

## YEAR 6 HOME LEARNING PACK 8

These tasks are designed to follow the Year Six curriculum as closely as possible.

In addition, we also expect all pupils to read daily, as well as use [TT Rockstars](#) and [Spelling Shed](#) to practise their times tables facts and spellings.

Please e-mail the Year 6 team via Mrs Fogarty-Slack [sfogarty-slack@hvp.org.uk](mailto:sfogarty-slack@hvp.org.uk) with any questions, support needed or to share all your wonderful work during this period of time.

In addition to the tasks we have set, there are several websites the children can access to continue their learning and revision. Please see below.

*N.B. Some of the websites listed are offering free membership for parents/carers during this period of time.*

<http://ww.twinkl.co.uk/offer> enter code: UKTWINKLHELPS

<http://www.spellingframe.co.uk>

<https://www.transum.org/Software/SW/Quickulations/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.morningchallenge.co.uk/home>

<https://kids.classroomsecrets.co.uk/> (see next page).

## YEAR 6 HOMEWORK

# *First*News

NEWS TO GET YOUNG PEOPLE TALKING

So, whilst there may be lots of doom & gloom in the news at the moment, here are two more light-hearted news stories gracing the news this week! But can you guess what the stories are? (Answers are on the next page!)

Have you ever seen a rainbow at night?



What has this gentlemen been building?



## YEAR 6 HOMEWORK

# FirstNews

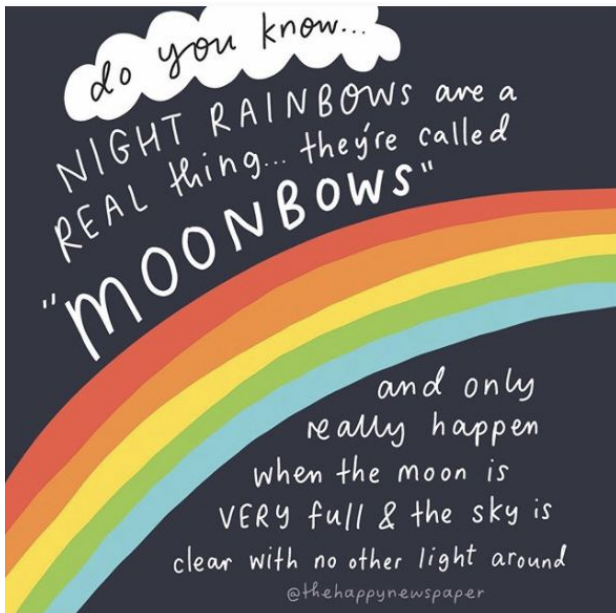
NEWS TO GET YOUNG PEOPLE TALKING

### **THE Guinness World Record for the largest Rubik's Cube has returned to a British puzzle enthusiast.**

Tony Fisher set the record in 2016 but was bested by the TELUS Spark science museum in Canada in 2018. They created a cube measuring 5ft 6in (1.67m), but now Tony has assembled a 6ft 7in-tall (2m) colourful creation!

The record-breaking Rubik's Cube is fully functional and can be rotated, although you'll need to push it onto a different side to turn certain parts.

Tony has been a Rubik's Cube devotee since he got his first one at the age of 14. He made puzzle-making his full-time job a decade ago and has never looked back. Just look at this crazy one he created on the right. It's a sphere inside a cube! It makes our brains hurt just looking at it.





## YEAR 6 HOMEWORK

# FirstNews

NEWS TO GET YOUNG PEOPLE TALKING



Go on a 30 minute journey around  
the world-famous safari park from  
the comfort of your own home



Narrated by Kate Humble and packed  
full of educational content

[longleat.co.uk/safari](http://longleat.co.uk/safari)



Follow along on the Longleat app  
[longleat.co.uk/visitor-info/the-longleat-app](http://longleat.co.uk/visitor-info/the-longleat-app)





## YEAR 6 HOMEWORK - Writing

# Home Learning Hall of Fame

Sahana's writing piece (Moscow class)



I casually strolled out of the 'bus', not having a care in the world, as I heard two female humans muttering about me.

"Creatures like those should be locked away in zoo's - not running freely in the city bus!" I heard one say.

I growled. What was wrong with polar bears in the city? I haven't caused any trouble, yet humans still disagree with my arrival!

Ernie's writing piece (Washington class)

"Why I never, is that a polar bear I see!" gasped old lady number one in disbelief "or are my eyes going funny."

"I am polar bear, thank you very much. I've travelled here from so far and this is what I hear!" said the polar bear in a disgusted voice.

"Well we're sorry aren't we Margret," old lady number two.

"Y-yes yes, very sorry," stammered Margret recovering herself, "and your name is..."

"Sir white coat the third," he pronounced proudly, "sadly I must be going goodbye Margret and..."

"Elizabeth."

"...and Elizabeth goodbye" and with that he wandered away.

"I never knew polar bears could talk," said Elizabeth as she and her sister got on the bus.

## YEAR 6 HOMEWORK - Writing

# Home Learning Hall of Fame

### Leo's writing piece (Moscow class)



Diary entry: December 12<sup>th</sup>

As I sit here on the bench glaring at the flowers the aroma of the flowers are so strong you could smell them from a mile away. My late wife adored the colour and smell so much so she used to buy them weekly and display them on the kitchen window in an old vase. Sadly, she passed away last week and all the memories come flooding back to me. I have been sitting next to her beautiful grave for the past hour and can't stop thinking of the good times we had. I lay the flowers next to her grave and make my way back to my empty house.



Beau (Washington class) has been embracing a fantastic family learning opportunity this week - he is having weekly lessons with his Grandad, starting with a history lesson all about his very own Great-grandfather, who was a gunner in World War Two.



## YEAR 6 HOMEWORK - Writing

# North American landmarks projects Hall of Fame

### Harvey (Moscow class)



The Statue of Liberty

*The Statue of Liberty is a iconic part New York and one of the most famous landmarks that many tourists all dream of seeing .*

*This ancient , iconic statue is seen as a piece of artwork to tourists and many people fascinated by landmarks . The statue of liberty was made by frEDERIC Auguste Bartholdi on the 28<sup>th</sup> of OCTOBER 1886 and is the main attraction .*

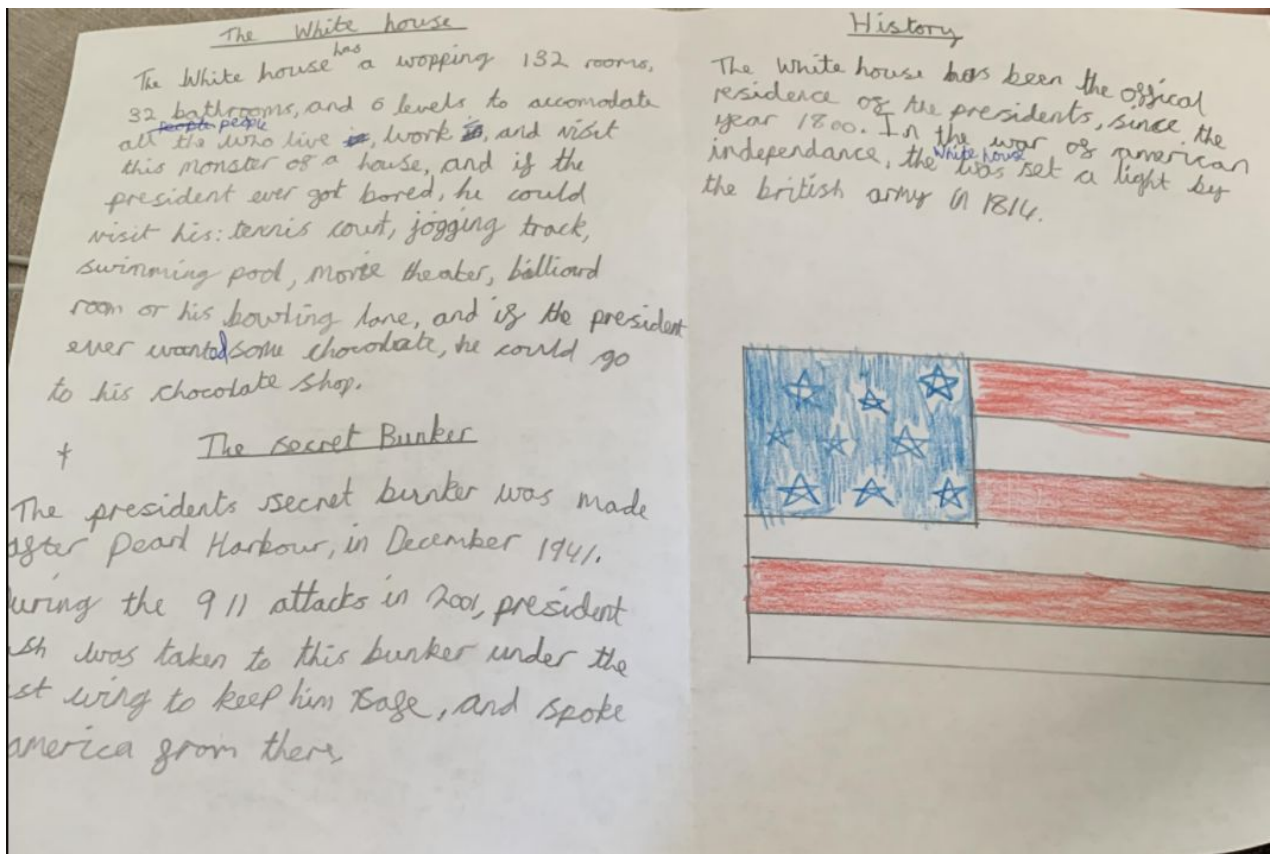
*It is also possible to climb the Statue of Liberty, 93m tall at the top of the crown , 20 stories high and 354 steps. It is recommended that only people with good physical health should climb it due to the high and how hard it is to climb.*



## YEAR 6 HOMEWORK - Writing

# North American landmarks projects Hall of Fame

## Thomas (Moscow class)



## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

Set A

$$A. 340 + 290 =$$

$$B. 194,849 + 3,843,483 =$$

$$C. ? \div 29 = 39$$

$$D. 660 \div 220 =$$

$$E. \frac{4}{5} - \frac{1}{5} =$$

Set B

$$A. 983,483 - 894,674 =$$

$$B. 890 + 130 =$$

$$C. 80 \times 70 =$$

$$D. \frac{5}{6} - \frac{1}{3} =$$

$$E. ? \times 3 = 1,788$$

## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

Set C

$$A. 450 + 3,400 =$$

$$B. 983,493 + 893,983 =$$

$$C. 900 \times 300 =$$

$$D. ? \div 8 = 562$$

$$E. \frac{3}{4} - \frac{1}{8} =$$

Set D

$$A. 86.32 + 7.493 =$$

$$B. 810 \div 90 =$$

$$C. \frac{2}{3} - \frac{1}{12} =$$

$$D. ? \div 41 = 56$$

$$E. 980 + 130 =$$



## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

Set E

$$A. 5,600 - 1,420 =$$

$$B. 98.6 - 11.873 =$$

$$C. 7 \times ? = 3,689$$

$$D. \frac{5}{7} - \frac{1}{14} =$$

$$E. 30 \times 60 =$$

## YEAR 6 HOMEWORK - FOCUS SKILL

### Revision of key skills: Fractions



OAK  
NATIONAL  
ACADEMY

## Online Classroom

Please visit the following Oak National Academy lessons to revise these key fractions concepts:

1) Equivalent fractions

<https://www.thenational.academy/year-6/maths/finding-equivalent-fractions-year-6-wk1-3>

2) Adding fractions

<https://www.thenational.academy/year-6/maths/add-fractions-year-6-wk2-3>

3) Subtracting fractions

<https://www.thenational.academy/year-6/maths/subtract-fractions-year-6-wk2-4>

4) Fractions – problem solving

<https://www.thenational.academy/year-6/maths/fractions-problem-solving-year-6-wk2-5>

Then have a go at  
this practice quiz on  
equivalent fractions:

Ask participants to open

[joinmyquiz.com](https://joinmyquiz.com)

and enter this code

**2 2 7 7 7 7 4**

## YEAR 6 HOMEWORK - SKILL RECAP

### Time

Telling the time is such an essential life skill. Despite our lives being filled with digital clocks, there are still plenty of opportunities where we need to be able to read analogue clocks, calculate time differences, and know how to convert between units of time.

Morning



a) \_\_\_\_\_

b) \_\_\_\_\_

Evening



a) \_\_\_\_\_

b) \_\_\_\_\_



Ninety minutes  
before

\_\_\_\_\_



One hour and forty-two  
minutes after

\_\_\_\_\_



93 minutes  
before

\_\_\_\_\_

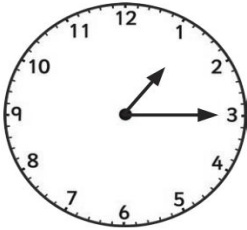


## YEAR 6 HOMEWORK - FOCUS SKILL

Write the difference between each pair of clocks in:

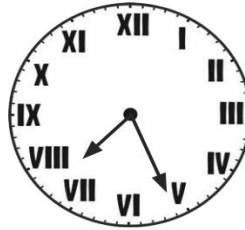
- a) hours and minutes
- b) minutes alone

Afternoon



- a) \_\_\_\_\_
- b) \_\_\_\_\_

Morning



- a) \_\_\_\_\_
- b) \_\_\_\_\_

Morning



- a) \_\_\_\_\_
- b) \_\_\_\_\_

Evening



- a) \_\_\_\_\_
- b) \_\_\_\_\_

## YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

Find the matching pairs!

Match up each question to the answer.

There are 8 question and answer pairs.

1. Convert 6 days to hours	2. 1.5 days	3. 120 minutes	4. 18 weeks
5. Convert 126 days to weeks	6. 144 hours	7. Convert 900 minutes to hours	8. 480 minutes
9. Convert 540 minutes to hours	10. Convert 36 hours to days	11. Convert 8 hours to minutes	12. Convert 2 hours to minutes
13. Convert 10 minutes to seconds	14. 9 hours	15. 600 seconds	16. 15 hours

## YEAR 6 HOMEWORK - MATHS CHALLENGE

### Design a theme park!

You have **£600,000** to spend on building your own theme park!

Item	Cost
Large ride	£50,000
Small ride	£24,000
Cafe	£11,000
Shop	£6,000
Toilets	£2,000
Paths	£150 per square
Car park	£400 per square
Boating lake (optional)	£3,000 per square
Splash park (optional)	£2,000 per square
Crazy golf (optional)	£2,000 per square
Adventure playground (optional)	£1,500 per square
Indoor soft play (optional)	£3,000 per square
4D cinema (optional)	£32,000

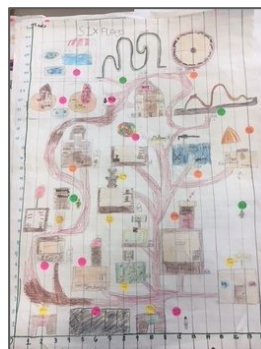
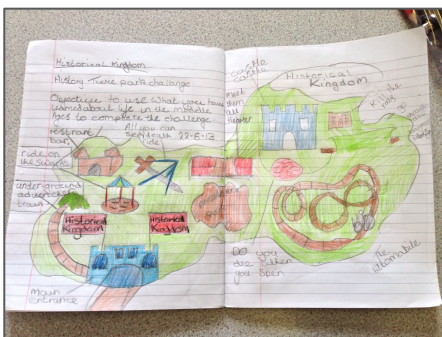
Your theme park must have:

- a selection of rides
  - toilets
  - car park
  - cafes
  - shops
  - paths

*If you wish to have your budget extended, a proposal should be sent to Mrs F-S, who will consider your request and respond with an acceptance or declination.*

### TOP TIPS!

- Draw and design your theme park on paper, add colour to show off how it will look
- Give your theme park a name!
- Consider which rides are worth the amount of money they cost, how much money would they bring back into the park?





## YEAR 6 HOMEWORK - REASONING

### The Magic Square


This is a magic square which adds up to exactly nothing! Put these numbers into the square above so that each row across, down and diagonally adds up to zero.

−4

−3

−2

−1

0

1










2

3

4

## YEAR 6 HOMEWORK - MATHS CHALLENGE

Work out the value of each picture and the missing total.

			9.1
			7.7
			5.3
6.3		8.6	

 =

 =

 =

## YEAR 6 HOMEWORK



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

# Spelling Shed



Well done to the following Spelling Shed superstars who have been smashing it over the last few weeks!

Alisha, Bora, Isla

Rose, Tomas

Matilda

Evie

Each of you have been rewarded with 1,000 points!

Look out for our Spelling Shed Hall of Fame in the next learning pack – will your name be on there?

## YEAR 6 HOMEWORK - SPELLINGS

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	

### Year 5 and 6 Statutory Spellings

accommodate	cemetery	develop	frequently	mischievous	pronunciation	stomach
accompany	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	
category	determined	forty	marvellous	programme	soldier	

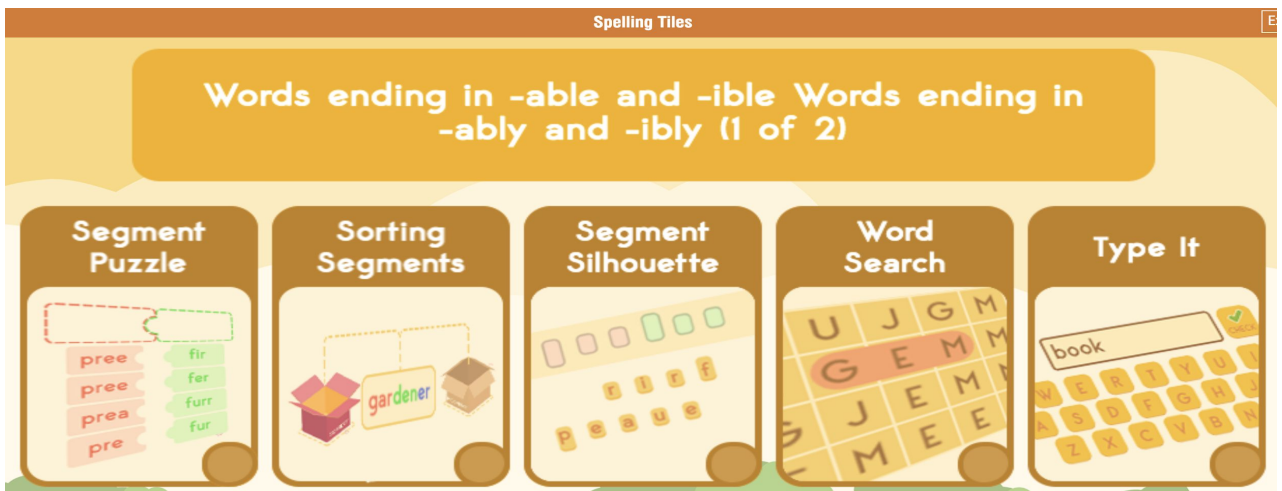
**Task 1:**  
Practice  
your  
spellings of  
your  
common  
exception  
words in  
your best  
handwriting

**Remember:**  
look, cover,  
write,  
check.

**Task 2:**  
Write 5  
different  
sentences  
using your  
common  
exception  
words.

## YEAR 6 HOMEWORK - SPELLING GAMES

<https://spellingframe.co.uk/>



[http://www.ictgames.com/mobile  
page/SpookySpellings/index.html](http://www.ictgames.com/mobile/page/SpookySpellings/index.html)





## YEAR 6 HOMEWORK - Writing

### Skill: Writing to persuade

*Persuasive language features...*

### GRIPPERS 3PS

- **Guilt**
- **Rhetorical question**
- **Imagery**
- **Personal Pronouns**
- **Emotive language**
- **Repetition**
- **Stress**
- **3 (rule of three)**
- **Provocative language**
- **Statistics**

Rhetorical questions are questions with such an obvious answer, they don't even need answering!

WE: Who wouldn't want to travel to this beautiful island?

Imagery is when you help your reader to picture the scene you are describing – you can do this through expanded noun phrases and well-chosen verbs.

Stressing a point means to put it in bold, capital letters or underline it – all with the aim of making it easily seen by the reader.

Now turn to the next page, to put this skill into action!

## YEAR 6 HOMEWORK - Writing



### Question time!

- What can you see?
- How would you describe the water?
- What can you see in the distance?
- How do people visit this beautiful area?
- What would be the best feature of visiting this island?

Purpose: to describe & persuade  
Write a setting description for this scene.

Audience: being looking to go on holiday (next year!)

### Success criteria

- ✓ Use of persuasive writing features, e.g. imagery, repetition of 3, rhetorical questions
- ✓ 5–10 common exception words
- ✓ expanded noun phrases
- ✓ parenthesis ( ) – – , ,

## YEAR 6 HOMEWORK - Writing

### Skill: Recognising and using prepositions

- A preposition is a word that indicates place or direction.

**Examples:** across, into, between, above, beyond, towards, behind, over.

- Prepositions describe the relationship between the subject of a sentence and another object.

**For example:** The apple was under the table.

The glider flew through the air.

The boy walked towards the school.

- A prepositional phrase includes the object that the preposition in a sentence is referring to and any other words that link it to the preposition.

For example: He hid beneath the duvet.

- A prepositional phrase usually includes a preposition, a noun or pronoun and may include an adjective. IT DOES NOT INCLUDE THE VERB!

Now turn to the next page, to put this skill into action!

## YEAR 6 HOMEWORK - Writing

### Skill: Recognising and using prepositions

Tick all the sentences that contain a preposition.

1. We played football in the garden.

☐

2. Before lunch, Class 11 had PE.

☐

3. Frosty the Snowman had a carrot nose.

☐

4. I've been working at the restaurant for a month.

☐

Put a tick in each row to show whether **after** is being used as a preposition or a subordinating conjunction.

	Preposition	Subordinating Conjunction
<b>After</b> Brian left the band, he decided to go solo.		
Baby giraffes begin to walk shortly <b>after</b> birth.		
I will start at a new school <b>after</b> the holidays.		



## YEAR 6 HOMEWORK - Writing



### Question time!

- What is the little boy looking at? What has he seen?
- Why does he have a camera in his hand?
- Is this the first time he is looking through the fence?
- Where is this garden?

### Purpose: to describe

Write a diary entry, from the little boy's perspective. Write about what he is doing and seeing.

### Success criteria

- ✓ informal language
- ✓ punctuation for parenthesis
- ✓ prepositions
- ✓ expanded noun phrases
- ✓ 1st person pronouns
- ✓ imagery



## YEAR 6 HOMEWORK - Reading

### Ramadan

Ramadan is the ninth month of the Islamic calendar, when Muslims fast between sunrise and sunset every day. Fasting during Ramadan is the fourth pillar of Islam. There are five pillars, which help guide Muslims to put their faith into action.

Ramadan is called the month of the Qu'ran.



#### The Qu'ran

The Qu'ran is the holy book of Islam.



#### The Five Pillars of Islam

The Five Pillars of Islam are five obligations which Muslims must carry out in order to live a good life according to Islam.

#### Fasting during Ramadan

Fasting means not eating food or drink during daylight hours. It is common to have one meal just before the sun rises and another meal directly after the sun has set.

Fasting is important to Muslims as a sign of self-discipline and generosity. It is also a time to think of those who do not have enough to eat and often go hungry.



Muslims believe:

- that their good actions bring greater reward during this month than at any other time of the year;
- that it is easier to do good during Ramadan;
- that they should try to give up bad habits during Ramadan;
- that they will become better Muslims by praying more and reading the Qu'ran.

### Ramadan

#### A social occasion

Ramadan is a time to get together with family and friends. The fast is broken each evening by sharing a meal. The end of Ramadan is an important religious holiday. The celebration is called Eid al-Fitr. Eid al-Fitr means 'festival of the breaking of the fast'.



#### Did you know?

Those who are ill, elderly or pregnant are not expected to fast during Ramadan.

Now answer the questions  
on the next pages.

## YEAR 6 HOMEWORK - Reading

1. Ramadan is: Tick one.

☐ The fourth month of the Islamic calendar.

☐ The ninth month of the Islamic calendar.

☐ The fifth pillar of Islam.

☐ The third pillar of Islam.

2. How do Muslims know when to fast during Ramadan?

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3. Match up these sentences.

Muslims fast

The Five Pillars of Islam

The Qu'ran

is a holy book.

when it is Ramadan.

guide Muslims to live a good life.

4. Which word closely matches the meaning of 'obligations'. Tick one.

☐ Outcomes

☐ Duties

☐ Necessary

☐ Tasks

5. Write three things you are told about fasting.

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6. Write 'true' or 'false' beside the following statements.

Rewrite any false statement to be true.

Muslims believe that Ramadan is a time to do good. \_\_\_\_\_

Muslims believe it is harder to do good during Ramadan. \_\_\_\_\_

Muslims believe that they will gain no reward for doing good deeds during Ramadan. \_\_\_\_\_

Muslims believe that praying more will make them better Muslims. \_\_\_\_\_

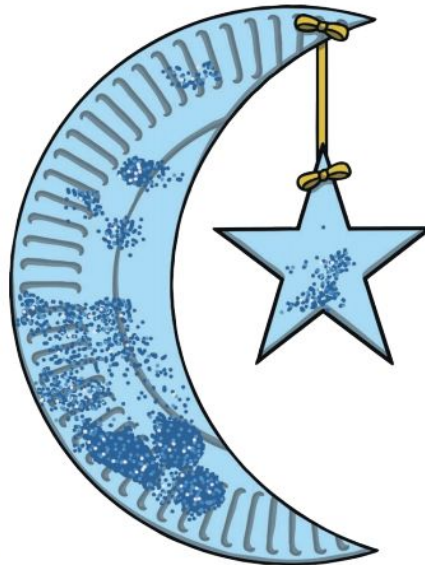
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## YEAR 6 HOMEWORK - Reading

### Ramadan Paper Plate Moon and Star Decoration

**You will need:** Ribbon  
Paper plate  
Moon and Star  
Templates  
Pencil  
Felt-tip pens or  
crayons  
Scissors  
Hole punch

Glue  
Optional: Eco-  
friendly glitter



#### Instructions

1. Cut out the Moon and Star Templates.
2. Place the moon template along the edge of a paper plate and draw around it.
3. Cut along the pencil line to make the plate into a crescent moon shape.
4. Decorate the moon shape using pens or crayons.
5. Draw around the star template onto the piece of paper plate you have left over, after cutting out the moon shape.
6. Cut out the star shape.
7. Spread some glue over the star shape and sprinkle over some eco-friendly glitter or decorate the star using pens or crayons.
8. Use the hole punch to punch a hole near top of the moon and another hole in the star.
9. Use some ribbon to tie the star to the moon shape.
10. Your decoration is now ready to display during Ramadan.



## YEAR 6 HOMEWORK - Reading

### Sloths

Sleeping for up to twenty hours a day, sloths have a well-deserved reputation for taking life at a rather leisurely pace. In fact, they are so slow that a type of algae grows on their fur! Green algae has a symbiotic relationship with the sloth, providing its host with camouflage and additional nutrients in return for shelter and water, the latter being readily absorbed through the sloth's skin. These lethargic creatures spend the bulk of their existence upside down, suspended from tree branches, gripping on tightly with their long claws. When they do wake (typically at night) they spend their time consuming a variety of leaves and fruit which they find on tree branches. Whilst they are predominantly herbivorous, some varieties of sloth will occasionally feed on insects and rodents. They seldom drink, obtaining sufficient water from the juicy plants that they consume.

Despite their reputation for being rather lazy, sloths are incredibly strong swimmers – their long arms are able to pull them quickly through water – this is useful as they do occasionally fall from rainforest trees into rivers directly below them! Unfortunately, sloths are now endangered, mostly as a result of humans impinging upon their natural habitat (the rainforests).

Now answer the questions  
on the next pages.





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## YEAR 6 HOMEWORK - Reading

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1. What are the meanings of the following words in the above text?

(You may use other resources if you do not know.)

a. reputation \_\_\_\_\_

b. providing \_\_\_\_\_

c. predominantly \_\_\_\_\_

d. suspended \_\_\_\_\_

2. Write a new sentence for each word to show that you know how to use them in different contexts.

a. reputation

b. providing

c. predominantly

d. suspended

## YEAR 6 HOMEWORK - Reading

3. Write one synonym and one antonym for each word.

(You may use other resources if you do not know.)

word	synonym	antonym
leisurely		
lethargic		
seldom		
sufficient		

4. What **impression** do you get of sloths, from this information text? [3 marks]  
Explain your answer fully, using evidence from the text to support your ideas.

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## YEAR 6 HOMEWORK - Reading

### Treasure Island. **Robert Louis Stevenson.** Chapter 1

He was a very silent man by custom. All day he hung round the cove or upon the cliffs with a brass telescope; all evening he sat in a corner of the parlour next the fire and drank rum and water very strong. Mostly he would not speak when spoken to, only look up sudden and fierce and blow through his nose like a fog-horn; and we and the people who came about our house soon learned to let him be. Every day when he came back from his stroll he would ask if any seafaring men had gone by along the road.

At first we thought it was the want of company of his own kind that made him ask this question, but at last we began to see he was desirous to avoid them. When a seaman did put up at the Admiral Benbow (as now and then some did, making by the coast road for Bristol) he would look in at him through the curtained door before he entered the parlour; and he was always sure to be as silent as a mouse when any such was present. For me, at least, there was no secret about the matter, for I was, in a way, a sharer in his alarms. He had taken me aside one day and promised me a silver fourpenny on the first of every month if I would only keep my "weather-eye open for a seafaring man with one leg" and let him know the moment he appeared.

Often enough when the first of the month came round and I applied to him for my wage, he would only blow through his nose at me and stare me down, but before the week was out he was sure to think better of it, bring me my fourpenny piece, and repeat his orders to look out for "the seafaring man with one leg."

How that personage haunted my dreams, I need scarcely tell you. On stormy nights, when the wind shook the four corners of the house and the surf roared along the cove and up the cliffs, I would see him in a thousand forms, and with a thousand diabolical expressions. Now the leg would be cut off at the knee, now at the hip; now he was a monstrous kind of a creature who had never had but the one leg, and that in the middle of his body. To see him leap and run and pursue me over hedge and ditch was the worst of nightmares. And altogether I paid pretty dear for my monthly fourpenny piece, in the shape of these abominable fancies.

Now answer the questions on the next pages.

## YEAR 6 HOMEWORK - Reading

1. Using information from the text, tick one box in each row to show whether each statement is true or false.

	True	False
By day, the silent man liked to clean his brass telescope.		
The fourpenny was given as a wage to look out for a one-legged seafaring man.		
The seafaring man with one leg chased him over hedges.		
He sometimes had to wait a while to get paid but he always did in the end.		

2. Name **two** examples which show the man was not sociable.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

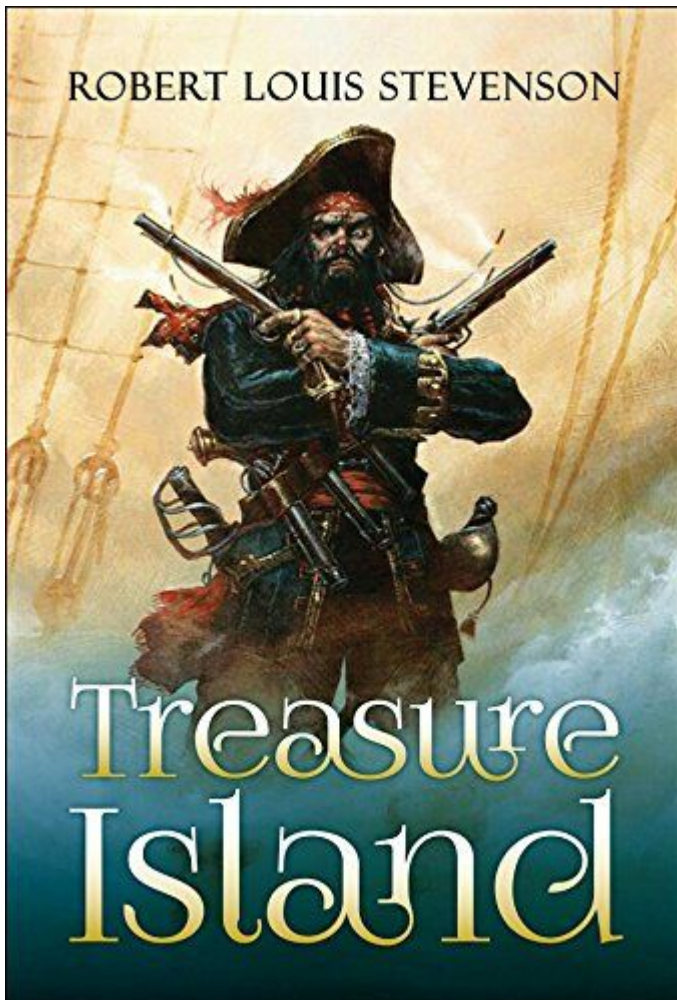


## YEAR 6 HOMEWORK - Reading

3. This is one of the book covers for ‘**Treasure Island**’.

Looking at the front cover, and the extract from chapter 1, describe what impression you get of this character.

Explain your answer fully, supporting your ideas with evidence from the extract and the front cover. [3 marks]



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## YEAR 6 HOMEWORK

# Reading BINGO

Read  
or listen for  
20 minutes to  
X a box!

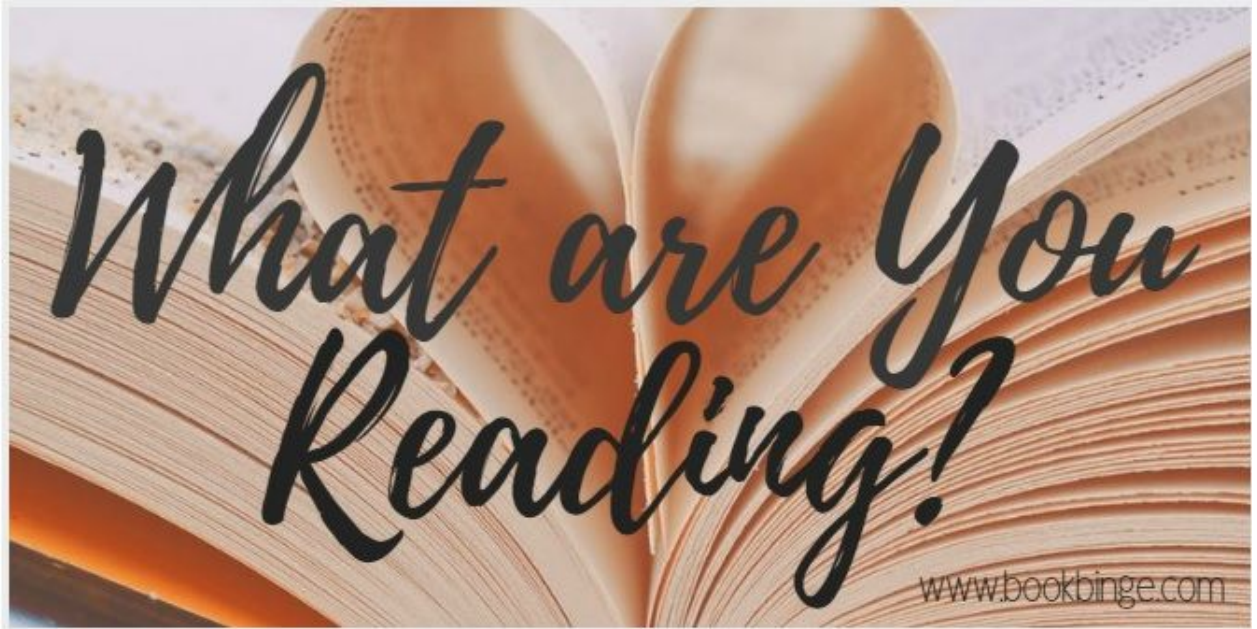
KS2

A book about a famous person	A book with no pictures	A comic book 	A book with more than 10 chapters	A magazine
A book with more than 100 pages	Your favourite book	A book with a character just like you	A non-fiction book	A book about the environment 
A book about space exploration 	A fairy tale with an unexpected ending	Free space 	Your parent/carer's favourite book	A book that is part of a series
A book about a journey	A news article 	A book about weather	A book about an invention	A book set in another country
A book with beautiful illustrations	A book about a natural disaster	A book by your favourite author	A funny book 	A book based on a fable

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[magicblox.com](http://magicblox.com)  
[iPlayer.co.uk](http://iPlayer.co.uk) (bedtime stories)
 [storylineonline.net](http://storylineonline.net)  
[stories.audible.com](http://stories.audible.com)

## YEAR 6 HOMEWORK - Reading

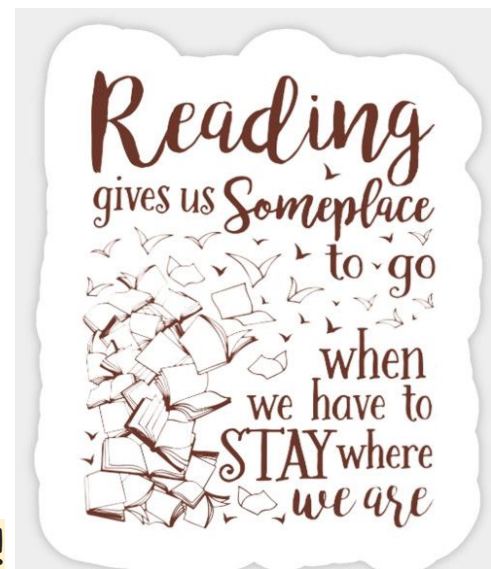


Share with your teacher a review of the book you are currently reading. You can present this in any way you like! Possible ideas might include a written review, a poster, a video or a story-map of the events so far.

Be sure to include:

- The title and author
- A brief summary of the events so far
- A description of the book's protagonist or other key character
- Your opinion of the book
- A prediction of what may happen next

E-mail us your review!





## YEAR 6 HOMEWORK - Science

### Plants and Flowers Hunt Sheet



Tick the plants and flowers that you have found!



**daisy**



**buttercup**



**clover**



**nettle**



**dandelion**



**ivy**



**bramble**



**rose**



**bluebell**



**dog rose**



**sunflower**



**poppy**



## YEAR 6 HOMEWORK - Science

### Plants and Flowers Hunt Sheet



Tick the plants and flowers that you have found!



pansy



thistle



tulip



lily



primrose



snowdrop



Did you find a flower not on this list? Research them online to see if you can identify them!



## YEAR 6 HOMEWORK - Place & Time

### Retrieval – Volcanoes

Sort these statements about volcanoes into those which are true and those which are false:

The volcanic rock pumice is the only rock that can float in water.

80% of Volcanoes are found beneath the seabed.

The biggest volcano on the planet Earth is taller than Mount Everest.

The lighter the colour of the lava, the runnier it is.

Researchers have found new species living right next to underwater volcanoes.

Tightrope walker Charles Blondin once crossed a volcanic crater on a tightrope.

Earth's moon has several active volcanoes.

Volcanoes can make sunsets appear more beautiful.

Volcanoes are named after the Vulcan bomber plane.

Lava moves too fast for you to be able to run away from it.

## YEAR 6 HOMEWORK - Place & Time



### Christopher Columbus

In 1492, Christopher Columbus – an explorer and sailor – discovered new lands after a voyage across the Atlantic Ocean. Many hailed this as the first discovery of the ‘Americas’, not knowing that many people – like the Native Americans you learnt of in pack 7 – already lived there! (It is believed he actually came upon these lands by accident, he was actually looking for a quicker route to sail to Asia!).

#### Websites to find out more:

<https://www.dkfindout.com/uk/history/explorers/christopher-columbus/>

[https://www.ducksters.com/biography/explorers/christopher\\_columbus.php](https://www.ducksters.com/biography/explorers/christopher_columbus.php)

Research and find the answers to the following questions about Christopher Columbus:

1. When was Christopher born and when did he die?
2. Where was Christopher born?
3. What was his ‘real’ name?
4. What happened to Christopher in Jamaica?
5. In which year did Christopher first set foot, not discover, mainland America?
6. Name 2 of Christopher’s ships.
7. What is a ‘colony’?
8. List 3 items he brought back from the Americas.

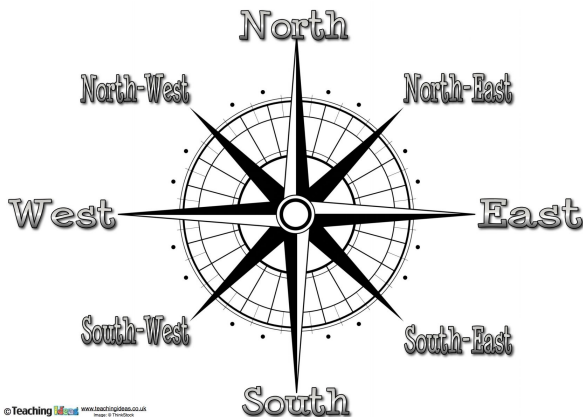




## YEAR 6 HOMEWORK - Place & Time



## Christopher Columbus



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Image © Shutterstock

### Geography - eight compass points

The image beside this is of the eight compass points. These would have been essential to Columbus on his voyages as they helped him to navigate the oceans and seas.

Look on the next page for a challenge task based on the eight compass points.

He also used 'longitude' and 'latitude'. What are these? How were - and still are - they used by sailors on voyages?

### Maths

Calculate the distance travelled by Columbus **in total** on all his voyages to and from the Americas.

*Think about:*

- \* Where did he set sail from?
- \* where in the Americas did he land, each time?
- \* did he stop anywhere on his voyages?

**CHALLENGE!** Calculate the length of time one voyage to the Americas would have taken him.

### Art

Draw Christopher Columbus setting foot on mainland America for the first time.

*Think about:*

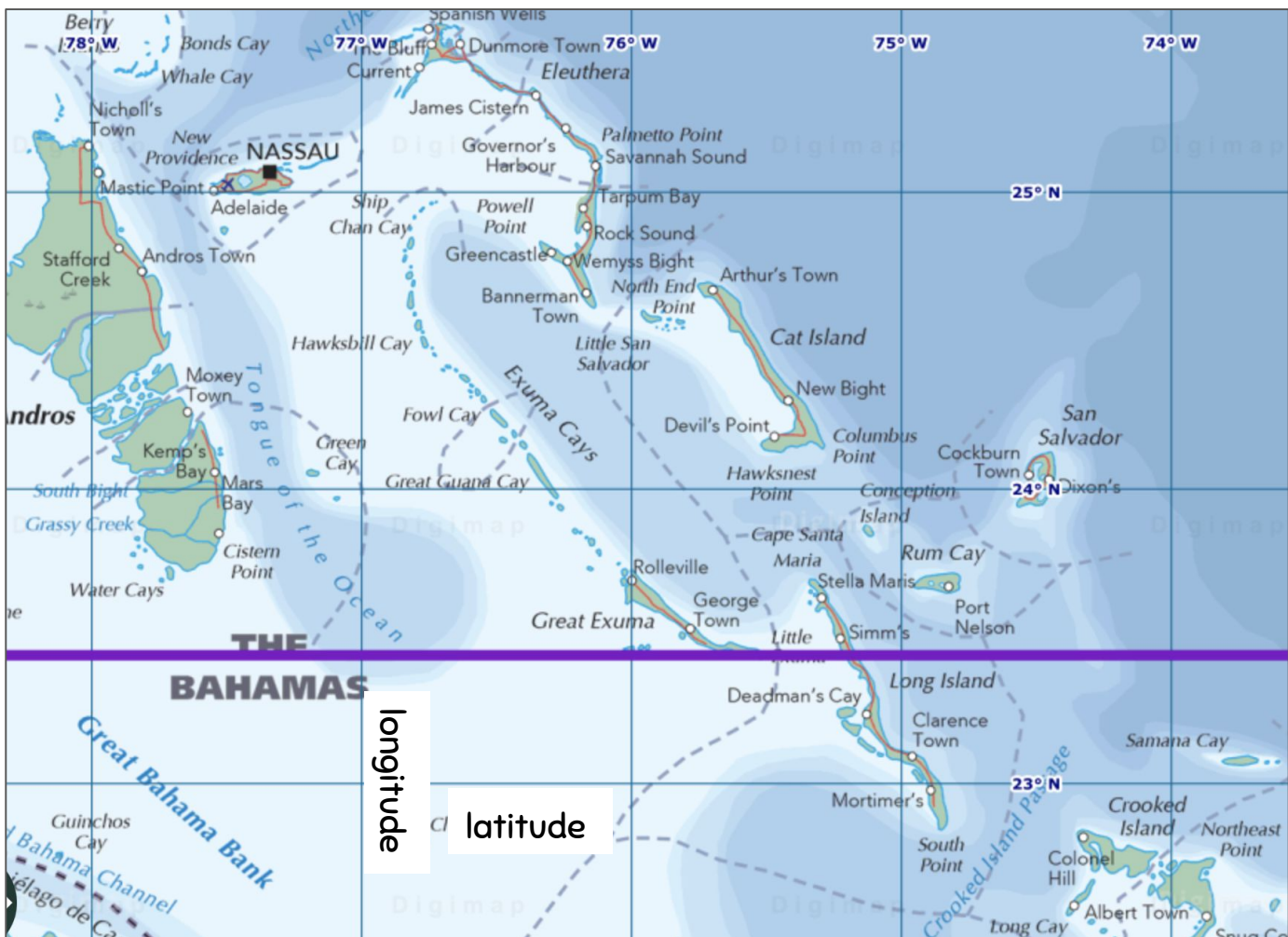
- What did the land look like?
- Who was with him?
- What would he have been wearing?



## YEAR 6 HOMEWORK - Place & Time



### Christopher Columbus

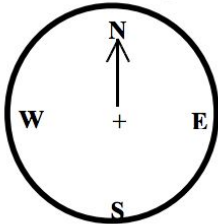


Christopher Columbus landed in Guanahani, a small island in The Bahamas. Known now as San Salvador island, locate this on the map above. Then, using the latitude/longitude grid, find the co-ordinates of the island.

## YEAR 6 HOMEWORK - Place & Time

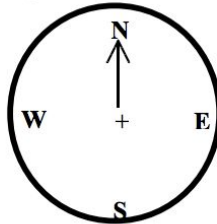
Complete these questions, related to compass points & directions, just like Christopher Columbus would have had to do!

1) I am facing North and make a  $90^\circ$  turn clockwise, where am I facing now?



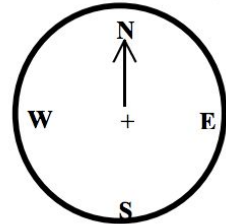
Answer

2) I am facing North and turn clockwise to the East, how many far have I turned?



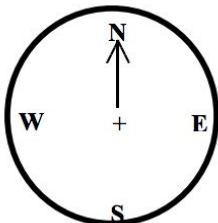
Answer

3) I am facing North and turn a right angle clockwise, where am I facing now?



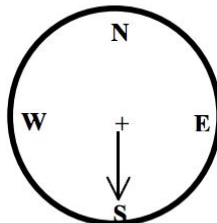
Answer

4) I am facing North and I turn to face South, how far have I turned?



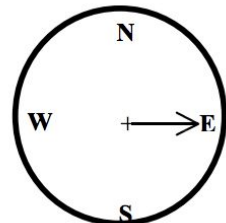
Answer

5) I am facing South and I turn  $90^\circ$  clockwise, where am I facing now?



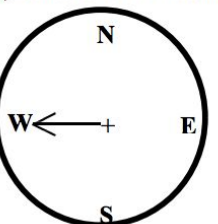
Answer

6) I am facing East and I turn  $180^\circ$  clockwise, where am I facing now?



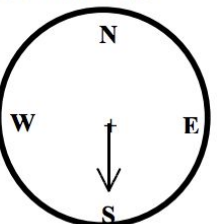
Answer

7) I am facing West and I turn anticlockwise  $\frac{3}{4}$  of a turn, where am I facing?



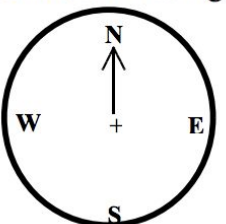
Answer

8) I am facing South and I turn to the North, how far have I turned?



Answer

9) I am facing North and I turn a full turn anticlockwise, where am I facing now?



Answer

## YEAR 6 HOMEWORK



# duolingo

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I ALREADY HAVE AN ACCOUNT

## WELLBEING



tiny POSITIVES  
or little things that  
COUNT today...

- \*
- \*
- \*
- \*
- \*
- \*



## WELLBEING

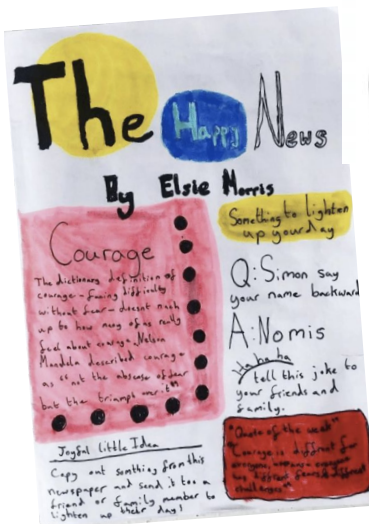
# THE HAPPY NEWS

By EMILY COXHEAD®

A NEWSPAPER TO CELEBRATE ALL THAT'S GOOD IN THE WORLD...  
THE HAPPY NEWSPAPER IS A PLATFORM TO SHARE POSITIVE NEWS AND WONDERFUL PEOPLE

The Happy News is a fabulous resource to access during these difficult and uncertain times, as it shares uplifting, positive new stories from around the world.

The template on the next page can be used to report and illustrate your own positive news stories – have a look at some ideas below. Enjoy!



MAKE  
SOMEONE  
HAPPY



hello sunshine

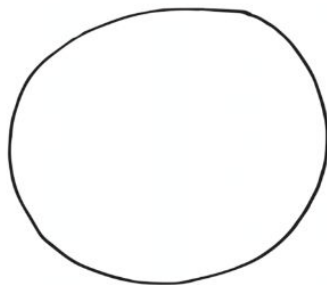
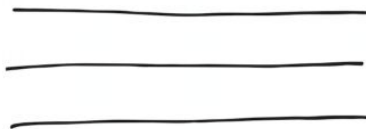
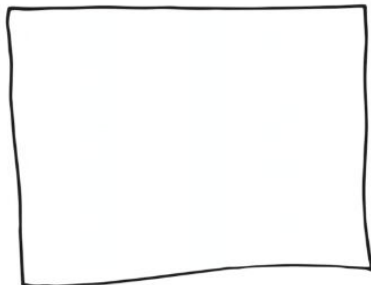
## WELLBEING

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Edited by: \_\_\_\_\_



Can you find some happy news stories and write/draw them above?