

RECEPTION HOMEWORK- PACK 6

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Phonics: These are the phonics sounds your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

						
a	b	c	d	e	f/ff	g
						
h	i	j	k	ck	l/ll	m
						
n	o	p	qu	r	s	ss
						
t	u	v	w	x	y	z/zz

Phase 3 Phonics Mat				
	ch	sh	th	ng
				
ai	ee	igh	oa	oo
				
ow	ar	or	ur	oo
				
oi				

Writing/Reading:

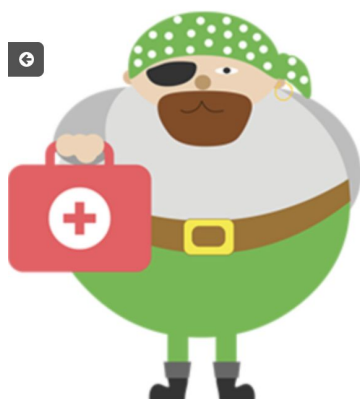
- ❖ Read daily and access Spelling Shed.
- ❖ Learn the new sound **air** and complete GPS and other phonics tasks.
- ❖ Choose 4 of the writing activities and complete tasks set. Tasks to choose from include retelling your favourite story or writing your own. Write a list, instructions, book or TV programme review, writing prompt cards follow and many more.

Maths:

- ❖ Naming 3D shape and identifying their properties.
- ❖ Addition and Subtraction using a number line.
- ❖ One more or less than a given number to 40.

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We expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed. I have listed some useful websites you can access at home and some ideas for activities to support your child's learning if you have completed all the tasks. You can refer to Geraldine the Giraffe on youtube as a reference linked to the new sounds the children will be learning. You can have a look at other sounds too.



Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: new.phonicsplay.co.uk

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

Enjoy reading lots of stories, poems and nonfiction texts together, as well as singing songs and rhymes. Support your child in sounding out unknown words and blending the sounds accurately to read.

Encourage them to recognise repeated words on sight and the common high frequency words for their phase (Tricky Troll and Fairy Words).



Twinkl School Closure
free access code:

PARENTSTWINKLHELPS

use it at

Useful Websites:

www.phonicsplay.co.uk

www.ictgames.com/literacy.html

www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds

www.oxfordowl.co.uk



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Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Details

Weekly spellings - silent letters

@MrsFS
★★★★★

Word

thumb

lambs

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

RECEPTION HOMEWORK- PACK 6

*What phonemes do these graphemes make?
Show you teacher their matching caption action.*

a	o	g	i	s	k	m
p	d	c	t	n	u	ff
e	r	h	f	b	y	l
ll	z	w	j	x	zz	

Retrieval

RECEPTION HOMEWORK- PACK 6

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

ch

oa

ai

th

ee

sh

or

qu



oo

er

ur



ow

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

oi

ar

ng



oo

igh

ck

Retrieval

RECEPTION HOMEWORK- PACK 6

Fairy Words: Phase 2.

Retrieval

as

will

get

dad

had

mum

not

this

him

will

that

Fairy words we can
sound out, spot the
digraphs.

1. that
2. th-a-t=that

them

with

then

now

up

and

can

big

in

on

an

not

is

at

if



RECEPTION HOMEWORK- PACK 6

Tricky Troll Words: Retrieval



Trick word
chants-Remember
use letter names

1. "I say the word were is spelt w-e-r-e"
2. "We say the word as is spelt a-s"
3. You say -: They say "The word as is spelt a-s"

you

all

are

her

said

like

come

he

they

to

be

I

no

go

me

was

the

we

love

into

do

so

some

have

there

were

my

RECEPTION HOMEWORK- PACK 6

Write the words that match the pictures onto your whiteboards:



Retrieval

Apply

boat
load
toad
foam
coach
goat

Bingo

As a family play bingo. Split a piece of paper into 4 boxes and choose 4 words from the list and write them down.

RECEPTION HOMEWORK- PACK 6

Yes/No Question cards

Children to read the cards and answer

Is the sun wet?

Can wax get hot?

Has a fox got six legs?

Can a boat sail?

RECEPTION HOMEWORK- PACK 6

Can a duck quack?

Can coins sing a song?

Can we get wool
from sheep?

Is it dark at night?

RECEPTION HOMEWORK- PACK 6

Read and match the sentence to the picture.

I can see lots of fish.
... ..



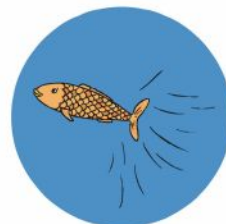
The fish can swim fast.
... ..



Is it a starfish?
... ..



It has lots of legs.
... ..

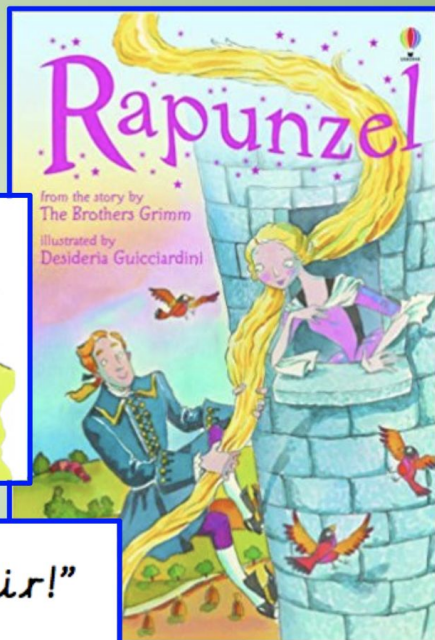


RECEPTION HOMEWORK- PACK 6

Teach

New sound:

air



"air, air, fair hair!"

Book: Rapunzel

Caption: "air, air, fair hair!"

Action: Pretend to comb your long, fair hair.

Make link to letter names and individual phonemes. Explain that these three letters together make the sound /air-
Introduce term Trigraph-three letters together making one sound in this case-**air**

Teach

air

When the letters 'a', 'i' and 'r' are next to each other in a word they form a trigraph. The sound the trigraph makes is /air/.

A trigraph is when three letters make one sound.

ch *air*



Knowledge chant
(I say, we say, you say):

A digraph is one sound
made up of two letters.

RECEPTION HOMEWORK- PACK 6

Practice

Tasks linked to new sound-air

flair

hairbrush

airport

despair

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Practice

Blank lined paper for writing practice.



Write the corresponding words to the pictures (stairs, hair) and then write the sentence:

-She has long hair.

RECEPTION HOMEWORK- PACK 6

Fairy Word: Phase 3.

New word:

too

Fairy words we can sound out, spot the digraphs.

1. too
2. t-oo=too



Tricky Troll Word: Phase 3.

New word:

when



Trick word chants-Remember use letter names

1. "I say the word were is spelt d-o-n-'-t"
2. "We say the word as is spelt d-o-n-'-"
3. You say-They say "The word as is spelt d-o-n-'-"

RECEPTION HOMEWORK- PACK 6

Teach

LOOK / COVER / WRITE / CHECK



Introduce each word 1 at a time. When the word is on the board say the following for the chants:

1. "I say the word as is spelt g-o"
2. "We say the word as is spelt g-o"
3. You say (choose 1 child) : They say "The word as is spelt g-o"

Then, click to remove the word and children write the word 3 times. Repeat for each word.

went went went went

Then, you are going to:

- Cover the word with your hand
- Write the word again on the line (no peeking!)
- Then, check you spelt the word correctly. Repeat x 3

Teach

LOOK / COVER / WRITE / CHECK

Your turn:

said

have

like

Adult to chant spelling word from today's words focusing on one at a time and children to write them, Then, independently the children need to look/cover/write/check x 3 on the same line. After each word, adult to show children the correct spelling of the word and they can mark their work.

RECEPTION HOMEWORK- PACK 6

Create a sentence with your partner.



Write two words to match the pictures.



Talk to your partner. Create a sentence that includes a noun, adjective and a verb.

Example- **The pretty lady is walking.**

What sound does each picture start with.



Write a word that starts with the sound B.

Write and complete the noun phrase.



Big _____

RECEPTION HOMEWORK- PACK 6

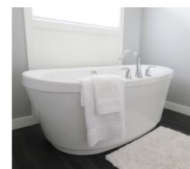
Create a sentence with your partner. It must include at one adjective and one noun.



Write the missing 'th' and 'sh' digraph for each object and fill the word gaps.



__ip



ba__

Identify the verb in the sentence.

The shining stars were bright.

Write and complete the noun phrase.



Red ____

Tom went to the shop and bought a car and doll. Draw the two things Tom bought?



Write the sentence correctly.

red car The.



RECEPTION HOMEWORK- PACK 6

Remember:

- To sound out each word, remember you can only sound out fairy words.
- Tricky words you can not sound out. Try and remember the chant. For example, the is spelt t-h-e.
- Count how many words in a sentence.
- Write in your best cursive handwriting.



When writing full sentences we need the following elements:

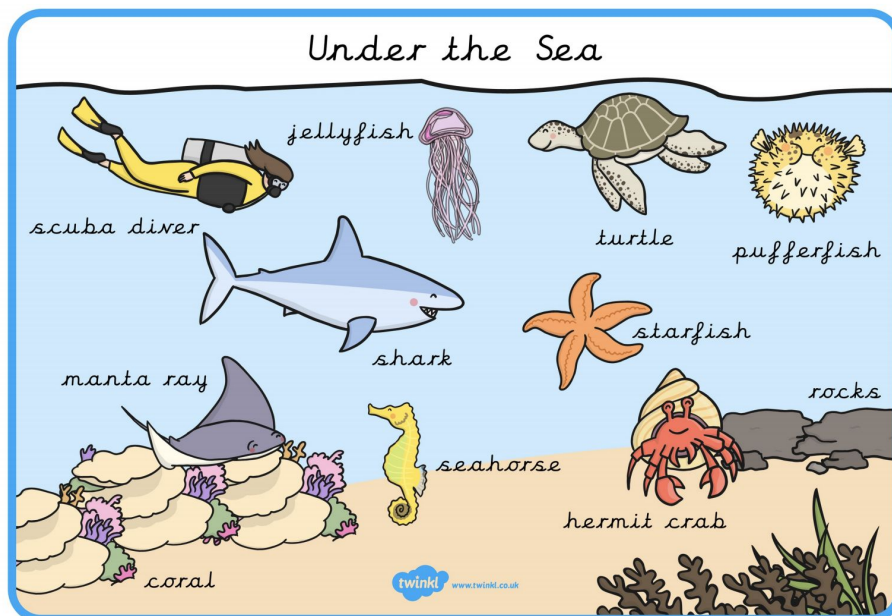
- A capital letter at the start
- Cursive handwriting
- Finger spaces between words
- Full stop to show the end of our sentence.

RECEPTION HOMEWORK- PACK 6

Under the Sea



Make a list of all the sea creatures, plants or animals you can see in the picture. Use the word mat to help you.



RECEPTION HOMEWORK- PACK 6

Seaweed Writing Challenge Cards

Hi-Tech Submarine

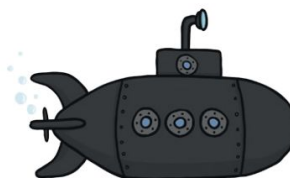
You have been tasked with improving a submarine to explore the ocean floor.

What would you make bigger?

What would you add?

What would you replace?

Draw and label your invention.



twinkl.com

Seaweed Writing Challenge Cards

The Five Senses

Using your five senses describe the beach or ocean.

Sight	Hearing	Touch	Taste	Smell

twinkl.com

RECEPTION HOMEWORK- PACK 6



The only sound the diver could hear was his own breathing. It was a strangely relaxing sound; one of the reasons Mike enjoyed being underwater so much. Mike knew, however, that he mustn't lose focus; it could be incredibly dangerous diving at this depth if you stopped concentrating even for one minute.

Despite enjoying himself, Mike concentrated on the mission he'd be tasked with. He shone his spotlight down towards the murky depths below, and with a powerful push of his flippers he began the descent. Then he saw.....

Task 1: Can you draw a picture and label what Mike might discover inside the cave? It might be more than one thing...

Task 2: Can you write what happens next.? Use the picture above to help. Then he saw.....

RECEPTION HOMEWORK- PACK 6



Task 3: Question time! Oracy

- What is the mission that Mike has been tasked with?
- What is causing the strange white lines in the picture?
- How do you think Mike is feeling?
- Where does the cave lead?
- How did he get to the cave in the first place?
- Is he alone?

Task 4: Complete the sentences with the correct verb and adjectives word.

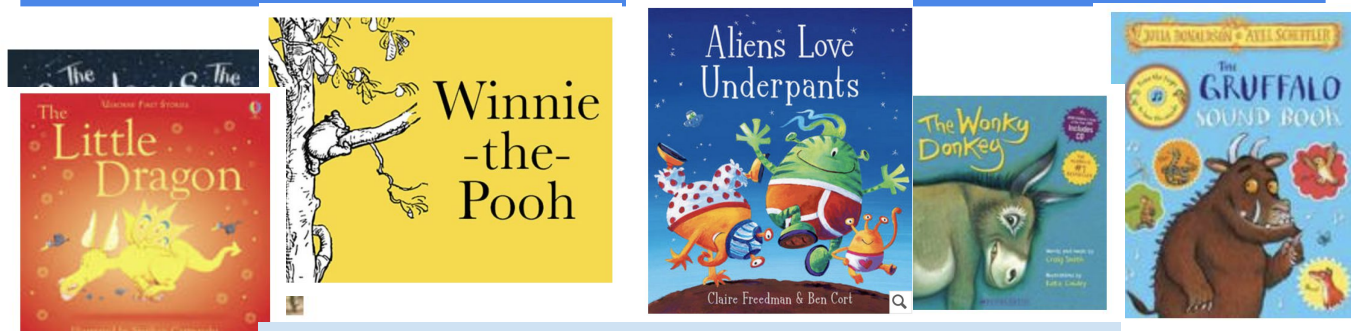
The diver _____ through the water. The water was _____. He could see _____ light coming down.

swam

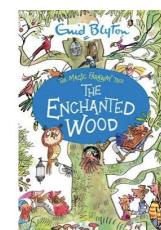
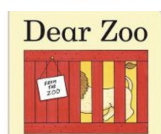
bright

cold

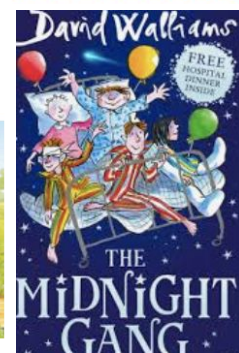
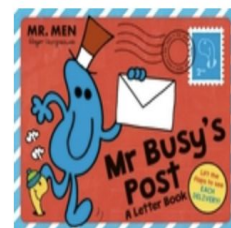
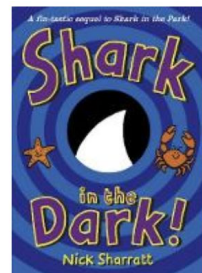
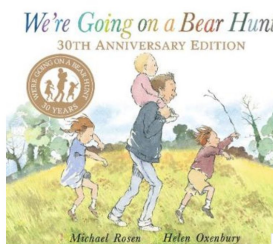
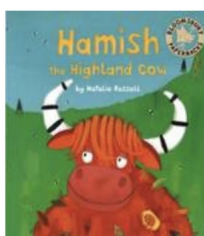
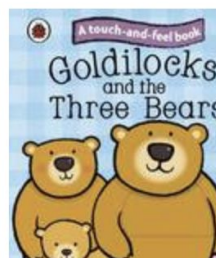
RECEPTION HOMEWORK- PACK 6



- Retell a favourite story. Make a book with the front cover and add illustrations.
- Draw main characters and cut them out and act out the story. You can act out the story with your family. Make a video and upload to tapestry.
- Write your own story with your own characters. Think about the plot, was there a problem to solve, Think about the beginning middle end of the story, Think about what the characters are like. Draw a story map first to help your set out the story.
- Write a book review: Consider Who are the characters?
What do they do?
What happens?
What did you like about the book and why?
What did you not like about the book?



The Enchanted Wood



RECEPTION HOMEWORK- PACK 6

A book review by: _____

Book
review
template

Author: _____ Title: _____ What was the story about? Who were the characters?	What did you like about the book? Draw your favourite picture from the book. Your rating: ____ / 10
---	--

Story
board
template

 _____ _____ _____	 _____ _____ _____	 _____ _____ _____
 _____ _____ _____	 _____ _____ _____	 _____ _____ _____

RECEPTION HOMEWORK- PACK 6

Story Planner

Can
use to
plan
out the
child's
own
story.

Introduction • Introduce the main characters • Introduce the story setting	
Build-Up • Develop the characters and the setting • The points that lead up to the conflict or climax (high point) in the story	
Conflict/Climax • The conflict or climax in the story • How do the characters react?	
Resolution • How the conflict is resolved and the ending to the story	

RECEPTION HOMEWORK- PACK 6



Watch your favourite tv programme

- Write sentences to summarise the things that happened
- Draw the main characters
- Tell an adult or your sibling what was your most and least favourite part and why?



RECEPTION HOMEWORK- PACK 6



https://www.youtube.com/results?search_query=tilly+tube



Cooking with Tily

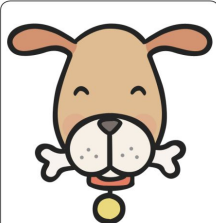
Choose what you would like to cook and with an adult follow Tilly's instructions to make it.

Extension- Then if you wanted to you could write the instructions of how to make the food so you can follow it at a later date.

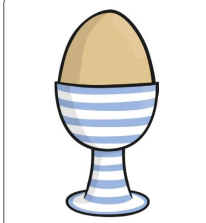
RECEPTION HOMEWORK- PACK 6

Picture Writing Prompts

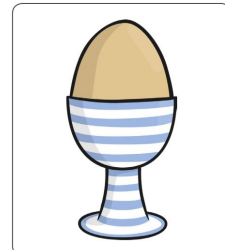
The dog
had...



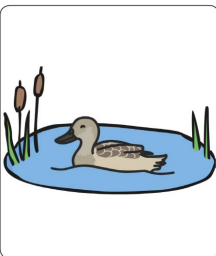
I ate
an...



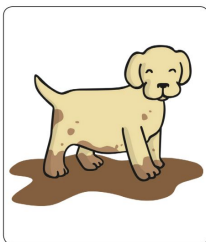
I ate
an...



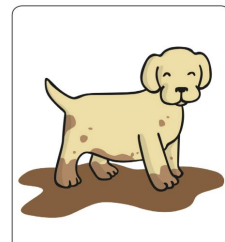
I can
see a...



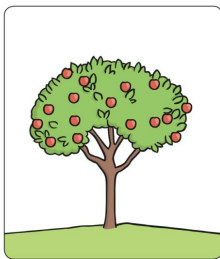
My
puppy
got...



My
puppy
got...



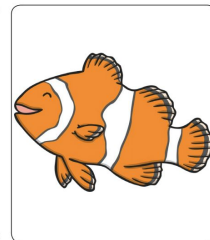
We can
pick...



The boy
is at...



The
happy
fish...



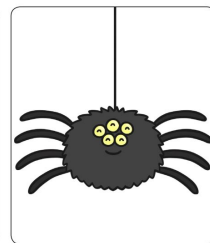
My cat
hid...



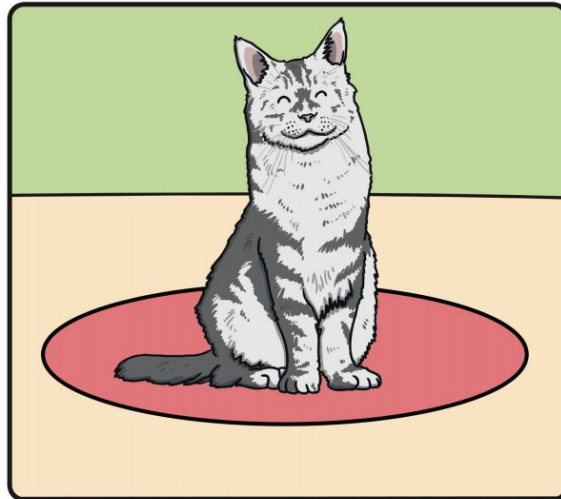
They
are
going...



There is
a...



RECEPTION HOMEWORK- PACK 6



Cut out these words and arrange them to form a full sentence.

the

red

on

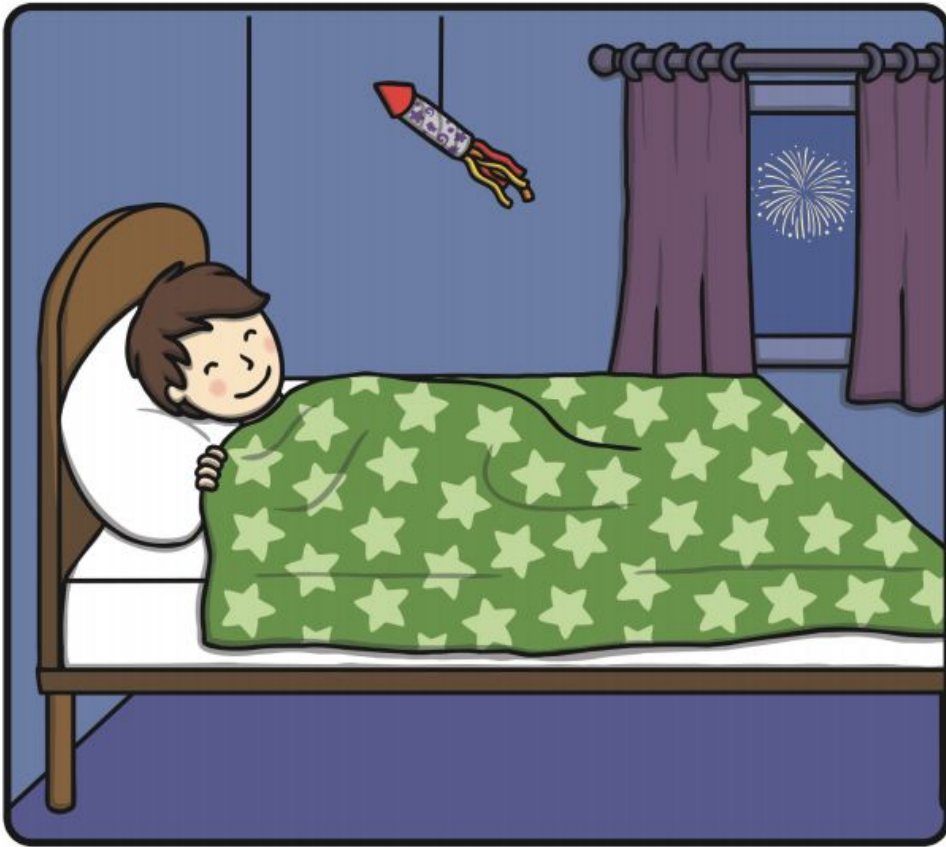
sat

cat

mat.

The

RECEPTION HOMEWORK- PACK 6



Cut out these words and arrange them to form a full sentence.

boy

The

is

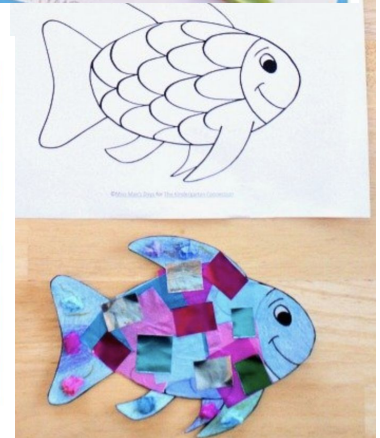
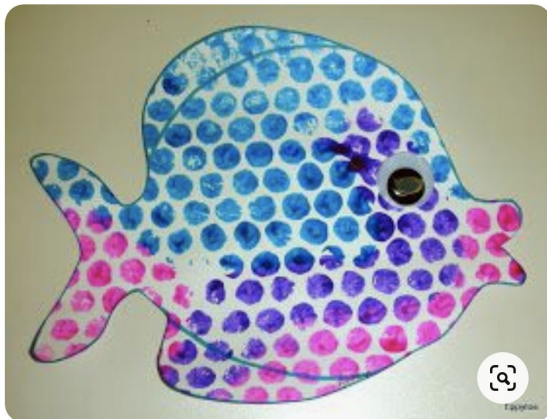
dreaming.

RECEPTION HOMEWORK- PACK 6



Rainbow Fish Crafts 20 Unique Ideas for Kids

TEACHINGWITHCHILDRENSBOOKS.COM



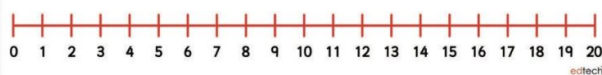
RECEPTION HOMEWORK- PACK 6

Retrieval

What is the first month of the year?



What is one more than 18?
What is one less than 18



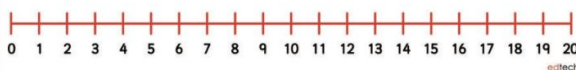
Which boot is smaller?



Write a complete the number sentence?

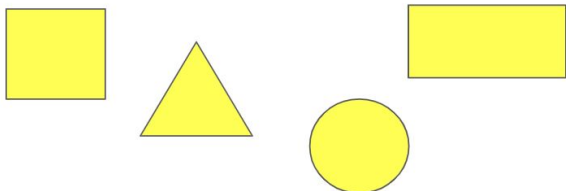
$$10 + 1 =$$

$$13 - 1 =$$



Retrieval

Can you draw the shape that has 4 straight sides all of equal length.



How many petals on the flower?



Write numbers 1-20 on your whiteboard.

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

Workout the following number sentences

$$4 + 3 =$$

$$14 + 3 =$$

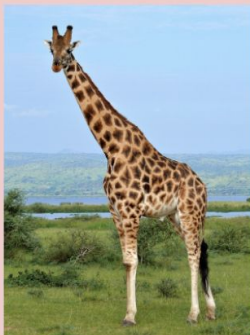
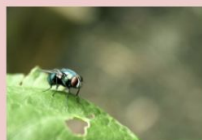
RECEPTION HOMEWORK- PACK 3

- 1 Usma has **8** teddy bears. She gives **1** to her sister.
How many does she have now?



- 2 Matt has **12** toy cars. He buys **one** more. How many does he have now?

3. Count back from 20-0

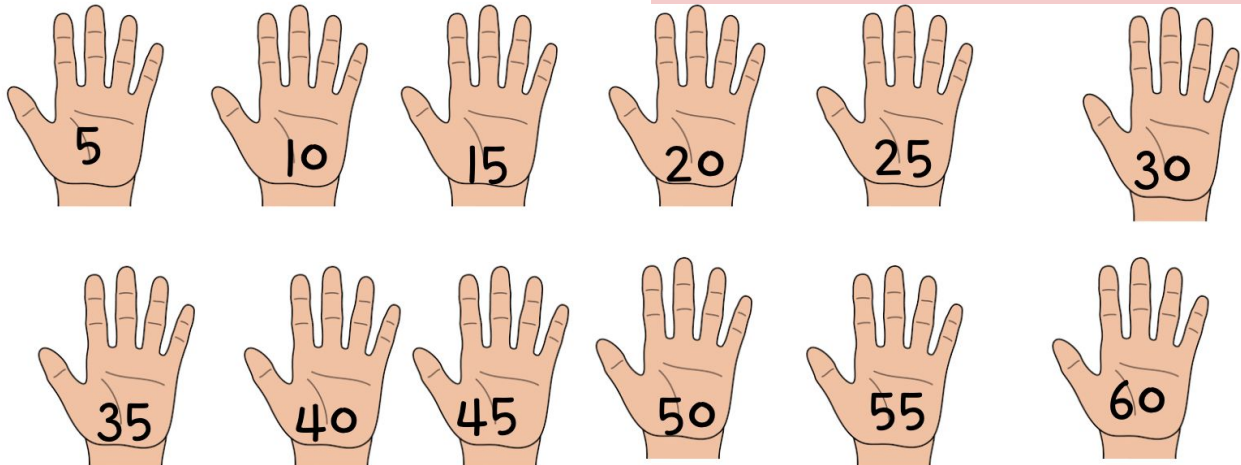


In real life, which objects is taller than the.....?
In real life, which object is shorter than the.....?

RECEPTION HOMEWORK- PACK 6

Counting in 5's

Count in 5's. Start at 5 until you reach 60

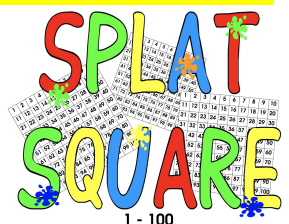


1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

Start on number 5 and jump on in 5's each time. Chanting the highlighted numbers.

Follow the link and start at 5 splat each 5th number. <https://www.primarygames.co.uk/pg2/splat/splatsq100.html>

What do you notice about the numbers. Is there a pattern?



RECEPTION HOMEWORK- PACK 6

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60

0, 5, __, 15, 20, __, 30, 35, __, 45, 50, __, 60

Complete the sequence, use the grid and counting in 5's to help you.

RECEPTION HOMEWORK- PACK 6

- 1** Usma counts **5** red apples and **5** green apples.
How many apples does she count?



- 2** Mr Green asks his class to count up in steps of **5**. Starting from **5**
what is the next number they count?

Complete the number square below:

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

Complete the number square below:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

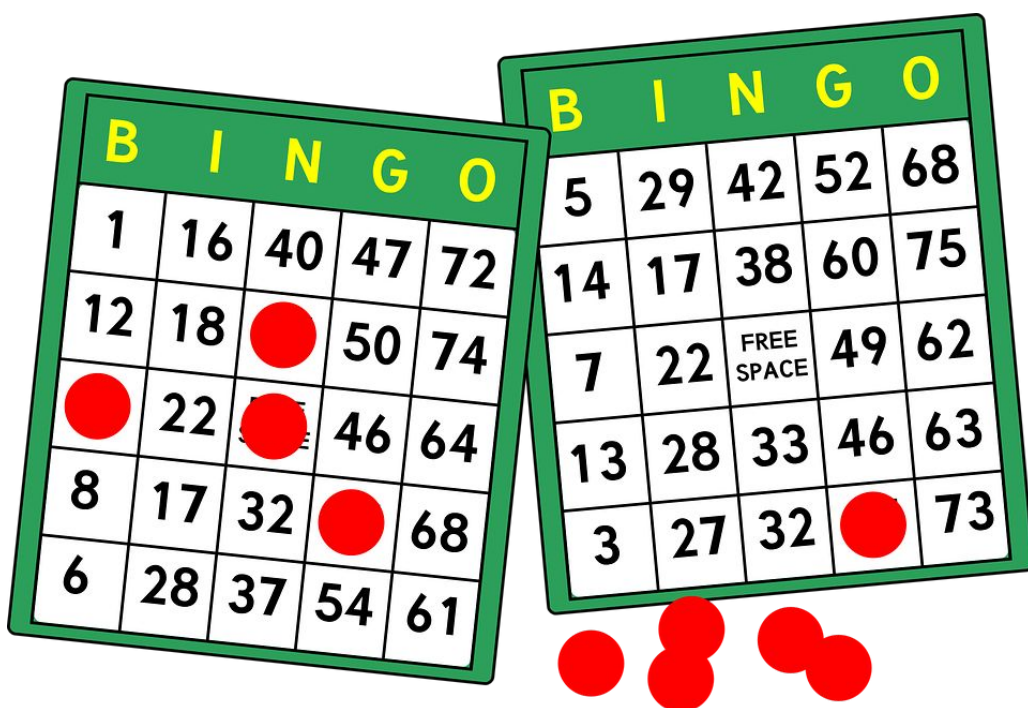
Check
your
answers

RECEPTION HOMEWORK- PACK 2

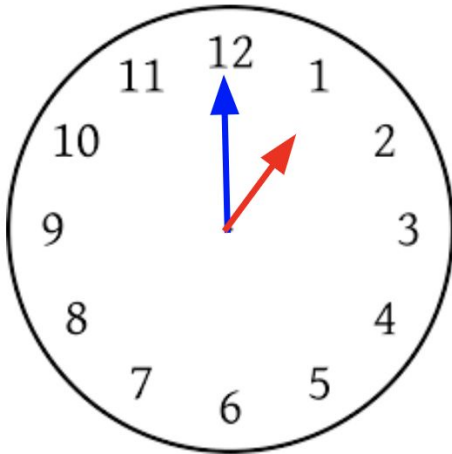
Fluency Practice- Number Bingo

Write 5 different numbers to 20 on your whiteboard. Let's play bingo

15 8 17 2 6 12 4 1 20 10



RECEPTION HOMEWORK- PACK 6



Clock face.

Numbers.

Big hand – the minute hand.

Little hand – the hour hand.

The hour hand and minute hand are different and they show different things.

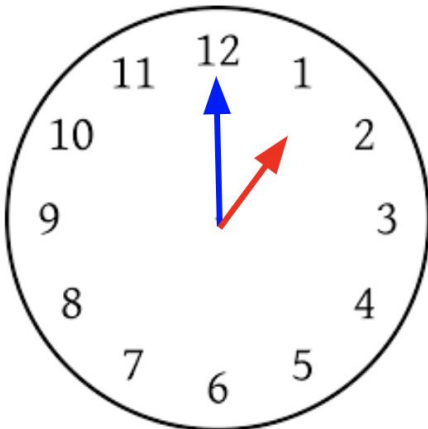
You are going to learn how to show an o'clock time on an analogue clock.

Clock face.

Numbers.

Big hand - the minute hand.

Little hand - the hour hand.



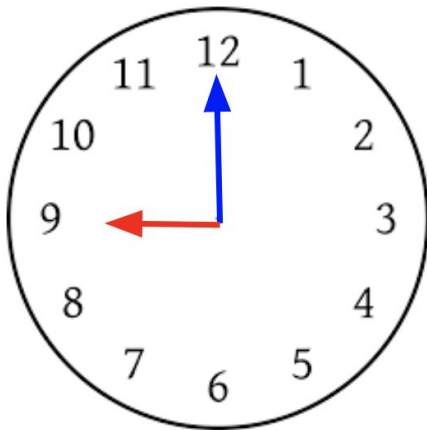
There are 60 seconds in one minute.
There are 60 minutes in one hour.

Can use teaching clock from top marks site show where the hour hand needs to face for the time to be o'clock.

<https://www.topmarks.co.uk/time/teaching-clock>

RECEPTION HOMEWORK- PACK 2

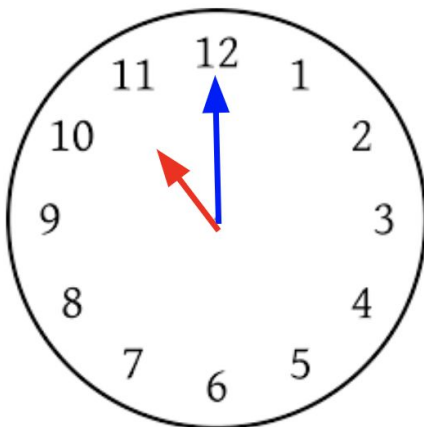
9 o'clock-This clock is showing 9 o'clock



The **big minute hand** is on the 12

The **small hour hand** is on the 9.

11 o'clock-This clock is showing 11 o'clock

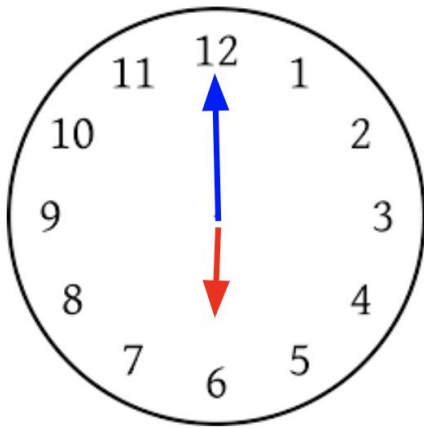


The **big minute hand** is on the 12

The **small hour hand** is on the 11.

RECEPTION HOMEWORK- PACK 2

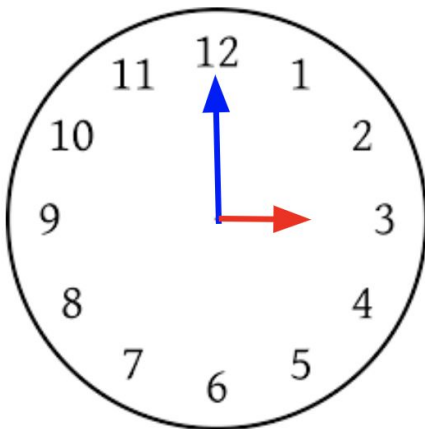
6 o'clock-This clock is showing 6 o'clock



The **big minute hand** is on the 12.

The **small hour hand** is on the 6.

3 o'clock-This clock is showing 3 o'clock



The **big minute hand** is on the 12.

The **small hour hand** is on the 3.

RECEPTION HOMEWORK- PACK 2

Tell the Time: Writing the Time

Write the time shown on each clock.



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock



_____ o'clock

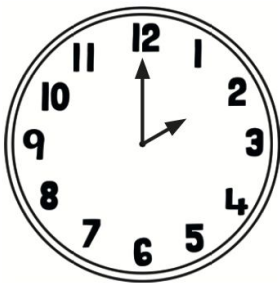


_____ o'clock

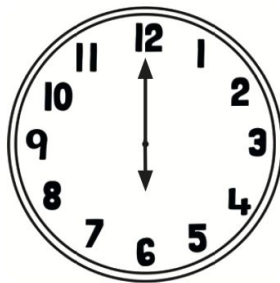
RECEPTION HOMEWORK- PACK 2

Tell the Time

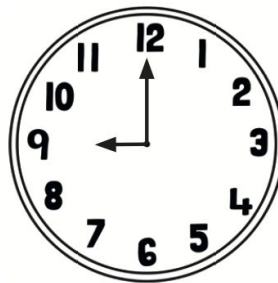
Say what time each clock is showing.



2 o'clock



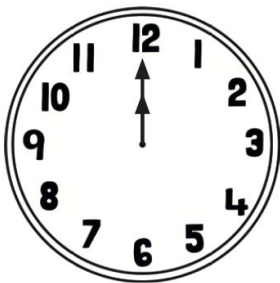
6 o'clock



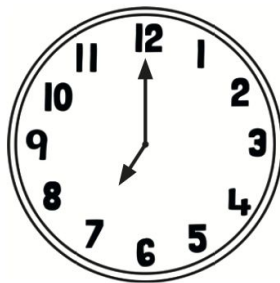
9 o'clock



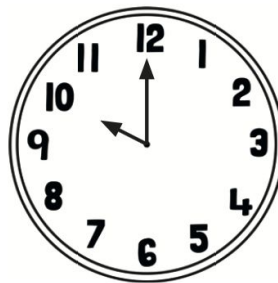
1 o'clock



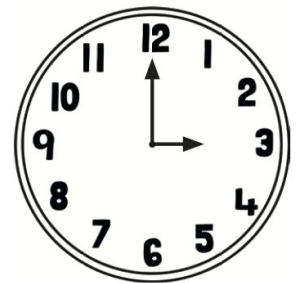
12 o'clock



7 o'clock

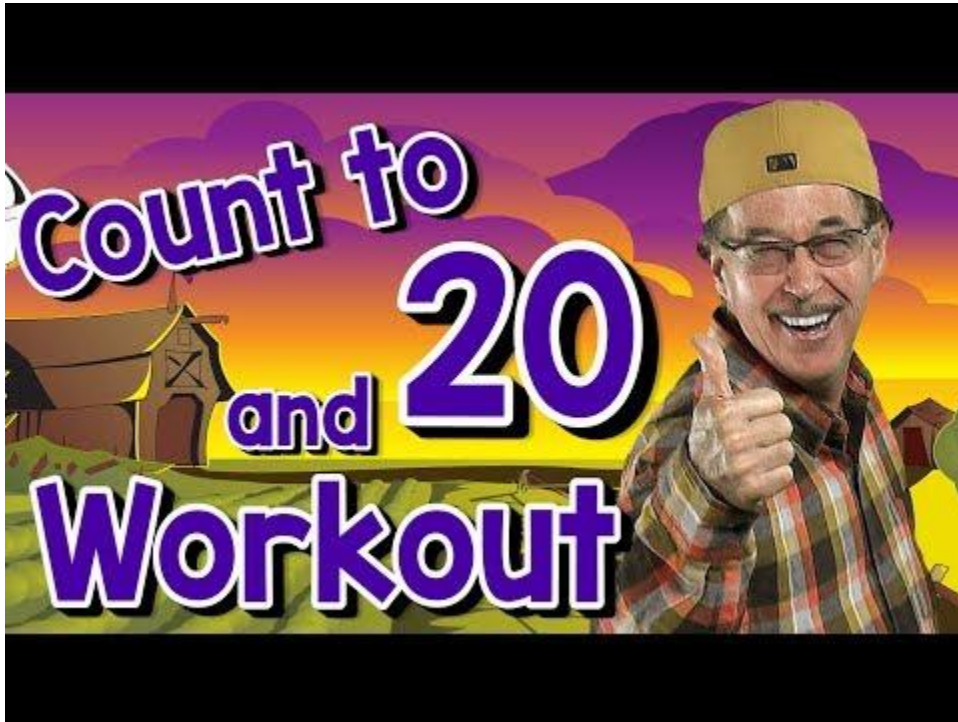


10 o'clock



3 o'clock

RECEPTION HOMEWORK- PACK 2



RECEPTION HOMEWORK- PACK 2

Number Tennis: With a partner and play number tennis. Start by counting forward from these given numbers until you reach 30 and then count back from these given numbers .

- 1
- 5
- 10
- 15
- 18



- 1 Olivia starts at number **8** and counts back **2**.
What number does she say last?



- 2 If you start at **10** and count forward **4** numbers,
what number do you finish at?

- 3 Matt was counting forwards. The **first** number he said was **19**.
What was the **third** number he said?

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

RECEPTION HOMEWORK

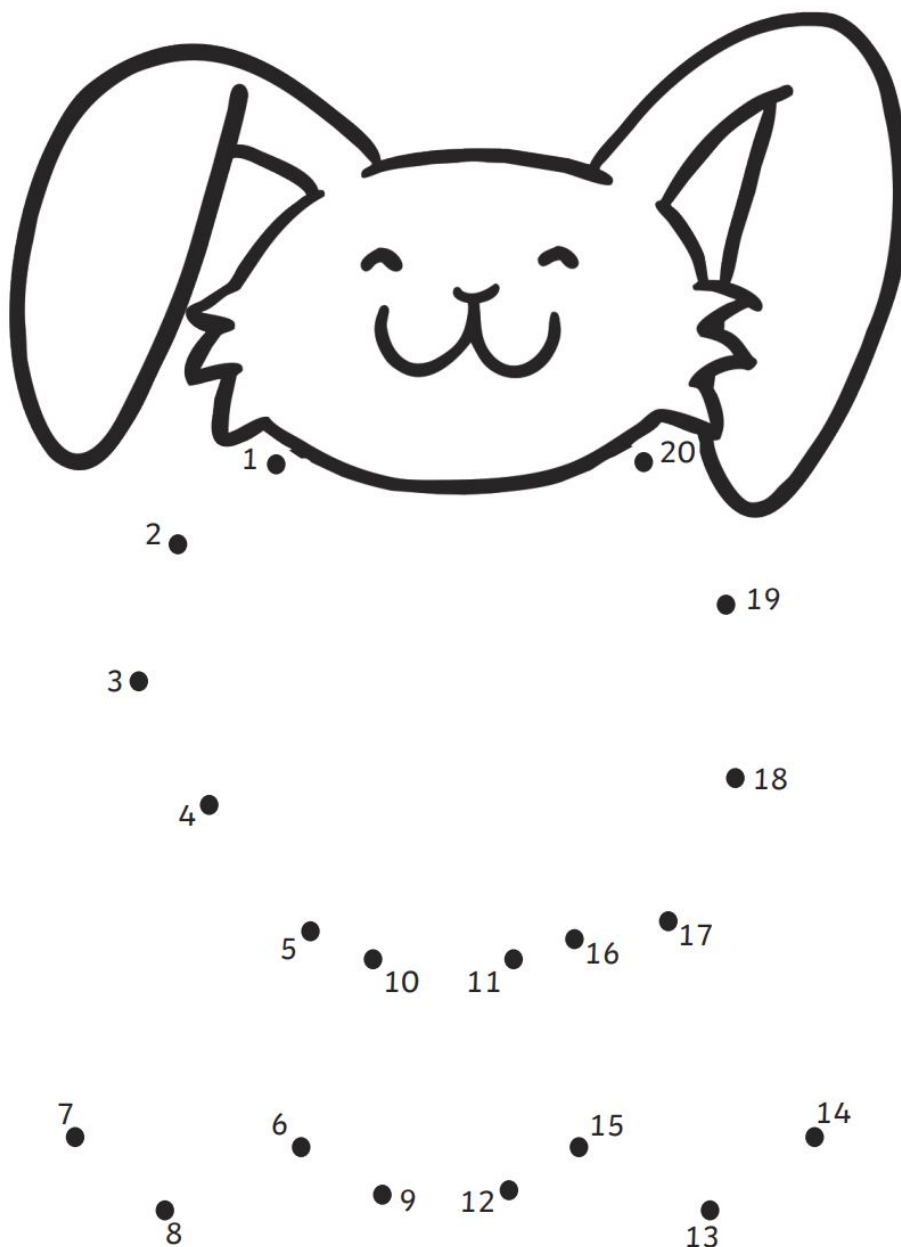
10	20	
9		29
8	18	28
	17	
6	16	26
5		25
	14	24
3	13	
	12	22
1		21

Fill in the
missing
numbers

RECEPTION HOMEWORK

Dot to Dot

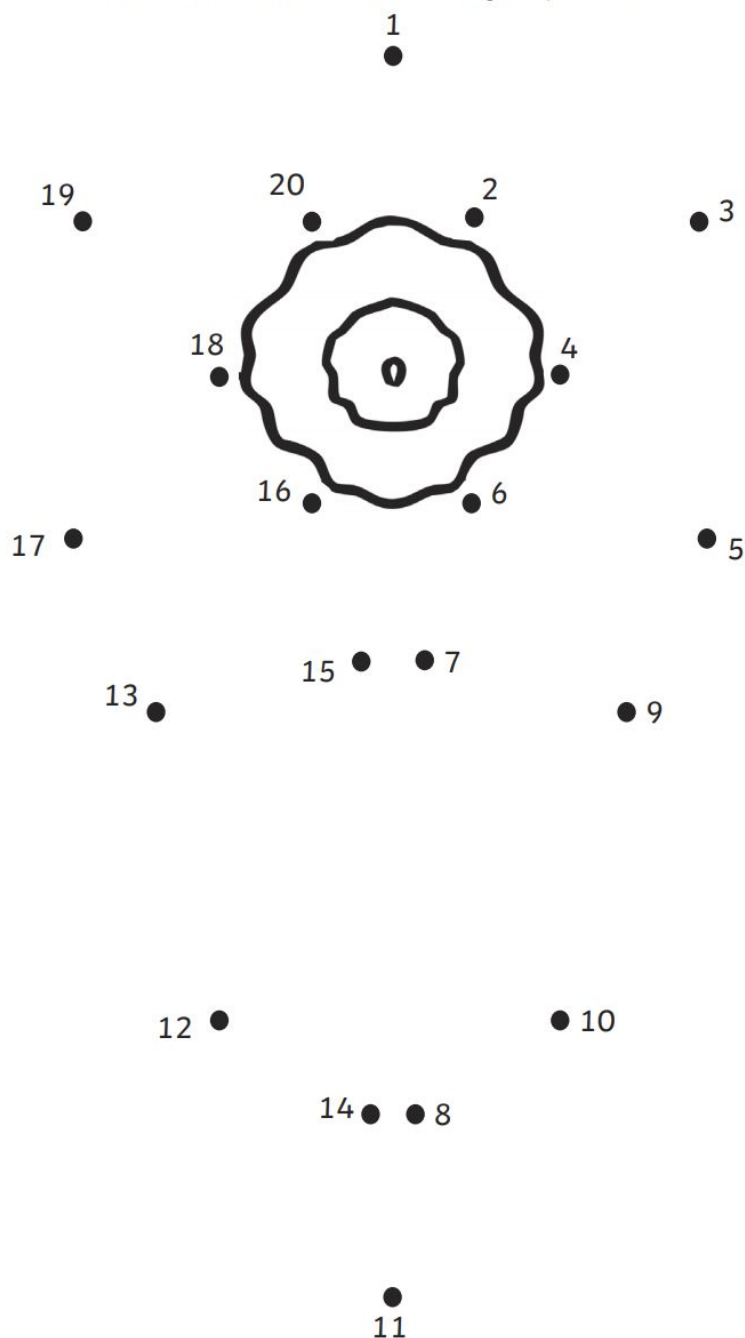
Join the dots to reveal the full picture!



RECEPTION HOMEWORK

Dot to Dot

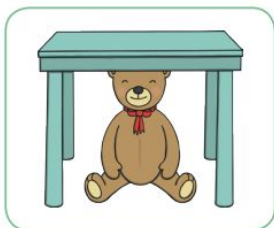
Join the dots to reveal the full picture!



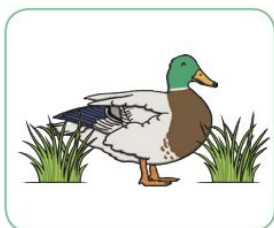
RECEPTION HOMEWORK

What's the Position?

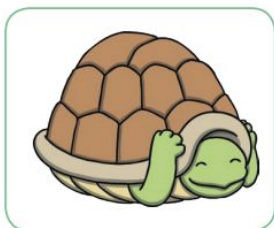
Cut and paste the correct words to describe the position.



The bear is the table.



The duck is the grass.



The turtle is its shell.



The frog is of the lily pad.

under

on top

inside

between

YEAR 1 HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Phonics: These are the phonics digraph your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

Phase 3 Phonics Mat				
	ch	sh	th	ng
ai	ee	igh	oa	oo
ow	ar	or	ur	oo
oi	ear	air	ure	er

Phase 5a Phonics Mat				
	ay	ou	ie	ea
oy	ir	ue	aw	wh
ph	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e

L.O.L:

- Read daily.
- Use Spelling Shed to practise spellings
- Practise reading the example phonics screening words - alien words and real words
- Complete the GPS and other phonics tasks
- Write your own story, lists, or fact-files.

Maths:

- Practice halving and quartering numbers.
- Practice telling the time (o'clock and half past)
- Practice your number bonds to 20.
- Complete the 2, 5 and 10x tables activities
- Use TT Rockstars to practise times tables

YEAR 1 HOMEWORK



Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Egg

Details

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Egg

Details

Weekly spellings - silent letters

@MrsFS

★★★★★

Word

thumb

lambs

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

YEAR 1 HOMEWORK: MATHS

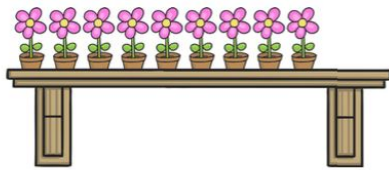
Section 1

What's next?

10	20	30				
----	----	----	--	--	--	--

Section 2

Add 1 more flower.



There would be flowers altogether

Section 3

What's the missing number?

$$10 - \square = 6$$



Section 4

Which line is the longest?

A _____

B _____

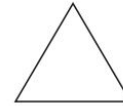
Section 5

If Lisa has 6 apples and she shares them equally with Sarah, how many apples will they have each?



Section 6

Colour half of these shapes.



Section 7

Circle the odd numbers:

2 8 13
7 1 12

Section 8

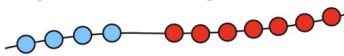
Fill in the boxes:

$$18 + \square = 20$$

$$15 + \square = 20$$

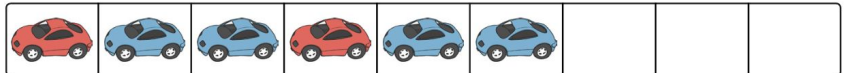
Section 1

Write a number sentence to show how many beads there are altogether.



Section 2

Draw and colour the next 2 cars in the pattern.



Section 3

If today is Tuesday, what is it tomorrow?

Put a circle around the correct day.

Monday Wednesday Thursday

Section 5

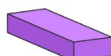
Draw lines to match the name and the shape.



cube



cuboid



triangular prism

Section 6

Which jug is empty?

Tick the correct one.


☐

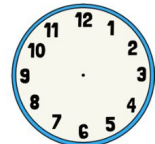
☐

☐

☐

Section 7

Make this clock show half past 4.



Section 8

How much money is here?



YEAR 1 HOMEWORK: MATHS

$15 - 5 =$	$12 - 9 =$	$13 - 10 =$
$10 - 10 =$	$14 - 7 =$	$11 - 9 =$
$15 - 10 =$	$11 - 10 =$	$15 - 6 =$
$10 - 7 =$	$13 - 6 =$	$12 - 5 =$
$12 - 10 =$	$10 - 8 =$	$10 - 9 =$
$11 - 7 =$	$15 - 9 =$	$14 - 10 =$
$14 - 6 =$	$11 - 6 =$	$13 - 8 =$
$13 - 9 =$	$10 - 6 =$	$10 - 5 =$
$10 - 4 =$	$12 - 8 =$	$13 - 5 =$
$12 - 6 =$	$11 - 5 =$	$15 - 8 =$
$10 - 2 =$	$10 - 3 =$	$10 - 1 =$
$15 - 7 =$	$14 - 9 =$	$14 - 8 =$
$11 - 8 =$	$13 - 7 =$	
$14 - 5 =$	$12 - 7 =$	

YEAR 1 HOMEWORK: MATHS

$20 - 5 =$	$15 - 5 =$	$20 - 11 =$
$18 - 8 =$	$20 - 8 =$	$18 - 7 =$
$15 - 3 =$	$20 - 3 =$	$20 - 1 =$
$20 - 12 =$	$19 - 9 =$	$20 - 14 =$
$19 - 5 =$	$16 - 6 =$	$17 - 4 =$
$20 - 0 =$	$17 - 7 =$	$18 - 2 =$
$14 - 4 =$	$20 - 15 =$	$20 - 7 =$
$20 - 9 =$	$18 - 5 =$	$13 - 3 =$
$14 - 3 =$	$20 - 4 =$	$19 - 8 =$
$11 - 1 =$	$17 - 5 =$	$16 - 3 =$
$20 - 2 =$	$16 - 2 =$	$18 - 6 =$
$19 - 6 =$	$20 - 13 =$	$20 - 10 =$
$17 - 6 =$	$19 - 7 =$	
$20 - 6 =$	$12 - 2 =$	

YEAR 1 HOMEWORK: MATHS

Addition & Subtraction

There are 7 birds in a tree



5 more fly into the tree.

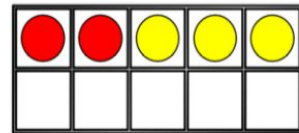
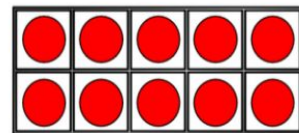


How many birds are there now?

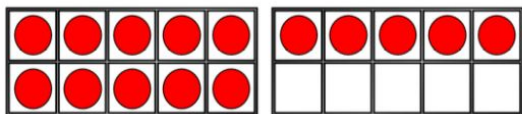
There are ____ birds now.

Complete the number sentence.

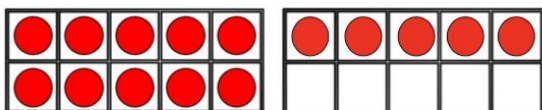
$$12 + 3 = \square$$



Work out $15 + 4 = \square$



Work out $15 - 4 = \square$



Join the number sentences
which have the same total.
One has been done for you.

$$15 + 3$$

$$9 + 10$$

$$10 + 9$$

$$11 + 5$$

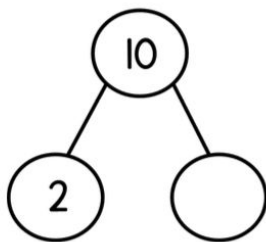
$$12 + 4$$

$$13 + 5$$

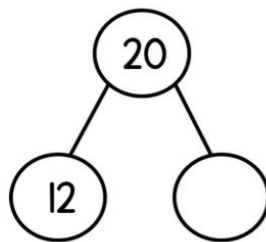
YEAR 1 HOMEWORK: MATHS

Addition & Subtraction

Complete the part-whole models.



$$10 = 2 +$$



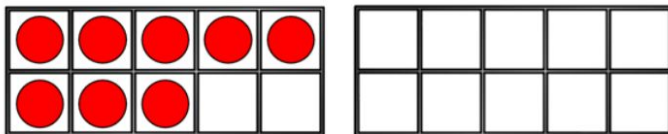
$$20 = 12 +$$

Eva has 2 bags of marbles.
She has 20 marbles altogether.

Circle the bags she has.



Mo has 8 counters



He adds 6 more counters.

How many counters does he have now?

Mo has ____ counters now

Complete the number sentences.

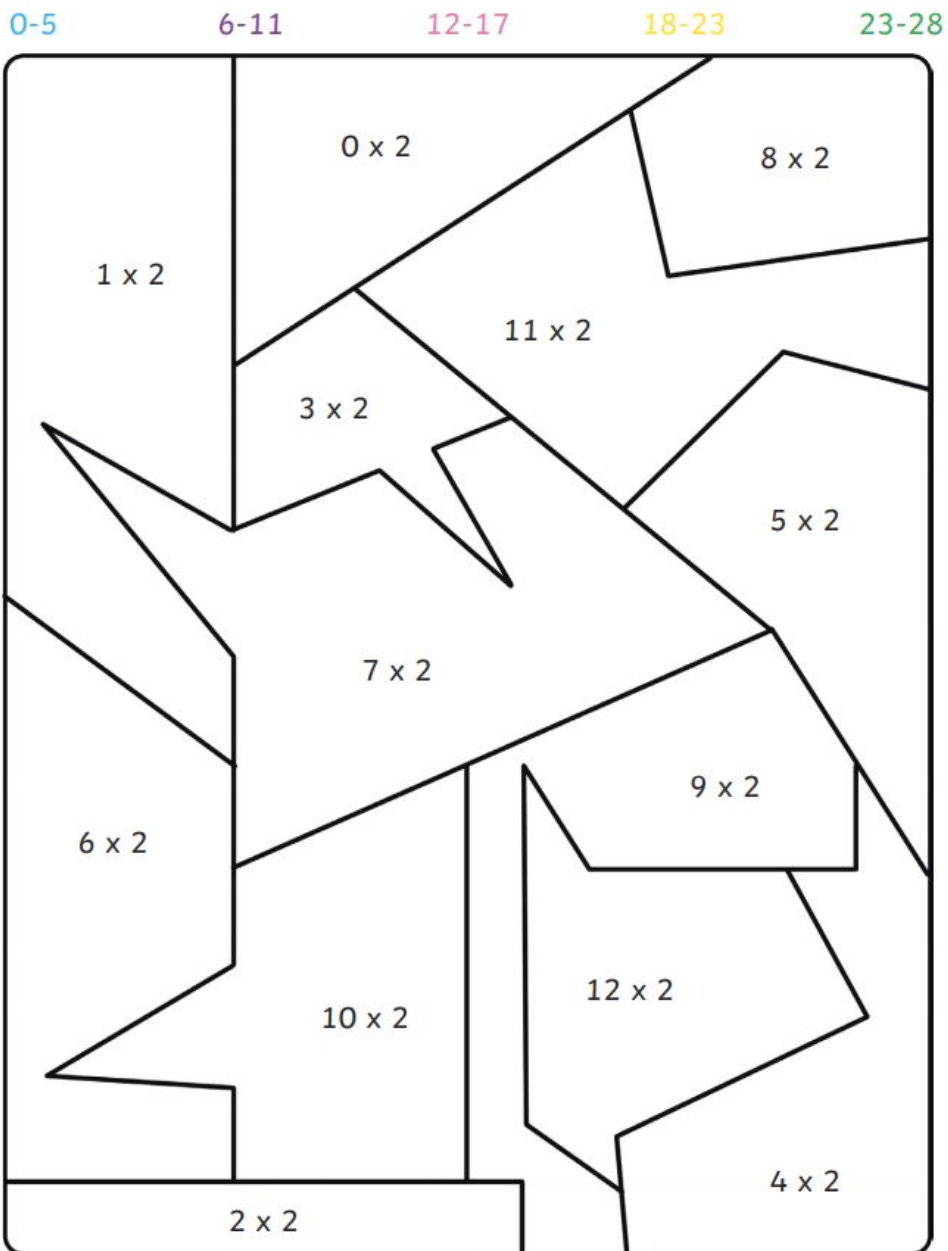
$$15 + 3 < 15 + \square$$

$$15 + \square < 19 + \square$$

YEAR 1 HOMEWORK: MATHS

Colour by 2s Multiplication

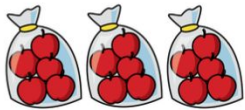
Do the multiplication calculation and colour the shape in the correct colour.



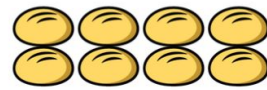
YEAR 1 HOMEWORK: MATHS

Multiplication & Division

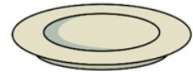
Which groups are equal?



Tom has 8 bread rolls.



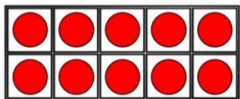
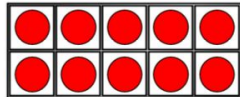
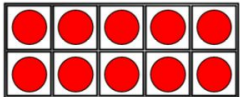
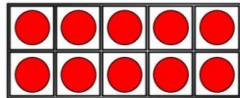
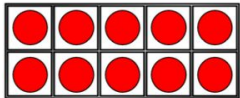
He shares them equally between two plates.



How many bread rolls are there on each plate?

There are ___ bread rolls on each plate.

How many counters altogether?



There are ___ counters altogether.

How many eggs altogether?

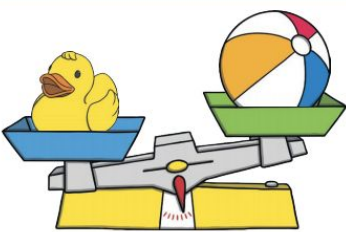
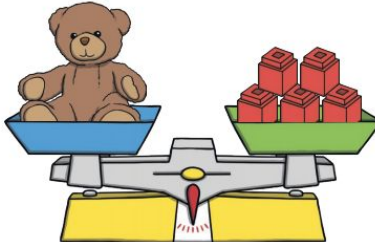


There are ___ eggs in each box.

There are ___ boxes of ___ eggs.

___ + ___ + ___ + ___ = ___

YEAR 1 HOMEWORK: MATHS

Weight and Volume		Knowledge Organiser	
Weight and Mass We can use different types of scales to measure mass.    			
Compare Mass The duck is heavier than the ball. The ball is lighter than the duck. 		Measure Mass The teddy weighs the same as 5 cubes. They are balanced . 	

Can you find objects in your home that are lighter or heavier than a shoe?

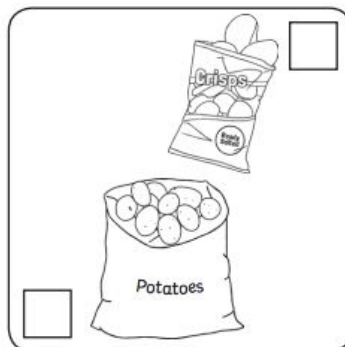
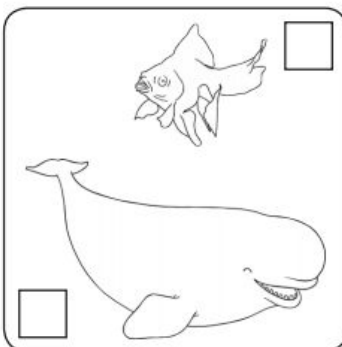
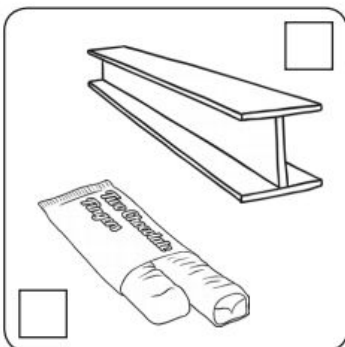
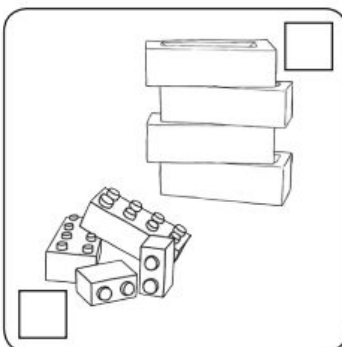
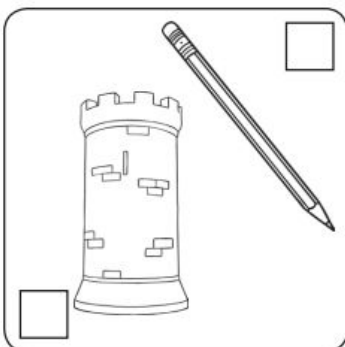
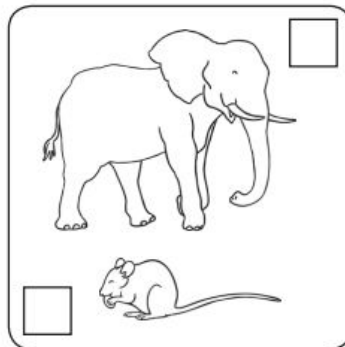
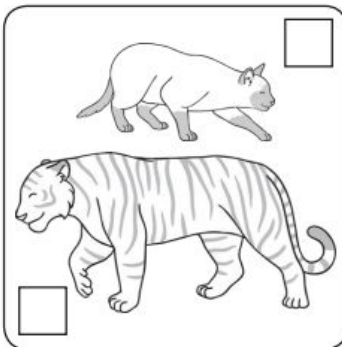
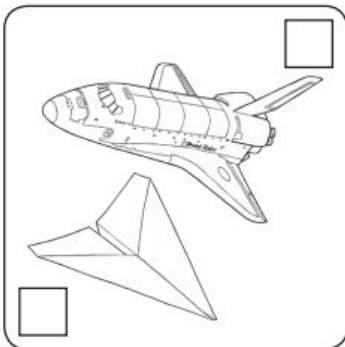
Lighter

heavier

YEAR 1 HOMEWORK: MATHS

Light or Heavy?

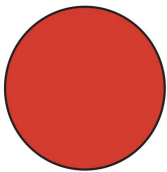
Tick the object that is heaviest.



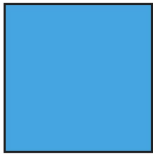
YEAR 1 HOMEWORK: MATHS

Practice naming the 2D shapes

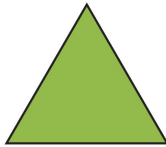
circle



square



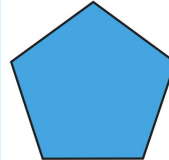
triangle



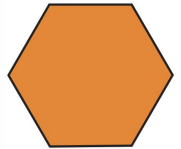
rectangle



pentagon



hexagon



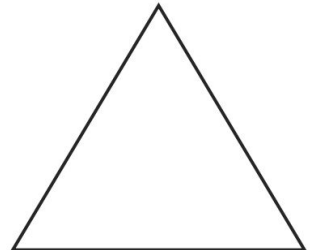
Number of sides _____

Name _____



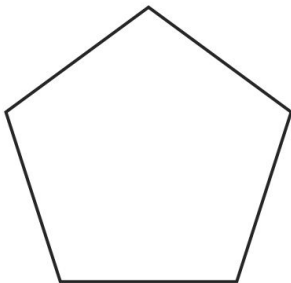
Number of sides _____

Name _____



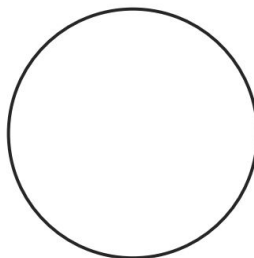
Number of sides _____

Name _____



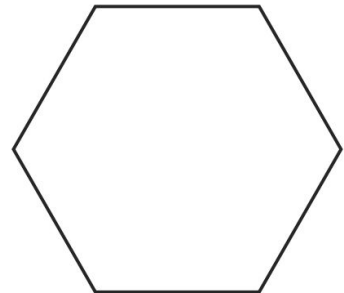
Number of sides _____

Name _____



Number of sides _____

Name _____



Number of sides _____

Name _____

YEAR 1 HOMEWORK: MATHS

2D Shape Colouring

Can you colour the shapes to complete the picture?

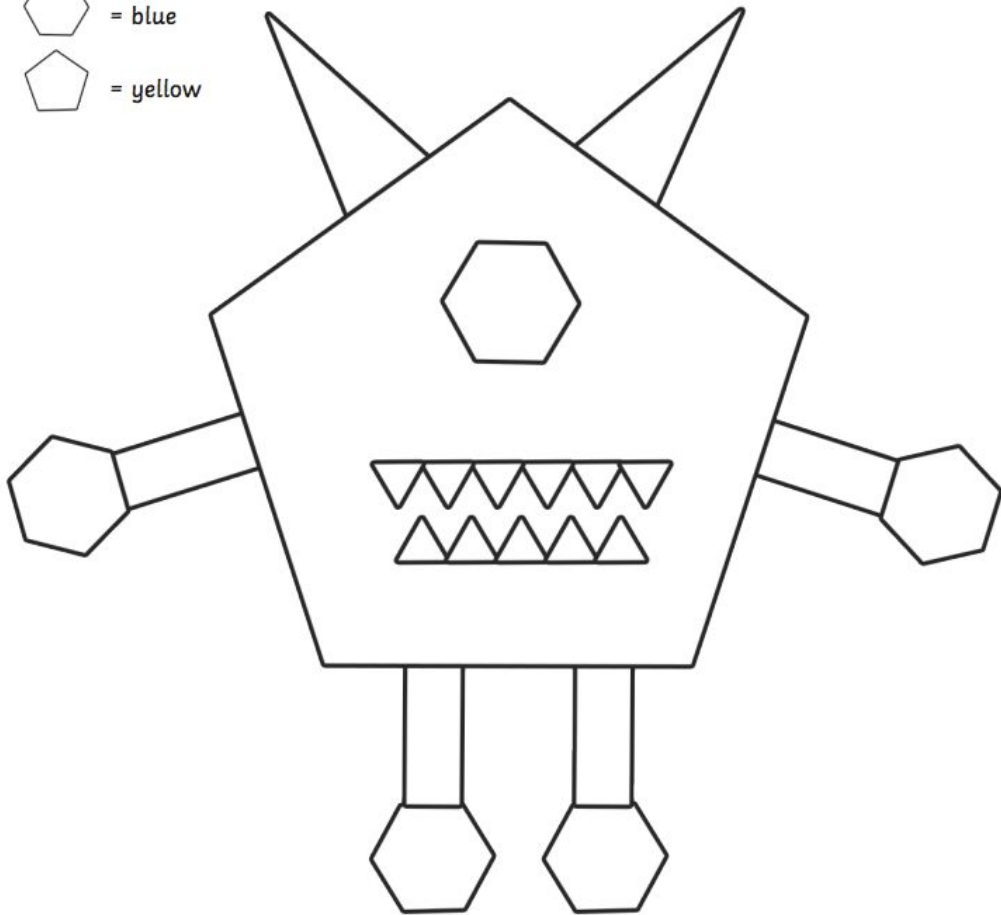
Key:

 = green

 = red

 = blue

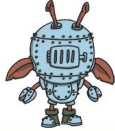
 = yellow



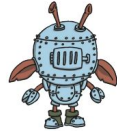
What 2D shapes can you find in your home?

YEAR 1 HOMEWORK: PHONICS

phope



stribе



rird



splam



woats



floost



jigh



glips



comic

drink

giving

crowds

pumpkin

splat

fighters

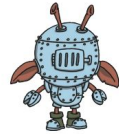
stripe

YEAR 1 HOMEWORK: PHONICS

strow



blies



sprop



keam



thrant



whape



braft



yair



nigh

freed

brown

dress

main

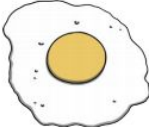
fund

rude

think

YEAR 1 HOMEWORK: PHONICS

Alternative spelling for -igh

igh		ie		i-e	
					
					
					
					
					
					

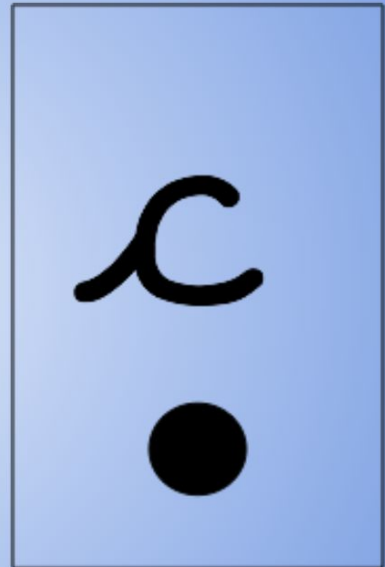
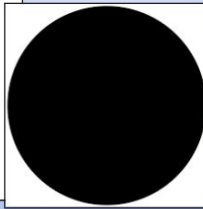
YEAR 1 HOMEWORK: PHONICS

Teach

The letter *c* makes the sound /c/ as in 'cake.'



The letter *c* can also make the sound /s/ as in 'circle.'

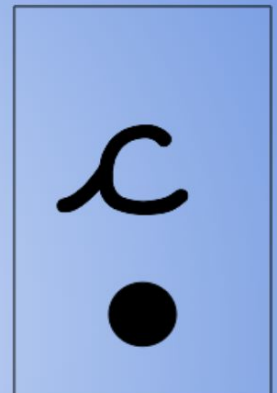


Teach

When sounding out a real word, you should try each sound in order to see which one blends to make a real word.

Let's try this one together...

cell



YEAR 1 HOMEWORK: PHONICS

Practice

Write the words using sound buttons and zips.
Remember to be a grapheme detective!

crash

acid

central

December

crown



Word review





YEAR 1 HOMEWORK: PHONICS

Apply



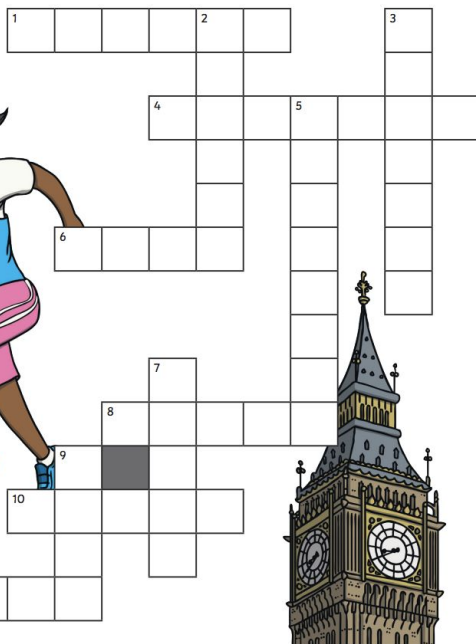
/c/

/s/

All of these words have the c letter in them. Which sound does the c make? Sort them out.

The 's' Sound Spelt with a 'c'

Fill in the missing words and complete the crossword.



Across

1. I need to sharpen my _____.
4. _____ in the library.
6. Harry was jogging at a slow _____.
8. There isn't enough _____ for everything.
10. _____ starting Y2 I've really improved.
11. Ruby's hat is very _____.

Down

2. It's freezing! I saw an _____ on the roof.
3. I rode my _____ to school today.
5. _____ is part of keeping healthy.
7. The chilli was too _____ for me.
9. London is a capital _____.

YEAR 1 HOMEWORK: PHONICS

Fairy Tale Times Farmer Fred Grows An Enormous Turnip!

There was a surprise last night at the Fairy Tale town vegetable show. Farmer Fred had brought his enormous turnip to show the judges and it was the size of a car!

The farmer had planted his turnip in March. He worked hard to feed and water it every day. He was shocked by how big it grew.

The farmer needed the help of his wife and his grandchildren and even some of the farm animals to pull up the turnip. Then they had to move it to the show. Fred used his tractor to pull the turnip.



1. Can you find another word in the text that means 'enormous'?



2. Where does the vegetable show take place?

3. Who is the first character that we meet in the text?


☐

the farm animals

☐

the farmer's wife

☐

Farmer Fred

☐

the farmer's grandchildren



4. Which fairy tale do you think this newspaper report is about?

☐

The Gingerbread Man

☐

The Enormous Turnip

☐

Goldilocks and the Three Bears

☐

The Princess and the Pea

YEAR 1 HOMEWORK: PHONICS

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

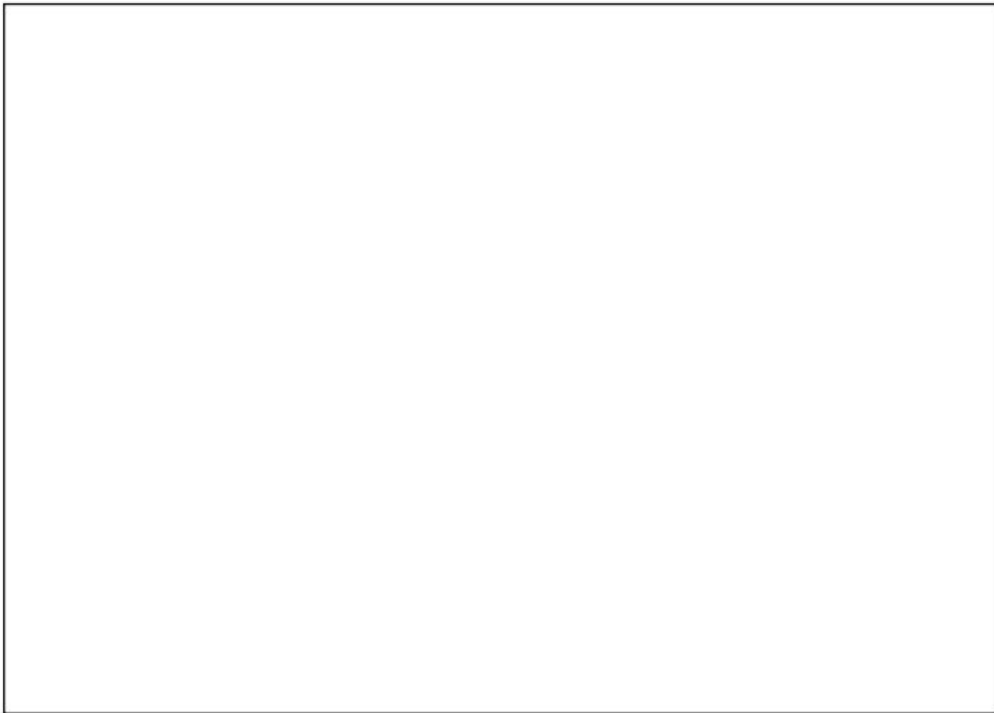
Draw your favourite scene from the book.



YEAR 1 HOMEWORK: PHONICS

My Favourite Author

Draw or glue a picture of your favourite author



Author's name: _____

Books by this author:

1. _____

2. _____

3. _____

I enjoy this author's books because...

YEAR 1 HOMEWORK: PHONICS

Practise your weekly spelling words using cursive handwriting.

of

my

one

him

time

it

her

them

Mr

I'm

YEAR 1 HOMEWORK: PHONICS

Practise your weekly spelling words using cursive handwriting.

he

up

no

from

day

I

had

mum

children

made

YEAR 1 HOMEWORK: L.O.L.

1. Add a full stop or a question mark to complete the sentences. (1 mark)

We live in a small house

What is your name

2. Circle the two words which rhyme. (1 mark)



3. Circle the two words which rhyme. (1 mark)



4. Circle the two words which start with the k sound. (1 mark)



YEAR 1 HOMEWORK: L.O.L.

5. Complete the sentence. Circle the correct word. (1 mark)

The cats _____ in their basket. is am are

6. Complete the sentence. Circle the correct word. (1 mark)

The dogs are _____ in the park. run running ran

7. Tick the sentence. (1 mark)

I like swimming sea.

☐

I like swimming in the sea.

☐

i swimming sea.

☐

I swimming sea.

☐

8. Put these words into a sentence. (1 mark)



tall tree

9. Add s or es to make these words plural. (1 mark)

sweet _____

apple _____

fox _____

YEAR 1 HOMEWORK: L.O.L.

10. Rewrite the sentence making the nouns plural. (1 mark)

The boy ate the crisp.

11. Underline the suffixes in these words. (1 mark)

jumping louder walked

12. Circle the real words. (1 mark)

run	runner	runned
-----	--------	--------

13. Rewrite this sentence making it mean the opposite by adding a prefix. (1 mark)

Zip your coat.

14. Tick the words which can have the prefix un- added to them. (1 mark)

do ☐
drive ☐
help ☐
afraid ☐

15. Circle the word which will fit into both sentences. (1 mark)

but	and	the
-----	-----	-----

Sarah _____ Jane went to the zoo.

They saw a lion _____ some gorillas.

YEAR 1 HOMEWORK: L.O.L.

16. Circle the word that needs a capital letter. (1 mark)

It is wednesday tomorrow.

17. Place the full stops in the correct places. (1 mark)

I am five My friend is six

18. Match the sentences with the correct punctuation. (1 mark)

One has been done for you.

Where is my school coat	_____	?
When is it lunch time		
I have three brothers		.

19. This sentence has three mistakes. Rewrite it correctly beneath. (1 mark)

harry's mum is called betty

20. Tick to show whether these words need capital letters. (1 mark)

Word	Capital Letter	No Capital Letter
england		
happy		
friday		
yellow		

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

YEAR 1 HOMEWORK: L.O.L.

Animal Town



Look at all the animals in animal town!

Write a story all about what the animals get up to in Animal Town.

Animal Town

YEAR 1 HOMEWORK: L.O.L.

Animal Town



Time to practice your oracy skills and get talking!

With your adult, take turns to answer the questions orally.

- Can you give suggestions as to the occupations of the animals in the picture?
- If you could have any job, what would it be and why?
- If you could be any animal, what would it be and why?

YEAR 1 HOMEWORK: L.O.L.

Oracy - Let's Get Talking!

Look at the image below and discuss what you can see with someone in your family.

Use the questions as a talking point to get you thinking.

What is going on?

What are they looking at?



How do they feel?

Who are they?

What will happen next?

YEAR 1 HOMEWORK: TOPIC

*In Year 1, our Summer term topic is all about **Australasia!***

When looking at Australasia, it is important to understand the difference between human and physical features.

A physical feature is something which is natural - it happens naturally

A human feature is something man made or it was made by a human being.

Cut the images out on the next page and sort them into human and physical features.

During your daily walk with your family, can you see if you can find any human or physical features?

YEAR 1 HOMEWORK: TOPIC



YEAR 1 HOMEWORK: TOPIC

Physical Geography



YEAR 1 HOMEWORK: TOPIC

Human Geography



YEAR 1 HOMEWORK: TOPIC

A physical feature is something which is natural - it happens naturally

A human feature is something man made or it was made by a human being.

QUIZ TIME!

We have made an online quiz for you to complete all about human and physical features. Anyone in your family can have a go and see who can get the highest score! We will be able to see the results and see the top scorers!

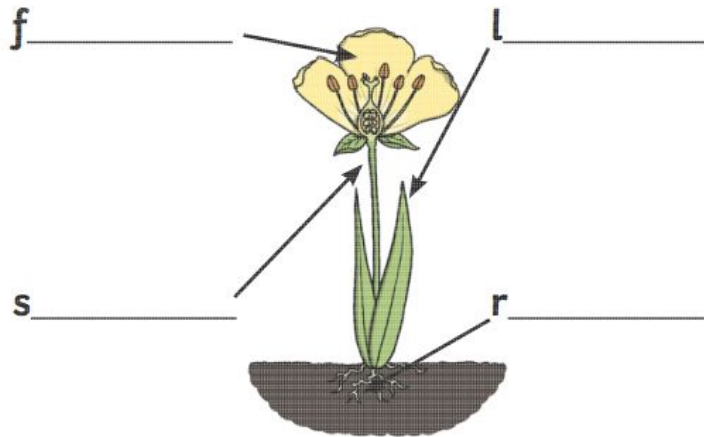
Open www.joinmyquiz.com

from any tablet, phone or computer and enter this code:

545562

YEAR 1 HOMEWORK: SCIENCE

Label the parts of a plant.



Draw a line from the part of the plant to the job it does.

leaf

Carries water to different parts of the plant and holds the plant upright.

root

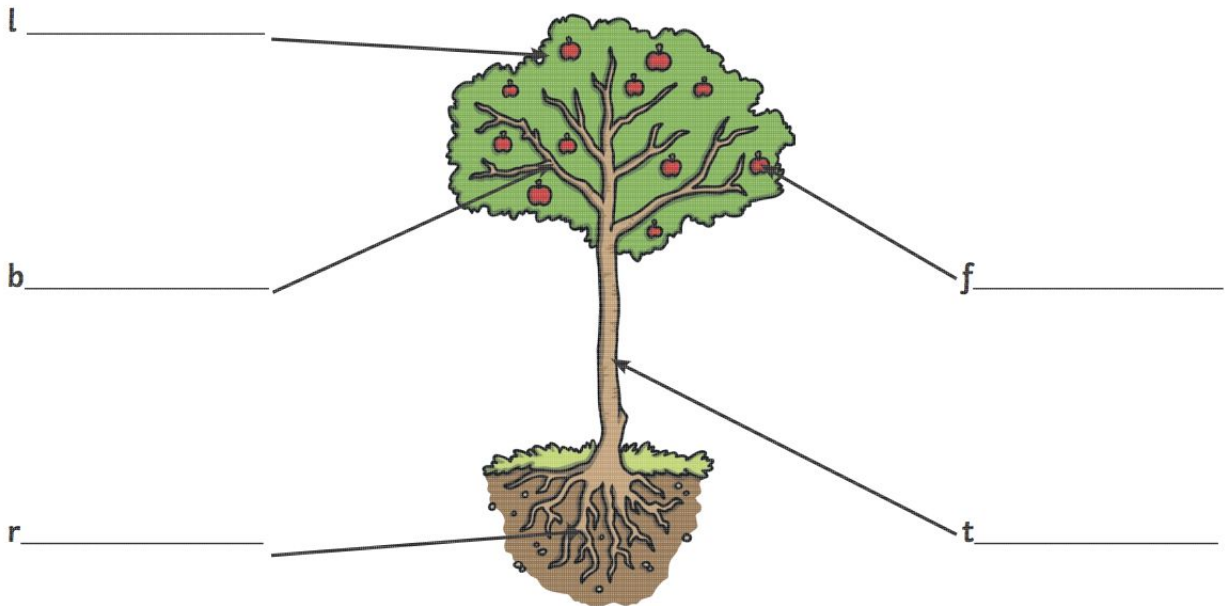
Collects sunlight.

stem

Keeps the plant in the ground and gets water from the soil.

YEAR 1 HOMEWORK: SCIENCE

Label the parts of a tree.



Circle the things that a plant needs to grow well.

sunlight	electricity	biscuits	warmth
fruit juice	food	water	wifi

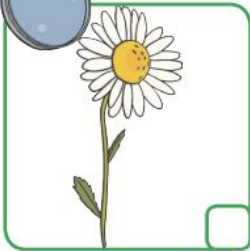
YEAR 1 HOMEWORK: SCIENCE

*Can you find any of these flowers in your garden?
Could you sketch and label one of the flowers you see?*

Plants and Flowers Hunt Sheet



Tick the plants and flowers that you have found!



daisy



buttercup



clover



nettle



dandelion



ivy



bramble



rose



bluebell



dog rose



sunflower



poppy