

YEAR 4 Maths - Answers

Year 4 Decimals & Fractions Worksheet – Answers

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|----|--------|-----|--------|-----|---------|-----|---------|
| 1. | A | 2. | 2 | 3. | 6 | 4. | Ones |
| 5. | 0.657 | 6. | 0.9 | 7. | 8.19 kg | 8. | 4.23 kg |
| 9. | 7.85 m | 10. | 1.88 m | 11. | 1.4 L | 12. | 4.02 |

Fraction:

- | | | | | | | | |
|-----|-----|-----|-------|-----|--------|-----|-----|
| 1. | 10 | 2. | 16 | 3. | 12 | 4. | 6 |
| 5. | 16 | 6. | 8 | 7. | 6 | 8. | 4/6 |
| 9. | 3/5 | 10. | 3 5/6 | 11. | 10 1/8 | 12. | 1 |
| 13. | 5 | 14. | 12 | | | | |

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|----|-------|-------|--------------|------|-------|-------|--------------|---|-------|
| 1 | \$180 | 2 | \$75 | 3 | \$192 | 4 | \$200 | 5 | \$104 |
| 6 | \$66 | 7 | 49 square km | 8 | 32 km | 9 | 81 square km | | |
| 10 | A | 46 cm | B | 800m | C | 20cm | | | |
| | D | 24cm | E | 32cm | F | 52 cm | | | |

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|----|--------------|-------------------------------------|------------|----|------------|
| 1. | 12:25 P.M. | 2. | 7:40 A.M. | 3. | 10:10 A.M. |
| 4. | 4:20 P.M. | 5. | 55 minutes | 6. | 11:55P.M. |
| 7. | A. 7:00 A.M. | B. | 8:45 P.M. | | |
| 8. | A. 3:00 P.M. | B. | 8:30 A.M. | | |
| 9. | A. | 1 years 3 months = <u>15</u> months | | | |
| | B. | 1 years 5 months = <u>17</u> months | | | |
| | C. | 2 years 2 months = <u>26</u> months | | | |
| | D. | 3 years 1 month = <u>37</u> months | | | |
| | E. | 3 years 5 months = <u>41</u> months | | | |
| | F. | 3 years 1 month = <u>37</u> months | | | |
| | G. | 3 years 7 months = <u>43</u> months | | | |

YEAR 4 Maths arithmetic - Answers

Arithmetic 1

7
74p
7
(irregular) pentagon
1327
48
5600
$\frac{5}{7}$
0.9
3996
19 years old
40
96p
approx. 8.7cm
£1.32
70g

Arithmetic 2

4016
184
18
800
36
43
28cm
4305
3
11:50
2
11:10am
3500
2°C
$\frac{5}{8}$
16cm ²

YEAR 4 reading - Answers

Space Poems Challenge Cards Answers

When I'm an Astronaut

1. bravely
2. The astronaut puts on his suit and waves goodbye before getting into the rocket.
3. Pupils' own responses, such as: I think ground control is where the scientists help the astronaut to control the rocket.
4. Pupils' own responses, such as: Yes, I think the astronaut enjoys going into space because the poem says 'a smile upon my face'.
5. Pupils' own responses, such as: I think the astronaut would see stars, planets and meteors when looking out of the rocket.

Space Poems Challenge Cards Answers

The Moon

1. Dead as stone
2. cold, dark, dead (accept 'dead as stone'), burning
3. Pupils' own responses, such as: I think the author means that the moon 'uses' the Sun's light to reflect and look like it is lit up in the sky.
4. Accept: 'own' and 'stone' or 'sun' and 'done'.
5. Pupils' own responses. Accept any simile that could be used to describe the moon.

Space Poems Challenge Cards Answers

Children of the Sun

1. Accept: 'small' and 'all', 'near' and 'clear', 'eye' and 'sky', 'cold' and 'old'.
2. Pupils' own responses, such as: I think the poet described Mars as 'angry' because it is red and that is a colour associated with anger and feeling angry.
3. Pupils' own responses, such as: I think the poet described Jupiter as having an 'eye' because it has a large red spot which is in a similar shape to an eye.
4. Pupils' own responses, such as: I think the poet called the poem 'Children of the Sun' because it is about the planets which are smaller than the Sun and grouped around it like children to a parent.

YEAR 4 Grammar - Answers

Missing Commas

Early one morning, I went for a jog.

Nervously, Sameera started to sing on stage.

Beneath the crashing waves, the dolphins quickly swam.

From her window, the princess let down her hair.

In January, the weather is very cold.

With a loud roar, the T. rex chased the smaller dinosaur.

After lunch, the girl went to play in the garden.

Inside school, the children were working hard.

Challenge!

Accept any fronted adverbial that is grammatically correct and explains where the event may have happened.

Adding Adverbials

When checking your child's work, please accept any appropriate fronted adverbial that makes sense when added to the sentence with the correct use of a comma.. Here you will find some examples of the types of fronted adverbials that could have been used.

***Early one morning**, the sun began to rise over a tropical rainforest. **In a forest clearing**, the sounds of different animals could be heard as they carried out their daily activities. **Behind the animals**, a roaring waterfall cascaded down into the cool river. **Like stars in the sky**, the sunlight sparkled and glittered on the water's surface. **In the air**, the sweet scents of tropical flowers drifted whilst insects went from plant to plant. **On a leaf**, a butterfly flapped its wings whilst a blue frog watched. **Like a statue**, a silky black jaguar was sitting on a rock relaxing in the sun. **Suddenly**, the monkeys began to howl as they saw a spotted jaguar strolling through the water. **Anxiously**, the parrots began to flap their wings and took flight to escape the noise. **A short while later**, the spotted jaguar lapped up some water and then disappeared into the undergrowth, looking for prey. **Later in the day**, the sun began to set.*