

## YEAR 6 HOMEWORK PACK 7

Whilst school is closed, we have planned and designed a variety of tasks for the Year 6 children to complete. The tasks are designed to be follow the learning that would have been happening in school, as closely as possible. In addition, we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed to practise their times tables facts and spellings.

Please e-mail the Year 6 team via Mrs Fogarty-Slack [sfogarty-slack@hvp.org.uk](mailto:sfogarty-slack@hvp.org.uk) with any questions, support needed or to share all your wonderful work during this period of time.

In addition to the tasks we have set, there are several websites the children can access to continue their learning and revision. Please see below.  
*N.B. Some of the websites listed are offering free membership for parents/carers during this period of time.*

<http://ww.twinkl.co.uk/offer> enter code: UKTWINKLHELPS

<http://www.spellingframe.co.uk>

<https://www.transum.org/Software/SW/Quickulations/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.morningchallenge.co.uk/home>

<https://kids.classroomsecrets.co.uk/> (see next page).

## YEAR 6 HOMEWORK

# *First*News

NEWS TO GET YOUNG PEOPLE TALKING

So, whilst there may be lots of doom & gloom in the news at the moment, here are two more light-hearted news stories gracing the news this week! But can you guess what the stories are? (Answers are on the next page!)

How has Harry Potter been helping to support the NHS?



What is this?



## YEAR 6 HOMEWORK

# FirstNews

NEWS TO GET YOUNG PEOPLE TALKING



This is NASA's Curiosity rover, which is currently exploring the surface of Mars. But who is operating this during the Covid-19 pandemic? Well, NASA scientists are still operating the rover, whilst working from home! Imagine eating your breakfast, whilst pressing the buttons to make a Mars robot move, wow!

Harry Potter-branded buses are being used to take NHS staff to work in Hertfordshire, after the film studio tours were stopped, due to COVID-19.





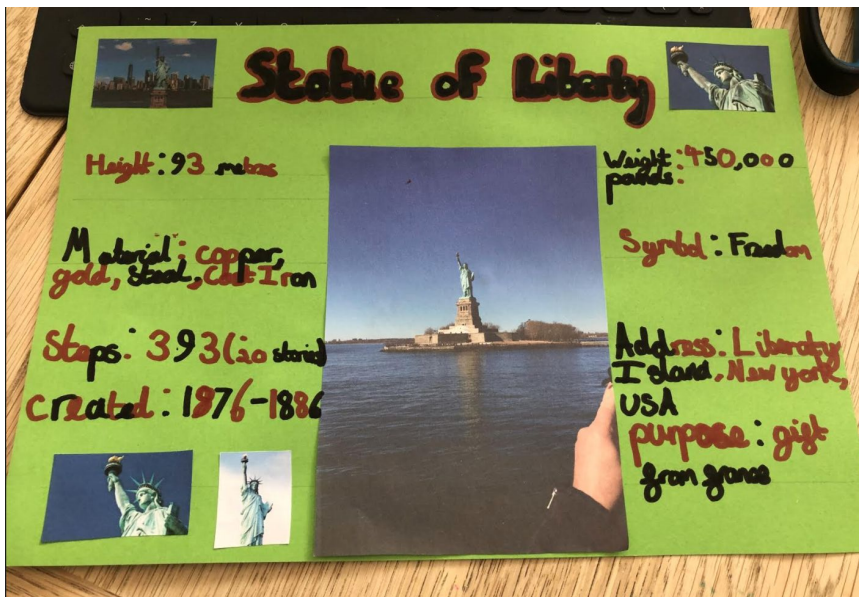
## YEAR 6 HOMEWORK - Writing

# Home Learning Hall of Fame



### Jayden P's writing piece (Canberra class)

*How will I survive? these monstrous characters they call 'humans'! The water tranquil yet holds so much misery. Arrogant, self-centered civilians: destroying our world. The sea animals seized their chance to take over the world, One day, fed up with litter being dumped in the once clean ocean. They formed a group to break down the ocean's bank, it took days to destroy, water came gushing out everywhere and flooded the whole city. 'The formidable buildings were still standing, yet tonnes of water rapidly crashing against them. Once a bustling city, now a city in fear. Thoughts filled the once careless humans, how did we not realise the trauma we had caused? How did this happen? The helpless magnificent sea animals hadn't quite realised the damage they inflicted (until it was too late). Once wanting revenge, now regret filled their lives. We had everything and nothing all at once.*



*Well done Archie (Moscow class) who has created this fab poster based on the North American landmark project we set you in the last pack. Excellent research and presentation, Archie - we loved your inclusion of a holiday snap!*

## YEAR 6 HOMEWORK - Writing

# Home Learning Hall of Fame

### Matilda's writing piece (Moscow class)

*That morning, I woke up feeling a little sick, but like any other day on the mountain, I had to work. I quickly put on my favourite kimono and headed out.*

*As I walked to town, the morning dew glistened on the cherry blossoms. The smell of freshly cooked food got stronger as I got closer to town. Walking down the path surrounded by wisteria I read the sign saying “町” (town).*

*Once the sky got darker and filled with luminescence stars, I knew it was time to pack up and head back home. Halfway up the steep mountain Miss Yui called me over to her warm hut, “Sakura, why are you out this late again? You know there’s been a lot of people going missing on these mountains.”*

*“I had a lot to sell today Miss Yui but I will be careful, don’t worry about me.”*

*“I wouldn’t want someone as helpful and kind-hearted like you to disappear. Please, come in.”*

*The scent of lavender filled the air as I walked through the sliding doors. She led me inside to where a flickering flame burnt in the center of the room cooking her dinner. As Miss Yui sat down by the fire she gestured for me to sit down while telling me about how she saw trails of blood near the town. I remembered how my grandmother always used to tell me to be prepared if I’m walking at night because a Demon might attack, I always thought it was fake until that moment...*

*To Be Continued...*

## YEAR 6 HOMEWORK - Writing

# Home Learning Hall of Fame

### Erle's writing piece (Washington class)

8.10.1690

Dear Diary,

Today did not go to plan, mother asked for a jewel. Not any egg this egg was the rarest jewel ever, a sapphire it is said to behold the gift of immunity to the person who holds it in its hands. Mother says I've got to go get it for her and not to touch it directly with my hands. That's where it went wrong. I was going on a hunt to find it but I forgot my gloves by the time I was half way through the wood when I realised. It was too late to go back so I decided to pick it up with my dress. When I got there I found out that it was an ancient ruins right in the middle of the forest, "wow" I thought "what a place". Whilst dodging the rubble that scattered across the steps, I couldn't help but notice all the statues of mythical animal there seemed to be one every few yards or so. Out of the damage of the place they seem unharmed. Any way I wasn't there to sight see so I started to climb the endless stairs. When I got to the highest room in the ruin, in there were hundreds of jewels some tiny and some huge and some in the middle. How was I supposed to know which one was the one I needed you may ask. Well I saw in the middle of the room was a podium made out of stone and carved in it was a riddle it said,

Entered this room you have,  
What you seek is here,  
For when the moon shines over,  
Guards of this place awakens,  
And collect what is theirs.

## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set A

$$A. \frac{1}{7} + \frac{3}{7} =$$

$$B. 43.34 + 4.894 =$$

$$C. 76.4 - 21.2 =$$

$$D. 5 \times 6 \times 5 =$$

$$E. 683 \times 7 =$$

#### Set B

$$A. \frac{1}{3} + \frac{1}{6} =$$

$$B. ? - 18,573 = 22,749$$

$$C. 8 \times 3 \times 3 =$$

$$D. 89.43 - 13.12 =$$

$$E. 37 \times 78 =$$

## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set C

A.  $87 \div 100 =$

B.  $5 \times 6 \times 5 =$

C.  $86.49 - 17.9 =$

D.  $\frac{1}{5} + \frac{4}{15} =$

E.  $3,842 \div 5 =$

#### Set D

A.  $\frac{2}{9} + \frac{1}{3} =$

B.  $3 \times 0 \times 9 =$

C.  $76.4 - 16.53 =$

D.  $76.39 - 13.2 =$

E.  $8,473 + 12,987 =$



## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set E

$$A. 800 - 290 =$$

$$B. 437 \times 5 =$$

$$C. 6.394 - 2.13 =$$

$$D. \frac{2}{7} + \frac{3}{14} =$$

$$E. 87,832 - 12,839 =$$

## YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

**Q1**

This is a weather report from the radio:

“The temperature in Dundee will average  $3^{\circ}\text{C}$ . The temperature in Glasgow will be  $5^{\circ}\text{C}$  lower than Dundee. The temperature in London will be  $8^{\circ}\text{C}$  higher than Glasgow.”

**a**

What will the temperature be in Glasgow today?

**b**

What will the temperature be in London today?

## YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

2

Annie and Ron each think of a number.



HINT!

Product is the answer when two or more values are multiplied.

The product of their numbers is 762  
Work out Ron's number.

3

Class 6 gets through  $\frac{3}{4}$  of a packet of glue sticks per table each year.

There are six tables in the class.

How many boxes of glue sticks does the class get through altogether?

Give your answer as a mixed number.


## YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

4

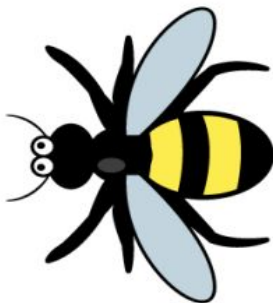
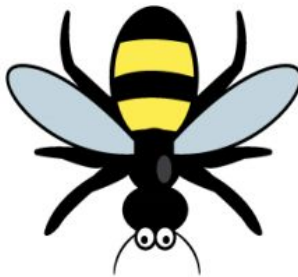
This bee makes a  $720^\circ$  turn.



**HINT!**

*How many  
degrees are in  
1 full turn?*

**Which way is the bee now facing?**





## YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

5

Circle the fractions below that are **not** equivalent to  $\frac{6}{7}$ .

$$\frac{18}{21}$$

$$\frac{22}{28}$$

$$\frac{60}{70}$$

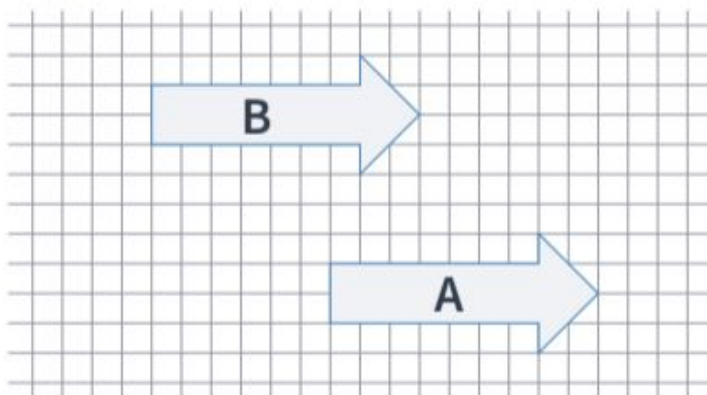
$$\frac{42}{35}$$

$$\frac{7}{14}$$

$$\frac{72}{84}$$

6

These two arrows are identical.



Complete the boxes to describe the translation of arrow A to arrow B.

The arrow has moved  squares

up and  squares to the left.

## YEAR 6 HOMEWORK - SKILL RECAP

Answer each calculation fully, retrieving the skill or method needed from previous home learning packs.

1.  $65 \times 87 =$

1m

2.  $15 \times 89 =$




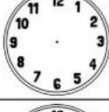




1m

3.  $11 \times 65 =$

1m

4.  $21 \times 29 =$

1m

Time in Words	24 Hour Clock	12 Hour Clock	Analogue
seven o'clock in the evening	19:00	7:00p.m.	
		11:00a.m.	
	14:15		
		8:20p.m.	
midday			
		6:40p.m.	
midnight			
seven minutes to eight at night			

1	7	5	6	2	

1	7	3	9	2	3

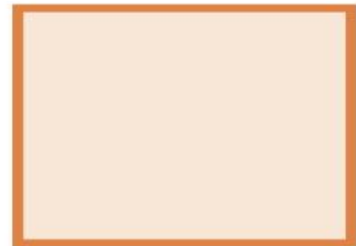
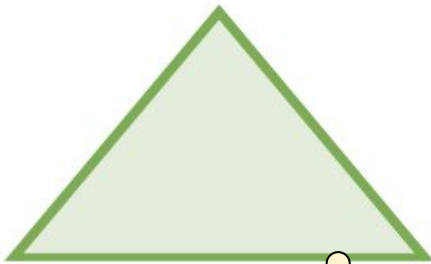
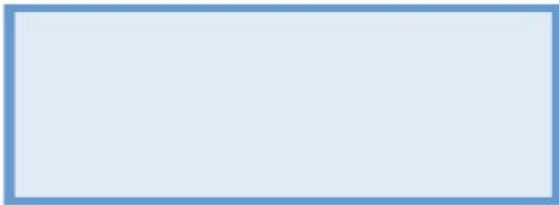
1	6	4	2	1	

2	1	4	5	2	6

## YEAR 6 HOMEWORK - MATHS SKILL

### Skill practise: Perimeter

Which of these shapes will have the largest perimeter?



Do you have to measure all sides of a regular shape to find its perimeter?

Does it matter which side you start with when calculating the perimeter?

## YEAR 6 HOMEWORK - MATHS SKILL

### Skill: Perimeter

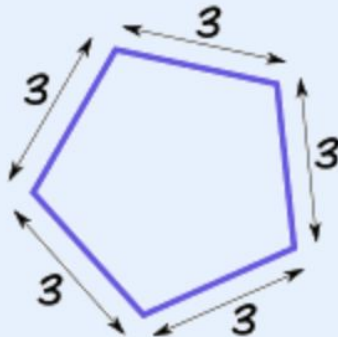
#### Knowledge

The perimeter is the distance all the way round a shape.

To calculate the perimeter of a 2D shape, you must measure each side of the shape and add them together.

WE:

$$3+3+3+3+3 = 5 \times 3 = 15$$



Have a go at the following perimeter quiz to practise:

1. Use any device to open

[joinmyquiz.com](https://joinmyquiz.com)

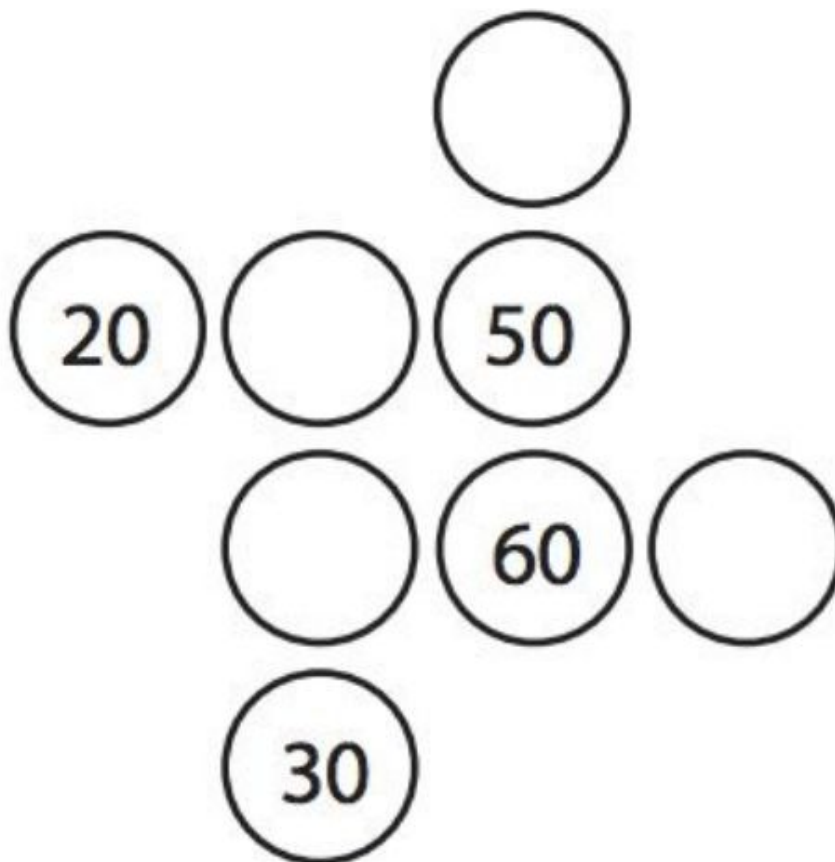
2. Enter game code

4 5 3 6 4 1



## YEAR 6 HOMEWORK - MATHS CHALLENGE

Complete the diagram below  
so that each three numbers  
in the rows and column add  
up to 140



## YEAR 6 HOMEWORK - MATHS CHALLENGE

Work out the value of each letter.

Q	N	Q	20.6
Q	P	P	15.3
P	Q	P	15.3
21.6	14.3	15.3	

N =

P =

Q =

## YEAR 6 HOMEWORK



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

# Spelling Shed

Well done to the following Spelling Shed superstars who have been smashing it over the last few weeks!

Bora, Matilda, Evie

(who are all in the top 20 spellers in the school!)

Isla, Lacey, Jayden P, Molly, Tomas, Jayden S, Joshua,  
Archie, Leo, Sahana

**Each of you have been rewarded with 1,000 points!**

Look out for our Spelling Shed Hall of Fame in the next learning pack – will your name be on there?

## YEAR 6 HOMEWORK - SPELLINGS

### Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accident	build	<b>Dd</b>	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actual	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
actually	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
although	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
answer	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
appear	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
<b>Bb</b>	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise	

### Year 5 and 6 Statutory Spellings

accommodate	cemetery	develop	frequently	mischievous	pronunciation	stomach
accompany	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	
category	determined	forty	marvellous	programme	soldier	

**Task 1:**  
Practice  
your  
spellings of  
your  
common  
exception  
words in  
your best  
handwriting

**Remember:**  
look, cover,  
write,  
check.

**Task 2:**  
Write 5  
different  
sentences  
using your  
common  
exception  
words.



## YEAR 6 HOMEWORK - Writing

### Spelling challenge!

#### WORDSEARCH

E	E	S	F	E	T	G	G	W	O	U	L	D	F	L
E	G	X	U	S	T	R	A	N	G	E	D	C	R	E
V	G	U	P	O	P	A	Y	F	I	F	T	Y	I	I
E	D	U	T	E	L	E	C	H	T	B	Z	H	E	S
N	X	E	I	N	R	L	T	I	T	H	M	J	N	U
T	Y	T	C	D	E	I	E	A	N	G	C	I	D	R
U	N	L	F	I	I	M	M	V	I	U	N	A	L	E
A	S	E	E	A	D	N	N	E	R	D	M	E	Y	C
L	M	E	Y	T	D	I	G	R	N	A	E	M	L	Z
P	X	U	P	T	I	D	N	A	E	T	M	M	O	R
F	I	S	S	A	R	N	R	G	R	V	E	G	M	C
T	V	U	W	C	R	A	I	E	O	U	O	D	B	I
B	U	M	Q	H	L	A	E	F	S	Q	C	G	J	B
E	R	T	N	E	C	E	T	H	E	S	W	C	Z	N
B	U	I	L	D	I	N	G	E	W	D	G	Z	O	U

ADDRESS  
ATTACHED  
AVERAGE  
BUILDING  
CENTRE  
CLIMBING  
COMMUNICATE  
DECIDING

DEFINITELY  
EQUIP  
EXPERIMENTED  
FIFTY  
GOVERNMENT  
GUIDING  
IMMEDIATE  
LEISURE

MARVELLOUS  
OCCUR  
STRANGE  
WOULD  
YACHT

# YEAR 6 HOMEWORK - Writing

## Spelling challenge!

Write the correct spelling of the circled word in the box:

The foreign exchange student loved her new school.

Andrew loved reading books espeshally before bedtime.

Mum sincerely apologised for being late.

"It's lovely to meet you," whispered the boy with an orkword smile.

Grandpa cooked a delicious (vegetable) soup for dinner.

Which word is spelt incorrectly? Find and correct it!:

How could Sarah persuade her mum to stay out later?

The school trip was to an anshient temple.

Mohammad really wanted to win the compitishion.

Loki, the dog, hated thunder and lightning.

There was a worrying sound coming from the vehicle.

It won't be nesenary.

The tempracher in the classroom was increasing

## YEAR 6 HOMEWORK - Writing

### Word level challenge

Use each of these words **once** to complete the sentences.

separate  
excellent  
enormous  
successful  
through

weighs  
absolutely  
surgeon  
suddenly  
excited

1. Zak's ambition was to be a \_\_\_\_\_.
2. \_\_\_\_\_, the rain stopped and the sun burst through.
3. They were all so \_\_\_\_\_ about going on holiday.
4. Aaron smashed the muddy ball \_\_\_\_\_ the classroom window.
5. The lesson was about trying to \_\_\_\_\_ solids from liquids.
6. Do you think the African elephant \_\_\_\_\_ more than the Asian?
7. Year 6 were \_\_\_\_\_ thrilled to hear their teacher singing again.
8. Sophie was an \_\_\_\_\_ captain of the school quidditch team.
9. Sam believed he was \_\_\_\_\_ because of all his hard work.
10. Tali was thrilled to receive an \_\_\_\_\_ box of frogs.

## YEAR 6 HOMEWORK - Writing

### Skill: 2 pairs sentence

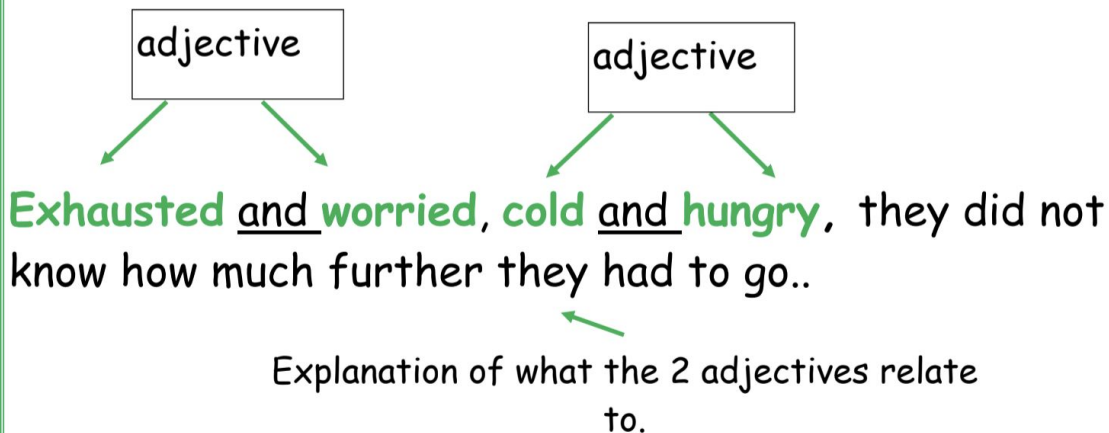
A 2 pairs sentence begins with 2 pairs of related adjectives.

Each pair is followed by a comma and separated by 'and'.

WE: *Injured and terrified, numb and fearful, he couldn't believe that this was happening to them.*

### 2 pairs sentences

2 pairs sentences begin with 2 pairs of related adjectives:





## YEAR 6 HOMEWORK - Writing

### Skill: Some; others sentences

#### Some; others sentences

**Some; others** sentences begin with the word **some** and have a **;** instead of a 'but' to separate the two parts.

**Some** people love football; **others** just can't stand it.

**Some** evacuees had an awful time in World War Two; **other** evacuees enjoyed it.

Now turn to the 'Writing' tasks page, to put these sentences into action!

## YEAR 6 HOMEWORK - Writing

### Skill: Paragraphing

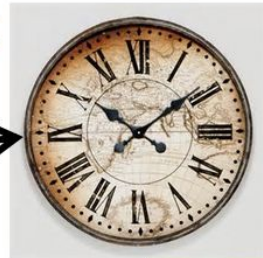
A **paragraph** is a **group of sentences** within a piece of writing which is written about the **same idea** or topic.

### TiPToP

Start a new paragraph when there  
is a change in:



**TIME** →



← **PLACE**

**TOPIC** →



**PERSON/SPEAKER**



## YEAR 6 HOMEWORK - Writing

### Skill: Paragraphing



The following text does not have paragraphs to sort the ideas. Can you identify where the topic changes?

Frogs are amphibians, which mean that they can live both on land and in the water. They are cold-blooded which means that their bodies are the same temperature as the air. When they get cold, they need to lie in the sun to warm up and when they get too warm, they need to go into the water or find a shady place to cool down. Frogs are found all over the world. They are found in every climate and on all continents except Antarctica. They are often found near any source of fresh water but they prefer water which does not move very quickly. Smaller frogs eat flies and insects, especially crickets. Larger frogs can eat mice! Frogs do not need to drink because they absorb water through their skin.

How many paragraphs could we split this piece of text into?



Now turn to the next page, to put these skills into action!



## YEAR 6 HOMEWORK - Writing



### Question time!

- Where is this?
- Is this in the present time or the past?
- If in the present, why are dinosaurs roaming the Earth again?
- If in the past, what is about to happen between the dinosaurs?

### Challenge!

Write a descriptive paragraph, describing this scene from one of the dinosaur's point of views.

### Success criteria

- ✓ 1st person
- ✓ 2 pair sentences
- ✓ starting a new paragraph for TiP ToP reasons
- ✓ 5-10 CEWs
- ✓ fronted adverbials

## YEAR 6 HOMEWORK - Writing



### Question time!

- Who is this gentleman?
- What is he holding?
- Where is he sitting?
- What has happened?
- What does his facial expression suggest he is feeling?

### Challenge!

Write a diary entry from this man's point of view.

### Success criteria

- ✓ 1st person, past tense
- ✓ Some; others sentences
- ✓ parenthesis within brackets ( )
- ✓ 3 question marks
- ✓ starting a new paragraph for TiP

## YEAR 6 HOMEWORK - Reading

### An extract from 'The Railway Children' by E.Nesbit

They were not railway children to begin with. I don't suppose they had ever thought about railways except as a means of getting to Maskelyne and Cook's, the Pantomime, Zoological Gardens, and Madame Tussaud's. They were just ordinary suburban children, and they lived with their Father and Mother in an ordinary red-brick-fronted villa, with coloured glass in the front door, a tiled passage that was called a hall, a bathroom with hot and cold water, electric bells, French windows, and a good deal of white paint, and 'every modern convenience', as the house-agents say.

There were three of them. Roberta was the eldest. Of course, Mothers never have favourites, but if their Mother HAD had a favourite, it might have been Roberta. Next came Peter, who wished to be an Engineer when he grew up; and the youngest was Phyllis, who meant extremely well.

Mother did not spend all her time in paying dull calls to dull ladies, and sitting dully at home waiting for dull ladies to pay calls to her. She was almost always there, ready to play with the children, and read to them, and help them to do their home-lessons. Besides this she used to write stories for them while they were at school, and read them aloud after tea, and she always made up funny pieces of poetry for their birthdays and for other great occasions, such as the christening of the new kittens, or the refurnishing of the doll's house, or the time when they were getting over the mumps.

These three lucky children always had everything they needed: pretty clothes, good fires, a lovely nursery with heaps of toys, and a Mother Goose wallpaper. They had a kind and merry nursemaid, and a dog who was called James, and who was their very own. They also had a Father who was just perfect—never cross, never unjust, and always ready for a game—at least, if at any time he was NOT ready, he always had an excellent reason for it, and explained the reason to the children so interestingly and funnily that they felt sure he couldn't help himself.



Now answer the questions on the next page.



## YEAR 6 HOMEWORK - Reading

### Questions from 'The Railway Children' extract:

1. What did the children's house look like? Find 3 examples from the text: [2 marks]

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

2. Who was the eldest child? (circle one) [1 mark]

Peter                      Phyllis                      Roberta                      James

3. What kind of people do you think the children's parents were? Use the text to support your answer. [3 marks]

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4. Look at the section beginning: *These three lucky children...*

Find and copy one word from the text that is closest in meaning to 'prejudiced'. \_\_\_\_\_ [1 mark]

## YEAR 6 HOMEWORK - Reading

### The Charge of the Light Brigade



**I**  
Half a league, half a league,  
Half a league onward,  
All in the valley of Death  
Rode the six hundred.  
"Forward, the Light Brigade!  
Charge for the guns!" he said.  
Into the valley of Death  
Rode the six hundred.

**II**  
"Forward, the Light Brigade!"  
Was there a man dismayed?  
Not though the soldier knew  
Someone had blundered.  
Theirs not to make reply,  
Theirs not to reason why,  
Theirs but to do and die.  
Into the valley of Death  
Rode the six hundred.

**III**  
Cannon to right of them,  
Cannon to left of them,  
Cannon in front of them  
Volleyed and thundered;  
Stormed at with shot and shell,  
Boldly they rode and well,  
Into the jaws of Death,  
Into the mouth of hell  
Rode the six hundred.

**By Alfred,  
Lord Tennyson**

**IV**  
Flashed all their sabres bare,  
Flashed as they turned in air  
Sabring the gunners there,  
Charging an army, while  
All the world wondered.  
Plunged in the battery-smoke  
Right through the line they  
broke;  
Cossack and Russian  
Reeled from the sabre stroke  
Shattered and sundered.  
Then they rode back, but not  
Not the six hundred.

**V**  
Cannon to right of them,  
Cannon to left of them,  
Cannon behind them  
Volleyed and thundered;  
Stormed at with shot and shell,  
While horse and hero fell.  
They that had fought so well  
Came through the jaws of Death,  
Back from the mouth of hell,  
All that was left of them,  
Left of six hundred.

**VI**  
When can their glory fade?  
O the wild charge they made!  
All the world wondered.  
Honour the charge they made!  
Honour the Light Brigade,  
Noble six hundred!

Now answer the questions on the next page.

## YEAR 6 HOMEWORK - Reading

1. Order these events in chronological order, one has been done for you.

The brigade rode back but some men had been killed.

☐

The soldiers all followed the order and rode forward.

☐

The order was given to charge forward.

☐

The enemy were waiting and shot at the soldiers.

☐

2. How many soldiers 'rode' in verse I? \_\_\_\_\_

3. *Half a league, half a league / Half a league onward.*

These lines use repetition of a phrase for effect.

Find and copy two more phrases that are repeated in verse I:

1) \_\_\_\_\_

2) \_\_\_\_\_

4. Look at verse II.

Find and copy a phrase which suggests a mistake has been made.

\_\_\_\_\_

5. Which word is used to rhyme with '*brigade*'? \_\_\_\_\_

## YEAR 6 HOMEWORK - Reading

6. Look at these lines:

*Boldly they rode and well,  
Into the jaws of Death*

What do you think is meant by this? Explain your answer fully. [2 marks]

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7. Look at verse VI.

Find and copy a word which suggests that the poet thinks we should admire the soldiers and regard them with great respect: \_\_\_\_\_

8. Look at these lines:

*Cannon to the right of them.  
Cannon to the left of them,  
Cannon behind them,  
Volleyed and thundered*

Which of these statements best summarises the situation being described?  
Tick one.

The soldiers did not have any cannons.

☐

The brigade did not know about the enemy cannons.

☐

The soldiers were surrounded by enemy cannons.

☐

There was a storm with thunder and lightning.

☐

## YEAR 6 HOMEWORK - Reading

### **The Grand Canyon Tour Company**

Howdy, there! Welcome to Arizona for your tour of one of the Seven Wonders of the Natural World. My name is Hank, and I'll be your tour guide as we travel part of the way around this 277-mile-long canyon. At its widest, the Grand Canyon stretches almost 18 miles across. Don't get too close to the edge though, because at around one mile deep, we won't have a rope long enough to help if you slip! While it isn't the longest or deepest canyon in the world, the Grand Canyon is an extremely popular place for tourists to visit, with over 5 million people, just like you, traveling from across the world to see it!



**Now answer the questions on the next page.**

## YEAR 6 HOMEWORK - Reading

1. Which state is the Grand Canyon in?

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2. Why won't Hank have a rope long enough to help?

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3. What might Hank tell the tourists about next?

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4. Summarize this passage in one sentence.

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## YEAR 6 HOMEWORK

# Reading BINGO

Read  
or listen for  
20 minutes to  
X a box!

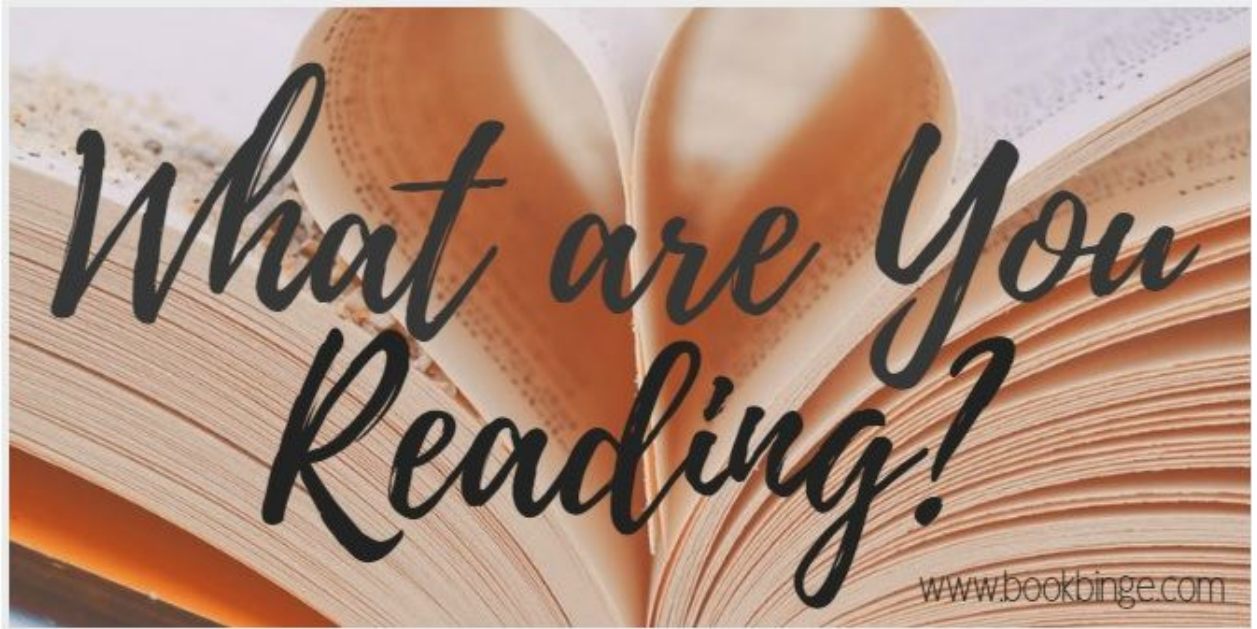
KS2

A book about a famous person	A book with no pictures	A comic book 	A book with more than 10 chapters	A magazine
A book with more than 100 pages	Your favourite book	A book with a character just like you	A non-fiction book	A book about the environment 
A book about space exploration 	A fairy tale with an unexpected ending	Free space 	Your parent/carer's favourite book	A book that is part of a series
A book about a journey	A news article 	A book about weather	A book about an invention	A book set in another country
A book with beautiful illustrations	A book about a natural disaster	A book by your favourite author	A funny book 	A book based on a fable

You will find lots of amazing books to read or listen to for free on these websites:

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[booktrust.org.uk](http://booktrust.org.uk)      [magicblox.com](http://magicblox.com)  
[iPlayer.co.uk](http://iPlayer.co.uk) (bedtime stories)      [storylineonline.net](http://storylineonline.net)  
[stories.audible.com](http://stories.audible.com)

## YEAR 6 HOMEWORK - Reading

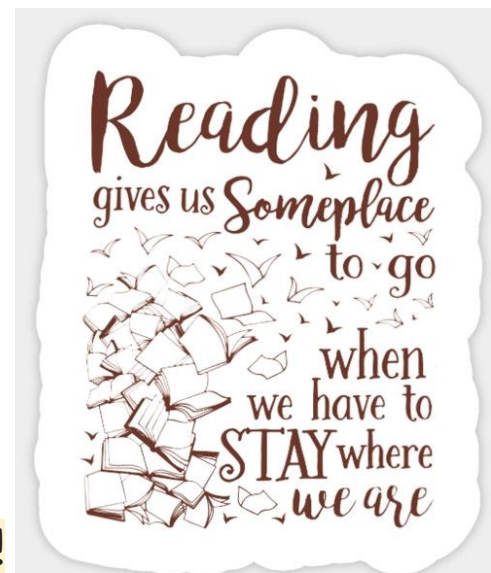


Share with your teacher a review of the book you are currently reading. You can present this in any way you like! Possible ideas might include a written review, a poster, a video or a story-map of the events so far.

Be sure to include:

- The title and author
- A brief summary of the events so far
- A description of the book's protagonist or other key character
- Your opinion of the book
- A prediction of what may happen next

E-mail us your review!





## YEAR 6 HOMEWORK - Place & Time

### North America: retrieval quiz

Answer these questions on our learning of North America so far:

1. What is the population of North America?
2. Which is the largest country within North America?
3. Which is the largest city within North America?
4. Name one ocean which surrounds North America.
5. Which island in North America is made up of volcanoes?
6. Name 3 North American landmarks which are man-made.
7. Name the five Great Lakes of North America.
8. List 3 of the largest rivers which run through North America.

## YEAR 6 HOMEWORK - Place & Time

### Knowledge: North American heritage



Let's turn back time to some of the earliest civilisations! Find out who were the very first people to live in North America and how did they get there:

<https://www.youtube.com/watch?v=2p8A3MNq8pc>

### Focus: Native Americans

Open up this [DK Find Out](https://www.dkfindout.com/uk/history/native-americans/) page and explore the history of Native Americans:  
<https://www.dkfindout.com/uk/history/native-americans/>

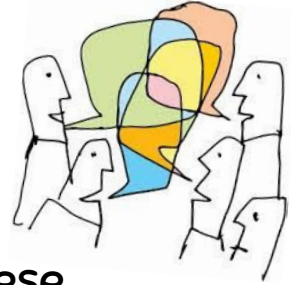
Use the website to find and copy 3 facts about these three groups of Native Americans:

Apache warriors	The Plains tribes	The Dakota peoples/Sioux

## YEAR 6 HOMEWORK - Place & Time

### Talking point:

Talk to an adult about your learning of  
Native American tribes.



Begin your discussion by explaining who and how these pictures relate to the three tribes (HINT: DK Find Out will help):  
*Apaches, The Plains tribes and the Dakota peoples/Sioux*



### Research Task :

Choose a group of Native Americans to research, and present the information you find in a poster or Powerpoint presentation, written in your own words.

Share your posters or presentations with us by e-mail!

## YEAR 6 HOMEWORK - Modern Foreign Language



# duolingo

## Learn a language – for free!

Create a free account on [www.duolingo.com](https://www.duolingo.com)  
and start learning any language, all for free!



Learn a language for free. Forever.

GET STARTED

I ALREADY HAVE AN ACCOUNT



## YEAR 6 HOMEWORK

### Free Websites and Apps to support with... Mindfulness and Keeping Active



#### **Smiling Mind**

Short audio sessions to help with mindfulness.

<https://app.smilingmind.com.au/>



#### **Cosmic Yoga - YouTube**

Yoga videos designed for kids aged 3+

[www.youtube.com/user/CosmicKidsYoga](http://www.youtube.com/user/CosmicKidsYoga)



#### **BBC Supermovers**

Interactive videos to support with KS1 and KS1 Maths, Literacy and PSHE and PE learning. Great for times tables—as well as videos that are 'just for fun'.

[www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers)



#### **Go Noodle—YouTube** (More videos on their own website)

Hundreds of 'brainercise', dancing, strength and mindfulness videos—as well as videos that are 'just for fun'.

[www.youtube.com/user/GoNoodleGames/featured](http://www.youtube.com/user/GoNoodleGames/featured)



#### **Premier League Stars**

Videos and activities to support with Maths, Literacy, PSHE and PE.

[www.plprimarystars.com](http://www.plprimarystars.com)



#### **Newsround**

Keeping children up to date with the world around them—creating opportunities to talk about the news with children.

[www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)

## WELLBEING

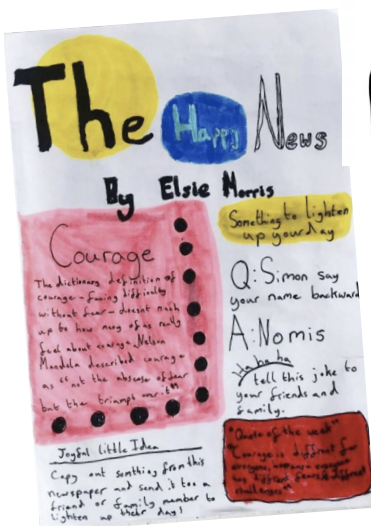
# THE HAPPY NEWS

By EMILY COXHEAD®

A NEWSPAPER TO CELEBRATE ALL THAT'S GOOD IN THE WORLD...  
THE HAPPY NEWSPAPER IS A PLATFORM TO SHARE POSITIVE NEWS AND WONDERFUL PEOPLE

The Happy News is a fabulous resource to access during these difficult and uncertain times, as it shares uplifting, positive new stories from around the world.

The template on the next page can be used to report and illustrate your own positive news stories – have a look at some ideas below. Enjoy!



MAKE  
SOMEONE  
HAPPY



hello sunshine

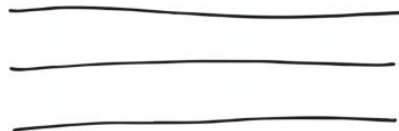
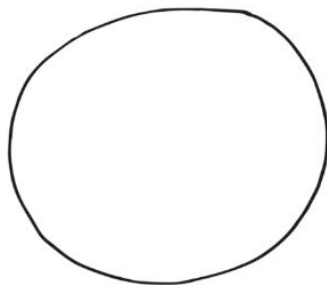
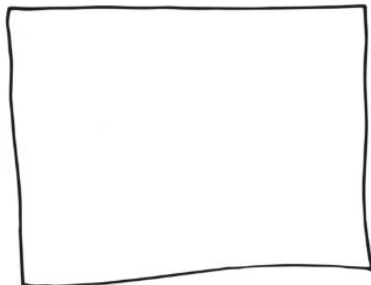
## WELLBEING

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Edited by: \_\_\_\_\_



Can you find some happy news stories and write/draw them above?

## WELLBEING



tiny POSITIVES  
or little things that  
COUNT today...

- \*
- \*
- \*
- \*
- \*
- \*

The worksheet features a yellow background with orange stars and sunburst patterns. The text is written in a casual, handwritten style. The list of six items is preceded by asterisks.