Hampton Vale Primary Academy



YEAR 2 HOMEWORK - Pack 11

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 2 Common Exception Words

| after | child | every | half | move | plant | whole |
|-----------|-----------|-----------|---------|---------|--------|--------|
| again | children | everybody | hold | Mr | poor | who |
| any | Christmas | eye | hour | Mrs | pretty | wild |
| bath | class | fast | improve | old | prove | would |
| beautiful | climb | father | kind | only | should | |
| because | clothes | find | last | parents | steak | |
| behind | could | floor | many | pass | sugar | |
| both | cold | gold | mind | past | sure | |
| break | door | grass | money | path | told | |
| busy | even | great | most | people | water | twinkl |

Task 1:

Continue to practice your spellings of your common exception words in your best handwriting.

Remember: look, cover, write, check.

<u>Task 2</u>:

Write 5 different sentences using your common exception words.

<u>Task 2:</u>

Continue to play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?



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YEAR 2 HOMEWORK

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YEAR 2 HOMEWORK

Task 1: spelling homophones

Practise your weekly spelling words using cursive handwriting.

| there | |
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| their | |
| they're | |
| here | |
| hear | |
| see | |
| sea | |
| to | |
| too | |
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YEAR 2 HOMEWORK

Task 2:

Continue to play Spelling Shed to practice your spellings set by your teacher.



All the children have been given accounts for Spelling Shed to access at school and at home (log-in details are stuck inside the children's reading records). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

http://play.edshed.com

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task



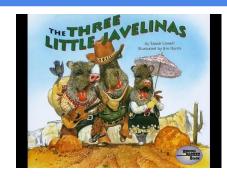
Click on 'More Lists' to see full details of each spellings rule the children have been set. Click on 'Details' to see the word list.

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YEAR 2 HOMEWORK

Task 3 Writing





Change and rewrite the ending to the story of 'THE THREE JAVELINAS'. Use the following link: https://www.youtube.com/watch?v=JbUQpUKinKA

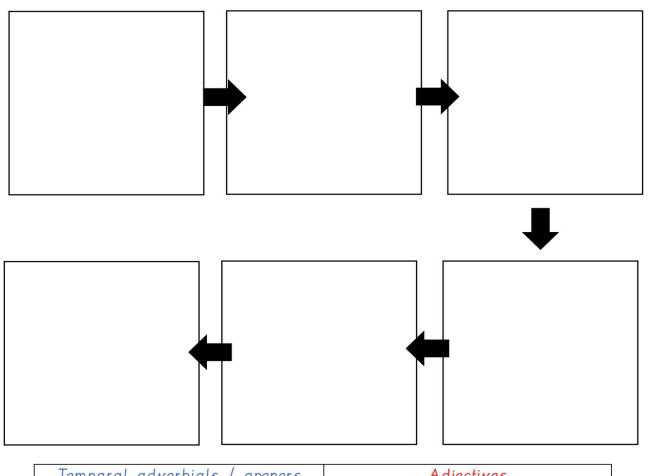


₹ <u>Think about:</u>

- What happens in the original story
- How could the ending be changed?
- Make sure the ending still links to the original story

Success Criteria (add your own):

- Adjectives for the character and setting
- Interesting verbs (walked, strolled, scuttled...)
- Adverbs (happily, lazily...)
- Conjunctions
- •
- •



| Temporal adverbials / openers | Adjectives | |
|-------------------------------|------------|------------|
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| Past tense verbs | Other | |
| TAUSA NOTUSE WELLS | CA tel | |
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| | Adve | erbs, |
| | | ımation |
| | | ences etc. |
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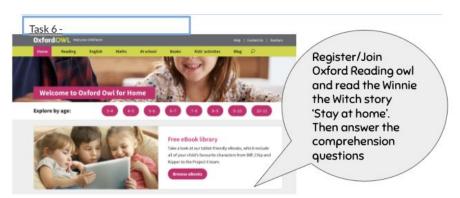
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YEAR 2 HOMEWORK

Task 4: Reading



Last week you should have signed up to oxford owl and completed this task.

Oxford Owl is an award-winning website from Oxford University Press, created to support children's learning both at home and at school.

Oxford Owl for Home is our new website for parents. You'll find information about the primary curriculum in England along with tips and activities to help your child with reading, English, and maths at home.

Oxford Owi for Home is written specially for parents to help you be as well-informed as you can be, making sure you're best equipped to help your child have the smoothest journey through school possible. From learning to read to understanding a tricky bit of maths, from the first day at school to making sense of exams, Oxford Owl can provide the important information you need when you need it. Written by leading experts in education, the site is full of advice and ideas to help you to help your child.

- Oxford Owl for Hame hamepage
- · About reading schemes
- Learning to read
 Maths
- . Year by year guide to the primary curriculum

How can I register for Oxford Owl?

Registering as a parent on Oxford Owl gives you access to our <u>free eBook library</u>. It also helps us keep you up-to-date with information about new activities and advice.

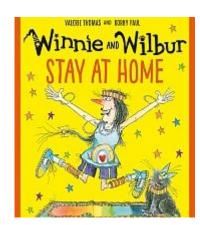
You can register for free using our <u>Sign up form</u>. **Please note**: once you have signed

Once you have an account, you can log in using the 'Log in' button in the top-right hand corner of the <u>eBook library page</u>.

You can register for free using our <u>Sign up form</u>. Please note: once you have signed up, you will be sent a confirmation email. You must click on the confirmation link in this email for your account to be activated. If you can't see your confirmation email, please check your spam folder. If you still can't find it, please get in touch with our Go to:

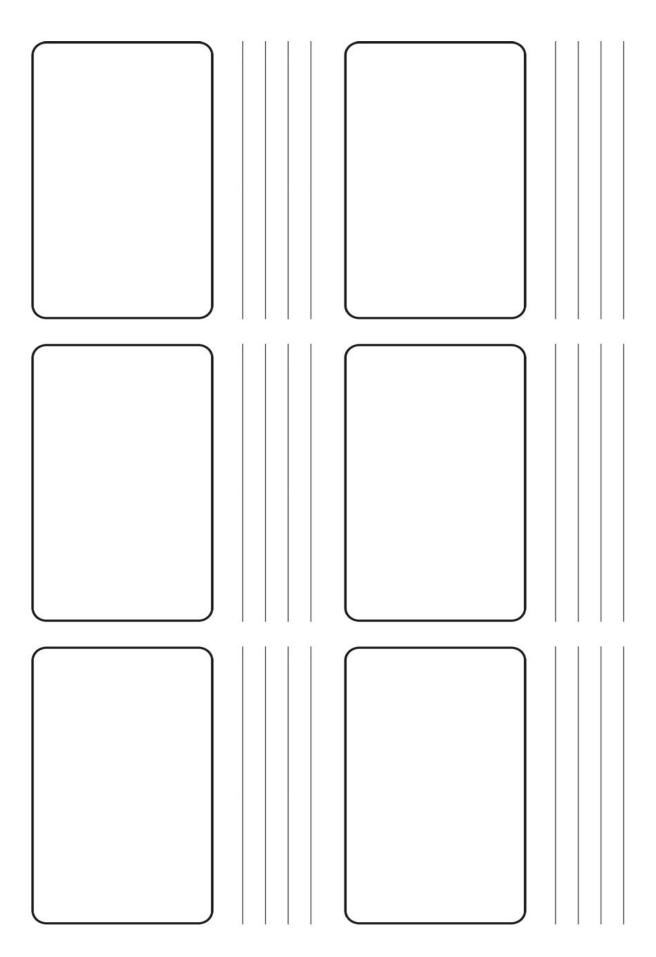
www.oxfordowl.co.uk

To register



TASK – Read Winnie and Wilbur 'stay at home' again. Sequence the events in the story using a storyboard (draw pictures to represent the event and write sentences to summarise).

Use template on next page



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YEAR 2 HOMEWORK

<u>Task 5 -</u>

When reading at home here is a grid of activities or ideas to try.



| Write a diary entry as one of the characters in a book you are reading | Draw a new front cover for one of your favourite books | Design an outfit you think one of the characters would like to wear | Write a book review about the last book you read | You are hiring a character from the book you are reading. Can you create a job application poster? |
|--|--|---|--|--|
| Create an estate agent poster for a setting in the story | Create a new hero in a book | Identify 5 unfamiliar words in the text and find out their meaning | Write a letter to your favourite character of a book | Paint a picture of your favourite setting of a story |
| Choose a character from your book - if you could give them a gift, what would it be and why? | Change the problem that happens in the story | Write a letter to your favourite author | Go on a synonym hunt of your favourite book | Change the setting of the book you are reading |
| Identify 6 adjectives in the story you are reading | Create a fact file all about your favourite author | Write down 10 words you think best describe a story that you have read | Create a new villain for your story | Write down 5 questions that you could answer about the story. |



Tell a family member all about the book you are currently reading.

What is your favourite part so far and why?

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YEAR 2 HOMEWORK

Task 6: Maths Statisticsreading and interpreting data

Use the following information to create a pictogram. Remember to include labels and a title.







| Cookie shape | Number of cookies |
|--------------|-------------------|
| Circle | HH I |
| Square | 111 |
| Triangle | HH11 |
| Rectangle | HH HH 11 |
| Pentagon | П |
| Hexagon | 1111 |

Challenge

Hot: Have a go at this challenge!

Can you use the pictogram to make up and answer 3 questions about the cookie shapes?

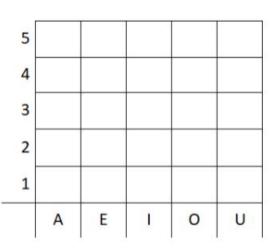
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YEAR 2 HOMEWORK

Task 6: Maths

Draw a block graph to show the numbers of vowels (A, E, I, O, U) in this sentence:
The quick brown fox easily jumped over the lazy dogs.



This pictogram was drawn to represent the number of different colours of Smarties in a big tube:

| colour | number of Smarties |
|--------|--------------------|
| green | |
| orange | |
| pink | |
| brown | |
| red | |
| blue | 000001 |
| | = 2 Smarties |

- a) How many orange Smarties are there?
- b) How many blue Smarties are there?
- c) How many more brown than pink Smarties are there?
- d) What is the difference between the numbers of green and red Smarties?
- e) How many Smarties are in the tube?

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YEAR 2 HOMEWORK

Task 6: Maths Challenges

4 5 7 10

How many different totals can you make with these numbers?

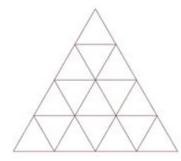
You can use these symbols:

+ - X

2 6 8 9 10

What is the **largest** number you can make with these numbers?

What is the **smallest** number you can make with these numbers?



How many triangles can you spot?

There are **three** flavours of ice cream in the shop.

Each cone holds **two** scoops.

How many different combinations can you make?

helped them.

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YEAR 2 HOMEWORK

Task 7: Writing

The Zoo Vet What Happened Next?

What do you think happened next at the zoo vet's surgery? Write your own story about what was wrong with each new patient and how the vet



















YEAR 2 HOMEWORK

Task 8: Reading Reading Comp

Sea Spray Swimming Pool FREE swimming lessons for YOU

Are you aged between 5 and 10? Would you like to learn to swim or to improve your swimming skills? Then you may be interested in our fantastic offer during the school summer holidays.

Sea Spray Swimming Pool is running a super ten-day swimming course and we are making you an offer you can't refuse because two of the lessons will be completely free!



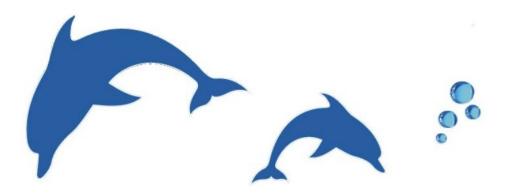
The lessons are suitable for complete beginners to advanced swimmers.

The instructors are trained to teach swimming, life-saving and all water skills. Are you scared of water? Don't worry! Our trainers are experts in dealing with nervous beginners.

The lessons will run from 1st – 14th August.



YEAR 2 HOMEWORK



To join, all you have to do is come to Sea Spray Pool for your first lesson on Monday, 1st August at 10:00 am and bring:

- a swimming kit
- a towel
- · a packed lunch

You must bring an adult with you, so speak to your parents or carers about this wonderful offer. Your swimming ability will be checked and you will be put into one of three groups:



- Tadpole
- Goldfish
- Dolphin.



During your lessons, we ask you to keep to these 'golden' rules:

- 1. Listen to the trainers and follow their instructions at all times.
- 2. Help to keep changing rooms clean and tidy.
- 3. Do not shout or dive into the pool.

Sea Spray Pool will provide all of your equipment and the swimming instructors.

At the end of the course, there will be a gala with races and a party.

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YEAR 2 HOMEWORK

These questions are about Sea Spray Swimming Pool

| | (page |
|---|---------------------------|
| Who might be interested in reading this | |
| | (page |
| When are the swimming lessons? | |
| | |
| | (page |
| Give two things that the instructors at S teach. | |
| | Sea Spray Pool are traine |
| teach. | Sea Spray Pool are traine |
| teach. 1 | Sea Spray Pool are traine |
| teach. 1 | Sea Spray Pool are traine |
| teach. 1 2 Find and copy two things children hav | Sea Spray Pool are traine |

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YEAR 2 HOMEWORK

| | 'golden' rules | | | | | |
|---|---|---------------------------|---------------------|----------|--|--|
| | This means the rules are | | | | | |
| | Tick one | | | | | |
| | very expensive to follow. | only for goo swimmers. | d | | | |
| | very important. | | | | | |
| | | | (pages | 1-2) | | |
| i | Put ticks in the table to show which s | entences are | e true and w | hich are | | |
| | false. | | | î. | | |
| | Statement | True | False | | | |
| | The lessons are only for good swimmers. | | | | | |
| | A six-year-old could take part in | | | | | |

Children can sign up on their own.

There is a party at the end of the

course.

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YEAR 2 HOMEWORK

Task 9: Maths 3 times tables and counting in 3's

| 3 1 lot of 3 | 2 lots of 3 | 3 lots of 3 |
|-----------------|--------------|--------------|
| 4 lots of 3 | 5 lots of 3 | 6 lots of 3 |
| 7 lots of 3 | 8 lots of 3 | 9 lots of 3 |
| 10 lots of 3 | 11 lots of 3 | 12 lots of 3 |
| 13 lots of 3 | 14 lots of 3 | 15 lots of 3 |

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YEAR 2 HOMEWORK

Task 9: Maths Introduce 3 times tables and counting in 3's

Shade the multiples of 3

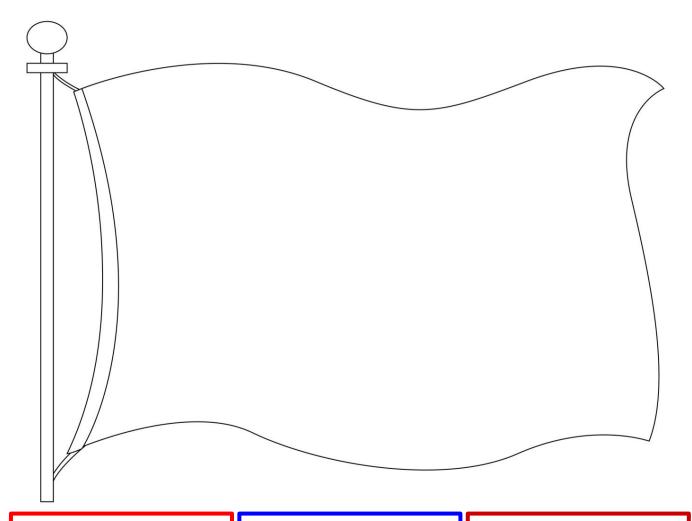
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|-----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |



YEAR 2 HOMEWORK

Task 11: Place and Time

Research and draw the american flag, then write down 3 facts about it.



FACT 1

FACT 2

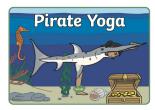
FACT 3

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YEAR 2 HOMEWORK

Task 12: Mindfulness Mindfulness (yoga story)



Pirate You

Penguin

1

This pose will stretch your hips. To make it feel good, lift your hips as high as you need.

- 1. Start in standing with your feet apart and toes slightly wide.
- 2. Bend your knees so that your hips come down.
- 3. Drop your hips as much or as little as you want.
- If it feels comfortable to do so, place your hands at your sides like penguin wings.
- Press into your feet and use strong legs to come back to standing.
- 6. If you would like to, do this again.



Dolphin



This pose will turn you upside down. To be comfortable, bend your knees as much as you need to. If it feels uncomfortable at any point, gently come out of the pose.

- 1. Start in all fours.
- Make sure your elbows are bare and place them on the mat, directly under your shoulders. This is important and will make sure you don't slip.
- 3. Make your forearms parallel and spread your palms down
- 4. Press down through your elbows and feet and then lift up your hips. Imagine you are a dolphin, leaping over waves and swimming through the sea.
- 5. Take a breath or two and then bend your knees to come down
- 6. Rest with your head down and then, if you would like to, do this pose again.

Pirate Yoga

Albatross

2

This pose will help your shoulders to stretch and widen. Use a chair or wall to help you feel steady. If you wobble, bring both feet on to the floor. Remember that we should not hold on to anyone else during our yoga poses.

- Start in standing
- 2. Wrap one leg over the other leg.
- Keep your arms outstretched. Imagine they are giant albatross wings!
- 4. Bend your knees a little and stay steady.
- 5. Can you spread your wings wider?
- 6. Now, unwrap your feet and come back to having both feet on the floor in a comfortable standing position.
- 7. Repeat this pose with the opposite leg wrapping over

Pirate Yoga

Shark



This pose gently bends your spine back. To make the pose more comfortable, don't lift your shoulders as high. Remember to keep breathing smoothly throughout the pose.

- 1. Start on your tummy with your legs and feet squeezed together.
- 2. Join your hands behind your back.
- 3. Breathe in and lift your shoulders.
- 4. Press your hands towards the ceiling to look like a shark's fin.
- 5. Now come back down and rest.
- 6. If you would like to, do this pose again.



Pirate Yoga

Swordfish

5

This pose will help you to balance. Place a hand on to the wall or your feet back on to the floor, anytime you need to. Remember that we should not touch anyone else during our yoga poses, especially if we wobble.

- I. Start in standing
- ${\bf 2.}\;$ Step one foot back, with your toes on the floor and your heel off the ground.
- 3. Take both hands above your head and join them.
- Float your hands forwards and if it wants to, let your back foot lift up off the floor.
- 5. Stay steady and focused with your swordfish nose pointing out to direct you through the sea.
- 6. Press down into your feet and lift your hands to come back to normal standing.
- Repeat this pose using the opposite leg.

Pirate You

Jellyfish



This pose will fold your spine forwards. Make sure your knees are slightly bent at all times.

- 1. Start in standing with both feet evenly placed and knees slightly bent.
- Softly and smoothly roll your spine forwards and rest your hands on your legs.
- As you breathe in, lift up.
- 4. As you breathe out, sink down.
- Gently, glide up and down like a swimming jelly fish.
- Press into your feet to uncurl and come back up to standing.
- 7. If you would like to, do this pose again.



Pirate Yoga

Octopus

6

This pose will help your spine to twist. To make it more comfortable, try not to twist as much.

- 1. Start in sitting and then take your legs wide.
- 2. Bend your knees a little so your back feels happy.
- 3. Lengthen your spine by sitting up tall and then twist your tummy around to one side.
- Now move your long, octopus-like arms so they wrap and wind around you.
- Untangle your arms and come smoothly back to facing forwards.
- 6. Repeat this pose, twisting to the opposite side.



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YEAR 2 HOMEWORK

Task 13: Oracy and writing

Look at the image of a Cowboy and Cowgirl below. If you were to meet this man and woman, what would you ask?

| process. | | |
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YEAR 2 HOMEWORK

Task 14: Science



Healthy Eating Food Journal

Insert text here

| | | | 20 | 100 | 307 | |) |
|-----------|--------|---------|-----------|----------|--------|----------|--------|
| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| Breakfast | | | | | | | |
| Lunch | | | | | | | |
| Dinner | | | | | | | |
| Drinks | | | | | | | |
| Snacks | | | | | | | |



YEAR 2 HOMEWORK

Task 15: Creative writing



You tube roller coaster scene from the film 'Wonder Park'

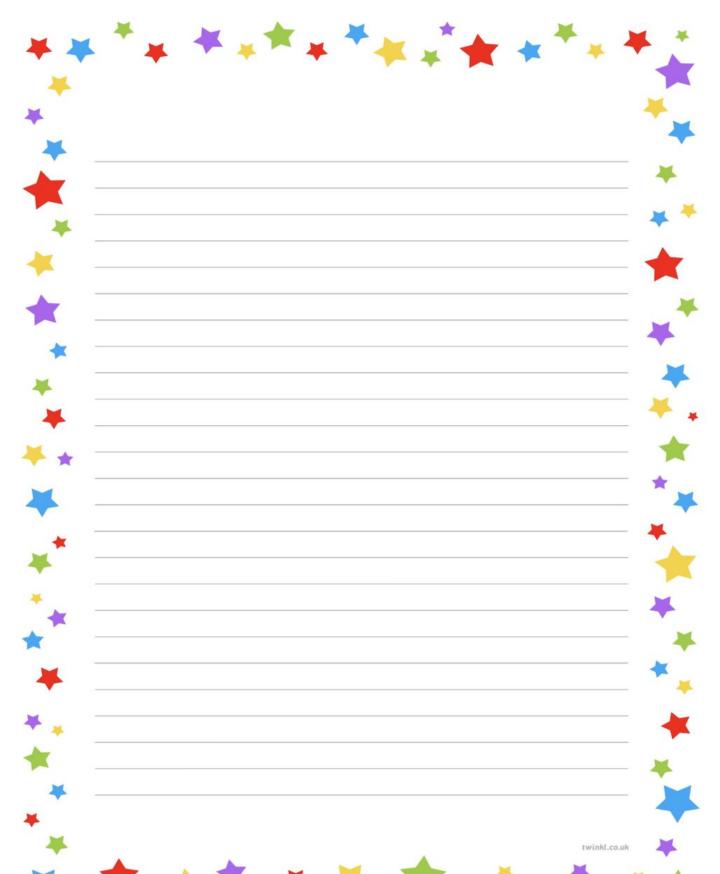
https://www.youtube.com/watch?v=b5Q6A 1YvHq

Watch this video

VVrite a diary entry describing how it felt to ride the homemade roller coaster

List to include:

- ★ Double -ly sentence (Slowly and calmly the boy opened his present.)
- ★ 3A sentences
- ★ Subordinating conjunctions
- ★ Exclamation sentences
- ★ The correct PUNCTUATION!



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YEAR 2 HOMEWORK

Task 18: GPS

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 14 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

Activity 2:

After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed.

| Mr. Whoops needs to practise these | word | ds: |
|------------------------------------|------|-----|
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Task 18: GPS 2 Pair Sentences

2 PAIR: TWO PAIRS OF ADJECTIVES IN A SENTENCE

Knowledge

- An adjective describes a noun
- Use appropriate adjectives
- How to pair similar adjectives/ synonyms
- That the coordinating conjunction and joins together two words.
- How to choose the verbs in a sentence to match the adjectives used
- That the two phrases are separated by adjectives from the main clause of the sentence.
- Which adjectives are better for people which are better for objects ,animals etc

Scared and tired, lonely and cold, the cat curled up behind the shed.





Write your own 2 pair sentences to describe the characters from the 3 Little Javelinas.























































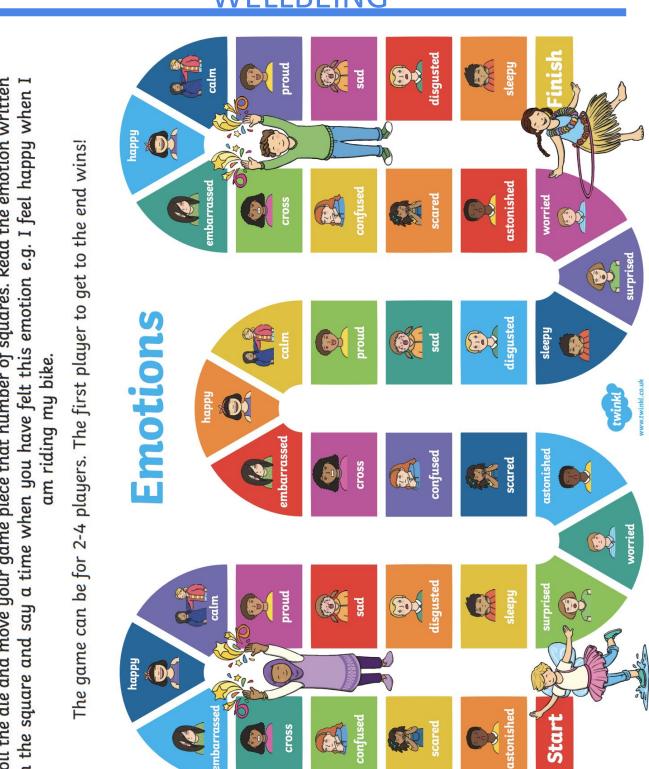








WELLBEING



Roll the die and move your game piece that number of squares. Read the emotion written in the square and say a time when you have felt this emotion e.g. I feel happy when I

PHASE 2 WELLBEING

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Good Things

Write or draw the things that are good in your life.









I worry about...

I feel this way because...

I can make this worry better by...

The Best Thing That Happened Today

Draw a picture to show this at the end of the day!



Rate the Day













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Quote of the Day

'No act of kindness, no matter how small, is ever wasted.'

Aesop

Today I Want To:

Draw or write the things you'd like to do today.

1. 3.

Being Kind to Others

Think about a time when you have been kind to someone else.

What did you do?

How did the other person feel?

How do you feel thinking about this?