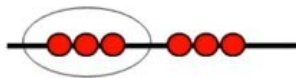
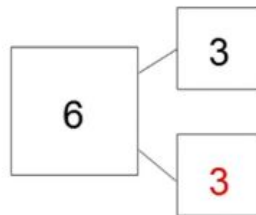
### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

LO: To develop understanding of halves and quarters of quantities

Three is half of six.

Half of six is three.



LO: To develop understanding of halves and quarters of quantities

I have half of the chocolate. I have five pieces.

I have the other half of the chocolate.



One half is five. The whole is ten.  
Half of ten is five.



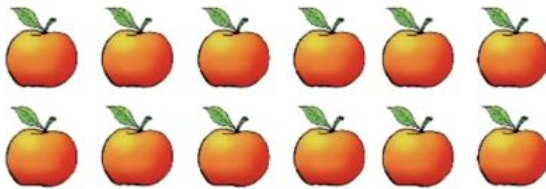
## YEAR 1 HOMEWORK



### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

LO: To develop understanding of halves and quarters of quantities



I need to find a quarter of the apples.

What does that mean?

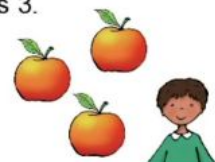
How many children will I share my apples with?



LO: To develop understanding of halves and quarters of quantities



Now we've all got the same number, which means we each have a quarter. There are 12 apples in total. One quarter of 12 is 3.



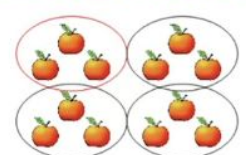
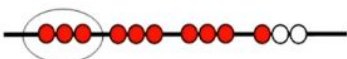
## YEAR 1 HOMEWORK



### Maths - Friday's lesson

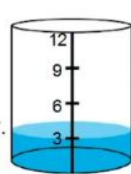
Additional video available on:  
<https://classroom.thenational.academy/>

LO: To develop understanding of halves and quarters of quantities

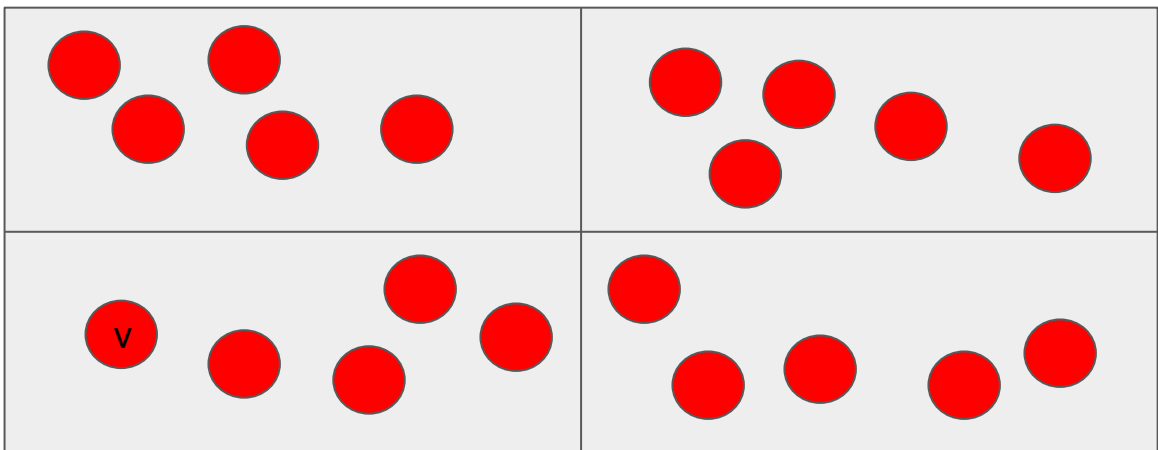


3 is one quarter of 12.    One quarter of 12 is 3.

The container is a quarter full. It can hold 12 units of water, but it only contains 3 units of water now.



A quarter of 20 is 5.



## YEAR 1 HOMEWORK



### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

## Independent Task



I have **one quarter** of the apples. How many apples are there altogether?

The whole is \_\_\_\_ apples.

One quarter of \_\_\_\_ is \_\_\_\_.



The whole is \_\_\_\_ apples.

One quarter of \_\_\_\_ is \_\_\_\_.

I have **one quarter** of the apples. How many apples are there altogether?



## YEAR 1 HOMEWORK



### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

## Challenge



I have **one quarter** of the apples. How many apples are there altogether?



The whole is \_\_\_\_ apples.

One quarter of \_\_\_\_ is \_\_\_\_.

The whole is \_\_\_\_ apples.

One quarter of \_\_\_\_ is \_\_\_\_.

I have **one quarter** of the apples. How many apples are there altogether?





## YEAR 1 HOMEWORK




### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>





Now let's check your answers!

## Answers




I have **one quarter** of the apples. How many apples are there altogether?





The whole is 8 apples.  
One quarter of 8 is 2.

			
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The whole is 12 apples.  
One quarter of 12 is 3.

I have **one quarter** of the apples. How many apples are there altogether?



			
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## YEAR 1 HOMEWORK



### Maths - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Now let's check your answers!

## Challenge answers



I have **one quarter** of the apples. How many apples are there altogether?

The whole is 16 apples.  
One quarter of 16 is 4.

The whole is 20 apples.  
One quarter of 20 is 5.

I have **one quarter** of the apples. How many apples are there altogether?



## YEAR 1 HOMEWORK



### PSHE - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

Learning Outcome: To create a sculpture using reusable materials

If you have internet access you can find the link to the video lesson here

<https://classroom.thenational.academy/lessons/to-create-a-sculpture-focused-on-reuseable-materials/activities/1>

### Michelle Reader



A British artist known for her unique sculptures made out of reusable materials.



Michelle Reader



## YEAR 1 HOMEWORK



### PSHE - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>



What can you see?

Bellyful of Plastic



What can you see?



Michelle Reader



Michelle Reader



## YEAR 1 HOMEWORK



### PSHE - Friday's lesson

Additional video available on:  
<https://classroom.thenational.academy/>

In this lesson, you will need:

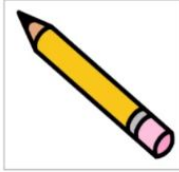
Paper



Recycled Materials



Pencil



Sticky tape or glue



10 Images from Inprint

09:44

- Gather materials you are going to use.
- Decide what you would like to make with recyclable materials.
- Draw what you want to make.
- Now let's create your sculpture.

## YEAR 1 HOMEWORK



### Weekly spellings:



### The /ar/ consonant digraph

1. fresher
2. quicker
3. higher
4. hardest
5. darkest
6. unhappy
7. undo
8. unload
9. unfair
10. unlock

### Spelling Shed

Practise your weekly spellings on Spelling Shed. Can you get 100% on expert?

#### Spelling Selection

#### **Air Writing**

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



#### **Hangman**

Challenge someone in your house to a game of hangman using your spelling words.





## YEAR 1 HOMEWORK



Year 1 common exception words:



### Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	










## YEAR 1 HOMEWORK



### Phase 3 and Phase 5 sounds



Phase 3 Phonics Mat				
	ch	sh	th	ng
				
ai	ee	igh	oa	oo
				
ow	ar	or	ur	oo
				
oi	ear	air	ure	er

Phase 5a Phonics Mat				
	ay	ou	ie	ea
				
oy	ir	ue	aw	wh
				
ph	ew	oe	au	ey
				
a-e	e-e	i-e	o-e	u-e

## YEAR 1 HOMEWORK



Additional learning:



### Aboriginal Australian Art



Aboriginal art is art created by indigenous Australian people. Symbols are used to represent different things and often tell stories of the dreams the people had.

A common type of Aboriginal Art was dot painting. They liked to paint land, animals and dreams using dots.

**Can you create your own Aboriginal dot painting? You do not have to use paints, you can use crayons or felt tips to create your artwork.**

## YEAR 1 HOMEWORK



### Additional learning:



### Science - Everyday Materials

### Materials Hunt

Have a hunt around your house and see how many things you can find that are made from these materials:

glass	plastic	metal
wood	fabric	stone or rock

### Challenge

How many things can you find that are made from more than one material?  
Write them here and say what materials they are made from.

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## YEAR 1 HOMEWORK



### Additional learning:



### History - Captain James Cook

## Captain Cook

**Name:** James Cook

**Born:** 7<sup>th</sup> November 1728 in Marton-in-Cleveland, England



Cook and his crew sailed into the Pacific Ocean and on April 19<sup>th</sup> 1770 they found Australia. He claimed it for Britain, calling it New South Wales. They continued to sail east and on April 28<sup>th</sup> 1770 Cook anchored his ship and travelled onto the shore at Botany Bay.



Captain James Cook was a very important man as he discovered Australia. Using books or the internet, can you research facts about Captain James Cook and create a factfile about him using the sheet on the next page?

## YEAR 1 HOMEWORK



Additional learning:



### History - Captain James Cook

#### \_\_\_\_\_ Fact File

Full Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Place of Birth: \_\_\_\_\_

Famous for: \_\_\_\_\_

Who were they? \_\_\_\_\_

Their life: \_\_\_\_\_



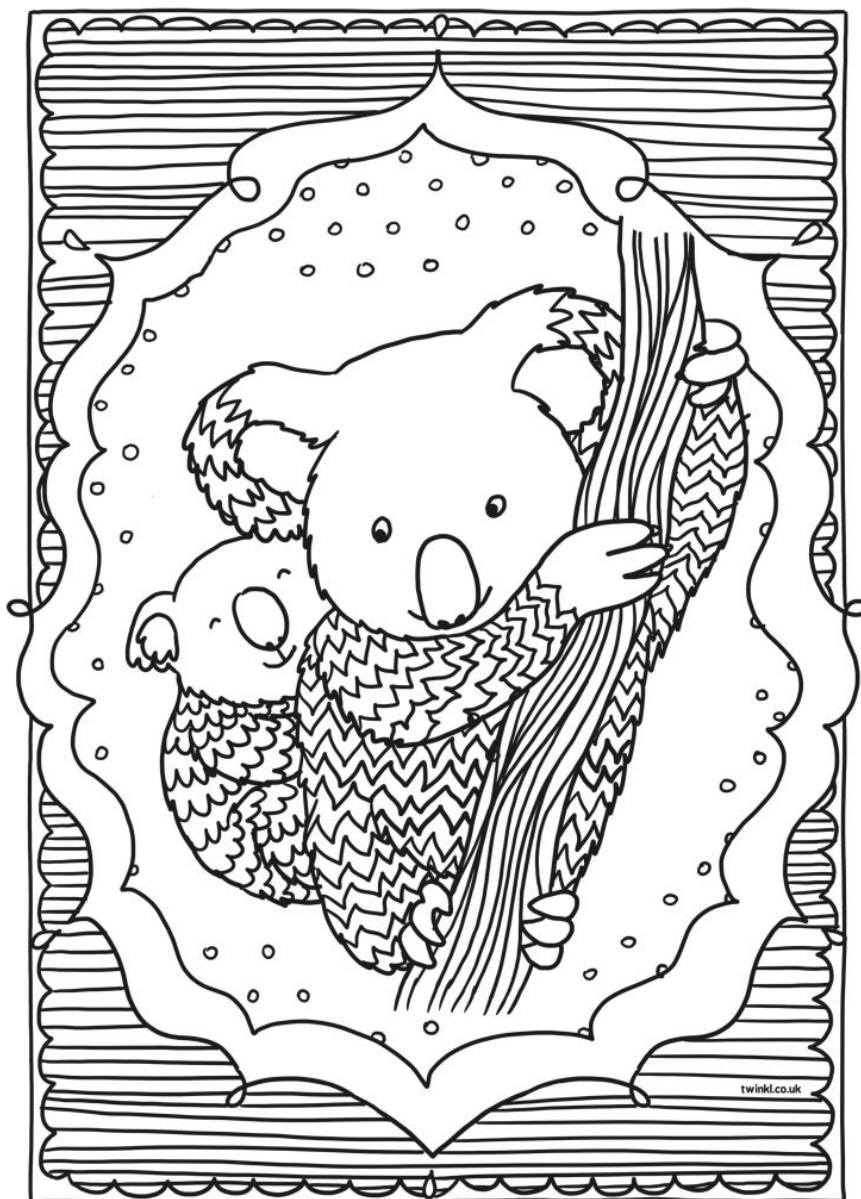
## YEAR 1 HOMEWORK



Additional learning:



### Mindfulness Colouring



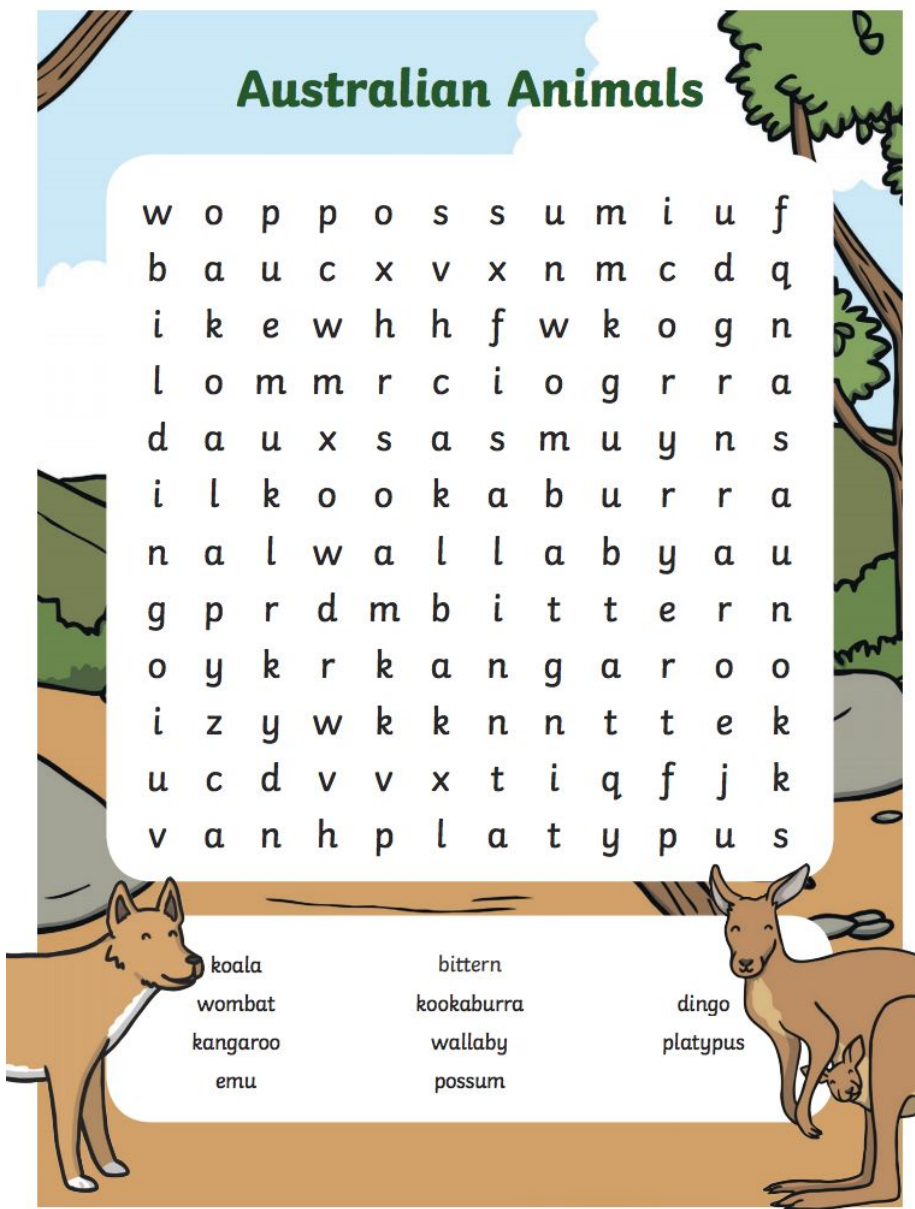
## YEAR 1 HOMEWORK



Additional learning:



### Wordsearch - Australian Animals



**Australian Animals**

w	o	p	p	o	s	s	u	m	i	u	f
b	a	u	c	x	v	x	n	m	c	d	q
i	k	e	w	h	h	f	w	k	o	g	n
l	o	m	m	r	c	i	o	g	r	r	a
d	a	u	x	s	a	s	m	u	y	n	s
i	l	k	o	o	k	a	b	u	r	r	a
n	a	l	w	a	l	l	a	b	y	a	u
g	p	r	d	m	b	i	t	t	e	r	n
o	y	k	r	k	a	n	g	a	r	o	o
i	z	y	w	k	k	n	n	t	t	e	k
u	c	d	v	v	x	t	i	q	f	j	k
v	a	n	h	p	l	a	t	y	p	u	s

koala  
wombat  
kangaroo  
emu

bittern  
kookaburra  
wallaby  
possum

dingo  
platypus

## YEAR 1 END OF YEAR EXPECTATIONS

This page provides information for parents and carers about the end of year expectations for Year One children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

### Reading

- Read for pleasure and relate reading to own experiences
- Re-read to correct
- Re-tell with considerable accuracy
- Discuss significance of title and events
- Make simple predictions on basis of what has been read
- Read with pace and expression, i.e. pause at full stops and raise voice for a question
- Know difference between fiction and non-fiction texts
- Learn some simple rhymes and poems by heart
- Read Phase 4 and Phase 5 tricky words
- Be secure at Phase 5 phonics

### Speaking and Listening

- Talk clearly and loudly enough to be understood by others
- Listen attentively to others and respond appropriately
- Take turns when speaking without interrupting others

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## YEAR 1 END OF YEAR EXPECTATIONS

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### Writing

- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case – starting and finishing in the right place
- Correct formation of digits
- Spell words using Phase 5 phonemes
- Spell tricky words from Phase 4 and Phase 5
- Spell the days of the week

## YEAR 1 END OF YEAR EXPECTATIONS

### Maths

- Count to and across 100, forwards and backwards from any number
- Read and write numbers to 20 in digits and words
- Read and write numbers to 100 in digits
- Say 1 more and 1 less than numbers to 100
- Count in multiples of 1, 2, 5 and 10
- Know bonds to 10 by heart
- Use bonds and subtraction facts to 20
- Add and subtract 1 digit and 2 digit numbers to 20, including zero
- Add any three 1-digit numbers with a total up to 20
- Solve simple multiplication and division with apparatus
- Recognise half and quarter of an object, shape or quantity
- Sequence events in order
- Know months of the year in order
- Use language of day, week, month and year
- Know o'clock and half past using analogue clock
- Recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Recognise and name common 3D shapes, e.g. cube, cuboid, sphere and pyramid
- Describe whole, half, quarter and three quarter turns