

RECEPTION HOMEWORK- PACK 7

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as using Spelling Shed.

Phonics: These are the phonics sounds your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

| | | | | | | |
|---|---|---|----|----|------|------|
| | | | | | | |
| a | b | c | d | e | f/ff | g |
| | | | | | | |
| h | i | j | k | ck | l/ll | m |
| | | | | | | |
| n | o | p | qu | r | s | ss |
| | | | | | | |
| t | u | v | w | x | y | z/zz |

| | | | | |
|------------------------|----|-----|-----|----|
| Phase 3 Phonics Mat | | | | |
| | ch | sh | th | ng |
| | | | | |
| ai | ee | igh | oa | oo |
| | | | | |
| ow | ar | or | ur | oo |
| | | | | |
| oi | | | ure | er |

Writing/Reading:

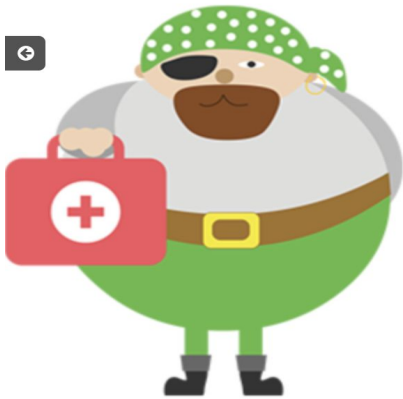
- ❖ Read daily.
- ❖ Use Spelling Shed to practise spellings.
- ❖ Practise and Complete the phonic tasks and learn the two new sounds ER and URE
- ❖ Different Oceans- Which animals live in which ocean?.

Maths:

- ❖ Word problems
- ❖ Missing number in a number sentence.
- ❖ Sharing.
- ❖ Halving and dividing
- ❖ Doubling.

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We expect all pupils to read daily, as well as using Spelling Shed. I have listed some useful websites you can access at home and some ideas for activities to support your child's learning if you have completed all the tasks. You can refer to Geraldine the Giraffe on youtube as a reference linked to the new sounds the children will be learning. You can have a look at other sounds too.



Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: new.phonicsplay.co.uk.

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

Enjoy reading lots of stories, poems and nonfiction texts together, as well as singing songs and rhymes. Support your child in sounding out unknown words and blending the sounds accurately to read.

Encourage them to recognise repeated words on sight and the common high frequency words for their phase (Tricky Troll and Fairy Words).



Useful Websites:

www.phonicsplay.co.uk

www.ictgames.com/literacy.html

www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds

www.oxfordowl.co.uk



Twinkl School Closure
free access code:

PARENTSTWINKLHELPS

use it at

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Spelling Shed

All the children have been given accounts for Spelling Shed to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Details

Weekly spellings - silent letters

@MrsFS



Word

thumb

lamb

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

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Retrieval-

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

a
●

o
●

g
●

i
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s
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k
●

m
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p
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d
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c
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RECEPTION HOMEWORK- PACK 7

Fairy Words: Phase 2.

as

an

it

in

at

if

on

is

up

got

can

not

and

big

mum

get

had

dad

just

from

will

his

but

him



RECEPTION HOMEWORK- PACK 7

Tricky Troll Words:

my

you

her

are

all

do

some

so

like

said

have

I

no

the

go

he

into

to

she

was

me

we

be

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RECEPTION HOMEWORK- PACK 7

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RECEPTION HOMEWORK- PACK 7

Fairy Word: Phase 3.

New word:

down



think

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Tricky Troll Word: Phase 3.

New word:

little



Trick word

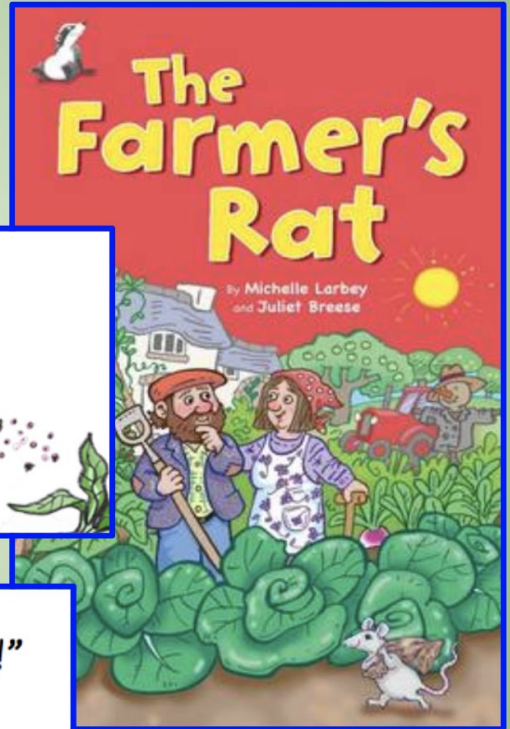
chants-Remember use letter names

1. "I say the word litle is spelt L-I-T-T-L-E"
2. "We say the word little is spelt L-I-T-T-L-E"
3. You say- They say "The word little is spelt L-I-T-T-L-E".

going

RECEPTION HOMEWORK- PACK 7

Teach



"ure, ure, cure with manure!"

Teach

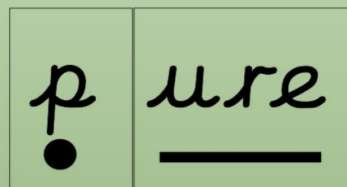


When the letters 'u', 'r' and 'e' are next to each other in a word they form a trigraph. The sound the trigraph makes is /ure/.

A trigraph is when three letters make one sound.

Knowledge chant
(I say, we say, you say):

A digraph is one sound
made up of two letters.



ure



RECEPTION HOMEWORK- PACK 7

Practice

azure

pure

cure

manure

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Practice

picture

cured



Write the words on your whiteboard,
remembering: "zips, sounds, segment
and blend!"

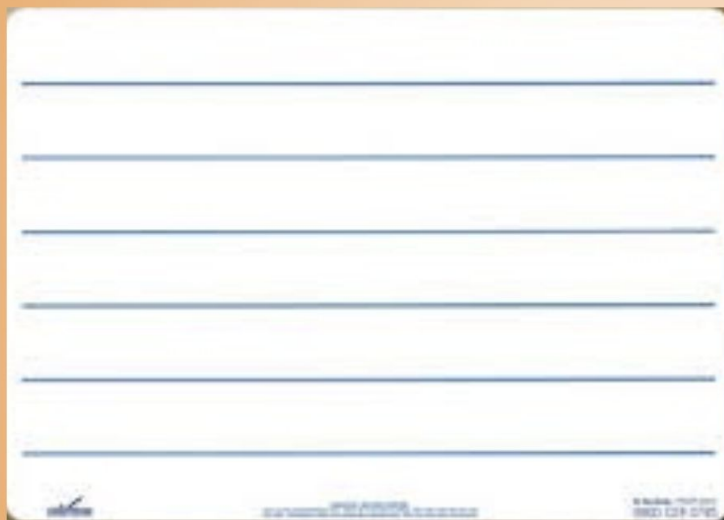
Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



RECEPTION HOMEWORK- PACK 7

Practice



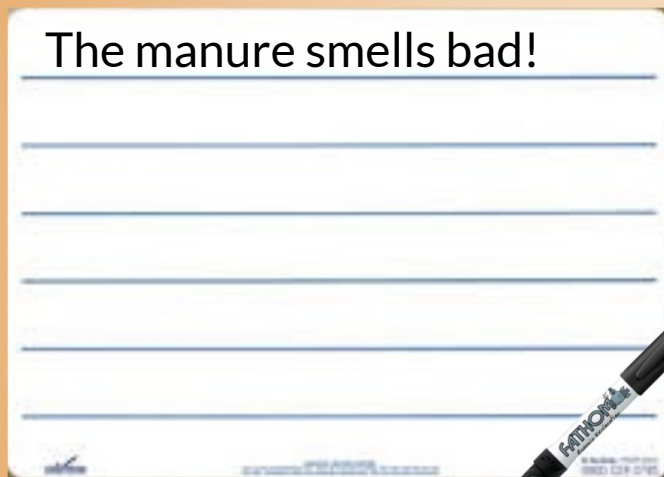
Cure



Vulture

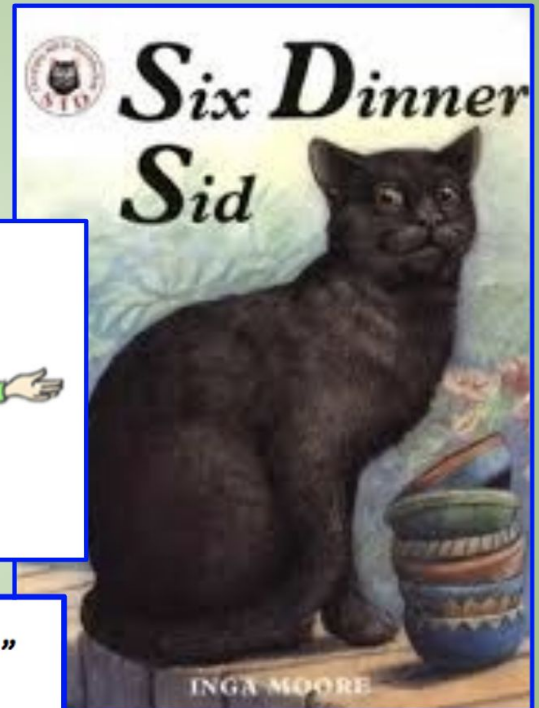
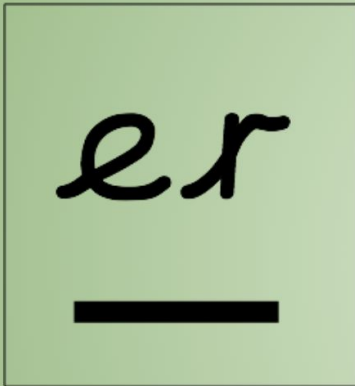
Practice

The manure smells bad!



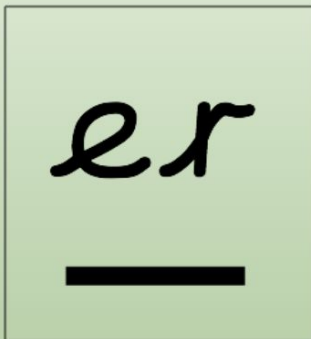
RECEPTION HOMEWORK- PACK 7

Teach



"er, er, what's for dinner?"

Teach



Knowledge chant
(I say, we say, you say):

A digraph is one sound
made up of two letters.

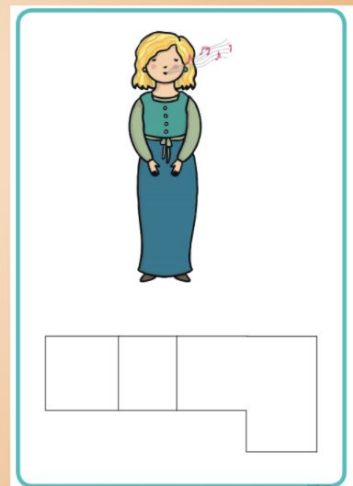
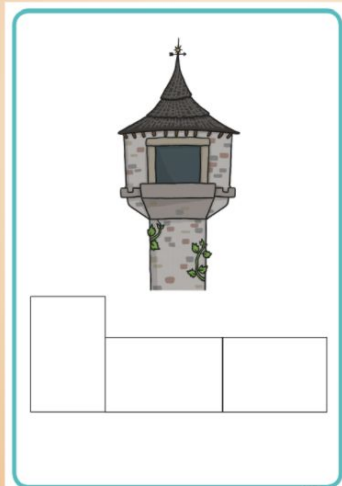
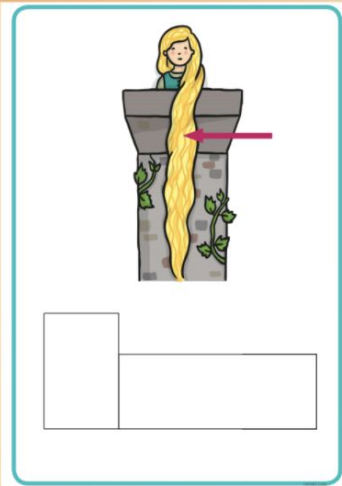
When the letters 'e' and 'r' are next to each other in a word they form a digraph. The sound the digraph makes is er.

A digraph is when two letters make one sound.

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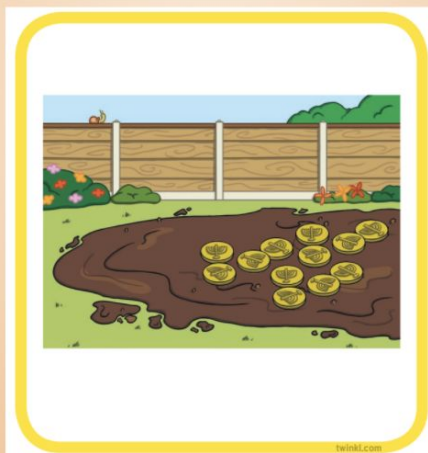
Practice

Write these words on your whiteboard. Remember to sound your words out carefully and don't miss any sounds out!



Practice

Write the sentence that matches this picture on your whiteboard:



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Practice

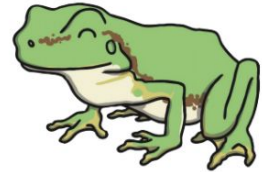
Write these words on your whiteboard. Remember to sound your words out carefully and don't miss any sounds out!



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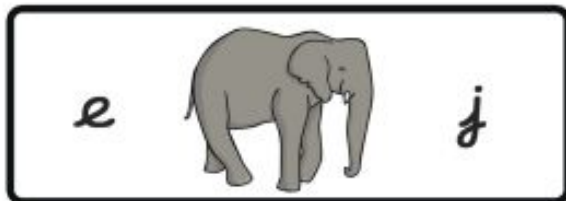
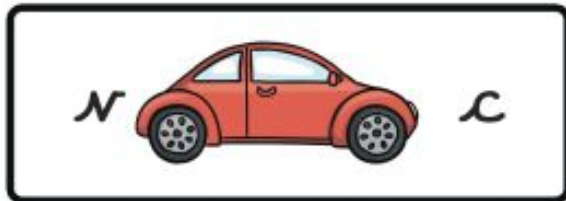
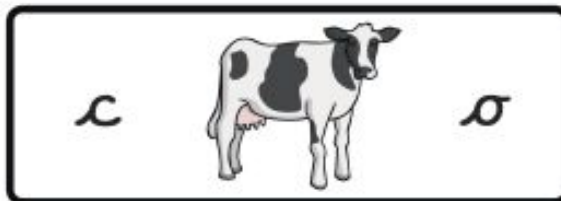
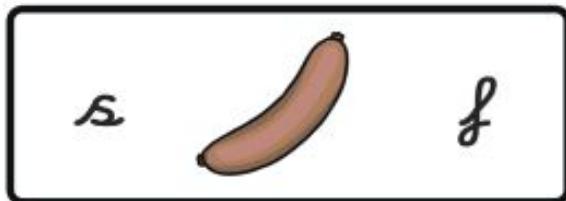
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Practice

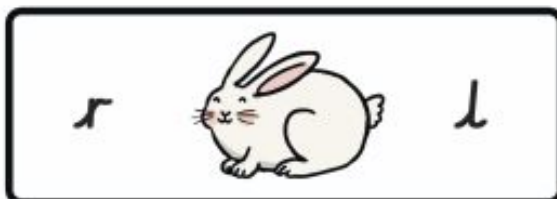
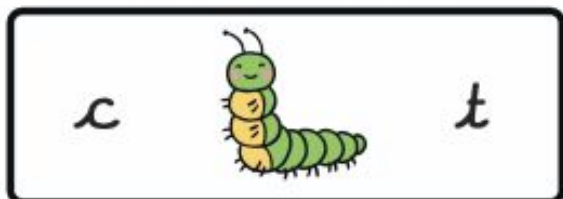
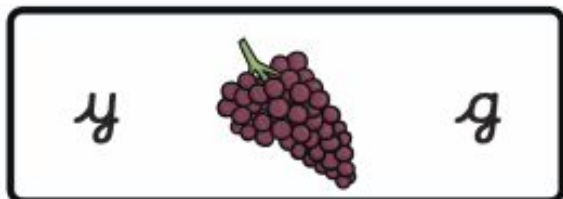
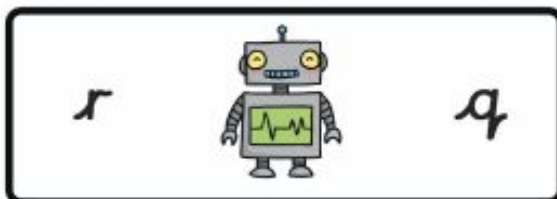
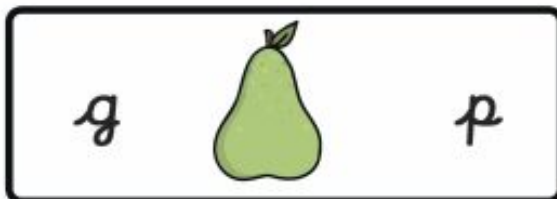
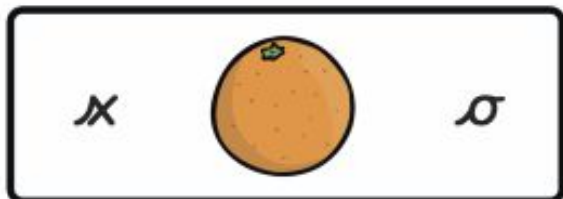
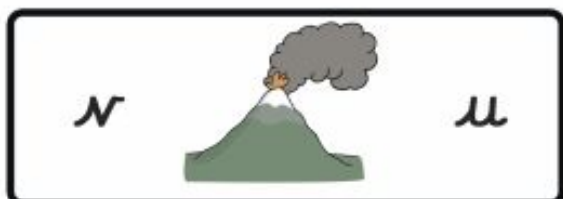
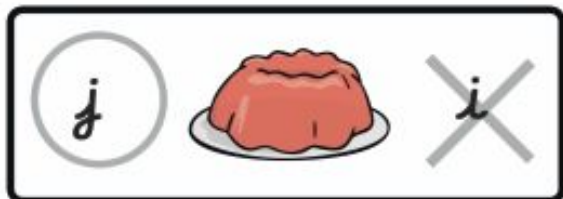
Write the sentence that matches this picture on your whiteboard:



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RECEPTION HOMEWORK- PACK 7

Read and act out the following verbs...



Identify the noun, adjective and verb in this sentence.

The happy man ran to the shop.

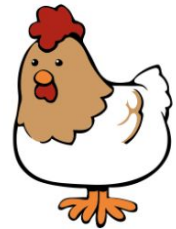


The baby was crying. He wanted some milk from his bottle. The baby was hungry.

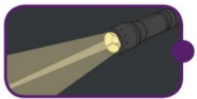
What was the baby doing?
Is the baby a boy or girl?
Why was he crying?



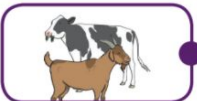
Write the word to match the picture.



Match the picture to the caption.



A goat
and a cow.



The light
of a torch.

Chant-

Sentence- A sentence is one idea that starts with a capital letter and ends with a full stop.

Write a sentence to describe this picture.



Which two words rhyme?

Chair



Carrot



Hair



Parrot



RECEPTION HOMEWORK- PACK 7

Read then write the caption and draw a picture to match it.

Digging
in the soil.

Identify the nouns and organise them into a person, place or thing.



Create an adjective to describe the bee.



Create a noun phrase.



Add the correct punctuation to the sentence below.

the dog is barking at the car

Identify the adjectives in the sentence.

The beautiful butterfly has big, colourful wings.



Jill and Mark were playing football in the garden. The ball was white and black.

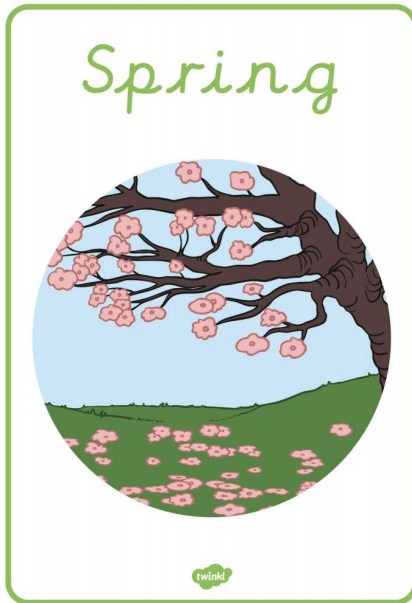


Identify the verb.
Who was playing football?
What colour was the ball?

Oracy- Create 4 sentences from this picture.



RECEPTION HOMEWORK- PACK 7



There are four seasons in a year; Spring, Summer, Autumn and Winter. The current season is Spring.

Watch the
'Seasons song for
kids' video on
youtube.



There are 12 months in the year. The months that make up Spring are April, May and June. The current month is May.

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Signs of spring...



The sun starts to shine more often and the weather is warmer.



Baby animals are born in the Spring time such as chicks and Lambs.



Trees start to grow green leaves, and some flowers and plants start to blossom and grow.

RECEPTION HOMEWORK- PACK 7

Oracy activity- Spring walk

Go for a local Spring walk and observe the surrounding area. Can you see any signs of Spring?

Activity- Orally create some sentences about your walk. Record and upload your sentences about Spring to tapestry. Think about...

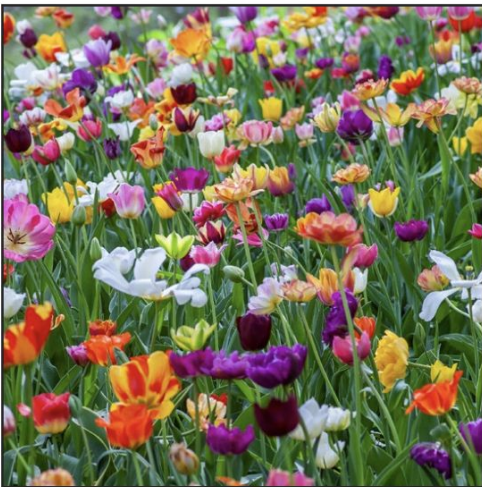
- What did you see on your walk?
- What was the weather like?
- Did you see any signs of Spring?



RECEPTION HOMEWORK- PACK 7

Writing activity- Write a sentence to match the picture.

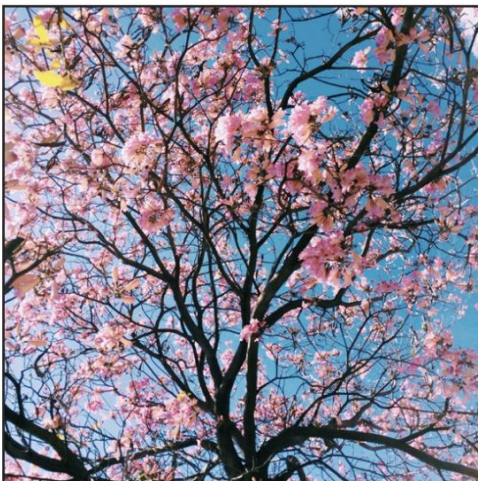
Word bank- Bud Tree Chick
Flower Hatch Blossom
Grow Spring Sun



RECEPTION HOMEWORK- PACK 7

Word bank- Bud Tree Chick
Flower Hatch Blossom
Grow Spring Sun





RECEPTION HOMEWORK- PACK 7

Word bank- Bud Tree Chick
Flower Hatch Blossom
Grow Spring Sun



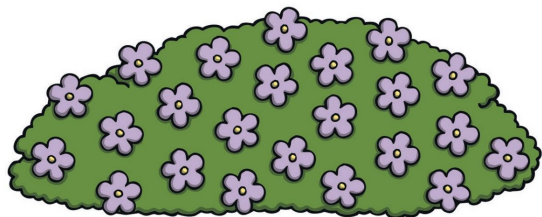
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In the Spring I see...

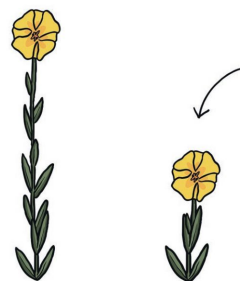


RECEPTION HOMEWORK- PACK 7

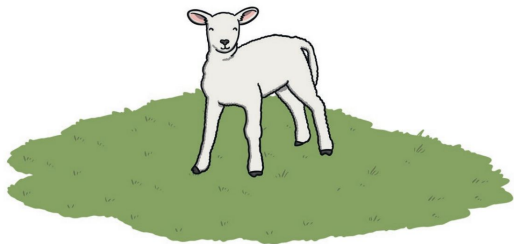
Reading about spring.



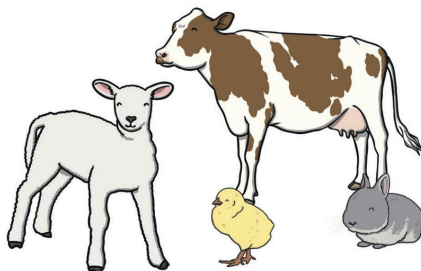
We can see the flowers.



The flowers will get big.



The sheep can jump on the grass.



We can see the baby animals.

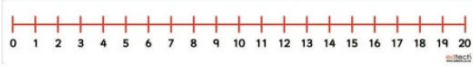
RECEPTION HOMEWORK- PACK 7

Write and complete these number sentences.

$20-13=$

$10+2=$

$17-3=$



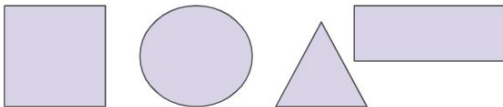
Ben has 15 sweets on his bag.
He eats 3 of them. How many
does he have left?

Show your working out-



Draw a shape that has 1 curved
side.

Equals means the same as.

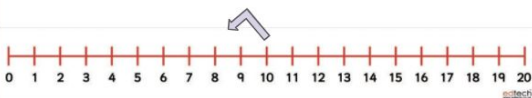


How many legs does the
ladybird have?



How many spots does the
ladybird have?

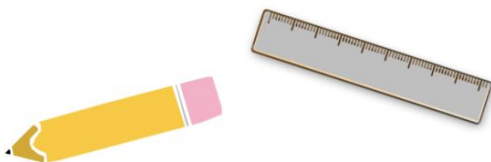
What is 6 less than 10?



Shade 1/2 of this shape.



The Pencil is 12 cm long and the
ruler is 30 cm long. Which
object is longer?



What is $\frac{1}{2}$ of 8? Show your working out.

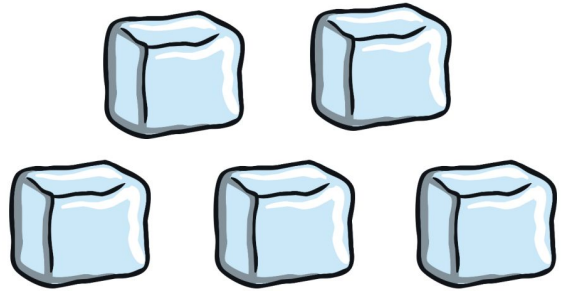


RECEPTION HOMEWORK- PACK 7

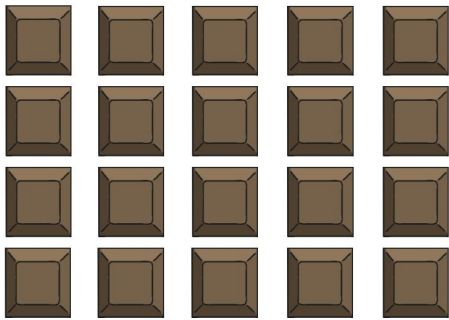
If you had 10 glass bottles and 3 of them smashed, how many would you have left?



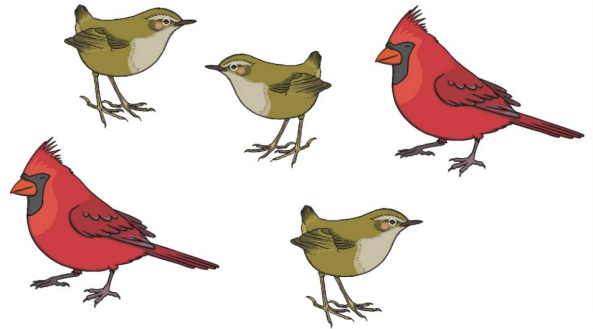
If you had 5 ice cubes and 2 of them melted, how many would you have left?



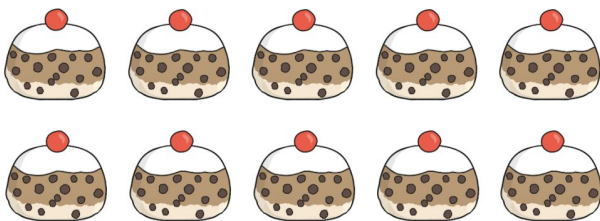
If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?



If you had 5 birds in your garden and 1 of them flew away, how many birds would you have left?



If you had 10 currant buns and 8 of them have been eaten, how many would you have left?

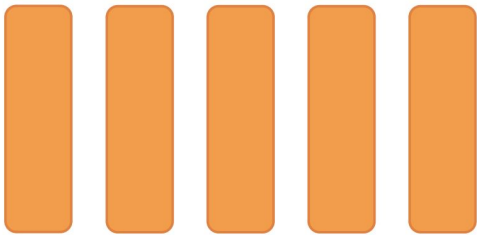


If you had 5 books and you have read 3 of them, how many would you have left?



RECEPTION HOMEWORK- PACK 7

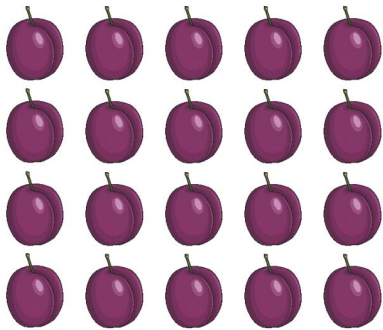
If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box?



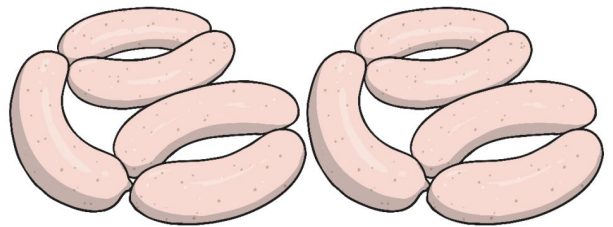
If you had 20 milk cartons and drink 2 of them, how many would you have left?



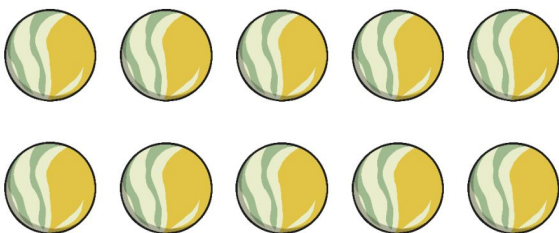
If you had 20 plums and you use 13 of them to make jam, how many would you have left?



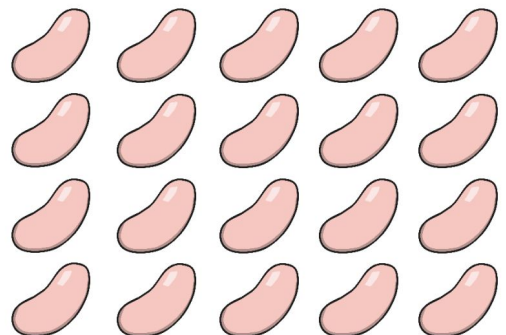
If you had 10 sausages in a pack and you have cooked 4 of them, how many sausages would you have left in the packet?



If you had 10 marbles and 2 of them rolled away, how many would you have left?

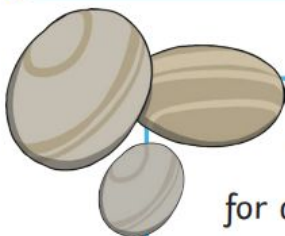


If you had 20 jelly beans and you have eaten 6 of them, how many would you have left?



RECEPTION HOMEWORK- PACK 7

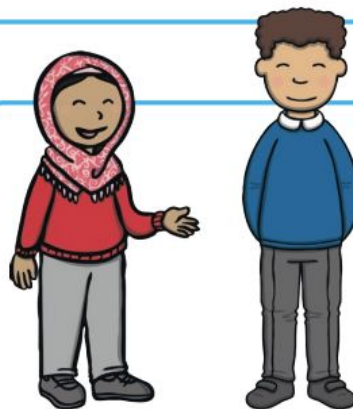
April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?



Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?



There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?

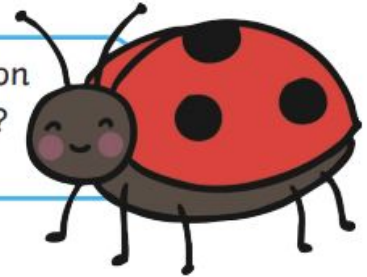
If there were 16 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



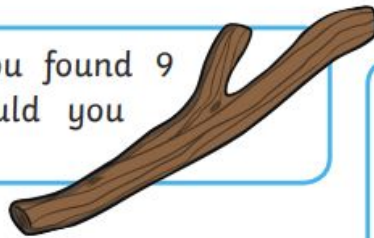
There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.

RECEPTION HOMEWORK- PACK 7

If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total?
Double 4.

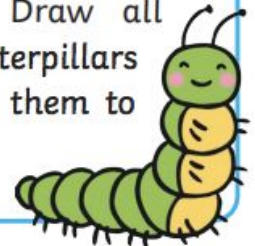
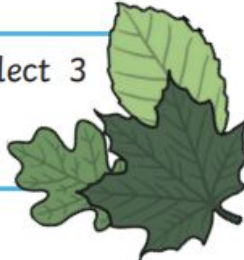


Collect 9 sticks. If you found 9 more, how many would you have altogether?



Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check.

Collect 3 leaves outside. Collect 3 more. How many do you have altogether?



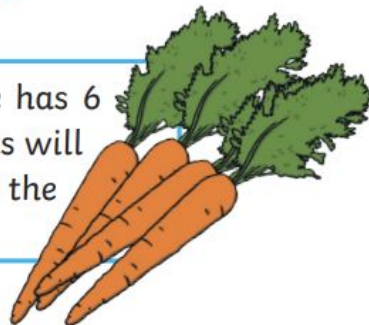
Jordan made 6 cupcakes for her class, but she needs to make more. There are double that number of children in her class. How many cupcakes does she need in total? Can you make that many cupcakes?

Some preschool children visit your class for an afternoon. There are usually 10 children in your class but today there are double that amount. How many children are there altogether?



RECEPTION HOMEWORK- PACK 7

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.



A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check.

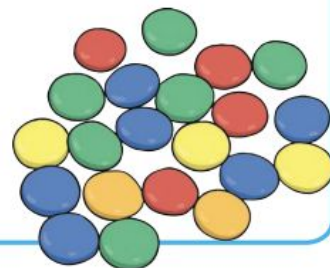


Share out 15 biscuits between your favourite 5 toys. How many biscuits does each toy have? Is it fair?



Cut up an apple into 8 slices. If you shared it equally between yourself and a friend, how many pieces would you have each?

If a packet has 20 sweets in and you share them equally between you and 3 friends, how many will you get each? Draw 20 sweets on a sheet of paper, equally sharing them into the 4 corners of the paper. Count how many are in each corner.



Make a cake for some friends and share it out. If you cut it into 12 pieces and there are 4 people, how many slices could each person have?



RECEPTION HOMEWORK- PACK 7

Dice Addition 4-in-a-Row

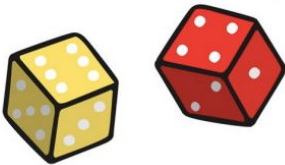
You will need:

2 dice

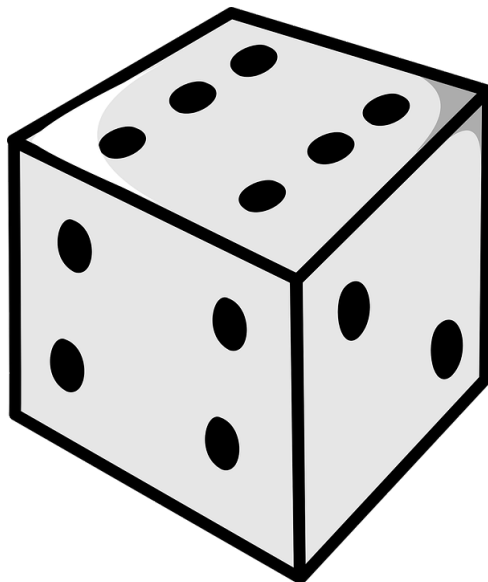
2 different coloured sets
of 13 counters

The aim of the game is to get
four of your own counters in
a row.


Roll the two dice. Add the
numbers together and place
a counter on that number.
Take it in turns until a player
wins or the board fills up.





| | | | | |
|----|----|----|----|----|
| 2 | 5 | 10 | 8 | 3 |
| 4 | 11 | 6 | 4 | 10 |
| 5 | 7 | 2 | 12 | 8 |
| 11 | 6 | 4 | 9 | 5 |
| 12 | 3 | 8 | 6 | 9 |





RECEPTION HOMEWORK- PACK 7



$$\frac{1}{2} \text{ of } 4 = \square$$


$$\frac{1}{2} \text{ of } 14 = \square$$


$$\frac{1}{2} \text{ of } 30 = \square$$


$$\frac{1}{2} \text{ of } 18 = \square$$


$$\frac{1}{2} \text{ of } 26 = \square$$


$$\frac{1}{2} \text{ of } 8 = \square$$

RECEPTION HOMEWORK- PACK 7

$\frac{1}{2}$ of

Is the same as

$\div 2$

Example-

$$\frac{1}{2} \text{ of } 4 = 2$$

Is the same as...

$$4 \div 2 = 2$$

Now write the following fractions into a division number sentence. The first two have been done for you.



This symbol is called divide.

RECEPTION HOMEWORK- PACK 7

$$\frac{1}{2} \text{ of } 4 = \square$$

$$4 \div 2 = 2$$

$$\frac{1}{2} \text{ of } 14 = \square$$

$$14 \div 2 = 7$$

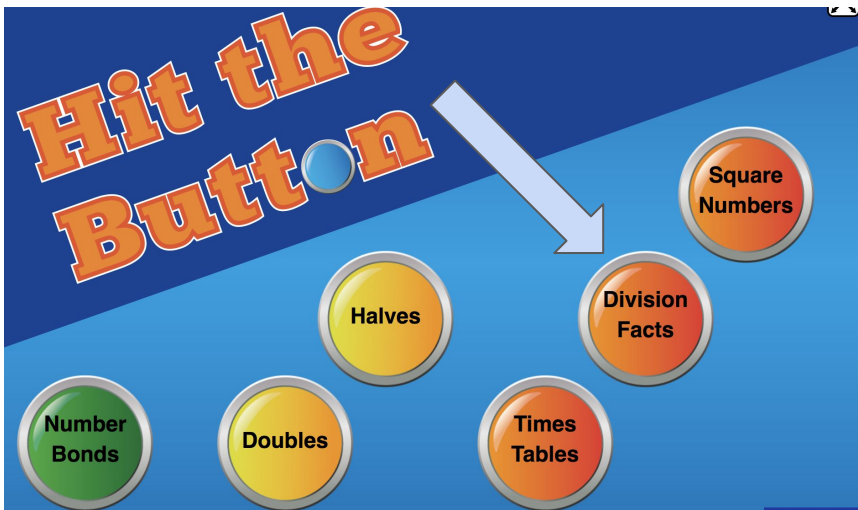
$$\frac{1}{2} \text{ of } 30 = \square$$

$$\frac{1}{2} \text{ of } 18 = \square$$

$$\frac{1}{2} \text{ of } 26 = \square$$

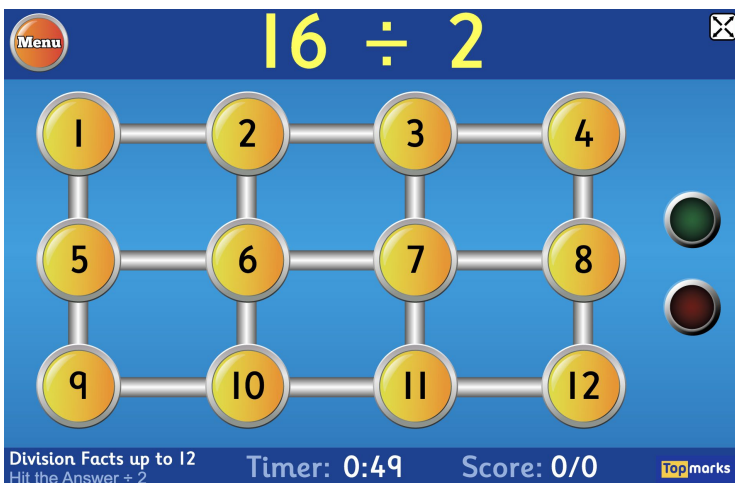
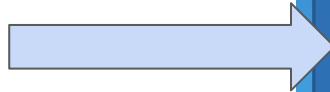
$$\frac{1}{2} \text{ of } 8 = \square$$

RECEPTION HOMEWORK- PACK 7



Play Top Marks 'Hit the button' online.

$$\div 2$$



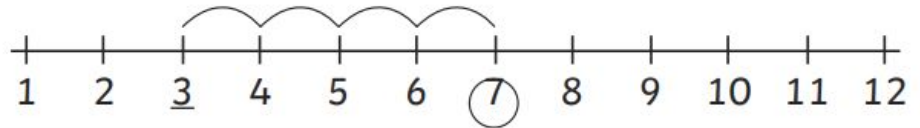
<https://www.topmarks.co.uk/maths-games/hit-the-button>

RECEPTION HOMEWORK- PACK 7

Missing numbers- Use the number line to solve the missing number in the number sentence.

Example

$$\underline{3} + ? = \textcircled{7} \quad ? = 4$$



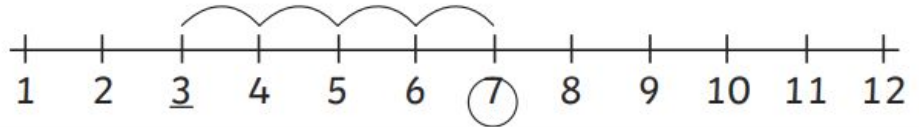
Example- I am going to find the first number which is 3 and jump until i get to number 7. Once i have jumped to 7, I am going to count how many jumps I made in order to find the missing number.

In this example the missing number is 4 because $3+4=7$.

RECEPTION HOMEWORK- PACK 7

























Example

$$\underline{3} + ? = \textcircled{7} \quad ? = 4$$



| | |
|-------------------------------|--|
| $11 + \underline{\quad} = 20$ | |
| $3 + \underline{\quad} = 11$ | |
| $8 + \underline{\quad} = 15$ | |
| $9 + \underline{\quad} = 17$ | |
| $14 + \underline{\quad} = 17$ | |
| $3 + \underline{\quad} = 10$ | |
| $7 + \underline{\quad} = 16$ | |
| $14 + \underline{\quad} = 20$ | |
| $11 + \underline{\quad} = 19$ | |
| $11 + \underline{\quad} = 13$ | |

RECEPTION HOMEWORK- PACK 7

| | | | | |
|---|---|---|---|--|
|  | + |  | = |  |
|  | + |  | = |  |
|  | + |  | = |  |
|  | + |  | = |  |
|  | + |  | = |  |
|  | + |  | = |  |
|  | + |  | = |  |
|  | + |  | = |  |

RECEPTION HOMEWORK- PACK 7

Missing numbers- Sometimes in a number sentence a numbers can be missing. Often we have to try and work out the answer which is after the equals (=) sign. However, sometimes we need to change the number sentence in order to work out what number is missing.

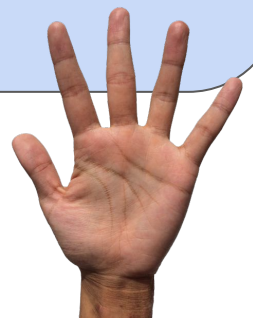
The best way to do this is by putting a number in your head and then counting on until you find the answer. When you count on use your fingers to display how many you have counted.

For example- $4 + _ = 9$

Put 4 in your head and then count forward using your fingers until you get to 9.

“5,6,7,8,9” you should have 5 fingers up. This means that the missing number is 5.

Answer- $4 + \underline{5} = 9$



RECEPTION HOMEWORK- PACK 7

Missing Number

1.

$$5 + \square = 12$$

Missing Number

2.

$$\square + 9 = 17$$

Missing Number

3.

$$20 - \square = 5$$

Missing Number

4.

$$4 + 16 = \square$$

Missing Number

5.

$$\square - 4 = 13$$

Missing Number

6.

$$18 - \square = 6$$

RECEPTION HOMEWORK- PACK 7

Missing Number

7.

$$8 + 3 = \square$$

Missing Number

8.

$$5 + \square = 17$$

Missing Number

9.

$$18 - \square = 16$$

Missing Number

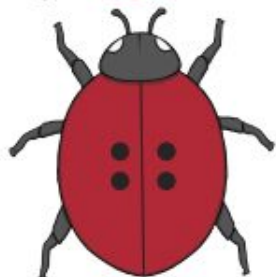
10.

$$17 - 8 = \square$$

RECEPTION HOMEWORK- PACK 7



$1 + 1 = \underline{\hspace{2cm}}$



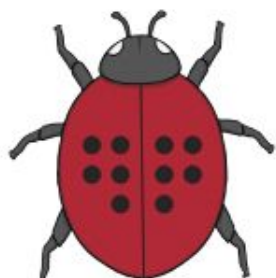
$2 + 2 = \underline{\hspace{2cm}}$



$3 + 3 = \underline{\hspace{2cm}}$

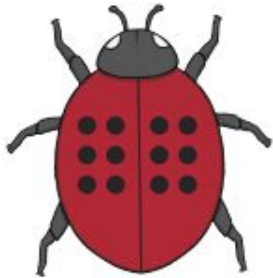


$4 + 4 = \underline{\hspace{2cm}}$



$5 + 5 = \underline{\hspace{2cm}}$

RECEPTION HOMEWORK- PACK 7



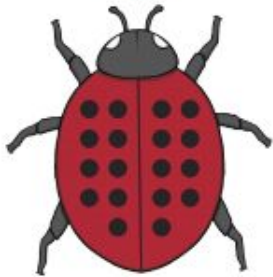
$6 + 6 = \underline{\hspace{2cm}}$



$7 + 7 = \underline{\hspace{2cm}}$



$8 + 8 = \underline{\hspace{2cm}}$



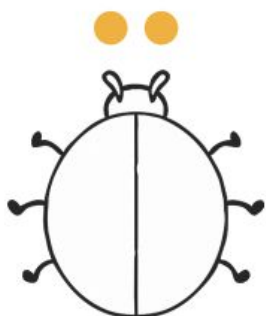
$9 + 9 = \underline{\hspace{2cm}}$



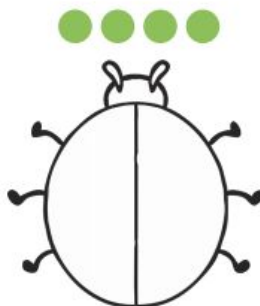
$10 + 10 = \underline{\hspace{2cm}}$

RECEPTION HOMEWORK- PACK 7

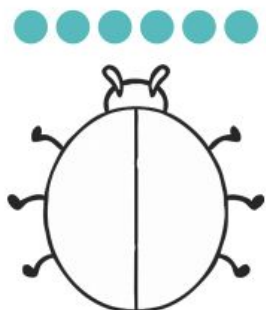
Ladybird Halving to 10



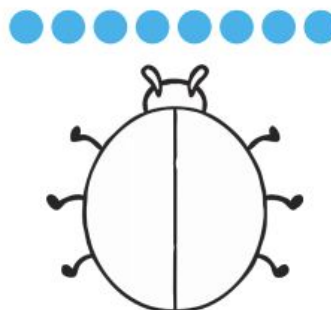
Half of 2 is _____



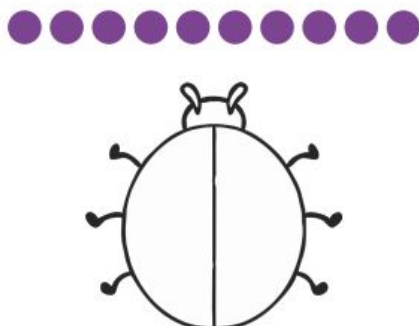
Half of 4 is _____



Half of 6 is _____



Half of 8 is _____



Half of 10 is _____

RECEPTION HOMEWORK- PACK 7

Spring themed mindfulness colouring.



RECEPTION HOMEWORK- PACK 7

Spring themed mindfulness colouring.



YEAR 1 HOMEWORK- PACK 7

PHASE 1









Hampton Vale
Primary Academy



YEAR 1 HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Phonics: These are the phonics digraph your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

| Phase 1 Digraphs | ch | sh | ih | ng |
|---|---|---|---|---|
|  |  |  |  |  |
| ai | ee | igh | oa | oo |
|  |  |  |  |  |
| ow | ar | or | ur | oo |
|  |  |  |  |  |
| oi | ear | air | ure | er |

| Phase 1 Digraphs | ay | ou | ie | ea |
|---|---|---|---|---|
|  |  |  |  |  |
| oy | ir | ue | aw | wh |
|  |  |  |  |  |
| ph | ew | oe | au | ey |
|  |  |  |  |  |
| a-e | e-e | i-e | o-e | u-e |

L.O.L:

- Read daily.
- Use Spelling Shed to practise spellings
- Practise reading the example phonics screening words - alien words and real words
- Complete the GPS and other phonics tasks
- Write your own story, lists, or fact-files.

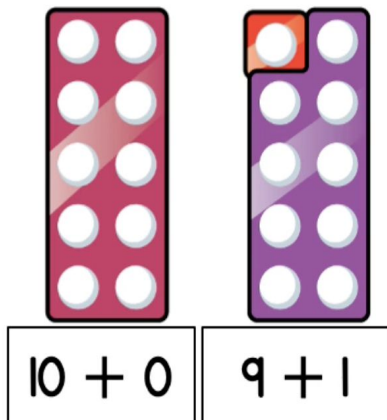
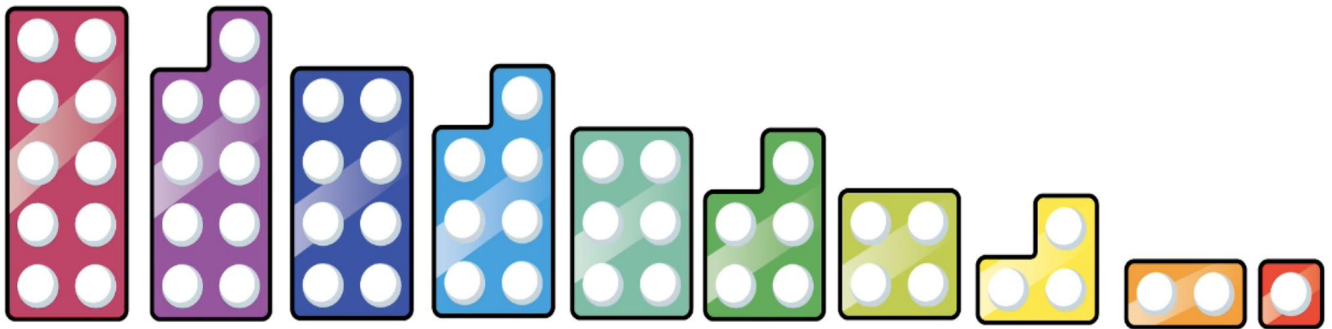
Maths:

- Complete the individual maths tasks in the pack
- Complete the addition and subtraction activities
- Use TT Rockstars to practise times tables

YEAR 1 HOMEWORK: MATHS

Add by making 10

What does making 10 mean?
Do you know your number bonds to 10?



© White Rose Maths 2018

Complete the number sentences and write your number bonds to 10. Challenge: write your number bonds to 20!

YEAR 1 HOMEWORK: MATHS

Fill in the missing numbers.

1) $9 + 5 = 10 + \square$

2) $8 + 5 = 10 + \square$

3) $8 + 7 = \square + 10$

4) $4 + 8 = 10 + \square$

5) $2 + 9 = \square + 10$

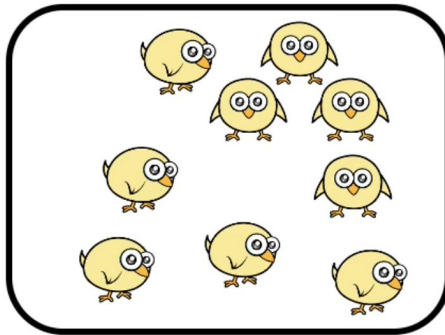
Challenge: add 10 to both numbers and rewrite the sums,
for e.g

1) $19 + 15 = 10 + 24.$

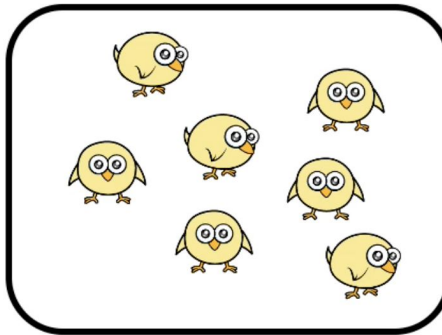
Now have a go with questions 2-5!

YEAR 1 HOMEWORK: MATHS

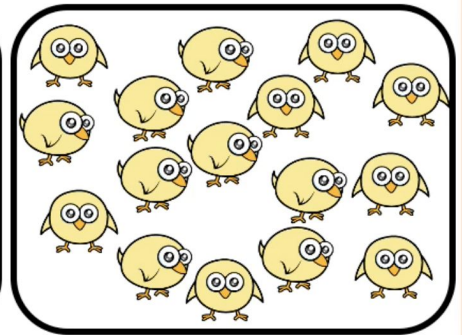
Worded problems are like a story



FIRST



THEN



NOW

What calculation would we write?

$$9 + 7 = ?$$

First there were 9 chicks.

Then 7 more hatched.

Now we have _____.

Challenge: There were 17 chicks.

Then 13 more hatched.

Now we have _____.

YEAR 1 HOMEWORK: MATHS

Create your own word problem!

| | | |
|--|--|--|
| | | |
|--|--|--|

First

Then

Now

What calculation would you write?

First there were _____.

Then _____ more _____.

Now we have _____.

YEAR 1 HOMEWORK: MATHS

1) $15 - 6 = \square$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● | | | | | |

2) $16 - 8 = \square$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| ● | ● | ● | ● | ● | ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● | ● | | | | |

3) $14 - 9 = \square$

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|--|--|
| ● | ● | ● | ● | ● | ● | ● | ● | | |
| ● | ● | ● | ● | ● | | | | | |

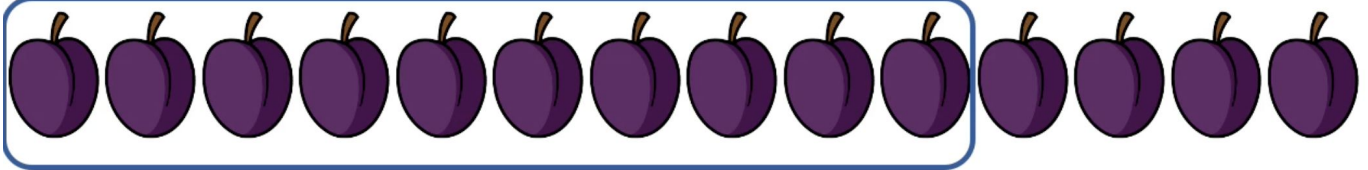
Cross out the counters to help you find the answer!

YEAR 1 HOMEWORK: MATHS

Ron has 14 plums.

He eats 6 plums.

How many plums does Ron have left?

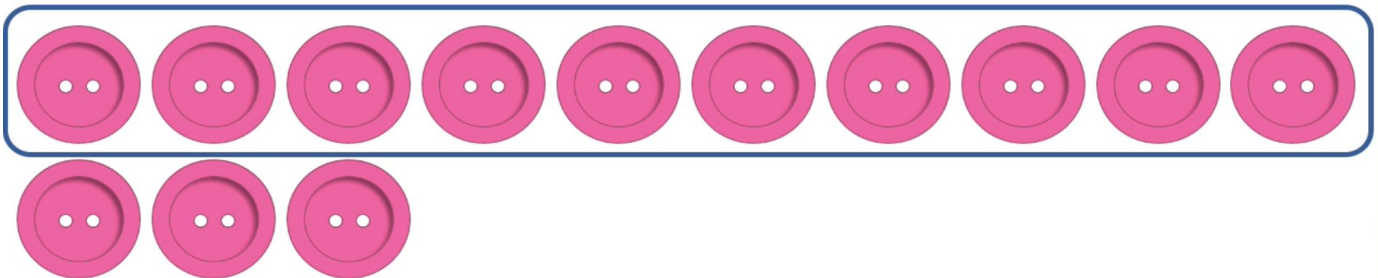


$$14 - 6 = ?$$

Lauren has 13 buttons in her sewing box.

She sews 6 buttons on her shirt.

How many buttons does Lauren have left?



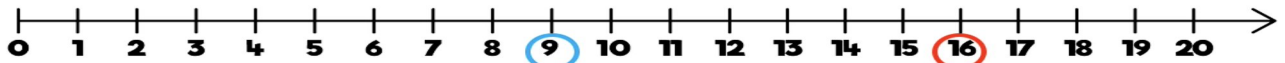
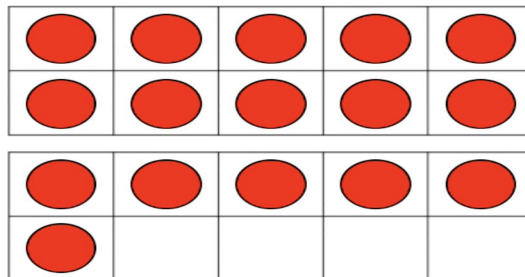
$$13 - 6 = ?$$

YEAR 1 HOMEWORK: MATHS

Sam counted 16 birds.

Some flew away and now there are 9 birds.

How many birds flew away?

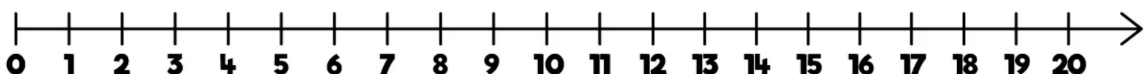
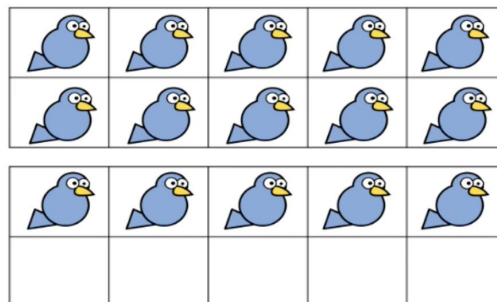


$$16 - ? = 9$$

Sam counted 15 birds.

Some flew away and now there are 7 birds.

How many birds flew away?

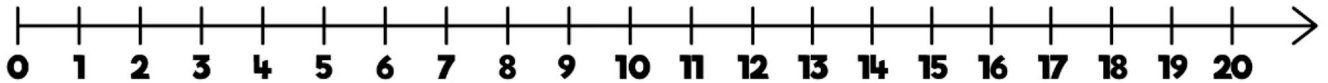
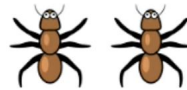


YEAR 1 HOMEWORK: MATHS

$17 - 9 = \square$

$17 - \square = 8$

$\square - 8 = 9$



There were 11 cookies in the jar.
6 cookies were eaten.
How many cookies are left in the jar?



YEAR 1 HOMEWORK: MATHS

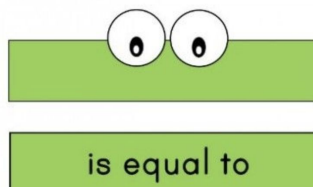
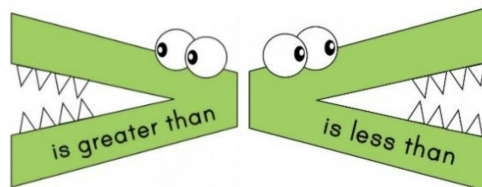
Use $<$, $>$ or $=$ to compare the number

1) $3 + 9$ is _____ $7 + 6$

2) $3 + 9$ is _____ $5 + 6$

3) $3 + 9$ is _____ $9 + 3$

4) $13 + 5$ is _____ $11 + 6$



YEAR 1 HOMEWORK: MATHS

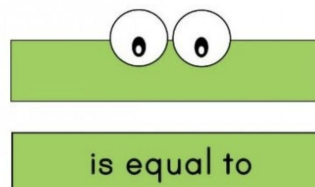
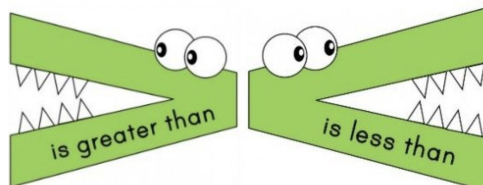
Use $<$, $>$ or $=$ to compare the number

1) $14 - 3$ is _____ $12 - 3$

2) $14 - 3$ is _____ $12 - 1$

3) $12 - 1$ is _____ $14 - 5$

4) $14 - 5$ is _____ $16 - 5$



YEAR 1 HOMEWORK: MATHS

- 1) How much does the pear weigh?



4 cubes

- 2) Which item is taller, the bottle or the glass?



- 3) Find an object that is longer than your pencil.
- 4) Write 7 in words.

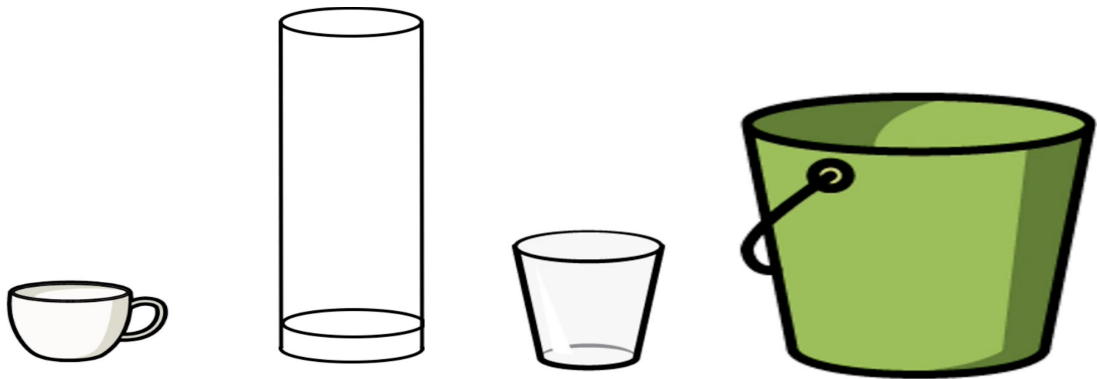
Challenge: write numbers 1- 30 in words.

YEAR 1 HOMEWORK: MATHS

Capacity is how much space something takes up.

Which container has the **greatest** capacity?

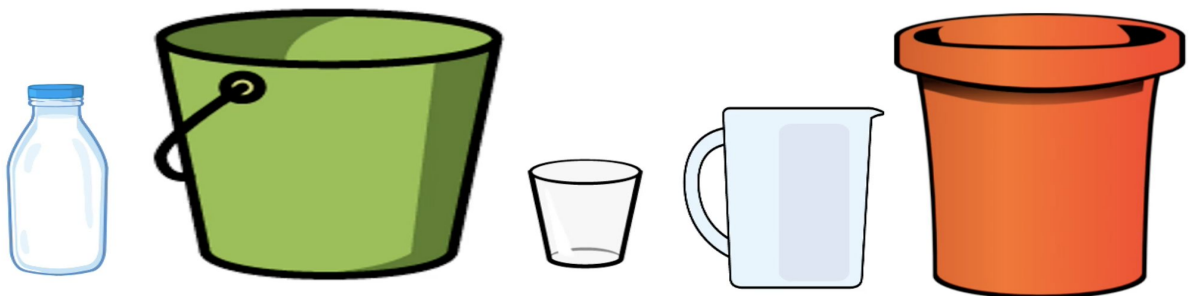
Which container has the **smallest** capacity?



Can you circle the greatest and tick the smallest?

Can you order these from smallest capacity to greatest capacity?

1 being the smallest and 5 being the greatest.




YEAR 1 HOMEWORK: MATHS

Division by Sharing

Use a pencil to share these tasty goodies equally between different numbers of people.

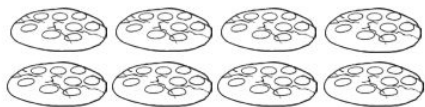
e.g. Share between 3



How many does each person get? What does the calculation look like?

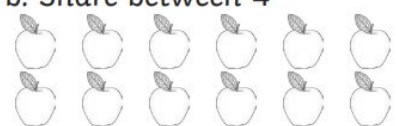
① 2 3 4 $3 \div 3 = \textcircled{1}$

a. Share between 2




2 3 4 5 $8 \div 2 =$

b. Share between 4




2 3 4 5 $12 \div 4 =$

c. Share between 3




2 3 4 5 $12 \div 3 =$

d. Share between 5



2 3 4 5 $10 \div 5 =$

e. Share between 2



2 3 4 5 $10 \div 2 =$

f. Share between 4



2 3 4 5 $16 \div 4 =$

YEAR 1 HOMEWORK: MATHS

Multiplication

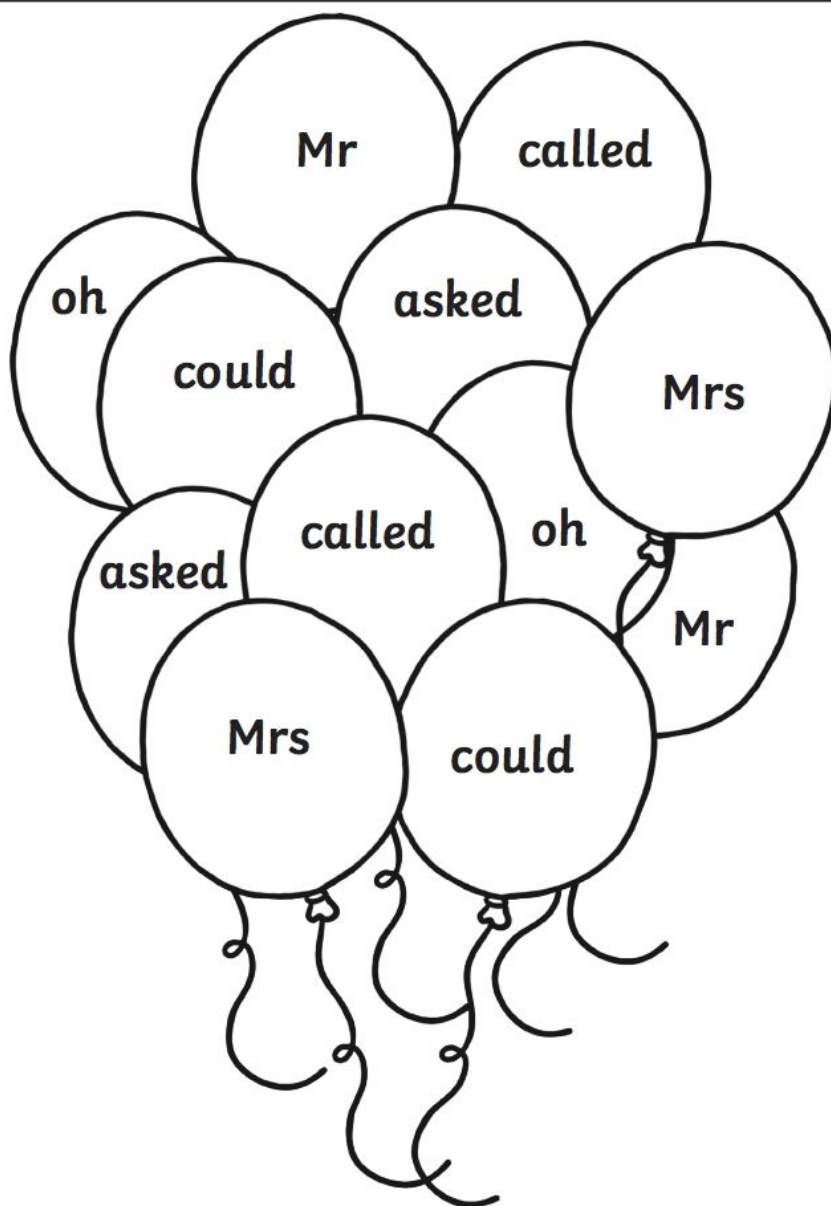
| | | | |
|-----|-----------------|--|--|
| 1. | $5 \times 0 =$ | | |
| 2. | $5 \times 7 =$ | | |
| 3. | $2 \times 5 =$ | | |
| 4. | $11 \times 5 =$ | | |
| 5. | $5 \times 12 =$ | | |
| 6. | $1 \times 5 =$ | | |
| 7. | $5 \times 4 =$ | | |
| 8. | $5 \times 10 =$ | | |
| 9. | $8 \times 5 =$ | | |
| 10. | $3 \times 5 =$ | | |
| 11. | $5 \times 6 =$ | | |
| 12. | $5 \times 9 =$ | | |

YEAR 1 HOMEWORK: PHONICS

Balloons Tricky Word Colouring

Read the tricky words and colour the balloons using the clues below.


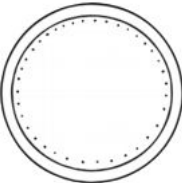
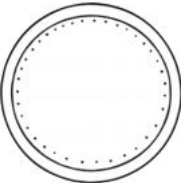
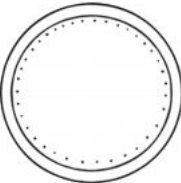


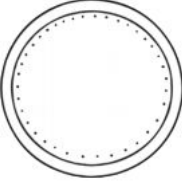
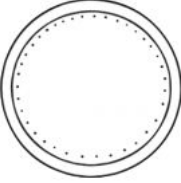
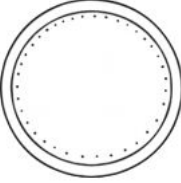


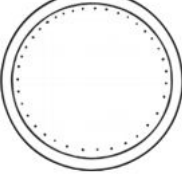
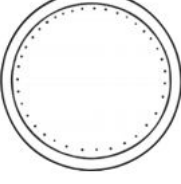
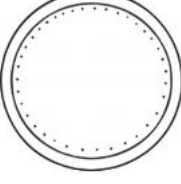


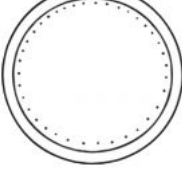
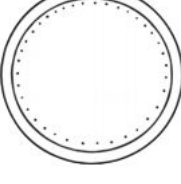
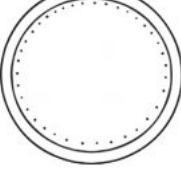


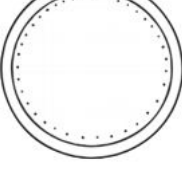
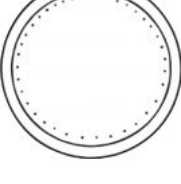
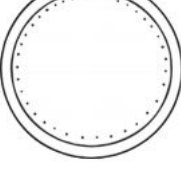
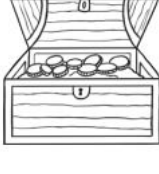


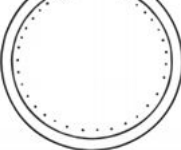
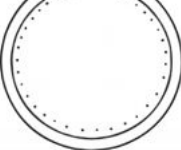

oh=**red** Mr=**blue** Mrs=**yellow** could=**green** called=**orange** asked=**purple**



YEAR 1 HOMEWORK: PHONICS

Pirate Tricky Word Writing

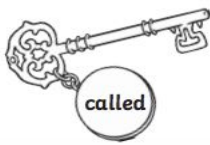
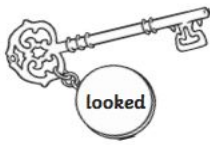
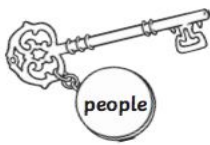
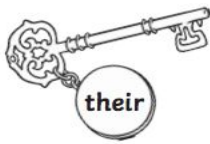
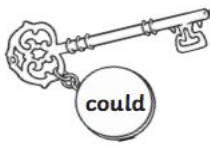
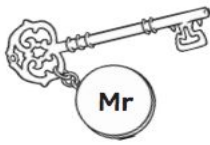
Copy the tricky words the pirates are saying on to the coins to help them reach the treasure chest.

| | | | | |
|---|---|---|--|---|
|  <p>could</p> |  |  |  |  |
|  <p>Mr</p> |  |  |  |  |
|  <p>Mrs</p> |  |  |  |  |
|  <p>people</p> |  |  |  |  |
|  <p>asked</p> |  |  |  |  |
|  <p>called</p> |  |  |  |  |

YEAR 1 HOMEWORK: PHONICS

Key and Locks Tricky Word Matching

Draw lines to match the key to the lock that shows the same tricky word.



Then verbally tell an adult some sentences with these words in.

YEAR 1 HOMEWORK: PHONICS

'aw' Spelling Activity

1. Trace over 'aw'.

aw aw aw aw aw
aw aw aw aw aw

2. Just add 'aw'.

| | |
|-------|-------|
| p__s | dr__ |
| cr__l | d__n |
| cl__s | l__n |
| j__ | sh__l |

3. Write the correct 'aw' words under the pictures.





YEAR 1 HOMEWORK: PHONICS

'u-e' Spelling Activity

1. Trace over 'u-e'.

u e u e u e u e u e
u e u e u e u e u e

2. Just add 'u-e'.

c_b_

r_l_r

c_t_

pr_n_

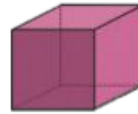
s

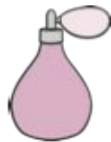
fl_t_

h_g_

perf_m_

3. Write the correct 'u-e' words under the pictures.





YEAR 1 HOMEWORK: PHONICS

'o-e' Spelling Activity

1. Trace over 'o-e'.

o e o e o e o e o e
o e o e o e o e o e

2. Just add 'o-e'.

| | |
|-------|----------|
| c_n_ | b_n_ |
| ph_n_ | r_p_ |
| r_s_ | h_m_ |
| gl_b_ | envel_p_ |

3. Write the correct 'o-e' words under the pictures.

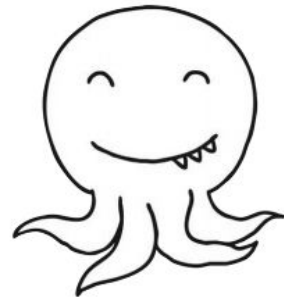
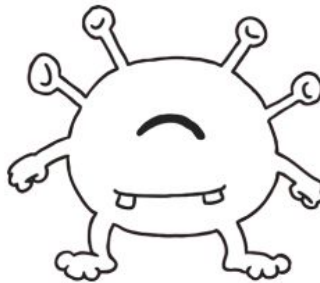
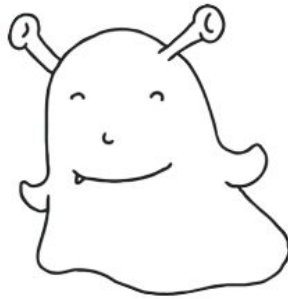
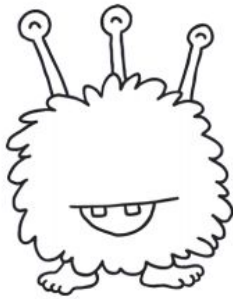




YEAR 1 HOMEWORK: PHONICS

Name the Alien

Use the graphemes below to create names for the aliens!



g t p

ay ou ie ea oy ir ue aw

ph ew oe au ey ch sh wh

a e o e u e e e i e

YEAR 1 HOMEWORK: PHONICS

Animal Mosaic

Read the real and nonsense words with each grapheme in. Use the key to colour in the squares to reveal the hidden picture.

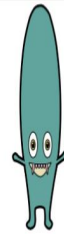
| | | |
|--|----------------------------------|-----------------------------------|
| Real words with oe = dark pink | Real words with wh = orange | Real words with ay = black |
| Nonsense words with oe = light pink | Nonsense words with wh = grey | Nonsense words with ay = white |

| | | | | | | | | |
|----------|-------|----------|---------|----------|--------|--------|---------|----------|
| toe | when | where | stoem | foet | droek | what | which | dominoes |
| bloech | wheel | goes | whale | whip | whisk | heroes | whisker | goep |
| groeff | white | why | whistle | whenever | whirl | wheeze | wheat | stoep |
| potatoes | wheef | whiskers | play | whisks | tray | while | wheck | tomatoes |
| thoet | brayt | whatever | why | whales | which | whips | chay | moek |
| roeth | wheat | wheels | what | whispers | wheat | where | when | croech |
| woe | white | what | whale | stay | whirls | wheels | whites | foe |
| goeck | glay | smay | whike | wheeze | whid | crayss | tay | shoep |
| yoeg | doech | wheel | wheat | whibe | why | wheat | stroesh | zoet |
| doe | thoed | floop | woeb | toes | bloesh | troew | doeg | cargoes |

YEAR 1 HOMEWORK: PHONICS

1. Be a digraph detective first. Draw a zip line underneath any digraphs and trigraphs (remember there might be more than one in a word!)
2. Put sound buttons underneath any other graphemes.
3. Segment the word carefully
4. Blend the sounds together

stin



proom



sarps



thend



Zip, sound, segment and blend.

YEAR 1 HOMEWORK: PHONICS

jure



bure



mure



chure



Zip, sound, segment and blend.

YEAR 1 HOMEWORK: PHONICS

1. Be a digraph detective first. Draw a zip line underneath any digraphs and trigraphs (remember there might be more than one in a word!)
2. Put sound buttons underneath any other graphemes.
3. Segment the word carefully
4. Blend the sounds together

stop

truck

jump

lords

Zip, sound, segment and blend.

Challenge: write 4 sentences containing each of these words.

YEAR 1 HOMEWORK: PHONICS

Zip, sound, segment and blend.

fair

flute

goat
















shine

Challenge: write 4 sentences containing each of these words.

YEAR 1 HOMEWORK: L.O.L

Find the Words!

Tick the boxes if you think the word needs a capital letter.

| | | |
|---|---|---|
|  pen <input type="checkbox"/> |  london <input type="checkbox"/> |  fruit <input type="checkbox"/> |
|  cat <input type="checkbox"/> |  ben <input type="checkbox"/> |  spain <input type="checkbox"/> |
|  food <input type="checkbox"/> |  paris <input type="checkbox"/> |  bat <input type="checkbox"/> |
|  chair <input type="checkbox"/> |  christmas <input type="checkbox"/> |  the sun <input type="checkbox"/> |
|  pencils <input type="checkbox"/> |  dinner <input type="checkbox"/> |  fish and chips <input type="checkbox"/> |

Challenge: On a separate sheet of paper, try and use one of the words that you have written with a capital letter in a sentence.

YEAR 1 HOMEWORK: L.O.L

Professor Punctuation's Challenge



All the words below are proper nouns and Professor Punctuation has spotted that they should be written with a capital letter. Please help her to correct the words by writing them out correctly. If you get stuck, use the alphabet at the bottom of the page to help you remember what each of the capital letters looks like. The first one has been done for you.

| | | | |
|---------------|--------------|----------|-------|
| paris | <u>Paris</u> | mario | _____ |
| susan | _____ | monday | _____ |
| pacific ocean | _____ | july | _____ |
| spain | _____ | sarah | _____ |
| england | _____ | america | _____ |
| mr brown | _____ | scotland | _____ |
| miss smith | _____ | friday | _____ |
| hope street | _____ | march | _____ |

Fold along the dotted line to hide the alphabet.



| | | | | | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| a | b | c | d | e | f | g | h | i | j | k | l | m |

| | | | | | | | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| n | o | p | q | r | s | t | u | v | w | x | y | z |

YEAR 1 HOMEWORK: L.O.L

Common and Proper Nouns



Help Yolanda Year sort the following words into the correct columns. Correct the proper nouns by adding a capital letter when you place them in the 'Proper Nouns' column. Remember, proper nouns are the names of people, pets, places, days of the week and months.

| Common Nouns | Proper Nouns |
|--------------|--------------|
| | |

| | | |
|----------|------------|--------|
| tuesday | africa | molly |
| pen | table | game |
| jack | grass | garden |
| november | park | |
| london | miss brown | |

YEAR 1 HOMEWORK: L.O.L

Add the Full Stops and Capital Letters

A full stop comes at the end of each sentence. Read these sentences. Write each one out correctly with a full stop and capital letters in the right place.

1. sarah and tom got wet in the rain

2. ben went on an adventure

3. jack had six coins in his bag

4. jill sat by the road to wait for her friend

5. mum sat on the big chair

6. susie twisted her long hair into a plait

7. snow drops onto the ground in winter

8. dad made a castle from sand when he went to the beach

YEAR 1 HOMEWORK: L.O.L

Correct the Sentences

Read the sentences below. Professor Punctuation has noticed that there are lots of errors with the capital letters and full stops. Please help her by finding the mistakes and then writing out the sentences correctly.



Remember:

- Full stops come at the end of a sentence.
- Capital letters are used at the start of a sentence and for names of people, pets, places, days of the week and months (proper nouns).
- 'I' on its own is always a capital when you are talking about you!

1. kate fOund her Car keys. in the drawer

2. the qUick fox ran. aWay from thE farmer

3. thE. snow felL off the rOof

4. tim oPened thE. present aNd saw a new toy

5. the hoRse had a lonG. tail

6. jon And sam haD to wait. for the bus

7. amy Ate hot soup. and bRead for her lunch

8. tilly. haD a cup oF tea





YEAR 1 HOMEWORK: L.O.L

Give It a Go!

Look at the following images. Write a sentence about each picture and what the characters are doing. Remember to use capital letters and full stops. You can choose your own names for the people in the pictures and put them into your sentences.

Remember:

Say each sentence aloud before you write it to check it makes sense.

| | |
|---|-------------------|
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |

YEAR 1 HOMEWORK: L.O.L

Oracy - Let's Get Talking!

Look at the image below and discuss what you can see with someone in your family.

Use the questions as a talking point to get you thinking.



How is he feeling?
What is he thinking?
Why is he alone?

YEAR 1 HOMEWORK: TOPIC

Australasia

Region

Australasia comprises Australia, New Zealand, and some neighbouring islands. It is used in a number of different contexts including geopolitically, physiogeographically, and ecologically where the term covers several slightly different but related regions.



Can you find Australia?
Can you find the United Kingdom?

YEAR 1 HOMEWORK: TOPIC

Were you able to locate them?

Where is Australia?



Where is the United Kingdom?

YEAR 1 HOMEWORK: TOPIC

Australian Wildlife

Australia has lots of unique wildlife. Some cannot be found naturally anywhere else in the world!

These include koalas, kangaroos, kookaburras, emus and platypuses.



Research: choose two of the images to create two fact files.

YEAR 1 HOMEWORK: TOPIC

Blank writing area with 15 horizontal lines.

Blank writing area with rounded corners.

Blank writing area with rounded corners and 5 horizontal lines.

Large blank writing area with rounded corners and 10 horizontal lines.

YEAR 1 HOMEWORK: TOPIC

Handwriting practice area with 15 horizontal lines.

Blank writing area.

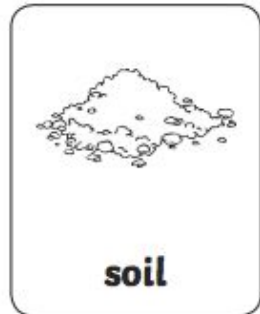
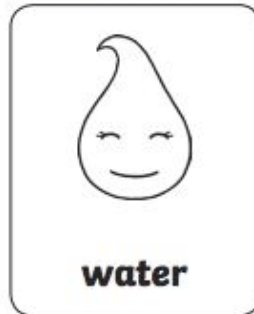
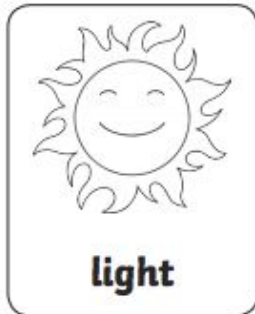
Handwriting practice area with 4 horizontal lines.

Large handwriting practice area with 10 horizontal lines.

YEAR 1 HOMEWORK: SCIENCE

Plants Need...

Use the words below to finish the sentences.



Many plants need _____ from the sun.

Many plants need _____ or they will dry out.

Many plants need _____ to grow their roots in.

They get the nutrients they need from the soil.

Plants need _____, _____ and _____
which they use to make food.

Plants need these four things:

| Plants Need... | My Pictures of What Plants Need |
|----------------|---------------------------------|
| 1. w _ _ _ _ _ | |
| 2. a _ _ _ | |
| 3. s _ _ _ _ | |
| 4. l _ _ _ _ _ | |

YEAR 1 HOMEWORK: SCIENCE

Putting Together a Flower

Instructions:

Cut out the parts below and paste them on the sheet to make a flower.



YEAR 1 HOMEWORK: SCIENCE

My Flower

