PHASE 2

YEAR 3 HOMEWORK - Pack 11

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Task 1:

Practice your spellings of your common exception words in your best cursive handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

There is also handwriting for some of the common exception words.

Task 3:

Play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?

PHASE 2

Hampton Vale Primary Academy

YEAR 3 HOMEWORK - Pack 11

YEAR 3 HOMEWORK - Pack 11- spelling

Words with the sound spelt ch
(Greek in origin)

scheme

chorus

chemist

echo

character

Words with the sound spelt ch
(mostly French in origin)

chef

chalet

machine

brochure

PHASE 2

YEAR 3 HOMEWORK - Pack 11

Task 4:

Play Spelling Shed to practice your spellings set by your teacher.

Spelling Shed

☆ 0 🏅 0 🏆 0 🍯 0

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00

More Lists

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

http://play.edshed.com

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00
⬡ Egg [Details]

Weekly spellings - silent letters
🔴 0/2 Due: 08/03/20 09:00
⬡ Egg [Details]

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

YEAR 3 HOMEWORK - Pack 11- Maths

1. 136 + 3 = _____
2. 212 + 4 = _____
3. 381 + 6 = _____
4. 494 + 5 = _____
5. 533 + 4 = _____
6. 620 + 7 = _____
7. 725 + 4 = _____
8. 952 + 7 = _____
9. 165 + 8 = _____
10. 224 + 7 = _____
11. 388 + 6 = _____
12. 478 + 5 = _____

13. 529 + 4 = _____
14. 645 + 9 = _____
15. 713 + 8 = _____
16. 995 + 6 = _____
17. 165 + 7 = _____
18. 252 + 6 = _____
19. 395 + 9 = _____
20. 478 + 1 = _____
21. 546 + 7 = _____
22. 659 + 3 = _____
23. 765 + 3 = _____
24. 971 + 8 = _____

1. 166 - 3 = _____
2. 295 - 4 = _____
3. 307 - 5 = _____
4. 489 - 7 = _____
5. 578 - 4 = _____
6. 636 - 2 = _____
7. 794 - 3 = _____
8. 959 - 8 = _____
9. 145 - 8 = _____
10. 213 - 7 = _____
11. 383 - 5 = _____
12. 491 - 4 = _____

13. 571 - 5 = _____
14. 678 - 9 = _____
15. 722 - 6 = _____
16. 982 - 4 = _____
17. 122 - 6 = _____
18. 279 - _____ = 271
19. _____ + = 329
20. 459 - 3 = _____
21. 566 + _____ = 557
22. 659 - 4 = _____
23. 779 - 5 = _____
24. _____ + 8 = 944

YEAR 3 HOMEWORK - Pack 11- Maths

1. 153 + 30 =_____
2. 272 + 20 =_____
3. 301 + 60 =_____
4. 413 + 70 =_____
5. 523 + 40 =_____
6. 630 + 20 =_____
7. 737 + 50 =_____
8. 939 + 60 =_____
9. 142 + 80 =_____
10. 267 + 70 =_____
11. 398 + 60 =_____
12. 451 + 50 =_____

13. 564 + 80 =_____
14. 675 + 90 =_____
15. 761 + 70 =_____
16. 964 + 60 =_____
17. 102 + _____ = 172
18. 282 + 60 =_____
19. _____ + 30 = 424
20. 488 + 40 =_____
21. 537 + 90 =_____
22. _____ + 30 = 686
23. 770 + _____ = 850
24. 961 + 70 =_____

1. 178 - 30 =_____
2. 282 - 40 =_____
3. 377 - 50 =_____
4. 495 - 70 =_____
5. 581 - 40 =_____
6. 625 - 20 =_____
7. 767 - 50 =_____
8. 992 - 80 =_____
9. 131 - 80 =_____
10. 224 - 60 =_____
11. 357 - 90 =_____
12. 413 - 30 =_____

13. 537 - 50 =_____
14. 612 - 70 =_____
15. 727 - 60 =_____
16. 933 - 90 =_____
17. 134 - _____ = 74
18. 213 - 80 =_____
19. _____ - 70 = 276
20. 403 - 30 =_____
21. _____ - 90 = 486
22. 619 - 20 =_____
23. 717 - _____ = 647
24. 941 - 50 =_____

YEAR 3 HOMEWORK - Pack 11- Maths

1. 163 + 500 =_____
2. 345 + 600 =_____
3. 582 + 400 =_____
4. 273 + 300 =_____
5. 561 + 200 =_____
6. 170 + 700 =_____
7. 207 + 500 =_____
8. 719 + 100 =_____
9. 372 + 800 =_____
10. 460 + 700 =_____
11. 508 + 900 =_____
12. 721 + 500 =_____

13. 549 + 800 =_____
14. 672 + 700 =_____
15. 701 + 900 =_____
16. 927 + 600 =_____
17. 116 + 700 =_____
18. 352 + _____ = 1252
19. _____ + 400 = 859
20. 824 + 300 =_____
21. 562 + 900 =_____
22. _____ + 300 = 916
23. 752 + _____ = 1552
24. 911 + 700 =_____

1. 353 - 200 =_____
2. 416 - 400 =_____
3. 531 - 300 =_____
4. 789 - 500 =_____
5. 564 - 300 =_____
6. 820 - 600 =_____
7. 707 - 500 =_____
8. 919 - 700 =_____

9. 268 - 200 =_____
10. 416 - 100 =_____
11. 547 - 300 =_____
12. 346 - 100 =_____
13. 564 - 400 =_____
14. 893 - 600 =_____
15. 507 - 500 =_____
16. 919 - 400 =_____

YEAR 3 HOMEWORK - Pack 11- Maths

```
   3 2 3          6 0 7          5 0 7          3 1 9
 + 5 1 8        + 2 2 8        + 4 6 3        + 1 4 2
 ─────────      ─────────      ─────────      ─────────


   2 5 7          5 0 5          6 7 2          5 9 1
 + 7 0 6        + 1 0 9        + 2 4 3        + 3 6 7
 ─────────      ─────────      ─────────      ─────────


   5 7 2          7 6 0          8 2 2          9 1 2
 + 3 3 6        + 6 1 5        + 3 4 5        + 4 6 1
 ─────────      ─────────      ─────────      ─────────


   4 7 6          6 5 5          3 7 9
 + 4 8 5        + 7 3 8        + 6 4 8
 ─────────      ─────────      ─────────

   4 5 1          8 4 0          4 7 2          4 8 1
 - 2 1 8        - 5 2 5        - 2 3 8        - 3 2 3
 ─────────      ─────────      ─────────      ─────────


   6 9 0          7 2 6          4 2 7          5 1 9
 - 5 2 6        + 4 1 9        - 2 3 3        - 4 5 0
 ─────────      ─────────      ─────────      ─────────


   3 5 3          6 2 7          6 2 2          9 5 1
 - 1 3 6        - 4 7 1        - 3 9 4        - 6 5 2
 ─────────      ─────────      ─────────      ─────────
```

YEAR 3 HOMEWORK - Pack 11- Maths

1. There are 167 books in one classroom and 392 books in the other.
   How many books are there altogether in both classrooms?

2. Jay has a collection of 263 football cards. His brother has 189.
   How many more football cards does Jay have?

3. A family drive 208 miles from London to Manchester and then 213 miles to Glasgow.
   How far did they travel altogether?

4. A cricket team score 456 in the first innings and 249 in the second innings.
   How many runs did they score altogether?

5. Jenny has £6.67. She spends £2.85 on a present for her brother.
   How much money does she have altogether.

6. Abi collects stamps. She has 351 in a box and 456 in a book.
   How many does she have altogether?

7. A lorry driver has a 561 mile journey. He stops for a break after 314 miles.
   How much further has he to travel?

8. A pack of Christmas cards costs £5.49.
   How much change would there be from £10.00?

9. A packet of lentils weighs 450g and a packet of kidney beans weighs 385g.
   How much do they both weigh altogether?

10. A shopkeeper has 367 bottles of lemonade.
    He orders 480 more. How many bottles of lemonade will he have now?

YEAR 3 HOMEWORK - Pack 11- Maths

I can find the products of the 6 times table. Circle the products.

30   18   12

15   7   4   42

6   54   22   8   60   16   6

36   13   72   48   24

48   66

I can complete calculations.

6 × 5 = ___   9 × 6 = ___

7 × 6 = ___   6 × 1 = ___

6 × 10 = ___   6 × 0 = ___   9 × 6 = ___

6 × 6 = ___   4 × 6 = ___   6 × 0 = ___

6 × 9 = ___   6 × 8 = ___   2 × 6 = ___

0 × 6 = ___   1 × 6 = ___   6 × 11 = ___

6 × 1 = ___   6 × 5 = ___   12 × 6 = ___

8 × 6 = ___   4 × 6 = ___

6 × 5 = ___   6 × 3 = ___

3 × 6 = ___   0 × 6 = ___

6 × 6 = ___   6 × 2 = ___

7 × 6 = ___   7 × 6 = ___

6 × 4 = ___   6 × 10 = ___

3 × 6 = ___   3 × 6 = ___

6 × 2 = ___   6 × 5 = ___

YEAR 3 HOMEWORK - Pack 11- Maths

I can complete 6 times table calculations.

0 × 6 =

1 × 6 =

2 × 6 =

3 × 6 =

4 × 6 =

5 × 6 =

6 × 6 =

7 × 6 =

8 × 6 =

9 × 6 =

10 × 6 =

11 × 6 =

12 × 6 =

I can complete missing number calculations.

6 × ___ = 12

6 × ___ = 42

6 × ___ = 60

6 × ___ = 0

6 × ___ = 18

6 × ___ = 6

6 × ___ = 0

6 × ___ = 24

6 × ___ = 54

6 × ___ = 30

6 × ___ = 6

6 × ___ = 60

6 × ___ = 48

6 × ___ = 42

6 × ___ = 18

6 × ___ = 36

6 × ___ = 0

6 × ___ = 18

6 × ___ = 6

6 × ___ = 54

6 × ___ = 6

6 × ___ = 30

6 × ___ = 48

6 × ___ = 6

6 × ___ = 0

6 × ___ = 60

6 × ___ = 12

6 × ___ = 24

6 × ___ = 36

6 × ___ = 18

6 × ___ = 54

6 × ___ = 6

6 × ___ = 66

6 × ___ = 72

PHASE 2

**Hampton Vale
Primary Academy**

YEAR 3 HOMEWORK - Pack 11

Grid paper is available on Twinkl if you want some. At the moment twinkl is offering free membership.

YEAR 3 Grammar - Skill 1

Choose a causal conjunction to complete these sentences:

since	even though	as	as a result
so	yet	therefore	
consequently	accordingly	now that	

1. _____ I'd like to be a chef when I'm older, I often help my mum cook the dinner.

2. _____ there is a hole in the hutch, my rabbit often escapes.

3. I spend two hours practising my trumpet every evening. _____, I am improving rapidly.

4. _____ I'd rather be playing, I have to help load the dishwasher every evening after dinner.

5. _____ I am in year 4, my classroom is upstairs.

6. William kept misbehaving in class. _____, he had to go to see the headteacher.

7. The path was gloomy, _____ I still managed to find my way to the park.

8. The rules were not broken. _____, there was no need for the referee to intervene.

9. The lights went out during the thunder storm. _____ we had to find the candles in the dark.

10. The sheep got out of the field, _____ the farmer had to send the sheepdog to find them.

PHASE 2

YEAR 3 Grammar - Skill 1

Create 6 of your own sentences using the conjunctions below.

since	even though	as	as a result
so	yet	therefore	
consequently	accordingly	now that	

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

YEAR 3 HOMEWORK - Pack 11- GPS

Change these sentences to <u>past</u> tense:

1. There **are** two birds on the fence.

   Yesterday there _____ two birds on the fence.

2. **I am bringing** some orange juice to the party.

   I _____ some orange juice to the party.

3. Tomorrow, Billy **is going** to see the dentist.

   Yesterday, Billy _____ to see the dentist.

4. Sarah **jumps** over the fence.

   An hour ago, Sarah _____ over the fence.

5. Mohammed **is catching** an aeroplane to Spain.

   Last year, Mohammed _____ an aeroplane to Spain.

6. My sister **likes** her ice cream.

   My sister _____ ice cream.

7. There **is** a cat in the garden sitting on the path.

   There _____ a cat in the garden sitting on the path.

8. Tomorrow, I **am going to eat** really healthily.

   Yesterday, I _____ really healthily.

YEAR 3 HOMEWORK - Pack 11- GPS

Change these sentences to <u>present</u> tense:

1. The lion **will roar** fiercely.

   The lion _____ fiercely.

2. Yesterday, I **went** to the supermarket.

   Today, I _____ to the supermarket.

3. The owl **swooped** down from the tree tops.

   The owl _____ down from the tree tops.

4. Tomorrow, the sun **will rise**.

   Today, the sun _____.

5. There **was** a huge bear that **lived** in the cave.

   There _____ a huge bear that _____ in the cave.

6. I **couldn't** wait to go to the park.

   I _____ wait to go to the park.

7. The monkey **will swing** through the jungle.

   The monkey _____ through the jungle.

8. A week ago, I **went** on a holiday.

   Right now, I'm _____ on a holiday.

YEAR 3 HOMEWORK - Pack 11- GPS

Change these sentences to <u>future</u> tense:

1. The wolf **howled** at the moon.

   The wolf _____ at the moon.

2. Today, I **am doing** all of my homework.

   Today, I _____ all of my homework.

3. Yesterday, I **carried** all of the shopping home.

   Tomorrow, I _____ all of the shopping home.

4. **I have been** to the cinema.

   I _____ to the cinema.

5. The brave man **is saving** her life.
   The brave man _____ her life.

6. Peter **ran** all the way to school.
   Peter _____ all the way to school.

7. Last year, **I travelled** half way around the world.
   Next year, I _____ half way around the world.

8. My brother **is growing** taller than my dad!
   My brother _____ taller than my dad!

PHASE 2

Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy

YEAR 3 HOMEWORK - Pack 11- GPS

Section 1

Write a sentence that contains an apostrophe about the shoes.

These shoes belong to Sally.

_____

Section 2

Oops! Mr Whoops has accidentally replaced some of the words within his sentences with his favourite sweets! Can you suggest a sensible word to replace each one?

Nervously, I approached the **fudge** door and pushed it open **gob-stopper**. There was a sudden shrieking noise **humbug** I turned and **jellybaby** out of the house.

Section 3

Draw lines to join-up the words to make FIVE compound nouns.

earth   yard

farm   board

black   quake

wind   board

dart   mill

Section 4

Can you think of a noun, verb and adjective beginning with...

	noun	verb	adjective
the letter b?			
the letter s?			

Section 5

Can you re-write this text message so it is written in grammatically-correct Standard English?

I would of come but my bus were late.

_____

_____

_____

Section 6

Can you unjumble these maths-related Y3 spelling words?

lcirce _____

ghiet _____

treqaur _____

Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy

YEAR 3 HOMEWORK - Pack 11- GPS

Section 1

Choose the best conjunction to fill the gap in each sentence:

a. You will not be allowed into the cinema _____ you have a ticket.

b. He took the penalty _____ he had hurt his leg.

c. They lit the camp fire _____ it was getting cold.

Section 2

Mr Whoops has accidentally jumbled up TWO preposition words. Can you help him to unjumble them?

duren   webenet

Section 3

Can you write TWO pairs of homophones to match the clues?

The brightest star in the sky: _____

_____

Someone's child that is a boy: _____

_____

A large mammal: _____

Completely naked: _____

Section 4

Look at the picture. Can you add appropriate adverbs to this sentence?

During the hurricane, the wind blew _____, which _____ caused the trees to sway _____

Section 5

Can you write the plural forms of these singular nouns?

fox - _____

fly - _____

puppy - _____

Section 6

Can you improve this sentence by adding an expanded noun phrase, a conjunction and extra detail?
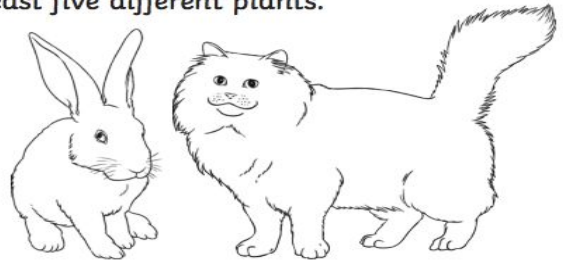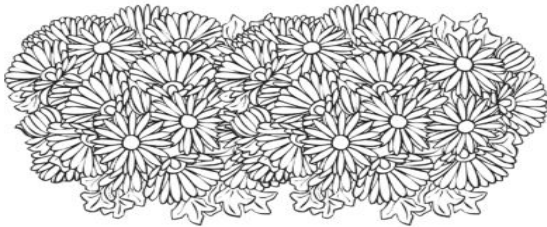
The house stood on the hill. _____

Plants and Animals Similarities

Plants and animals are all living things. How many plants and animals can you think of? Write them in the space below. Try to think of at least five different plants.

Plants _____

_____

Animals _____

_____

There are ways in which plants and animals are similar and ways in which they are different. Can you think of any of these ways? Write your ideas in the table.

Ways in Which Plants and Animals Are Similar	Ways in Which Plants and Animals Are Different

YEAR 3 HOMEWORK - Pack 11- Science

Plants and animals grow, move and reproduce (make another living thing of the same kind). All living things need water, air and food. They are suited to their environment (the place that they live in). Plants make their own food from a green substance called chlorophyll, which is in their leaves. This turns sunlight into energy. Animals depend on other living things (plants or other animals) for their food. Plants reproduce by making seeds. Animals either lay eggs that hatch into their young, or they give birth to their live young.

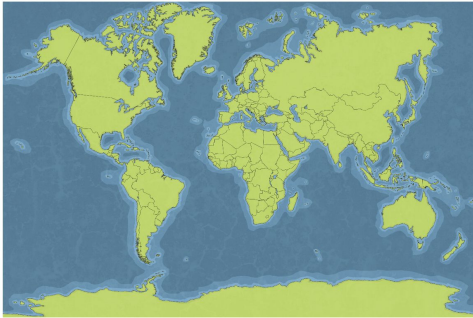Write these features of plants and animals in the table. Some features will go in both columns.

have chlorophyll	grow	move	make seeds

make food	reproduce	need food	need air

lay eggs or have live young

Plants	Animals

YEAR 3 HOMEWORK - Pack 11- T/P

Where do we live?

Which part (continent) of the world are we in?

Where did it start?

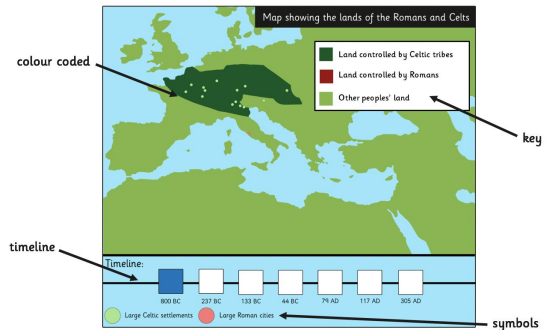The Roman Empire started in Rome, Italy.

What does the word 'conquered' mean?

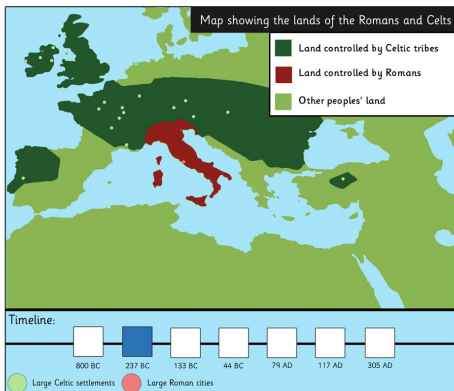To overcome and take control of (a place or people) by military force.

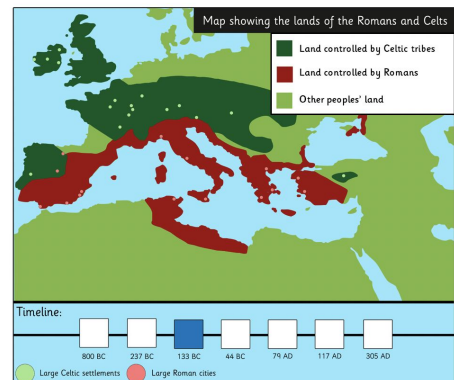

What features do you notice on this map?

What can you say about who owned land in 800BC?

colour coded

key

timeline

symbols

What do we notice now in 237BC?

What has changed by 133BC?

Hampton Vale Primary Academy

Curiosity Confidence Courage Constancy
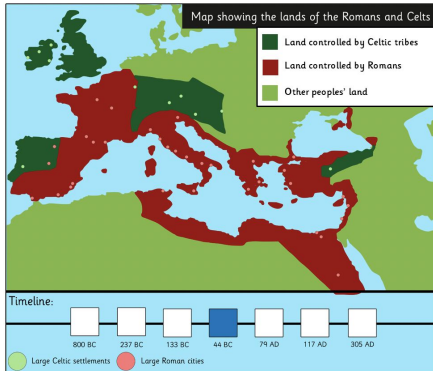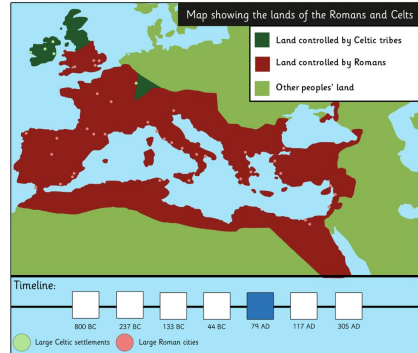
YEAR 3 HOMEWORK - Pack 11- T/P

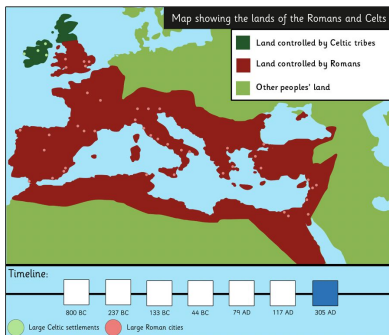What do you think is most significant about this map?

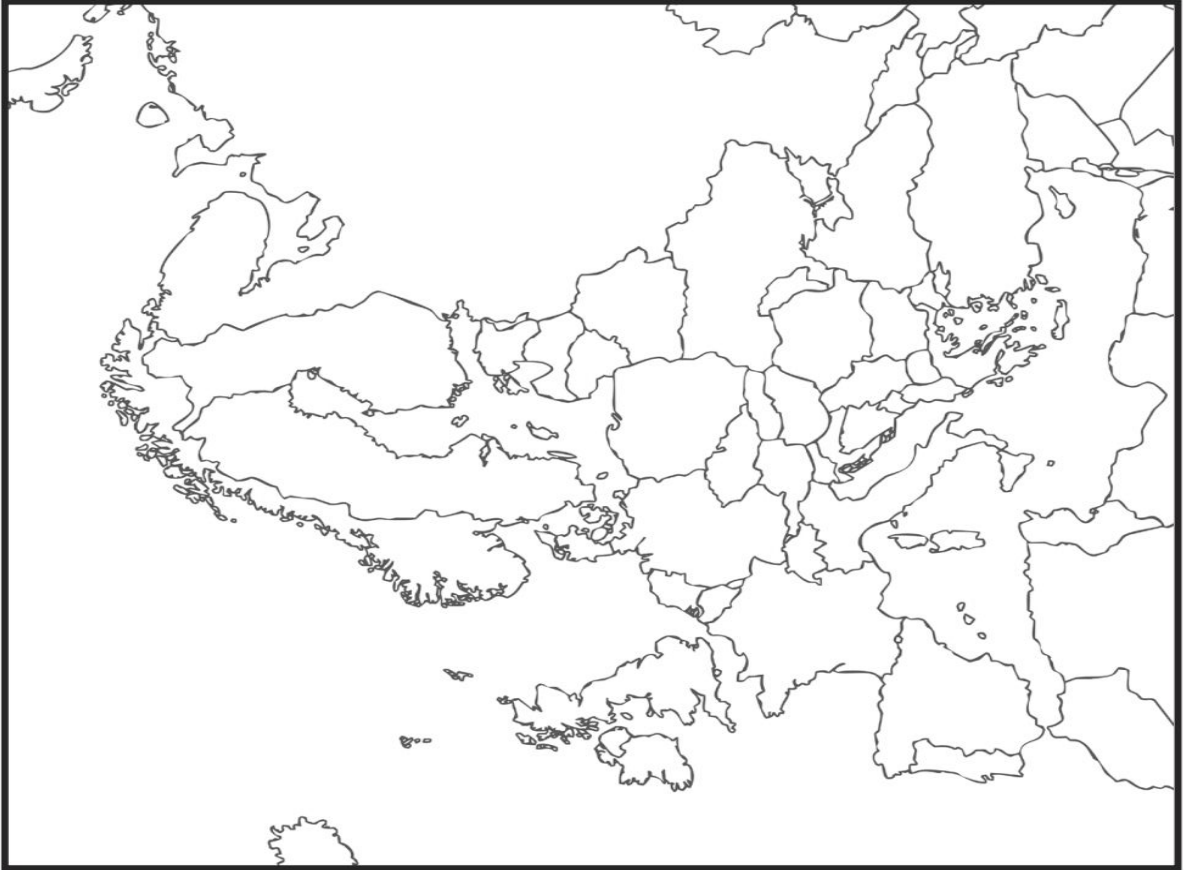What can we say about the Celts in 79AD?

The Height of the Roman Empire

Why do you think the Romans didn't conquer the whole of the UK?

YEAR 3 HOMEWORK - Pack 11- T/P

Map of the Roman Empire in AD 117

Show, with colour, how much land the Romans had conquered by 117 AD.

Remember the boundaries were not in the same place so you may need to draw your own.

YEAR 3 HOMEWORK - Pack 11- writing

Read the report below and highlight the features of a newspaper report

ROMAN COIN SURPRISE FOR MRS SHIP

Reported by Owen Butcher, Media Correspondent, Glastonbury

Nine Roman coins have been discovered in the Somerset garden of School Teacher Mrs Ship and are now to be put on public display.

It was last year when Sally Ship, a 46-year-old secondary school art teacher from Somerset, decided to have an extension built on her home. 'We'd outgrown our house but couldn't find another one as nice,' she explained. 'Instead of moving, we decided to extend.' The builders began work in March 2014 and a few days later, Sally made a truly incredible find. 'I remember watching the builders dig up my lawn. As I was giving out their cups of coffee, I noticed something in the hole they were digging; I had a feeling it was something special.'

'Sally asked me to stop working because I was about to disturb whatever she'd seen. I hadn't even spotted them,' commented builder Karl Webb. 'Finding treasure is a first for me!' Mrs Ship told reporters how Karl had helped her climb into the hole to have a closer look. 'I noticed another one and then another one,' she added. 'I was shaking. I knew this was something important so I immediately reported the find and told the builders they could go home until I'd found out what it was. I slept in the garden all night, guarding what I believed to be something very precious. My daughter thought I was crazy!'

'I have to be honest, I thought they were some old, worthless bits of metal. When Mum said she was camping outside to guard her find, I thought she was totally overreacting,' commented 18-year-old Jenny Ship. 'Mum and I love watching archaeology programmes. To think we had a little piece of

history in our garden, well, it's unbelievable really.' Sally and Jenny have recently discovered that the nine coins are Roman and a mixture of bronze and silver. 'Mum and I were excited to find out that the coins were really old. It gets you thinking about why they were there. Had they been dropped by accident? What had they bought?'

Mrs Ship explained that since her fantastic find, she has joined a local metal detectors group. 'It's great fun! After all, you never know what you're going to find.'

Further excavations took place at Mrs Ship's property but no other finds were made. It is yet to be decided where the coins will be put on public display.

The treasure was discovered in a garden in Somerset.

YEAR 3 HOMEWORK - Pack 11- writing

Newspaper Report

Part	Image /plan	Notes/ Guidance
All the W's		No more than 3 sentences. Outline the event.
Background		What has happened before this story that the reader might need to know
What happened		Add the detail to the W's from the first paragraph.
How it happened		As above
Why it happened		As above
Eyewitnesses		Who saw it? What did they say about the event.
What (ever) next (tabloid)		Make a link to the next stage.

Newspaper Report KTP

Ability to write : *Grammar Punctuation Sentence Suture (GPS)*

Past simple tense and 3rd person (predominantly)

Create clear concise sentences through omission and reorganisation

Passive voice

Use subordination to elaborate on key information. Use of relative clauses.(Not for the sake of it !)

Composition : *Structure Audience Purpose SAP*

Formal language

Reverse Pyramid structure

Standard English

Consider audience and their background knowledge

Balance between factual and interest (dependent on type of newspaper)

PHASE 2

Hampton Vale
Primary Academy

Curiosity Confidence Courage Constancy

YEAR 3 HOMEWORK - Pack 11- writing

Task-

1) Read the Newspaper report and highlight the features you can find in the report given.
2) Use the PING grid to plan your own newspaper report
3) Write your own newspaper report with a Roman theme but written in the modern day.

Ideas for your newspaper report-

- A lost Roman city has been discovered
- A roman artifact has been found
- A new roman language has been discovered

Weekend News

Date: _____   By: _____

Write a headline about your weekend.

Draw a picture.

YEAR 3 HOMEWORK - Pack 11- Reading

Re-read Roman coin surprise for Mrs Ship and answer the questions below

1. When did the building work start on Mrs Ship's property?

_____

2. What had Mrs Ship been doing when she spotted the treasure?

_____

_____

3. What did Mrs Ship do immediately after finding the treasure? Why did she do this?

_____

_____

_____

_____

4. What sort of television programmes do Mrs Ship and her daughter like to watch? What does this tell us about their interests?

_____

_____

_____

5. What has this inspired Sally to do?

_____

_____

6. How do you think Sally felt about her experience?

_____

_____

_____

_____

7. What will happen to the treasures?

_____

_____

_____

8. Do you think this is fair?

_____

_____

_____

9. How do you think the coins ended up in Mrs Ship's garden?

_____

_____

_____

_____

10. Have you ever made an exciting discovery?

_____

_____

_____

YEAR 3 HOMEWORK - Pack 11- Extra

Fitting in exercise around a busy lifestyle can be hard work, but it doesn't have to be - it's just about knowing how to get the most out of your workouts and pushing yourself when you do.

Every morning Joe Wicks has been putting on workouts for the nation to follow. However he has now been doing this for the last 12 weeks and is looking for some help to design a new workout. Task- Create a 20 minute workout video that you could send to Joe wicks with some new movements that he could use.

**Hampton Vale
Primary Academy**

YEAR 3 END OF YEAR EXPECTATIONS

This page provides information for parents and carers about the end of year expectations for Year Three children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Reading
• Comment on the way characters relate to one another
• Know which words are essential in a sentence to retain meaning
• Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
• Recognise how commas are used to give more meaning
• Recognise: plurals, pronouns and how they are used, collective nouns and adverbs
• Can explain the difference that adjectives and verbs make to a sentence
• Use dictionaries to check meanings
• Prepare poems and plays to perform

Speaking and Listening
• Develop ideas and feelings through sustained talk
• Show good awareness of the listener
• Use a different style, tone and volume when speaking to a larger audience
• Listen carefully and make relevant comments in response to what has been said
• Suggest different ideas related to a specific problem
• Summarise the main issues associated with a talk

YEAR 3 END OF YEAR EXPECTATIONS

<u>Writing</u>
• Use conjunctions (when, so, before, after, while, because)
• Use time connectives (e.g. then, next, soon)
• Use prepositions (e.g. before, after, during, in, because of)
• Experiment with adjectives to create impact
• Correctly use verbs in 1st, 2nd and 3rd person
• Use the present perfect form of verbs, e.g. He has gone out to play.
• Correctly use a range of punctuation including inverted commas for direct speech
• Group ideas into paragraphs around a theme
• Write under headings and sub-headings
• Neat, legible, joined handwriting with letters of consistent size Spelling
• Use prefixes and suffixes correctly
• Use a dictionary to check spelling

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Curiosity Confidence Courage Constancy

YEAR 3 END OF YEAR EXPECTATIONS

Maths

- Compare and order numbers up to 1000
- Read and write all numbers to 1000 in digits and words
- Find 10 or 100 more/less than a given number
- Count from 0 in multiples of 2, 3, 5, 4, 8, 10, 50 & 100
- Recall and use multiplication and division facts for 2, 3, 4, 5, 8 and 10 tables
- Recognise place value of any 3-digit number
- Add and subtract: 3-digit and single digit numbers (345+8) 3-digit numbers and multiples of 10 (682+50) 3-digit numbers and multiples of 100 (725 +300)
- Add and subtract numbers with up to 3-digits using efficient written method (column)
- Use inverse to check
- Multiply 2-digit by 1-digit (37x4)
- Count up/down in tenths
- Compare and order fractions with same denominator
- +/- fractions with same denominator
- Know pairs of fractions that total 1
- Tell time using 12 and 24 hour clocks; and using Roman numerals
- Know number of days in each month and year
- Draw 2-D/Make 3-D shapes
- Identify and use right angles, and horizontal, vertical, perpendicular and parallel lines
- Measure perimeter of a 2-D shape
- Interpret and present data using bar charts, pictograms and tables