



YEAR 4 Maths Skill 1

$$1) \quad \frac{5}{8} + \frac{1}{8} = \frac{6}{8}$$

$$2) \quad \frac{4}{10} + \frac{4}{10} = \frac{8}{10}$$

$$3) \quad \frac{3}{7} + \frac{2}{7} = \frac{5}{7}$$

$$4) \quad \frac{4}{3} + \frac{3}{3} = \frac{7}{3}$$

$$5) \quad \frac{5}{9} + \frac{3}{9} = \frac{8}{9}$$

$$6) \quad \frac{3}{4} + \frac{2}{4} = \frac{5}{4}$$

$$7) \quad \frac{4}{12} + \frac{7}{12} = \frac{11}{12}$$

$$8) \quad \frac{4}{5} + \frac{3}{5} = \frac{7}{5}$$

$$9) \quad \frac{3}{6} + \frac{7}{6} = \frac{10}{6}$$

$$10) \quad \frac{4}{9} + \frac{8}{9} = \frac{12}{9}$$

Bonus Questions

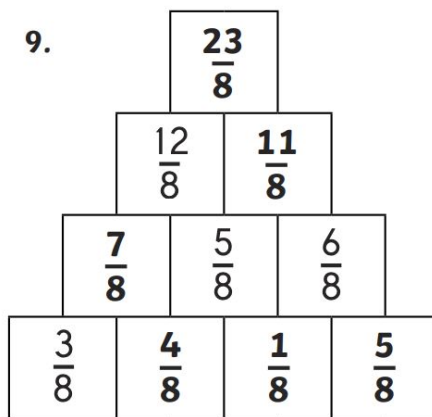
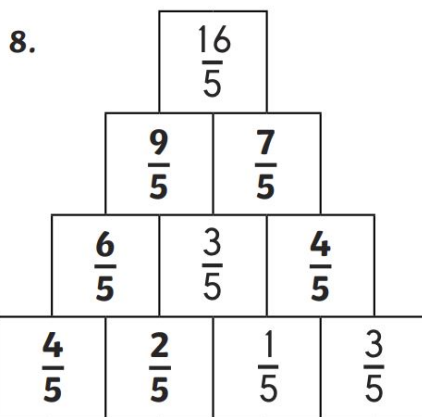
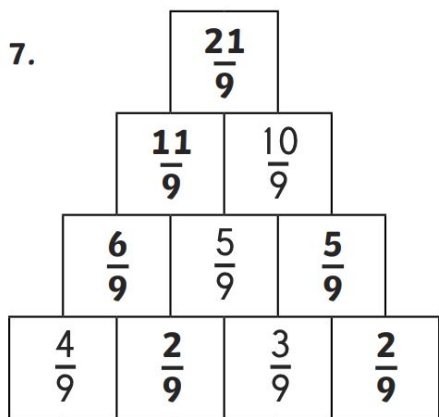
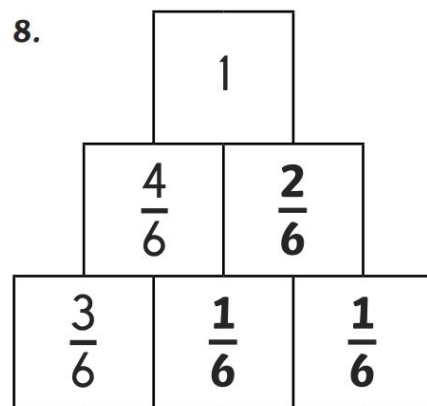
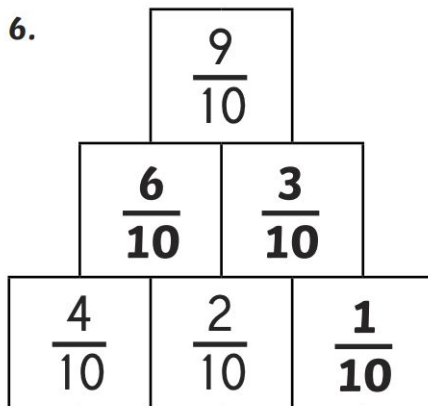
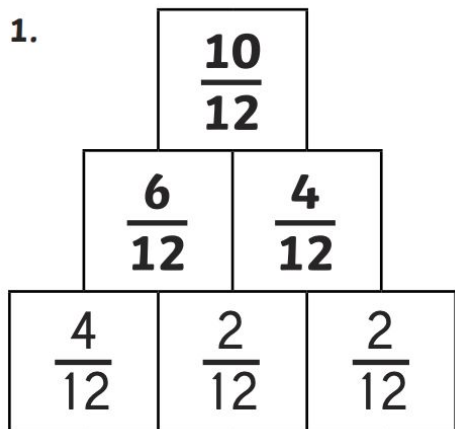
$$\frac{5}{9} + \frac{3}{9} + \frac{8}{9} = \frac{16}{9}$$

$$\frac{7}{10} + \frac{5}{10} = \frac{12}{10}$$

$$\frac{7}{7} + \frac{3}{7} + \frac{2}{7} = \frac{12}{7}$$

$$\frac{9}{9} + \frac{3}{9} = \frac{12}{9}$$

Maths Skill 1 Reasoning



Sam, Kate and Simon split a pizza into 24 slices. If Sam ate 4 pieces and Kate had twice as many pieces as Sam, what fraction of the pizza did Simon eat?

12/24

Robert ate $\frac{3}{9}$ of a cake, Peter had $\frac{1}{9}$ and Sanjeet had $\frac{2}{9}$. What fraction of the cake was eaten altogether?

6/9

YEAR 4 Maths - Skill 2

Subtracting Fractions - Same denominator

To subtract fractions that have the same denominator (the value at the bottom), simply subtract the second numerator from the first numerator (the top value) and keep the denominator the same.

$$1) \quad \frac{7}{5} - \frac{3}{5} = \frac{4}{5}$$

$$2) \quad \frac{6}{7} - \frac{2}{7} = \frac{4}{7}$$

$$3) \quad \frac{7}{9} - \frac{3}{9} = \frac{4}{9}$$

$$4) \quad \frac{10}{4} - \frac{3}{4} = \frac{7}{4}$$

$$5) \quad \frac{8}{6} - \frac{3}{6} = \frac{5}{6}$$

$$6) \quad \frac{12}{8} - \frac{5}{8} = \frac{7}{8}$$

$$7) \quad \frac{11}{10} - \frac{8}{10} = \frac{3}{10}$$

$$8) \quad \frac{7}{3} - \frac{2}{3} = \frac{5}{3}$$

$$9) \quad \frac{13}{4} - \frac{8}{4} = \frac{5}{4}$$

$$10) \quad \frac{13}{7} - \frac{4}{7} = \frac{9}{7}$$

$$11) \quad \frac{14}{15} - \frac{6}{15} = \frac{8}{15}$$

$$12) \quad \frac{18}{10} - \frac{12}{10} = \frac{6}{10}$$

$$13) \quad \frac{16}{5} - \frac{4}{5} = \frac{12}{5}$$

$$14) \quad \frac{17}{20} - \frac{13}{20} = \frac{5}{20}$$

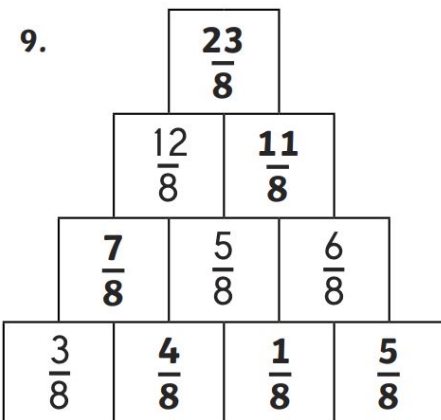
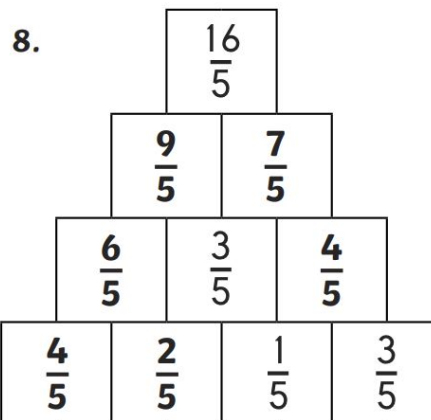
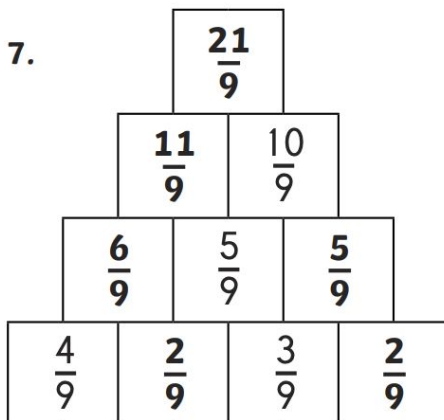
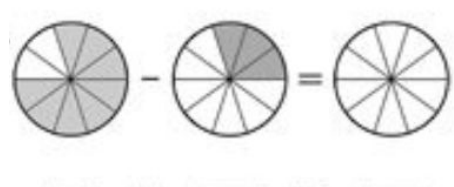
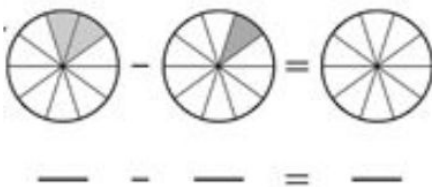
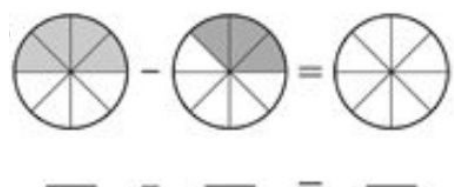
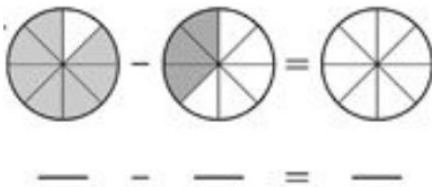
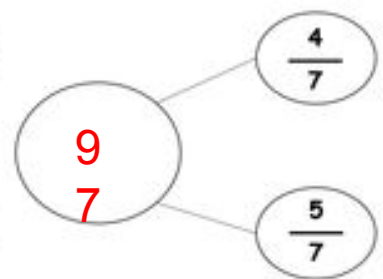
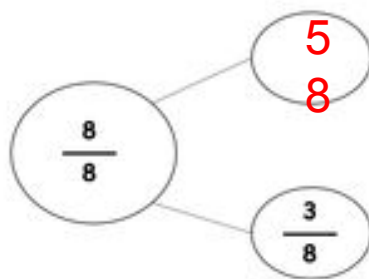
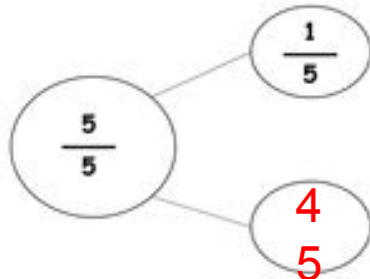
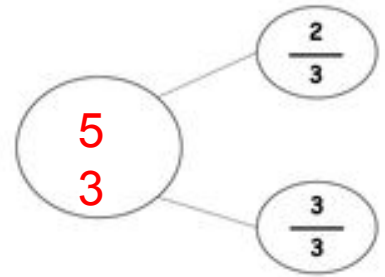
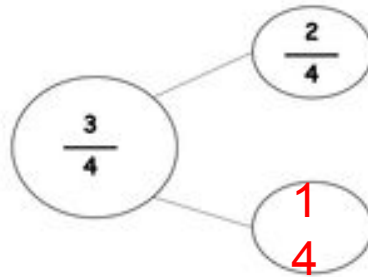
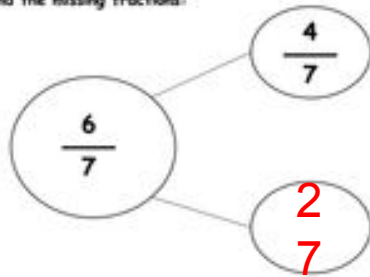
$$15) \quad \frac{17}{9} - \frac{8}{9} = \frac{9}{9}$$

$$16) \quad \frac{15}{12} - \frac{8}{12} = \frac{7}{12}$$

YEAR 4 Maths - Skill 2 Reasoning

Adding and Subtracting Fractions

Find the missing fractions:



YEAR 4 Maths - Skill 3

Calculate and Compare the Area of Rectangles **Answers**

1. $6 \times 3 = 18\text{cm}^2$

2. $4 \times 7 = 28\text{cm}^2$

3. $5 \times 8 = 40\text{cm}^2$

4. $10 \times 3 = 30\text{cm}^2$

5. $4 \times 11 = 44\text{cm}^2$

6. $12 \times 7 = 84\text{cm}^2$

7. $3 \times 9 = 27\text{cm}^2$

8. $6 \times 6 = 36\text{cm}^2$

9. $9 \times 5 = 45\text{cm}^2$

10. $7 \times 8 = 56\text{cm}^2$

11. $12 \times 9 = 108\text{cm}^2$

12. $3 \times 11 = 33\text{cm}^2$

13. $9 \times 9 = 81\text{cm}^2$

14. $15 \times 4 = 60\text{cm}^2$

15. $16 \times 5 = 80\text{cm}^2$

16. $6 \times 12 = 72\text{cm}^2$

17. $20 \times 5 = 100\text{cm}^2$

18. $24 \times 4 = 96\text{cm}^2$

19. $8 \times 15 = 120\text{cm}^2$

20. $12 \times 12 = 144\text{cm}^2$

21. C, B, A, D

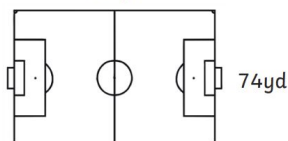
22. B, C, A, D

23. D, B, A, C

Calculate and Compare the Area of Rectangles **Answers**

Arsenal

114yd

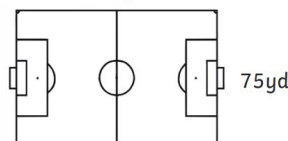


8436yd²

4

Chelsea

110yd

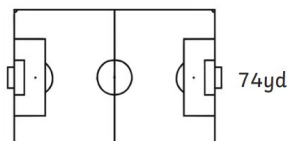


8250yd²

3

Liverpool

110yd

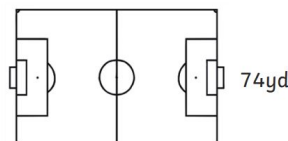


8140yd²

2

Manchester United

115yd

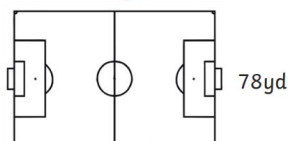


8510yd²

5

Manchester City

114yd

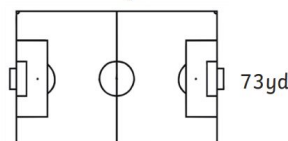


8892yd²

6

Tottenham Hotspur

110yd



8030yd²

1

Year 4 - Arithmetic

question	answer	marks
1	139	1
2	481	1
3	508	1
4	378	1
5	292	1
6	23	1
7	$\frac{6}{8}$ or $\frac{3}{4}$	1
8	$\frac{2}{10}$ or $\frac{1}{5}$	1
9	7721	1
10	3037	1
11	8181	1
12	6541	1
13	72	1
14	56	1
15	2724	1
16	4744	1
17	$1\frac{1}{2}$	1
18	$\frac{2}{12}$ or $\frac{1}{6}$	1
19	3.1	1
20	4.89	1
21	8.2	1

question	answer	marks
22	0.31	1
23	3	1
24	0.84	1
		Total 24

Year 4 - Reading 1

question	answer	marks	notes
15.	Is the poem about a man or a woman? Circle one.		
	a man	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
16.	Find and copy two things that he took off before 'he'd begun it' (line 11).		
	1. Coat 2. Hat	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for both answers and 0 marks for 1 correct answer.
17.	Which word means the same as 'prophesy' (line 18)? Circle one.		
	predict	1	Content domain: 2a—give / explain the meaning of words in context Award 1 mark for answer as indicated.
18.	Look at line 7 of each verse. Find and copy the words which show what he did 'as he tackled the thing'.		
	'he started to sing'	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for 'he started to sing'.
19.	Look at Verse 1. Give two ways in which the author shows that 'he' was happy.		
	answers referencing the word 'chuckle' answers referencing 'the trace of a grin' answers referencing that 'he started to sing'	up to 2 marks	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for each answer as indicated up to a maximum of 2 marks .
20.	Look at Verse 3. Find and copy the repeated word which indicates how many people 'tell you it cannot be done'.		
	'thousands'	1	Content domain: 2g—identify / explain how meaning is enhanced through choice of words and phrases Award 1 mark for 'thousands'.

Year 4 - Reading 1

21.	Line 14 says 'Without any doubting or quiddit'. What do you think quiddit means in this context? Circle one.		
	worry about if it can be done	1	Content domain: 2a–give /explain the meaning of words in context. Award 1 mark for answer as indicated.
22.	How does the beginning of each verse in this poem differ in mood to the end of each verse?		
	the first line /two lines of each verse are negative and discouraging the last two lines of each verse are positive and encouraging	up to 2 marks	Content domain: 2h–make comparisons within the text Award 2 marks for answers which reference both points.
23.	What is the author trying to tell his audience through this poem? Give at least 2 pieces of evidence from the text to support your answer.		
	<ul style="list-style-type: none"> the verses all repeat the same message 'that couldn't be done...and he did it' the man in the poem has a go even though he is not sure himself that it can be done ('maybe it couldn't but he would be one, who wouldn't say so till he'd tried') the author extends the idea of 'having a go' from just the story of the man to the audience of the poem, by giving advice (and using the pronoun you) in verse 3 – 'thousands to tell you it cannot be done', 'just buckle in with a bit of a grin, just take off your coat and go to it', 'just start to sing as you tackle the thing that "cannot be done" and you'll do it'). 	up to 3 marks	Content domain reference 2d–make inferences from the text /explain and justify inferences with evidence from the text Award 1 mark for answers surmising that the author is trying to tell us to have a go even when something seems too hard, and when everyone else is telling you it is impossible. 1 additional mark for each point, from the points given, up to a maximum of 2 marks .
		Total 14	

Year 4 - Reading 2

question	answer	marks	notes
24.	Snowball was		
	a show cat	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
25.	Ebony was		
	a hungry street cat	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
26.	Order these events as they happen in the story. Number them 1, 2, 3, 4.		
	<ol style="list-style-type: none"> 1. Snowball wanders restlessly around the house. 2. The grey cat attacks Snowball. 3. The black cat fights off the other cats. 4. Snowball brings the black cat home with her. 	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answers as indicated.
27.	Find and copy the phrase that tell us how Snowball's meals were served to her.		
	'brought to her on a silver tray'	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for 'brought to her on a silver tray'.
28.	In paragraph 5, 'the wind blew the few remaining leaves from the trees'. Draw a line to match 'remaining' to its meaning.		
	remaining - left-over	1	Content domain: 2a—give /explain the meaning of words in context. Award 1 mark for answer as indicated.

Year 4 - Reading 2

29.	Find and copy two things that Snowball did straight after she ran through the front door, before she met the three street cats.		
	'she darted down the steps and up the street' 'she paused and looked curiously around'	up to 2 marks	Content domain: 2b—retrieve and record information/ identify key details from fiction and non-fiction Award 1 mark for each answer from the list.
30.	'... but to the pampered runaway it seemed far more desirable than the cream she had left untasted in her own Dresden china plate.' What does 'desirable' mean in this context?		
	indicate a meaning of 'wanted', 'wished for', 'attractive'	1	Content domain: 2a—give /explain the meaning of words in context. Award 1 mark for answers indicating a meaning of 'wanted', 'wished for', 'attractive'.
31.	How did Snowball feel when the other cats attacked her? Support your answer with at least two examples from the text.		
	She was frightened – 'she recovered herself and turned in total terror', 'her one thought to escape', 'Snowball's heart seemed to stand still', 'Shut her eyes and waited for the end'.	up to 2 marks	Content Domain: 2d—make inferences from the text /explain and justify inferences with evidence from the text Award 1 mark for each answer from those noted, up to a maximum of 2 marks .
32.	How has Ebony's life changed by the end of the story?		
	indicate that Ebony's life changed from being a street cat with no home and having to fight for food, to living a pampered lifestyle with Snowball. Unacceptable answers refer only to Ebony's life at the beginning of the story OR the end	up to 2 marks	Content Domain: 2c—summarise main ideas from more than one paragraph Award 2 marks for answers as indicated.

Year 4 - Reading 2

33.	Do you think Snowball will ever stray from her house again? Give one reason for your answer.		
	<p>Acceptable reasons:</p> <p>She realises that life on the street is hard.</p> <p>She appreciates her home more.</p> <p>She has Ebony to keep her company now.</p> <p>She was scared on the street.</p>	1	<p>Content Domain: 2e—predict what might happen from details stated and implied</p> <p>Award 1 mark for answers stating that no, she is unlikely to stray.</p>
34.	At the end of the story, how would you describe Snowball's feelings? Circle one.		
	safe and grateful	1	<p>Content Domain: 2b—retrieve and record information / identify key details from fiction and non-fiction</p> <p>Award 1 mark for answer as indicated.</p>
35.	Look at paragraph 11 (starting 'In the silence that followed....'). Find and copy a word used by the author to show that Snowball opened her eyes slowly and carefully.		
	'cautiously'	1	<p>Content Domain: 2a—give / explain the meaning of words in context</p> <p>Award 1 mark for 'cautiously'.</p>
36.	What can you say about Snowball's life before she met Ebony? Use words from the text to show why you think this.		
	<p>refer to Snowball's pampered life, in which she was safe and looked after extremely well. She won prizes at cat shows, but was ultimately frustrated and bored, and was looking for excitement.</p> <p>Answers must make reference to the text to be awarded the full 3 marks.</p>	up to 3 marks	<p>Content Domain: 2e—make inferences from the text / explain and justify inferences with evidence from the text</p> <p>Award up to 3 marks for answers which refer to the answers noted.</p>
		Total 18	

Year 4 - Grammar

Copy out the following sentences using commas to create accurate list sentences.

1. My mum planted peppers, tomatoes and courgettes in the garden.
2. Timothy's favourite colours are blue, orange, yellow and green.
3. The dog likes to fetch, run and swim.
4. Jacqueline went to the park, the shops, the doctors and the supermarket today.
5. Before school we need to take a shower, brush our hair and eat breakfast.
6. Mark ate popcorn, ice-cream, a hotdog and candy floss at the fair.
7. My beach bag includes a hat, sunscreen, sunglasses and a towel.
8. I like to eat beans, sausages, bacon and eggs for breakfast but my mum prefers to eat toast, butter and jam.

Rewrite the sentences below and add an apostrophe in the correct place.

The dog's lead was incredibly long.

After dinner Ben's alarm clock started ringing.

His sister's favourite toy got broken in the fight.

This is Jess' hat.

Amy's pictures are hung on the wall.

I went on holiday with Paris' sister.

YEAR 4 Grammar Questions

Year 4 English Grammar and Punctuation Test 1

Answers

1	Taylor's dog's are very noisy. <input type="checkbox"/> Taylor's dogs are very noisy. <input checked="" type="checkbox"/>	1 mark
2	<u>Cautiously</u> , she slowly pushed open the door.	1 mark
3	" <u>Shhh.</u> " whispered Dad. " <u>We are trying to listen.</u> "	1 mark
4	her / It <input type="checkbox"/> their / They <input type="checkbox"/> his / It <input checked="" type="checkbox"/>	1 mark
5	There are no seats anywhere. We should <u>of</u> . <div>have</div>	1 mark
6	After a long and often chilly <u>spring</u> , we are finally experiencing some warm weather. According to local weather forecaster Sunni <u>Shine</u> , the good weather could be with us for weeks. Speaking to us from the weather <u>centre</u> , Sunni urged everyone to remember the importance of applying sunscreen when going outdoors.	1 mark
7	<u>The</u> Christmas tree in <u>the</u> marketplace gets bigger <u>every</u> year.	1 mark
8	Jamie had a day at home as school was closed. It was a sunny day so dad took <u>him</u> to the beach. Dad also bought <u>him</u> an ice-cream.	1 mark
9	We was all really excited about our holiday. <input type="checkbox"/> We is all really excited about our holiday. <input type="checkbox"/> We are all really excited about our holiday. <input checked="" type="checkbox"/>	1 mark
10	I sat next to <u>the friendly lady with brown curly hair</u> .	1 mark

YEAR 5 HOMEWORK - Answers



Year 5 Maths - Skill 1

Calculate and Compare the Area of Rectangles **Answers**

1. $6 \times 3 = 18\text{cm}^2$

2. $4 \times 7 = 28\text{cm}^2$

3. $5 \times 8 = 40\text{cm}^2$

4. $10 \times 3 = 30\text{cm}^2$

5. $4 \times 11 = 44\text{cm}^2$

6. $12 \times 7 = 84\text{cm}^2$

7. $3 \times 9 = 27\text{cm}^2$

8. $6 \times 6 = 36\text{cm}^2$

9. $9 \times 5 = 45\text{cm}^2$

10. $7 \times 8 = 56\text{cm}^2$

11. $12 \times 9 = 108\text{cm}^2$

12. $3 \times 11 = 33\text{cm}^2$

13. $9 \times 9 = 81\text{cm}^2$

14. $15 \times 4 = 60\text{cm}^2$

15. $16 \times 5 = 80\text{cm}^2$

16. $6 \times 12 = 72\text{cm}^2$

17. $20 \times 5 = 100\text{cm}^2$

18. $24 \times 4 = 96\text{cm}^2$

19. $8 \times 15 = 120\text{cm}^2$

20. $12 \times 12 = 144\text{cm}^2$

21. C, B, A, D

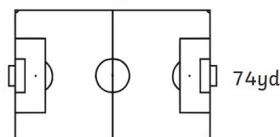
22. B, C, A, D

23. D, B, A, C

Calculate and Compare the Area of Rectangles **Answers**

Arsenal

114yd

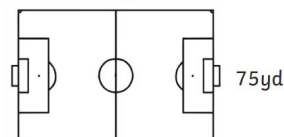


8436yd²

4

Chelsea

110yd

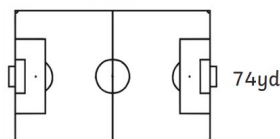


8250yd²

3

Liverpool

110yd

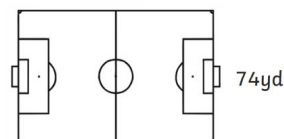


8140yd²

2

Manchester United

115yd

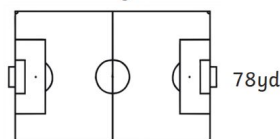


8510yd²

5

Manchester City

114yd

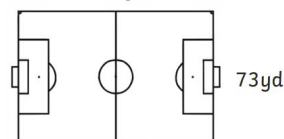


8892yd²

6

Tottenham Hotspur

110yd



8030yd²

1

Year 5 Maths - skill 2

Area of Triangles Answers

Question	Answer
1	25cm^2
2	28cm^2
3	36cm^2
4	22.5cm^2
5	108cm^2
6	30cm^2
7	18cm^2
8	44cm^2
9	56cm^2
10	94.5cm^2
11	24cm^2
12	42cm^2
13	45cm^2
14	71.5cm^2
15	150cm^2
16	4cm
17	8cm
18	6cm
19	10cm
20	15cm

Year 5 Maths - Skill 3

Interior angles of triangles

Straight Line Angles

a	60°
b	123°
c	89°
d	49°
e	68°
f	45°

Angles around a point

a	131°
b	99°
c	131°
d	109°
e	50°
f	15°

a	40°
b	65°
c	125°
d	63°
e	42°
f	65°
g	74°
h	140°
i	48°
j	40°
k	78°
m	133°
n	47°
p	128°
q	79°
r	101°
s	74°
t	42°

Year 5 Arithmetic

question	answer	marks
1	73	1
2	709	1
3	184	1
4	$\frac{4}{10}$ or $\frac{2}{5}$	1
5	$\frac{2}{12}$ or $\frac{1}{6}$	1
6	9303	1
7	6509	1
8	48	1
9	48	1
10	4125	1
11	5.66	1
12	0.79	1
13	27	1
14	18 901	1
15	30 900	1
16	308 278	1
17	27	1
18	2000	1
19	110	1
20	4.56	1
21	$1\frac{1}{6}$	1

question	answer	marks
22	$\frac{3}{8}$	1
23	$2\frac{2}{3}$	1
24	4.47	1

Year 5 Reading Text 1

question	answer	marks	notes
17.	What type of fishing is the information mainly about?		
	coarse fishing	1	Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction. Award 1 mark for coarse fishing.
18.	Draw lines to match the correct information.		
	game - trout and salmon sea - pollock and bass coarse - perch and bream	1	Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction. Award 1 mark for all three correctly linked.
19.	<i>'Game fishing relates to the pursuit of trout and salmon'</i> Give another word with the same meaning as pursuit that could have been used instead.		
	chase, hunt, search, quest or detection	1	Content domain: 2a - give/explain the meaning of words in context. Award 1 mark for any of the following: chase, hunt, search, quest, detection.
20.	How/where can you buy your rod licence?		
	Post Offices, by telephone and online.	1	Content domain: 2b - retrieve and record information/ identify key details from fiction and non-fiction. Award 1 mark for all three correct - Post Offices, by telephone, online.
21.	<i>'The welfare of the fish is vital to the future of fishing and all fish that are caught must be returned to the water without injury'</i> Explain why you think this is.		
	3 different points which show how looking after the fish allows fishing to carry on.	Up to 3	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award up to three marks for each different point which shows how looking after the fish allows fishing to carry on. • Award 1 mark for reference to: taking care of fish correctly means that the fish survive. • Award 1 mark for reference to: taking care of fish means that other anglers can try to catch the same fish. • Award 1 mark for reference to: taking care of fish means that the fish can re-produce so there are enough fish for other anglers.

Year 5 Reading Text 1

22.	<p><i>'All fish are covered with a protective layer of slime and this acts as the first line defence against parasitic infections, bacteria, and other diseases that a fish may contract.'</i></p> <p>In this sentence, what is the word defence closest in meaning to? Tick one box.</p>		
	guard	1	<p>Content domain: 2a – give/explain the meaning of words in context.</p> <p>Award 1 mark for the correct option indicated.</p>
23.	<p><i>'Get Hooked'</i></p> <p>Explain the meaning of the words in this context.</p>		
	<p>reference to: getting caught on something.</p> <p>reference to: getting addicted/dependent on something.</p>	Up to 2	<p>Content domain: 2a – give/explain the meaning of words in context.</p> <p>Award up to 2 marks for the two different meanings.</p> <ul style="list-style-type: none"> Award 1 mark for reference to: getting caught on something. Award 1 mark for reference to: getting addicted/dependent on something.
24.	<p>According to the posters, what are the three key things you must not do when fishing?</p>		
	<ul style="list-style-type: none"> • take the fish home • cook/eat the fish • harm/hurt the fish • fish without a license 	Up to 3	<p>Content domain: 2b – retrieve and record information/identify key details from fiction and non-fiction.</p> <p>Award 1 mark for each correct response up to 3 marks.</p> <ul style="list-style-type: none"> • take the fish home • cook/eat the fish • harm/hurt the fish • fish without a license <p>Do not award a mark for 'must not cheat on angling.'</p>
25.	<p>Why is the poster an effective way of explaining the rules about fishing?</p>		
	<p>reference to: the poster summarising the information.</p> <p>reference to: the visual appealing features.</p>	Up to 2	<p>Content domain: 2g – identify/explain how meaning is enhanced through choice of words and phrases.</p> <p>Award up to 2 marks.</p> <p>Award 1 mark for reference to: the poster summarising the information e.g.</p> <ul style="list-style-type: none"> • It summarises a lot of information/uses a short slogan/title to get across key messages. • It clearly and concisely shows you everything you need to know. <p>Award 1 mark for reference to: the visual appealing features e.g.</p> <ul style="list-style-type: none"> • The images attract people into reading the information. • The images show key information without needing to read the text.

Year 5 Reading Text 1

26.	How does the information in the posters link to the information in the text?		
	Any comparison made between text-based evidence and the poster.	1	<p>Content domain: 2f – identify/explain how information/narrative content is related and contributes to meaning as a whole.</p> <p>Award 1 mark for any comparison made between text-based evidence and the poster e.g.</p> <ul style="list-style-type: none">• Poster 1 says 'Don't cheat on angling – buy a rod licence' and the text supports this by saying 'Any angler aged 12 years or over, fishing for salmon, trout, freshwater fish or eels in England (except the River Tweed), Wales or the Border Esk and its tributaries in Scotland must have an Environment Agency rod licence.'• Poster 1 shows that a licence can be bought at a post office or online 'postoffice.co.uk/rod-fishing-licence' and the text supports this by saying, 'you can buy your rod licence at Post Offices, by telephone or online.'• Poster 2 shows that you should not hurt the fish, take them home or eat them and the text supports this by saying 'The welfare of the fish is vital to the future of fishing and all fish that are caught must be returned to the water without injury.'
		Total 16	

Year 5 Reading Text 2

question	answer	marks	notes
27.	What season is the poem about? Tick one box.		
	autumn	1	<p>Content domain: 2d – make inferences from the text/ explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for the correct option indicated.</p>
28.	In line 29 the author uses 'white bedclothes' to refer to what? Tick one box.		
	snow	1	<p>Content domain: 2d – make inferences from the text/ explain and justify inferences with evidence from the text.</p> <p>Award 1 mark for the correct option indicated.</p>
29.	The poet uses the words 'frolicked' and 'danced' to describe the leaves. What do these words tell you about the way the leaves moved?		
	Responses that interpret both frolicked and danced.	2	<p>Content domain: 2a – give/explain the meaning of words in context.</p> <p>Award 2 marks for responses that interpret both frolicked and danced.</p> <p>Acceptable points for frolicked:</p> <ul style="list-style-type: none"> joy/happiness scampered, romped, tripped, pranced, leaped, sprung, hopped, jumped, bounced <p>Acceptable points for danced:</p> <ul style="list-style-type: none"> skipped, pranced, romped, jigged, whirled, twirled, swayed <p>Do not award marks for references to the leaves blowing in the wind.</p>
30.	Find and copy two sentences from the poem that show the relationship of the tree to the leaves to be similar to a parent and child relationship.		
	<ul style="list-style-type: none"> 'The great Tree to his children said.' 'It is quite time you went to bed.' 'Dear Father Tree, behold our grief.' 'Come, children all, to bed," he cried.' 'Good-night, dear little leaves" he said.' 	Up to 2	<p>Content domain: 2b – retrieve and record information/ identify key details from fiction and non-fiction.</p> <p>Award 1 mark for each sentence up to a maximum of two marks.</p> <ul style="list-style-type: none"> 'The great Tree to his children said' 'It is quite time you went to bed' 'Dear Father Tree, behold our grief' 'Come, children all, to bed," he cried' 'Good-night, dear little leaves" he said'

Year 5 Reading Text 2

31.	The poet uses personification to make the leaves seem alive. Find and copy two sentences from the poem that show this.		
	<ul style="list-style-type: none"> • 'Ah!' begged each silly, pouting leaf,' • 'To the great Tree the leaflets clung,' • 'Frolicked and danced and had their way,' • 'Whispering all their sports among, Perhaps the great Tree will forget And let us stay until the spring If we all beg and coax and fret.' • 'And from below each sleepy child Replied "Good-night," and murmured, "It is so nice to go to bed." ' 	Up to 2	<p>Content domain: 2b – retrieve and record information/ identify key details from fiction and non-fiction.</p> <p>Award 1 mark for each sentence up to a maximum of two marks.</p> <ul style="list-style-type: none"> • 'Ah!' begged each silly, pouting leaf,' • 'To the great Tree the leaflets clung,' • 'Frolicked and danced and had their way,' • 'Whispering all their sports among, Perhaps the great Tree will forget And let us stay until the spring If we all beg and coax and fret.' • 'And from below each sleepy child Replied "Good-night," and murmured, "It is so nice to go to bed." '
32.	<p><i>'It is so nice to go to bed.'</i></p> <p>How does this compare to the way the leaves felt at the beginning of the poem? Explain your answer in full using evidence from the poem.</p>		
	A comparison supported by a relevant quote from the text.	Up to 2	<p>Content domain: 2h – make comparisons within the text.</p> <p>Award up to 2 marks for a comparison supported by a relevant quote from the text.</p> <p>Award 1 mark for a comparison:</p> <ul style="list-style-type: none"> • Answers that give detail about the leaves being reluctant to go to sleep at the start and wanting to stay up compared to feeling ready and happy to go to bed at the end. • Answers that refer to the leaves not being tired at the beginning and tired at the end. <p>Award 1 mark for a relevant quote:</p> <ul style="list-style-type: none"> • "Ah!" begged each silly, pouting leaf, "Let us a little longer May; • 'Tis such a very pleasant day We do not want to go away."
		Total 10	

Year 5 GPS

Skill 1 - Apostrophes for possession

The dog's lead was incredibly long.

After dinner Ben's alarm clock started ringing.

His sister's favourite toy got broken in the fight.

This is Jess' hat.

She hung Amy's pictures on the wall.

I went on holiday with Paris' sister.

That is Mr Hastings' pen.

Skill 2 - Apostrophes for omission

Today wasn't a good day.

You mustn't touch the artefacts.

I would've gone if he'd asked me properly.

Next year you shouldn't get involved in silly behaviour.

If I'd known, I wouldn't have got involved.

He'll regret saying that.

I'll come and she'll come too.

They're such lovely people; I'd love to see them again.

I shan't go there to eat again.

Year 5 Grammar

Year 5 English Grammar and Punctuation Test 1

Answers

1	<div>classify</div> <div>advertise</div> <div>assassinate</div>	1 mark																				
2	'We <u>should</u> leave,' he whispered. 'They <u>could</u> come back at any time.'	1 mark																				
3	We are going to go back to Devon this year, <u>which is where I first learnt to surf.</u>	1 mark																				
4	<div>possessive pronoun <input type="checkbox"/></div> <div>relative pronoun <input checked="" type="checkbox"/></div> <div>personal pronoun <input type="checkbox"/></div>	1 mark																				
5	That behaviour is <u>unrespectful</u> <div>disrespectful</div>	1 mark																				
6	Then After that <u>Firstly</u> This	1 mark																				
7	Every morning I catch the bus <u>(which stops outside the library)</u> to travel to school.	1 mark																				
8	<table border="1"> <thead> <tr> <th>Adverbial</th> <th>Time?</th> <th>Place?</th> <th>Frequency?</th> </tr> </thead> <tbody> <tr> <td>in January</td> <td>X</td> <td></td> <td></td> </tr> <tr> <td>behind the garage</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>near Cardiff</td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>always</td> <td></td> <td></td> <td>X</td> </tr> </tbody> </table>	Adverbial	Time?	Place?	Frequency?	in January	X			behind the garage		X		near Cardiff		X		always			X	1 mark
Adverbial	Time?	Place?	Frequency?																			
in January	X																					
behind the garage		X																				
near Cardiff		X																				
always			X																			
9	<div>possessive pronoun <input type="checkbox"/></div> <div>relative pronoun <input type="checkbox"/></div>	1 mark																				
10	Samira is <u>definitely</u> a faster runner than James.	1 mark																				

Year 5 Grammar

Year 5 English Grammar and Punctuation Test 2

Answers

1	Our teacher who (we like very much) is called Miss Fox.	<input type="checkbox"/>	1 mark
	Our teacher (who we like very much) is called Miss Fox.	<input checked="" type="checkbox"/>	
2	modal verb ^x time adverbial noun phrase		1 mark
3	We walked quietly <u>down the corridor</u> to the head's office.		1 mark
4	As the Scouts sat around the fire eating, the rabbit hid in the bushes.		1 mark
5	The lady who has grey hair and glasses lives next door to me. OR: The lady who lives next door to me has grey hair and glasses.		1 mark
6	This is the book <u>that</u> I told you about.		1 mark
7	<div> <div>de</div> <div>dis</div> <div>mis</div> <div>over</div> </div> <div> <div>heat</div> <div>respect</div> <div>activate</div> <div>treat</div> </div>		1 mark
8	terrific <input type="checkbox"/> terror <input checked="" type="checkbox"/> terrible <input type="checkbox"/>		1 mark
9	<u>Subsequently</u> Therefore Although However		1 mark
10	<u>During the afternoon</u> , we enjoyed playing cricket outside.		1 mark

Year 5 Tudor Quiz

1. House of Lancaster and House of York
2. King Richard III
3. 1485
4. Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Catherine Howard, Catherine Parr
5. Catherine of Aragon
6. 9 days
7. Catholicism
8. Fork
9. Privies
10. True
11. Sir Francis Drake
12. The Golden Hinde, Sir Francis Drake
13. Potatoes
14. A Midsummer Night's Dream
15. The Globe Theatre
16. Romeo and Juliet
17. 1603
18. 4 - Red, white, green and yellow

