

YEAR 6 HOMEWORK PACK 5

Whilst school is closed, we have planned and designed a variety of tasks for the Year 6 children to complete. The tasks are designed to be follow the learning that would have been happening in school, as closely as possible. In addition, we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed to practise their times tables facts and spellings.

Please e-mail the Year 6 team via Mrs Fogarty-Slack sfogarty-slack@hvp.org.uk with any questions, support needed or to share all your wonderful work during this period of time.

In addition to the tasks we have set, there are several websites the children can access to continue their learning and revision. Please see below.
N.B. Some of the websites listed are offering free membership for parents/carers during this period of time.

<http://ww.twinkl.co.uk/offer> enter code: UKTWINKLHELPS

<http://www.spellingframe.co.uk>

<https://www.transum.org/Software/SW/Quickulations/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.morningchallenge.co.uk/home>

<https://kids.classroomsecrets.co.uk/> (see next page).

YEAR 6 HOMEWORK - Writing

Home Learning Hall of Fame

Below is a selection of the superb effort many of you have been putting into your home learning over the last few weeks. Keep sending us your wonderful work, and you could end up in the Hall of Fame!

Bora's writing (Canberra class)

I tried screaming for help, but it sounded like a fish getting strangled by an octopus. I guess Walter saw his cave disappear, as if a magician had stuffed it into his hat: I could hear his pounding footsteps coming closer and closer. Suddenly, the noise stopped. I was beginning to believe that I had imagined it, that I was so desperate to be rescued I made it come true. Just as I was about to give myself into total darkness, a piece of ice was flung from its place, replaced by the grinning face of Walter. I had never been so happy to see a Yeti! Reaching down into the cave, he carefully picked me up and put me on his shoulder. I felt like I was on top of the Eiffel Tower, looking down at the world. The sensation had passed through me as if it was a ghost, and was long gone when I saw the limp body of Walter's friend. A question burned in my head, but it felt too personal to ask. I decided that it was now or never. "Walter, where do you really come from?"

Alisha's writing (Canberra class)

In Barrowtown, books were forbidden. There was a strict penalty given to anyone caught reading.

When Lucy wandered off on another of her adventures in the woods that morning, little did she know that she was about to make an extraordinary discovery...

At the crack of dawn, Lucy wandered off into the dark, misty woods, searching for a wooden shed. Every morning, before her parents woke up, she would go to her shed and read a book. There was a secret passage, in the shed. She did this because she didn't want to get a penalty. One early morning, she walked into the wooden shed (which was dark and quiet, almost too quiet) and saw a shadow moving from corner to corner. Then, it tapped her on the shoulder...

YEAR 6 HOMEWORK - Writing

Home Learning Hall of Fame

Tienni's writing (Washington class)

Suddenly, in an unknown passageway, a curious looking creature flew into the air like a bird with a wagon on its back. Who knows where this monster was heading but he was in a rush.

Archie's Anderson shelter (Moscow class)



YEAR 6 HOMEWORK - Writing

Home Learning Hall of Fame

Evie's writing (Washington class)

Key= metaphor, simile, preposition starter, Adj, adv, fronted adverbial, personification

Deep in the woods, just as darkness descended on the world, I found myself staring at a weird, twisted tree. Somehow there seemed to be an eerie, unnatural light calling to me persuading me to step inside. As I crept up to the rotten tree, a foreboding feeling was rising up in me like a living nightmare. Up close I could see that this was a portal to another realm.

Strangely I was drawn to it I didn't want to go in but my feet would not stop. The curtain of leaves carefully brushed my face as I obediently, stepped into the tree leaving my world behind.

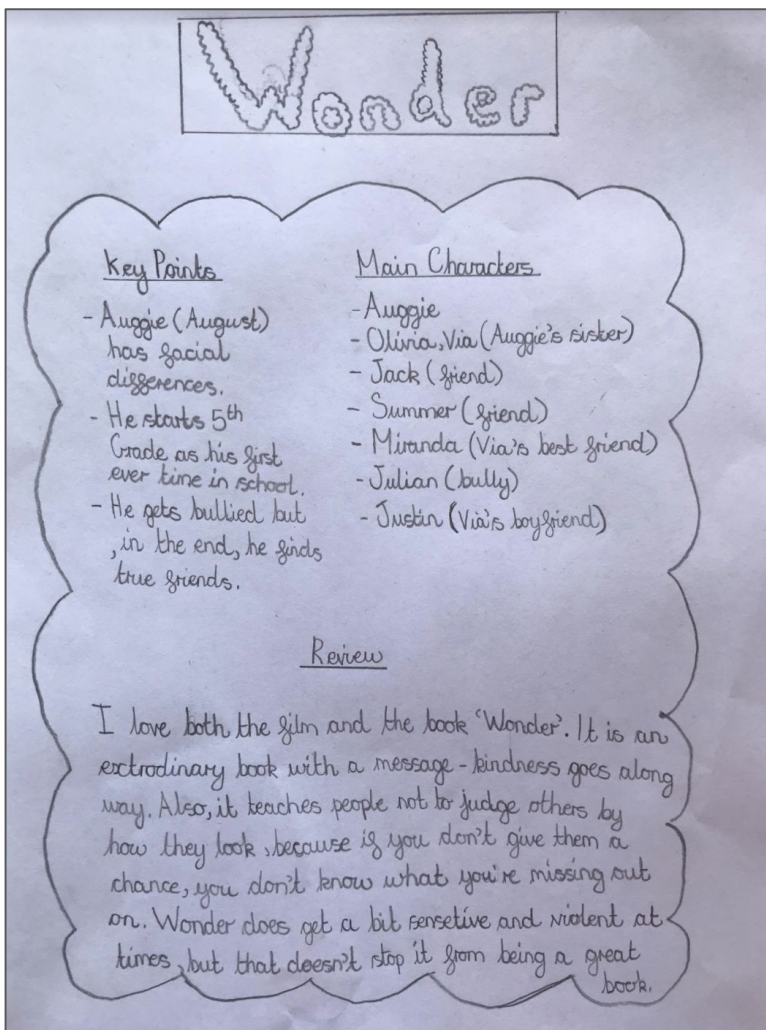
Walking through the woods was a normal thing I would do often but walking through a portal was not...

A sudden blast of freezing air hit me making me fall over into the rough, mossy trunk of the tree. Down I fell, down under the ground past the ever-spreading roots of the freaky tree. In a flash I landed with a thud. I looked up warily and there was a world that no-one had seen before.

YEAR 6 HOMEWORK - Writing

Home Learning Hall of Fame

Molly's book review (Kingston class)

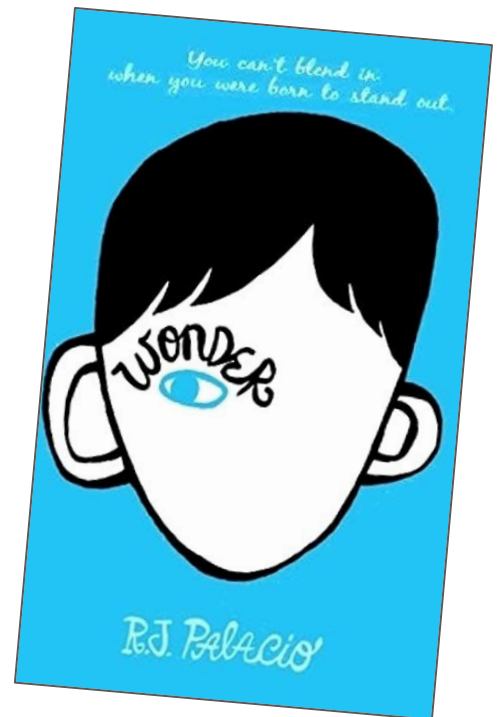


Wonder

<u>Key Points</u>	<u>Main Characters</u>
<ul style="list-style-type: none">- Auggie (August) has facial differences.- He starts 5th Grade as his first ever time in school.- He gets bullied but, in the end, he finds true friends.	<ul style="list-style-type: none">- Auggie- Olivia, Via (Auggie's sister)- Jack (friend)- Summer (friend)- Miranda (Via's best friend)- Julian (bully)- Justin (Via's boyfriend)

Review

I love both the film and the book 'Wonder'. It is an extraordinary book with a message - kindness goes along way. Also, it teaches people not to judge others by how they look, because if you don't give them a chance, you don't know what you're missing out on. Wonder does get a bit sensitive and violent at times, but that doesn't stop it from being a great book.



Have you read
'Wonder'?
What did you think?

YEAR 6 HOMEWORK

*First*News

NEWS TO GET YOUNG PEOPLE TALKING

Whilst there may be lots of doom & gloom in the news at the moment, here is a more light-hearted news story gracing the news! But can you guess what the story is?
(The answer is on the next page!)



How are robots helping tackle Covid-19?



What have members of an Indian village been doing for local elephants?

YEAR 6 HOMEWORK

FirstNews

NEWS TO GET YOUNG PEOPLE TALKING



To protect staff from becoming ill, robots are helping patients to recover from COVID-19 in hospital in China, for example by delivering food and medicine!

Elephants in the Indian village of Mathura are sporting colourful woollen jumpers after villagers knitted the super-size garments to protect the animals from near-freezing temperatures.



YEAR 6 HOMEWORK - MATHS

MAY MATHS MASTERS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 If $x + 4 = 13 + 37$, what is the value of x ?	2 Is 1.5×100 the same as 15×100 ?	3 What is 142, 533 rounded to the nearest 1000?
4 What number is represented here: MMCCDXI?	5 Thomas says, "If $y - 12 = 6$, then y must be 6" Is he right? How do you know?	6 $(4 \times 3) - 4 = 9$. Is this right? Why?	7 What is 15, 356 rounded to the nearest 100?	8 How many degrees in a right angle?	9 What is $4.2 - 1.9$? How did you work it out?	10 What is double 167? Can you work it out 2 ways?
11 Half of a number is 117, what was the number?	12 Which number is bigger, 132331 or 132313? Describe how you know.	13 Calculate $3 \times 18 + 4$.	14 What do you call an 8-sided shape? What are the properties of that shape?	15 If $y = 12$, what is the value of x in ' $y + 52 = x$ '?	16 What is the biggest number you can make with 4 2 8 1 5?	17 How many cm in 1.52m? How do you know?
18 How many ml in 6.74l?	19 What is the next number in this sequence: 1, 4, 9, 16, ___? How do you know?	20 What is $10,000 - 5312$?	21 What time is 18:35 in words? In 12 hour time?	22 What is XXIII + DIV? Show your answer in words and Roman Numerals.	23 How many lines of symmetry does a regular pentagon have?	24 What is $2.8 + 3.17 + 7.01$?
25 Which fraction is bigger: $\frac{4}{7}$ or $\frac{19}{21}$? How do you know?	26 What are the properties of a cube? Can you draw one?	27 What is a quarter plus a fifth?	28 What is four and three quarters plus four fifths?	29 List all the prime numbers less than 50.	30 What is $9.6 + 1.7 - 4.3$?	31 TRICKY QUESTION: How many minutes in a year?

A maths question a day, for all of May!

YEAR 6 HOMEWORK - ARITHMETIC

Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

Set A

$$A. \frac{1}{7} + \frac{3}{7} =$$

$$B. 43.34 + 4.894 =$$

$$C. 76.4 - 21.2 =$$

$$D. 5 \times 6 \times 5 =$$

$$E. 683 \times 7 =$$

YEAR 6 HOMEWORK - ARITHMETIC

Set B

$$4.8 + 5.67 =$$

$$9.366 - 2.18 =$$

$$35.48 - 6.765 =$$

$$24.6 - 23.07 =$$

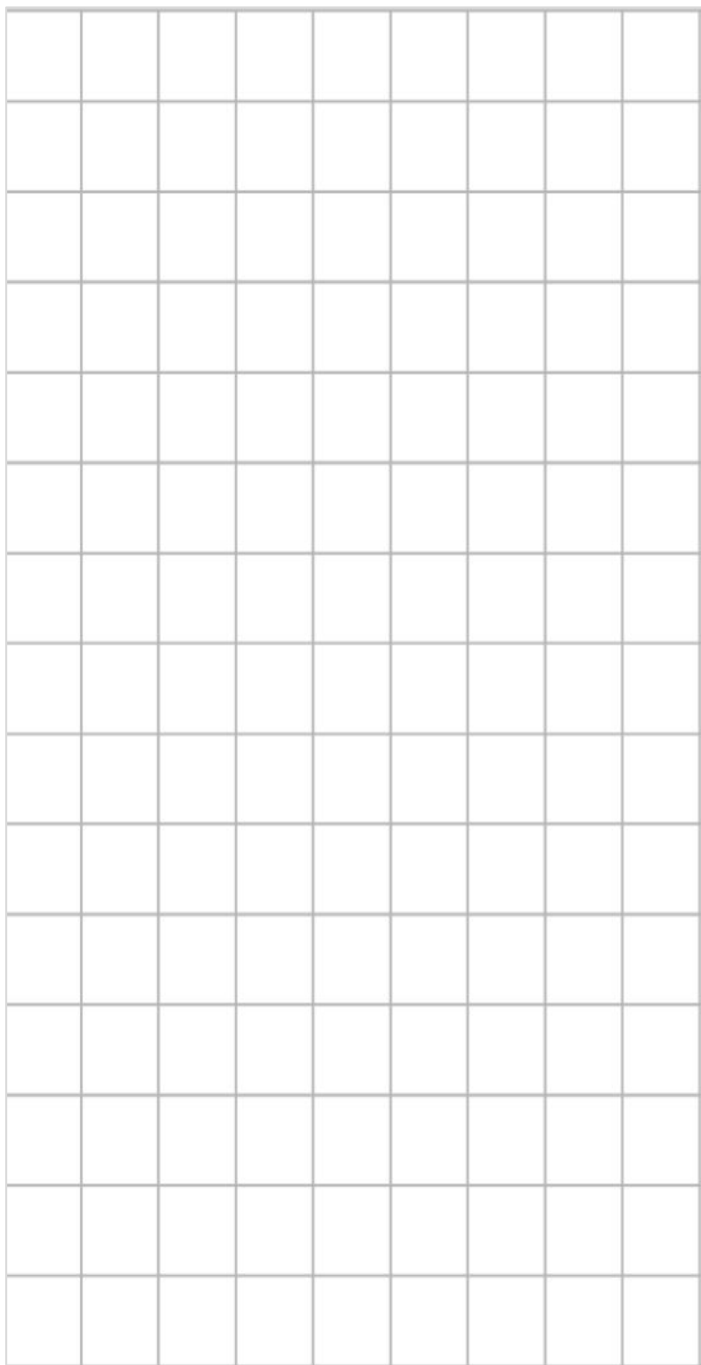
$$9.8 + 7.83 =$$

$$24.98 - 23.99 =$$

$$41.9 + 7.936 =$$

$$34.565 - 28.9 =$$

$$84.543 - 6.12 =$$



YEAR 6 HOMEWORK - ARITHMETIC

Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

Set C

$$A. \frac{1}{3} + \frac{1}{6} =$$

$$B. ? - 18,573 = 22,749$$

$$C. 8 \times 3 \times 3 =$$

$$D. 89.43 - 13.12 =$$

$$E. 37 \times 78 =$$

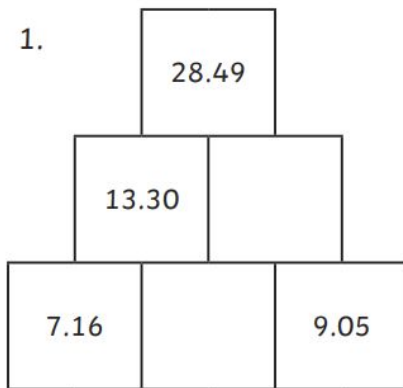
YEAR 6 HOMEWORK - ARITHMETIC

Set D

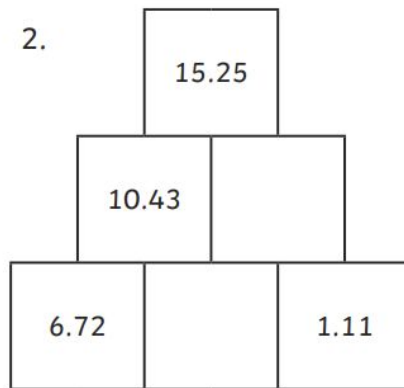
Decimal addition & subtraction

Each block totals the block above them. Use addition and subtractions to complete the missing steps.

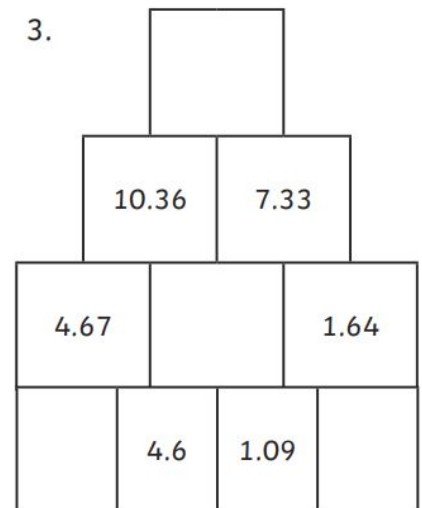
1.



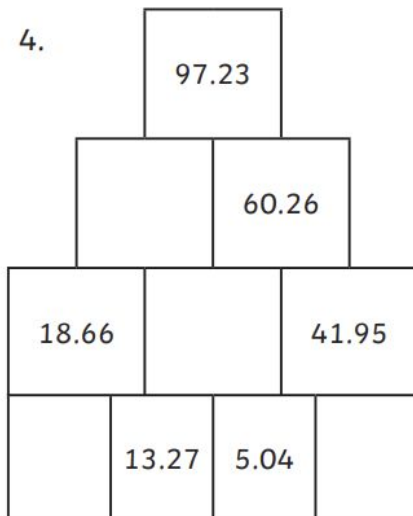
2.



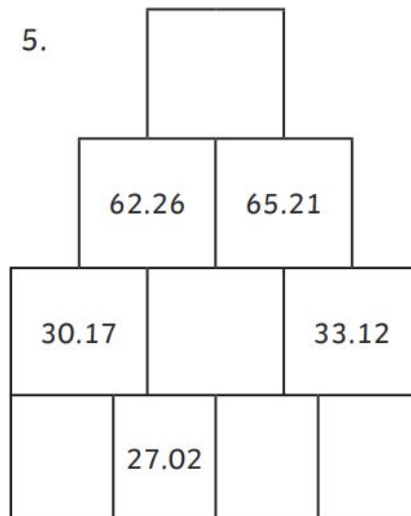
3.



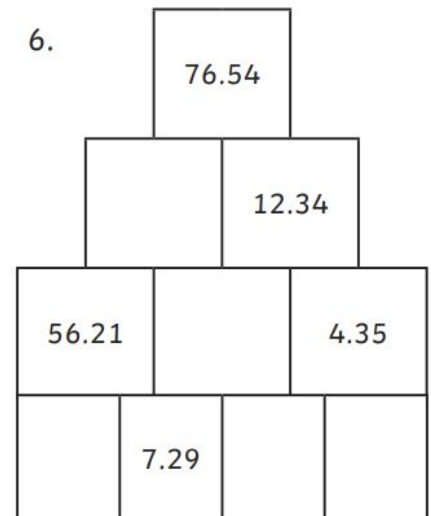
4.



5.



6.



YEAR 6 HOMEWORK - ARITHMETIC

Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

Set E

$$A. 984 + 70 =$$

$$B. 64,326 - 14,168 =$$

$$C. 654.43 \times 10 =$$

$$D. ? = 743 \div 7$$

$$E. 993 + ? = 1,113$$

YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

1

A new style vehicle can travel for 85,125Km but has to change its electrical system 5 times during the journey.

How far does it travel with each electrical system?

2

This is the training routine for a soldier:

- 6:15am Get up
- 6:30am Physical training
- 7:15am Breakfast
- 8:00am Morning parade
- 8:45am Manoeuvres
- 11:00am Swedish drill
- 12:45pm Lunch
- 2:00pm Rifle drill
- 3:00pm Lecture
- 5:00pm Dinner
- 6:00pm Free time
- 10:00pm Bed

1. How long to trainee soldiers get for breakfast?
2. How much time is spent doing Swedish drill?
3. How much longer is spent at a lecture than at morning parade?
4. How long after lunch is dinner?
5. What time is rifle drill? Write your answer using 24 hour clock notation.
6. How long is spent doing physical training? Give your answer in seconds.
7. What fraction of a day is for free time?

YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

3

You have a set of digit cards 0 to 9. Each one is used once and only once.

0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

Use these digit cards to make three two-digit numbers and four one-digit numbers so that each statement is correct.

and are both factors of 24

$\frac{\boxed{}}{\boxed{}}$ of $\boxed{}\boxed{} = \boxed{}\boxed{}$

$\boxed{}\boxed{}$ is a square number

YEAR 6 HOMEWORK - REASONING

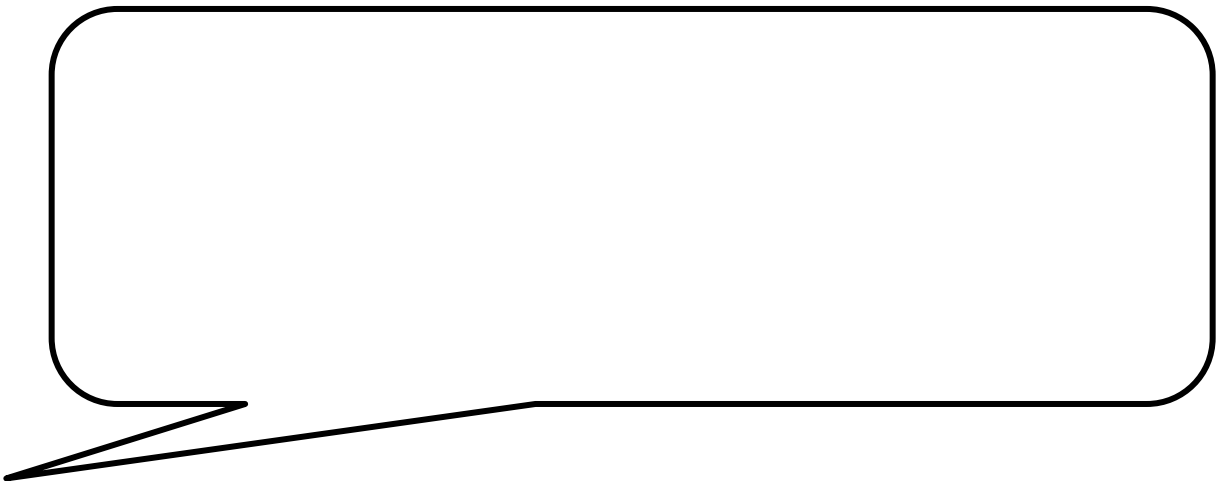
4

Explain how you calculated each answer below:

60 months = years

72 hours = days

84 days = weeks



YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

5

Numerator					
10	1	3	12	16	4

Denominator					
25	8	1000	5	20	50

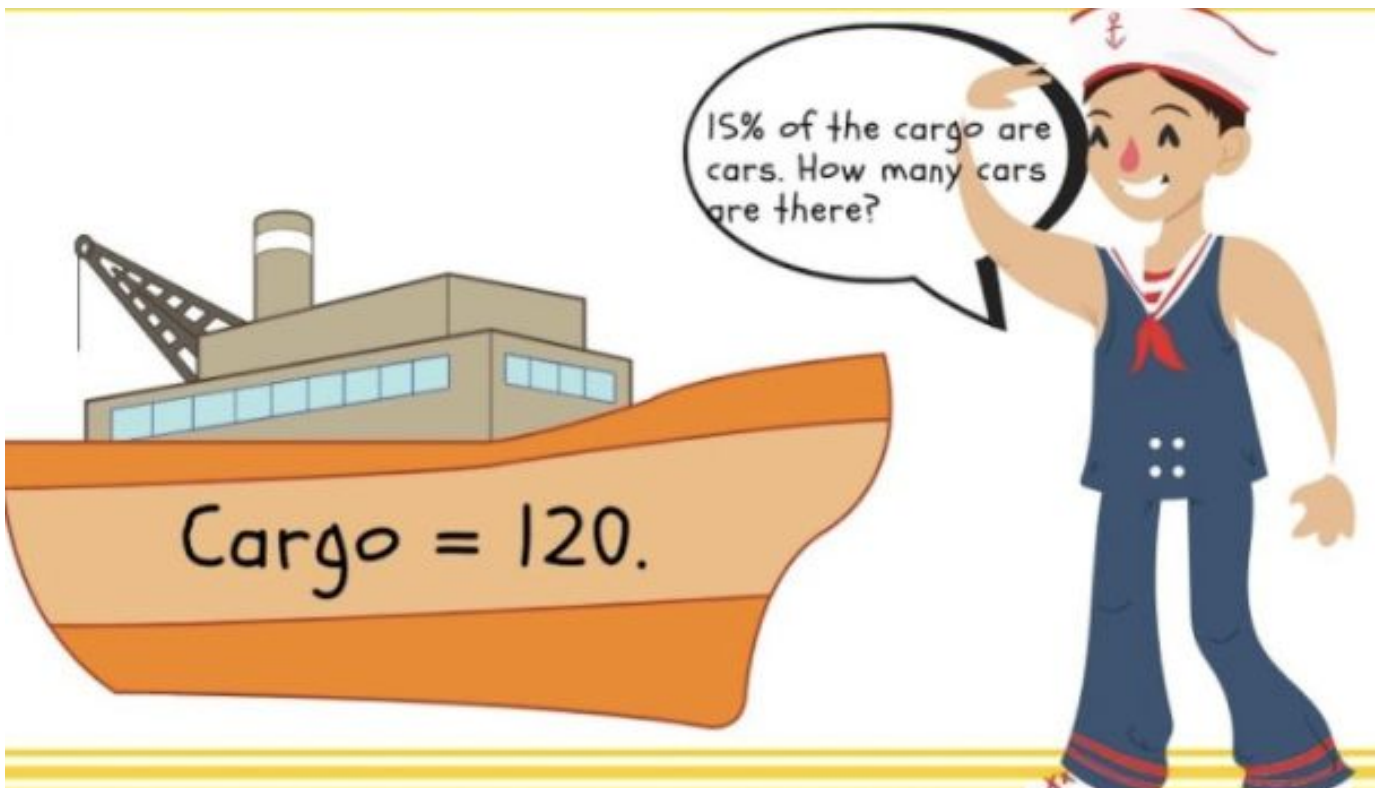
Combine a numerator and a denominator in order to make a fraction equivalent to the percentages and decimals shown below.

a) 48%	<input type="text"/>	b) 1%	<input type="text"/>
	<input type="text"/>		<input type="text"/>
c) 0.15	<input type="text"/>	d) 0.8	<input type="text"/>
	<input type="text"/>		<input type="text"/>
e) 40%	<input type="text"/>	f) 20%	<input type="text"/>
	<input type="text"/>		<input type="text"/>
g) 0.16	<input type="text"/>	h) 12%	<input type="text"/>
	<input type="text"/>		<input type="text"/>

YEAR 6 HOMEWORK - REASONING

Answer each calculation fully, showing all workings.

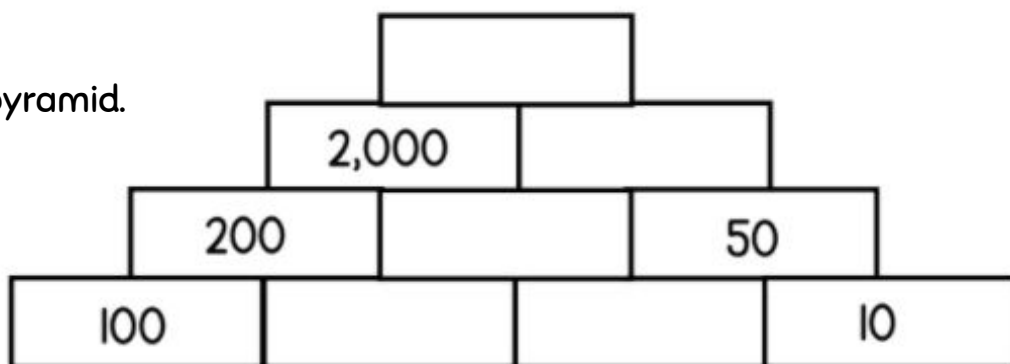
6



YEAR 6 HOMEWORK - MATHS SKILL

Skill recap (previous packs)

Complete the multiplication pyramid.



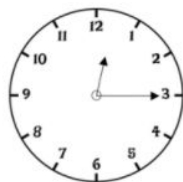
Tim and Jemima both walk 12 kilometres.

Tim takes 4 hours and 10 minutes.

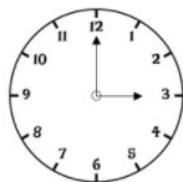
Jemima takes 270 minutes.

Who takes the longest?

Match the analogue and digital clocks that show the same time.



15 : 00



12 : 15



03 : 12

Tim

Jemima

How much longer?

Complete the table.

Month	Number of Days
March	
November	
	28 or 29

YEAR 6 HOMEWORK - MATHS SKILL

Skill practise: Converting Improper Fractions to Mixed fractions

Watch the following video to recap this skill:

Khan Academy tutorial –
https://www.youtube.com/watch?v=1xuf6ZKF1_I

$$\frac{43}{7} = \underline{\hspace{2cm}}$$

$$\frac{61}{8} = \underline{\hspace{2cm}}$$

$$\frac{43}{6} = \underline{\hspace{2cm}}$$

$$\frac{45}{8} = \underline{\hspace{2cm}}$$

$$\frac{9}{4} = \underline{\hspace{2cm}}$$

$$\frac{49}{8} = \underline{\hspace{2cm}}$$

$$\frac{23}{5} = \underline{\hspace{2cm}}$$

$$\frac{51}{10} = \underline{\hspace{2cm}}$$

$$\frac{9}{2} = \underline{\hspace{2cm}}$$

$$\frac{22}{4} = \underline{\hspace{2cm}}$$

YEAR 6 HOMEWORK - MATHS SKILL

Skill practise: Converting Improper Fractions to Mixed fractions

$$3\frac{2}{3} = \underline{\hspace{2cm}}$$

$$2\frac{2}{3} = \underline{\hspace{2cm}}$$

$$2\frac{1}{2} = \underline{\hspace{2cm}}$$

$$3\frac{2}{5} = \underline{\hspace{2cm}}$$

$$8\frac{1}{2} = \underline{\hspace{2cm}}$$

$$7\frac{2}{5} = \underline{\hspace{2cm}}$$

$$9\frac{3}{4} = \underline{\hspace{2cm}}$$

$$5\frac{1}{3} = \underline{\hspace{2cm}}$$

$$7\frac{3}{4} = \underline{\hspace{2cm}}$$

$$8\frac{3}{4} = \underline{\hspace{2cm}}$$

YEAR 6 HOMEWORK - MATHS SKILL



Apply: Calculating with mixed numbers



Max subtracts $\frac{7}{5}$ from $2\frac{1}{2}$. What should his answer be?

There are **2** whole pizzas and $\frac{7}{8}$ of a pizza on the table. William eats $1\frac{3}{12}$. How much pizza is left?

Miss Lakeland asks her class to find the difference between $\frac{27}{12}$ and $1\frac{1}{6}$. What mixed number answer should her class give?

Scarlett starts at $1\frac{1}{6}$. she adds $\frac{17}{18}$. she then subtracts $\frac{5}{6}$. What mixed number should she finish with?

YEAR 6 HOMEWORK - MATHS CHALLENGE

Reveal a spring-themed joke by working out the answers to each of the calculations. Use the grid to locate the letter that matches each answer. The joke will read down the tables.

A	B	C	D	E	F	G	H	I	J	K	L	M
6	15	21	5	13	24	18	7	12	1	25	19	9

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
25% of 20		
20% of 80		
50% of 26		
20% of 85		

80% of 30		
10% of 130		
30% of 50		
1% of 200		
2% of 150		
25% of 24		
20% of 10		
10% of 230		

25% of 76		
40% of 30		
62.5% of 40		
1% of 1300		

50% of 18		
20% of 30		
0.5% of 400		
75% of 28		
20% of 35		

	Answer	Letter
10% of 220		
80% of 20		

75% of 20		
15% of 20		
50% of 40		

40% of 15		
10% of 110		
40% of 5		
75% of 16		
50% of 38		

75% of 12		
75% of 8		
20% of 115		

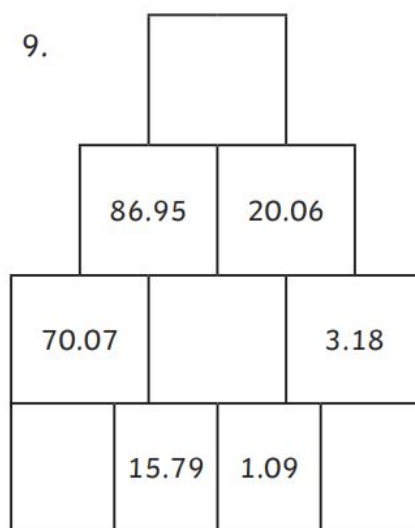
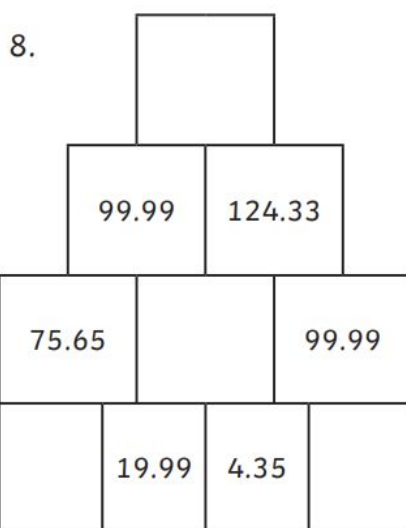
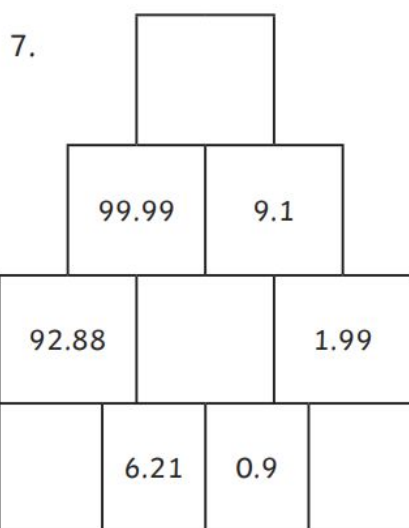
HINT!

- Find known %s first, e.g. 10%, 50%
- Then divide these as needed

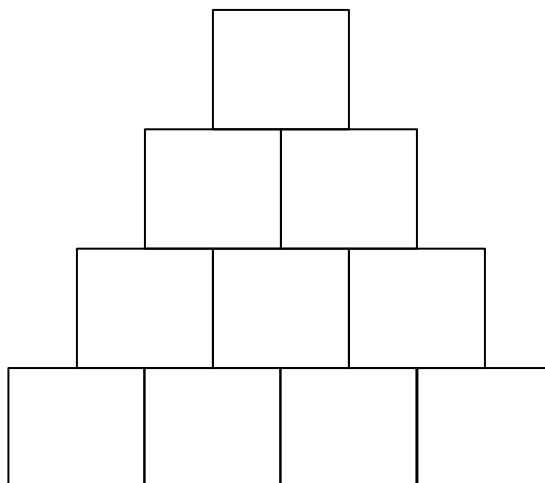
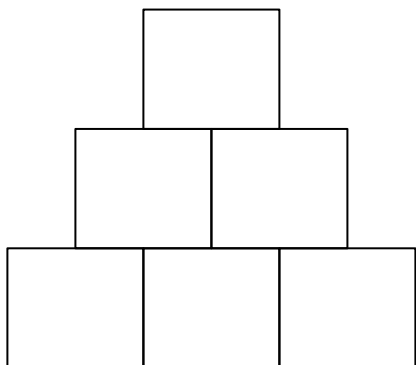
YEAR 6 HOMEWORK - MATHS CHALLENGE

EXTENSION: Decimal addition & subtraction

Each block totals the block above them. Use addition and subtractions to complete the missing steps.



EXT: Create your own pyramids for people at home to complete!



YEAR 6 HOMEWORK - MATHS CHALLENGE

Informative Illustrations

National Share-a-Story Month
1st – 31st May
2020

National Share-a-Story Month is an annual celebration of the power of storytelling and story sharing. The theme for 2019 is 'Travelling Tales', celebrating the power of illustrations.

Create your own book of illustrations to help others understand what tricky mathematical words or concepts mean. You can use the ones below or think of some of your own.



Area	Perimeter	Prime number
Factor	Multiple	Parallel
Perpendicular	Equivalent fractions	Mixed numbers and improper fractions
Negative numbers	Percentages	Rounding
Ratio	Proportion	Properties of shapes

Brainteaser!

Create a booklet or a series of illustrations for younger children to help them understand the four operations, telling the time or fractions.

Send us photos of the books you create!
Then, keep hold of these, as we would love to share these with the younger year groups!

Spelling Shed



Task 1: Spelling Shed

Play Spelling Shed to practice your spellings. We will continue to set weekly spellings and monitor your scores for each of these. We will also monitor the common exception word spelling games you play, and can set you personalised lists to practise of any words you are spelling incorrectly. Aim to play at least 3 games a day.

Task 2: Spelling story
Create a short story about a topic of your choice that includes as many of your spelling words as possible.



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Details

Click on '**More Lists**' to see full details of each spellings rule the children have been set. Click on '**Details**' to see the word list.

YEAR 6 HOMEWORK - SPELLINGS

Year 3 and 4 Common Exception Words

Aa	breath	continue	exercise	guard	Kk	naughty	position	recent	Tt
accident	build	Dd	experience	guide	Knowledge	notice	possess	regular	therefore
accidentally	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actual	business	describe	Ff	heard	learn	occasion	possible	remember	thought
actually	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
address	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
although	caught	disappear	February	history	Mm	opposite	probably	separate	various
answer	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
appear	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
arrive	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
Bb	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
believe	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	
bicycle	consider	enough	group	island	natural	popular	Rr	surprise	

Year 5 and 6 Statutory Spellings

accommodate	cemetery	develop	frequently	mischievous	pronunciation	stomach
accompany	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	
category	determined	forty	marvellous	programme	soldier	

Task 1:
Practice your spellings of your common exception words in your best handwriting. **Remember: look, cover, write, check.**

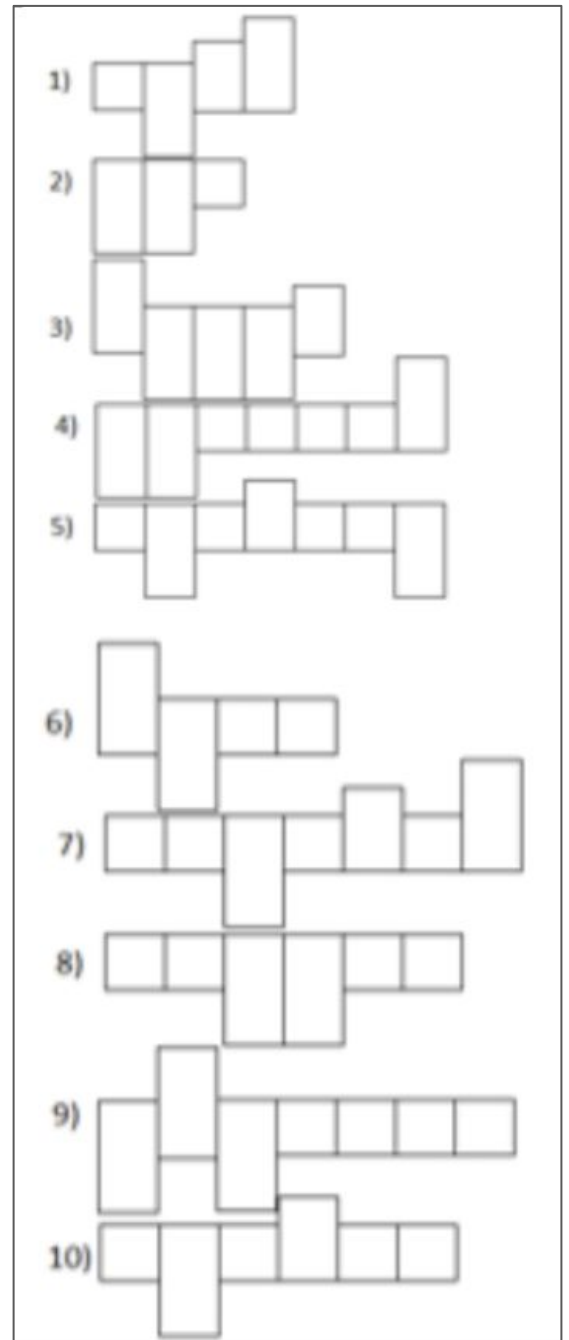
Task 2:
Write 5 different sentences using your common exception words.

YEAR 6 HOMEWORK - SPELLING

Apply: Spelling rules

- 1) Match the i sound spelt y word to its spelling shape:

physics
crystal
system
pyramid
myth
hymn
mystery
oxygen
Egypt
gym



YEAR 6 HOMEWORK - SPELLING

LINE

WORD LADDER

HINT:

LAKE

CAKE

See if you can get
from the top
of the ladder to the
bottom by
changing only one
letter at a time
to make a new word.

YEAR 6 HOMEWORK - GPS

Using the following YouTube link, walk through the 2018 GPS SATs paper, question-by-question.

Children can complete the question and then follow the guidance to see if their answer(s) are correct.

KS2 2018 SATs – grammar & punctuation
<https://www.youtube.com/watch?v=7V2UtNob-U0>

After completing the test and reviewing your answers, complete the self assessment grid below:

Strengths	Areas to work on
✓	*
✓	*
✓	*

YEAR 6 HOMEWORK - Writing

GPS Skill – apply: Word classes

All words can be sorted into groups called ‘classes’ (like at school!).

Each word class performs a different function:

Word Classes			
Verbs A word that describes what a person or thing does, such as: run, hit, rain, be, seem, become, grow	Nouns A word that identifies a person, place thing idea or quality, such as: woman, dog, building, London, truth, birth	Adjectives A word that describes a noun, such as: red, bad, giant, hairy, shy	Adverbs A word that gives more information about a verb adjective or another adverb, such as: lazily, easily, abroad, very
Prepositions A word that describes the position of something, the time it happened or the way it is done, such as: under, between, on, after, by	Conjunctions A word that connects, phrases or sentences, such as: and because but for, ir, or	Determiners A word that introduces a noun, such as: an, a, every, this, those, the	Pronouns A word that is used in place of a noun that is a specific person or thing, such as: she, him, mine, we, I, us ,me ,

Now turn to the next page, to put this skill into action!

YEAR 6 HOMEWORK - Writing

GPS Skill – apply: Word classes

Ever since Mr Rivers told me that I'd got the lead part in our school play, *Robin Hood: Superstar!*, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:

*I'm Robin Hood – superstar!
I steal from the rich to give to the poor.*

But now that the moment had arrived, I had the jitters. This made it very hard to put my costume on.

"Ash?"

I pulled on my green leggings, only to realise that one leg was inside out and twisted round and *very* uncomfortable.

"Ash..."

I tried to tie my laces, but they ended up looking like balls of spaghetti.

"Ash!"

I tried to balance my feathered cap on my head, but somehow it fell off and rolled under the art trolley.

"Earth to Ash." A grubby hand waved in front of my face. "Are you ready? Everyone's waiting to go on."

That's when I realised that the classroom was empty.

Extract from the Twinkl Originals KS2 story 'Under the Lights'

Read through the extract above.

Use this key to choose your colours then find as many words as you can which belong to each word class. *EXT: Which word class is left over?*

Word Class	Colour	Word Class	Colour
nouns		proper nouns	
verbs		prepositions	
adjectives		pronouns	
adverbs		conjunctions	

YEAR 6 HOMEWORK - Writing

Skill: Parenthesis

Parenthesis is the addition of extra information or an afterthought in our writing.

It can be a word, phrase or clause marked with brackets, dashes or commas.

When a parenthesis is removed, the sentence still makes grammatical sense.

Complete the following sentences, by making each sentence contain some extra information in parenthesis using (), – – or , ,

WE:

The Empire State building – which is 381m tall – is in New York.

Independent:

- 1) Smartphones can be used to play games.
- 2) The BMX track went right through the woods.
- 3) You'll never guess what I heard Sadie say to Katie!

YEAR 6 HOMEWORK - Writing

Send us your writing based on this image!



Question time!

Who is this man?
Where is he travelling
to? Why?
How would you feel in
this arctic setting?
Have you ever seen a
frozen lake? Why are
they so dangerous?

Challenge!

Create a story based on
this image
from a husky's perspective.

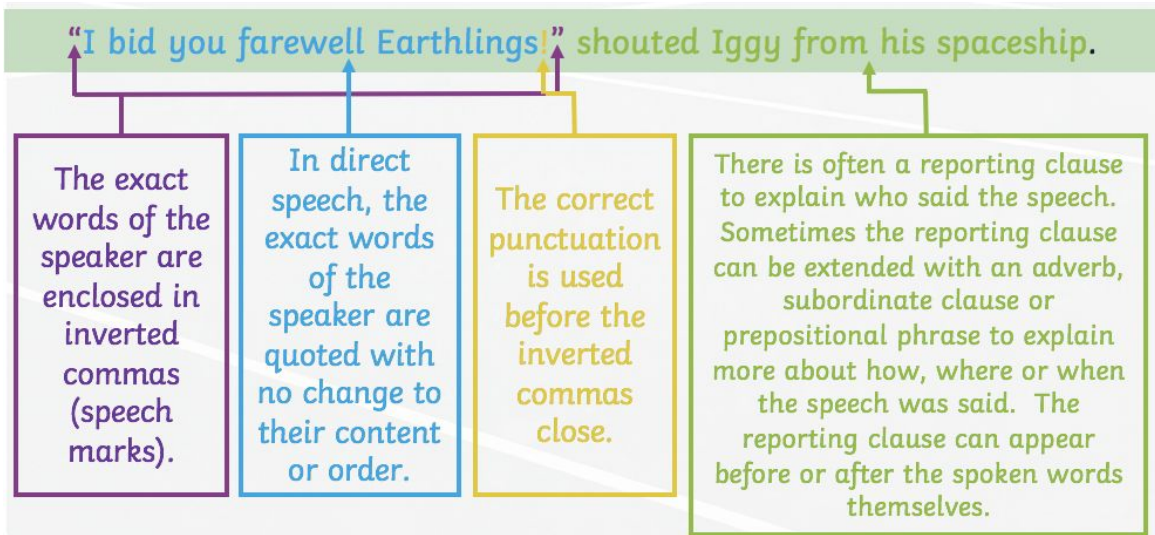
Success criteria

- ✓ 5-10 common exception words
- ✓ 2-3 commands
- ✓ parenthesis () , , - -
- ✓ Tier 2 verbs and adverbs
- ✓ Three 2A sentences

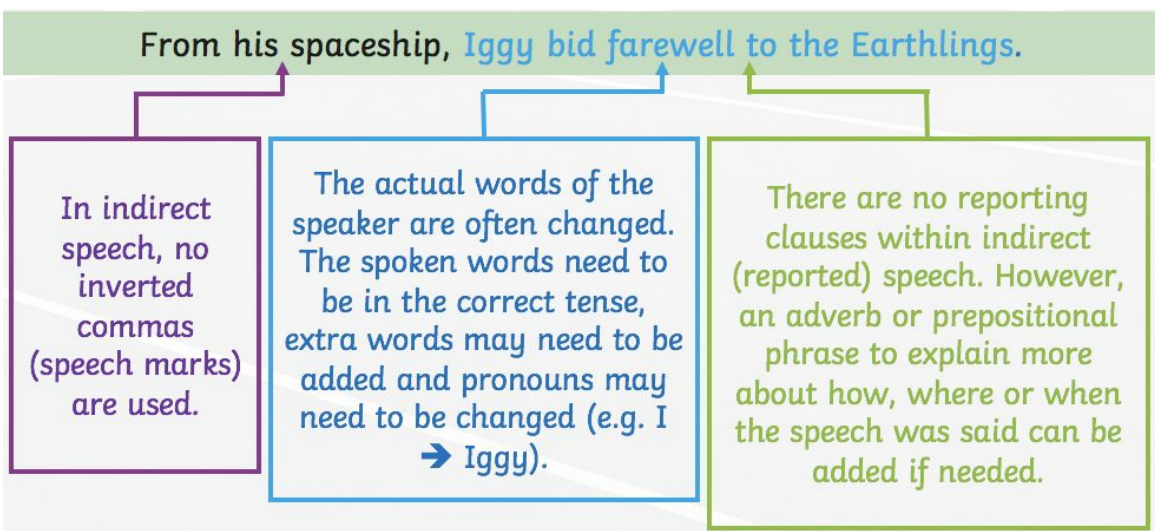
YEAR 6 HOMEWORK - Writing

Skill: Speech (direct and reported)

Direct speech is the exact words spoken by the person talking, written inside inverted commas (speech marks).



In reported speech, the words spoken by the person talking are not written inside inverted commas and can be changed.



YEAR 6 HOMEWORK - Writing



Question time!

- What do you think the creature is thinking?
- Is he mean & vengeful? Or kind & benevolent?
- What are people in this town doing?
- Where has he come from? Why is he here?

Send us your writing based on this image!

Challenge!

Write a newspaper report detailing the creature's eventful arrival in this town!

Success criteria

- ✓ 5-10 common exception words
- ✓ formal language choices
- ✓ parenthesis () , , - -
- ✓ passive voice sentences
- ✓ reported speech

YEAR 6 HOMEWORK - Reading

RIPON

Hornblowing halts

A city tradition dating back to AD 886 has had to change to stop the spread of COVID-19. Hornblowers in the city of Ripon have been sounding a horn every evening in the Market Place for centuries. Now the four hornblowers will be sounding the horn from their own homes and confirming it has been done via Facebook.



Ripon City Council/Facebook

CEREDIGION

Zoo antelopes escape

Two African antelopes escaped from Borth Wild Animal Kingdom last week. A male was returned to the zoo on the day it escaped, but it took another day to return a female back to her enclosure. It's not the first issue the troubled zoo has had. Last year, one lynx escaped and was shot by the council, while another died in a "handling error". Dean and Tracy Tweedy, who bought the struggling zoo in 2016, are dealing with court orders from the council, which wants the zoo shut down.



Borth Wild Animal Kingdom/Instagram

SHEFFIELD

Incredible care workers

Nine care workers have chosen to move into Bridgedale House full-time to look after dementia patients. The carers want to be in one place to reduce the risk of catching COVID-19 and giving it to patients or their own families. Care assistant Sarah-Jane Clark said: "We're going to miss our families. But it's important that we do it to take care of our residents."



istock

WEST YORKSHIRE

Toad trouble avoided

The cancellation of cross-country races due to the coronavirus is great news for toads. A toad protection group in North Yorkshire says that hundreds of toads have been trampled in previous years. Local races, hosted by Wharfedale Harriers, take place close to a pond where the toads mate.



Getty

WARWICK

Castle couriers

Warwick Castle has been donating its food to the local community. Since the attraction closed to the public last week, the team have given all their usual food deliveries to Warwick District Foodbank, to pass on to those who need it most.

HAMPSHIRE



Rowans of the Forest Ltd

Community help

A hospice that cares for the sick and dying has had the wheels from one of its vans stolen. Rowans Hospice in Waterlooville shared the pic online. The post was shared over 3,000 times and lots of people offered help. A local couple, Mellony and Richard Clegg, provided a new set of wheels to get the van back on the road. It's the perfect reminder that when someone does something bad, there are many more people ready to do good.



Lee Hebditch

POOLE

Crushing loss

The driver of a council van made a big mistake when he parked too close to Poole Bridge. The bridge can open and close to let tall boats pass through, but is currently undergoing maintenance. Dock worker Lee Hebditch snapped the image, commenting: "If someone had been sat in that, it could have been nasty." Luckily, there were no injuries, although Hebditch said the nearby driver "looked quite embarrassed about it all".

Now answer the questions on the next page.

YEAR 6 HOMEWORK - Reading

- 1) What is hornblowing?
- 2) How have hornblowers changed their tradition?
- 3) In Sheffield, how have nine careworkers gone above and beyond to support their residents?
- 4) Why are toads in West Yorkshire happy?
- 5) Which tourist attraction has been helping its local food bank? How?
- 6) In the story from Hampshire, find and copy a word meaning 'supply'.
- 7) How did the driver of the van in Poole feel?
- 8) Which type of animals escaped from a zoo in Ceredigion?
- 9) Do you think the zoo should shut?
Yes No Maybe
Explain fully, with evidence to support your answer.

YEAR 6 HOMEWORK - Reading

WRINKLES AND WHISKERS



HAVE you heard of the sphynx cat? It's an unusual breed of cat that doesn't have hair – and one of them is becoming an internet sensation.

Xherdan is particularly wrinkly and, like the famous Grumpy Cat, has an expression that makes him look like he's not in the best mood. But his owner Sandra Filippi says that's just the way he looks and he is actually a real sweetie who likes playing and cuddles.

Xherdan has an Instagram account that is building a loyal army of fans. At the time of writing, more than 30,000 people are following him, with more than 7,000 of those joining in the last month alone.



- 1) What makes sphynx cats '*unusual*', compared to other domestic cats?
- 2) Why is this cat becoming an '*internet sensation*'?
- 3) How does Xherdan's owner describe him?
- 4) How many Instagram followers started following Xherdan in the last month?

YEAR 6 HOMEWORK - Reading

Fun Facts about US Presidents

Here is a collection of fun, fascinating facts about former presidents of the USA.

- Did you know that John F. Kennedy's middle name was Fitzgerald?
- The tallest US president was Abraham Lincoln, who was 193 centimetres tall.
- At only 163 centimetres tall, James Madison was the shortest US president.
- The second US president, John Adams, and the third president, Thomas Jefferson, both died on the same day!
- There have been eight left-handed presidents.
- For a brief time, President Jefferson kept two bears in a cage on the White House lawn.
- When George Washington's teeth fell out, he had dentures made from animal teeth, screws and gold wire.
- James Polk banned dancing and card games from the White House.



Now answer the questions on the next page.

YEAR 6 HOMEWORK - Reading



1. How many presidents have been left-handed?



2. How might people have reacted to President Jefferson's pets? Why?



3. What were the heights of the tallest and shortest US presidents?

Tallest: _____

Shortest: _____



4. Which word from the text means the same as 'didn't allow'?

YEAR 6 HOMEWORK - Reading

Poetry: 'Hide and Seek'

Finley gazed into the night, his torch, his only friend,
Shone deeply into the misty night, a darkness that had no end.
"Who's there?" he called, his trembling voice shaking with fear and doubt,
"I'm here, you know, and I won't be leaving until you all come out!"

A scuffle, a squeak, a rustle of leaves, were all that Finley heard,
The light of his torch, hitting the fog, making his vision blurred.
He crept forward, with caution, and called out again – "Come on now, I want to go home!"
"This game is for babies, hide-and-seek is for wimps – stop messing about, Jerome!"

But Jerome was an excellent hider, at least, and a very quiet one too,
For when Finley turned round in the darkness, Jerome leapt out shouting "BOO!"
"I've got ya' now Finfin, you were creeping about like a baby learning to walk,"
"WAS NOT!" shouted Finley, a little shaken but still, could shout more than he could talk.

The boys looked into the darkness, together searching for more,
"Do you think they've gone home and left us? We've finished later than ever before!"
They decided to head on home, torch burning into the night,
Then out of no-where, four boys, maybe five, jumped out and gave them a fright!

"Were you leaving the woods without us? We've been watching you all this time!"
"We'd never leave anyone stranded in the woods, it's almost half-past nine!"
They decided to head home together, out of the woods, through the park,
All secretly knowing that hide-and-seek was more frightening in the dark!

Now answer the questions on the next page.

YEAR 6 HOMEWORK - Reading

Q1) In the opening stanza of the poem, Finley is frightened. Find and copy **two words** from the poem that show this.

_____ and _____ [1m]

Q2) Jerome describes Finley's creeping movements in the dark '*like a baby learning to walk.*'

This is an example of... (circle one) [1m]

a metaphor personification alliteration a simile

Q3a) Name **two** things that Finley heard before Jerome appeared: [1m]

1. _____

2. _____

Q3b). What do you think Finley thought the sounds were? [2m]

YEAR 6 HOMEWORK - Reading

Q4) The boys playing hide-and-seek are friends. How do you know this?

Use quotes from the poem to support your answer. [3m]

Q5) *"He crept forward, with caution..."* [1m]

Which word is closest in meaning to caution? (circle one)

wariness

skill

worry

fear

Q6) Number the following events 1–5 to show the order in which they happened in the poem.

The first one has been done for you. [1m]

Finley looks for hidiers alone. 1

Finley hears noises.

All boys walk home.

Jerome jumps out.







Finley and Jerome head for home.

YEAR 6 HOMEWORK

Reading BINGO

Read
or listen for
20 minutes to
X a box!

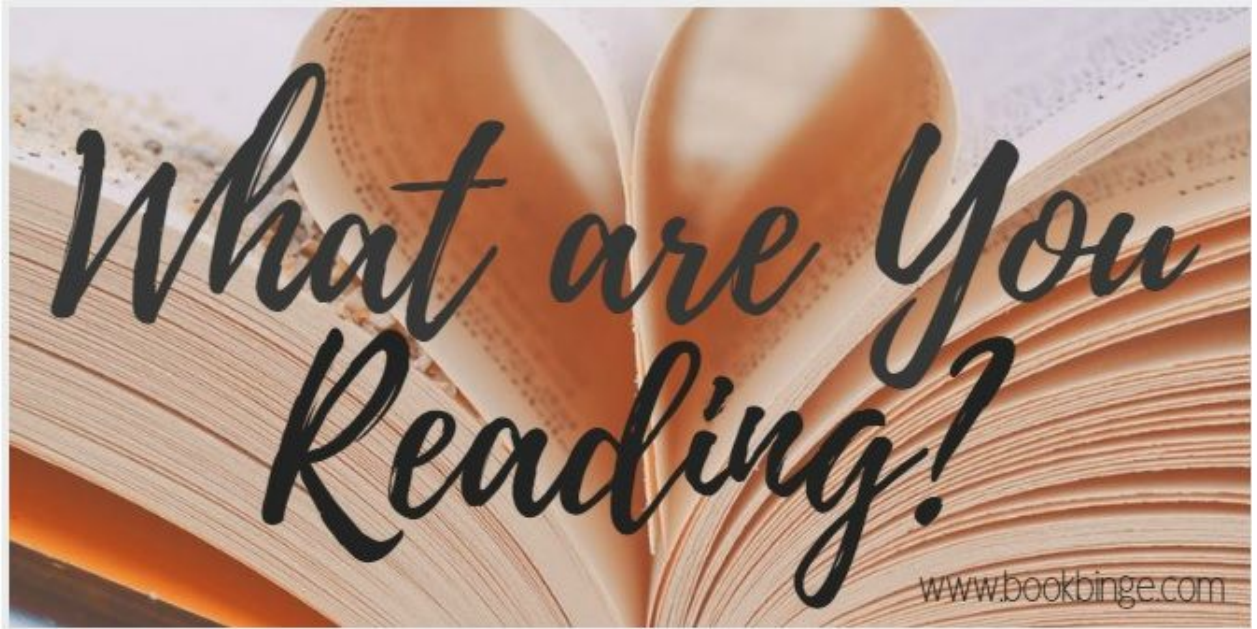
KS2

A book about a famous person	A book with no pictures	A comic book 	A book with more than 10 chapters	A magazine
A book with more than 100 pages	Your favourite book	A book with a character just like you	A non-fiction book	A book about the environment 
A book about space exploration 	A fairy tale with an unexpected ending	Free space 	Your parent/carer's favourite book	A book that is part of a series
A book about a journey	A news article 	A book about weather	A book about an invention	A book set in another country
A book with beautiful illustrations	A book about a natural disaster	A book by your favourite author	A funny book 	A book based on a fable

You will find lots of amazing books to read or listen to for free on these websites:

oxfordowl.co.uk freechildrenstories.com
booktrust.org.uk magicblox.com
iPlayer.co.uk (bedtime stories) storylineonline.net
stories.audible.com

YEAR 6 HOMEWORK - Reading

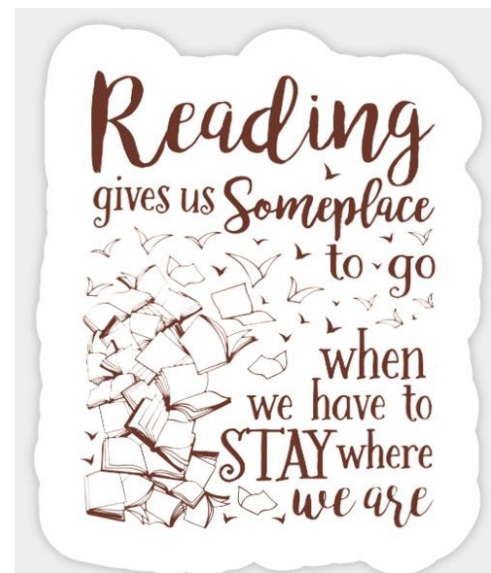


Share with your teacher a review of the book you are currently reading. You can present this in any way you like! Possible ideas might include a written review, a poster, a video or a story-map of the events so far.

Be sure to include:

- The title and author
- A brief summary of the events so far
- A description of the book's protagonist or other key character
- Your opinion of the book
- A prediction of what may happen next

E-mail us your review!



YEAR 6 HOMEWORK - Place & Time



Victory in Europe Day

On Friday 8th May 2020 it will be 75 years since the end of fighting in Europe, signifying the end of WW2.



<https://www.bbc.co.uk/teach/class-clip-video/history-ks2-ve-day/z7xtmfr>

https://www.youtube.com/watch?v=_-CdpghxDR8

What can you find out about VE Day?

- *How was it celebrated?
- *How did people hear the news?
- *How were the royal family involved in the celebrations?
- *Can you ask any family members of their memories of VE Day?

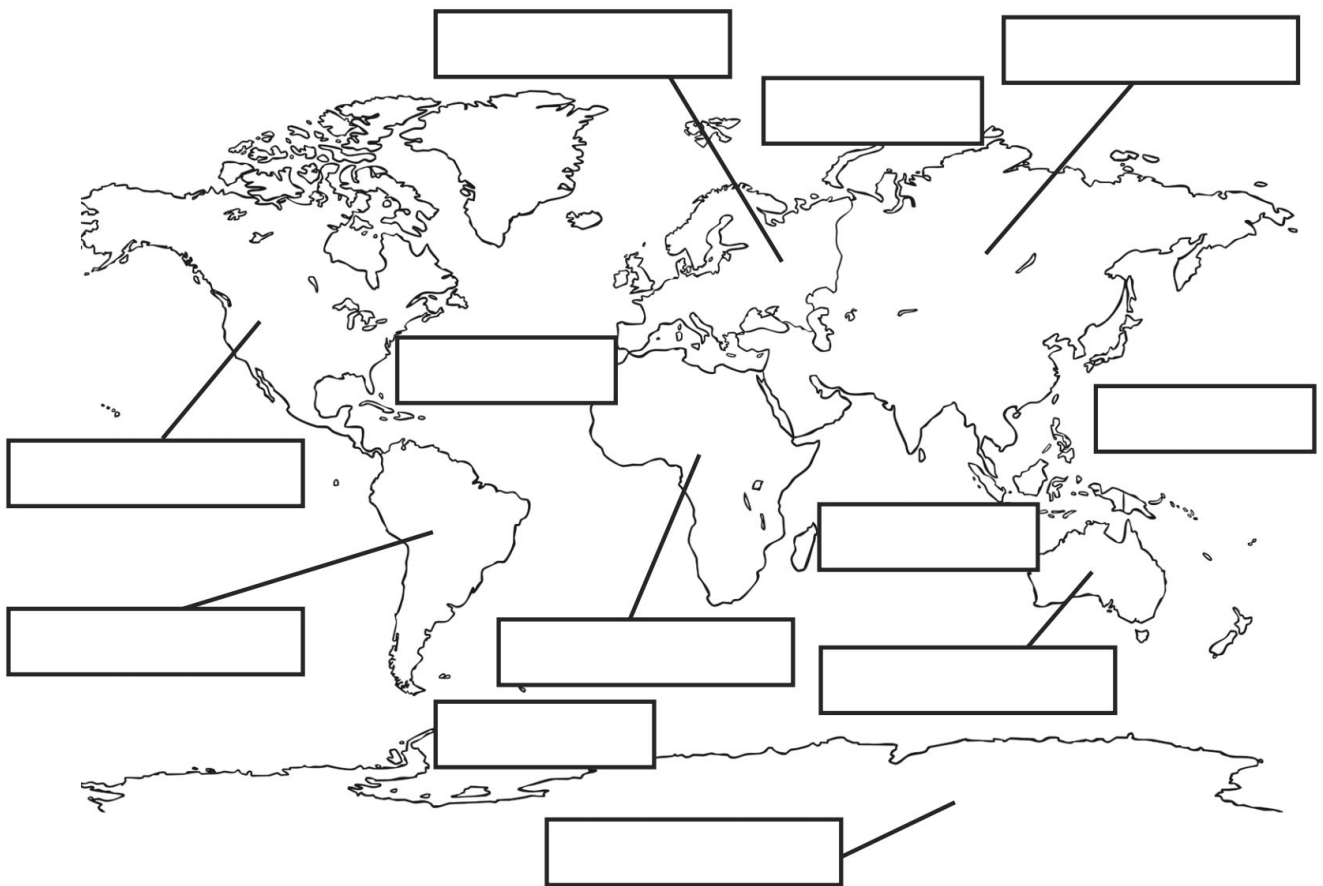
Challenge!
How many countries were involved in WW2? Can you name them all?

Why not hold your own celebrations with your household this Friday to commemorate VE day!

YEAR 6 HOMEWORK - Place & Time

Continents and oceans of the world

Correctly label the five major oceans and the seven continents around the world.



Pacific
Europe
Africa

Antarctica
North America
Indian

Southern
Arctic
Atlantic

Australasia
South America
Asia

YEAR 6 HOMEWORK - Place & Time

USA: North America

If we had been in school, we would have been starting our brand new theme of...*North America!*

- How does North America compare to the UK?
 - Geographical features of North America
 - Key moments in America's history
 - Who were America's 'freedom fighters'?

Have you or anyone in your family travelled to North America?
Are any of your relatives American?
Do you know of any famous North American citizens?



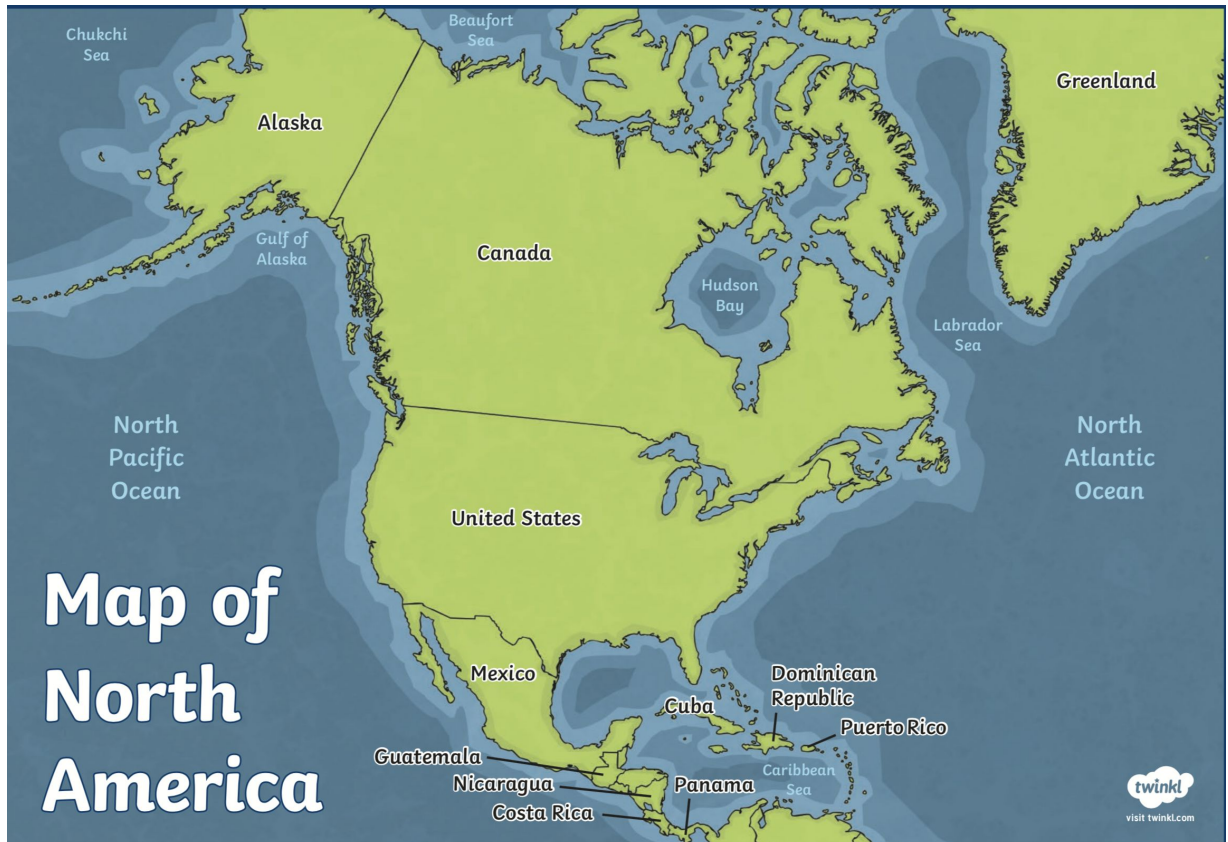
YEAR 6 HOMEWORK - Place & Time

Knowledge: North America

Name of Continent: North America	
Population	579 million
Countries within the continent	Canada Greenland U.S.A Mexico Central America Caribbean states
Official languages	English French Spanish ...and many, many others!
Largest country	Canada
Largest city	Mexico City, Mexico
Largest island	Greenland

YEAR 6 HOMEWORK - Place & Time

Knowledge: North America



Games to test new knowledge and research further:

- DK Find Out! North America
<https://www.dkfindout.com/uk/earth/continents/north-america/>
- North American geography games:
<https://www.learninggamesforkids.com/geography-games/north-america.html>
- Find the 50 U.S states:
https://www.sporcle.com/games/Matt/find_the_states

YEAR 6 HOMEWORK - Place & Time

Knowledge: Human and physical geography

A human feature is something that is man-made, for example a monument like the Statue of Liberty or the Empire State Building.
A physical feature is a natural landmark, such as the Grand Canyon.



Hampton vs Hampton!

Research the city of Hampton, a city in the U.S state of Virginia! Then, fill in the table below to compare it with our very own Hampton here in Peterborough!

<i>Geographical features</i>	<i>Hampton, Virginia</i>	<i>Hampton, Peterborough</i>
<i>Population</i>		
<i>Physical features</i>		
<i>Human features</i>		

YEAR 6 HOMEWORK - Place & Time

Talking points:

Research and talk about the answers to these questions with the people at home.



Which Northern American country would you most like to visit? Give 3 reasons.

Which is the most highly populated city in Northern America?

Find out about 3 different currencies used in Northern America.

Send us yours & your family's answers to these questions!

WELLBEING

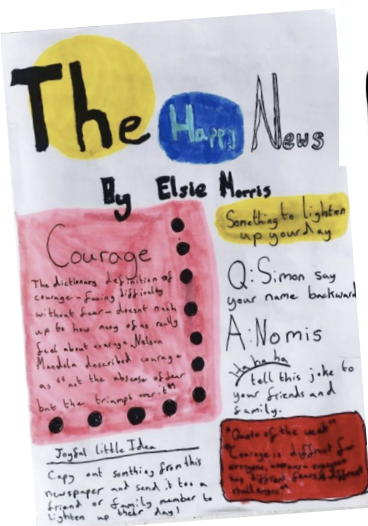
THE HAPPY NEWS

By EMILY COXHEAD®

A NEWSPAPER TO CELEBRATE ALL THAT'S GOOD IN THE WORLD...
THE HAPPY NEWSPAPER IS A PLATFORM TO SHARE POSITIVE NEWS AND WONDERFUL PEOPLE

The Happy News is a fabulous resource to access during these difficult and uncertain times, as it shares uplifting, positive new stories from around the world.

The template on the next page can be used to report and illustrate your own positive news stories – have a look at some ideas below. Send us any you make, let's spread the joy! Enjoy!



MAKE
SOMEONE
HAPPY



hello sunshine

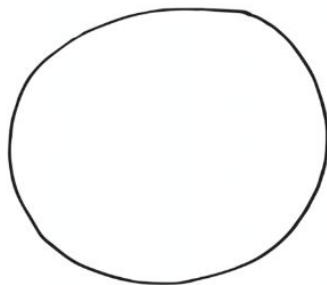
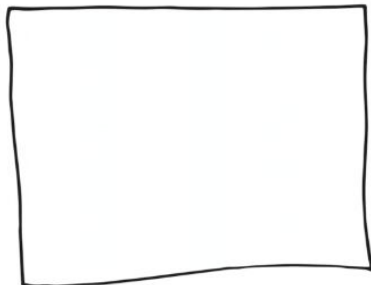
WELLBEING

THE HAPPY NEWS

BY EMILY COXHEAD®

A NEWSPAPER TO CELEBRATE ALL THAT'S GOOD IN THE WORLD...
THE HAPPY NEWSPAPER IS A PLATFORM TO SHARE POSITIVE NEWS AND WONDERFUL PEOPLE

Edited by: _____



Can you find some happy news stories and write/draw them above?

WELLBEING



tiny POSITIVES
or little things that
COUNT today...

- *
- *
- *
- *
- *
- *

YEAR 6 HOMEWORK - Modern Foreign Languages



duolingo

Learn a language – for free!

Create a free account on www.duolingo.com
and start learning any language, all for free!



Learn a language for free. Forever.

GET STARTED

I ALREADY HAVE AN ACCOUNT

YEAR 6 HOMEWORK

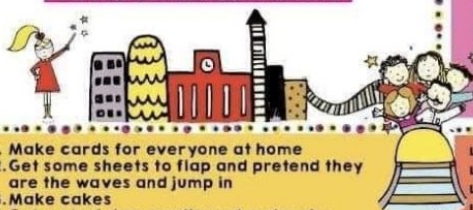
Active May!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Have a go at each of these daily activities to help you stay active while you're at home! Remember it is important to stay active and healthy!				1 Do some star jumps: Bronze: 20 times Silver: 30 times Gold: 50 times	2 Create your own obstacle course and time yourself doing it!	3 Do your obstacle course again and try to beat your time!
4 Hop on the spot: Bronze: 5 times Silver: 20 times Gold: 40 times	5 Do some shuttle runs: Bronze: 10 runs Silver: 30 runs Gold: 50 runs	6 Play a throw and catch game: Bronze: 10 catches Silver: 30 catches Gold: 50+ catches	7 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold: 40+ times	8 Dribble a ball of any size: Bronze: 20 times Silver: 50 times Gold: 100 times	9 Do some dancing with your family! Choose a Zumba Kids or a Just Dance video and have a dance!	10 Choose a song and create your own dance routine for the song! Perform it for your family.
11 Clap and throw – throw a ball and clap: Bronze: 3 claps Silver: 5 claps Gold: 8+ claps	12 Have a jog around: Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	13 Practice balancing on right leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	14 Sit ups! Bronze: 5 sit ups Silver: 10 sit ups Gold: 15+ sit ups	15 Skipping (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	16 Find a Yoga video to do on Youtube. Do it with your family.	17 Create your own 5-10-minute yoga routine. Teach it to the people at home.
18 Keep ups – see how many times you can kick a ball up: Bronze: 5 times Silver: 10 times Gold: 20+ times	19 Tuck jumps – see how many you can do in a row Bronze: 5 jumps Silver: 10 jumps Gold: 20 jumps	20 Practice balancing on left leg: Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	21 Wall ball – throw a ball off a wall catch it: Bronze: 5 times Silver: 15 times Gold: 30+ times	22 Catch a ball with your OTHER hand: Bronze: 10 catches Silver: 20 catches Gold: 30 catches	23 Create your own target game! Find some soft things to throw and a target.	24 Teach the people at home your target game and see who scores the most points!
25 Squat – count how many squats you can safely do in a minute: Bronze: 10 Silver: 15 Gold: 20+	26 High knees – how long can you do high knees for? Bronze: 20 seconds Silver: 40 seconds Gold: 1 minute	27 Toe touches – how many times can you touch a ball with your toes? Bronze: 5 times Silver: 10 times Gold: 20+ times	28 Tennis keep ups – using your hand/racquet, can you hit a ball up? Bronze: 10 times Silver: 20 times Gold: 30+ times	29 Hopscotch – how long can you hopscotch for before you're tired? Bronze: 10 seconds Silver: 30 seconds Gold: 1 minute	30 Create your own fitness circuit at home! Choose some of the activities from this month to put in your circuit. Time yourself!	31 Challenge the people in your house to do your circuit or ask someone to make one for you! Try to get a better time!

YEAR 6 HOMEWORK

100 Things to do indoors

www.spreadthehappiness.co.uk



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus, play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a scrunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



www.spreadthehappiness.co.uk

1. Make non-cook playdough, then have a Dough Disco
2. Paint our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga www.roberttrivest.com
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel

