

### YEAR 6 HOMEWORK

## **ANSWERS - PACK 7**

Whilst school is closed, we have planned and designed a variety of tasks for the Year 6 children to complete. The tasks are designed to be follow the learning that would have been happening in school, as closely as possible. In addition, we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed to practise their times tables facts and spellings.

Please see answers to each task set for MATHEMATICS on the following pages.

If feedback or assistance is needed on specific tasks, please don't hesitate to contact the Year 6 team via Mrs Fogarty-Slack

sfogarty-slack@hvp.org.uk



### YEAR 6 HOMEWORK - ARITHMETIC

#### Fluent in Five

Sets of five arithmetic questions - aim to answer each set in under five minutes!

### Set A

A. 
$$\frac{1}{3} + \frac{1}{6} = \frac{3}{6} \text{ or } \frac{1}{2}$$
 (M)

B. 
$$41,322 - 18,573 = 22,749$$

C. 
$$8 \times 3 \times 3 = 72$$
 (M)

D. 
$$89.43 - 13.12 = 76.31$$

E. 
$$37 \times 78 = 2,886$$
 (w)

#### Set B

A. 
$$\frac{1}{7} + \frac{3}{7} = \frac{4}{7}$$
 (M)

C. 
$$76.4 - 21.2 = 55.2$$
 (M)

D. 
$$5 \times 6 \times 5 = 150$$
 (M)

E. 
$$683 \times 7 = 4,781$$
 (w)





## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions - aim to answer each set in under five minutes!

### Set C

A. 
$$\frac{2}{9} + \frac{1}{3} =$$

B. 
$$3 \times 0 \times 9 =$$

$$C.76.4 - 16.53 =$$

D. 
$$76.39 - 13.2 =$$

### Set D

A. 
$$87 \div 100 =$$

B. 
$$5 \times 6 \times 5 =$$

$$C.86.49 - 17.9 =$$

D. 
$$\frac{1}{5} + \frac{4}{15} =$$

E. 
$$3,842 \div 5 =$$



## YEAR 6 HOMEWORK - ARITHMETIC

#### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set E

A. 
$$800 - 290 = 510$$
 (M)

B. 
$$437 \times 5 = 2{,}185 (w)$$

C. 
$$6.394 - 2.13 = 4.264$$

D. 
$$\frac{2}{7} + \frac{3}{14} = \frac{7}{14}$$
 or  $\frac{1}{2}$  (M)

E. 
$$87,832 - 12,839 = 74,993$$





### YEAR 6 HOMEWORK - SKILL RECAP

Answer each calculation fully, retrieving the skill or method needed from previous home learning packs.

1. 65 x 87 =	2. 15 x 89 =	3. 11 x 65 =	4. 21 x	29 =
			4	1 m

Time in Words	24 Hour Clock	12 Hour Clock	Analogue
seven o'clock in the evening	19:00	7:00p.m.	11 12 1 10 2 9 3 8 4
		11:00a.m.	11 12 1 10 2 9 3 8 4
	14:15		11 12 1 10 2 9 3 8 4
		8:20p.m	11 12 1 10 2 9 3 8 4
midday			11 12 1 10 2 9 3 8 4
		6:40p.m.	11 12 1 10 2 9 3 8 4
midnight			11 12 1 10 2 9 3 8 4
seven minutes to eight at night			11 12 1 10 2 9 3 8 4

1	7	Ĺ	5		6	2	
			,				
1	7	3	С	}	2	3	
1	6	4	4	9	2	1	
2	1	4	5	5	2	6	



### YEAR 6 HOMEWORK - REASONING

Q1 This is a weather report from the radio:

"The temperature in Dundee will average 3°C. The temperature in Glasgow will be 5°C lower than Dundee. The temperature in London will be 8°C higher than Glasgow."

What will the temperature be in Glasgow today?

-2°C

b What will the temperature be in London today?

6°C





### YEAR 6 HOMEWORK - REASONING

Annie and Ron each think of a number.



The product of their numbers is 762
Work out Ron's number.

Ron's number is <u>127</u>. 127 × 6 = 762

Class 6 gets through  $\frac{3}{4}$  of a packet of glue sticks per table each year.

There are six tables in the class.

How many boxes of glue sticks does the class get through altogether?

Give your answer as a mixed number.

4 2



## YEAR 6 HOMEWORK - REASONING

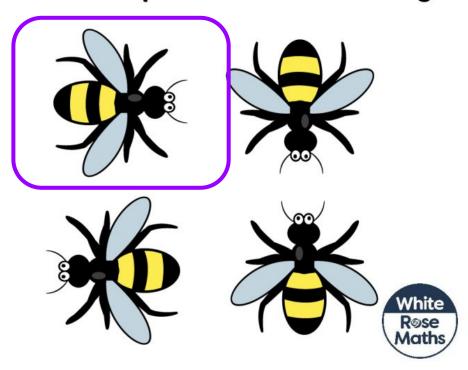
Answer each calculation fully, showing all workings.

This bee makes a 720° turn.



720° is equivalent to TWO full turns.

Which way is the bee now facing?





## YEAR 6 HOMEWORK - REASONING

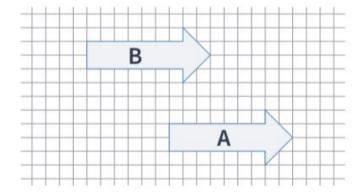
Circle the fractions below that are **not** equivalent to  $\frac{6}{7}$ .

$$\left(\frac{22}{28}\right)$$

$$\frac{42}{35}$$

$$\frac{7}{14}$$

These two arrows are identical.



Complete the boxes to describe the **translation** of arrow A to arrow B.

The arrow has moved



squares

up and



squares to the left.



## YEAR 6 HOMEWORK - MATHS CHALLENGE

### Work out the value of each letter.

Q	Ν	Q	20.6
Q	P	P	15.3
P	Q	P	15.3
21.6	14.3	15.3	

N = 2

P = 3

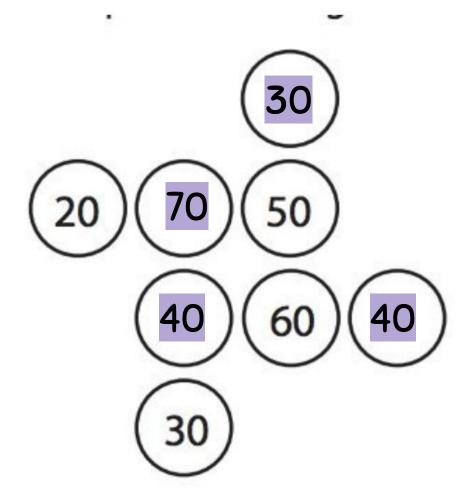
Q = 9





### YEAR 6 HOMEWORK - MATHS CHALLENGE

Complete the diagram below so that each three numbers in the rows and column add up to 140



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#### YEAR 6 HOMEWORK - MATHS CHALLENGE

### **Sunscreen Statistics**

National Sun Awareness Week 4th - 10th May 2020

National Sun
Awareness Week is
part of the British
Association of
Dermatologists'
annual campaign
to raise awareness
of skin cancer. Skin
cancer can make
you really ill, and can
even kill. This is why
you should always
wear sunscreen
when it's very sunny!

1. After applying sunscreen, you should wait 20 minutes before going outside. How many seconds is this?



- 2. Most sunscreens don't go out of date for approximately 2 years. How many months is this?
- 3. Waterproof sunscreens lose some of their effectiveness after 40 minutes in the water. What fraction of an hour is this?
- 4. 80% of people don't apply sunscreen before going outside. In an office with 60 workers, how many would not apply sunscreen before going outside?

#### Brainteaser!

A sunscreen's Sun Protection Factor (SPF) number refers to the factor by which it enhances a person's natural sun protection. If someone normally burns in 20 minutes, then a sunscreen with an SPF of 15 would protect them for 300 minutes (SPF 15  $\times$  20 minutes = 300 minutes).

If a person normally burns in 15 minutes, how long would a sunscreen with an SPF of 30 protect them for? Give your answer in hours and minutes.

- 1.  $20 \times 60 = 1200$  seconds
- 2.  $2 \times 12 = 24$  months
- 3. <u>40 = 2</u> of an hour 60 3
- 4. 80% of 60 = 48 people
- 5.  $15 \times 30 = 450 \text{ minutes} = 7 \text{ hours } 30 \text{ minutes}$



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Please see answers to each task set for WRITING on the following pages.

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## YEAR 6 HOMEWORK - Writing

## Spelling challenge!

#### Write the correct spelling of the circled word in the box:

The(foregn)exchange	student	loved	her	new	school
They or og hy oxorianty	Statatit	10 100	1101	11000	3011001.

Andrew loved reading books (espeshally) before bedtime.

Mum(sinserly)apologised for being late.

"It's lovely to meet you," whispered the boy with an orkword smile.

Grandpa cooked a delicious vegtabul soup for dinner.

#### Which word is spelt incorrectly? Find and correct it!:

How could Sarah perswad her mum to stay out later?

The school trip was to an anshient temple.

Mohammad really wanted to win the compitishion.

Loki, the dog, hated thunder and litening.

There was a worrying sound coming from the vehcle.

It won't be nesesary.

The tempracher in the classroom was increasing

persuade	
ancient	
competition	
lightning	
vehicle	
necessary	
temperature	



## YEAR 6 HOMEWORK - Writing

## Word level challenge

Use each of these words **once** to complete the sentences.

separate weighs
excellent absolutely
enormous surgeon
successful suddenly
through excited

- 1.Zak's ambition was to be a SURGEON.
- 2.SUDDENLY, the rain stopped and the sun burst through.
- 3. They were all so EXCITED about going on holiday.
- 4. Aaron smashed the muddy ball THROUGH the classroom window.
- 5. The lesson was about trying to SEPARATE solids from liquids.
- 6.Do you think the African elephant WEIGHS more than the Asian?
- 7. Year 6 were ABSOLUTELY thrilled to hear their teacher singing again.
- 8. Sophie was an EXCELLENT captain of the school guidditch team.
- 9.Sam believed he was SUCCESSFUL because of all his hard work.
- 10. Tali was thrilled to receive an ENORMOUS box of frogs.

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## YEAR 6 HOMEWORK - Writing

## Skill: Paragraphing

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down. // Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly. // Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.



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Please see answers to each task set for READING/PLACE & TIME on the following pages.

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## YEAR 6 HOMEWORK - Reading

#### Questions from 'The Railway Children' extract:

1. Children may describe the house in relation to the text as describe aspects such as: 'red-brick-fronted villa', 'coloured glass on the front door', 'tiled passage', 'bathroom with hot and cold water', 'electric bells', 'french windows' and 'white'.

#### 2. Roberta

3. Children may comment that their mother was fun, creative and loved her children. She was 'always there' and 'ready to play'. Children may also comment that their mother 'read to them', 'write stories for them' and made up 'funny pieces of poetry' for their birthdays and special occasions.

They may suggest that the parents were hard working as they were described as 'lucky' to have lots of nice things.

They may describe their father as 'never cross' and 'always ready for a game'.

#### 4. Unjust



## YEAR 6 HOMEWORK - Reading

#### Questions from 'Charge of the Light Brigade' poem:

1. Order these events in chronological order, one has been done for you.

The brigade rode back but some men had been killed - 4

The soldiers all followed the order and rode forward - 2

The order was given to charge forward - 1

The enemy were waiting and shot at the soldiers - 3

- 2. How many soldiers 'rode' in verse I? 600/ six hundred
- 3. Half a league, half a league / Half a league onward.

  These lines use repetition of a phrase for effect.

  <u>Find and copy</u> two more phrases that are repeated in verse I:
  - 1) The valley of death
  - 2) Rode the six hundred.
- 4. Look at verse II.

<u>Find and copy</u> a phrase which suggests a mistake has been made. Someone has blundered.

5. Which word is used to rhyme with 'brigade'? Dismayed.

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## YEAR 6 HOMEWORK - Reading

6.	Look at these lines: 'Boldly they rode and well, I Into the jaws of Death What do you think is meant by this?			
	The soldiers were brave and rode well, even though they were likely to be killed.  Riding into the jaws of death tells us that the brigade were doomed but they still showed courage.	Up to 2		

#### 7. Look at verse VI.

Find and copy a word which suggests that the poet thinks we should admire the soldiers and regard them with great respect: honour

#### 8. Look at these lines:

Cannon to the right of them. Cannon to the left of them, Cannon behind them, Volleyed and thundered

Which of these statements best summarises the situation being described? Tick one.

The soldiers were surrounded by enemy cannons.



# YEAR 6 HOMEWORK - Reading

- Which state is the Grand Canyon in?
   Arizona
- Why won't Hank have a rope long enough to help?
   Answers will vary. Possible answer: It would be impossible to carry a rope long enough to reach the bottom of the canyon.
- What might Hank tell the tourists about next?
   Answers will vary.
- Summarize this passage in one sentence.
   Answers will vary. Possible answer:
   The Grand Canyon is a huge Natural
   Wonder people like to visit.



## YEAR 6 HOMEWORK - Place & Time

# North America: retrieval

Answer these questions on our learning of North America so far:

- 1. What is the population of North America? 579 million
- 2. Which is the largest country within North America? Canada
- 3. Which is the largest city within North America? Mexico City
- Name one ocean which surrounds North America. Pacific Ocean, Atlantic Ocean, Gulf of Mexico, Arctic Ocean, Caribbean Sea
- 5. Which island in North America is made up of volcanoes? Hawaii
- 6. Name 3 North American landmarks. Washington monument, Statue of Liberty, Empire State Building, The White House, The Pentagon etc.
- 7. Name the five Great Lakes of North America. Lake Ontario, Lake Erie, Lake Superior, Lake Michigan, Lake Huron
- 8. List 3 of the largest rivers which run through North America. Mississippi, Rio Grande, Missouri, Colorado, Yukon, Red river