

YEAR 2 HOMEWORK - Pack 5

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

Task 1:

Continue to practice your spellings of your common exception words in your best handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

Task 2:

Continue to play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?





YEAR 2 HOMEWORK

Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

YEAR 2 HOMEWORK

Task 3

Practice these words in cursive handwriting..

Spelling rule: Adding an apostrophe for possession.

Megan's

Ravi's

the girl's

the child's

the man's

the woman's

the school's

a dog's

a teacher's

a postman's

YEAR 2 HOMEWORK

Task 4:

Continue to play Spelling Shed to practice your spellings set by your teacher.



All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List

Due: 09/03/20 00:00



Egg

[Details](#)

Weekly spellings - silent letters

0/2 Due: 08/03/20 09:00



Egg

[Details](#)

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

YEAR 2 HOMEWORK



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

Spelling Shed

Well done to the following Spelling Shed superstars who have been smashing it over the last few weeks!

Archie S, Theo, Daria, Shivam, Hannah K, Igor,
Jessica J, Isabella, Vanesa, Rhys, Ruby, Patryk,
Bethan, Chelu, Sophie R, Jack

Each of you have been working so hard on your spellings!

Look out for our Spelling Shed Hall of Fame in the next learning pack - will your name be on there?

YEAR 2 HOMEWORK - Writing

Writers Hall of Fame



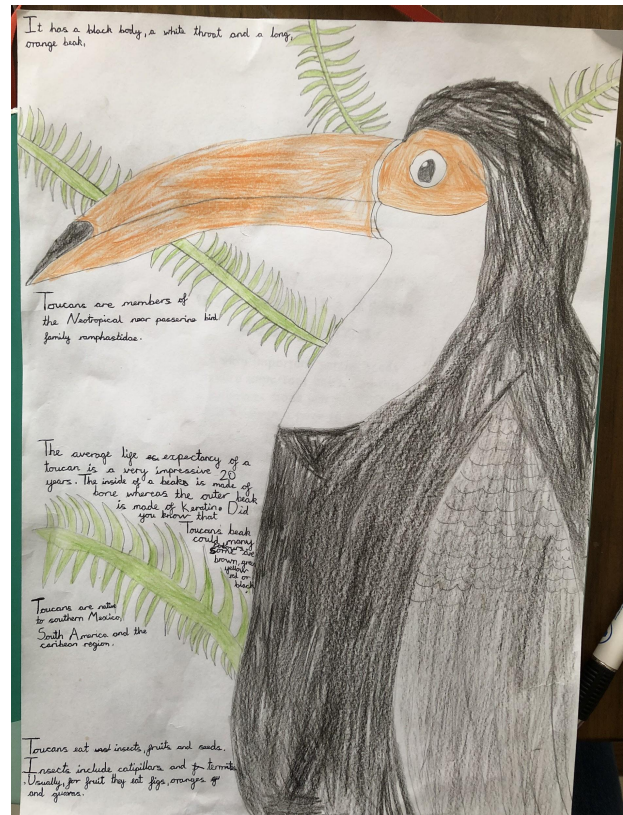
By Patryk, Lisbon class

The main character of the film is a little girl at the beginning of the film the girl was cheerful and excited because she was going outside to play with her pet a giraffe.

There were no giraffe in the garden. I suddenly became sad and dissapointed. I was looking for the giraffe around.

I came up with the idea that I would make an announcement "last pet a giraffe I plastered the town in posters to help find him. I buy him if I find him."

We like to play together on the playgrounds so I went there. My giraffe was there! I was very happy again. We were playing hide and seek. We came back home together.



By Isabella, Lisbon class

Please email crumbles@hvp.org.uk to include any wonderful work in the next homework pack!

YEAR 2 HOMEWORK - Writing

Writers Hall of Fame



27th + 28th April


Task 15: Persuasive Advert

Could your next holiday be in space?

Why go to Space?

Richard Branson says that travelling to space can give you a planetary perspective. You can explore something new that is wonderful and surprising. It takes you to an exciting, exceptional destination, which will astound you. It's your chance to ride in a rapidly, foaming rocket people taking in the inspiring, exhilarating views of the earth.

Below is a picture of the newest, fanciest and quickest way to travel. Travel by Virgin Galactic for a stimulating way to travel.



Handwritten notes on a yellow sticky note:

- + Subordinating conjunctions
- + 2nd person (you)
- + 3A sentence
- + Adverbs
- + Paragraphs/sections

Handwritten adjectives:

- Something astonishing
- Spectacular
- Surprising
- Exciting
- Excellent
- Wonderful

27-4-20 - PERSUASIVE ADVERTS

'Planetary Perspective' - Richard Branson

allowed

You can go to go in a rocket.

You can see the view of Earth.

It takes people to a different destination.

You can explore something new.

You can see the massive planets.

It would answer people's questions.

It would be exciting.

What would the experience be like?

It would be an adventure.

It would be exceptional.

It would be wonderful and surprising.

It would be joy-give.

By Jack, Rome class

Please email crumbles@hvp.org.uk to include any wonderful work in the next homework pack!

YEAR 2 HOMEWORK - Writing

Writers Hall of Fame

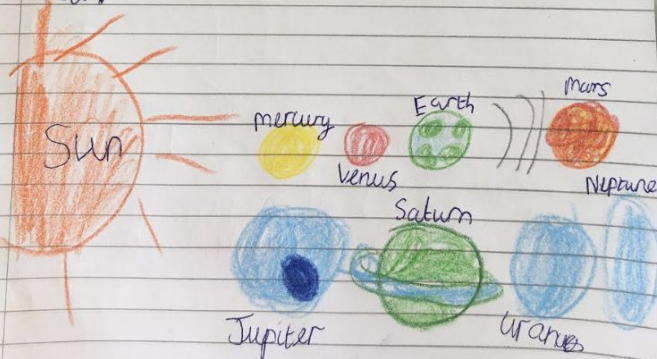


Why may people go to space



People might be ~~Confident~~ ^{Confident} enough to go on an amazing, mighty ~~adventured~~ adventure to the world millions of miles away.

people like Buzz Aldrin, Neil Armstrong and Tim Peake loved outdoor adventures. They used to go because of all the pretty things that go on up there like zooming comets and glittering stars and pretty, amazing and awesome things like that.



What would the experience be like?



You must go to space and the experience is amazing with shooting stars and planets all the way to the Northern lights.

~~you~~ you will have a brilliant time shooting through the air rapidly like a racecar and you would definitely see things you have never seen before. Have ~~over~~ a wonderful adventure up in the atmosphere.

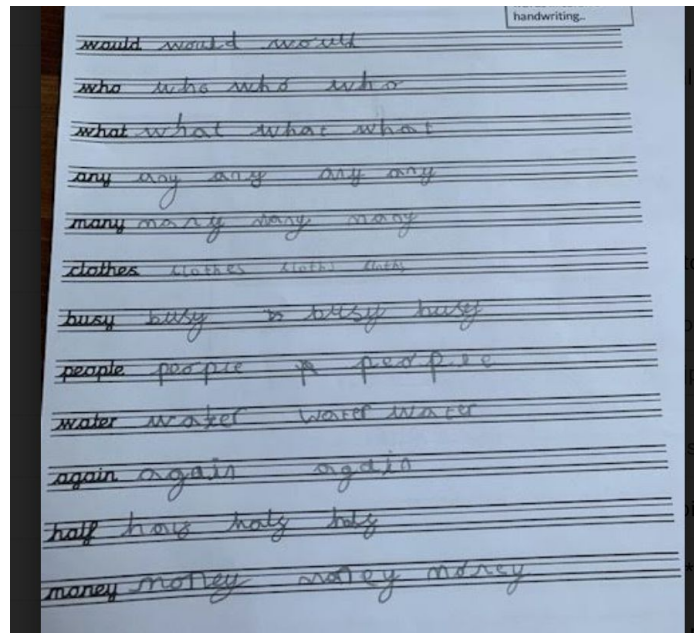
By Bethan, Rome class

YEAR 2 HOMEWORK - Writing

Writers Hall of Fame



By Chelu, Rome class



Alba's beautiful
handwriting, Rome class

Please email crumbles@hvp.org.uk to include any wonderful work in the next homework pack!

YEAR 2 HOMEWORK

Task 5

Read the text and then answer the questions.

NOT EVERYTHING'S CLOSED IF YOU'RE A PENGUIN!

IT seems like all the fun places you can go to are closed for now. But one aquarium in America remains open... to the animals that live there!

The Shedd Aquarium, in the American city of Chicago, is staying closed like lots of places to slow down the spread of the coronavirus.

Instead, it has been letting its penguins out to explore! They have been waddling around parts of the aquarium they would never normally see. The curious birds have been out on field trips meeting dolphins. They have visited exotic areas like Amazon Rising. They have even been peeking their beaks around the reception area!

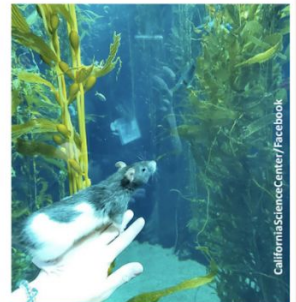
The penguins aren't the only ones having time out and about. The most recent animal to have a wander is Tyson the porcupine. He enjoyed his lunch while visiting the Polar Play Zone and watched the penguins having a swim.

The California Science Center has already joined in, sharing pictures of their rats, who got to explore the kelp forest exhibition while it's closed to visitors.

We wonder if we'll get to see more animal fun online from other zoos, aquariums and animals centres?



Wellington was fascinated by the piranhas in the Amazon section of the aquarium



Rats got to explore the California Science Center

YEAR 2 HOMEWORK

Questions on: 'Not everything's closed if you're a penguin!'

1) Where is the Shedd Aquarium?

_____ in _____

2) Find three places in the aquarium visited by the penguins.

1:
2:
3:

3) What does the word 'waddled' tell you about the way the penguins walked?

4) What creature is Tyson?

5) What did Tyson do while visiting the penguins?

He had a picnic He had a swim He had a sleep

6) "Peeking their beaks" is an example of ...

- Rhyme** – where words have the same last sound
 Assonance – where words have the same vowel sound
 Alliteration – where words start with the same sound

7) How does this report finish?

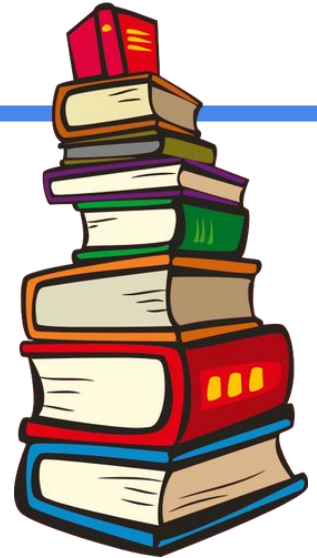
- With a question With a quotation With a joke

8) Most of us have been told to stay home, but what essential jobs still have to be done in the world's zoos and animal parks?

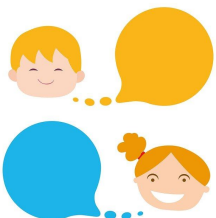
YEAR 2 HOMEWORK

Task 6 -

When reading at home here is a grid of activities or ideas to try.



Write a diary entry as one of the characters in a book you are reading	Draw a new front cover for one of your favourite books	Design an outfit you think one of the characters would like to wear	Write a book review about the last book you read	You are hiring a character from the book you are reading. Can you create a job application poster?
Create an estate agent poster for a setting in the story	Create a new hero in a book	Identify 5 unfamiliar words in the text and find out their meaning	Write a letter to your favourite character of a book	Paint a picture of your favourite setting of a story
Choose a character from your book - if you could give them a gift, what would it be and why?	Change the problem that happens in the story	Write a letter to your favourite author	Go on a synonym hunt of your favourite book	Change the setting of the book you are reading
Identify 6 adjectives in the story you are reading	Create a fact file all about your favourite author	Write down 10 words you think best describe a story that you have read	Create a new villain for your story	Write down 5 questions that you could answer about the story.

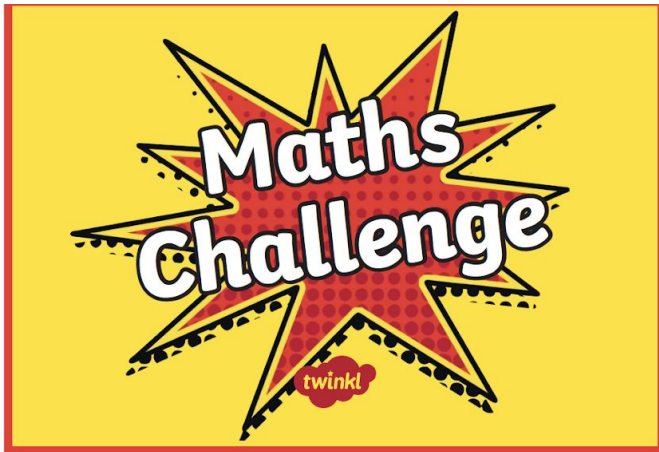


Tell a family member all about the book you are currently reading.

What is your favourite part so far and why?

YEAR 2 HOMEWORK

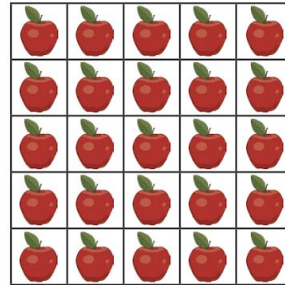
Task 7:
Complete the following
maths challenges.



Maths Challenge



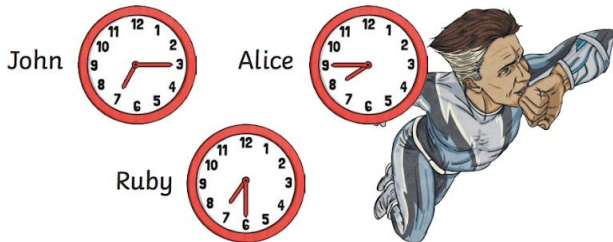
1. How many apples are there?



Maths Challenge



2. Below are the bedtimes of 3 friends. Who goes to bed the earliest?






Maths Challenge



3. Look at the following pattern:



What comes next?

- a. 
- b. 
- c. 

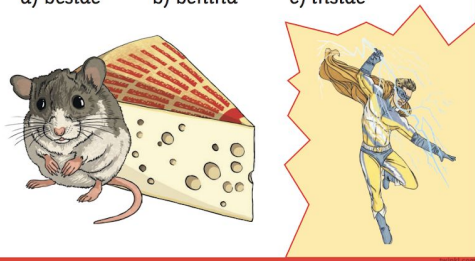


YEAR 2 HOMEWORK

Maths Challenge

★★★

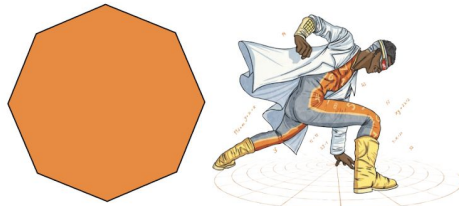
4. The mouse is _____ the cheese.
a) beside b) behind c) inside



Maths Challenge

★★★

5. How many vertices does this shape have?



Maths Challenge

★★★

6. Can you work out:

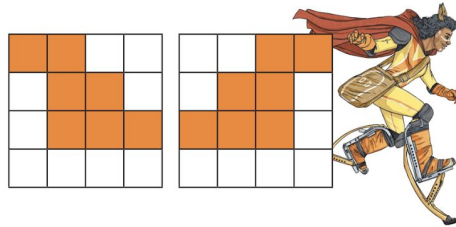
$$30 + 40$$



Maths Challenge

★★★

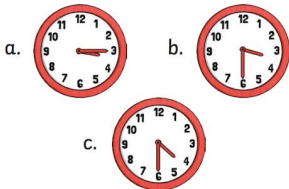
7. What has been done to this shape?
a) slip b) slide c) turn



Maths Challenge

★★★

8. Toby went to see a film. It started at 2:00 and finished 2 and a half hours later. What time did it finish?



Maths Challenge

★★★

9. Find the answer to:

$$3 \div 3$$



Maths Challenge

★★★

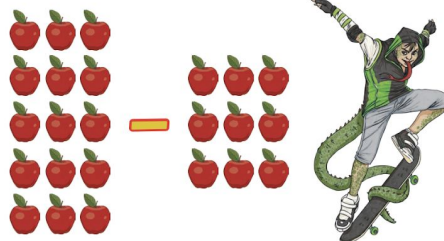
10. On what day of the week is the 18th day of the month?



Maths Challenge

★★★

11. Work out the following problem.



YEAR 2 HOMEWORK

Task 8: Writing 1



Use the following link: <https://www.youtube.com/watch?v=KrMI32cuC2A>

CHALLENGE:

Write a diary from the perspective of the girl that has lost her pet and tried to find him.
Use a text map to help organise ideas.

Think about:

- How the girl will feel at different parts of the day.
- Where she goes to look for her pet.

Success criteria (add your own):

- Emotion first sentences (*Hopeful, I plastered the town in posters to help find him*)
- Subordinating conjunctions
- 1st person (I, we, our, me, my)
-
-
-

YEAR 2 HOMEWORK

If you could have any fantasy pet, what would it be and why?



Task 9: Writing 2 & 3

How did this banana grow so huge?



YEAR 2 HOMEWORK

Task 10: Place and Time
The Rio Carnival

Watch the BBC Bitesize clip all about how costumes are made for the Rio Carnival and then design your own costume below.

<https://www.bbc.co.uk/bitesize/clips/z26sb9q>



YEAR 2 HOMEWORK

Task 11: Place and Time All about Brazil

Find and Mark Brazil on the Map:

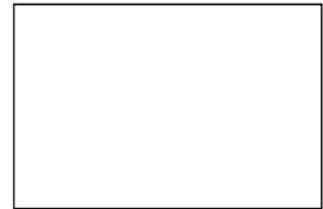


Traditional Brazilian Food:



Popular Sports:

Draw the Brazilian Flag:



Five Fabulous Facts:

Leader:

Capital:

Population:

Currency:

Climate:

Draw a Brazilian Landmark:












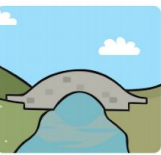

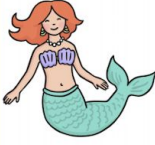

















Some Brazilian Vocabulary:

Famous Brazilian Person:

YEAR 2 HOMEWORK

Task 12: Oracy and writing

My Fairytale Storyboard

 visit twinkl.com						
Setting						
Good Characters						
Bad Characters						
Prop						

It's really important that you can use your amazing imagination and tell stories. Using a dice create your own story. Throw a dice to select the setting, characters and props. After you have told your story to a family why not write it.

YEAR 2 HOMEWORK

Task 13: Measurement

Year 2 Measurement It's getting hot!

Measures

Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels:

Estimate the length of your pencil: _____

Measure the length of your pencil: _____

Estimate the weight of your jumper: _____

Measure the weight of your jumper: _____

Estimate the temperature of the classroom: _____

Year 2 Measurement It's getting hot!

Measures

Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Order these sticks by length using $<$ or $>$:

Compare the volume of these containers using $>$ or $<$:

Year 2 Measurement It's getting hot!

Money

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Add these coins together.

Find different combinations of coins that equal the same amounts of money

Record two different ways to make 47p. _____

Year 2 Measurement It's getting hot!

Money

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

If you wanted to buy both the pencil and the rubber, how much money change would you get from this coin?

Year 2 Measurement Nice and Spicy!

Measures

Compare and order lengths, mass, volume/capacity using the appropriate language of comparison

Order these sticks from longest to shortest.

Compare the volume of these: Which would be heavier and which would be lighter?

Year 2 Measurement Nice and Spicy!

Money

Recognise and use the symbol for pence (p); combine amounts to make a particular value up to one pound


Add these coins together.

Find different combinations of coins that equal the same amounts of money

Record two different ways to make 27p. _____

YEAR 2 HOMEWORK

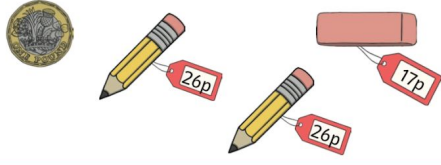
Task 13: Measurement


Year 2 Measurement Burning up! 

Money

Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

What coins could be used for the change?




Year 2 Measurement Burning up! 


Time

Compare and sequence intervals of time

Compare these intervals of time:


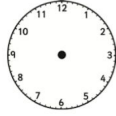



How much time has passed between the two clocks?

Year 2 Measurement Burning up! 

Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

<p>What time is this clock showing?</p>  <div style="border: 1px solid black; width: 50px; height: 20px; margin-left: 100px;"></div>	<p>Draw the hands on the clock to show the time quarter to four.</p> 
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Year 2 Measurement Burning up! 

Time

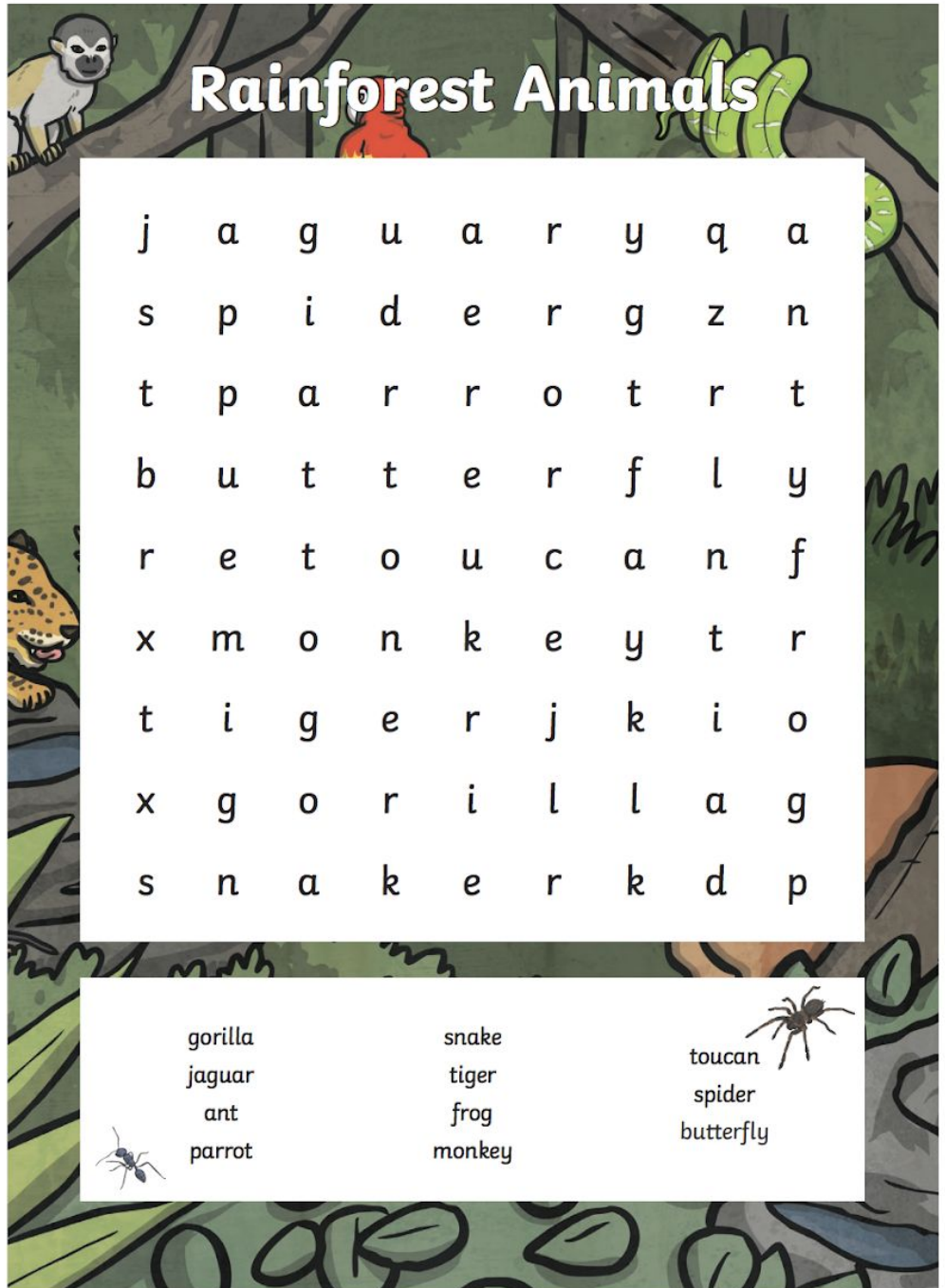
Know the number of minutes in an hour and the number of hours in a day

How many hours in 2 days?

How many minutes in an hour and a half?


YEAR 2 HOMEWORK

Task 14 - word
search



Rainforest Animals

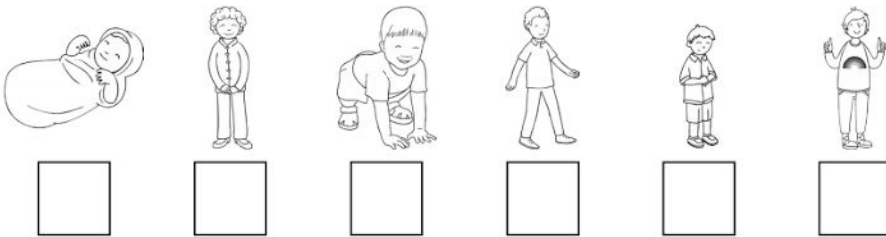
j	a	g	u	a	r	y	q	a
s	p	i	d	e	r	g	z	n
t	p	a	r	r	o	t	r	t
b	u	t	t	e	r	f	l	y
r	e	t	o	u	c	a	n	f
x	m	o	n	k	e	y	t	r
t	i	g	e	r	j	k	i	o
x	g	o	r	i	l	l	a	g
s	n	a	k	e	r	k	d	p

gorilla	snake	
jaguar	tiger	toucan
ant	frog	spider
parrot	monkey	butterfly

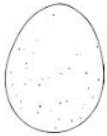
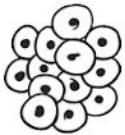
YEAR 2 HOMEWORK

Task 15: Science - Animals including Humans

1. Write the numbers 1-6 in the boxes in order from the youngest to oldest.



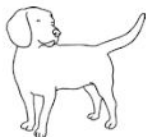
2. Draw lines to show the three different life cycles.



3. Draw lines to match the vertebrate to its type:

mother laid an egg

mother gave birth



YEAR 2 HOMEWORK

Task 15: Science - Animals including Humans

4. Circle the three things that animals must have to grow and survive.

a bed

water

love

food

a home

air

clothes

5. Write down two things that human babies cannot do for themselves.

1. _____

2. _____

6. Circle the foods that you should try to avoid in order to stay healthy.



7. As well as eating the right foods. How else can a person try to keep healthy?

8. Give three examples of when you should wash your hands.

1. _____

2. _____

3. _____

YEAR 2 HOMEWORK



Activities for Home Learning



Get Outside

If you have a garden, try to get outside for some fresh air every day. Set yourself a challenge to become more active, such as skipping with a rope for five minutes non-stop. Try to increase the time you spend on the activity each day.

Obstacle Course

Using objects from around the house or in the garden, set up an obstacle course. Challenge your family to see who can complete it in the shortest time.



Be a Nature Spotter

Start a nature survey. Jot down how many different birds, flowers or insects you can spot outside. Record your results in a tally chart.

Make a Story Sack

Choose a favourite book and collect some items in a bag that have something to do with the book. Can someone else guess the book based on the items you have collected?



Sketch a Portrait

Have someone in your family sit for you while you draw their portrait. Can you do the whole family? Why not find a mirror and do a self-portrait? Maybe you can even catch a pet sleeping and draw them.



YEAR 2 HOMEWORK

Task 16: Creative writing



Question time!

- Who is the girl in the picture?
- Where has she come from?
- What do you think she hopes will be inside the house?
- What will she actually find inside?
- Why is she all alone?
- What are the golden specks of light that appear at the front of the picture?
- How has the girl found this place?

Story starter!

Timidly, she pushed back the branches and peered into the clearing. Sunshine drenched the ground as it poured through the canopy above.

She had been following the trail of clues for days, and she had finally reached her destination...

Continue and
finish the story
using the
questions to
help you.



YEAR 2 HOMEWORK

A series of horizontal lines for writing, consisting of solid top and bottom lines with a dotted midline, repeated down the page.

YEAR 2 HOMEWORK

Task 17: Art - pointillism



Pointillism is a painting technique developed by the artist George Seurat. It involves using small, painted dots to create areas of color that together form a pattern or picture. It's a fun technique for children to try, especially because it's easy to do, and requires just a few simple materials.

Paint, paper and cotton buds or small paintbrush.



YEAR 2 HOMEWORK

Task 17: Art - pointillism



YEAR 2 HOMEWORK

Task 18: Verbs

Verbs can be **action** words. They show what the subject of the sentence is doing.
They can also be **being** words. These verbs identify who or what a noun **is, was, or will be**.
They are usually a form of **'to be'**.

1. Circle the action and being verbs in the sentences.

- a) Claire crept out of her room so she could see what was there.
- b) Sam heard voices outside and he was desperate to leave.
- c) She wanted some air but she was trapped.
- d) Gemma bought Claire a present.
- e) Sam thinks the smell is disgusting.
- f) Danny is walking through the park.

2. Tick whether the underlined verbs are simple past or simple present.

	Past	Present
She <u>walked</u> to school every day.	<input type="checkbox"/>	<input type="checkbox"/>
I <u>eat</u> pancakes for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>
Sarah <u>sings</u> in the shower.	<input type="checkbox"/>	<input type="checkbox"/>
I <u>danced</u> at the disco.	<input type="checkbox"/>	<input type="checkbox"/>

YEAR 2 HOMEWORK

Task 18: Verbs

3. Tick whether the sentence is written in present progressive or past progressive.

	Past Progressive	Present Progressive
Sandra was running in the race tonight.	<input type="checkbox"/>	<input type="checkbox"/>
I am feeling quite sick.	<input type="checkbox"/>	<input type="checkbox"/>
Henry and Julia were thinking of leaving the party.	<input type="checkbox"/>	<input type="checkbox"/>
Michael is travelling to the train station.	<input type="checkbox"/>	<input type="checkbox"/>

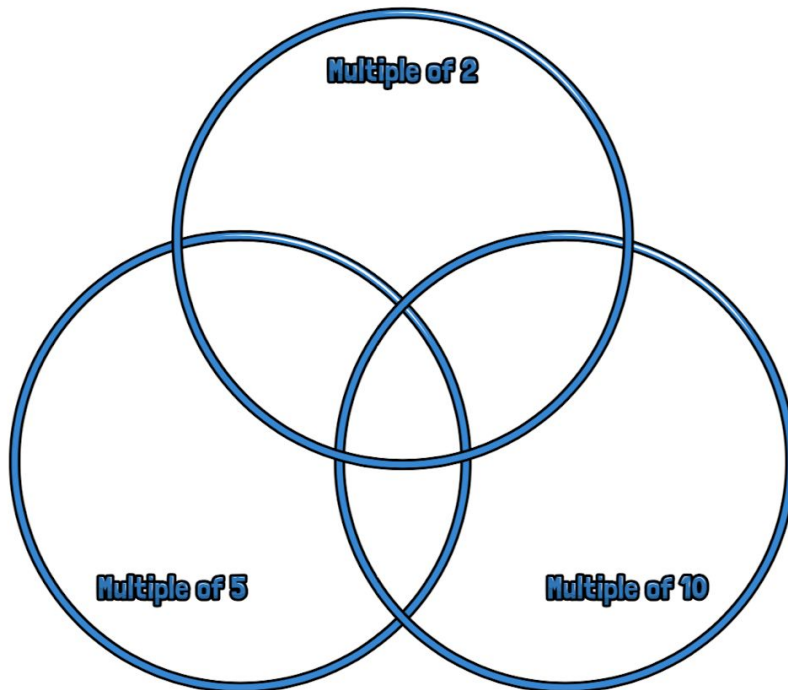
4. Add the most appropriate **being verb** to the sentences below.

- a) Poppy _____ unable to see the key she needed.
- b) Fatima wanted to leave the party because it _____
beginning to get dark.
- c) The house _____ the talk of the neighbourhood.
- d) The walls of the castle _____ weakening daily.
- e) You _____ fantastic during the performance last night.
- f) Poppy _____ twelve today.

YEAR 2 HOMEWORK

Task 19: Maths Multiplication

Complete the following Venn diagram:



YEAR 2 HOMEWORK

Task 20:
Subtraction

$$\begin{array}{r} \overset{10}{6} \overset{1}{7} 5 \\ - 37 \\ \hline 38 \end{array} \qquad \begin{array}{r} \overset{10}{8} \overset{1}{7} \\ - 23 \\ \hline 64 \end{array}$$

Workings

Workings

1. $67 - 39 =$

3. $77 - 28 =$

2. $91 - 24 =$

4. $56 - 17 =$

- 1 How much change does Mia get from **20p** if she buys an apple from the fruit shop for **12p**?

p

- 2 Nisha has **£1**. She buys some crisps for **55p**. How much money does she have left?

p 

- 3 Harry has saved **£13**. He spends **£7** on a new t-shirt. How much money does he have left?

£

- 4 Declan got **£100** for Christmas. He wants to buy some computer games costing **£83**. Does he have enough money?

Yes / No

Explain your answer.

.....
.....

YEAR 2 HOMEWORK

Task 21: Let's get talking



This is called the magic library, using your imagination talk about the following...

- Where do you think the library is situated?
- Who might use the library and for what purpose?
- What do you think is magic in the library?
- What or who might be inside the orbs that you can see?
- Would you like to visit the magic library and why?



YEAR 2 HOMEWORK

MAY MATHS MASTERS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1 If $\square + 3 = 20$, what is \square ? How do you know?	2 I have 3 5p coins and a 2p coin. How much money do I have?	3 Order these numbers biggest to smallest: 37, 73, 13, 17.
4 What number is 10 more than 98? How do you know?	5 What is the sum of 3 and 5 and 8?	6 Is 3×10 bigger or smaller than 6×5 ? Talk about how you know.	7 What is one quarter of 16? Can you draw a picture to help?	8 What do you call a six-sided shape?	9 Using coins, how many ways can you make 23p?	10 What is double 12?
11 Half of a number is 15, what was the number?	12 Which number is bigger, 57 or 75? Describe how you know.	13 Calculate $3 + 20 + 5$. Talk about different ways to work out the total.	14 How many minutes in an hour?	15 If you have 12 sweets and your friend has 16, how many sweets in total?	16 What is the biggest number you can make with 4 8 5?	17 Write this number in words: 369.
18 How many 5s are there in 45?	19 What is the next number in this sequence: 5, 10, 15, 20, ___? How do you know?	20 What is $100 - 15$?	21 What time does this clock say? 	22 What is three quarters of 20? How did you find your answer?	23 How many lines of symmetry does a rectangle?	24 What is $23 + 13 + 5$?
25 Which fraction is bigger: $\frac{1}{3}$ or $\frac{1}{2}$? Can you draw it to show?	26 What are the properties of a cuboid? Can you find one in your house?	27 If I have 50p and I spent 24p, how much change did I get?	28 What is a quarter plus a half? Draw it to help you!	29 List all the multiples of 3 less than 30.	30 What is the missing number in the calculation? $17 + 11 = 20 + \square$	31 TRICKY QUESTION: How many minutes in 3 hours?

A maths question a day, for all of May!

YEAR 3 HOMEWORK - Pack 5

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Task 1:

Practice your spellings of your common exception words in your best cursive handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

There is also handwriting for some of the common exception words.

Task 3:

Play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?





YEAR 3 HOMEWORK - Pack 5

A series of horizontal lines for writing, consisting of a solid top line, a dashed midline, and a solid bottom line, repeated down the page.

YEAR 3 HOMEWORK - Pack 5

actually

breathe

century

difficult

eighth

forward

guide

history

interest

minute

naughty

opposite

popular

position

remember

straight

YEAR 3 HOMEWORK - Pack 5

Task 4:

Play Spelling Shed to practice your spellings set by your teacher.



All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List

Due: 09/03/20 00:00



Egg

Details

Weekly spellings - silent letters

0/2 Due: 08/03/20 09:00



Egg

Details

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

YEAR 3 HOMEWORK - Pack 5

Task 5: PE and Wellbeing

Wellbeing: Cosmic yoga has lots of videos on youtube for children to follow. They are based on books and around stories to make it a fun and relaxing way to get children moving.

Dance: Just dance school playlist on youtube has lots of dance routines for the whole family to join in with.

PE: Joe wicks (the body coach) has youtube videos with exercise session for children that can be done at home with no equipment. He is also going to start a daily live youtube workout for children at 9am Monday to Friday starting 23.03.20

You can watch different animals live at Edinburgh zoo.

<https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam>

On the world of David Walliams you can listen to him read some of his stories.

<https://www.worldofdavidwalliams.com/>



BBC bitesize are uploading 3 videos a day of different lessons for all the areas of the curriculum.

YEAR 3 HOMEWORK - Pack 5

Year 3

$\begin{array}{r} \text{10} \quad \text{1} \\ 57 \\ + 25 \\ \hline 82 \\ \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 75 \\ + 52 \\ \hline 127 \\ \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 86 \\ + 48 \\ \hline 134 \\ \text{1} \quad \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 687 \\ + 248 \\ \hline 935 \\ \text{1} \quad \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 738 \\ + 524 \\ \hline 1262 \\ \text{1} \quad \text{1} \end{array}$
--	--	---	---	--

Year 3

$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 1 \\ 736 \\ - 462 \\ \hline 274 \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 11 \quad 1 \\ 723 \\ - 356 \\ \hline 367 \end{array}$	$\begin{array}{r} 0 \quad 1 \quad 6 \quad 1 \\ 1375 \\ - 538 \\ \hline 837 \end{array}$
---	--	---

Task 6: Addition and subtraction.

Keep practicing are addition and subtraction skills using the column method. Always make sure you are checking what the question is asking, partition the numbers correctly and line the up. Write your answers in numbers and words.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. $72 + 329 =$ 2. $39 + 654 =$ 3. Sixty five + 14 = 4. $452 - 37 =$ 5. $54 + 54 =$ 6. $834 + 127 =$ 7. $311 - 204 =$ 8. $464 = 712 -$ 9. $32 + 43 + 54 =$ | <ol style="list-style-type: none"> 10. $99 + 170 =$ 11. $888 - 222 =$ 12. $654 + 411 =$ 13. $869 + 320 =$ 14. $1276 - 82 =$ 15. $1578 - 324 =$ 16. $1001 - 823 =$ 17. $364 + \underline{\quad} = 1000$ 18. $1200 - \underline{\quad} = 700$ |
|--|---|

YEAR 3 HOMEWORK - Pack 5

<p>Year 2</p> <p>15 x 5 = 75</p> <p>10 x 5 = 50</p> <p>5 x 5 = 25</p> <p>50 + 25 = 75</p>	<p>Year 3</p> <p>15 x 5 = 75</p> <p>10 x 5 = 50</p> <p>5 x 5 = 25</p> <p>50 + 25 = 75</p>	<p>15 x 12 = 180</p> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><td>x</td><td>10</td><td>5</td></tr> <tr><td>10</td><td>100</td><td>50</td></tr> <tr><td>2</td><td>20</td><td>10</td></tr> </table> <p>100 + 50 + 20 + 10 = 180</p>	x	10	5	10	100	50	2	20	10	<p>43 x 65 = 2795</p> <table border="1" style="margin: 5px auto; border-collapse: collapse;"> <tr><td>x</td><td>40</td><td>3</td></tr> <tr><td>60</td><td>2400</td><td>180</td></tr> <tr><td>5</td><td>200</td><td>15</td></tr> </table> <p>2400 + 180 + 200 + 15 = 2795</p>	x	40	3	60	2400	180	5	200	15
x	10	5																			
10	100	50																			
2	20	10																			
x	40	3																			
60	2400	180																			
5	200	15																			

Task 7: Multiplication. These are methods we have looked at for multiplying larger numbers. Make sure that we are partitioning the number correctly. Keep practicing the different methods.

x	1	2	3	4	5	6	7	8	9	10	11	12
7												
9												
10												

- | | |
|---|--|
| <ol style="list-style-type: none"> 1. $7 \times 24 =$ 2. $9 \times 17 =$ 3. $42 \times 10 =$ 4. $23 \times 9 =$ 5. $31 \times 10 =$ 6. $16 \times 7 =$ 7. $7 \times 20 =$ 8. $10 \times \underline{\quad} = 450$ 9. $15 \times 9 =$ | <ol style="list-style-type: none"> 10. $9 \times 20 =$ 11. $10 \times \underline{\quad} = 120$ 12. $7 \times 11 =$ 13. $10 \times 99 =$ 14. $7 \times 30 =$ 15. $9 \times 7 =$ 16. 9×13 17. $7 \times 7 =$ 18. $10 \times 77 =$ |
|---|--|



YEAR 3 HOMEWORK - Pack 5

Task 8: multiplication grid.

Time yourself completing the multiplication grid then check your answers and record your time to see if we can beat it in the future. Did you beat your last time?

x	2	5	3	4	8	6	7	9	11	12
10										
2										
5										
3										
4										
8										
6										
7										
9										
11										

Time:

YEAR 3 HOMEWORK - Pack 5

Year 2

20 + 5 = 4

"How many 5s in 20?"
Answer: 4

72 + 4 = 18

"How many 4s in 72?"
Answer: 18

Year 3

72 + 4 = 18

"How many 4s in 72?"
Answer: 18

Year 4

72 + 4 = 18

536 + 4 = 134

Task 9: Division. Using the different methods above as we have done in class. Practice all 3 methods to embed your skills. There is squared paper on another page.

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. $70 \div 7 =$ 2. $198 \div 9 =$ 3. $340 \div 10 =$ 4. $154 \div 7 =$ 5. $540 \div 10 =$ 6. $81 \div 9 =$ 7. $1200 \div 10 =$ 8. $108 \div 9 =$ 9. $77 \div 7 =$ | <ol style="list-style-type: none"> 10. $144 \div 9 =$ 11. $49 \div 7 =$ 12. $790 \div 10 =$ 13. $1010 \div 10 =$ 14. $105 \div 7 =$ 15. $119 \div 7 =$ 16. $99 \div 9 =$ 17. $290 \div 10 =$ 18. $162 \div 9 =$ |
|---|---|

YEAR 3 HOMEWORK - Pack 5

Task 10: word problems.

Try to answer as many of these questions.

Look at what you are being asked to do.

What information do you need?

What sort of question is it? \div \times $+$ $-$

Mrs Patel has to drive **248** miles to get home. She drives **9** miles and then stops to buy a newspaper. She then drives another **7** miles and stops to buy petrol. How many more miles does she need to drive to get home?

There are **17** children on the school bus. At the first stop, **20** children get on and, at the second stop, another **10** children get on. How many children are on the bus now?

Isiah is **90 cm** tall. His brother is **136 cm** tall. How much taller than Isiah is his brother?

Sarah is reading a book. The book has **357** pages. She reads **200** pages. How many pages does she have left to read?

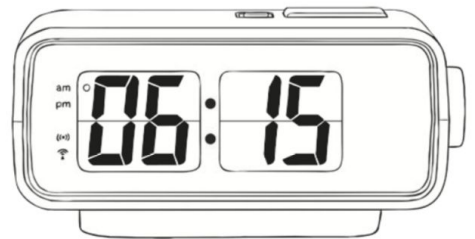
Sarah collected **97** badges. Her mum bought her **45** more badges. How many badges does she have now?

For Eid, Siddiq gets **£110**. He buys a game costing **£38**. How much will he have left?

YEAR 3 HOMEWORK - Pack 5

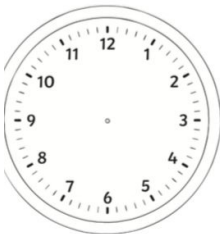
Task 11: Time

The numbers before the colon show the hours. The numbers after the colon show the minutes.

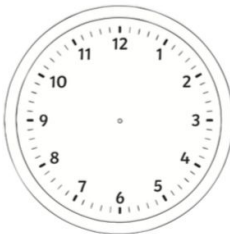


3) Draw hands on the analogue clock so it shows the same time as the digital clock.

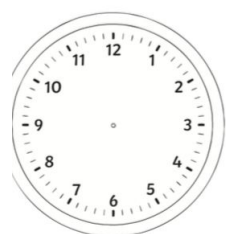
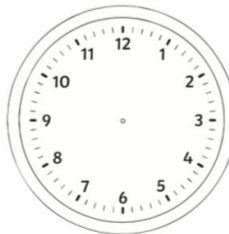
a)



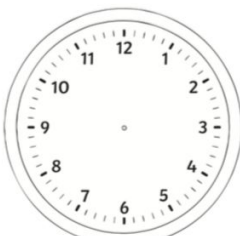
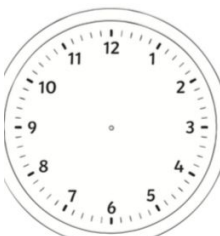
b)



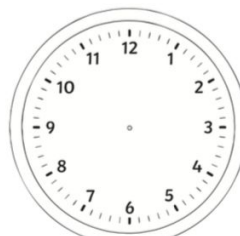
c)



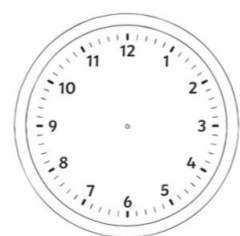
e)



f)




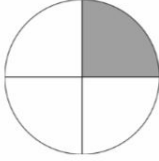
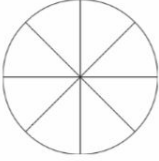
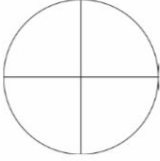
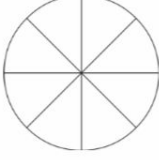
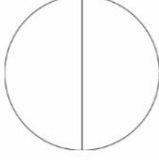
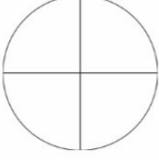

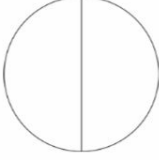
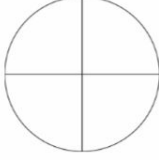
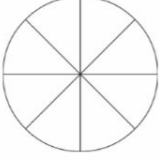

g)



YEAR 3 HOMEWORK - Pack 5

Task 12: comparing fractions

Shade correctly and write $<$, $>$ or $=$ to compare the fractions.

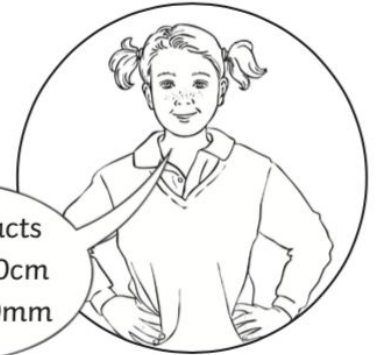

$$\frac{1}{4} > \frac{1}{5}$$

$$\frac{2}{4} \square \frac{6}{8}$$

$$\frac{1}{2} \square \frac{5}{8}$$

$$\frac{2}{3} \square \frac{2}{4}$$

$$\frac{2}{4} \square \frac{1}{2}$$

$$\frac{1}{3} \square \frac{3}{8}$$

YEAR 3 HOMEWORK - Pack 5

1) Compare these measurements using $<$, $>$ or $=$.

12cm		15cm
9cm		4cm
1cm		10mm
35mm		4cm
8m		4m
6m		12m
3m		350cm
4m		400cm

Useful Facts
 $1\text{m} = 100\text{cm}$
 $1\text{cm} = 10\text{mm}$



Task 13: Measure

2) Order these measurements from shortest to longest.

a) 10cm 25mm 3m

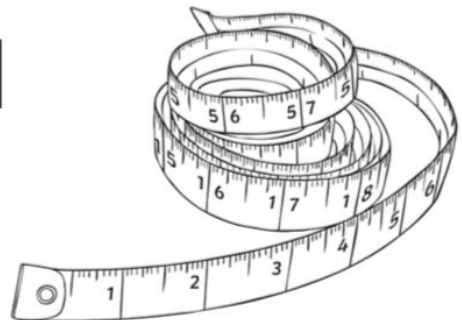
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b) 45mm 1m 20cm

--	--	--

c) 3cm 5m 50mm

--	--	--



YEAR 3 HOMEWORK - Pack 5

To answer the following questions decide which multiple of 10 each number is closest to and then add or subtract the numbers. Trying to answer quickly will help you to practise estimating rather than working the answer out.

Example

1. $21 + 68 =$

My estimate: $\boxed{20} + \boxed{70} = 90$

Task 14: Estimating

Estimating Addition:

1. $32 + 59 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

2. $23 + 28 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

3. $51 + 53 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

4. $81 + 33 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

5. $89 + 27 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

6. $59 + 92 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

7. $132 + 19 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

8. $88 + 109 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

9. $127 + 152 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

10. $353 + 281 =$

My estimate: $\boxed{} + \boxed{} = \text{cloud}$

YEAR 3 HOMEWORK - Pack 5

Task 17: Outside learning.

Create a log of outside activities you are doing, either writing or with pictures.

This can include:

- Planting seeds
- Cutting the grass
- Chalk drawing
- Water painting
- Skipping
- Create a hopscotch
- Picnic in the garden
- Painting stones
- Fairy garden



Task 18: GPS. Put in the commas.

Tommy woke up early on the morning of the school trip packed his bag twice as quickly as usual and ate breakfast really fast. He ran all the way to school almost bumping into his best friend as he reached the school gates. He had never been to the zoo before and Mr Thompson had promised that there would be hippos tigers snakes and more! Tommy's biggest wish was to see a lion though. He knew lions had huge teeth big claws and a loud roar but he wanted to see it for himself.

YEAR 3 HOMEWORK - Pack 5

Task 19: GPS retrieval: Can you answer these?

What is an verb?

What is a pronoun?

What is an adjective?

What is an adverb?

What is an preposition?

What is a conjunction?

What is a proper noun?

What is a determiner?

YEAR 3 HOMEWORK - Pack 5

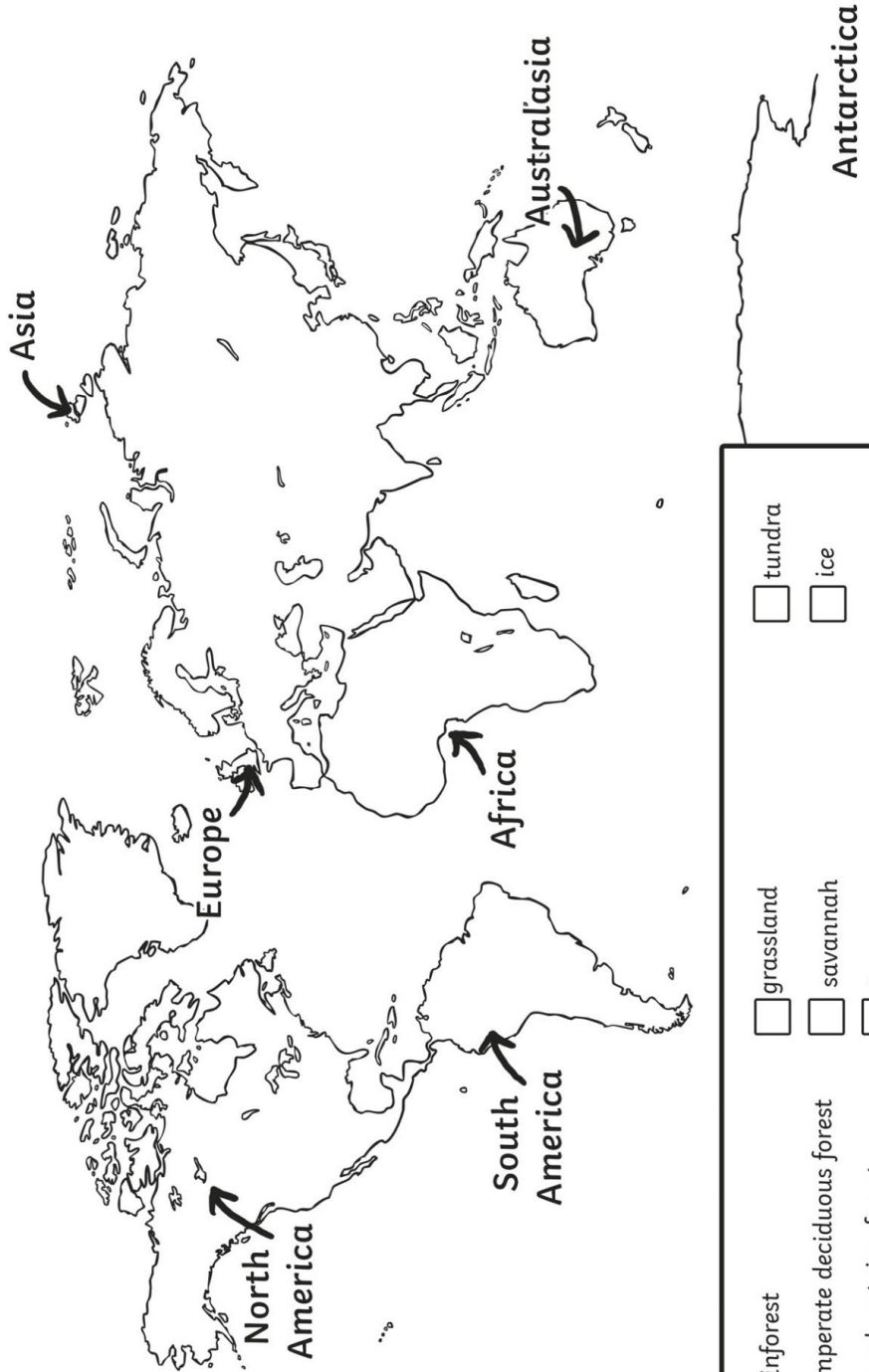
Task 20: Science

What does the heart do?	Name the three different types of rocks?
What does opaque mean?	What is a carnivore?
What is it called when plants turn sunlight into food?	What is a herbivore?
What is a function of the roots of the plant?	What is an omnivore?

YEAR 3 HOMEWORK - Pack 5

Task 21:
Place and
time.

World Biomes Map Colour in the map below and make your own key.



- | | | |
|---|------------------------------------|---------------------------------|
| <input type="checkbox"/> rainforest | <input type="checkbox"/> grassland | <input type="checkbox"/> tundra |
| <input type="checkbox"/> temperate deciduous forest | <input type="checkbox"/> savannah | <input type="checkbox"/> ice |
| <input type="checkbox"/> boreal or taiga forest | <input type="checkbox"/> desert | |

YEAR 3 HOMEWORK - Pack 5

Task 22: Creative writing:

Question time!

Where did her journey begin?

Why was it 'unexpected'?

Where will she go on her adventure?

What different things will she encounter?

How will she get back home?

How might she be feeling about the adventure?

What will her parents be thinking?

Would you like to go on an adventure like this? Perhaps you can write about it!



Sentence challenge!

Verbs are actions/doing words. Can you think of a verb that would match with the following nouns to describe what they are doing?

E.g. water – trickled

Bath

turtle

water

sun

the girl

fish

plug

shower curtain

Can you put them into sentences?

Story starter!

She knew that it hadn't been a good idea to leave the tap running, but now she was starting to enjoy herself...



YEAR 3 HOMEWORK - Pack 5

Task 23: Word
search

U H N Q X Z A X Q K W F J V N
K R A Z E T Y S K S F F W K E
A H I M H F Q T D C H J A O G
X R T E P V Y N I T T Y K Q A
A V N O A T O F D D J P G N H
J S I U O T O S Q K J X H W N
Y K I I H B D N J L C F Y W E
E O O G I E X Q X A F P N Q P
G D U A D C Y E F R C F P J O
S O R U M B L E S T I P O V C
B E U G A R P E C E A I R O C
C Q X M W U S G V Y V C I H Q
N T J R S I G A P P C Z E N I
H L K B J W M P C Z D P G A U
X W X K L H S X G B E F M B C

YEAR 3 HOMEWORK - Pack 5

Task 24: Reading

Read the text and answer the questions.

A Very Unusual Winter

9 Children across the country splashed and frolicked in the
16 paddling pool, wearing their swimming costumes and
25 thick streaks of sun cream. Windows were wide open,
37 fans were out of stock in most high street shops and the
48 ice cream van hadn't made so much money in ages. It
59 was the hottest day the United Kingdom had seen in over
67 thirty years... yet it was the 21st December.

77 For as long as anyone could remember, the 21st of
86 December had been an icy, cold day. Commuters walked
96 to work, wrapped up tightly in thick coats and scarves,
105 past chimneys that plumed with thick, white smoke as
113 families gathered around the fireplace to keep warm...
123 but not this year. Something very unusual seemed to be
131 happening and one man – Simon Thomas – thought he
133 knew why...



Quick Questions



1. '*...chimneys that plumed with thick, white smoke*' In this sentence, what does 'plumed' imply about the amount of smoke?



2. What date was the hottest day the UK had seen in over thirty years?



3. Why were people shocked about the weather?



4. What do you think that Simon Thomas may do next?

YEAR 3 HOMEWORK - Pack 5



X

Taks 25:

ICT -

Using excel create different graphs and charts like we did in school.

Taks 26:

Draw a picture of something you have enjoyed doing while off school. You can send it to a friend or display in your window to make people smile.



YEAR 3 HOMEWORK - Pack 5

Task 27: Reading.

Spotting a Tsunami

8 Before a tsunami strikes, eagle-eyed scientists can spot
19 a few warning signs which may help to save lives. An
28 earthquake can be a warning of a tsunami; tsunamis
39 can cause the ground near the coast to shake for more
50 than twenty seconds at a time and may cause the ocean
60 to pull backwards, leaving bare sand where the sea used
71 to be. There may also be loud, booming noises with no
81 apparent cause. However, it is not just humans who can
92 take notice of these warning signs. Around the time that a
102 tsunami is about to strike, animals can be seen behaving
109 strangely or beginning to leave the area.

119 If any of these signs are spotted, you must immediately
129 move away from coastal areas. Make your way to higher
138 ground as quickly as you can – do not stop.



Quick Questions



1. Find and copy two ways that the author tells the reader to act quickly if they spot a tsunami.

- _____
- _____



2. What are two warning signs that a tsunami could be about to strike?

- _____
- _____



3. Why might someone be tempted to stop on their way to higher ground?



4. Who do you think that this information is for? Explain your answer.

YEAR 3 HOMEWORK - Pack 5

Task 28: questions to think about when you read.
Questions to ask your child when reading with them:

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?



YEAR 3 HOMEWORK - Pack 5

Task 29:
Maths
challenge.

MAY MATHS MASTERS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4 List all the multiples of 7 less than 50.	5 Thomas says "A square is the only shape with more than 2 right angles. Is he right?"	6 $100 - 41 = 50 + 7$. Is this right? Why?	7 What is half of 30?	1 If $x + 4 = 13$, what is the value of x ?	2 Is 6×7 the same as $40 + 3$? How do you know?	3 What is 142, 533 rounded to the nearest 10?
11 Half of a number is 41, what was the number?	12 Put these numbers in order: 117, 171, 771, 717, 701.	13 Calculate 3×6 . Find other multiplications which give the same answer.	14 What do you call a 5 sided shape? Can you draw one?	8 How many ways can you make 43p?	9 What is 42-9? How does that help you work out 420-90?	10 What is double 36?
18 What is the perimeter of a rectangle that measures 4cm by 6cm?	19 What is the next number in this sequence: 2, 5, 8, 11, _____. How do you know?	20 What is 100 - 53?	21 What's longer: 3.4cm or 3.4m? How do you know?	15 If I have £1 and I spent 43p and then 17p, how much change do I have?	16 What is the biggest number you can make with 4 2 7?	17 How many days in one year? Is that always true?
25 Which fraction is bigger: $1/2$ or $2/4$? Can you draw it?	26 How many faces does a cube have?	27 What is one quarter of 42?	28 Describe how to find the missing number in this calculation: $4 \times \square = 440$	22 What is 11 in Roman Numerals?	23 How many lines of symmetry does a regular pentagon have?	24 What is $28 + 37 + 16$?
				29 Write this number in words: 1357.	30 TRICKY QUESTION: How many seconds in a day?	31 What is $4.7 + 3.2$? How did you work it out?