


RECEPTION HOMEWORK Pack 10

Phonics: These are the phonics sounds your child has learnt so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

						
a	b	c	d	e	f/ff	g
						
h	i	j	k	ck	l/ll	m
						
n	o	p	qu	r	s	ss
						
t	u	v	w	x	y	z/zz

Phase 3 Phonics Mat				
	ch	sh	th	ng
				
ai	ee	igh	oa	oo
				
ow	ar	or	ur	oo
				
oi	ear	air	ure	er

Reading/Writing:

- ❖ Read daily
- ❖ Use Spelling Shed to practise spellings
- ❖ complete reading tasks
- ❖ Complete the GPS and other phonics tasks
- ❖ Complete spellings
- ❖ Write an

Maths:

- ❖ Money
- ❖ Length
- ❖ Size
- ❖ Weight

RECEPTION HOMEWORK

We expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed. I have listed some useful websites you can access at home and some ideas for activities to support your child's learning if you have completed all the tasks. You can refer to Geraldine the Giraffe on youtube as a reference linked to the new sounds the children will be learning. You can have a look at other sounds too.

Enjoy reading lots of stories, poems and nonfiction texts together, as well as singing songs and rhymes. Support your child in sounding out unknown words and blending the sounds accurately to read.

Encourage them to recognise repeated words on sight and the common high frequency words for their phase (Tricky Troll and Fairy Words).



Useful Websites:

www.phonicsplay.co.uk

www.ictgames.com/literacy.html

www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds

www.oxfordowl.co.uk



RECEPTION HOMEWORK



Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Details

Weekly spellings - silent letters

@MrsFS

★★★★★

Word

thumb

lambs

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

RECEPTION HOMEWORK- PHONICS

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

a	o	g	i	s	k	m
p	d	c	t	n	u	ff

e	r	h	f	b	y	l
ll	z	w	j	x	zz	

RECEPTION HOMEWORK- PHONICS

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

ch

—

oa

—

ai

—

th

—

ee

—

sh

—

or

—

qu

—



oo

—

er

—

ur

—



ow

—

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

oi

—

ar

—

ng

—



oo

—

igh

—

ck

—

RECEPTION HOMEWORK- PHONICS

Fairy Words: Phase 2.

as

will

get

dad

had

mum

not

this

him

will

that



Retrieval

Fairy words we can sound out, spot the digraphs.

1. that
2. th-a-t=that

Fairy Words: Phase 2.

up

and

can

big

in

on

an

not

is

at

if



Fairy Words: Phase 2.

them

with

then

now

RECEPTION HOMEWORK- PHONICS

Retrieval

Tricky Troll Words:

you

all

are



her

said

like

have

come

he

they

my

Tricky Troll Words:

to

be

I



no

go

me

was

the

we

love

into

Trick word
chants-Remember use
letter names

1. I say "the word
were is spelt
w-e-r-e"
2. We say "the
word as is spelt
a-s"
3. You say -: They
say "The word
as is spelt a-s"

Tricky Troll Words:

do

so

some

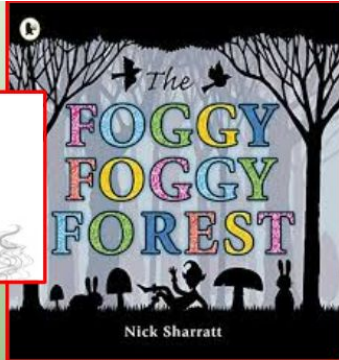
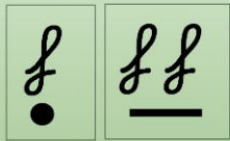


there

were

RECEPTION HOMEWORK- PHONICS

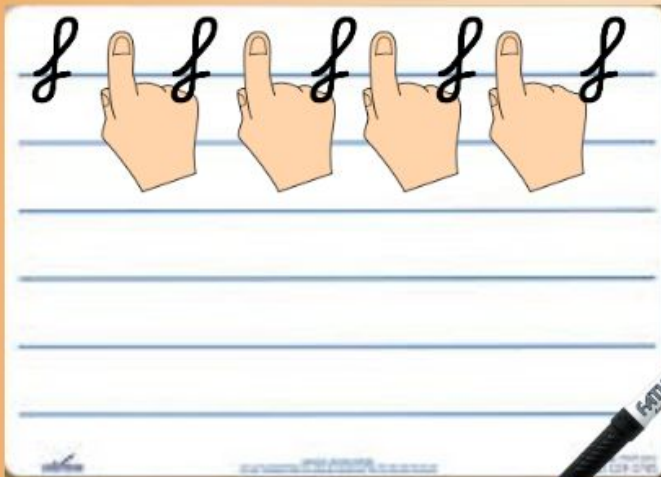
Teach



"f, f, foggy forest!"

Practise
saying the
sound, then
writing it
down in neat,
cursive
handwriting.

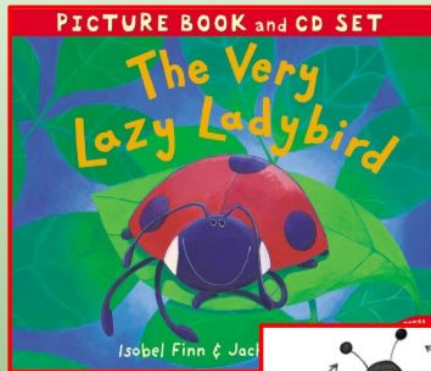
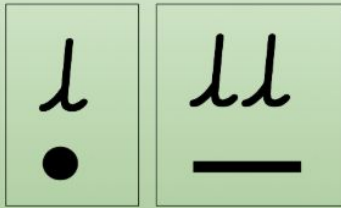
Practice



"Lead up, ascend
three quarters with a
hat, descend three
quarters, loop,
lead on."

RECEPTION HOMEWORK- PHONICS

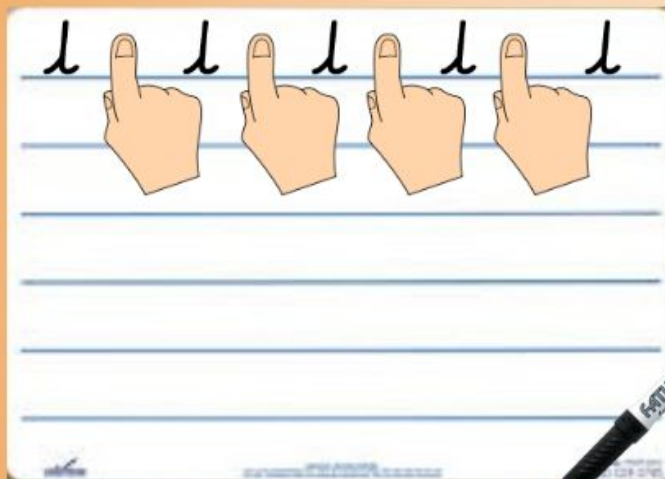
Teach



"l, l, lazy ladybird!"

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

Practice



"Lead up, ascend
three quarters, drop
down, lead on."

RECEPTION HOMEWORK- PHONICS

Teach



Aliens Love
Underpants

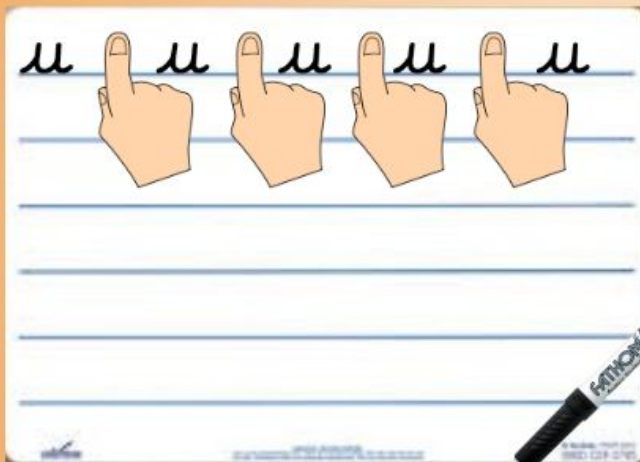


Adman & Ben Cort

"u, u, underpants!"

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

Practice

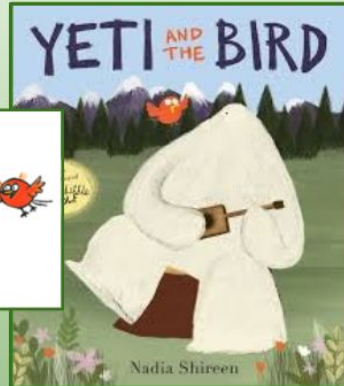


"Lead up, smile,
lead on."



RECEPTION HOMEWORK- PHONICS

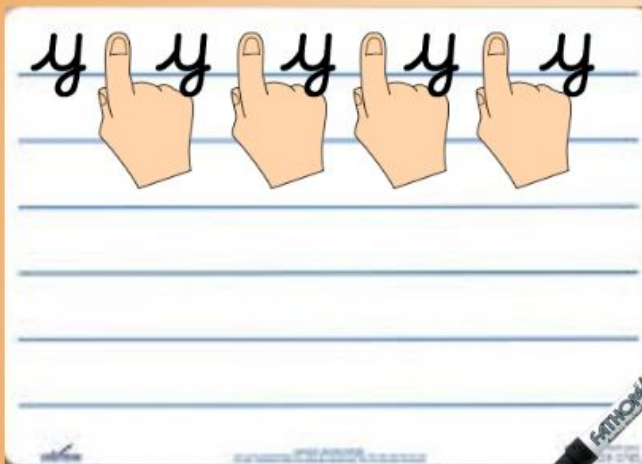
Teach



"y, y, Yeti!"

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

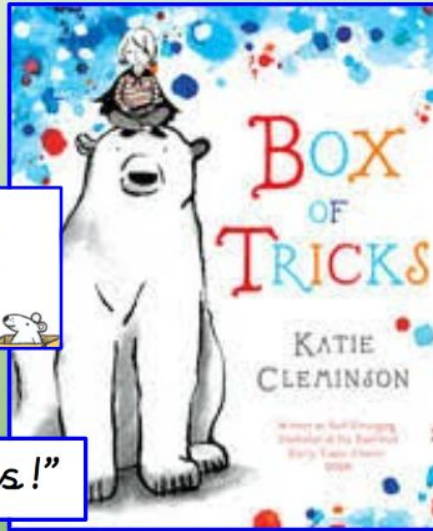
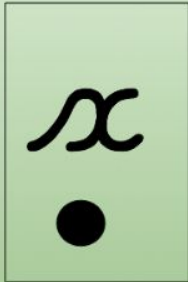
Practice



"Lead up, drop down,
smiley, drop down,
loop, lead on."

RECEPTION HOMEWORK- PHONICS

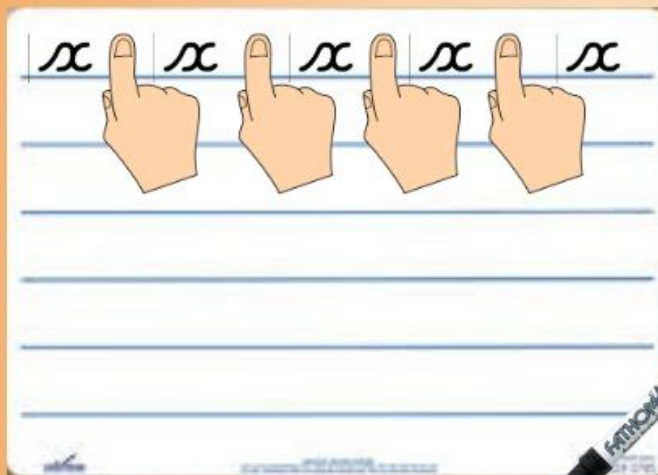
Teach



"x, x, box of tricks!"

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

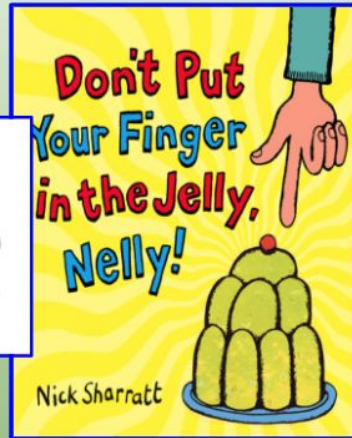
Practice



"Lead up, backwards c,
forwards c."

RECEPTION HOMEWORK- PHONICS

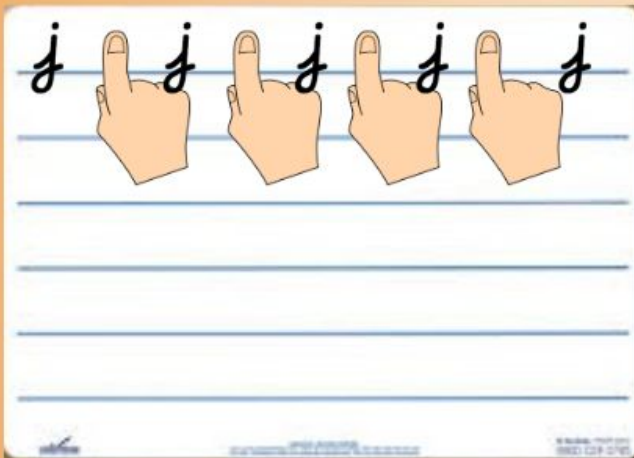
Teach



"j, j, jiggly jelly"

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

Practice

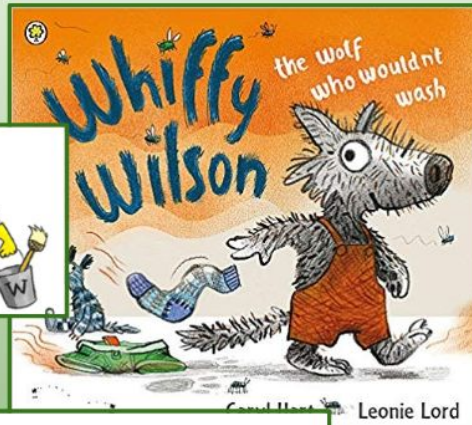


"Lead up, descend
three quarters, loop
round, lead on."



RECEPTION HOMEWORK- PHONICS

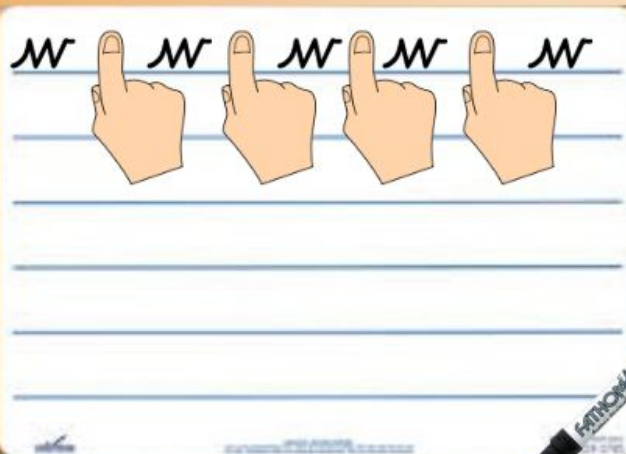
Teach



"w, w, Whiffy Wilson!"

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

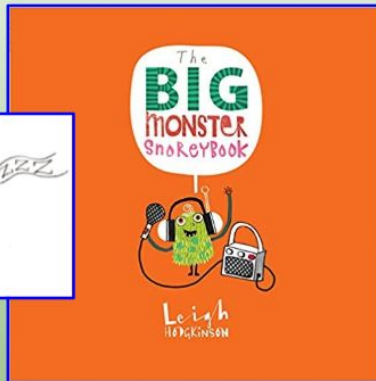
Practice



"Lead up, down, up,
down, up, lead on."

RECEPTION HOMEWORK- PHONICS

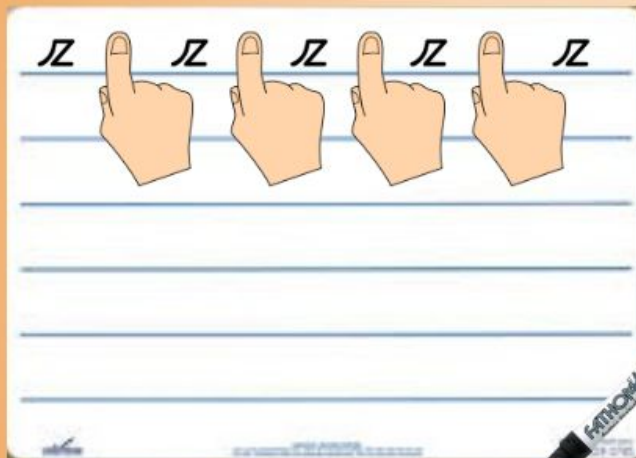
Teach



*"z, zz, don't wake the
monsters!"*

Practise
saying the
sound, then
writing it
down in
neat,
cursive
handwriting.

Practice



"Lead up, zig, zag, zog"



RECEPTION HOMEWORK- SPELLING

Teach

LOOK / COVER / WRITE / CHECK



went went went went

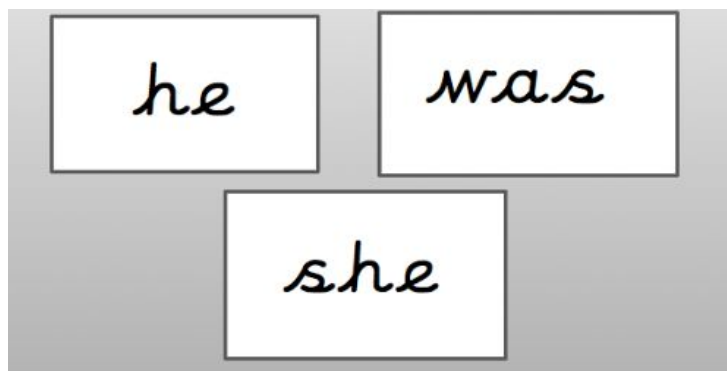
- Cover the word with your hand
- Write the word again on the line (no peeking!)
- Then, check you spelt the word correctly. Repeat x 3

Introduce each word 1 at a time. When the word is on the board say the following for the chants:

1. "I say the word as is spelt a-r-e"
2. "We say the word as is spelt a-r-e"
3. You say (choose 1 child) : They say "The word as is spelt a-r-e"

Then, remove the word and children write the word 3 times. Repeat for each word shown in yellow below.

Your turn:



Adult to chant spelling word from today's words focusing on one at a time and children to write them, Then, independently the children need to look/cover/write/check x 3 on the same line. After each word, adult to show children the correct spelling of the word and they can mark their work.

RECEPTION HOMEWORK- WRITING

Word building and blending

Write the correct letter at the end to make a real word.

m

o

p

p

o

n

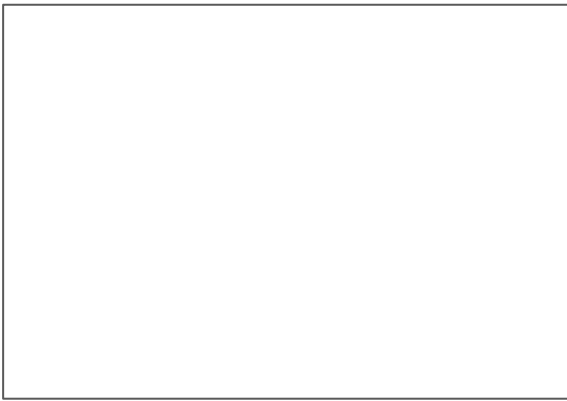
m

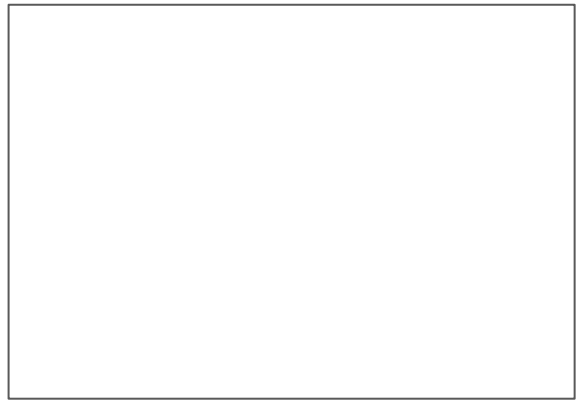
a

t

RECEPTION HOMEWORK- WRITING

Draw and label toys you would choose if you was Tim or Mia.









RECEPTION HOMEWORK- WRITING

Noun phrase - A noun phrase is a noun and an adjective.



This is Goldilocks, talk about the noun phrases you could use to describe Goldilocks with an adult. Think about how she looks and what type of person she is. Below is some examples.

Red cheeks

Kind girl

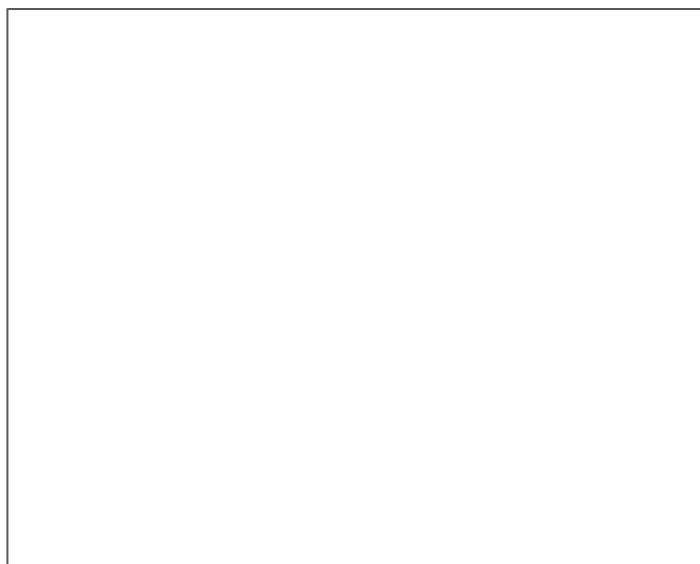


Soft skin

Long hair

RECEPTION HOMEWORK- WRITING

Character Descriptions



Draw your own
picture of
Goldilocks and
write at least four
noun phrases to
describe her.

RECEPTION HOMEWORK- WRITING

We can extend the noun phrases to make sentences:

Red cheeks



She has red cheeks.

Kind girl



She is a kind girl.

Soft skin



She has soft skin.

Long hair



She has long hair.



RECEPTION HOMEWORK- WRITING

Character Descriptions



You are now going to extend your noun phrases that you have written into sentences.

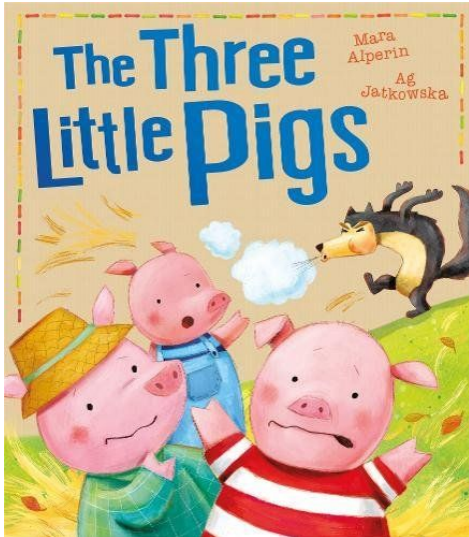
RECEPTION HOMEWORK- WRITING

Verb - A verb is a doing or being word

Look at the picture below and name as many verbs as you can see. Who can see the most?



RECEPTION HOMEWORK- WRITING



You are going to create your very own story map to retell the story of the Three Little Pigs using pictures, you can add noun phrases to each part of the story.

But first, we need to remember the order of the houses the pigs visit and what they was made of.. Place the pictures in order of where they go below.

First

Last

Pink pig

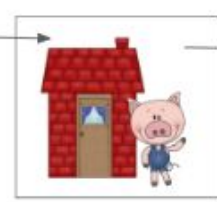
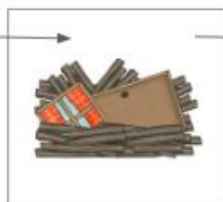
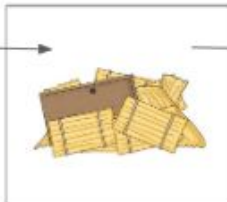
Thin straw

Good pig

Thick sticks

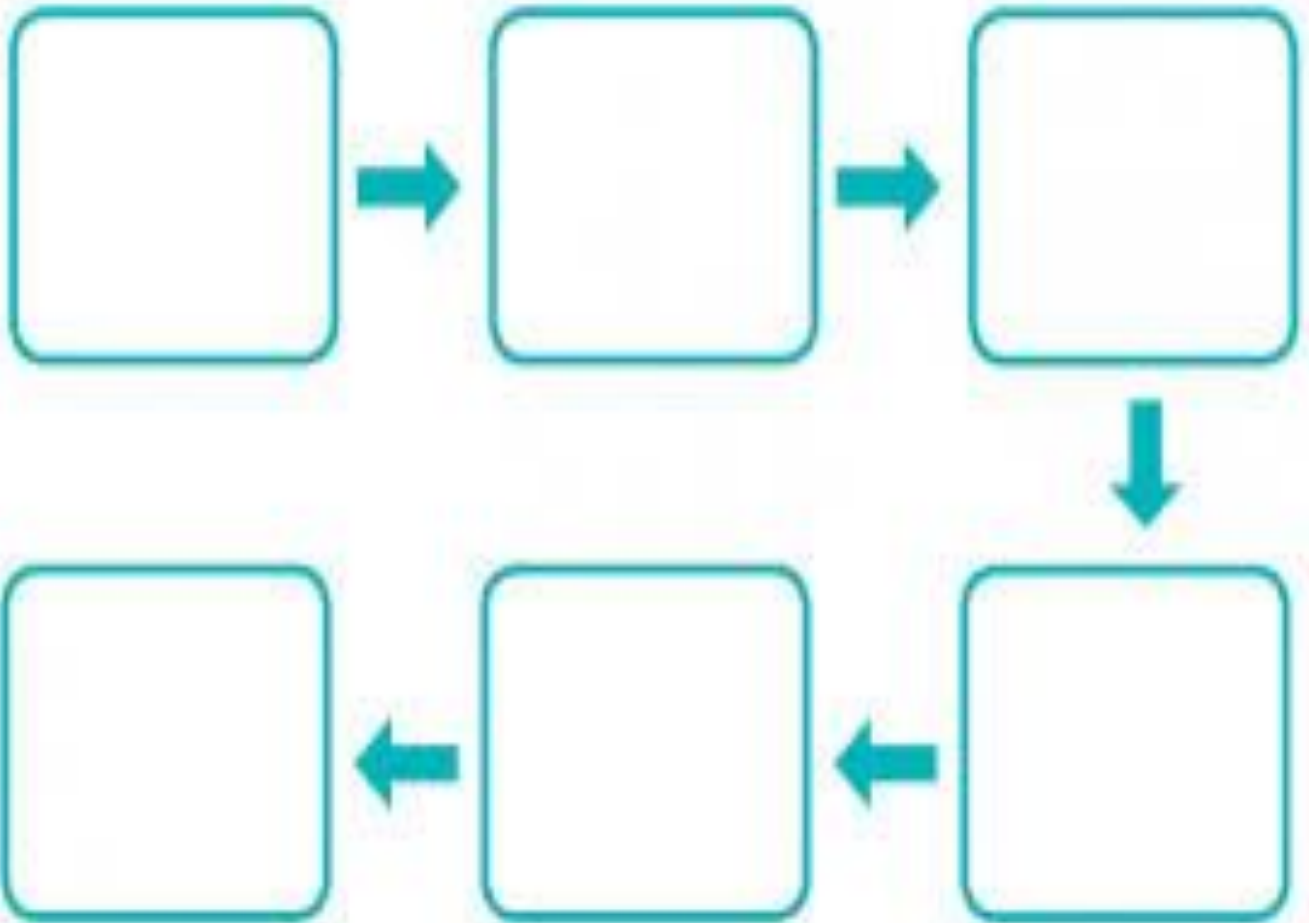
Hard bricks

Bad wolf

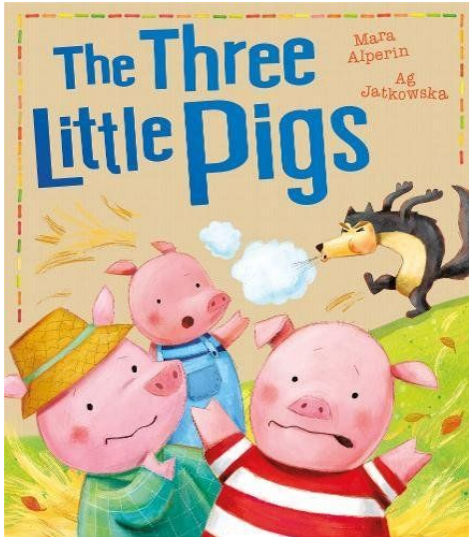


RECEPTION HOMEWORK- WRITING

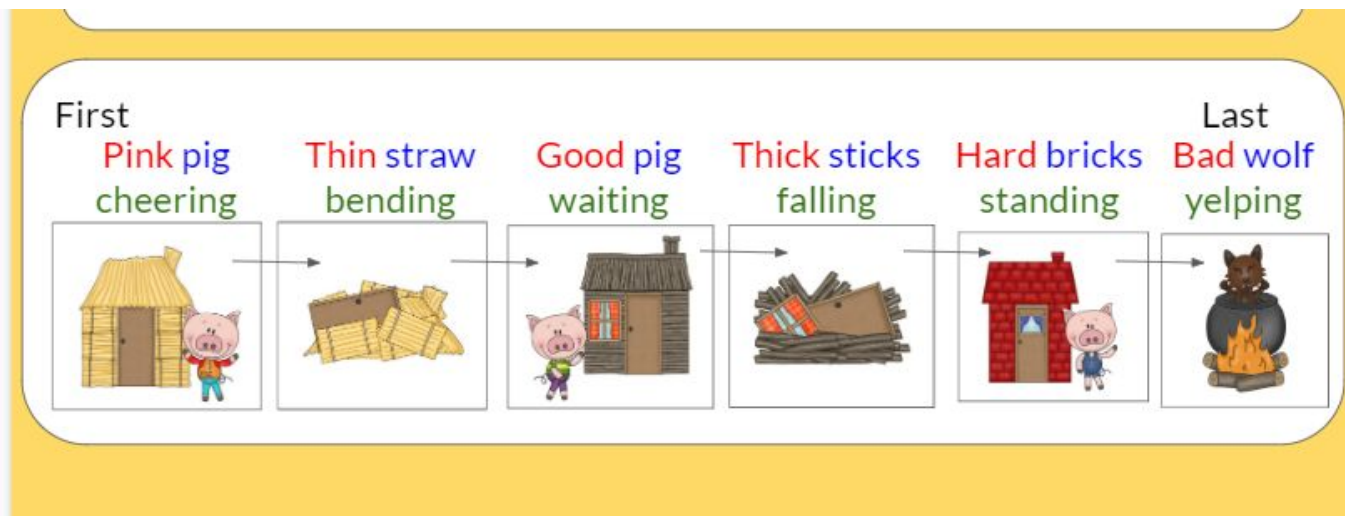
STORY MAP



RECEPTION HOMEWORK- WRITING



Extension: Can you add verbs to your story maps?



RECEPTION HOMEWORK- WRITING

Listen to an adult read important information on how to look after a pet fish.

Fish

Fish are good for people who don't have enough space at home to have bigger pets, such as dogs and cats.

The tanks need to be cleaned often so that the water stays fresh and the fish stay healthy.

Fish eat special flakes or pellets you can buy from pet shops.

Fish need to be kept in a tank.



RECEPTION HOMEWORK- WRITING

Answer the questions based on the information you have read on how to look after a fish.

Looking After a Pet

What kind of pet?



Where it lives...

What it eats and drinks ...

How to keep it clean ...

The exercise it needs ...

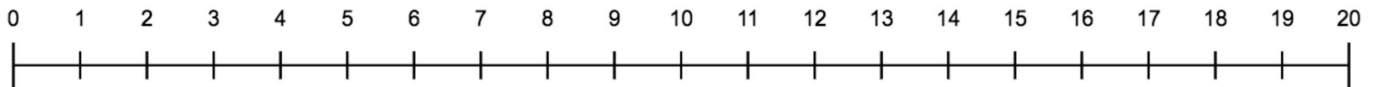
RECEPTION HOMEWORK- WRITING

Draw a picture of a fish of you choice.
Describe your fish using at least 4 noun
phrases.



RECEPTION HOMEWORK- MATHS

Complete the addition sums using a number line.



1. $6 + 9 =$

6. $12 + 8 =$

11. $9 + 8 =$

2. $6 + 7 =$

7. $6 + 11 =$

12. $16 + 4 =$

3. $9 + 5 =$

8. $1 + 8 =$

13. $7 + 11 =$

4. $7 + 13 =$

9. $10 + 9 =$

14. $3 + 16 =$

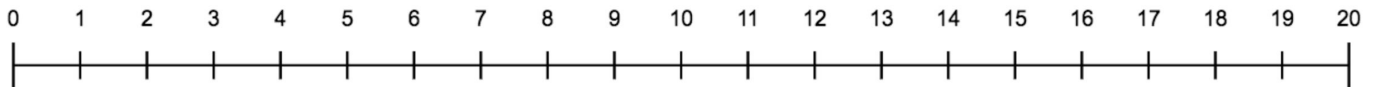
5. $4 + 12 =$

10. $13 + 2 =$

15. $13 + 5 =$

RECEPTION HOMEWORK- MATHS

Complete the subtraction sums using a number line.



1. $5 - 4 =$

6. $12 - 8 =$

11. $19 - 15 =$

2. $6 - 3 =$

7. $6 - 4 =$

12. $16 - 6 =$

3. $9 - 7 =$

8. $15 - 12 =$

13. $17 - 11 =$

4. $7 - 6 =$

9. $11 - 7 =$

14. $19 - 14 =$

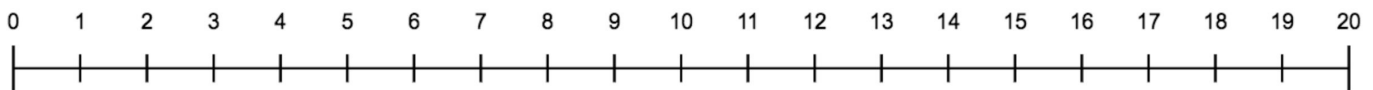
5. $9 - 5 =$

10. $13 - 9 =$

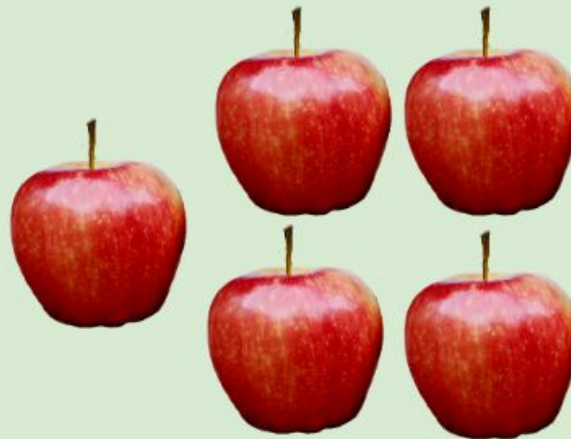
15. $18 - 9 =$

RECEPTION HOMEWORK- MATHS

Complete the addition word problems using a number line.



You have 5 apples and you
get 2 more.
How many do you have?

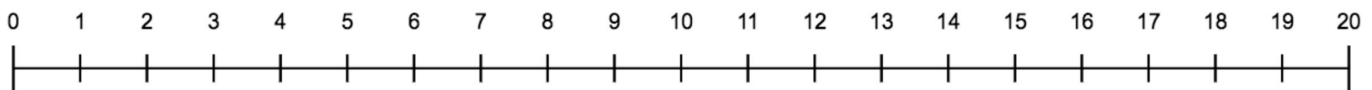


There were 7 cars and 3
more arrive.
How many cars are
there?



RECEPTION HOMEWORK- MATHS

Complete the addition word problems using a number line.



Mr Booth buys 4 cookies then buys 4 more.
How many does he have?

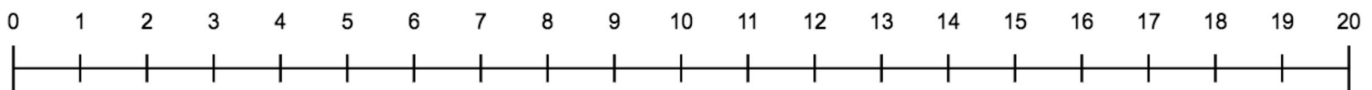


Miss Cranwell buys 8 books and then buys 3 more.
How many books does she have?



RECEPTION HOMEWORK- MATHS

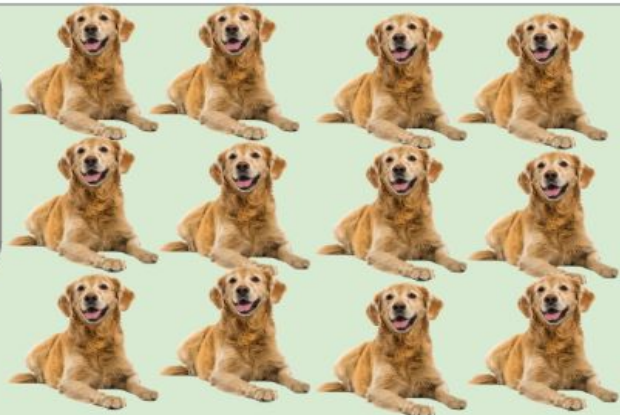
Complete the addition word problems using a number line.



There are 6 children in our bubble then 10 more arrive.
How many children are in our bubble?

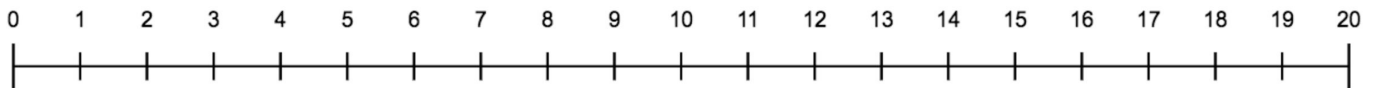


There are 12 dogs in the park and 5 more come.
How many dogs are in the park?



RECEPTION HOMEWORK- MATHS

Complete the addition word problems using a number line.



Addition Word Problem Challenge Cards

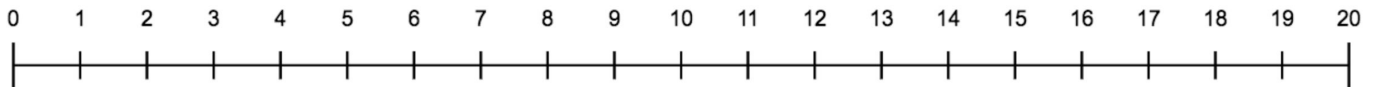


There are 5 cars in the car park. 4 more cars park in the car park. How many cars are there altogether?



RECEPTION HOMEWORK- MATHS

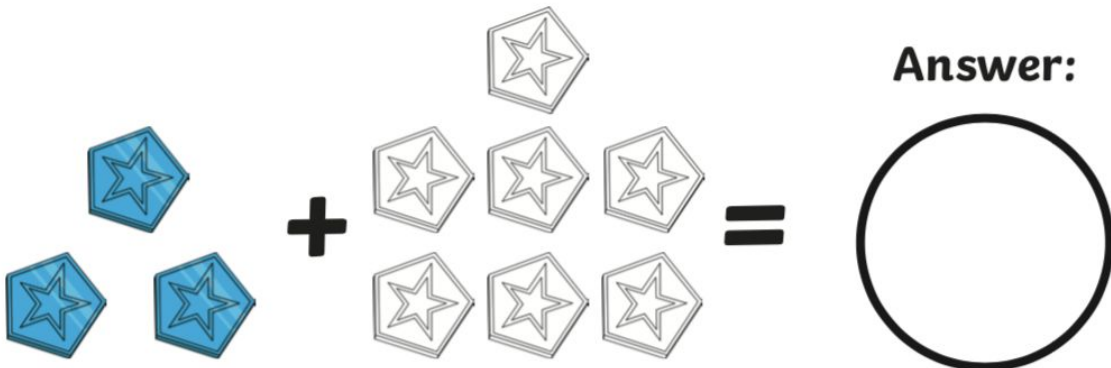
Complete the addition word problems using a number line.



Addition Word Problem Challenge Cards

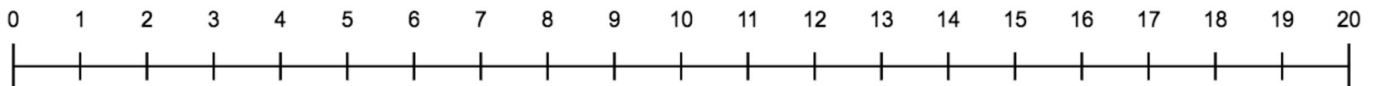


Josh has 3 prize tokens. Anna wins 7 prize tokens.
How many tokens do they have altogether?



RECEPTION HOMEWORK- MATHS

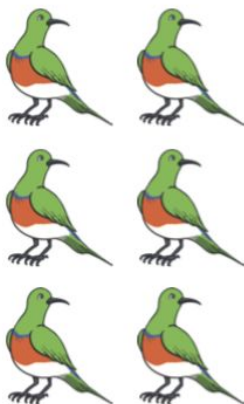
Complete the addition word problems using a number line.



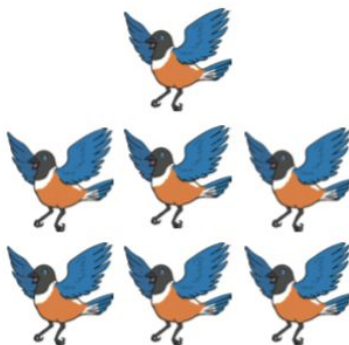
Addition Word Problem Challenge Cards



There are 6 birds in a tree and 7 birds are in the next tree. How many birds are in the tree altogether?

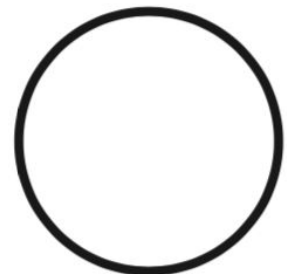


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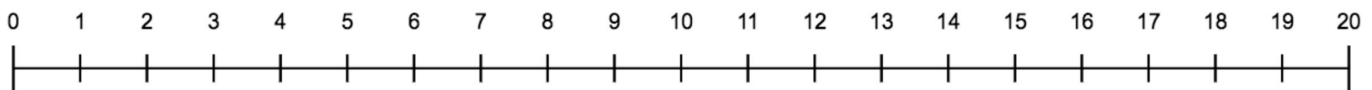
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Answer:

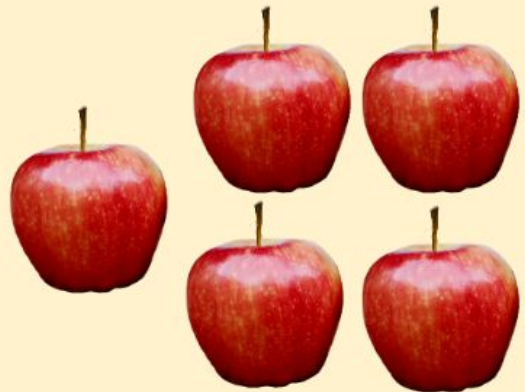


RECEPTION HOMEWORK- MATHS

Complete the subtraction word problems using a number line.



There were 5 apples and
2 were eaten.
How many are left?

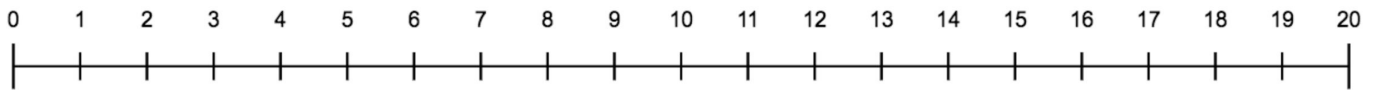


There were 7 cars and 5
left.
How many are left?



RECEPTION HOMEWORK- MATHS

Complete the subtraction word problems using a number line.



Mr Booth buys 4 cookies
and 4 of them.
How many does he have?

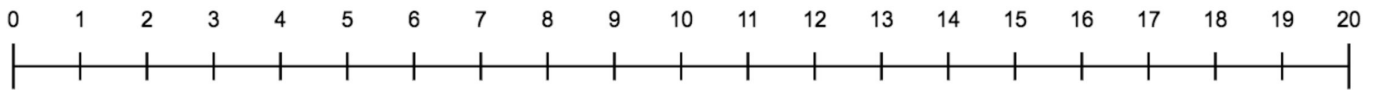


Miss Cranwell buys 8
books and drops 3 of
them.
How many books does she
have left?



RECEPTION HOMEWORK- MATHS

Complete the subtraction word problems using a number line.



There are 13 children in our bubble then 10 go home
How many children are in our bubble?

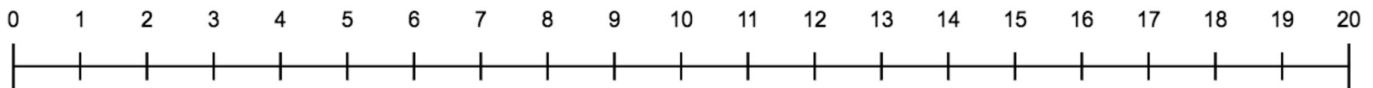


If you have 20 squares of chocolate and eat 11, how many are left?

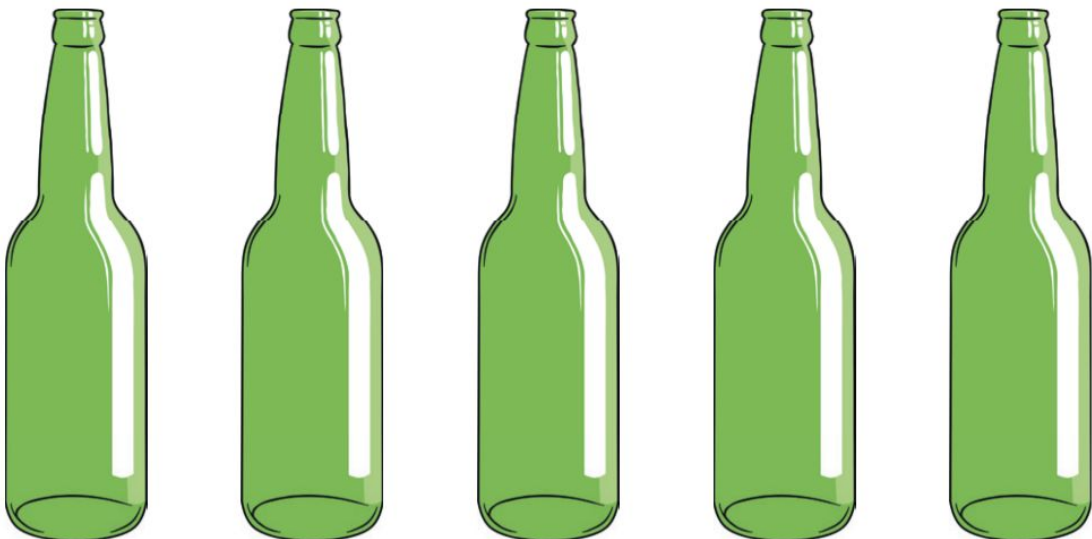


RECEPTION HOMEWORK- MATHS

Complete the subtraction word problems using a number line.

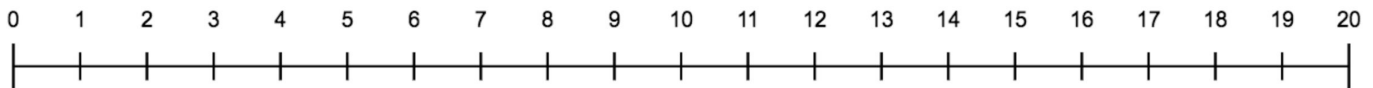


If you had 10 glass bottles and 3 of them smashed, how many of them would you have left?

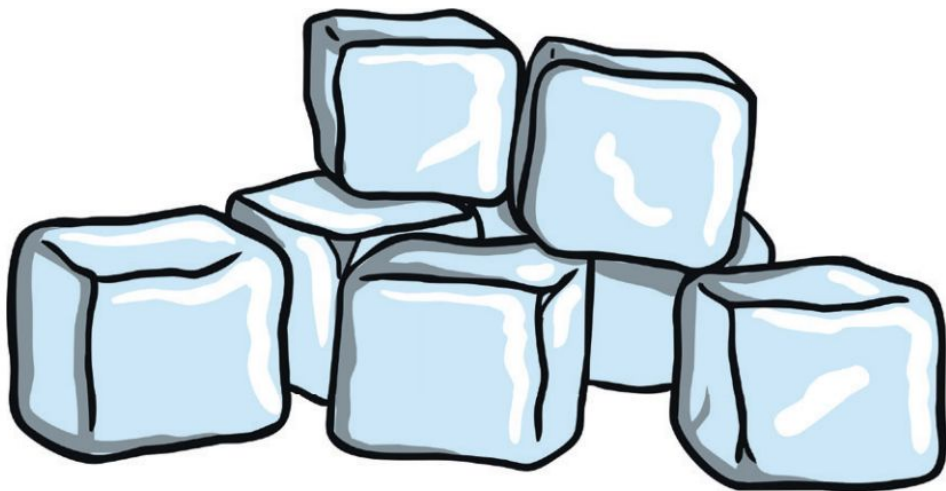


RECEPTION HOMEWORK- MATHS

Complete the subtraction word problems using a number line.

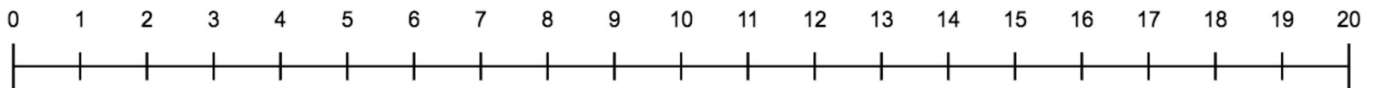


If you had 5 ice cubes and 2 of them melted, how many would you have left?

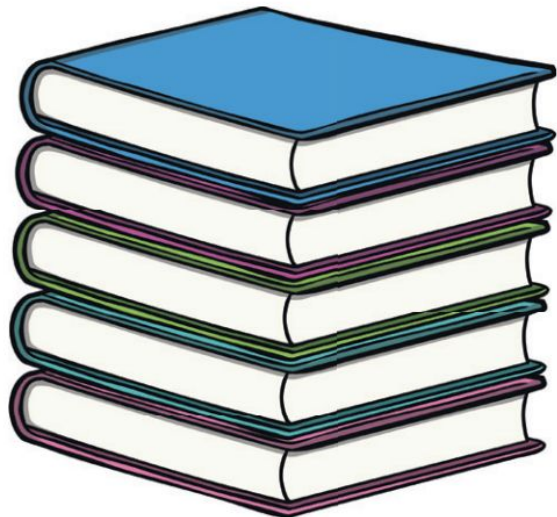


RECEPTION HOMEWORK- MATHS

Complete the subtraction word problems using a number line.



If you had 5 books and you have read 3 of them, how many would you have left?



If you had 10 marbles and 2 of them have rolled away, how many would you have left?



If you had 20 plums and you use 13 to make jam, how many would you have left?



If you had 20 milk cartons and drink 2 of them, how many would you have left?



If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box?



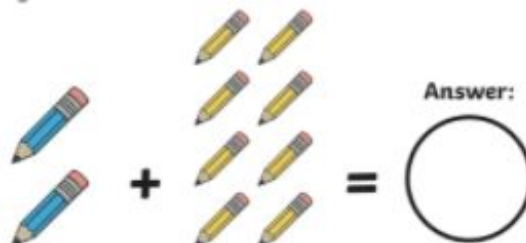
Addition Word Problem Challenge Cards

Megan has 4 sweets and mum gives her 2 more. How many sweets does she have altogether?



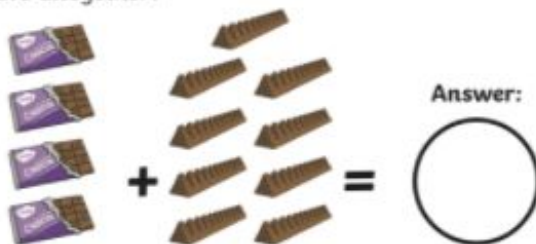
Addition Word Problem Challenge Cards

Sam has 2 old pencils. She gets 8 new pencils for her birthday. How many pencils does she have altogether?



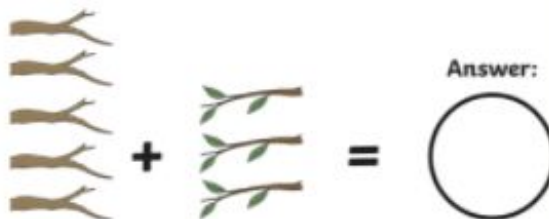
Addition Word Problem Challenge Cards

Tom's dad has 4 chocolate bars and Tom has 9 chocolate bars. How many chocolate bars do they have altogether?



Addition Word Problem Challenge Cards

A dog has 5 sticks and finds 3 more. How many sticks does the dog have altogether?



RECEPTION END OF YEAR EXPECTATIONS

This page provides information for parents and carers about the end of year expectations for Reception children in our school. These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

Reading

- Look at books and listen to stories
- Use phonic knowledge to decode regular words
- Be secure at Phase 4 phonics
- Read Phase 2, Phase 3 and Phase 4 tricky words
- Identify rhymes and alliteration
- Join in with rhyming patterns • Read and understand simple sentences
- Demonstrate understanding when talking with others about what they have read
- Make basic predictions
- Identify the start and end of a sentence
- Know the alphabet and link letter names to the sound they make
- Know the difference between a capital and lower case letter
- Learn some simple rhymes and poems by heart

Speaking and Listening

- Use complete sentences to explain or describe things
- Listen carefully to what is being said and repeat this if needed
- Know not to interrupt when someone else is saying something
- Stand up in front of others and re-tell something that has happened to them

RECEPTION END OF YEAR EXPECTATIONS

Writing

- Write sentences that start with a capital letter and end with a full stop
- Use 'and' to join ideas
- In writing, show evidence of full stops, question marks or exclamation marks
- Use capital letters for names of people, places and days of the week, and the personal pronoun 'I'
- Write clearly sequenced sentences
- Correct formation of capital and lower case - starting and finishing in the right place
- Correct formation of digits
- Spell words using Phase 5 phonemes
- Spell tricky words from Phase 4 and Phase 5
- Spell the days of the week

Maths

- Count reliably to 20
- Count a number of objects by pointing to/moving each one as they count
- Recognise numbers to 20
- Order numbers 1 - 20
- Say 1 more and 1 less than numbers to 20
- Add and subtract two single digit numbers
- Form all digits 0-9 correctly
- Know the names of the days of the week in order
- Begin to recognise and name common 2D shapes, e.g. square, rectangle, circle and triangle
- Begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone