
















YEAR 4 Maths Skill 1- Answers

You buy	You pay	Your change	Correct or incorrect? ✓ X	Correct change required
 £8.99			✓	£1 and 1p
 £9.75			✓	25p
 £9.10			X	90p
 £8.50			✓	£1 and 50p
 £7.50			X	£2 and 50p

YEAR 4 Maths Skill 1 Reasoning - Answers

1) a) <

b) =

c) <

2) a) =

b) >

c) <

3) a) 710p, 701p, 107p, 71p

b) £16.72, £16.27, £12.76, £12.67

c) £23.03, 2300p, 2030p, £20.03

4) a) £13.68, 1638p, £16.83, 1836p

b) 509p, £5.90, 905p, £50.09

c) 17p, £1.70, 717p, £17

YEAR 4 Maths Skill 2 - Answers

<u>Number</u>	<u>Nearest 10</u>	<u>Nearest 100</u>	<u>Nearest 1000</u>
5621	5620	5600	6000
8356	8360	8400	8000
1290	1290	1300	1000
4639	4640	4600	5000
9812	9810	9800	10,000

YEAR 4 Maths Skill 2 Reasoning - Answers

1. I round a number to the nearest 10. My new number is **5620**. List the numbers I could have started with.
5615 5616 5617 5618 5619 5620 5621 5622 5623 5624
2. I round a number to the nearest 10. My new number is **7260**. List the numbers I could have started with.
7255 7256 7257 7258 7259 7260 7261 7262 7263 7264
3. I round a number to the nearest 10. My new number is **6530**. List the numbers I could have started with.
6525 6526 6527 6528 6529 6530 6531 6532 6533 6534
4. I round a number to the nearest 10. My new number is **8910**. List the numbers I could have started with.
8905 8906 8907 8908 8909 8910 8911 8912 8913 8914
5. I round a number to the nearest 10. My new number is **9770**. List the numbers I could have started with.
9765 9766 9767 9768 9769 9770 9771 9772 9773 9774

Rounding can be useful to help us work out the rough cost of a shopping trip. Try rounding the following amounts to the nearest pound then add them up. Next, add up the real amounts - how close were the two totals?

$£3.99 + £4.60 + £10.99 + £2.10 =$ Rounded is £22, actual is £21.68

$£2.99 + £8.99 + £3.49 + £12.80 =$ Rounded is £28, actual is £28.27

$67p + £3.30 + £2.99 + 75p + £4.67 =$ Rounded is £13, actual is £12.38

YEAR 4 Maths Skill 3 continued - Answers

$$6 - 12 = -6$$

$$11 - 20 = -9$$

$$5 - 10 = -5$$

$$1 - 7 = -6$$

$$7 - 15 = -8$$

$$6 - 11 = -5$$

$$16 - 17 = -1$$

$$19 - 30 = -11$$

$$-6 - 12 = -18$$

$$-5 - 10 = -15$$

$$-7 + 15 = 8$$

$$-16 + 17 = 1$$

YEAR 4 Maths Skill 3- Answers

A. Use the number lines to help you count backwards through 0. Start on the number given and draw the right number of jumps backwards until you have your answer.

1. From 5, count back 7.



Answer =

-2

2. From 8, count back 12.



Answer =

-4

3. From 7, count back 15.



Answer =

-8

4. From 2, count back 9.



Answer =

-7

5. From 12, count back 22.



Answer =

-10

Challenge

Without using a numberline can you find the answer?

Start at 17 and count back 25? **-8**

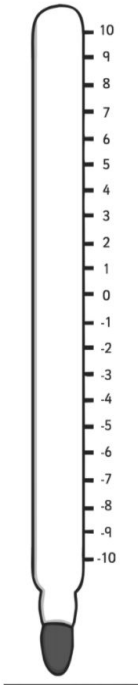
Start at 23 and count back 38? **-15**

Start at -12 and count forwards 32? **20**

Start at -18 and count forwards 56? **38**

YEAR 4 Maths Skill 3 Reasoning - Answers

When the temperature drops, you can count backwards on your number line/thermometer and calculate the new temperature.



1. The temperature is 7°C then it falls by 9°C . What is the new temperature?

-2°C

2. At six o'clock in the evening the temperature is 11°C . It falls by 14°C at night. What is the new temperature?

-3°C

3. During the day the temperature is 1°C , by the evening it has fallen by 5°C . What is the new temperature?

-4°C

4. The temperature is 3°C then it falls by 12°C the next day. What is the new temperature?

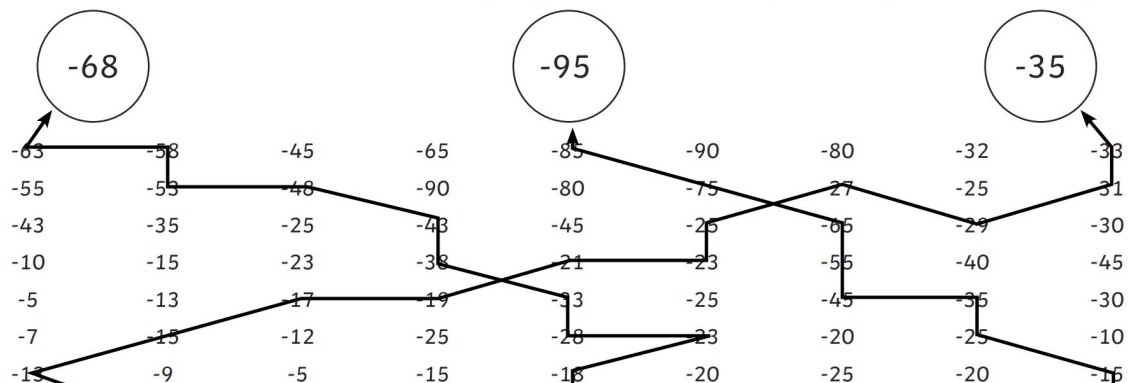
-9°C

5. At nine o'clock in the morning the temperature is 5°C . It falls by 9°C at night. What is the new temperature?

-4°C

Start at any of the 3 aliens.

Begin with the number on the alien, and draw a trail of negative numbers to their planet using the rule they have given you.



Look for negative numbers decreasing by 2s

-11

Look for negative numbers decreasing by 5s

-13

Look for negative numbers decreasing by 10s

-5

YEAR 4 Maths Arithmetic- Answers

1 $173 - 100 =$

73

1 mark

7 $7216 - 707 =$

6509

1 mark

2 $409 + 300 =$

709

1 mark

8 $4 \times 12 =$

48

1 mark

3 $23 \times 8 =$

184

1 mark

9 $48 \times 1 =$

48

1 mark

4 $\frac{3}{10} + \frac{1}{10} =$

4/10

1 mark

10 $825 \times 5 =$

4125

1 mark

5 $\frac{7}{12} - \frac{5}{12} =$

2/12

1 mark

11 $5.72 - 0.06 =$

5.66

1 mark

6 $4274 + 5029 =$

9303

1 mark

12 $79 \div 100 =$

0.79

1 mark

YEAR 4 Writing - Answers

Formal or Informal Vocabulary

Some vocabulary is more formal, whereas other is more informal in tone. Can you match these formal and informal words with the same meanings (synonyms)?

Formal

profession
injustice
sufficient
opportunity
sacrifice
immediately

Informal

now
chance
enough
job
give up
not fair



YEAR 4 - GPS Random Questions

Year 4 English Grammar and Punctuation Test 3

Answers

<p>1 I like the swimming teacher. <input type="checkbox"/> I like the funny swimming teacher with the blue shorts. <input checked="" type="checkbox"/></p> <p>2 me town the hat <input type="checkbox"/></p> <p>3 "Wash your hands before dinner," said Mum. <input type="checkbox"/></p> <p>4 Harry's sister has borrowed some of his books. <input type="checkbox"/></p> <p>5</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Word</th> <th>Possession?</th> <th>Plural?</th> </tr> </thead> <tbody> <tr> <td>houses</td> <td></td> <td>X</td> </tr> <tr> <td>Grandma's</td> <td>X</td> <td></td> </tr> <tr> <td>children's</td> <td>X</td> <td></td> </tr> <tr> <td>cakes</td> <td></td> <td>X</td> </tr> </tbody> </table>	Word	Possession?	Plural?	houses		X	Grandma's	X		children's	X		cakes		X	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>
Word	Possession?	Plural?														
houses		X														
Grandma's	X															
children's	X															
cakes		X														
<p>6 ! , . ? <input type="checkbox"/></p> <p>7 Why were you late? <input type="checkbox"/> Why was you late? <input checked="" type="checkbox"/> Why was they late? <input checked="" type="checkbox"/></p> <p>8 If it keeps snowing, we are going to be stuck here for hours. <input checked="" type="checkbox"/> You can read a magazine while you wait. <input type="checkbox"/> We went to the cinema, then we went bowling. <input type="checkbox"/></p> <p>9 'This shouldn't be on the toy stall! This is Clara's teddy!' exclaimed Mum. <input type="checkbox"/></p> <p>10 As soon as he could Tom jumped off the train. <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/></p>	<p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p> <p>1 mark</p>															

YEAR 4 - GPS Random Questions

Year 4 English Grammar and Punctuation Test 6

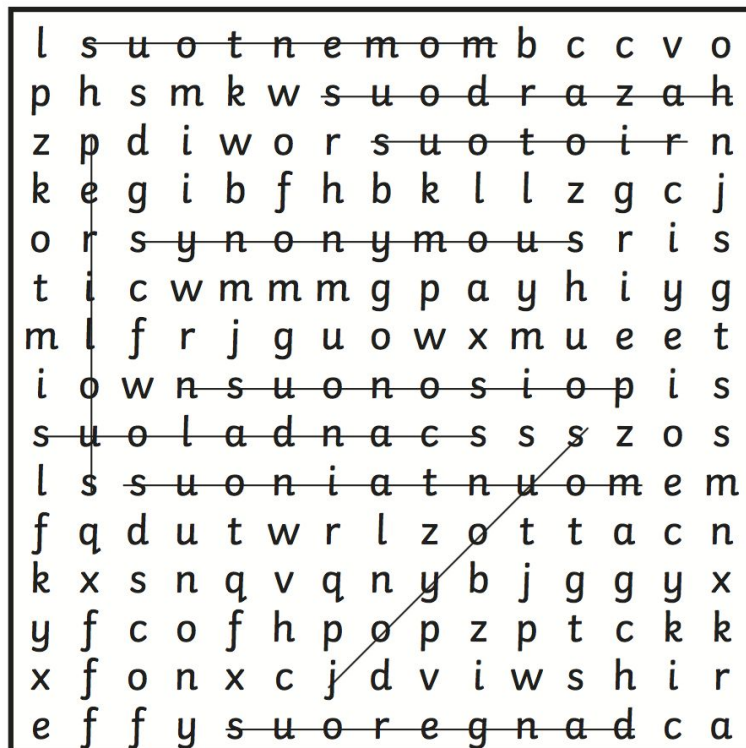
Answers

1	The trees in the orchard are full of fruit. <input checked="" type="checkbox"/> x The tree's in the orchard are full of fruit. <input type="checkbox"/>	1 mark										
2	ⒶCharlieⒶshouted Mum, holding tight onto my sister's buggy, ⒶCome back here now!Ⓐ	1 mark										
3	Despite the excellent conditions, my dad's team came last in the sailing competition.	1 mark										
4	adjective <input type="checkbox"/> preposition <input checked="" type="checkbox"/> x adverb <input type="checkbox"/>	1 mark										
5	Don't tell the teacher I <u>done</u> that. It's not true! <input type="text" value="did"/>	1 mark										
6	<u>After being visited by her fairy Godmother</u> , Cinderella finally went to the ball. <u>Even though the music was loud</u> , she heard the bells strike midnight.	1 mark										
7	ⒶEvery year, we have ⒶTeddy Bear's picnic onⒶthe school field.	1 mark										
8	<table border="1"> <thead> <tr> <th>Word</th> <th>Plural Possession?</th> </tr> </thead> <tbody> <tr> <td>children's</td> <td><input checked="" type="checkbox"/> x</td> </tr> <tr> <td>tables</td> <td><input type="checkbox"/></td> </tr> <tr> <td>horses</td> <td><input type="checkbox"/></td> </tr> <tr> <td>horses'</td> <td><input checked="" type="checkbox"/> x</td> </tr> </tbody> </table>	Word	Plural Possession?	children's	<input checked="" type="checkbox"/> x	tables	<input type="checkbox"/>	horses	<input type="checkbox"/>	horses'	<input checked="" type="checkbox"/> x	1 mark
Word	Plural Possession?											
children's	<input checked="" type="checkbox"/> x											
tables	<input type="checkbox"/>											
horses	<input type="checkbox"/>											
horses'	<input checked="" type="checkbox"/> x											
9	she they <input checked="" type="checkbox"/> he I	1 mark										
10	The teachers mugs were all dirty so they couldn't have their tea at break time. <input type="checkbox"/> The teacher's mugs were all dirty so they couldn't have their tea at break time. <input type="checkbox"/> The teachers' mugs were all dirty so they couldn't have their tea at break time. <input checked="" type="checkbox"/> x	1 mark										

YEAR 4 Spellings - Answers

<u>Root Word</u>		<u>Suffix</u>		<u>New Word</u>
Danger	+	ous	=	Dangerous
Poison	+	ous	=	Poisonous
Mountain	+	ous	=	Mountainous
Peril	+	ous	=	Perilous
Moment	+	ous	=	Momentous
Scandal	+	ous	=	Scandalous
Hazard	+	ous	=	Hazardous

Words with the Suffix '-ous'



YEAR 4 Spellings - Answers

<u>Root Word</u>	<u>Suffix</u>	<u>New Word</u>
Fury	ous	Furious
Victory	ous	Victorious
Pity	ous	Pitious

<u>Root Word</u>	<u>Suffix</u>	<u>New Word</u>
Vigour	ous	Vigorous
Glamour	ous	Glamorous
Humour	ous	Humorous

YEAR 4 Spellings - Answers

Can you match the correct word into the correct sentence?

various	furious	glorious	victorious	mysterious
humorous	glamorous	vigorous	odorous	rigorous

- The rowing team were **victorious** at the Olympics and showed off their gold medals proudly.
- This curry is particularly delicious due to the **various** spices we add to it.
- Under the cover of darkness, the **mysterious** stranger made his way out of the shadows towards the hotel.
- Chuckles, the **humorous** circus clown has a problem. He has lost his red nose and he is the next act to perform in the Big Top.
- The Whoopsville Annual Ball was one of the most **glamorous** events of the year and the chance for the ladies to show off their finery and for the men to dust off their bowties.
- This new aerobics class offers a **vigorous** work out. It is suitable for all abilities.
- Furious** at losing out on the title of "Grand Master of Rock, Paper, Scissors", Helga stomped off the stage at the Championships vowing never to play again.
- The weather was **glorious** as Stefan and Ginnie walked down the mountain path back to the sun-drenched valley.
- After a period of **rigorous** testing, the new Twinkl Tone 4.1 was finally ready to go on sale.
- The collection of shoes and boots by the back door were particularly **odorous** after a hot and sweaty game of tig in the garden.

YEAR 4 Spellings - Answers

<u>Root Word</u>	<u>Suffix</u>	<u>New Word</u>
Fame	ous	Famous
Nerve	ous	Nervous
Ridicule	ous	Ridiculous
Adventure	ous	Adventurous
Courage	ous	Courageous
Outrage	ous	Outrageous

Copy the letters in the numbered cells to the other cells with the same number in the code word. If you complete the puzzle correctly, the code word should make another word with the same spelling pattern from this week.

mufaso ¹³f a m o u ¹s

ciusilrodu r i ⁷d i c ¹²u l o u ¹⁶s

versohebrui h e r b i v o r o u ¹¹s

sotraudunev a d v e n ²t u r o u s

sporuo ⁴p o r o ³u s

taoesorgu o u t r a g ⁵e o u s

nosruve ⁶n ¹⁵e r v o u s

eogusracuo c o u r a g e o ⁹u s

sagevdatuano a d v a n t a g e ⁸o u s

voiruncasro c a r n ¹⁴i v o r o u ¹⁰s

code words:

¹s ²t ³u ⁴p ⁵e ⁶n ⁷d ⁸o ⁹u ¹⁰s ¹¹s ¹²u ¹³f ¹³f ¹⁴i ¹⁵x ¹⁶e ¹⁶s !

YEAR 4 Spellings - Answers

Definitive root word **-ous**

Joyous
Hazardous
Scandalous

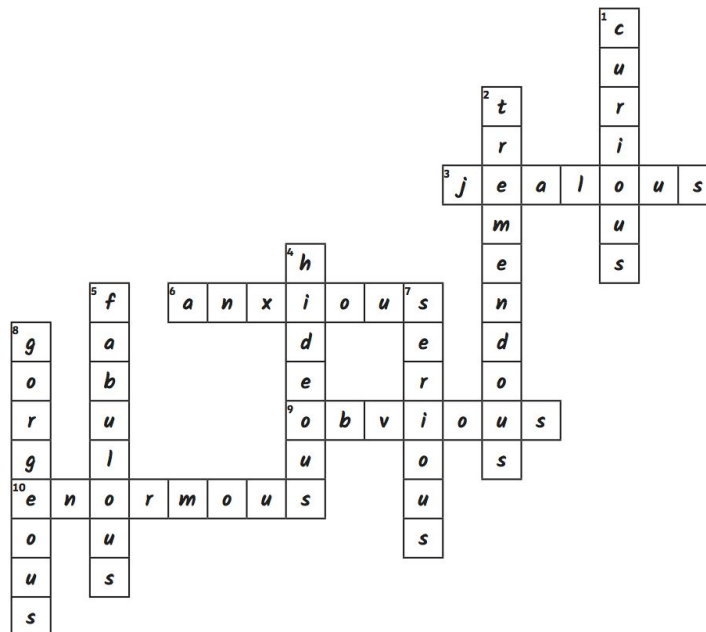
Obvious
Curious
Joyous
Hazardous
Gorgeous
Fabulous
Anxious
Scandalous

No definitive root word
-OUS

Obvious
Curious
Gorgeous
Fabulous
Anxious

Spelling Crossword Answers

Can you solve the clues to complete the crossword?



Across:

3. A strong feeling of envy of somebody else's possessions or achievements. (7)
6. A feeling of worry and uncertainty. (7)
9. A three syllable adjective meaning clear, without doubt. (7)
10. Used to describe things that are vast in size and structure. (8)

Down:

1. An adjective that means extremely interested or eager to learn something. (7)
2. Great in amount or size, or extremely good. (10)
4. Revolting, extremely ugly. (7)
5. A synonym for excellent. (8)
7. Without humour: solemn or thoughtful. (7)
8. An antonym for 4 Down (8)

YEAR 4 Extras - Riddles - Answers

<u>Riddle</u>	<u>Answer</u>
I am tall when I'm young and I'm short when I'm old. What am I?	A candle
Where can you find cities, towns, shops and streets but no people?	A map
What five letter word becomes shorter when you add two letters to it?	Short (short+er)
What is so fragile that saying its name breaks it?	Silence
What has a face and two hands but no arms or legs?	A clock
How many months have 28 days?	All 12 of them do
What is black and white and read all over?	A newspaper
What gets wetter as it dries?	A towel
Mary has four daughters, and each of her daughters has a brother - how many children does Mary have?	Five. Each daughter has the same single brother.
What has 88 keys but cannot open a single door?	A piano

YEAR 5 Maths - Answers

YEAR 5 Maths - Skill 1 Answers

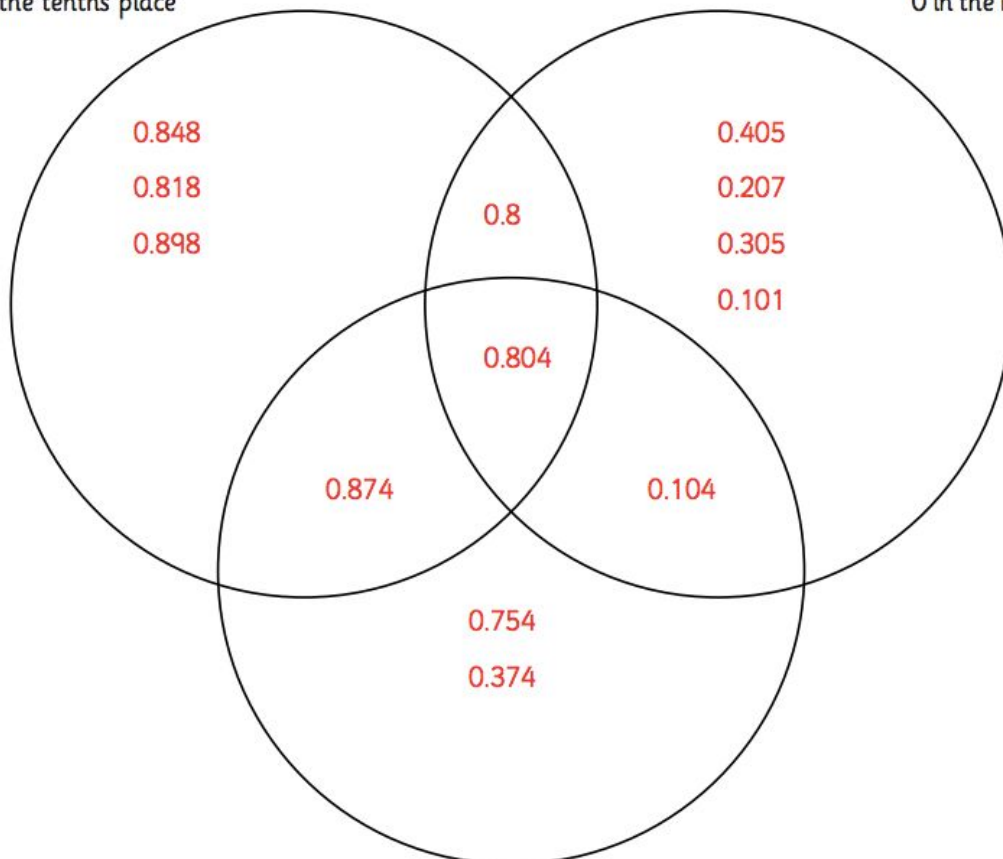
Recognising the value of digits in numbers up to 3 decimal places.

Place the following digits in the Venn Diagram.

0.529	0.651	0.8	0.646	0.099	0.062	0.549	0.898
0.983	0.32	0.019	0.305	0.804	0.101	0.377	0.388
0.663	0.207	0.797	0.532	0.24	0.596	0.332	0.376
0.018	0.848	0.08	0.486	0.104	0.754	0.117	0.142
0.405	0.27	0.788	0.527	0.818	0.447	0.027	0.141
0.669	0.428	0.833	0.763	0.874	0.374	0.49	0.132

8 in the tenths place

0 in the hundredths place



4 in the thousandths place

YEAR 5 Maths -Reasoning 1



1) In ascending order: a (2.212), c (2.409), d (2.43), b (2.532), e (2.54)

2) a) $1.324 < 1.33$

b) $3.24\text{km} > 3.204\text{km}$

c) $2.51\text{km} < 2.524\text{km} > 2.52\text{km}$

3)

Visual Representation	Number
Smallest Children should have drawn a visual representation of 1.199.	1.199
	1.211
Children should have drawn a visual representation.	A number between 1.212 and 1.245
	1.246
Largest Children should have drawn a visual representation.	A number larger than 1.246



YEAR 5 Maths - Skill 2 Answers

Recognising the value of digits in numbers up to 3 decimal places.

0.28	0.6	0.62	0.772	0.989	0.095	0.139	0.774
0.453	0.223	0.919	0.397	0.343	0.005	0.107	0.216
0.54	0.694	0.716	0.27	0.564	0.539	0.805	0.229
0.635	0.61	0.316	0.169	0.416	0.614	0.873	0.655
0.82	0.822	0.786	0.601	0.916	0.428	0.189	0.874
0.449	0.746	0.636	0.772	0.663	0.666	0.525	0.991
0.65	0.485	0.015	0.969	0.083	0.063	0.558	0.005
0.639	0.053	0.169	0.766	0.148	0.5	0.74	0.129
0.288	0.818	0.859	0.792	0.299	0.852	0.213	0.984
0.915	0.378	0.303	0.167	0.364	0.552	0.557	0.838
0.775	0.223	0.205	0.572	0.376	0.736	0.01	0.503
0.047	0.732	0.592	0.907	0.643	0.987	0.423	0.048

Find all the numbers above that have the following:

5 in the tenths place	0.54, 0.564, 0.539, 0.525, 0.558, 0.5, 0.552, 0.557, 0.503, 0.572, 0.592
2 in the hundredths place	0.229, 0.822, 0.525, 0.129, 0.223, 0.423,
1 in the thousandths place	0.601, 0.991
8 in the tenths place	0.82, 0.822, 0.859, 0.852, 0.805, 0.873, 0.874, 0.838
4 in the hundredths place	0.54, 0.449, 0.047, 0.746, 0.643, 0.148,
9 in the thousandths place	0.449, 0.169, 0.859, 0.299, 0.539, 0.189, 0.129, 0.229
7 in the tenths place and 3 in the hundredth place	0.736, 0.732,
3 in the hundredths place and 2 in the thousandths place	0.732,
2 in the tenths place and 9 in the thousandths place	0.299, 0.229,
1 in the tenths place, 4 in the hundredths place and 8 in the thousandths place	0.148

YEAR 5 Maths - Reasoning 2

- 1) Ian thinks that because 345 is greater than 4, 2.345 is greater than 2.4. However, he is not thinking about the value of the digits. 2.4 has four tenths, whereas 2.345 only has 3 tenths, therefore 2.4 is greater than 2.345.



- 2) Teacher to check number lines.

- 1) Multiple solutions possible. Here are five possible answers:

$2.125 < 2.233$
 $2.215 < 2.233$
 $2.225 < 2.331$
 $2.235 < 2.321$
 $2.315 < 2.322$

- 2) a) Possible solution:
0.001, 0.024, 0.039, 0.159, 0.167
- b) Possible solution:
0.008, 0.032, 0.034, 0.165, 0.167



YEAR 5 Maths - Skill 3

Order the following decimal numbers from smallle

1. 0.009 0.002 0.005 0.008

0.002	0.005	0.008	0.009
--------------	--------------	--------------	--------------

2. 0.005 0.002 0.003 0.008

0.002	0.003	0.005	0.008
--------------	--------------	--------------	--------------

3. 0.009 0.002 0.003 0.001

0.001	0.002	0.003	0.009
--------------	--------------	--------------	--------------

4. 0.009 0.007 0.005 0.002

0.002	0.005	0.007	0.009
--------------	--------------	--------------	--------------

1. 0.61 0.58 0.42 0.2 0.81

0.2	0.42	0.58	0.61	0.81
------------	-------------	-------------	-------------	-------------

2. 0.57 0.29 0.14 0.48 0.26

0.14	0.26	0.29	0.48	0.57
-------------	-------------	-------------	-------------	-------------

3. 0.67 0.09 0.7 0.28 0.81

0.09	0.28	0.67	0.7	0.81
-------------	-------------	-------------	------------	-------------

4. 0.03 0.86 0.49 0.71 0.94

0.03	0.49	0.71	0.86	0.94
-------------	-------------	-------------	-------------	-------------

5. 0.37 0.59 0.53 0.15 0.05

0.05	0.15	0.37	0.53	0.59
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Order the following decimal numbers from smallest to largest.

1. 0.869 0.722 0.96 0.627 0.716 0.312

0.312	0.627	0.716	0.722	0.869	0.96
--------------	--------------	--------------	--------------	--------------	-------------

2. 0.131 0.354 0.531 0.392 0.733 0.149

0.131	0.149	0.354	0.392	0.531	0.733
--------------	--------------	--------------	--------------	--------------	--------------

3. 0.36 0.937 0.377 0.894 0.012 0.244

0.012	0.244	0.36	0.377	0.894	0.937
--------------	--------------	-------------	--------------	--------------	--------------

4. 0.245 0.174 0.825 0.746 0.352 0.609

0.174	0.245	0.352	0.609	0.746	0.825
--------------	--------------	--------------	--------------	--------------	--------------

5. 0.507 0.298 0.847 0.2 0.913 0.799

0.2	0.298	0.507	0.799	0.847	0.913
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YEAR 5 Maths - Reasoning 3

- 1 Mrs Yeung writes the numbers **0.35** and **0.53** on the whiteboard. Which number is smaller?

0.35

- 2 In the shop, a chocolate bar is **£1.63**, a choc ice is **£1.82** and a toffee bar is **£1.75**. Put the items in order, starting with the most expensive.

£1.82 , £1.75 , £1.63

- 3 It takes Ayesha **18.43 seconds** to run 100 metres. Tom's time is **18.438 seconds**. Who is faster? Explain your answer.

Aysha - 18.430 - the value in the thousandths column is lower meaning a quicker time

- 4 Which is longer: **4.635 m** or **4.653 m**?

4.653m

- 5 In a long jump competition, Sadia jumps **3.56 m**, **3.562 m** and **3.089 m**. Rank her jumps, starting with the shortest.

3.089m , 3.56m, 3.562m

- 6 Put these decimals in order of size starting with the smallest:

43.62 43.764 43.72 43.671

43.62, 43.671 , 43.72 , 43.764

- 7 Counting up in **thousandths**, what is the next number after **0.923**?

0.924

- 8 Which of these decimals is the smallest: **59.669**, **59.664**, **59.71** or **59.69**? Explain your answer.

59.664 is the smallest.

YEAR 5 Maths - Arithmetic

question	answer	marks
1	412	1
2	371	1
3	13	1
4	$\frac{7}{9}$	1
5	$\frac{7}{15}$	1
6	8043	1
7	2437	1
8	121	1
9	120	1
10	2640	1
11	6.2	1
12	2.9	1
13	75	1
14	68 160	1
15	59 600	1
16	480 905	1
17	81	1
18	6300	1
19	80	1
20	560	1
21	$1\frac{5}{10}$ or $1\frac{1}{2}$	1

question	answer	marks
22	$\frac{4}{9}$	1
23	$3\frac{3}{4}$	1
24	10.01	1
25	4908	2
26	168 805	2
27	74	2
28	969	2
		Total 32

YEAR 5 Reading - Image 1 Answers

Look at the footprints leading up to the cabin. What do you think that person has been doing and why? The footprints have come from the forest so maybe the person has been collecting more firewood or hunting for food. Perhaps the person has entered the forest as part of their job as a forest ranger or scientist.

What sort of person might live in a place like this? Explain your answer with reference to the environment and living conditions. There doesn't appear to be anyone else living close by so maybe this person enjoys being alone or likes living in a very wild and natural habitat. They might live here in order to keep an eye of the forest inhabitants or to study the local environment.

How might people travel around in conditions like these? Look for clues in the picture. There is a sled propped up against the porch which would be useful for carrying logs, food or equipment. The snow boots suggest a lot of walking might be done. It looks like a car would be useless in this environment but skis or a snowmobile might be more helpful.

Identify some ways in which the stream could be useful to the inhabitant of the cabin? The stream may be the only source of water for the cabin (for the inhabitant to drink, wash, cook and clean dishes). There may also be fish in the stream which can be caught and cooked. Animals may be drawn to the stream to drink which might be useful if hunting animals for food and fur.

Identify ONE question you would like to ask about this scene. Various responses.

Describe the cabin in your own words. Would you like to live there? Why/why not? Various responses that make reference to clues in the picture.

YEAR 5 Reading - Text 2 Answers

1. Why do you think the writer was ready for a holiday?
They had been doing lots of tests at school.
2. Where is Naples?
Italy.
3. Why was she a little concerned about visiting Mount Vesuvius?
Mount Vesuvius is an active volcano which could erupt at any time.
4. Write down three other words which mean the same as 'humungous'.
Various answers, for example: vast, enormous, huge, immense, giant, mammoth, colossal.
5. How long did the train journey take from Naples to Pompeii?
Half an hour (30 minutes).
6. Was the writer able to see all of Pompeii?
No, not all of it has been excavated yet. Archaeologists are still working on the site.
7. How did the writer feel about walking to the summit of Mount Vesuvius?
She wasn't very happy about it; she didn't think you should walk anywhere unless it was absolutely necessary.
8. What was the purpose of the post and rail fence?
To stop people going too close to the edge of the crater.
9. What are the features you would expect to find in a diary extract?
Various answers, for example: Informal or chatty language; written in the past tense with some reference to future events; personal thoughts and feelings referenced; reported speech; a date and time reference.

YEAR 5 Grammar - Skill 1 Answers

Relative Clauses and Relative Pronouns Answers

1. Match the clause

Main Clauses	Relative Clauses
I go swimming at 7 a.m.,	whose hair curls in the same way.
Robert is a very hard-working boy,	which I am allergic to.
I can't eat the sandwich because it has peanut butter inside it,	when I was 8 years old.
My sister looks like my mum,	who always does his homework.
We moved house in 2014,	where my mum can keep an eye on me.
Jaguars live in the rainforest,	who built many pyramids.
The Egyptians were great architects,	where it is hot and humid.
I have to play inside the house,	which means I don't have breakfast until 8:30 a.m.
The flying boy is called Peter Pan,	whose home is in Neverland.

2. Two Become One

- I like to eat pizza, **which is** my favourite food.
- My alarm broke this morning, **which** meant I was late for school.
- My best friends are Mel and Victoria, **who** walk with me to school.
- I started school in reception class, **when** I still had blonde hair.
- I have a friend called Geri, **whose** house is next door to mine.
- I eat in the hall, **where** it's always very noisy.
- My headteacher is Mr Johnson, **who** has a friendly smile.

YEAR 5 Grammar - Skill 2 Answers

6. Two Become One

1. Usain Bolt, ***whose home is in Jamaica***, has won lots of gold medals.
2. I like to go to the beach in the summer, ***when it is very sunny***.
3. Ben, ***who has brown hair***, likes to play computer games.
4. The girl in the princess outfit is called Mia, ***who always plays dressing up***.
5. There aren't any biscuits left, ***which means somebody must have eaten them all***.
6. Perth, ***which has many sunny days***, is a city in Australia.
7. The boy's trainers, ***which are brand new***, were covered in mud.
8. The lady by the piano is a musician, ***who likes to give music lessons***.

YEAR 5 Grammar - Random Questions

1	<div>classify</div> <div>advertise</div> <div>assassinate</div>	1 mark																				
2	'We <u>should</u> leave,' he whispered. 'They <u>could</u> come back at any time.'	1 mark																				
3	We are going to go back to Devon this year, <u>which is where I first learnt to surf.</u>	1 mark																				
4	<div>possessive pronoun <input type="checkbox"/></div> <div>relative pronoun <input checked="" type="checkbox"/></div> <div>personal pronoun <input type="checkbox"/></div>	1 mark																				
5	That behaviour is <u>unrespectful</u> <div>disrespectful</div>	1 mark																				
6	Then After that <u>Firstly</u> This	1 mark																				
7	Every morning I catch the bus (<u>which stops outside the library</u>) to travel to school.	1 mark																				
8	<table border="1"> <thead> <tr> <th>Adverbial</th> <th>Time?</th> <th>Place?</th> <th>Frequency?</th> </tr> </thead> <tbody> <tr> <td>in January</td> <td>X</td> <td></td> <td></td> </tr> <tr> <td>behind the garage</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>near Cardiff</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>always</td> <td></td> <td></td> <td>X</td> </tr> </tbody> </table>	Adverbial	Time?	Place?	Frequency?	in January	X			behind the garage		X		near Cardiff		X		always			X	1 mark
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9	<div>possessive pronoun <input type="checkbox"/> 3</div> <div>relative pronoun <input type="checkbox"/> 4</div>	1 mark																				
10	Samira is (<u>definitely</u>) a faster runner than James.	1 mark																				

YEAR 5 Grammar - Answers

Year 6 English Grammar and Punctuation Test 1

Answers

1 I stroked the <u>cat</u> carefully.	1 mark	6 gradually <input type="checkbox"/>	1 mark
		quickly <input checked="" type="checkbox"/>	
		slowly <input type="checkbox"/>	
		casually <input type="checkbox"/>	
2 After he <u>was given</u> his breakfast, the dog <u>was walked</u> by his owner.	1 mark	7 On Thursday, <u>Millie</u> played at her friend's house.	1 mark
3 Although <u>she</u> had left on time <u>she</u> was late for school.	1 mark	8 <u>was</u>	1 mark
		9 us / We <input type="checkbox"/>	1 mark
4 <u>colon</u> <u>semi colon</u> <u>comma</u> <u>question mark</u>	1 mark	me / It <input type="checkbox"/>	
		we / They <input checked="" type="checkbox"/>	
		me / Them <input type="checkbox"/>	
5 I have two hobbies; painting and hockey. <input type="checkbox"/>	1 mark	10 It's too rainy for the picnic today, <u>which</u> is a shame.	1 mark
I have two hobbies painting and hockey. <input type="checkbox"/>			
I have two hobbies: painting and hockey. <input checked="" type="checkbox"/>			