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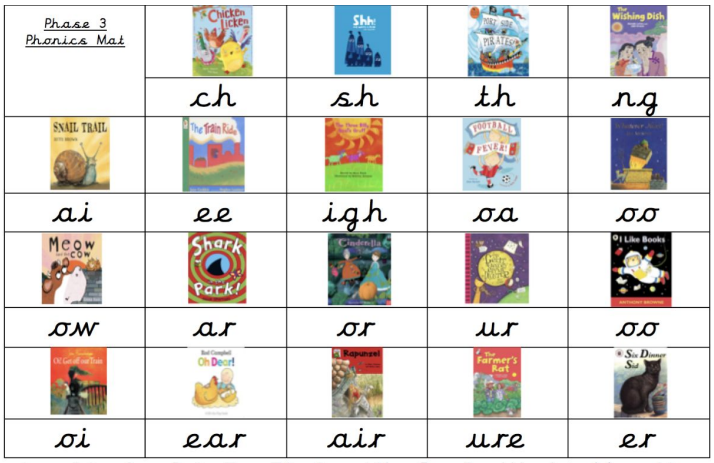
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RECEPTION HOMEWORK Pack 12

Phonics: These are the phonics sounds your child has learnt so far. Please practise reading words that contain these spellings, as well as writing words containing them too:





Reading/Writing:

- Read daily
- Use Spelling Shed to practise spellings
- complete reading tasks
- Complete the GPS and other phonics tasks
- Complete spellings
- Write an

Maths:

- Money
- Length
- Size
- Weight

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RECEPTION HOMEWORK

We expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed. I have listed some useful websites you can access at home and some ideas for activities to support your child's learning if you have completed all the tasks. You can refer to Geraldine the Giraffe on youtube as a reference linked to the new sounds the children will be learning. You can have a look at other sounds too.

Enjoy reading lots of stories, poems and nonfiction texts together, as well as singing songs and rhymes. Support your child in sounding out unknown words and blending the sounds accurately to read.

Encourage them to recognise repeated words on sight and the common high frequency words for their phase (Tricky Troll and Fairy Words).





Useful Websites:



www.phonicsplay.co.uk
www.ictgames.com/literacy.html
www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds
www.oxfordowl.co.uk

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RECEPTION HOMEWORK

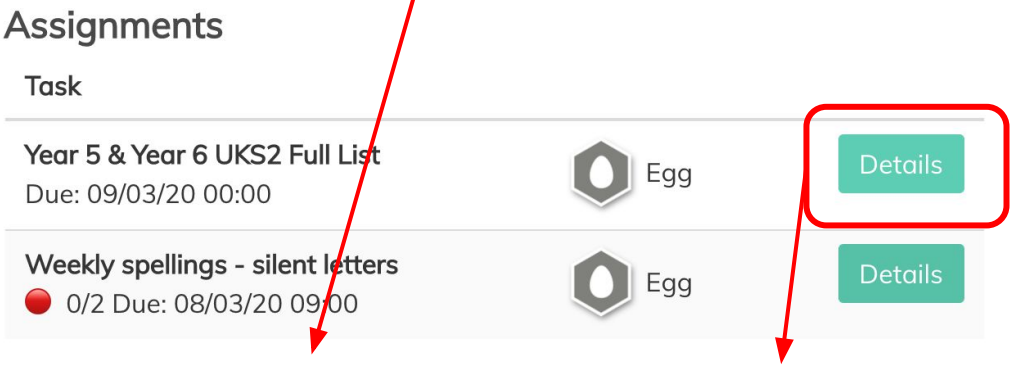


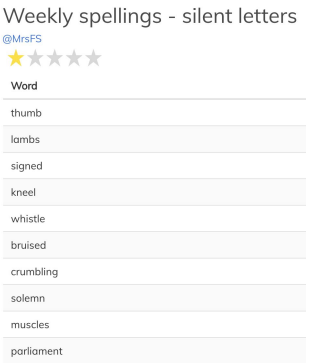
Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

http://play.edshed.com

Please note, spellings will be available from school if you are unable to access the account.





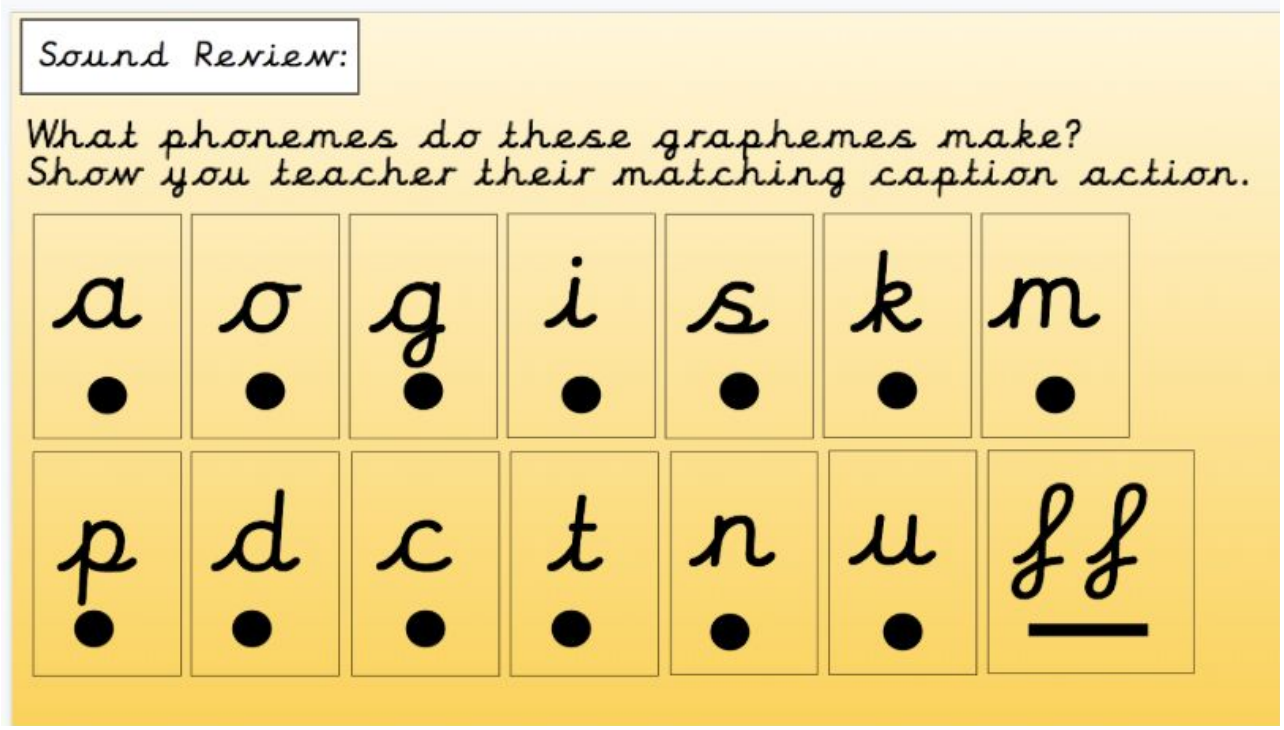
Click on 'More Lists' to see full details of each spellings rule the children have been set. Click on 'Details' to see the word list.

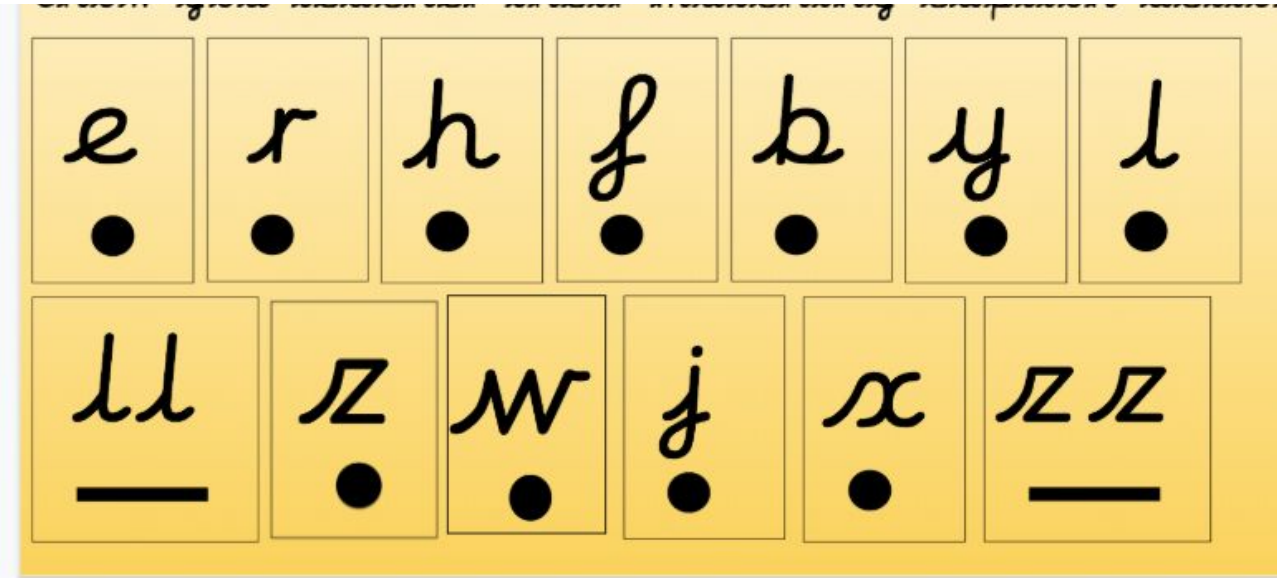
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RECEPTION HOMEWORK- PHONICS





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RECEPTION HOMEWORK- PHONICS

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

ch	oa	ai	th	ee	sh
or	qu	 oo	er	ur	 ow

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

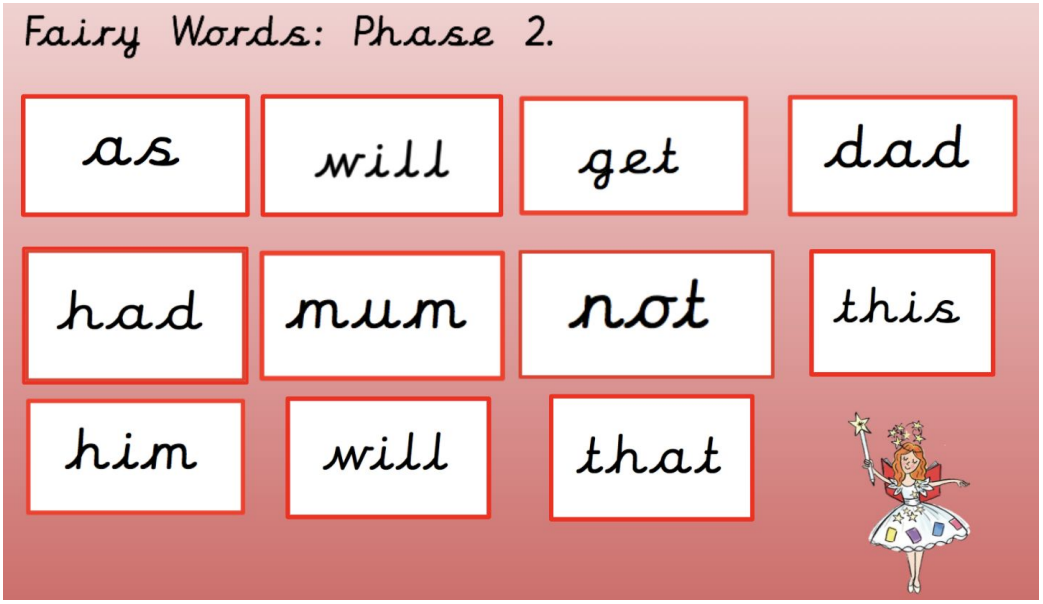
oi	ar	ng	 oo	igh	ck

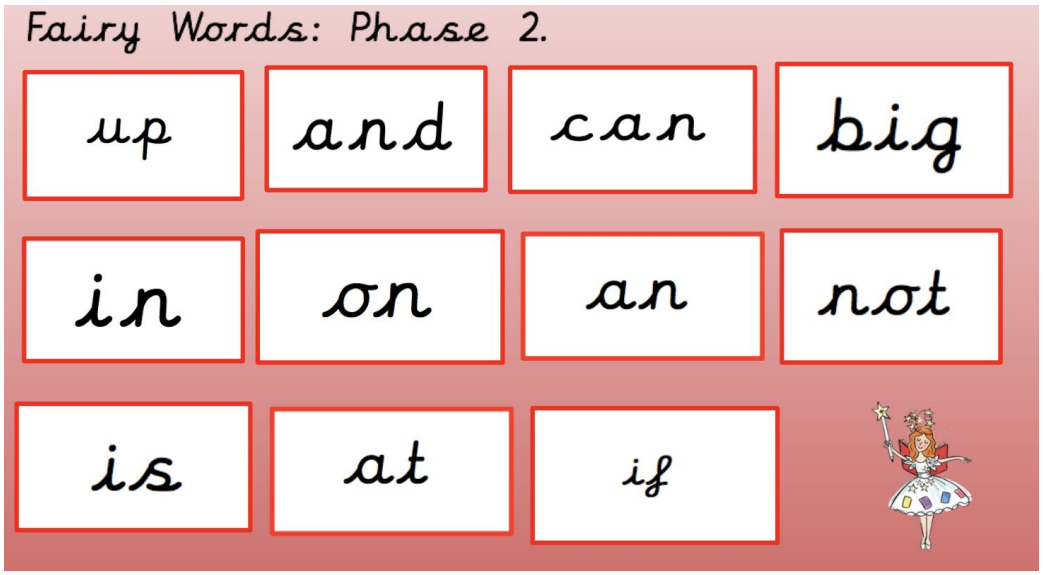
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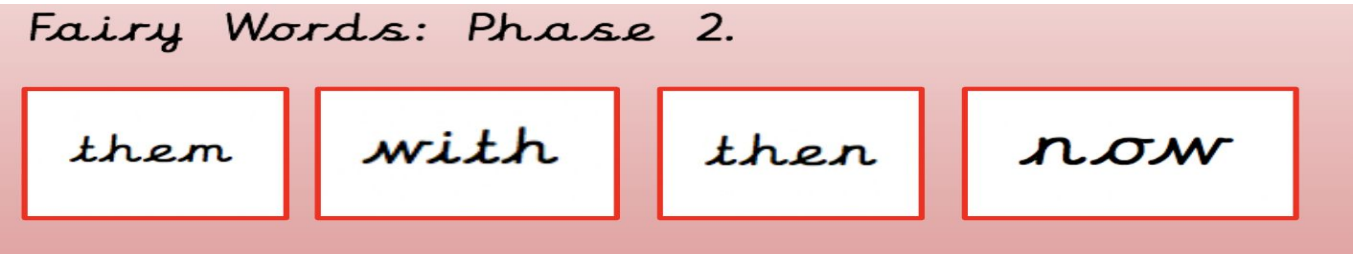
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Retrieval

Fairy words we can sound out, spot the digraphs.

1. that
2. th-a-t=that

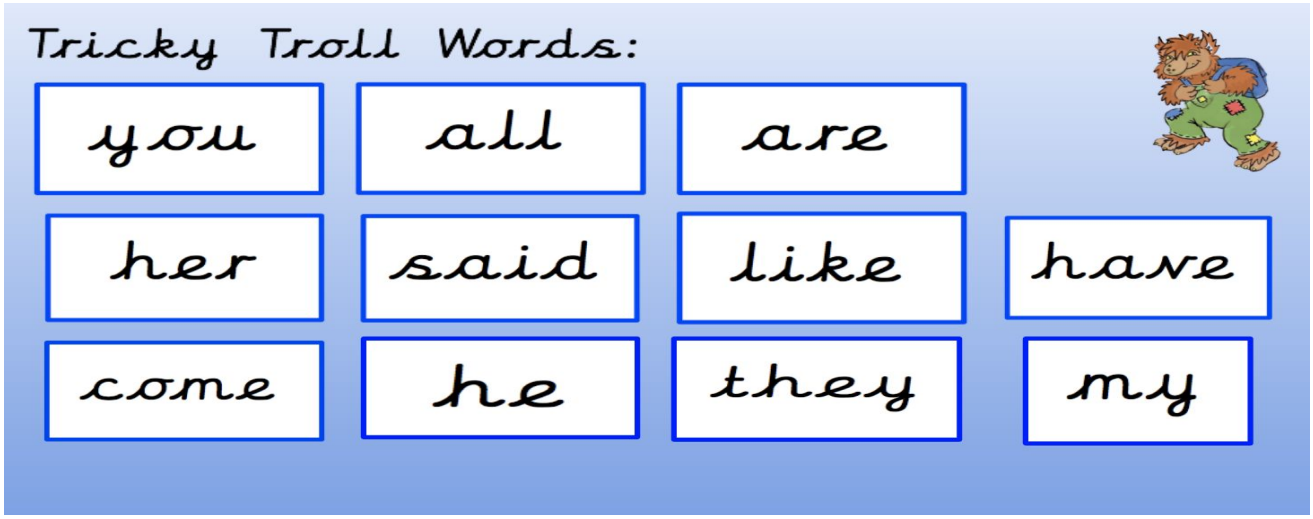
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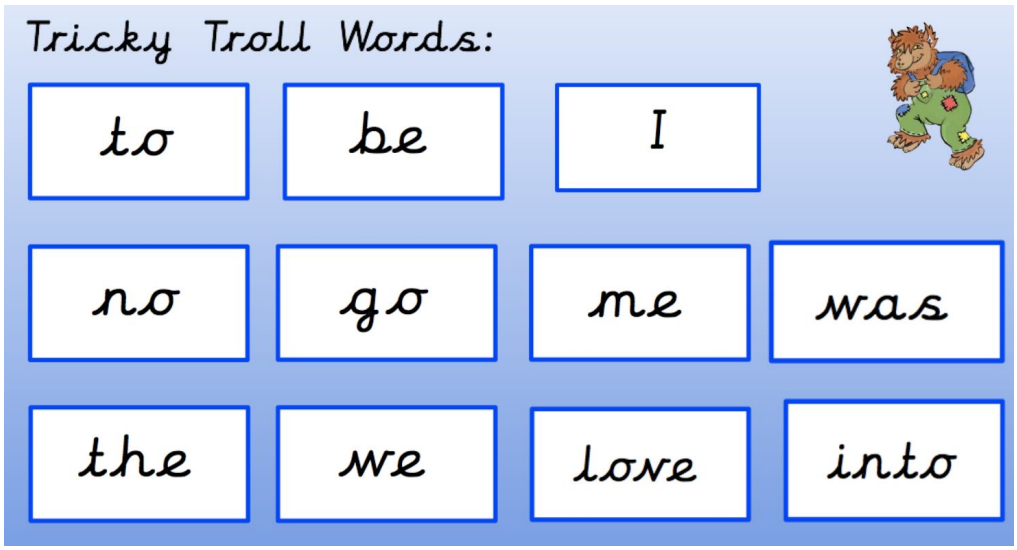
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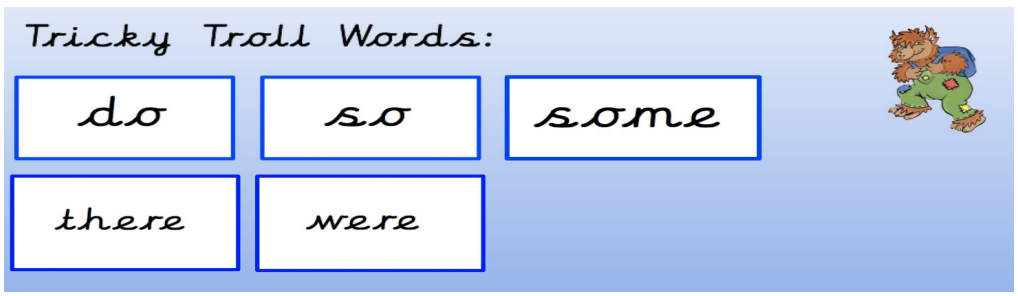
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RECEPTION HOMEWORK- PHONICS

Retrieval







Trick word chants-Remember use letter names

1. I say “the word were is spelt w-e-r-e”
2. We say “the word as is spelt a-s”
3. You say -: They say “The word as is spelt a-s”

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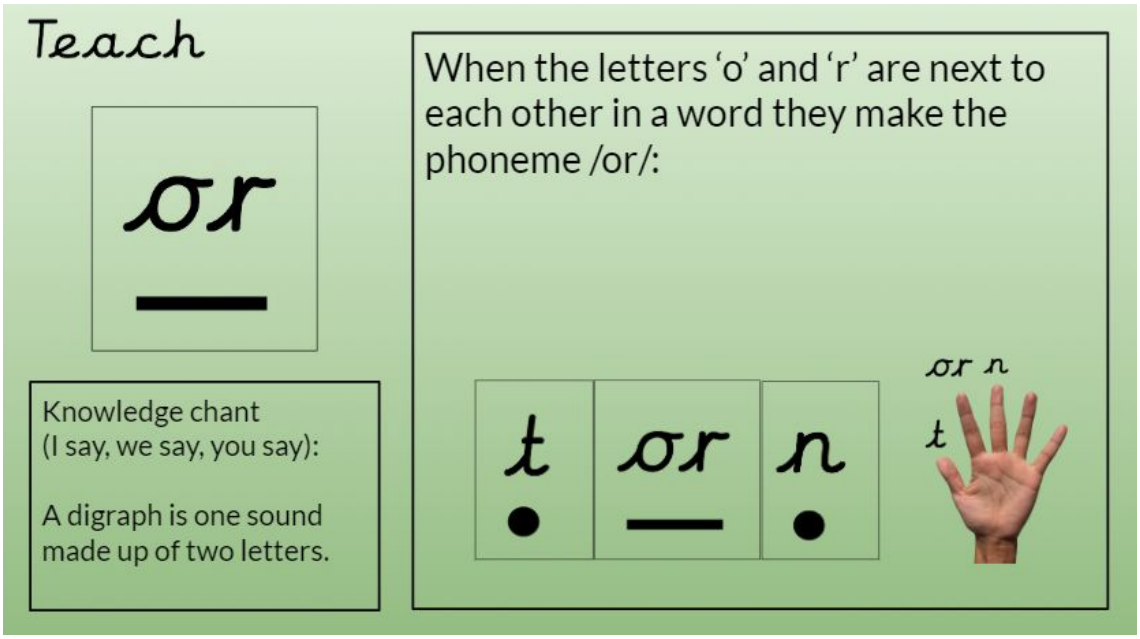
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RECEPTION HOMEWORK- PHONICS



Practise saying the sound, then writing it down in neat, cursive handwriting.

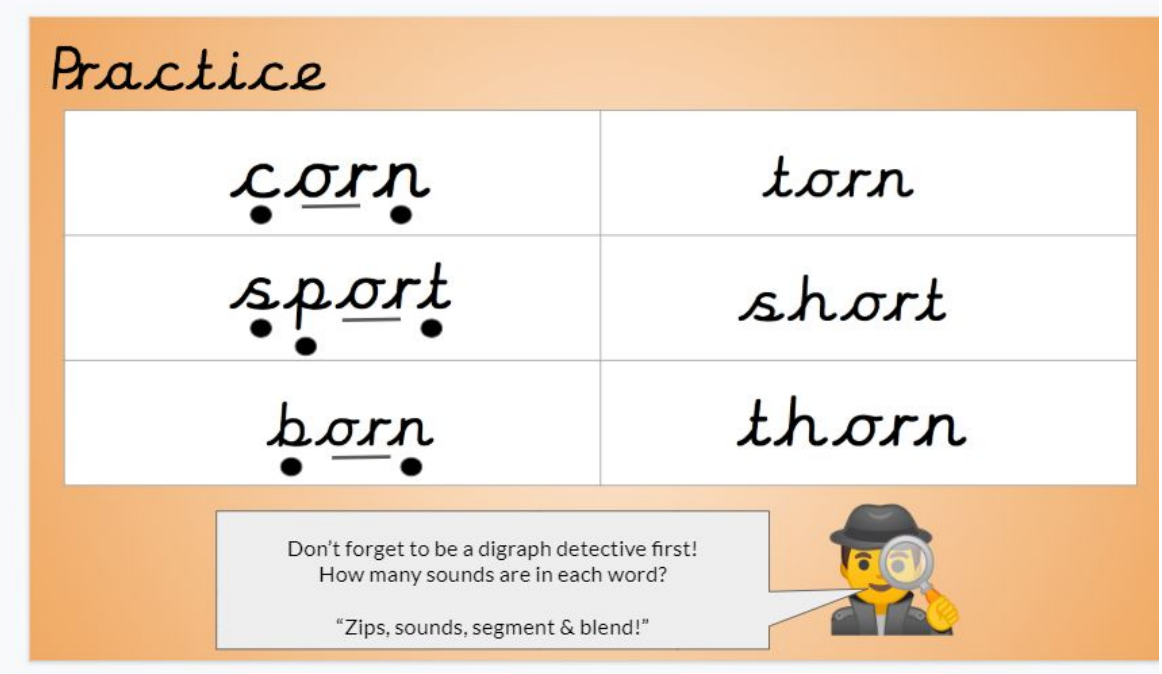


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RECEPTION HOMEWORK- PHONICS



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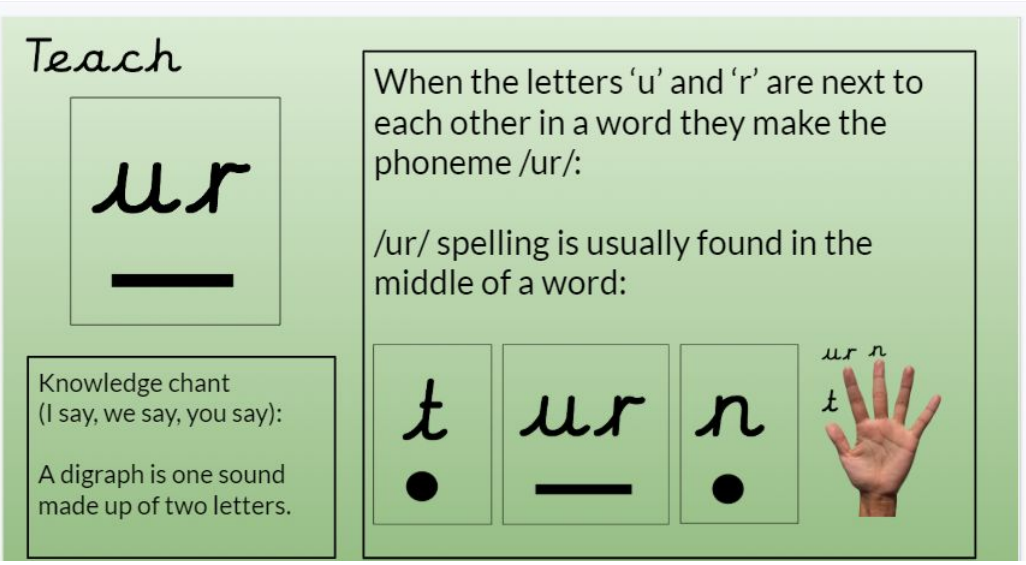
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RECEPTION HOMEWORK- PHONICS



Practise saying the sound, then writing it down in neat, cursive handwriting.



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RECEPTION HOMEWORK- PHONICS

Practice

fur	hurl
hurts	turns
spurt	burnt

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



PHASE 1

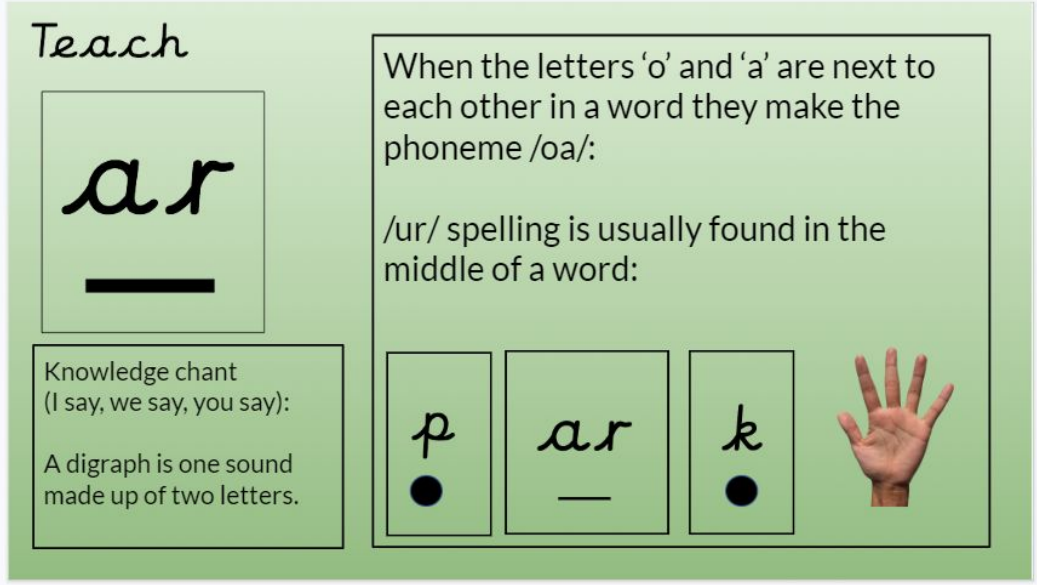
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RECEPTION HOMEWORK- PHONICS



Practise saying the sound, then writing it down in neat, cursive handwriting.



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RECEPTION HOMEWORK- PHONICS

Practice

dark	yard
shark	farm
bark	barn

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Retrieval: practise reading the words with previously learnt graphemes.

path	chap
mail	green

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



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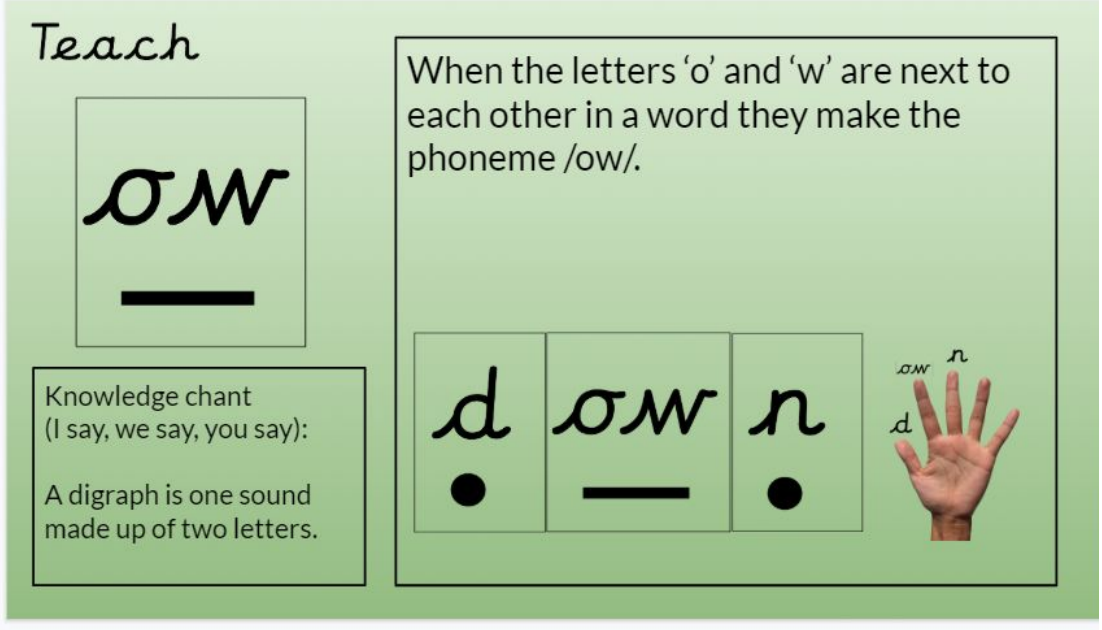
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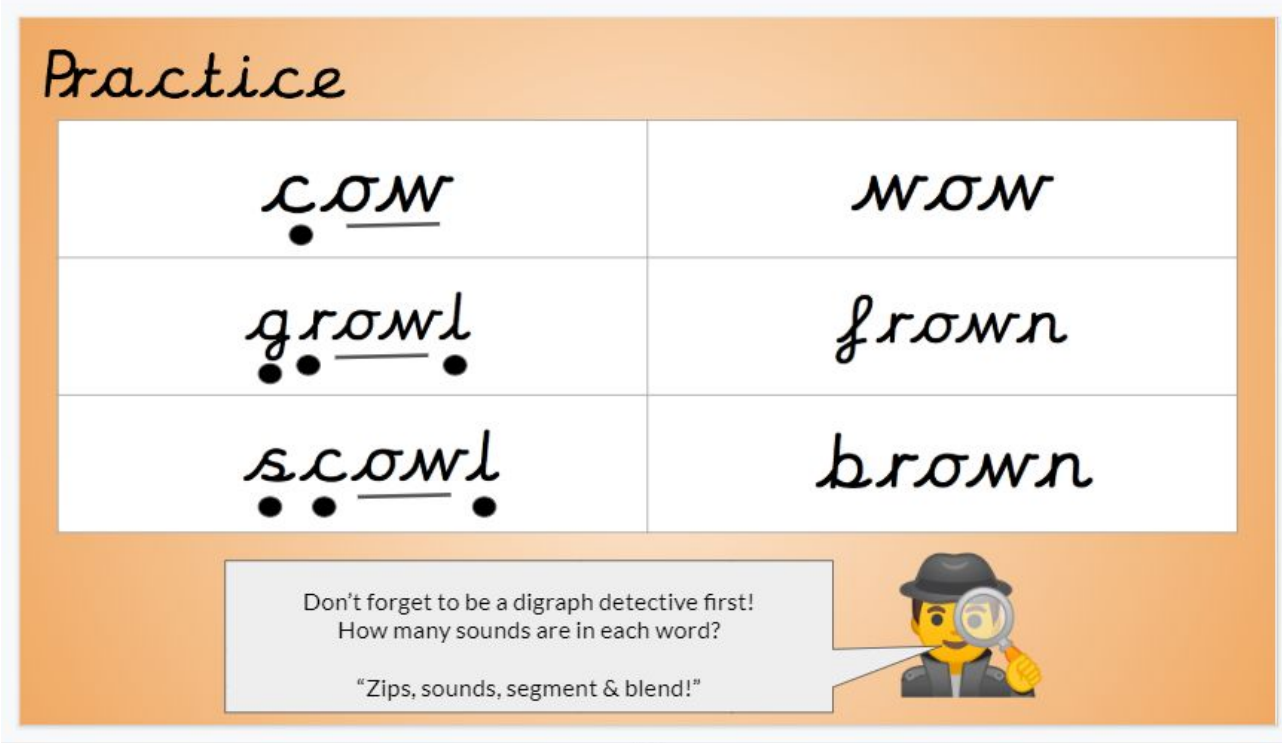


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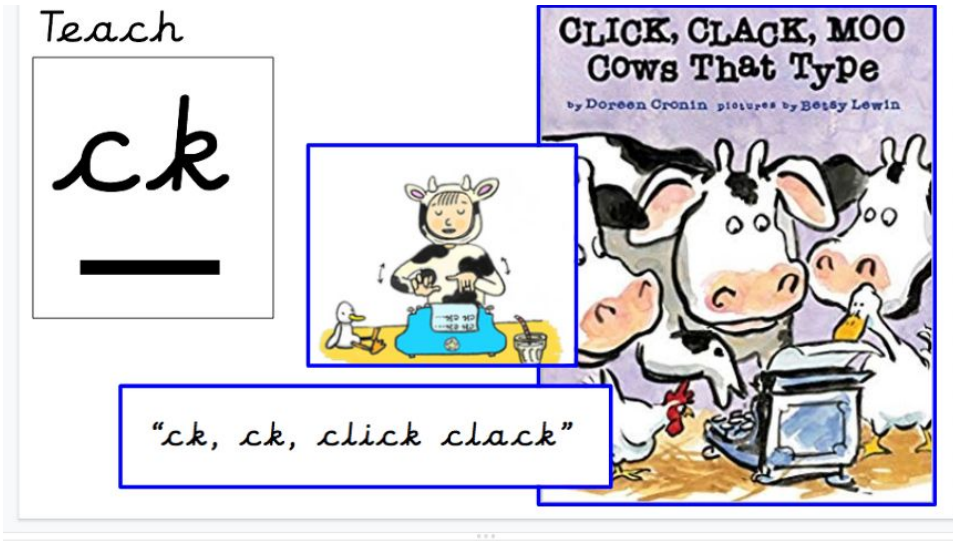


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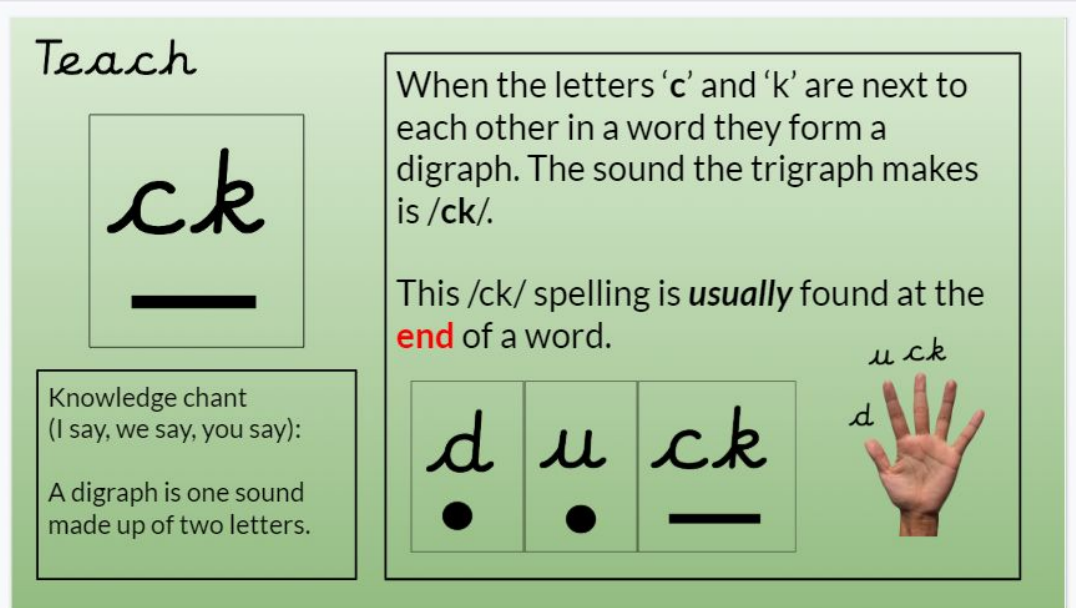
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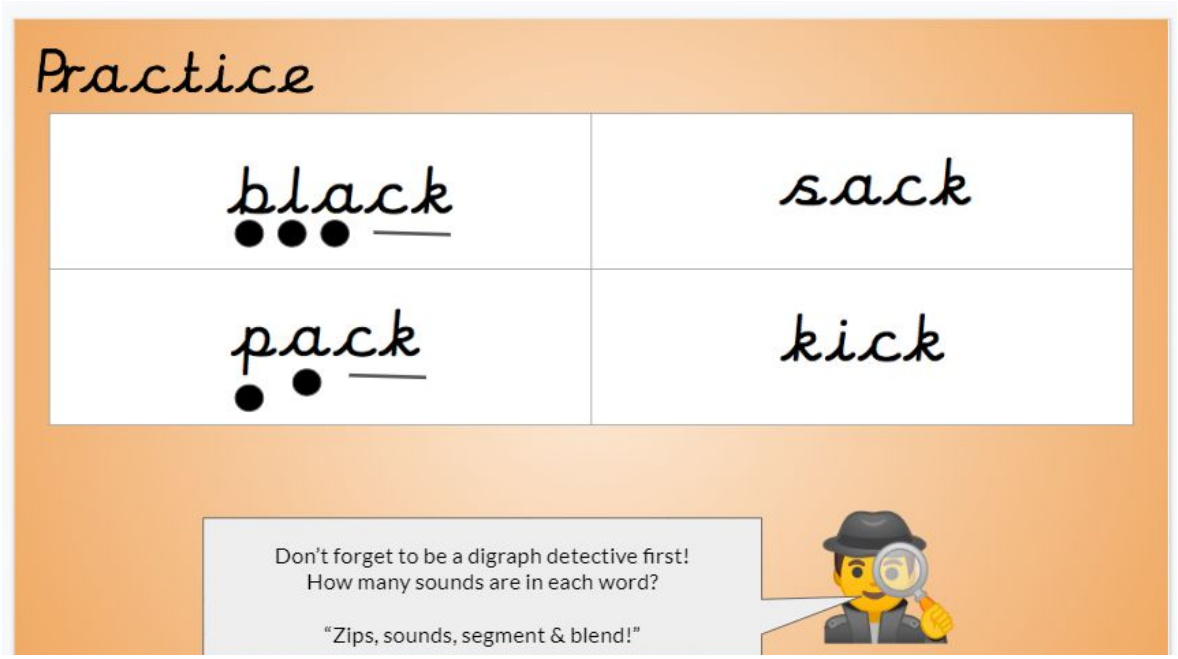


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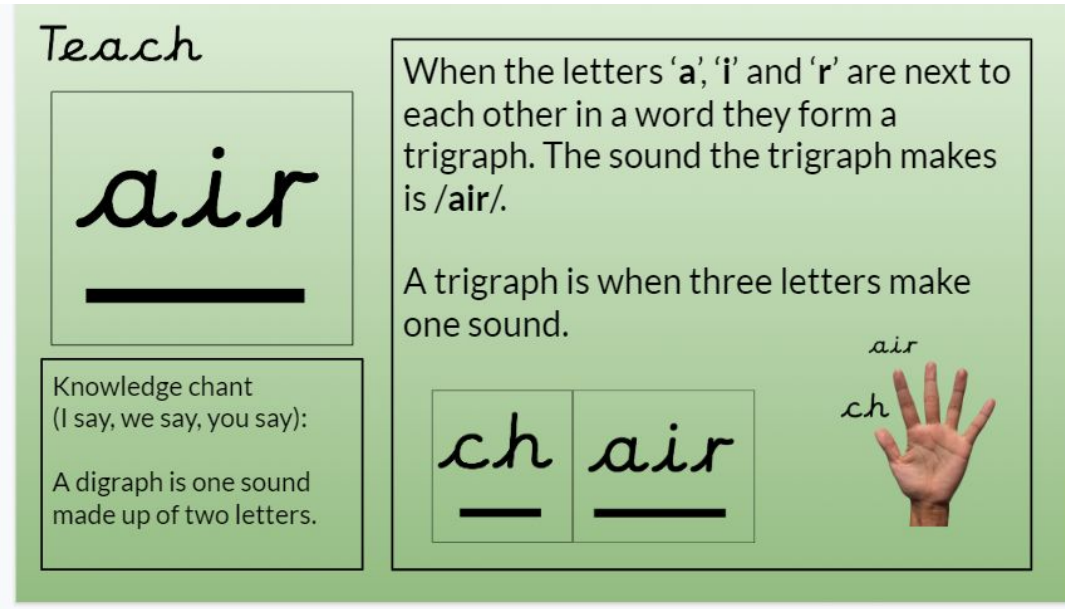
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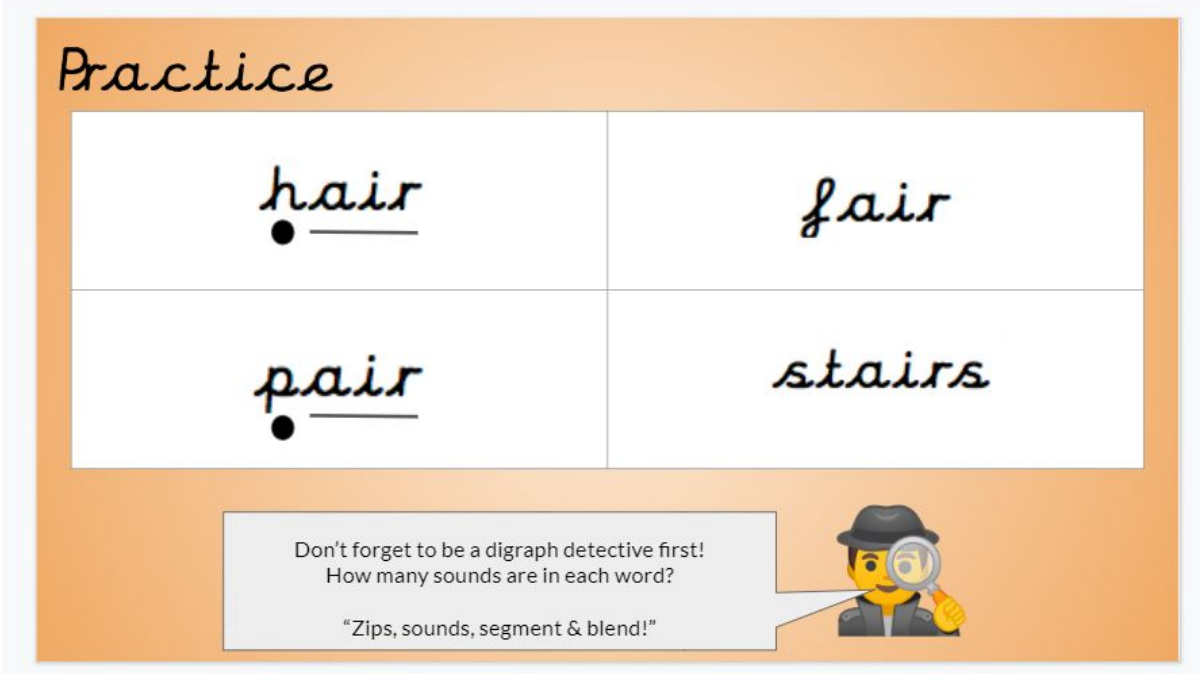


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RECEPTION HOMEWORK- PHONICS



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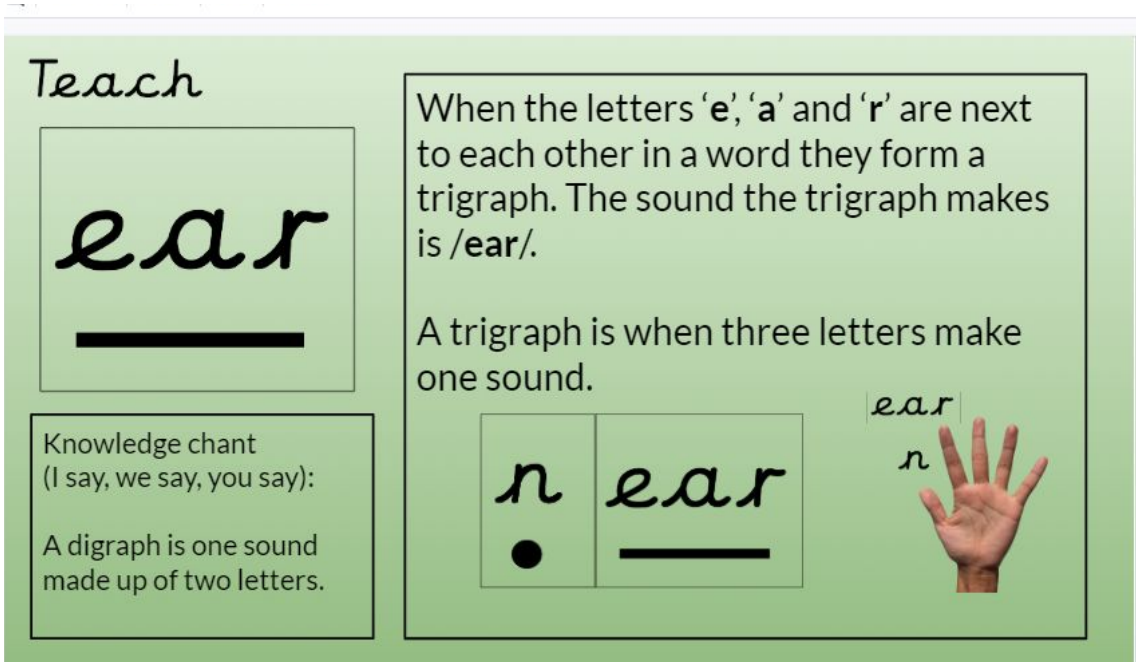
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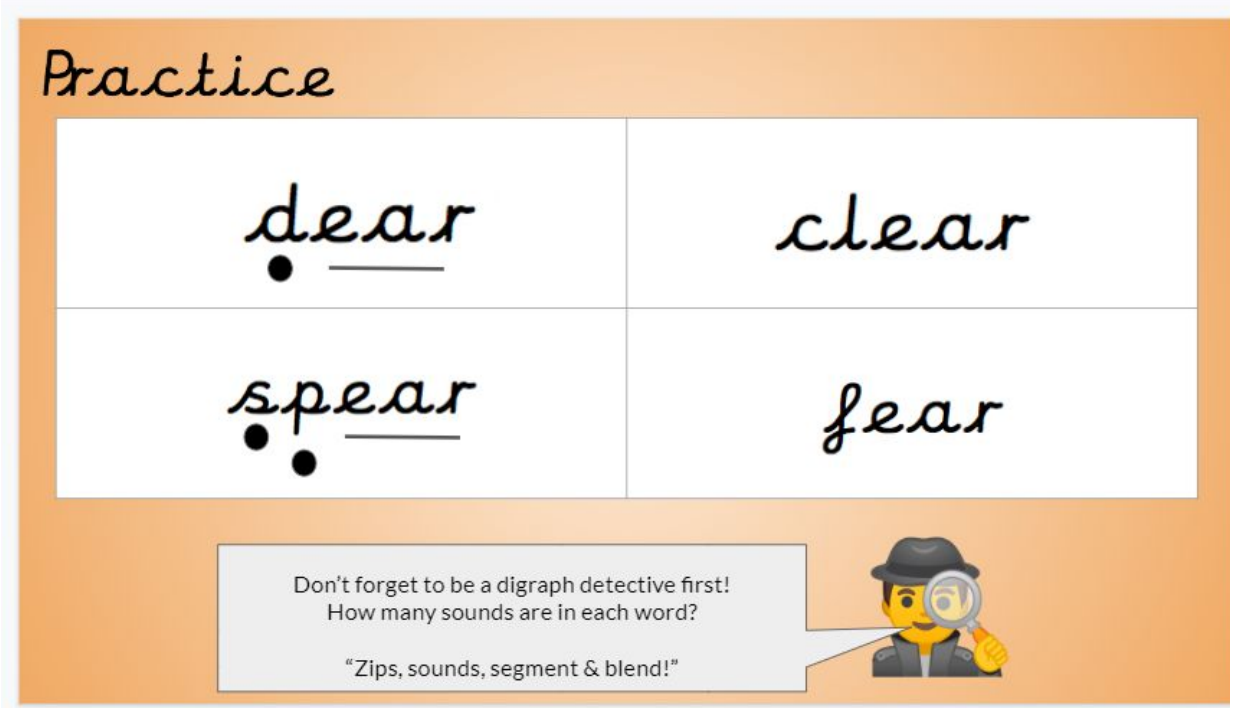


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RECEPTION HOMEWORK- PHONICS



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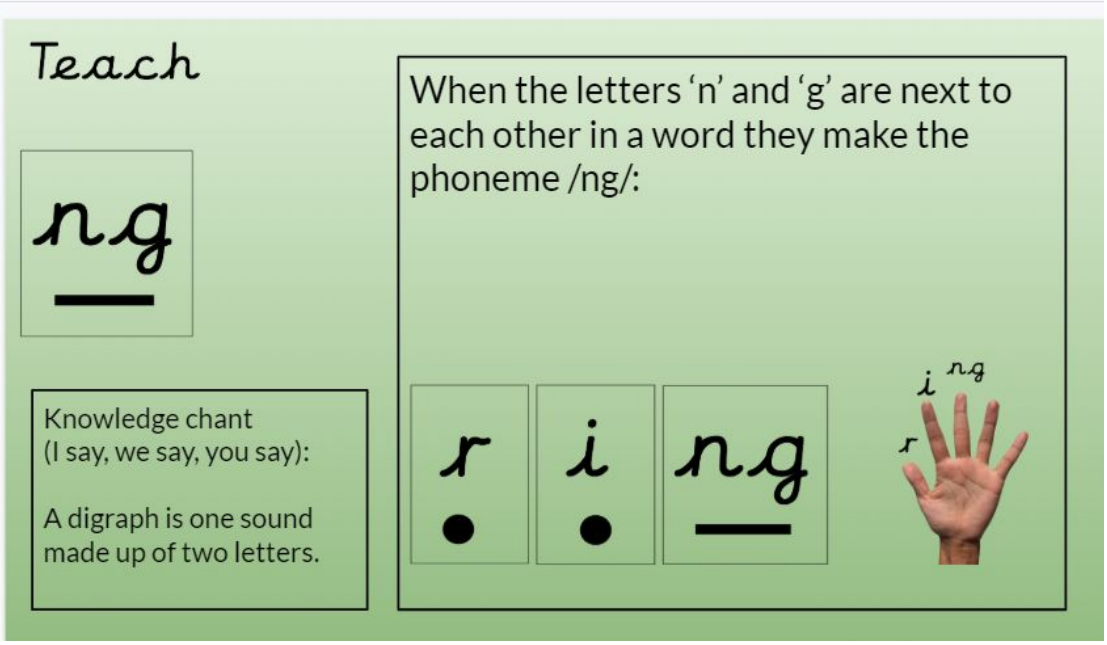
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RECEPTION HOMEWORK- PHONICS



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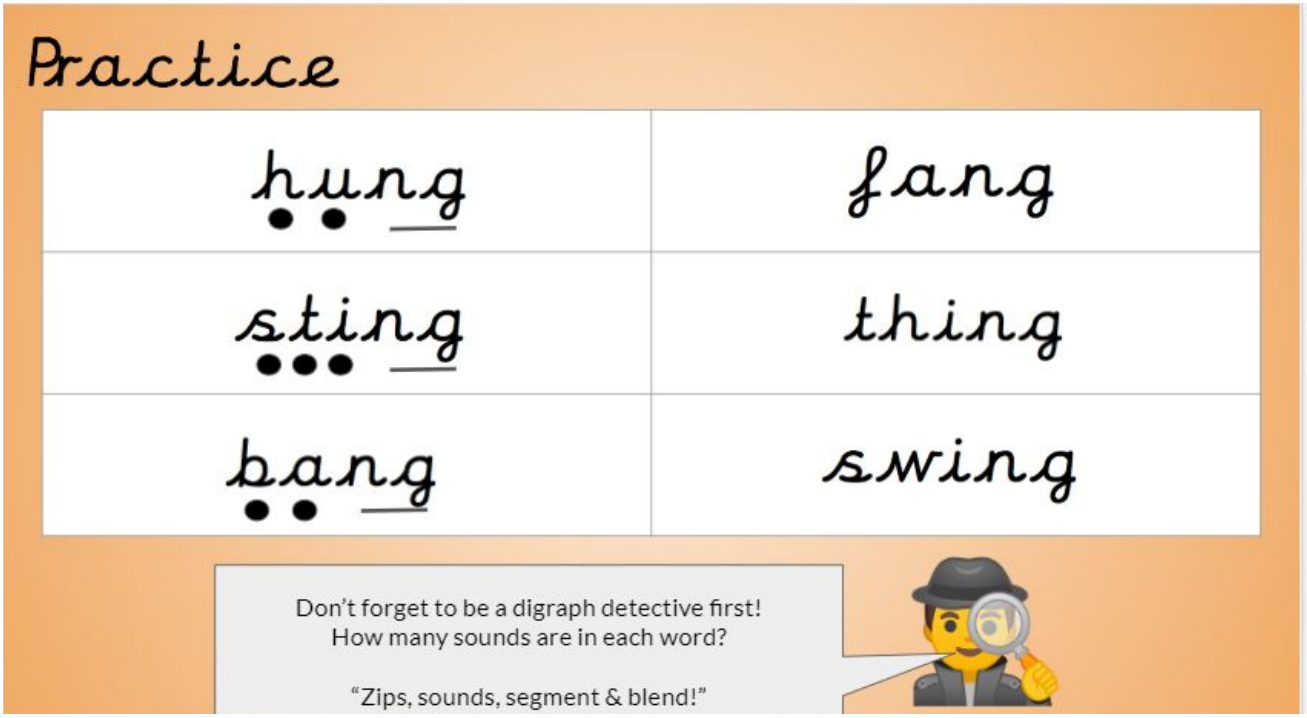


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RECEPTION HOMEWORK- PHONICS



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RECEPTION HOMEWORK- SPELLING

Teach

LOOK / COVER / WRITE / CHECK



went went went went

- Cover the word with your hand
- Write the word again on the line (no peeking!)
- Then, check you spelt the word correctly. Repeat x 3

Introduce each word 1 at a time. When the word is on the board say the following for the chants:

1. "I say the word as is spelt a-r-e"
2. "We say the word as is spelt a-r-e"
3. You say (choose 1 child) : They say "The word as is spelt a-r-e"

Then, remove the word and children write the word 3 times.Repeat for each word shown in yellow below.

Your turn:

are	her	my

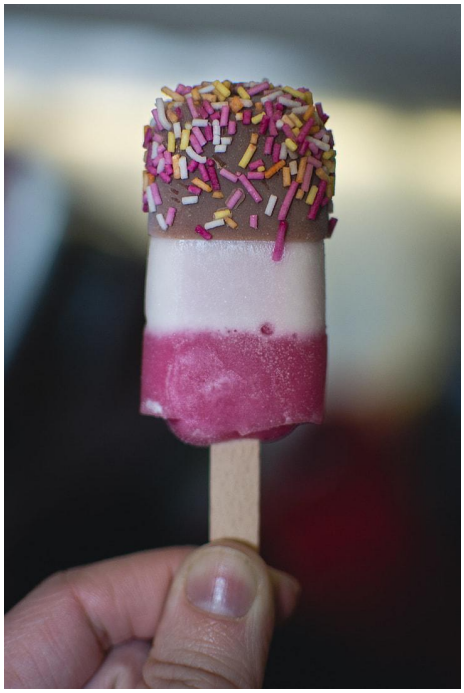
Adult to chant spelling word from today's words focusing on one at a time and children to write them, Then,independently the children need to look/cover/write/check x 3 on the same line. After each word, adult to show children the correct spelling of the word and they can mark their work.

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RECEPTION HOMEWORK: WRITING



Write adjectives to describe the ice lolly.

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RECEPTION HOMEWORK: WRITING



Look at the picture of the beach.
You are going to be describing what it looks like. Write down how you would describe it.

Think about:

- The colours
- The textures
- The sounds

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RECEPTION HOMEWORK- WRITING

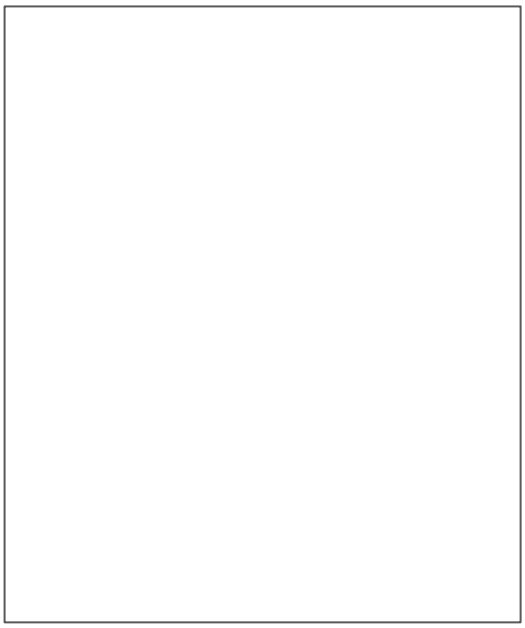
Beach Descriptions

Draw a beach in the Summer and write sentences describing:

- The colours
- The textures
- The sounds

Check:

- Does each sentence make sense?
- Does each sentence have full stops and capital letters?
- Have you included some interesting adjectives?



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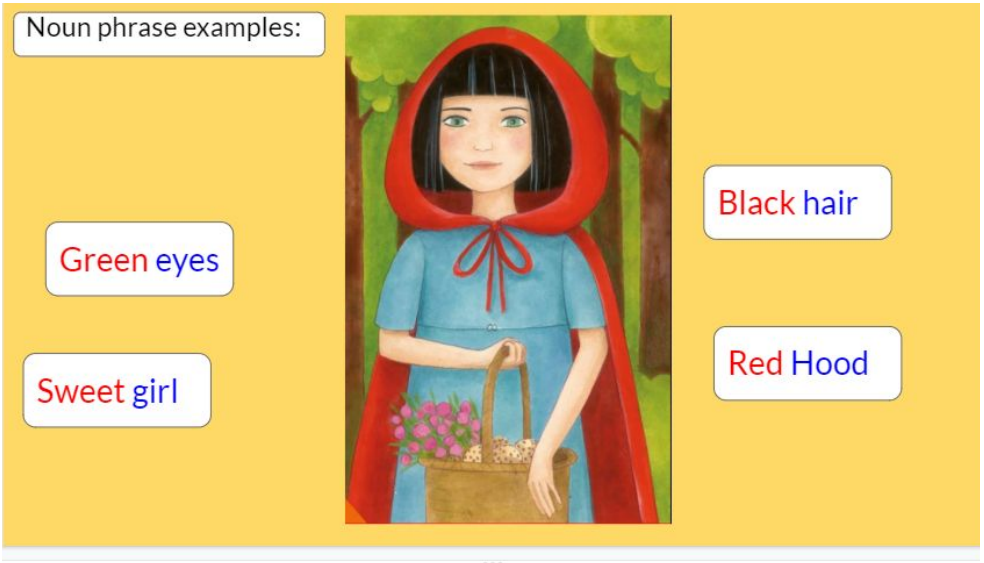
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RECEPTION HOMEWORK- WRITING

Noun phrase - A noun phrase is a noun and an adjective.



This is Little Red Riding Hood, talk about the noun phrases you could use to describe her with an adult. Think about how she looks and what type of person she is. Below is some examples.



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RECEPTION HOMEWORK- WRITING

Character Descriptions



Draw your own picture of the Little Red Riding Hood and write at least four noun phrases to describe her.

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RECEPTION HOMEWORK- WRITING

Character Descriptions



You are now going to extend your noun phrases that you have written into sentences.

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RECEPTION HOMEWORK- WRITING

Verb - A verb is a doing or being word

Look at the picture below and name as many verbs as you can see. Who can see the most?



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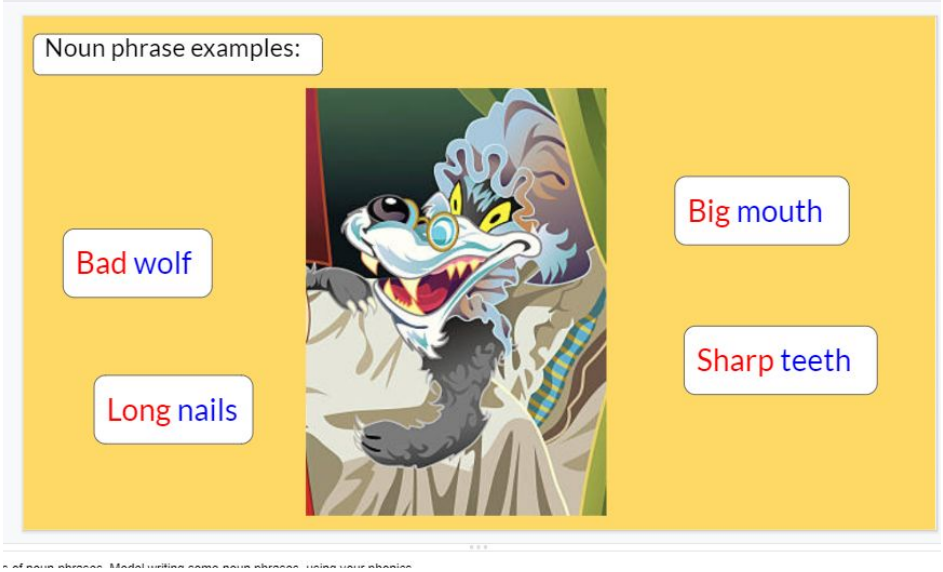
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RECEPTION HOMEWORK- WRITING

Noun phrase - A noun phrase is a noun and an adjective.



This is the Big Bad Wolf, talk about the noun phrases you could use to describe him with an adult. Think about how he looks and what type of person he is. Below is some examples.



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RECEPTION HOMEWORK- WRITING

Character Descriptions

Draw your own picture of the Big Bad Wolf and write at least four noun phrases to describe him.

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RECEPTION HOMEWORK- WRITING

Character Descriptions



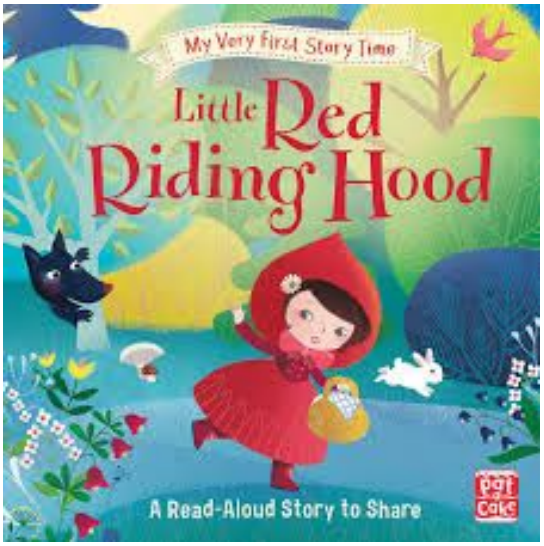
You are now going to extend your noun phrases that you have written into sentences.

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RECEPTION HOMEWORK- WRITING



Read with an adult or listen to the Little Red Riding story .

Think about what happens in the story.

You are going to create your very own story map to retell the story of Little Red Riding Hood using pictures, you can add noun phrases to each part of the story.

But first, we need to remember the order of the story.



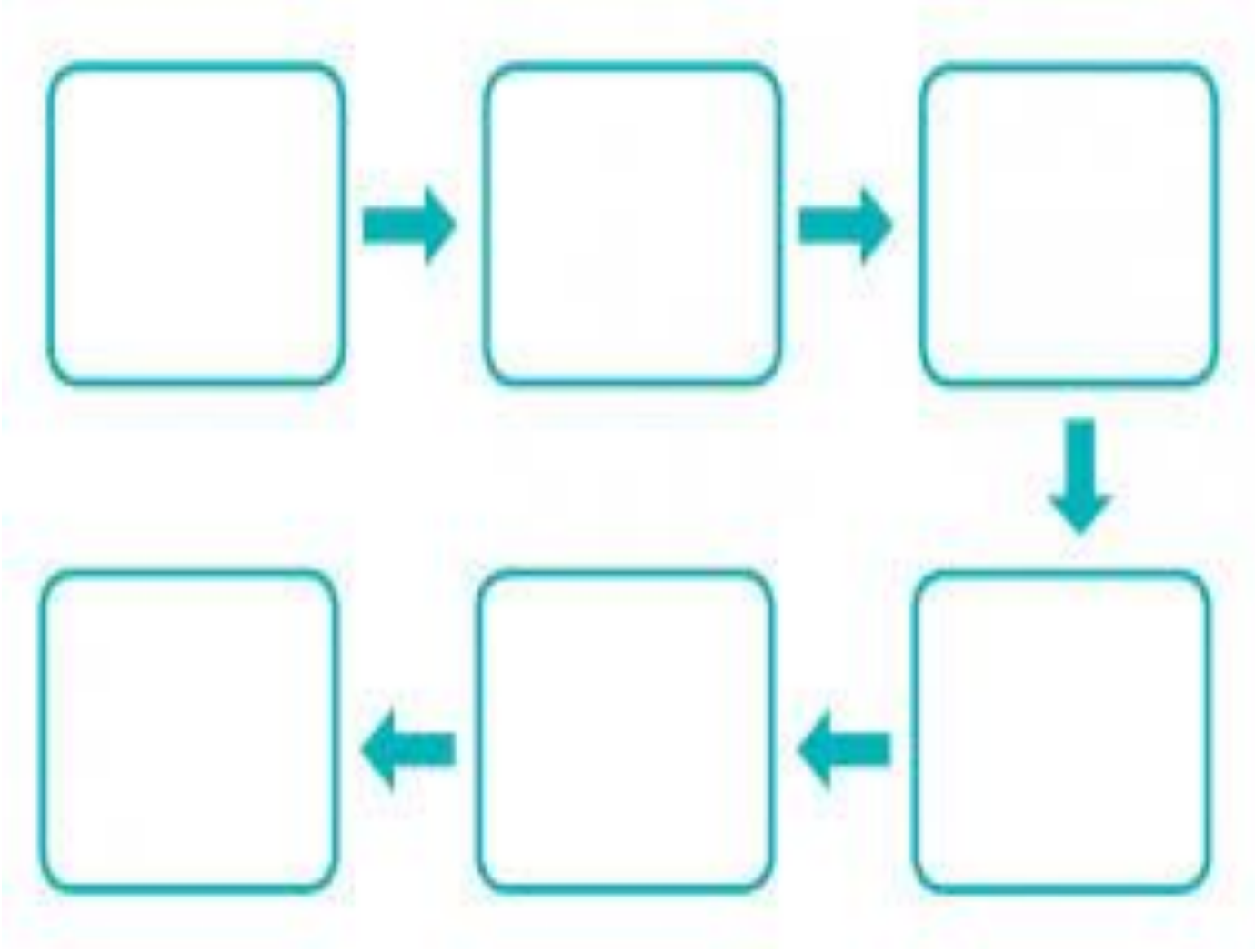
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RECEPTION HOMEWORK- WRITING

STORY MAP

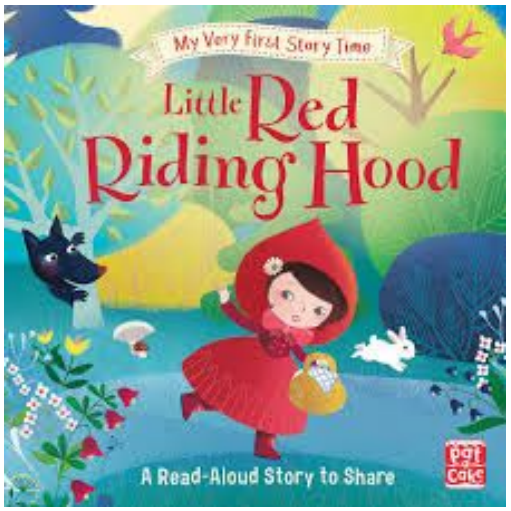


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RECEPTION HOMEWORK- WRITING



Extension: Can you add noun phrases to your story maps?



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RECEPTION HOMEWORK- WRITING

Listen to an adult read important information on how to look after a pet dog.

Dog



There are lots of different types of dogs in the world. They can be very small, like a Chihuahua or very big, like a Great Dane.

They need lots of walks, exercise and lots of toys to keep them from getting bored.



Dogs need to be washed with dog shampoo often to keep them clean.

They eat dog food, such as dry dog biscuits.

Dogs usually live inside their owners home in a dogs bed.

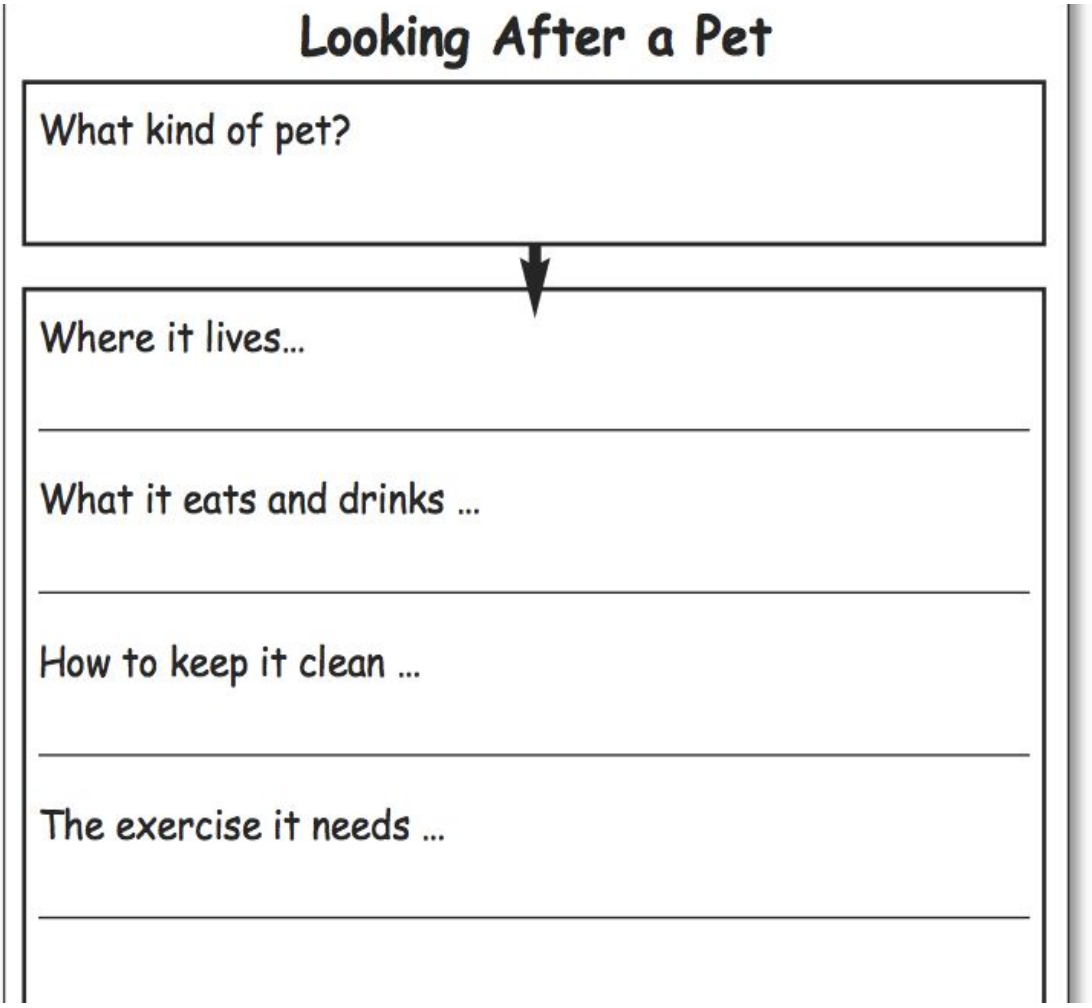
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RECEPTION HOMEWORK- WRITING

Answer the questions based on the information you have read on how to look after a rabbit.



Looking After a Pet

What kind of pet?

Where it lives...

What it eats and drinks ...

How to keep it clean ...

The exercise it needs ...

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RECEPTION HOMEWORK- WRITING

Draw a picture of a dog of you choice. Describe your dog using at least 4 noun phrases.

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RECEPTION HOMEWORK- MATHS

Practise counting to 20 to ensure fluency and number recognition.



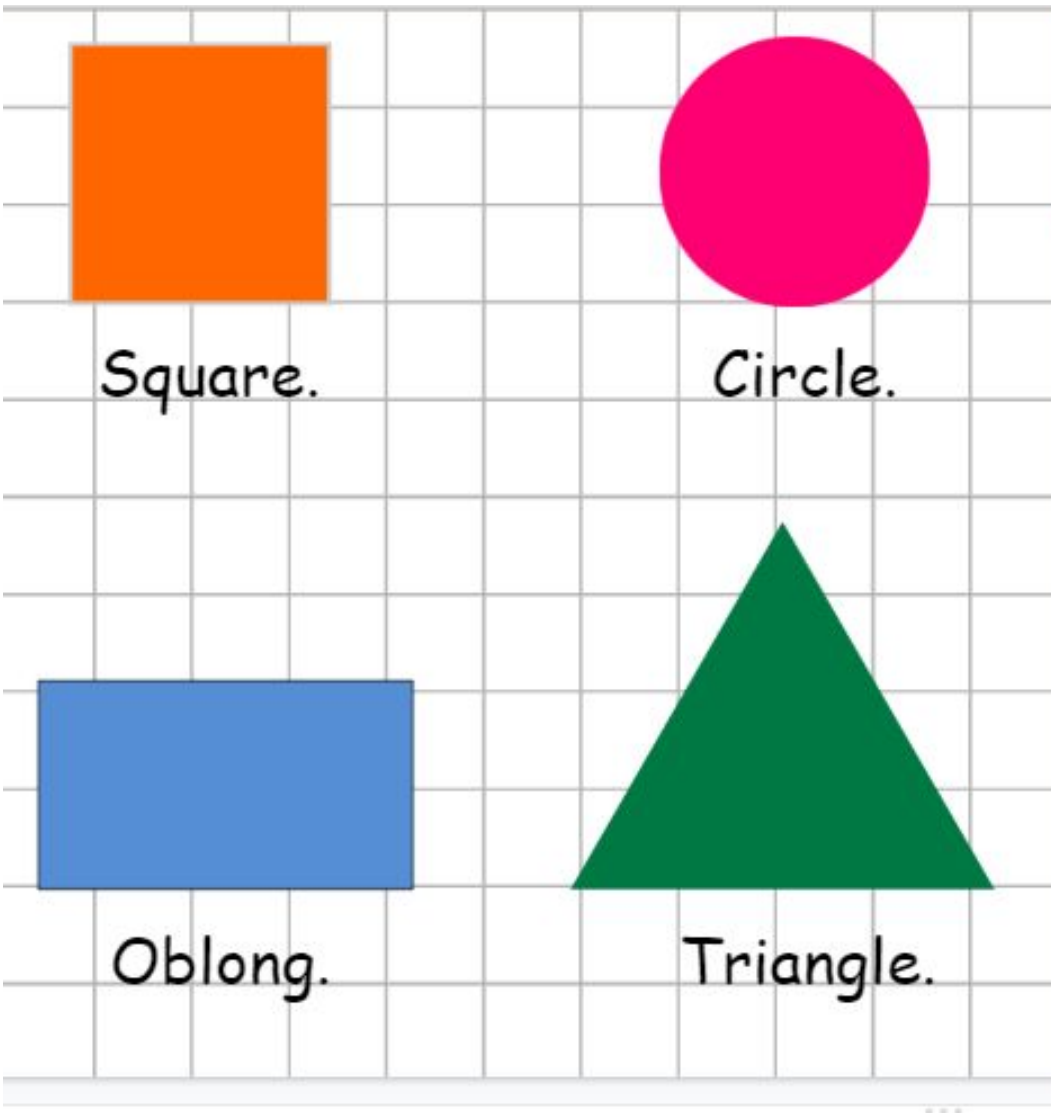
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RECEPTION HOMEWORK- MATHS

We are going to be looking at different 2D shapes.
A 2D means that the shape is flat.



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RECEPTION HOMEWORK- MATHS

Draw a square, circle, oblong and triangle. Write the names for the shape.

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RECEPTION HOMEWORK- MATHS

This little girl is holding...



a triangle and a circle

a triangle and a square

a circle and a rectangle

a rectangle and a square

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RECEPTION HOMEWORK- MATHS

What shape are the pairs of triangles making?



- Oblongs
- Circles
- Triangles
- Squares

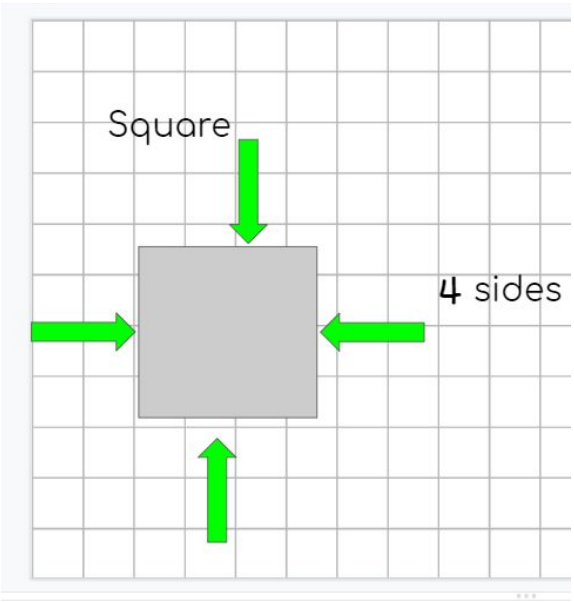
PHASE 1

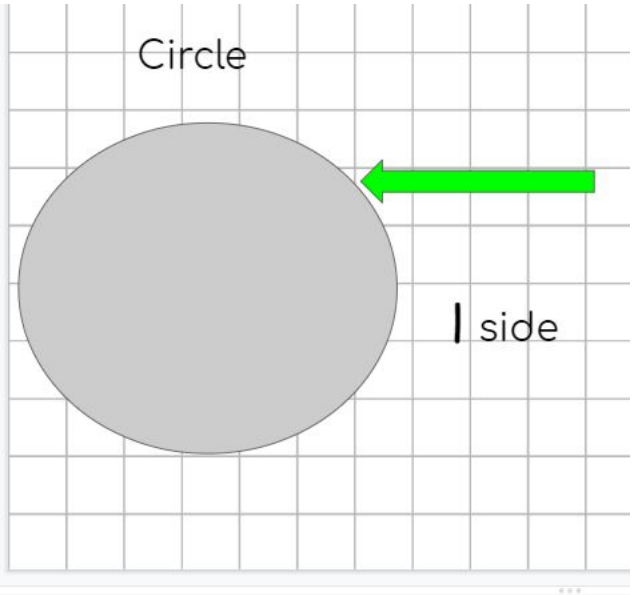
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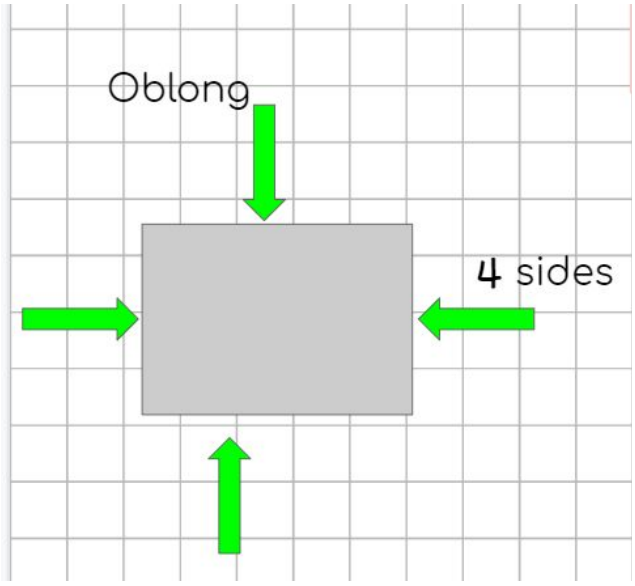
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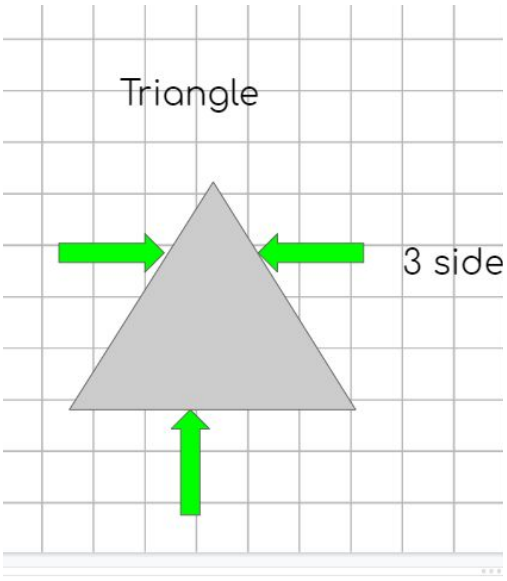
RECEPTION HOMEWORK- MATHS

Sides of a shape.









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RECEPTION HOMEWORK- MATHS

Draw a square, circle, oblong and triangle.
Write how many sides each shape has.

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RECEPTION HOMEWORK- MATHS

Tick the two sentences that are correct.

	Tick **two**.
A square has sides of equal length.	☐
A square has curved sides.	☐
A square has lines of symmetry.	☐
A square has five sides.	☐

Olivia is **6** years old. Can you write her age using a word?

_____

4 + 3 = ☐

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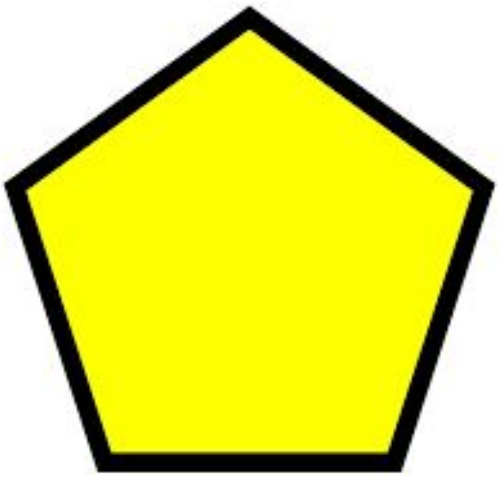
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RECEPTION HOMEWORK- MATHS

Knowledge

Pentagon -A pentagon has 5 sides and 5 angles

Side- A side is the straight or curved line on a 2D shape



A pentagon

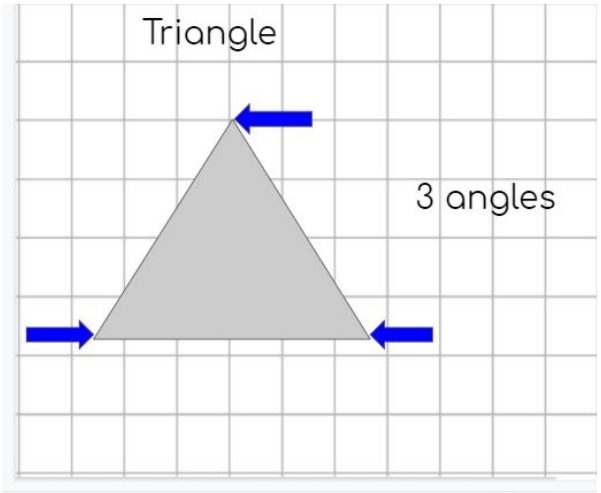
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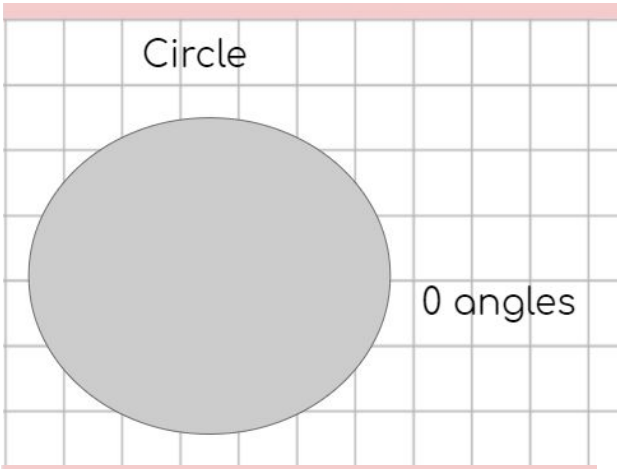
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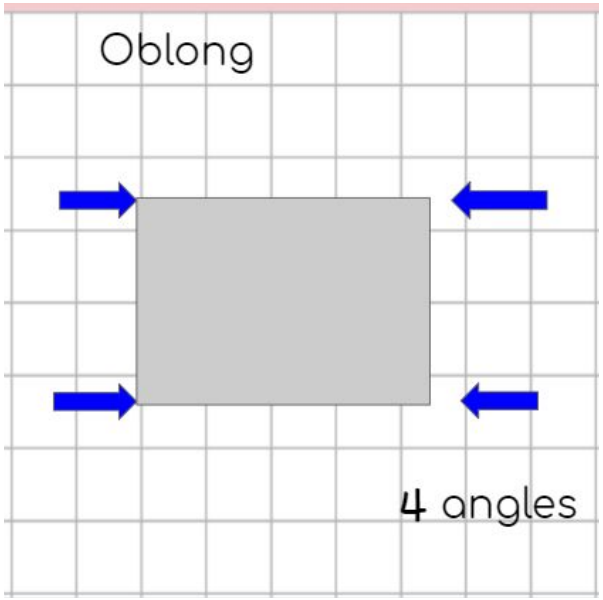
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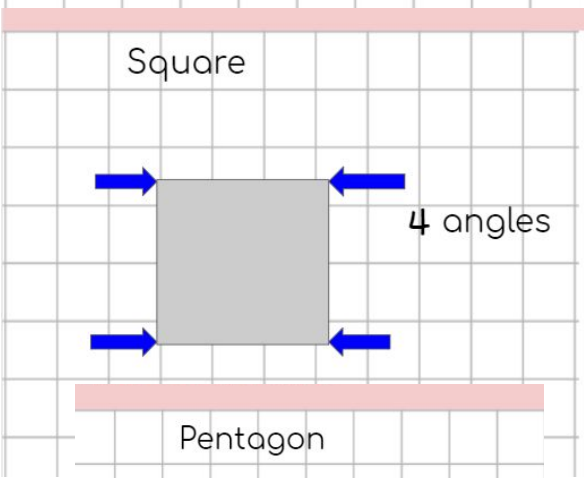
RECEPTION HOMEWORK- MATHS

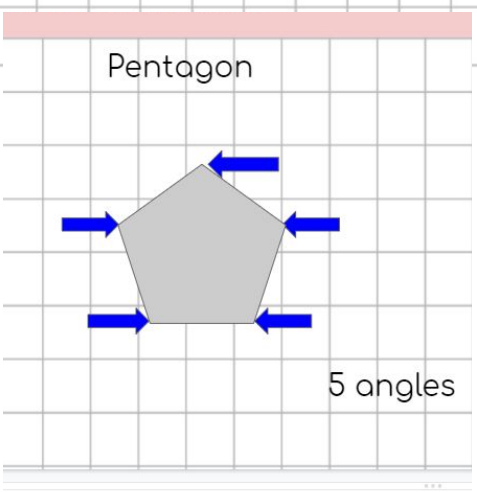
Shape properties: Angles











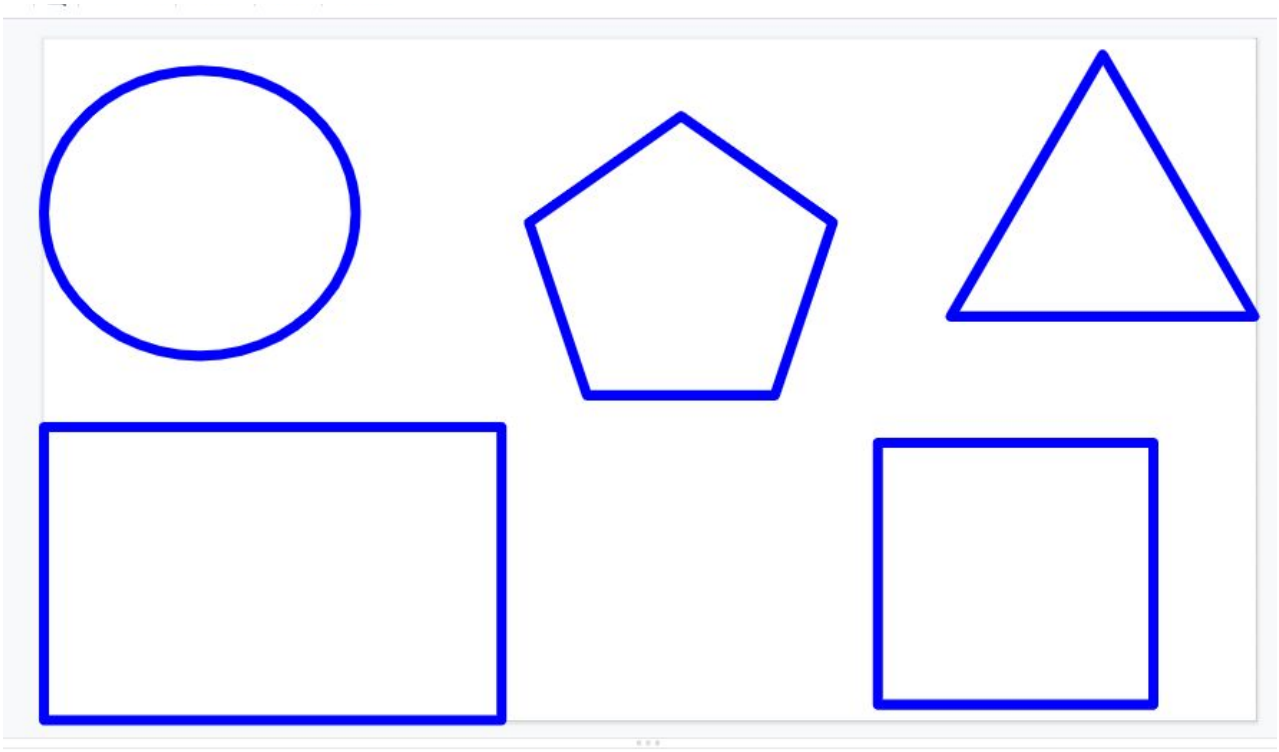
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RECEPTION HOMEWORK- MATHS

Write the name of each shape below and the number of angles the shape has.



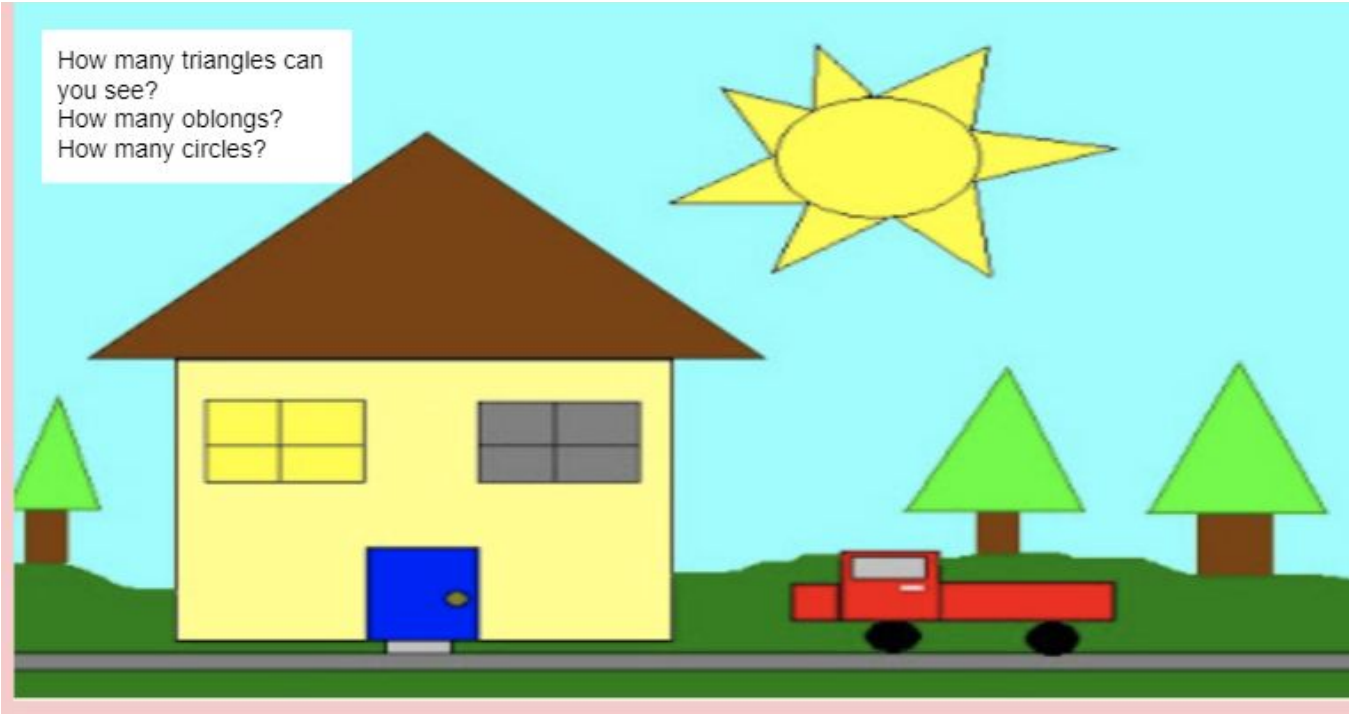
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RECEPTION HOMEWORK- MATHS

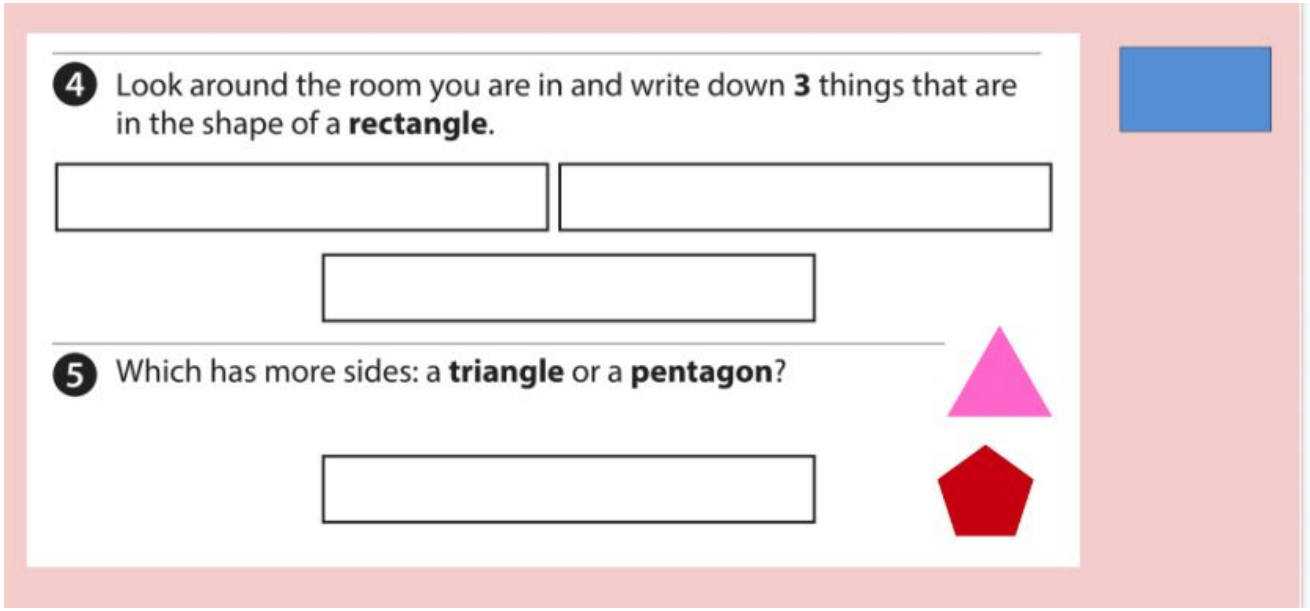


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RECEPTION HOMEWORK- MATHS



4 Look around the room you are in and write down **3** things that are in the shape of a **rectangle**.

5 Which has more sides: a **triangle** or a **pentagon**?

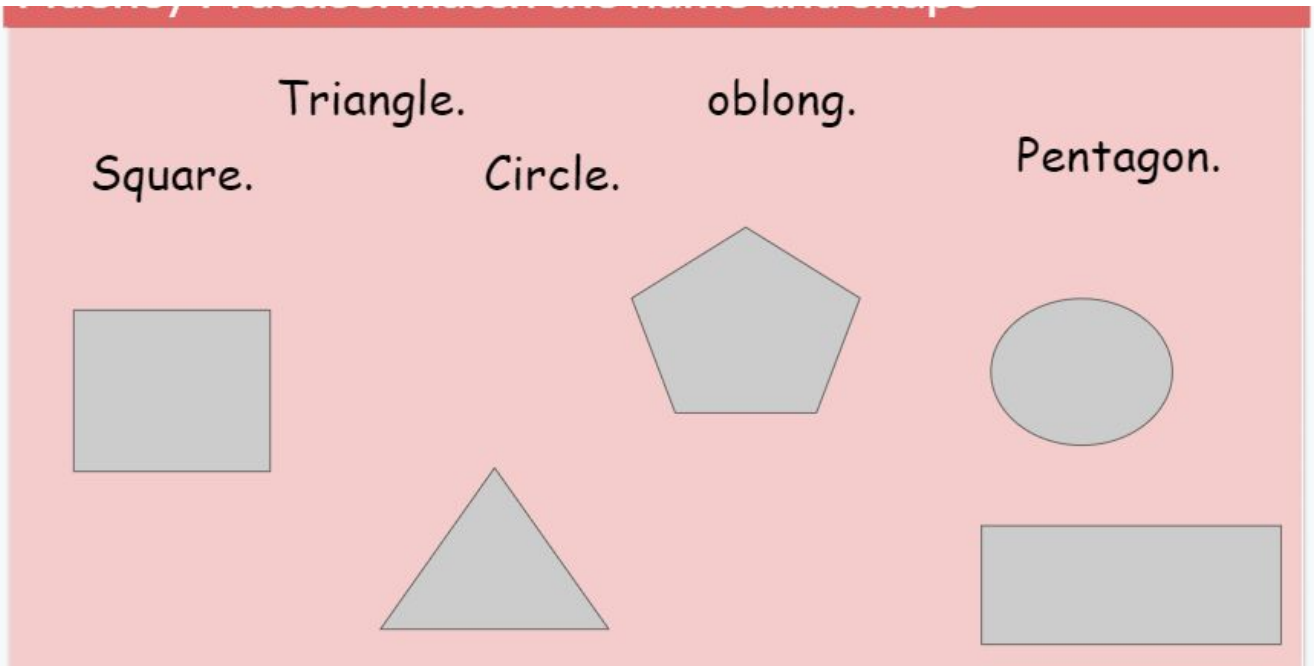
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RECEPTION HOMEWORK- MATHS

Write the name of each shape below.



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RECEPTION HOMEWORK- MATHS

Practise saying the days of the week.



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RECEPTION HOMEWORK- MATHS

Write the days of the week in the correct order.

Monday

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Sunday	Friday
Wednesday	Tuesday
Saturday	Thursday

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RECEPTION HOMEWORK- MATHS

Complete the word search.



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RECEPTION END OF YEAR EXPECTATIONS

Writing

- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case – starting and finishing in the right place
- Correct formation of digits
- Spell words using Phase 5 phonemes
- Spell tricky words from Phase 4 and Phase 5
- Spell the days of the week

Maths

- Count reliably to 20
- Count a number of objects by pointing to/moving each one as they count
- Recognise numbers to 20
- Order numbers 1 – 20
- Say 1 more and 1 less than numbers to 20
- Add and subtract two single digit numbers
- Form all digits 0-9 correctly
- Know the names of the days of the week in order
- Begin to recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone