

YEAR 2 HOMEWORK - Pack 7

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

twinkl

Task 1:

Continue to practice your spellings of your common exception words in your best handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

Task 2:

Continue to play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?





YEAR 2 HOMEWORK

Handwriting practice lines for Year 2 homework. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

YEAR 2 HOMEWORK

Task 3

Practice these words in cursive handwriting..

Spelling rule: the 'tion' sound

station

fiction

motion

national

addition

subtraction

potion

option

introduction

section

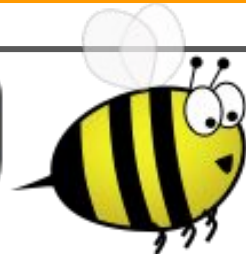
YEAR 2 HOMEWORK - Task 4



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

Spelling Shed



Well done to the following Spelling Shed superstars who have been smashing it over the last few weeks!

Ethan, Igor, Keeley, Isabella S, Vanesa, Rhys,
Patryk, Bruce, Harrison

Each of you have been working so hard on your spellings!

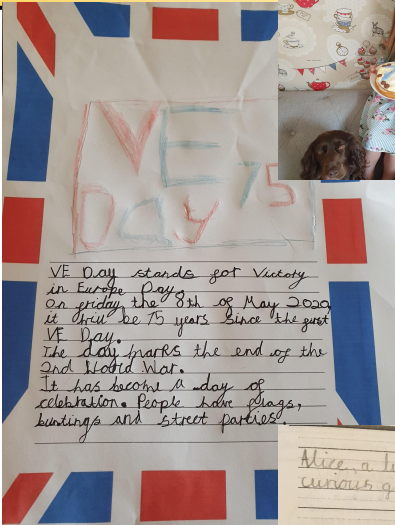
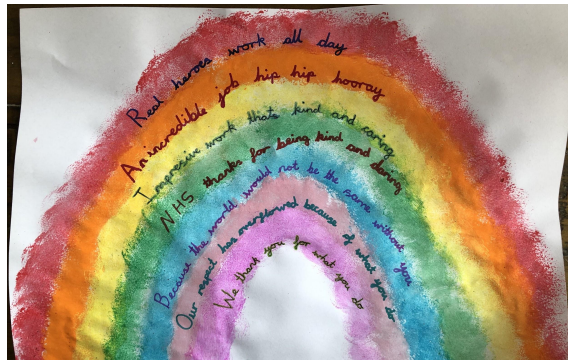
Look out for our Spelling Shed Hall of Fame in the next learning pack - will your name be on there?

YEAR 2 HOMEWORK - Writing

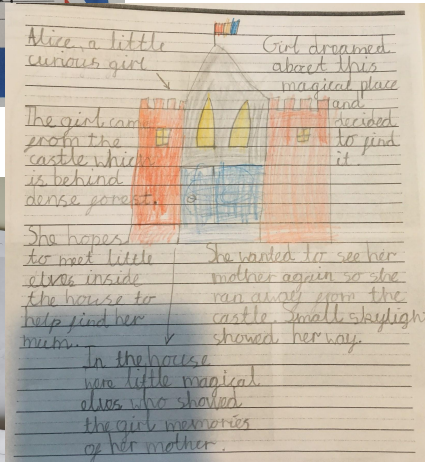
Writers Hall of Fame



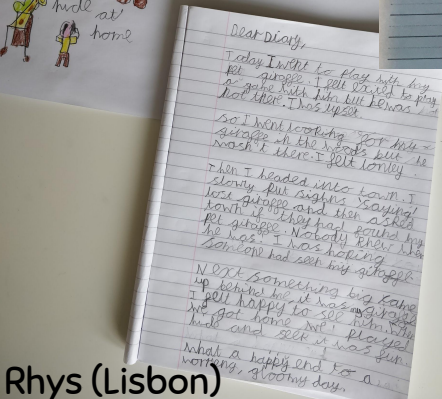
Isabella (Lisbon)



Hannah K (Lisbon)



Patryk (Lisbon)



Rhys (Lisbon)

Once upon a time, lived seven dwarfs in a cottage near a town where there was a very royal palace with two children called Poppy, John and their mother and father called Queen Elizabeth, King Alexandra and their youngest, sweetest and most amazing little baby girl. The seven young dwarfs named Sleepy, Doc, Sneezy, Grumpy, Happy, Bashful and Dopey's cottage is a sweet, beautiful and charming little house. It has two beautiful bedrooms, a balcony, a very nice bathroom, a little nursery, a kitchen, a living room and a dining room. There is also a little play room for the little child, a great garden and a pet room for the pets. They have pets for the little child to have fun with for they are her friends. They live miles away from other children in the little town.

One day, all the seven dwarfs went to work in the nearby town to earn the family some more money because they were running out of money. Elizabeth the dwarfs child was left alone until 3 o'clock and that was how she liked it most of the time. Elizabeth waved good bye to her parents and once they were out of sight she began to be mischievous. She said to her self "what shall I do first? I know some baking for my lunch and their dinner" so she started to get to work on lunch. For lunch she made a chip butty with homemade chips and bread. She was very good at getting the right consistency of the chips and the bread. She made a good bit of a mess in the kitchen and had to tidy up the mess of the room. That was her least favourite part to do and she nearly lost her temper because it was so colossal.

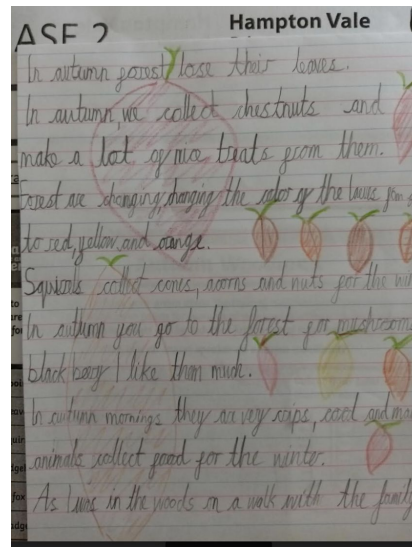
All of a sudden, there was a knock at the door so Elizabeth opened the door timidly. At the door there was a baker called Sapphire. Sapphire said "I have bought you a cake to eat with your parents, it is a chocolate cake." Elizabeth took the cake from the baker and said "thank you." The baker hid behind a tree although Elizabeth thought he had gone back to the bakery. Elizabeth took the cake into the kitchen and cut it into 8 slices. She ate a piece of the cake and once she had finished it she felt funny. She went to lie down on her bed to feel better. After an hour she had fallen into a deep sleep and the dwarfs did not find it.

At 3 o'clock the dwarfs came home and opened the door. Once all 7 dwarfs were in the house they heard a noise upstairs but didn't know what it was. So the dwarfs went upstairs to have a look and saw Elizabeth in a deep sleep. They knew that the wicked wizard had been disguised as a baker and saw the cake. They obviously knew that there had been a water potion in the cake to make her fall asleep so the dwarfs went into the town to find the royal palace to meet the royal queen.

The dwarfs told the royal queen that they needed help because the wicked wizard had given their daughter a potion in a cake. They took the royal queen back to the cottage and went upstairs. The royal queen put a amazing spell on Elizabeth to make the potion go away and break the deep sleep. She also took away the memory of the wizard and the potion.

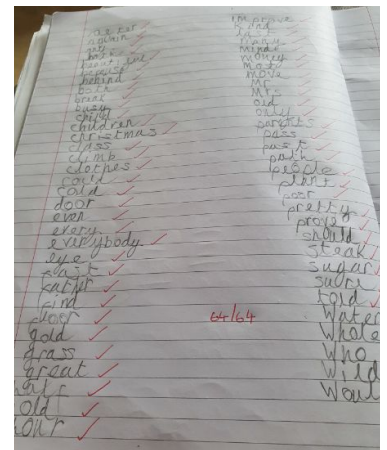
Sophie N (Lisbon)

Writers Hall of Fame



Great work on your Common Exception Words!!
Callum , Dublin Class

Please email crumbles@hvp.org.uk to include any wonderful work in the next homework pack!



YEAR 2 HOMEWORK

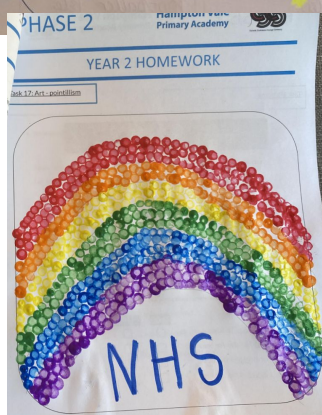
Hall of Fame



By Sophie, Dublin Class



Billy and Tilly
The Rainforest
"Shall we check if ^{my} Grumble is home?" asked Tilly. "Yes," replied Billy, but after we have packed. Billy and Tilly (who were 8 year old twins) were packing for an adventure. Just then, Mum came in and asked if they had finished packing. "Almost," replied Tilly and Billy energetically. When Billy and Tilly had finished packing their Mum gave them a big smile.



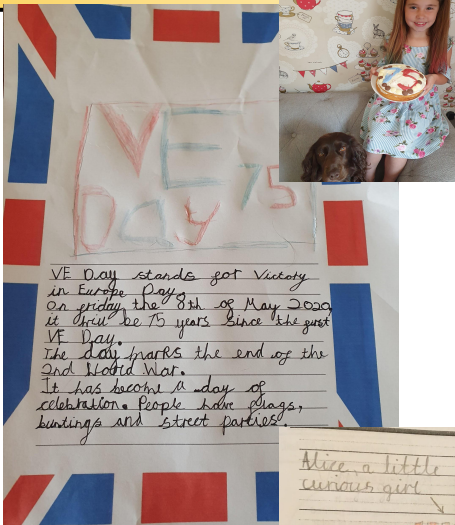
Then "Feeyou" replied Tilly, "that was a clous ^{close} one." Billy ^{and} "yes" as you know where ^{where} going? "Where going to Brazil to see the ^{where} carnival and the Rainforest." "Wow" replied Tilly. They flew to Brazil on a ^{next school} ^{normal} white aeroplane. When they got to the carnival they saw gigantic, colourful and beautiful floats. "WOW! Those costumes look amazing." Shouted Tilly over the

Please email crumbles@hvp.org.uk to include any wonderful work in the next homework pack!

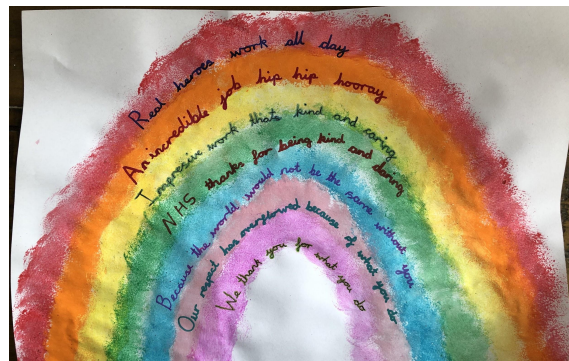
An extract from a story written by Amy, Dublin Class

YEAR 2 HOMEWORK - Writing

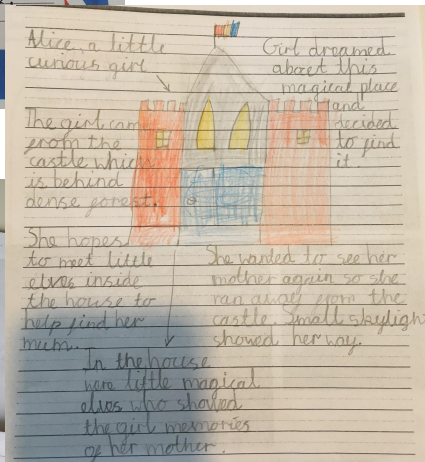
Writers Hall of Fame



Hannah K (Lisbon)



Isabella (Lisbon)



Patryk (Lisbon)

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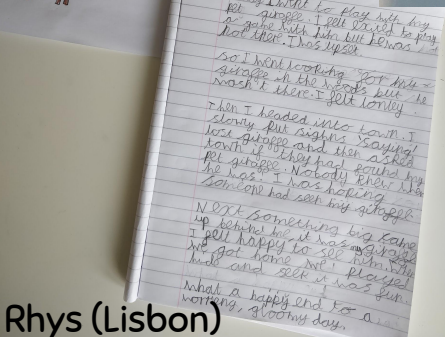
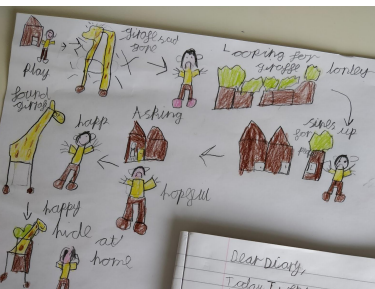
One day, all the seven dwarfs went to work in the nearby town to earn the family some more money because they were running out of money. Elizabeth the dwarfs child was left alone until 3 o'clock and that was how she liked it most of the time. Elizabeth waved good bye to her parents and once they were out of sight she began to be mischievous. She said to her self "what shall I do first? ah I know some baking for my lunch and their dinner" so she started to get to work on lunch. For lunch she made a chip butty with homemade chips and bread. She was very good at getting the right consistency of the chips and the bread. She made a good bit of a mess in the kitchen and had to tidy up the mess of the room. That was her least favourite part to do and she nearly lost her temper because it was so colossal.

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Sophie N (Lisbon)



Rhys (Lisbon)

YEAR 2 HOMEWORK - Writing

Writers Hall of Fame



Rising stars
Aways keeps us safe
Impact to us all
Needing a good break
Being kind and caring
Our heroes
Win control of the
noisy views.

twinkl

Harrison, Rome class

Each file About North America
Total population: 493 million
Longest river: Mississippi - Missouri 3,740 Miles
(6,019 km)
Longest Lake: Lake Superior, Canada / US 32,140.59
Miles
23 Countries in North America They are Canada,
USA, Mexico, Cuba, Panama, Costa Rica, Honduras,
Nicaragua, Dominican Republic, Guatemala, Antigua,
Bahamas, Barbados, Belize, El Salvador, Grenada,
Haiti, Jamaica, Saint Kitts, Saint Lucia, Saint
Vincent and the Grenadines and Trinidad and
Tobago.
Landmarks found in North America: Golden Gate
bridge in San Francisco is 1.7 Miles long and
it's bright orange.
Mount Rushmore in the Black Hills of south
dakota, It's a sculpture of US presidents.
Statue of Liberty in New York is a symbol of
peace, human rights and opportunity.
The Grand Canyon in Arizona 446 Kilometers long.
lots of bands of red rock.
The Empire State Building has 103 floors, It's
the tallest skyscraper.
and many more

Languages in North America: English is the
most spoken, French is the first language
of 20% of the Canadian population.

Religion: 75% are Christians others are muslims,
Jews

Animals: North America is home to American
bison, bannock, Coyote, brown bears and
Jaguars.

YEAR 2 HOMEWORK

Task 5

Read the text and then
answer the questions.



75th Anniversary of VE Day

On 8th May 2020, it will be 75 years since the very first VE Day in 1945. VE Day is short for Victory in Europe Day. It is a day to mark the end of the Second World War in Europe. People also remember the bravery and hardships of those who lived during the time and the soldiers who fought.

Victory in Europe

On 7th May 1945, Germany agreed to stop the war. The next day became a day of celebration called Victory in Europe Day. It marked the end of many hard years of war so people were very excited.

How Did People Celebrate the First VE Day?

There were lots of celebrations across the country.

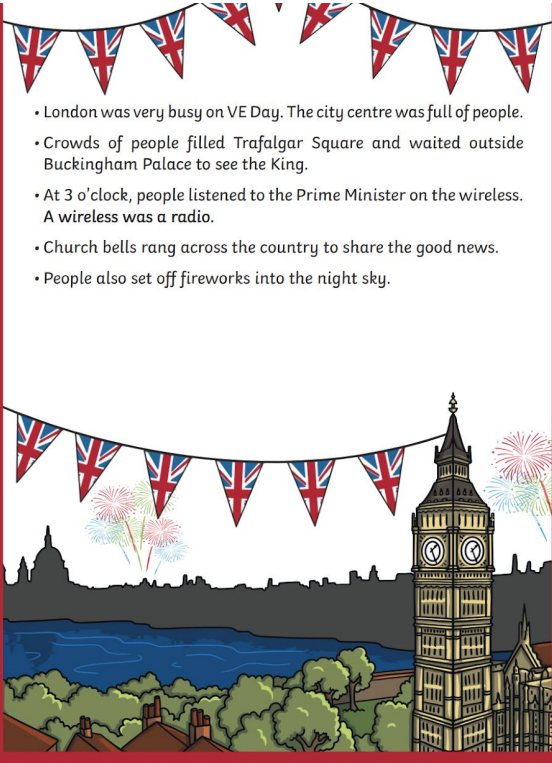
- People ran out into the streets and hung bunting and banners.
- Everyone made food to share with each other at street parties.
- People wore red, white and blue to look like the British flag.
- They sang songs, danced and waved flags.



YEAR 2 HOMEWORK

Task 5

Read the text and then
answer the questions.

- 
- London was very busy on VE Day. The city centre was full of people.
 - Crowds of people filled Trafalgar Square and waited outside Buckingham Palace to see the King.
 - At 3 o'clock, people listened to the Prime Minister on the wireless. A wireless was a radio.
 - Church bells rang across the country to share the good news.
 - People also set off fireworks into the night sky.

1. In 2020, how many years will it be since the first VE day? Tick one.

- ☐ 25
☐ 75
☐ 95

2. Draw **three** lines and complete each sentence.

On 7th May 1945,...

day of celebration.

The next day
became a...

many hard years
of war in Europe.

It marked the
end of...

Germany agreed to
stop the war.

3. What colours did people wear on the first VE Day?

4. **Crowds of people filled** _____.

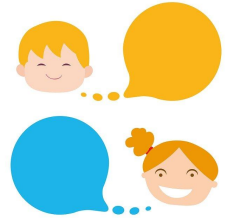
Tick the missing words. Tick one.

- ☐ Trafalgar Square
☐ the church
☐ Buckingham Palace

5. What time did people listen to the Prime Minister on the wireless?

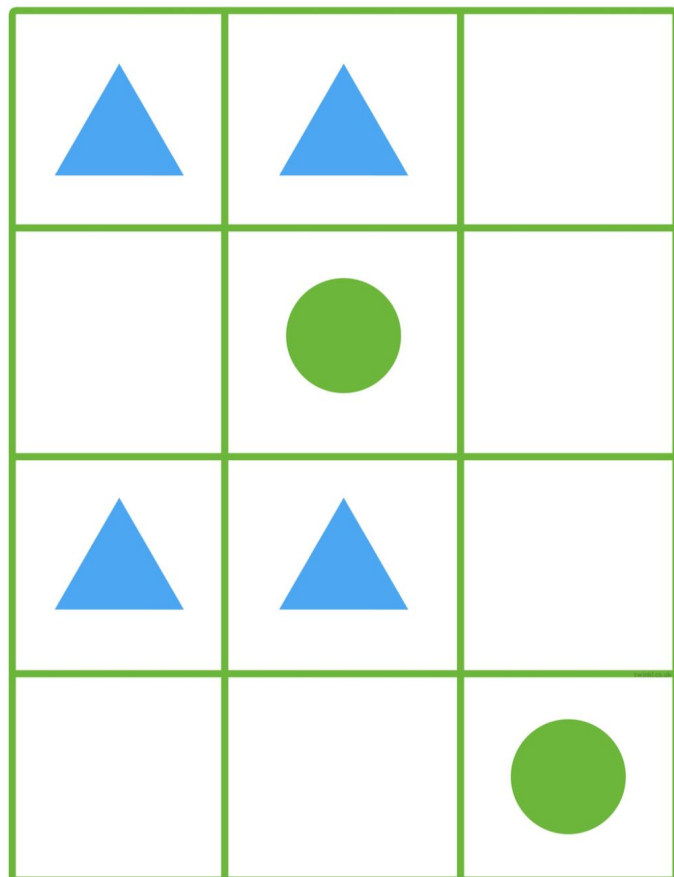
YEAR 2 HOMEWORK

Task 6 - Listen and do activity



With a partner listen and follow the instructions.

Drawing sheet



Instruction sheet

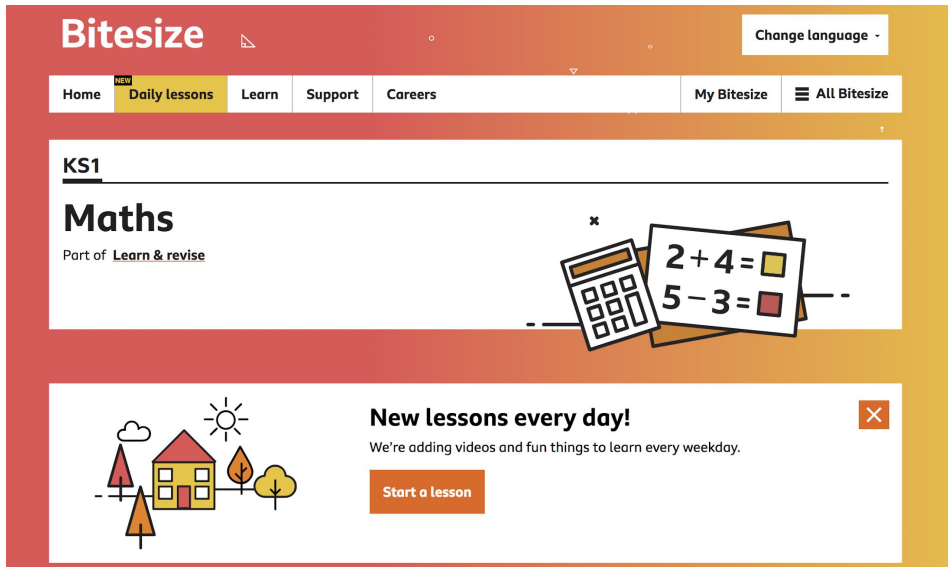
1. In the first square in the fourth row, draw a yellow triangle.
2. Under the second blue triangle in the third row, draw a cross.
3. In the last square in the second row, draw a green square.
4. Above the green circle in the second square, in the second row, draw a horizontal line.
5. In the first square in the second row, draw three vertical lines.
6. In the middle square on the last row, draw your favourite food.
7. In the last square on the first row, draw four horizontal red lines.

YEAR 2 HOMEWORK

Task 7:
Complete the following
maths challenges.

Using this link to BBC Bitesize complete some of the Year Two daily maths activities online.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>



The screenshot shows the BBC Bitesize website interface for KS1 Maths. At the top, the 'Bitesize' logo is on the left, and a 'Change language' dropdown is on the right. Below the logo is a navigation bar with links: Home, Daily lessons (highlighted), Learn, Support, Careers, My Bitesize, and All Bitesize. The main content area is titled 'KS1 Maths' with the subtitle 'Part of Learn & revise'. To the right of the title is an illustration of a calculator and two cards showing math problems: $2 + 4 =$ and $5 - 3 =$. At the bottom, there is a banner for 'New lessons every day!' with the text 'We're adding videos and fun things to learn every weekday.' and a 'Start a lesson' button. To the left of the banner is an illustration of a house, trees, and a sun.

YEAR 2 HOMEWORK

Task 8:

Complete the following maths challenges

Number Bond Patterns

Can you spot the patterns in each of these number bonds? Can you talk about what you have noticed?

$$1 + \square = 10$$

$$4 + \square = 10$$

$$11 + \square = 20$$

$$14 + \square = 20$$

$$5 + \square = 10$$

$$\square + 9 = 10$$

$$15 + \square = 20$$

$$\square + 19 = 20$$

$$\square + 3 = 10$$

$$6 + \square = 10$$

$$\square + 13 = 20$$

$$16 + \square = 20$$

$$\square + 7 = 10$$

$$\square + 2 = 10$$

$$\square + 17 = 20$$

$$\square + 12 = 20$$

YEAR 2 HOMEWORK

a.				b.				c.				d.				e.			
	3	3			2	5			1	6			2	7			2	9	
-	1	1		-	1	3		-	1	0		-	1	6		-	1	2	
f.				g.				h.				i.				j.			
	2	6			3	2			2	9			4	2			2	7	
-	1	3		-	2	0		-	1	4		-	1	2		-	2	3	
k.				l.				m.				n.				o.			
	2	7			3	8			4	8			3	3			3	9	
-	1	2		-	2	7		-	3	6		-	1	3		-	2	1	



a.				b.				c.				d.				e.			
	2	1			3	4			1	6			2	3			3	4	
+	1	1		+	1	2		+	2	1		+	1	2		+	2	0	
f.				g.				h.				i.				j.			
	1	6			1	5			2	0			3	2			2	4	
+	3	2		+	4	3		+	2	9		+	2	2		+	3	3	
k.				l.				m.				n.				o.			
	3	6			2	6			4	7			2	4			4	9	
+	3	2		+	3	1		+	2	2		+	2	3		+	3	0	



YEAR 2 HOMEWORK

Task 9: Writing 1 - Continue the story



Story starter!

- ▶ Thump! He slammed his enormous, grass-covered foot into the middle of the road, sending shockwaves of dust and debris in all directions.
- ▶ With a loud grunt, the troll wrenched the entire fully tiled roof off a nearby holiday home, with the owners peering helplessly on out of the downstairs windows. He didn't mean any harm, but he just couldn't help himself...



YEAR 2 HOMEWORK

Handwriting practice lines for Year 2 homework. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

YEAR 2 HOMEWORK

Task 10: Writing 2 & 3



Question time!

What do you think the troll is thinking?

Do you think he is a mean or a kind troll? Why?

What are the people doing when they have seen the troll?

Would you try to catch him or talk to him?

Where do you think the troll has come from?

What do you think the rope around the troll's waist is for?

Perfect picture!

Where do you think the troll lives? Can you draw or describe what you have imagined?



YEAR 2 HOMEWORK

Handwriting practice lines for Year 2 homework. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

YEAR 2 HOMEWORK

Task 11 : Place and Time
North America: The
Wild West

Introducing our new theme...

North America: The Wild West



Find 5 facts all about Cowboys.

- 1
- 2
- 3
- 4
- 5



YEAR 2 HOMEWORK

Task 12: Place and Time
Wild West wanted poster

The Sheriff needs you to create a wanted poster to try and catch a cowboy called Texas Jack, can you help?



YEAR 2 HOMEWORK

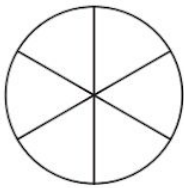
Task 13: Mindfulness Colouring



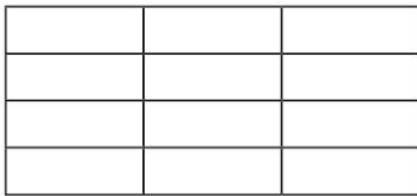
YEAR 2 HOMEWORK

Task 14: Fractions

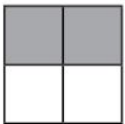
a) Colour $\frac{1}{2}$ of this shape:



b) Colour $\frac{1}{3}$ of this shape:



c) What fraction of these shapes is shaded?



d) Ali gives $\frac{1}{3}$ of his toy cars to his brother. Put a circle round how many he gives away.



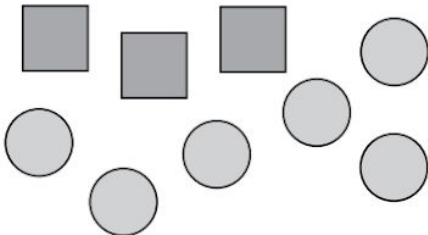
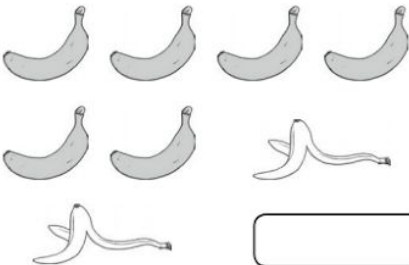
e) At a party, half of the cakes were eaten. Here are the cakes that are left over. How many cakes were there at the beginning of the party?



YEAR 2 HOMEWORK

Task 14: Fractions

f) Use one of these fractions to answer each question: $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{3}{4}$

What fraction of the objects are squares? 	What fraction of the bananas have not been eaten? 
A teacher has 24 pencils. She gives twelve to Jenny and six to Asjal. What fraction of the pencils does Jenny have? What fraction of the pencils does Asjal have?  	

2. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

a) Fill in the answers:

$\frac{1}{2}$ of 18 = $\frac{1}{4}$ of 16 = $\frac{1}{3}$ of 15 =

$\frac{1}{2}$ of 22 = $\frac{1}{4}$ of 24 = $\frac{1}{3}$ of 12 =

YEAR 2 HOMEWORK

Task 15 - Science

How do cacti survive without water?

In North America in the Wild West there are lots of cacti. Draw, label and give an explanation as to how these plants can live for months without water. You may also want to watch this Bitesize clip to help you.

<https://www.bbc.co.uk/bitesize/clips/z69rkqt>



YEAR 2 HOMEWORK

Task 16: Spelling, Grammar and Punctuation game

Using BBC Bitesize -

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Play Karate Cats to help improve grammar, punctuation and spelling.



YEAR 2 HOMEWORK

Task 17: Reading comprehension - poetry

Bear in a Cave

Here is a cave, inside is a bear.

Now he comes out to get some fresh air.

He stays out all summer in sunshine and heat,

He hunts in the forest for berries to eat.

When snow starts to fall, he hurries inside

His warm little cave and there he will hide.

When spring comes again the snow melts away,

And out comes the bear, ready to play.

He stays out all summer in sunshine and heat,

He hunts in the forest for berries to eat.



1. What does bear do when the snow starts to fall?
 he comes out to play ☐ he gets some fresh air ☐
 he hunts for berries ☐ he hurries inside ☐



2. Find and copy the two adjectives that the poet uses to describe bear's cave.



3. Why do you think that bear likes the summer?



4. The poem does not mention the season of autumn. Can you predict one thing that bear might do in the autumn?

YEAR 2 HOMEWORK

Task 18: Reading comprehension - Play script

Jack and the Beanstalk Play Script Extract

Scene 3 – In the kitchen, at Jack's house

Jack's mother: (shouting and cross) **YOU DID WHAT?!**

Jack: I thought you'd be happy Mother!

Jack's mother: (shouting and cross) Happy? HAPPY? You've sold our precious cow for some colourful... BEANS?

Jack: Not just any old beans... they're magic!

Jack's mother: (shouting and cross) Magic? Nonsense! Now we will have nothing to eat!

Jack's mother: (shouting and pointing) Go to bed Jack!

Jack exits the stage with his head down and Jack's mother storms off stage in the opposite direction.



1. What effect did the author want to create by using capital letters to write 'YOU DID WHAT'?



2. Where does this scene take place?

at the market ☐ in the giant's house ☐
in Jack's kitchen ☐ in Jack's garden ☐



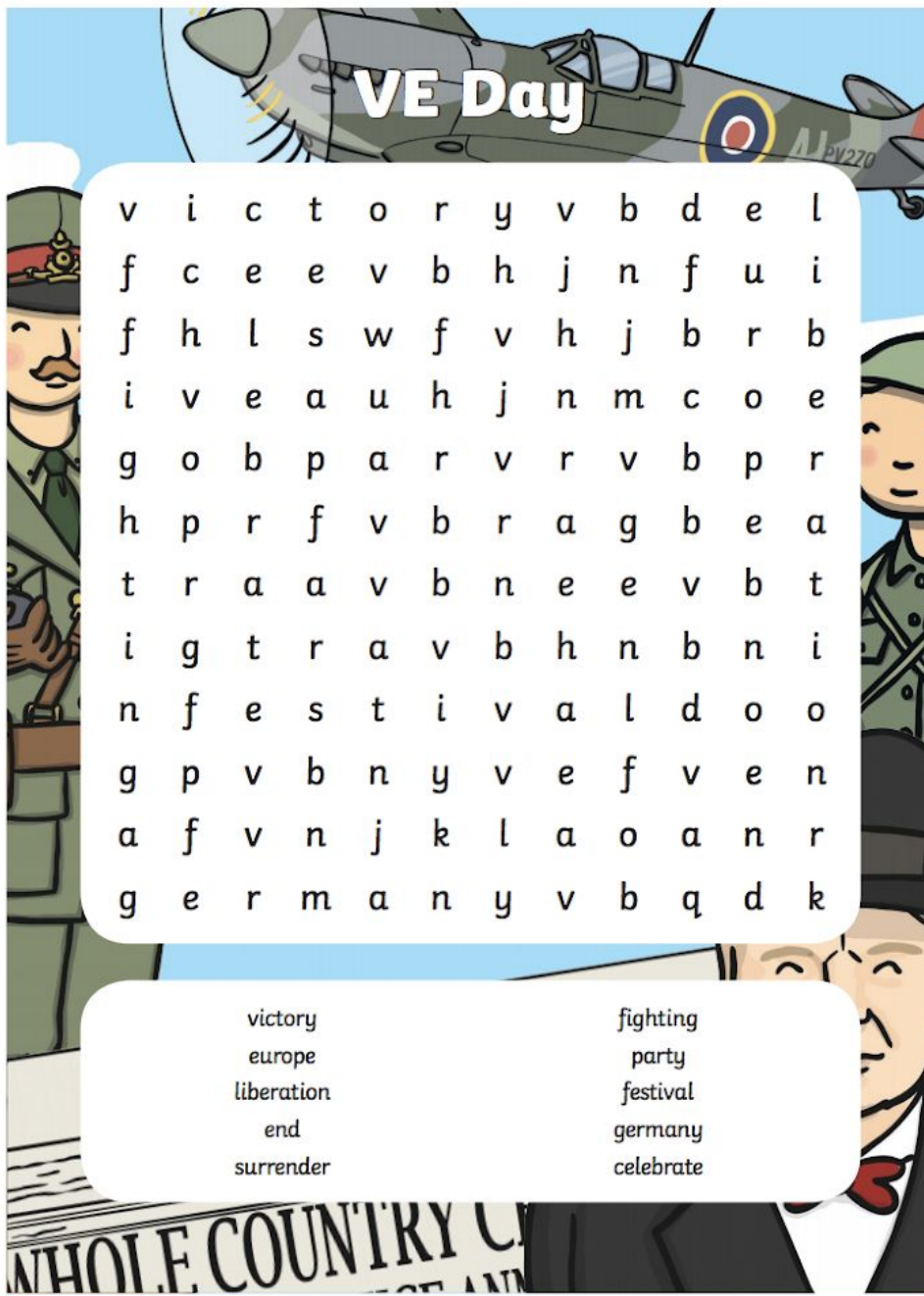
3. Find and copy the word that shows that the cow was very special to Jack's mother.



4. What do you think Jack might do when he goes into his bedroom?

YEAR 2 HOMEWORK

Task 19: Word Search



YEAR 2 HOMEWORK

Task 20: Art and Science

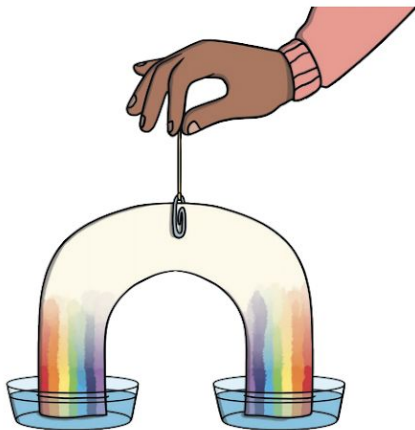
How to Grow a Rainbow Science Experiment

Did you know that you can grow your own rainbow?

You will need a scientific process called the **capillary action**. This action happens when a liquid moves up through a hollow tube or into a spongy, solid material. It happens when three forces work together: **cohesion**, **adhesion** and **surface tension**.

Water molecules like to stick to each other - this is called **cohesion**. They also like to stick to solids in a process called **adhesion**.

In this experiment, you are going to use kitchen roll. The fibres in kitchen roll have lots of little holes. Water is **absorbed** through the kitchen roll because when the first water molecule **adheres** to it and begins to move upward, it pulls the next water molecule up with it, like a chain.



Words To Learn:

- capillary action
- adhesion
- cohesion
- absorbed

You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

What To Do:

1. Cut the kitchen roll into the shape of a rainbow.
2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
4. Add water to the two bowls.
5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.



YEAR 3 HOMEWORK - Pack 7

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Task 1:

Practice your spellings of your common exception words in your best cursive handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

Task 3:

Play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?



There is also handwriting for some of the common exception words.



YEAR 3 HOMEWORK - Pack 7

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, and bottom) for writing practice.

YEAR 3 HOMEWORK - Pack 7

although

business

circle

exercise

guard

medicine

notice

possession

recent

sentence

therefore

various

weight

answer

complete

extreme

YEAR 3 HOMEWORK - Pack 7

Task 4:

Play Spelling Shed to practice your spellings set by your teacher.



All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Egg

[Details](#)

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Egg

[Details](#)

Click on '**More Lists**' to see full details of each spellings rule the children have been set. Click on '**Details**' to see the word list.

YEAR 3 HOMEWORK - Pack 7

Task 5: PE and Wellbeing

Wellbeing: Cosmic yoga has lots of videos on youtube for children to follow. They are based on books and around stories to make it a fun and relaxing way to get children moving.

Dance: Just dance school playlist on youtube has lots of dance routines for the whole family to join in with.

BBC bitesize are uploading 3 videos a day of different lessons for all the areas of the curriculum.

PE: Joe wicks (the body coach) has youtube videos with exercise session for children that can be done at home with no equipment. He is also going to start a daily live youtube workout for children at 9am Monday to Friday starting 23.03.20

You can watch different animals live at Edinburgh zoo.

<https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam>

On the world of David Walliams you can listen to him read some of his stories.

<https://www.worldofdavidwalliams.com/>



Bonjour!

BBC bitesize you can learn different languages.

<https://www.bbc.co.uk/bitesize/subjects/zdmtsbk>

YEAR 3 HOMEWORK - Pack 7

Year 3

$\begin{array}{r} \text{10} \quad \text{1} \\ 57 \\ + 25 \\ \hline 82 \\ \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 75 \\ + 52 \\ \hline 127 \\ \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 86 \\ + 48 \\ \hline 134 \\ \text{1} \quad \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 687 \\ + 248 \\ \hline 935 \\ \text{1} \quad \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 738 \\ + 524 \\ \hline 1262 \\ \text{1} \quad \text{1} \end{array}$
--	--	---	---	--

Year 3

$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 1 \\ 736 \\ - 462 \\ \hline 274 \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 11 \quad 1 \\ 723 \\ - 356 \\ \hline 367 \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 1 \\ 1375 \\ - 538 \\ \hline 837 \end{array}$
---	--	--

Task 6: Addition and subtraction.

Keep practicing are addition and subtraction skills using the column method. Always make sure you are checking what the question is asking, partition the numbers correctly and line the up. Write your answers in numbers and words.

1. $83 + 450 =$

2. $725 - 54 =$

3. Three tens + 85 =

4. $311 - 206 =$

5. $865 + 345 =$

6. $700 - 62 =$

7. $1200 + 245 =$

8. $1111 - 222 =$

9. $489 + 512 =$

10. $971 - 530 =$

11. $612 + 612 =$

12. $795 - 345 =$

13. $573 + 462 =$

14. $345 - 324 =$

15. $1267 + 103 =$

16. $1413 - 312 =$

17. $1202 + 1001 =$

18. $1500 - 1250 =$

YEAR 3 HOMEWORK - Pack 7

Year 2

$$15 \times 5 = 75$$

$$10 \times 5 = 50$$

$$5 \times 5 = 25$$

$$50 + 25 = 75$$

Year 3

$$15 \times 5 = 75$$

$$10 \times 5 = 50$$

$$5 \times 5 = 25$$

$$50 + 25 = 75$$

$$15 \times 12 = 180$$

x	10	5
10	100	50
2	20	10

$$100 + 50 + 20 + 10 = 180$$

$$43 \times 65 = 2795$$

x	40	3
60	2400	180
5	200	15

$$2400 + 180 + 200 + 15 = 2795$$

Task 7: Multiplication. These are methods we have looked at for multiplying larger numbers. Make sure that we are partitioning the number correctly. Keep practicing the different methods.

x	1	2	3	4	5	6	7	8	9	10	11	12
12												
4												
7												

- $7 \times 12 =$
- $23 \times 12 =$
- $19 \times 11 =$
- $13 \times 6 =$
- $15 \times 8 =$
- $11 \times 16 =$
- $20 \times 3 =$
- $17 \times 4 =$
- $18 \times 12 =$

- $21 \times 5 =$
- $17 \times 11 =$
- $26 \times 3 =$
- $31 \times 4 =$
- $3 \times 13 =$
- $30 \times 10 =$
- $15 \times 12 =$
- $11 \times 23 =$
- $10 \times 34 =$

YEAR 3 HOMEWORK - Pack 7

Task 8: multiplication grid.

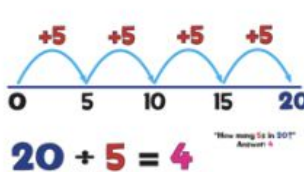
Time yourself completing the multiplication grid then check you answers and record your time to see if we can beat it in the future.
Did you beat your last time?

x	2	5	3	4	8	6	7	9	11	12
10										
2										
5										
3										
4										
8										
6										
7										
9										
11										

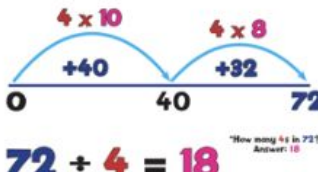
Time:

YEAR 3 HOMEWORK - Pack 7

Year 2

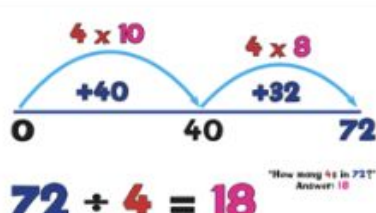


$20 \div 5 = 4$



$72 \div 4 = 18$

Year 3



$72 \div 4 = 18$

Year 4

$72 \div 4 = 18$



$536 \div 4 = 134$



Task 9: Division. Using the different methods above as we have done in class. Practice all 3 methods to embed your skills. There is squared paper on another page.

1. $40 \div 10 =$
2. $110 \div 11 =$
3. $84 \div 4 =$
4. $168 \div 6 =$
5. $105 \div 7 =$
6. $384 \div 12 =$
7. $153 \div 9 =$
8. $144 \div 6 =$
9. $128 \div 8 =$

10. $207 \div 9 =$
11. $42 \div 3 =$
12. $60 \div 5 =$
13. $320 \div 10 =$
14. $276 \div 12 =$
15. $232 \div 8 =$
16. $203 \div 7 =$
17. $330 \div 11 =$
18. $162 \div 6 =$

YEAR 3 HOMEWORK - Pack 7

Task 10: word problems.

Try to answers as many of these questions.

Look at what you are being asked to do.

What information do you need?

What sort of question is it? $\div$ $\times$ $+$ $-$

Look at the numbers below. What is the difference between the smallest and the largest number?

760

710

780

720

790

Kyle is writing a birthday card for his friend who is going to be **8**. How would he write this number in the card using a word?

Kyle is going on holiday. His suitcase weighs **14 kg**. Is the weight of his suitcase nearer to **10 kg** or **20 kg**?

Siddiq is counting forward in **tens**. He starts at **92** and then counts on **2** more **tens**. What number does he count up to?

Write the number **256** in words.

Sarah has **62p**. She gives Sididq **25p**. How much does Sarah have left?

	p
--	---

YEAR 3 HOMEWORK - Pack 7

|

Grid paper is available on Twinkl if you want some. At the moment twinkl is offering free membership.

YEAR 3 HOMEWORK - Pack 7

Multiples of 4, 8, 50 and 100 Sorting

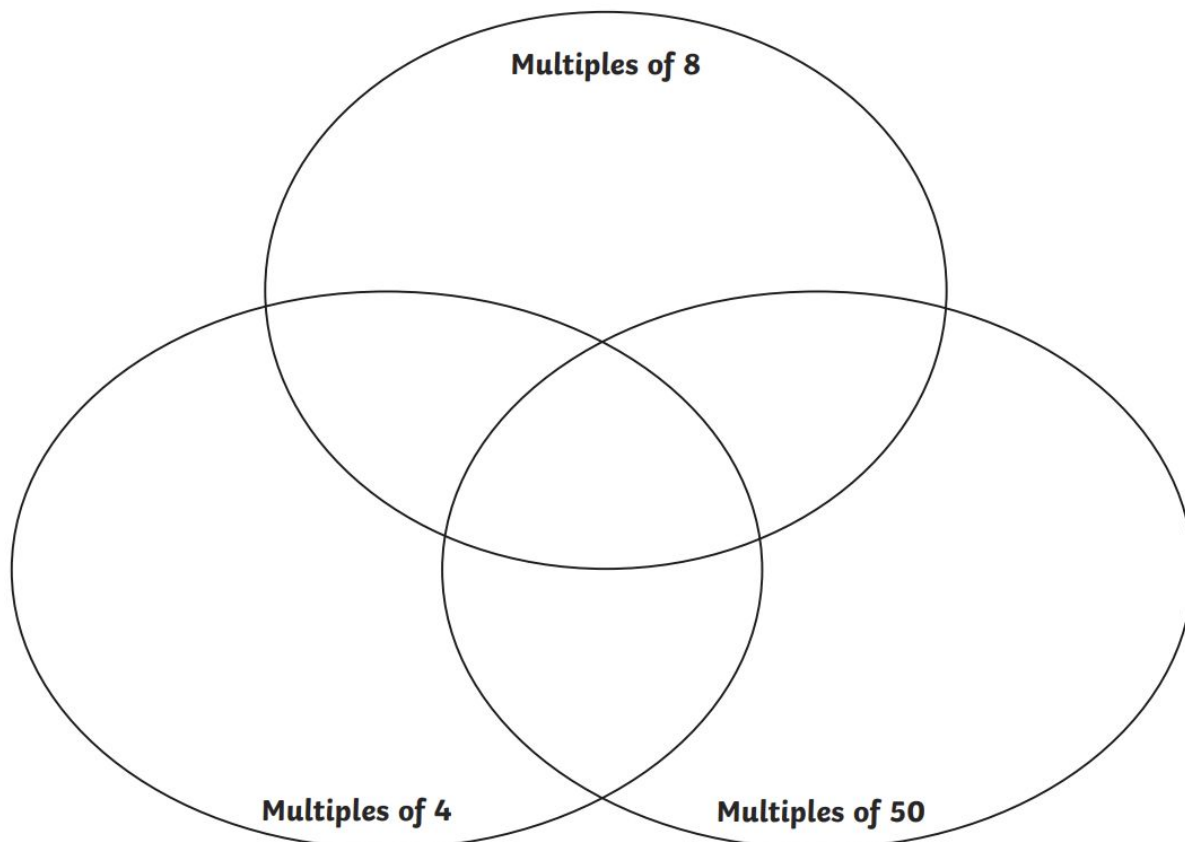
Task 11:
Venn
diagram.

I can count in multiples of 4, 8, 50 and 100.



Sort the following numbers below into the correct sections of the Venn diagram.

40	12	20	50	100
5	72	48	56	24

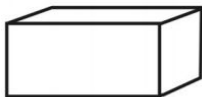
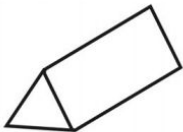


YEAR 3 HOMEWORK - Pack 7

3D Shape Hunt

Use a tally to count the shapes you see.

Task 12:
shape.

Shape	Tally	
		
		
		
		
		
		
		

Which shape did you see the most?

Which shape did you see least?

YEAR 3 HOMEWORK - Pack 7

True or False? 7

$33 - 18 = 10 + 5$

True
☐

False
☐

Why?:

Task 13: true or false.

True or False? 1

Jessica wants to buy 2 pencils for 20p each. She has a 50p coin. She gets 5p change.

True
☐

False
☐

Why?:

True or False? 9

$58 - 30$ is less than $12 + 6 + 8$.

True
☐

False
☐

Why?:

True or False? 6

I can add 3 tens to 20 in order to make 50.

True
☐

False
☐

Why?:

True or False? 4

I can take 5 away from 40 and it will make 25.

True
☐

False
☐

Why?:

True or False? 5

$50 + 10$ is more than $100 - 30$.

True
☐

False
☐

Why?:

True or False? 3

20 can only be made by adding 10 and 10, and 15 and 5.

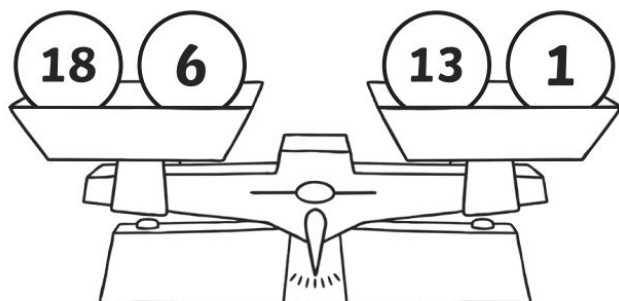
True
☐

False
☐

Why?:

YEAR 3 HOMEWORK - Pack 7

Balancing Act - Subtraction



On the balancing scales,
each side balances when you
subtract the numbers:

$$(18) - (6) = (12)$$

$$(13) - (1) = (12)$$

Task 14:
Time.

1. In each of these number sentences, make each side balance.

a) $(15) - (6) = (13) - \bigcirc$

f) $(17) - (11) = (18) - \bigcirc$

b) $(13) - (5) = (16) - \bigcirc$

g) $(14) - \bigcirc = (10) - (7)$

c) $(20) - \bigcirc = (13) - (3)$

h) $(11) - (8) = (19) - \bigcirc$

d) $\bigcirc - (9) = (10) - (7)$

i) $\bigcirc - (6) = (5) - (2)$

e) $(15) - \bigcirc = (7) - (1)$

j) $(20) - (11) = \bigcirc - (8)$

2. Write 2 numbers to make each side balance.

a) $(15) - (5) = \bigcirc - \bigcirc$

f) $(18) - (7) = \bigcirc - \bigcirc$

b) $(13) - (6) = \bigcirc - \bigcirc$

g) $(9) - \bigcirc = (11) - \bigcirc$

c) $(12) - \bigcirc = \bigcirc - (6)$

h) $(6) - \bigcirc = (10) - \bigcirc$

d) $\bigcirc - (2) = (9) - \bigcirc$

i) $(12) - \bigcirc = \bigcirc - (7)$

e) $\bigcirc - \bigcirc = (13) - (9)$

j) $(17) - \bigcirc = \bigcirc - (2)$

YEAR 3 HOMEWORK - Pack 7

Task 15:

Positive thinking.

Thinking about yourself create a mind map of:

- What you are good at?
- What you like about yourself?
- What are you proud of?
- What do you enjoy doing?
- What are you going to become better at?

Talk about these with other people and find out what people think about you and what others say about themselves.



Task 16:complete the contractions.

1. Finish these statements. The first one has been completed for you.

I will is contracted to **I'll**.

it is is contracted to _____

you will is contracted to _____

would not is contracted to _____

he will is contracted to _____

could not is contracted to _____

she will is contracted to _____

should not is contracted to _____

we will is contracted to _____

have not is contracted to _____

they will is contracted to _____

you would is contracted to _____

YEAR 3 HOMEWORK - Pack 7

Task 17: family play and learning activities.

Why not make some great Memories together as a family.

- Den building.
- Cornflour and water.
- Water beads.
- Shadow drawing.
- Plastic wallet painting.
- Making playdough.
- Make a bird feeder.



Task 18: GPS.

a Mr Whoops has made three clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Last night, I saw an illusionist, who was a member of the magic circle, perform varyous piculiar tricks at a local magic show.

c Underline all the verbs in this sentence:

Tomorrow, my team are playing in the cup final and I am the top goal scorer.



d Are these sentences commands, exclamations, statements or questions?

Did you see the news

How terrible that is

Put that down

e Complete this table:

	starts with a vowel	starts with a consonant
garage		
newspaper		
unicorn		
igloo		

b Can you add two adjectives and an appropriate punctuation mark into this sentence to describe the train?

The _____ train sped past the station.

f Circle the prepositions in these sentences?

The frightened boy hid behind the jagged rock.

The girl, who was wearing a sun hat, was sitting under the umbrella.

YEAR 3 HOMEWORK - Pack 7

Task 19: GPS.

Turn these words into **nouns** by adding **-ness** or **-er**. Write the new word, in full, on the line. Remember that some letters might need to be changed or added on to create the correct spelling!

teach _____

bright _____

swim _____

happy _____

Write the missing punctuation mark to complete the sentence below.

What time is the party starting today

Underline the verbs in the sentence below.

Yesterday I was walking to the park when I saw my friend riding her bike.

Add commas to the sentence below.

On the farm I saw a sheep cow pig and some chickens.

Tick the correct sentence. Tick **one** box.

Mark's car was very clean.

☐

Marks' car was very clean.

☐

Marks car was very clean.

☐

YEAR 3 HOMEWORK - Pack 7

Task 20:
Science

Putting Together a Flower

Instructions:

Cut out the parts below and paste them on the sheet to make a flower.



YEAR 3 HOMEWORK - Pack 7

Task 21: Place and time.
Create a fact file about a country of your choice.

Facts about

Capital City:

Population:

Currency:

Language:

Surrounding countries:

Someone famous from

A famous landmark in

Other facts about

YEAR 3 HOMEWORK - Pack 7

Task 22: Creative writing:

Story starter!

"Charge!" he screamed, feeling mighty atop the lead rhinoceros. He jolted with every step they took, the rhino's feet punching into the baking hot sand, sending up large clouds into the humid air so that he could taste the grains of sand in his parched mouth.

The herd stampeded across the desert sand, focused on reaching their goal...

Can you continue the story?



Perfect picture!

Imagine you can see through the rhino's eyes. Draw what you might be able to see.

Question time!

Who is the boy? Where is he from?

What is he doing there?

How has he managed to control the rhinos?

Where are the herd heading? What is their goal?

How do you think rhinos communicate?

Did you know that rhinos are endangered? Why do you think this is?

What do you think makes rhinos unique from other animals?

Sick sentences!

These sentences are 'sick' and need help to get better. Can you help? Could you add an adverb?

The rhino walked across the sand. It was grey. It was big.

YEAR 3 HOMEWORK - Pack 7

Space Crossword

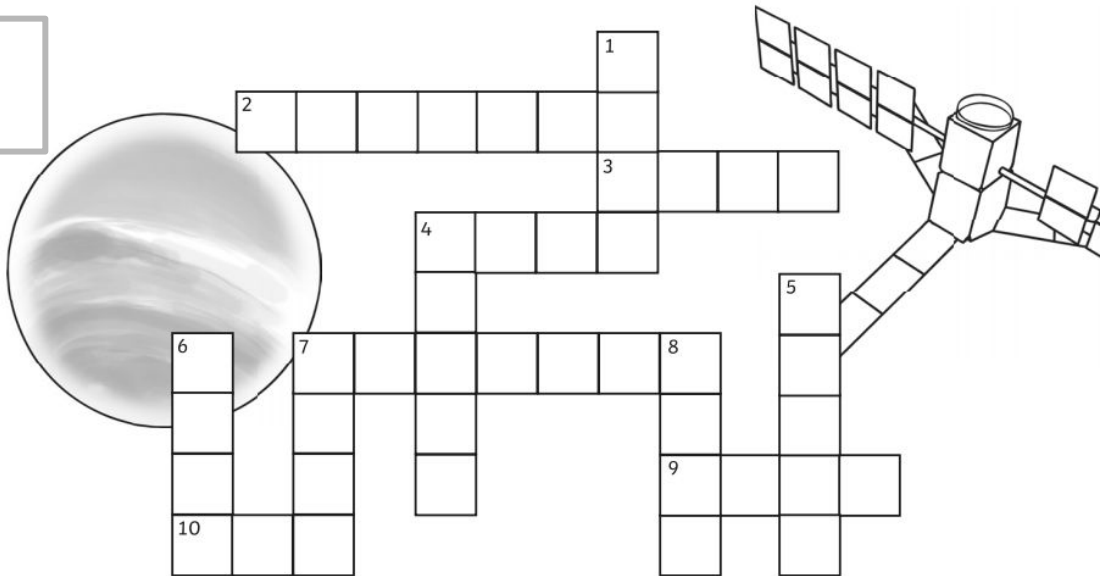
Amazing Fact

Space is totally silent because there is no air to carry vibrations.

Challenge

Try out your space knowledge by completing this crossword.

Task 23:
crossword.



Across

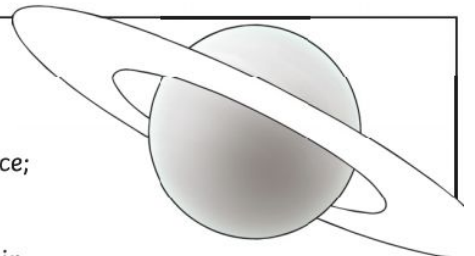
- 2 The 8th planet from the Sun.
- 3 Another word for the Sun.
- 4 The Sun rises in the _____.
- 7 The planet nearest the Sun.
- 9 The Earth spins on its _____.
- 10 The middle of the solar system.

Down

- 1 The Sun sets in the _____.
- 4 A blue planet that has water.
- 5 The path of a planet around the Sun.
- 6 The next planet from the Sun after Earth.
- 7 It takes 28 days to go round the Earth.
- 8 The time it takes for the Earth to go round the Sun.

You could also try to find out:

- how communication works in space;
- what speeds objects are able to travel at in space;
- if there are any soundless places on earth;
- what else would be affected by an absence of air.



YEAR 3 HOMEWORK - Pack 7

Task 24: Reading

Read the text and
answer the questions.

Friendly Felines

10 Cats were considered to be sacred, or holy, in ancient
19 Egyptian society and helped humans just as much as
22 humans helped them.

31 The ancient Egyptians were skilled farmers and grew many
41 crops, such as wheat and grains, in the nutrient-rich soil
51 close to the River Nile. However, the wheat would attract
56 mice, rats and snakes, which
60 were dangerous to humans.

65 To solve this problem, the
68 ancient Egyptians would
74 leave food, such as fish heads,
80 outside to tempt cats to visit.
86 When the cats came, they ate
92 the food and scared away any
97 vermin around the food stores.
103 After a short amount of time,
108 cats were welcomed into the
113 house and lived happily with
116 their human friends.



Quick Questions



1. Find and copy two adjectives which show that Egyptians thought that cats were special.



2. What is the main point of the third paragraph?

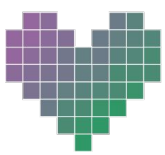


3. What does 'nutrient-rich' tell you about the soil close to the River Nile?



4. Where in this text can I find information about the types of crop grown by ancient Egyptians?

YEAR 3 HOMEWORK - Pack 7



vidcode

Taks 25:

ICT -

Coding. Using vidcode you can
create different animations.

<https://www.vidcode.com/>



YEAR 3 HOMEWORK - Pack 7

Taks 26:

Art. can you create a superhero out of junk modelling. Here's one that Mr Booth has made.



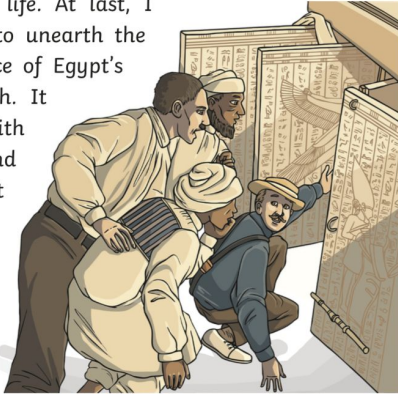
YEAR 3 HOMEWORK - Pack 7

Task 27: Reading.

An Extract from Howard Carter's Diary

4th November 1922

11 After the discovery of the first step, we exposed fifteen more
20 steps leading down to an ancient doorway, still sealed
31 after all these years. The name on the door was clear:
41 Tutankhamen. They say this tomb is cursed; they say that
49 the ancient pharaoh threatened anyone who disturbed his
62 peace in the afterlife but that will not stop me. For five years
72 we have been digging through the inhospitable desert and I
80 am finally about to make the most important
87 discovery of my life. At last, I
94 will be the one to unearth the
99 final resting place of Egypt's
102 youngest pharaoh. It
106 will be filled with
108 treasures beyond
110 anyone's wildest
111 dreams.



Quick Questions



1. In what year was this text written?



2. Do you think Howard Carter was scared? Use evidence from the text to support your answer.



3. Sum up the main points of this extract in 20 words or less.



4. What do you think happened next?

YEAR 3 HOMEWORK - Pack 7

READING QUESTIONS

Character

- Who are the characters?
- How do you think the character felt when...
- Do you think the character would make a good friend? Why or why not?
- How are the characters similar/different to each other?
- Why do you think the character did this?

Plot

- What happened at the beginning, middle, end of the story?
- How would you have solved the problem?
- What other ways could the problem have been solved?
- What's the best part in the book? Why?
- How would you change the story?

Task 28:
reading
questions.

Text Connections

- Have you ever met anyone like the character?
- Has something similar ever happened to you?
- Does this book remind you of any other books you have read? How?
- Could the story happen in real life? Why or why not?

Reading Strategies

- Summarize what happened in the story.
- What do you think is going to happen next?
- Why do you think the author wrote this book?
- Who is telling the story?
- Do you have any more questions about the text?
- What did you picture when you read this part?

YEAR 3 HOMEWORK - Pack 7

Bookshelf Scavenger Hunt

Task 29: home
challenge.

Can you find:

- a book with 100 or more pages?
- a book with an animal main character?
- a book about science?
- a book with no words?
- a book with words in another language?
- a book about sports?
- a book that has been made into a movie?
- a book that rhymes?
- a book you can't wait to read?
- a book about history?
- a book you have read more than once?
- a book by your favorite author?

Choose one of these great books and **READ**