

RECEPTION HOMEWORK- PACK 4

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as using Spelling Shed.

Phonics: These are the phonics sounds your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

						
a	b	c	d	e	f/ff	g
						
h	i	j	k	ck	l/ll	m
						
n	o	p	qu	r	s	ss
						
t	u	v	w	x	y	z/zz

Phase 3 Phonics Mat				
	ch	sh	th	ng
				
ai	ee		oa	oo
				
ow	ar	or	ur	

Writing/Reading:

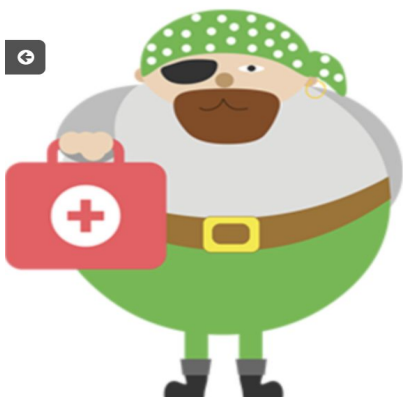
- ❖ Read daily.
- ❖ Use Spelling Shed to practise spellings.
- ❖ Practise and Complete the phonic tasks and learn the two new sounds **ck/ ng**
- ❖ Write a character description of a blue whale from the story 'My friend whale'.

Maths:

- ❖ Number formation
- ❖ Place value- Tens and ones.
- ❖ One more, one less
- ❖ Fractions- $\frac{1}{2}$ and $\frac{1}{4}$
- ❖ Subtraction and addition.
- ❖ Maths game.

RECEPTION HOMEWORK- PACK 4

We expect all pupils to read daily, as well as using Spelling Shed. I have listed some useful websites you can access at home and some ideas for activities to support your child's learning if you have completed all the tasks. You can refer to Geraldine the Giraffe on youtube as a reference linked to the new sounds the children will be learning. You can have a look at other sounds too.



Coronavirus Update

In response to the ongoing situation, we have decided to make PhonicsPlay free to use during this period. Children can use the site at home without their parents needing to subscribe. To access our resources all you need to do is log on using the following details

Username: **march20** Password: **home**

We are currently very close to completing a new version of the PhonicsPlay site that is accessible on all phones and tablets. We will therefore also ensure that it is possible for users to freely access this new version of the site (with apologies in advance for any areas of the site that are not yet fully finished or double checked). The site can be accessed here: new.phonicsplay.co.uk.

Our aim to ensure that existing subscribers aren't disadvantaged and will seek to make sure that after the school closures are over and the site returns to normal, that existing subscribers have additional time added to their subscription.

If you haven't already discovered www.phonicsplaycomics.co.uk you may also find these free decodable comics useful at a time when you can't physically exchange your children's decodable reading books.

We wish you good health and all the very best at this stressful time.

Enjoy reading lots of stories, poems and nonfiction texts together, as well as singing songs and rhymes. Support your child in sounding out unknown words and blending the sounds accurately to read.

Encourage them to recognise repeated words on sight and the common high frequency words for their phase (Tricky Troll and Fairy Words).



Useful Websites:

www.phonicsplay.co.uk

www.ictgames.com/literacy.html

www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds

www.oxfordowl.co.uk



Twinkl School Closure
free access code:

PARENTSTWINKLHELPS

use it at

RECEPTION HOMEWORK- PACK 4



Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Details

Weekly spellings - silent letters

@MrsFS
★★★★★

Word

thumb

lambs

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

RECEPTION HOMEWORK- PACK 4

Retrieval-

Sound Review:

What phonemes do these graphemes make?
Show you teacher their matching caption action.

a

o

g

i

s

k

m

p

d

c

t

n

u

ff

e

r

h

f

b

y

l

ll

z

w

j

x

zz

RECEPTION HOMEWORK- PACK 4

Fairy Words: Phase 2.

as

an

it

in

at

if

on

is

up

got

can

not

and

big

mum

get

had

dad

just

from

will

his

but

him



RECEPTION HOMEWORK- PACK 4

Tricky Troll Words:

my

you

her

are

all

do

some

so

like

said

have



I

no

the

go

he

into

to

she

was

me

we

be

they

RECEPTION HOMEWORK- PACK 4

Retrieval-

shut

broom

now

Which word has:

2 sounds?

3 sounds?

4 sounds?

Write the words that match the pictures onto your whiteboards:



1.



3.



2.

RECEPTION HOMEWORK- PACK 4

Retrieval: practise reading the words with previously learnt graphemes.

thorn

sweet

burn

town

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Retrieval

*Write how many sounds are in each word
onto your board.*

see

teeth

paint

RECEPTION HOMEWORK- PACK 4

Teach

ck

CLICK, CLACK, MOO
Cows That Type

by Doreen Cronin pictures by Betsy Lewin



"ck, ck, click clack"

Book: Click, clack, moo cows that type.

Caption: "Ck, Ck, click clack"

Action: Pretend to type on a typewriter.

Teach

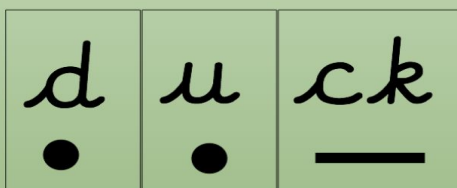
ck

When the letters 'c' and 'k' are next to each other in a word they form a digraph. The sound the digraph makes is /ck/.

This /ck/ spelling is **usually** found at the **end** of a word.

Knowledge chant
(I say, we say, you say):

A digraph is one sound
made up of two letters.



RECEPTION HOMEWORK- PACK 4

Practice

black

sack

pack

kick

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Practice

lick

sick



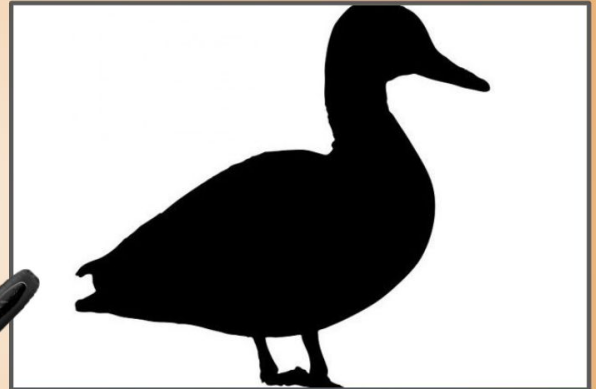
Write the words on your whiteboard,
remembering: "zips, sounds, segment
and blend!"

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"

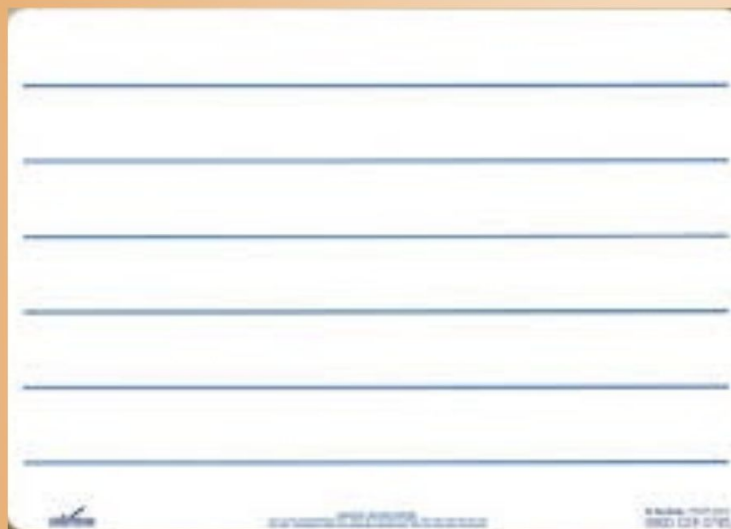


RECEPTION HOMEWORK- PACK 4



Write the sentence "The duck is black".

Practice

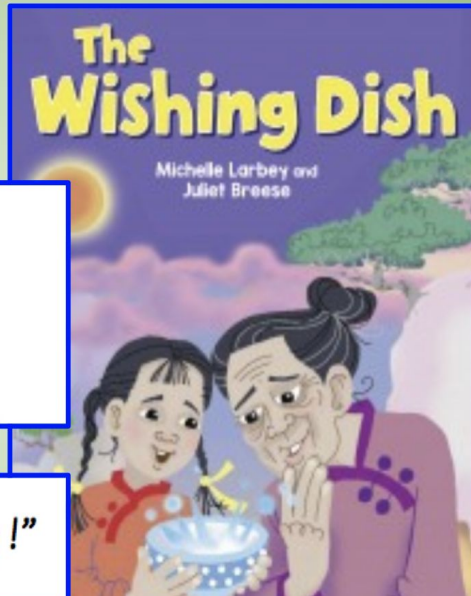


Write the word sock and stick.

RECEPTION HOMEWORK- PACK 4

Teach

ng



"ng, ng, Ching's ring!"

Book: The wishing dish.

Caption: "Ng, Ng, ching's ring!"

Action: Pretend a ring is stuck on your finger then twist & pull the ring off.

Teach

ng

Knowledge chant
(I say, we say, you say):

A digraph is one sound
made up of two letters.

When the letters 'n' and 'g' are next to each other in a word they make the phoneme /ng/:

r

i

ng



RECEPTION HOMEWORK- PACK 4

Practice

singer

bring

Write the words on your whiteboard, remembering: "zips, sounds, segment and blend!"

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Practice



Write the
word King
and swing.



RECEPTION HOMEWORK- PACK 4

Practice

*run*g

*wing*s

*long*er

*bang*ing

Don't forget to be a digraph detective first!
How many sounds are in each word?

"Zips, sounds, segment & blend!"



Practice

Write the sentence "The
king got stung by a bee."



RECEPTION HOMEWORK- PACK 4

Fairy Word: Phase 3.

New word:

did



with

RECEPTION HOMEWORK- PACK 4

Tricky Troll Word: Phase 3.

New word:

over



Trick word chants-Remember
use letter names

1. "I say the word over is
spelt O-V-E-R"
2. "We say the word over is
spelt O-V-E-R"
3. You say- They say "The
word over is spelt
O-V-E-R".

some

RECEPTION HOMEWORK- PACK 4

BINGO- With another person (sibling) write 4 words with the new 'ck' sound in. Parent to say a word and see who wins bingo first.

Bingo



brick

lick

stuck

check

neck

sick

RECEPTION HOMEWORK- PACK 4

Chant-

Noun- A noun is a person place or thing.

Adjective- An adjective is a word that describes a noun.

Verb- A verb is a doing or being word.

The cat was sleeping in his basket. He was dreaming of chasing mice in the garden.

What was the cat doing?

Is the cat a boy or girl?

What was the cat sleeping in?



Identify the noun, adjective and verb in this sentence.

The pretty girl is playing in the park.



Write the word to match the picture.



Match the picture to the caption.



a sad
man



a pin
on a
map

Chant-

Sentence- A sentence is one idea that starts with a capital letter and ends with a full stop.

Correct the sentence by adding a capital letter and full stop.

the flower is purple and beautiful



Which two words rhyme?

Pen



Man



Log



Den



RECEPTION HOMEWORK- PACK 4

Read then write the caption and
draw a picture to match it.

*a cat in
a hat*

Identify the nouns.



Create an adjective to describe
the butterfly.



The dog is eating a bone.



What animal is in the sentence?
What is the dog doing?

Write a noun phrase to describe the
picture.

(A noun phrase is a noun and an
adjective)



Match the caption to the
picture.



Digging
in the soil.



Fish and chips
on a dish.

Tommy and Molly skipped to
the shop to buy some sweets.

Identify the verb.

Who went to the shop?

What did they go to the shop
for?

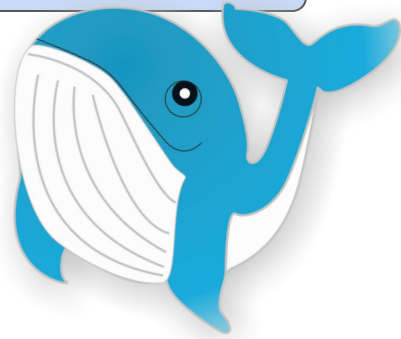
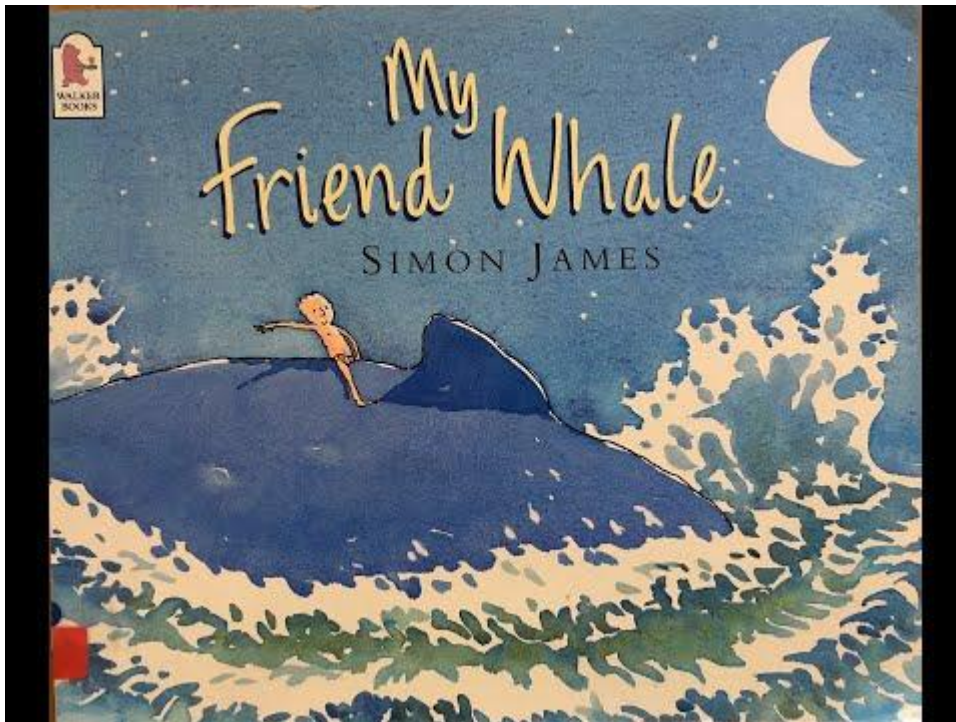


Oracy- Create 4 sentences from
this picture.



RECEPTION HOMEWORK- PACK 4

My friend whale



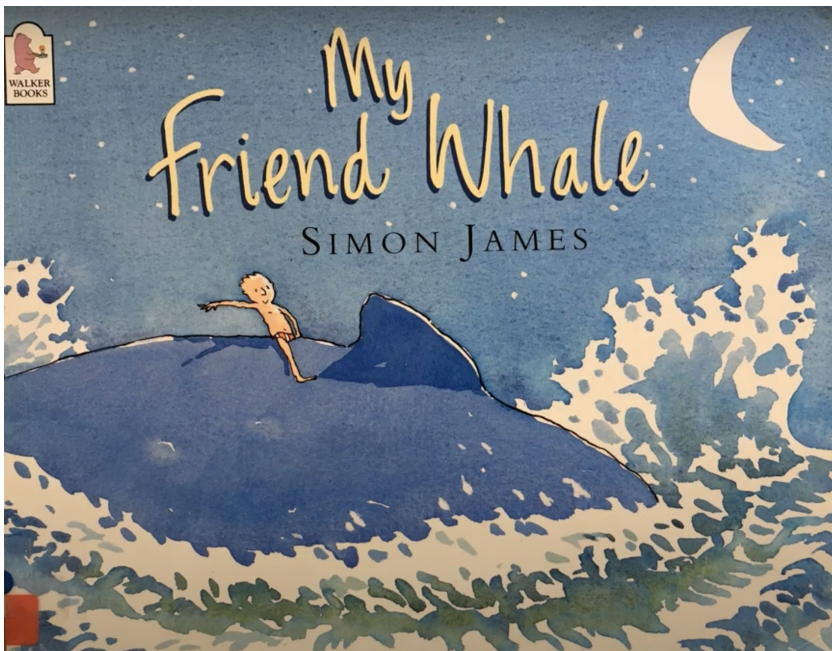
Click the picture to listen to the story 'My friend Whale' or type 'My friend whale by Simon James' into youtube.

See video of Miss Cranwell reading the story on tapestry.

RECEPTION HOMEWORK- PACK 4

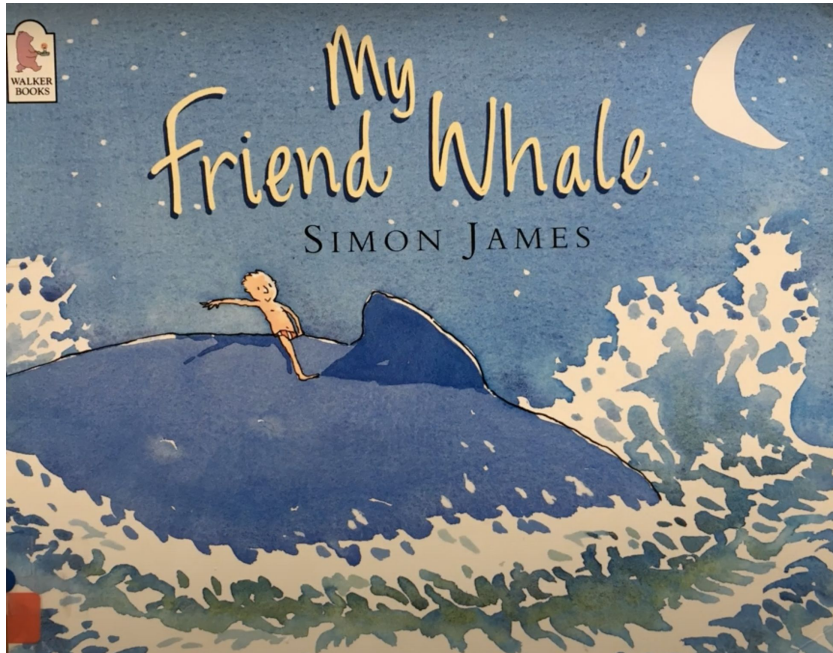
We are going to write a character description about the blue whale in the story.

A character description is a piece of writing which describes a character. The character is the blue whale so you are going to create a piece of writing to describe the whale based on the information from the story.



Take a look at the pictures from the book and write a fact to go along side it.

RECEPTION HOMEWORK- PACK 4



In the story the whale does not have a name. Before you start creating your sentences for your character description you could give the whale a name. Choose a name that you can write using your phonics knowledge.

The sentences prepared say whale but you can change this for a name.

Example-

Sentence prepared- Whale lives in the sea

Your sentence- Sam lives in the sea.

RECEPTION HOMEWORK- PACK 4



Whale lives in the sea.

Write the sentence using your
phonics knowledge-

(Wail livs in the see).

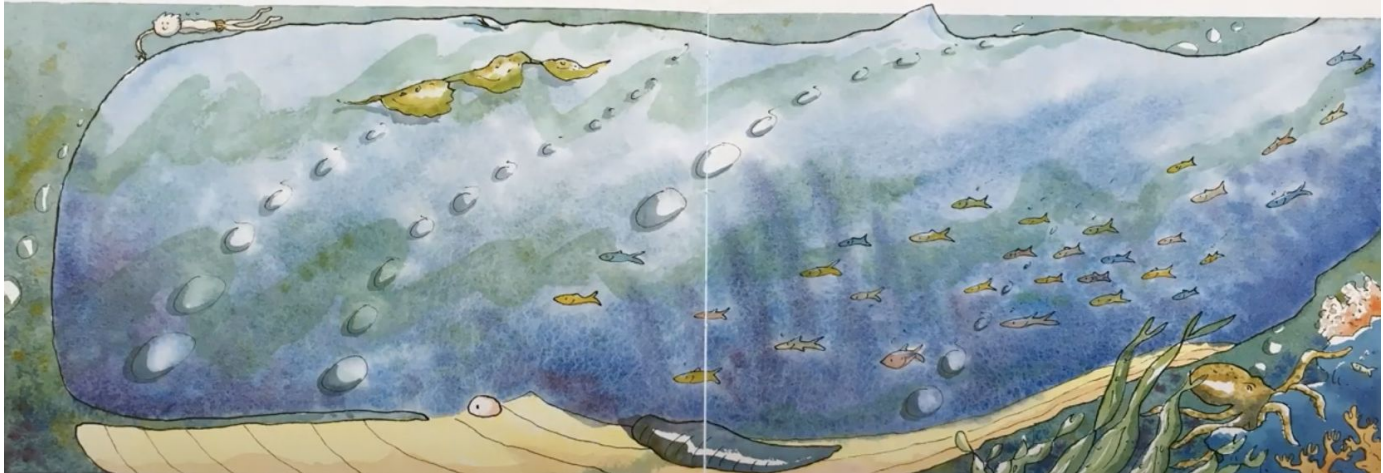
Whale has a tail that
makes a big splash.

Write the sentence using
your phonics knowledge-

(Wail has a tail that maiks a
big splash.)



RECEPTION HOMEWORK- PACK 4



Whale is the biggest animal
in the world.

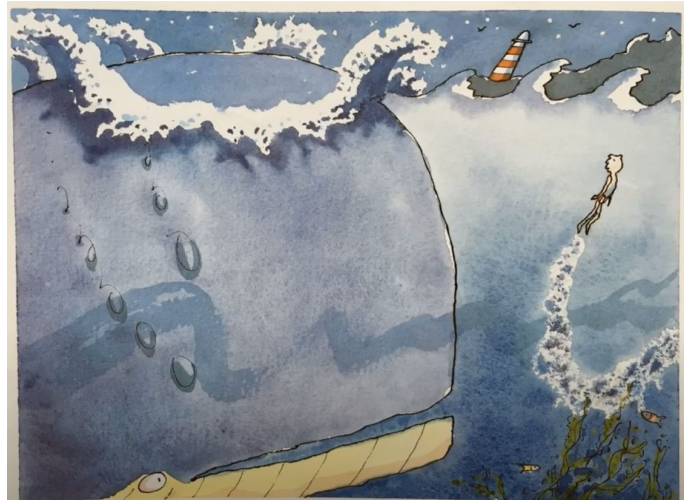
Write the sentence using your phonics
knowledge-

(Wail is big)

Whale has no
teeth.

Write the sentence using
your phonics knowledge-

(Wail has no teeth).



RECEPTION HOMEWORK- PACK 4



Whale eats fish.

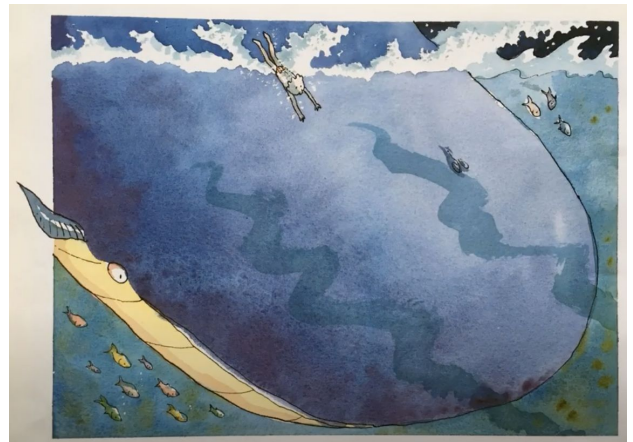
Write the sentence using
your phonics knowledge.

(Wail eets fish.)

Whale cannot smell.

Write the sentence using
your phonics knowledge.

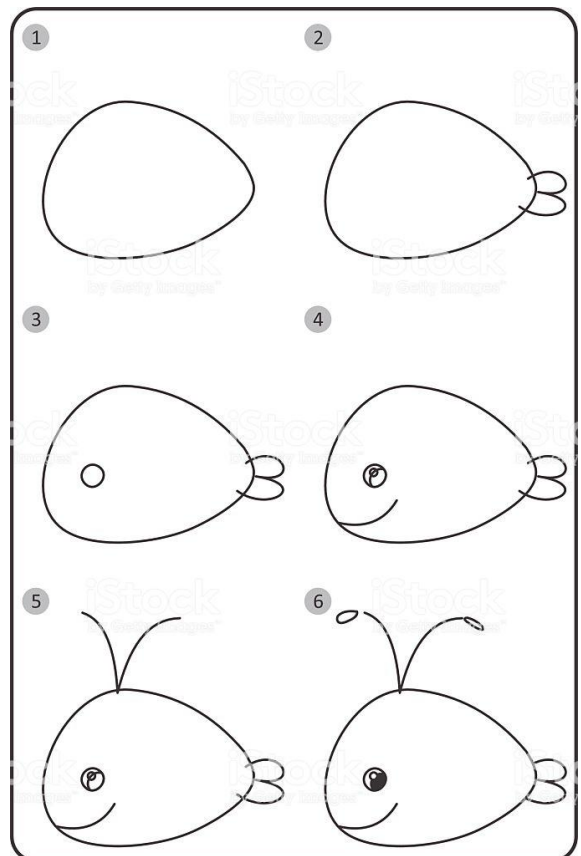
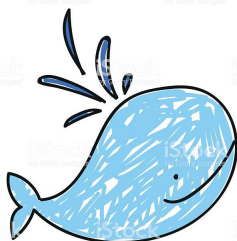
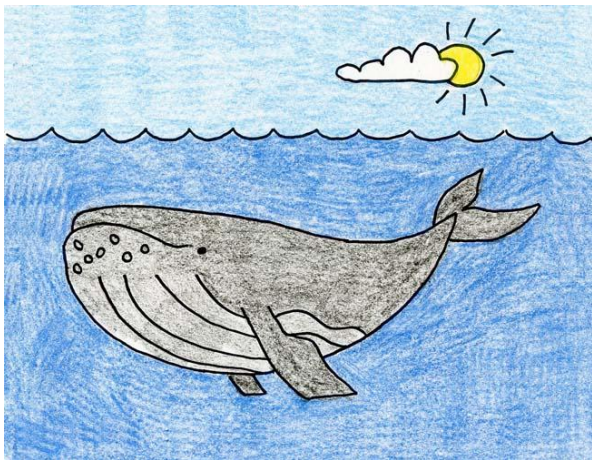
(Wail cannot smell.)



RECEPTION HOMEWORK- PACK 4

Draw a picture of a whale in the box and add your sentences below. Here are some examples of how you can draw a whale.

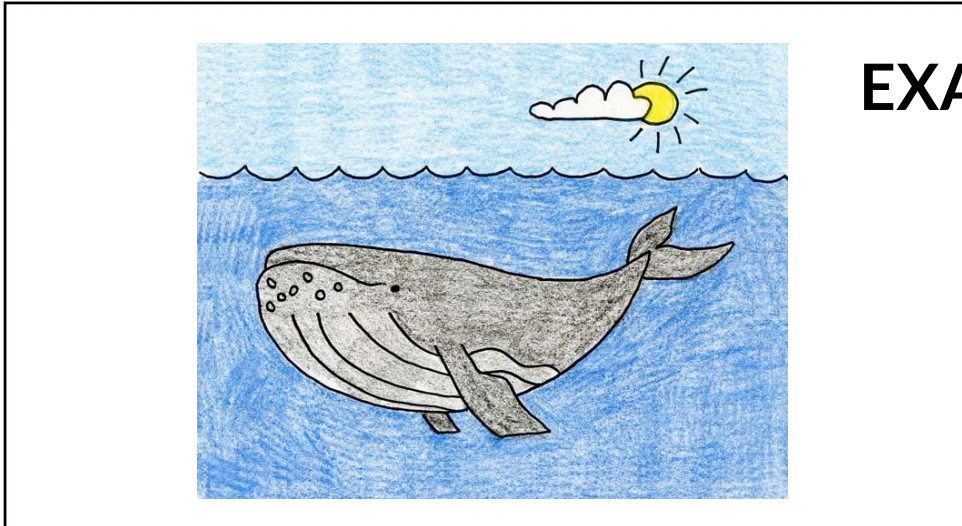
(Sheet with box provided on the next page.)



RECEPTION HOMEWORK- PACK 4



RECEPTION HOMEWORK- PACK 4



EXAMPLE

Wail lirs in the see.

Wail has a tail that maiks a big splash.

Wail is big. Wail has no teeth.

Wail eets fish. Wail cannot smell.

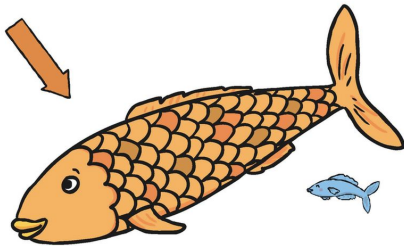
RECEPTION HOMEWORK- PACK 4



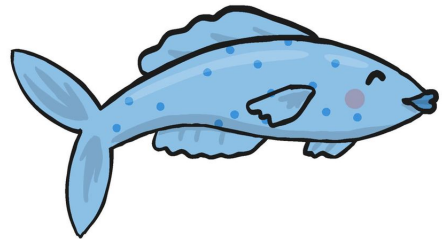
RECEPTION HOMEWORK- PACK 4

L.O.L- .

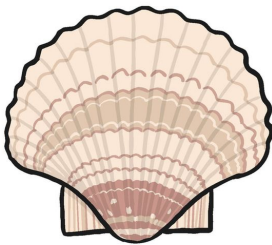
Read the sentence cards and then create your own.



The fish is big.

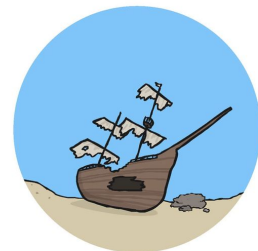


The fish has spots.

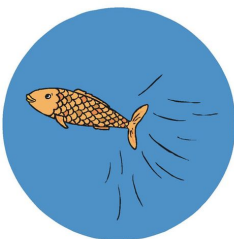


Is that a shell?

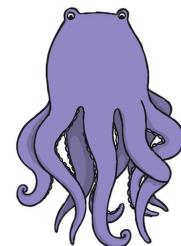
What
is this?



The ship has sunk.



The fish can swim fast.



It has lots of legs.

RECEPTION HOMEWORK- PACK 4

L.O.L- .

Create sentences to describe what you can see in the picture,

What Can You See Under the Sea?

Write some sentences about the picture.



RECEPTION HOMEWORK- PACK 4

Write and complete these number sentences.

$10-7=$

$5+5=$

$15+3=$



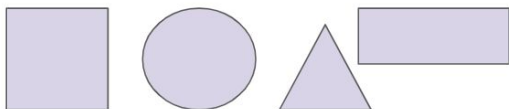
There are 10 people in the shop.
2 people leave. How many
people are left?

Show your working out-



Draw a shape that has 4 equal
sides.

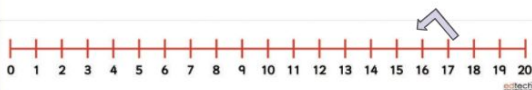
Equals means the same as.



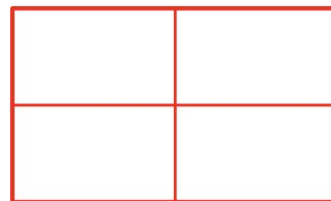
How many legs does the bug
have?



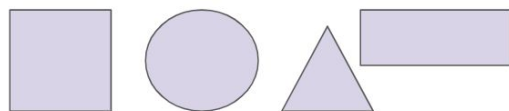
What is 5 less than 17?



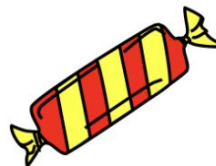
Shade $\frac{1}{4}$ of this shape.



Draw a shape that has 1 curved
side.



Abbie has 10 sweets. He gives half of her
sweets to her sister Izzy. How many
sweets does he give Izzy?

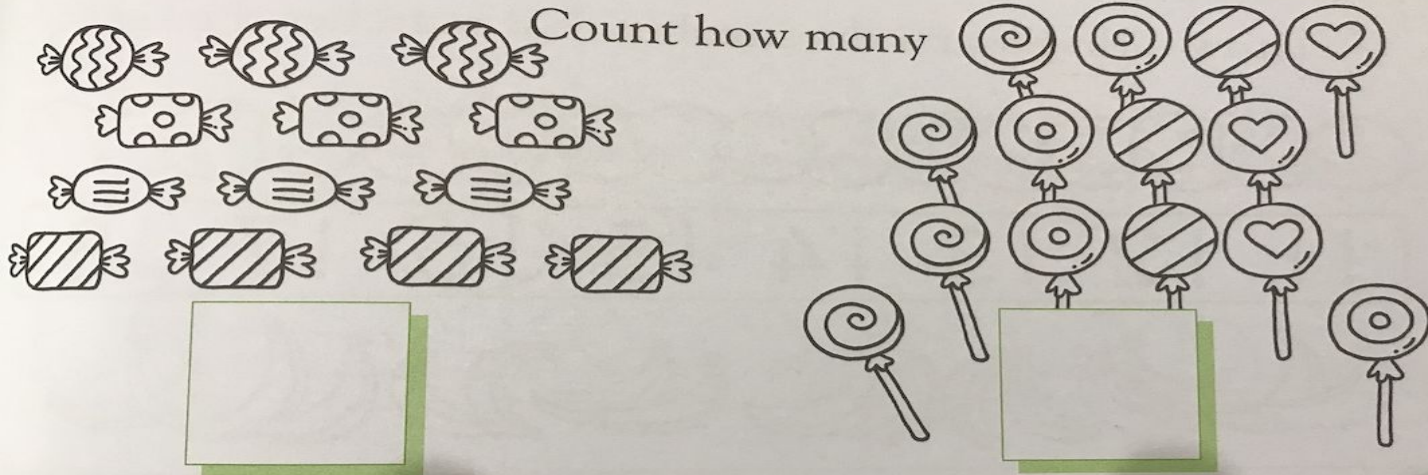


RECEPTION HOMEWORK- PACK 4

Draw a ring round the biggest duck



Count how many

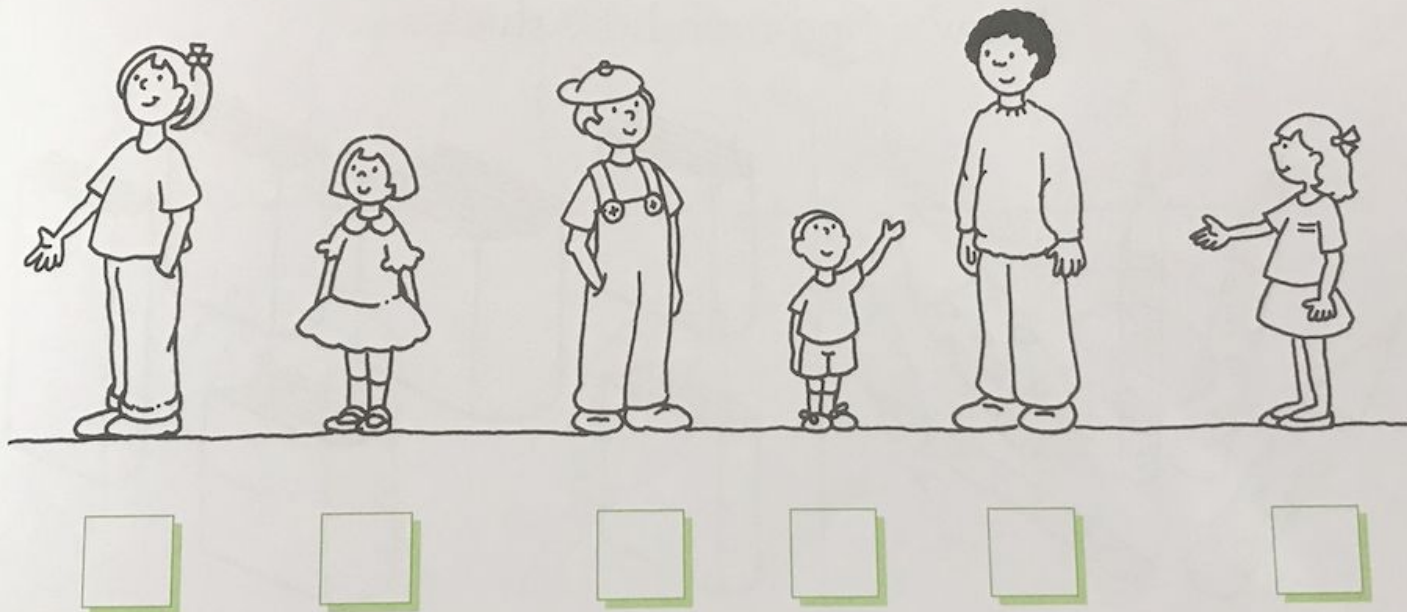


Draw a ring round the biggest frog



RECEPTION HOMEWORK- PACK 4

✓ the shortest



✓ the tallest



RECEPTION HOMEWORK- PACK 4

Maths-

Number formation- Practice writing your numbers from 0-20.

My 0-10 Number Formation



twinkl.com

Number Formation 0 to 10 with Rhymes



Around to my
left to find my
hero, back to
the top, I've
made a zero.



A downward
stroke, my
that's fun. Now
I've made the
number one.



Half a heart
says "I love
you." Add a line.
Now I've made
the number two.



Around the tree,
around the tree,
now I've
made the
number three.



Down and
across and down
once more, now
I've made the
number four.



Draw the hat,
the back and the
belly. It's a five.
Watch out, it
might come alive!



Bend down low
to pick up sticks.
Now I've made
the number six.



Across the sky
and down from
heaven. Now
I've made the
number seven.



Make an "S" and
close the gate.
Now you've
made the
number eight.



Make an oval
and a line.
Now I've
made the
number nine.



A downward
stroke, that's
my one. Add a
zero, that's my
number ten done!

RECEPTION HOMEWORK- PACK 4



10



1

Tens	Ones
	
1	1

Skill input: Model

These are called dienes. We use these in Maths to see the value of each digit in a whole number.

Value means how much something is worth.

One long strip of dienes represents 10.
Let's count the line of dienes to show its 10.

One diene on its own represents 1.

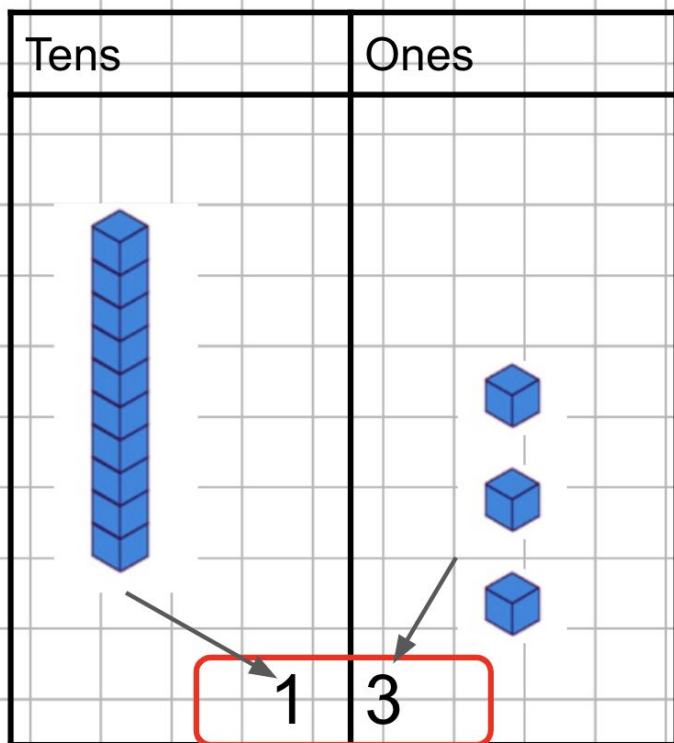
Skill input: Model

Numbers can be broken down into hundreds, tens and ones which are sometimes called units.

For example, if we look at the dienes we have one line of 10 and 1 on its own.

This tells us that the number 11 has 1 ten and 1 one.

RECEPTION HOMEWORK- PACK 4



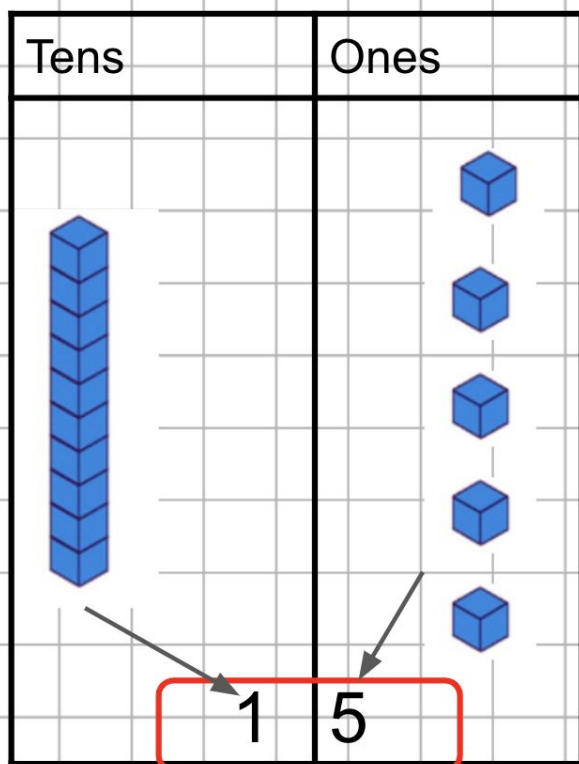
Place value

To make the number 13 we will need 1 ten and 3 ones.

The ten **always** goes first.

When you add 10 and 3 together it makes 13.

$$10+3=13$$



Place Value

To make the number 15 we will need 1 ten and 5 ones.

Remember! The ten **always** goes first.

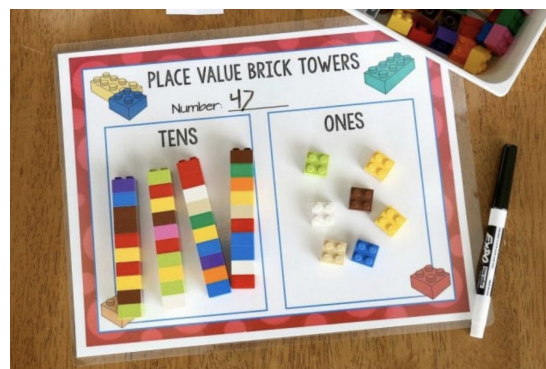
When you add 10 and 5 together it makes 15/

$$10+5= 15.$$

RECEPTION HOMEWORK- PACK 4

Tens	Ones

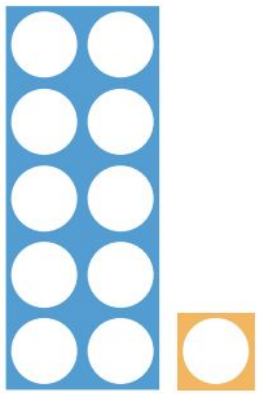
Use the place value grid to divide numbers into tens and ones.
Use household items such as lego as dienes.



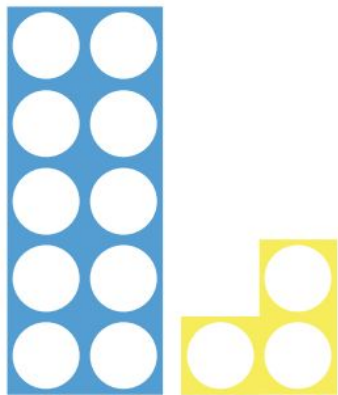
RECEPTION HOMEWORK- PACK 4

Maths-

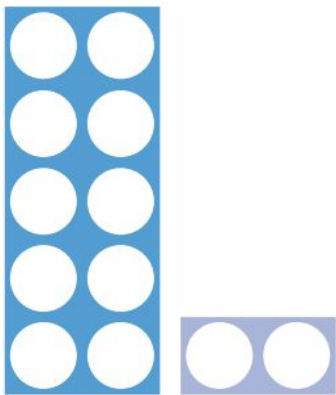
Circle the number that has been divided into tens and ones..



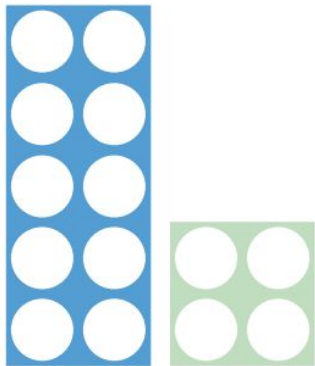
11	14	15
----	----	----



14	17	13
----	----	----



10	12	16
----	----	----

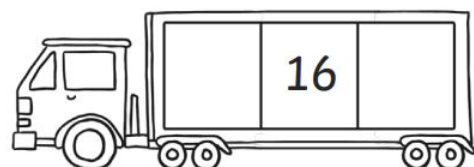
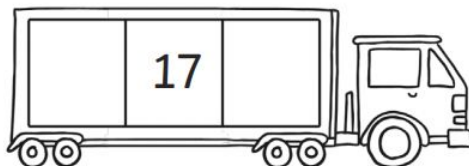
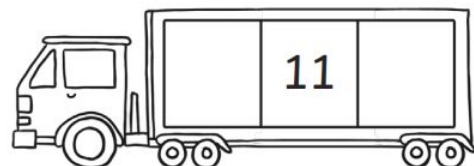
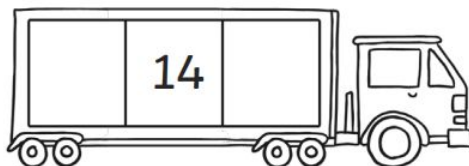
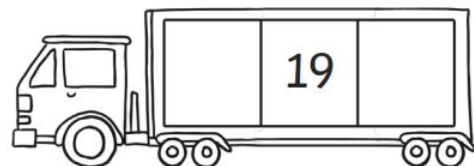
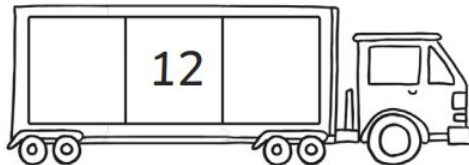
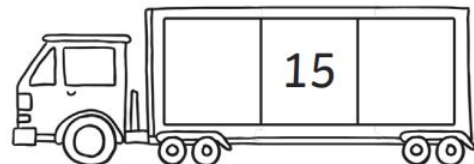
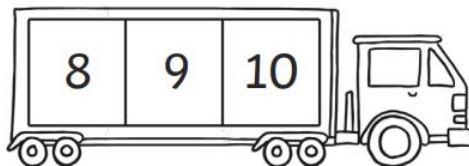


19	14	11
----	----	----

RECEPTION HOMEWORK- PACK 4

Maths-

One more, one less. Fill in the boxes with the correct number.



RECEPTION HOMEWORK- PACK 4

1	2		4	
6		8		10
3	4		6	
2			5	
4		6		8
5	6			9

Fill in the missing numbers.

Missing number tracks 1-20

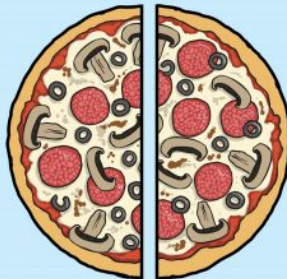
19		17	16	
15	14			
13	12			9
14	13		11	
17	16			13
12		10	9	

RECEPTION HOMEWORK- PACK 4

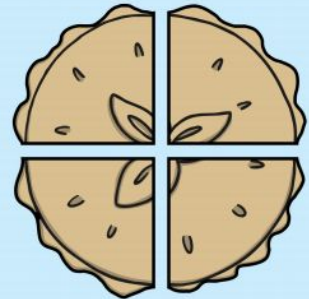
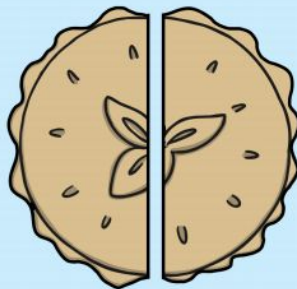
1 whole



2 halves

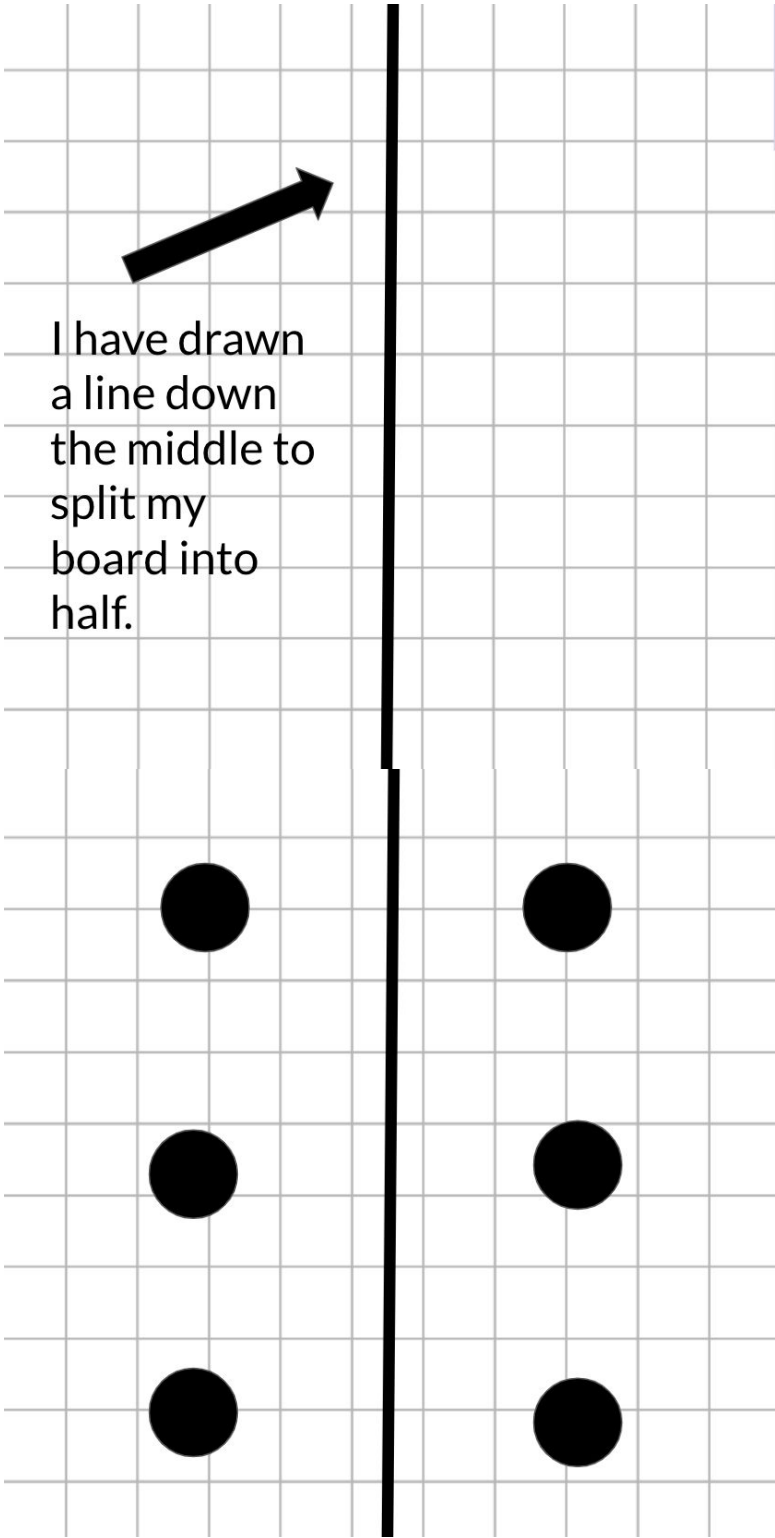


4 quarters



Helpful sheet for halving and quartering.

RECEPTION HOMEWORK- PACK 4



I have drawn
a line down
the middle to
split my
board into
half.

Halving

Today we are going to be halving a number.
This is when we split the number into two
equal parts.

I am going to split my board into half (Draw a
line down the middle). Now i have two parts
of my board.

I need to half the number 6 therefore i am
going to draw a dot on each side until i have
6 dots.

Halving

I am now going to draw 6 dots changing
halves as I draw.

I now have 6 dots. I have 3 in one half and 3
in the other.

Double 3 is 6.

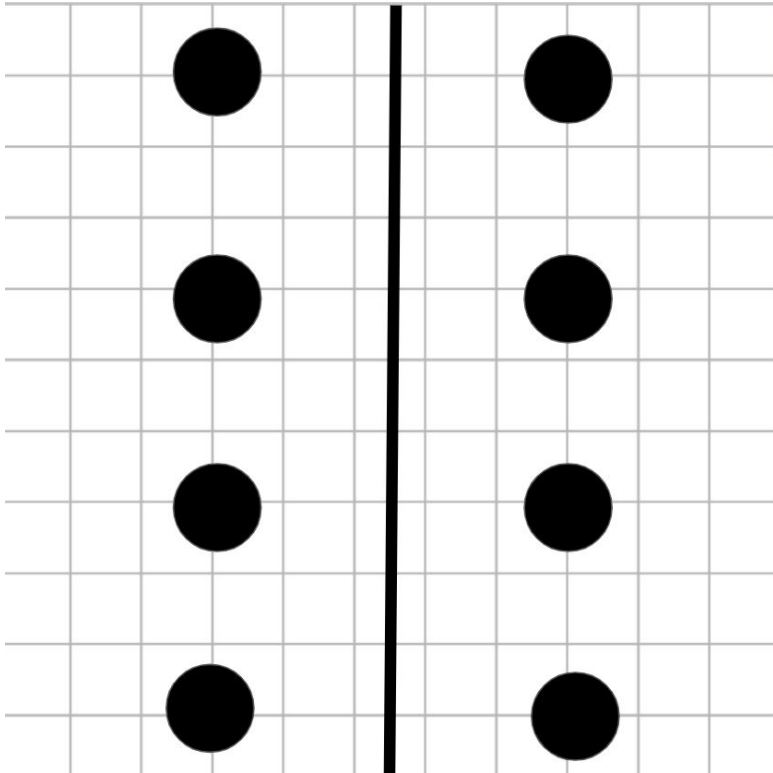
Half of 6 is 3.

I have shared 6
dots into two equal
parts.

I write it like this...

$$\frac{1}{2} \text{ of } 6 = 3$$

RECEPTION HOMEWORK- PACK 4



Halving

I am now going to draw 8 dots changing halves as I draw.

I now have 8 dots. I have 4 in one half and 4 in the other.

Double 8 is 4.

Half of 8 is 4.

I have shared 8 dots into two equal parts.

I write it like this...

$$\frac{1}{2} \text{ of } 8 = 4$$

Half these numbers...

2

10

18

4

12

20

6

14

22

8

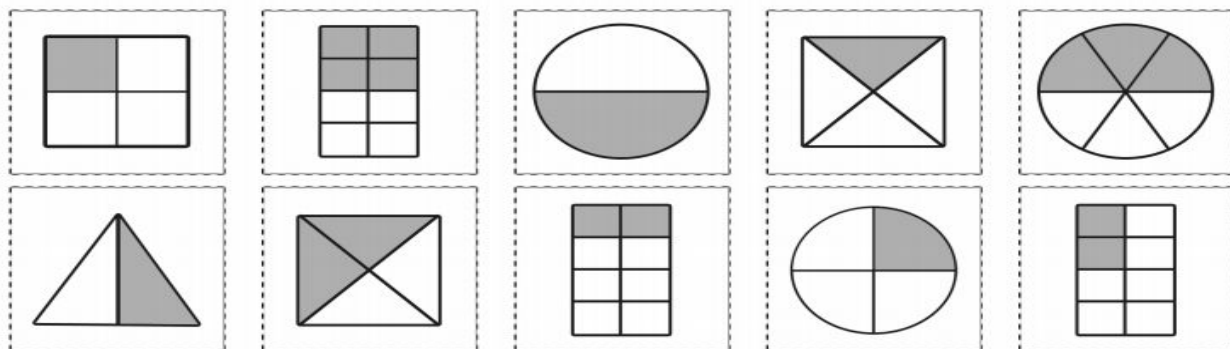
16

24

RECEPTION HOMEWORK- PACK 4

Cut and stick the shapes into the correct box.

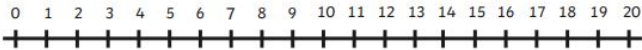
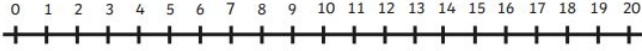
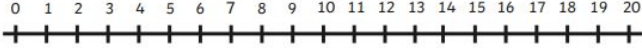
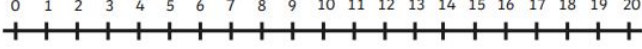
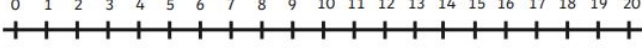
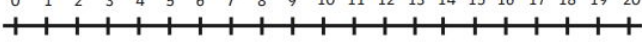
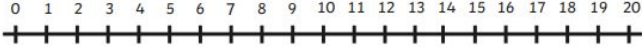
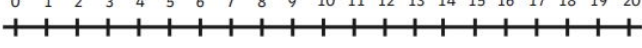
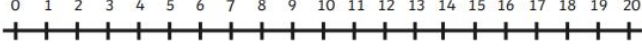
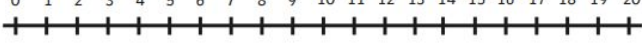
Halves	Quarters



RECEPTION HOMEWORK- PACK 4

Maths-

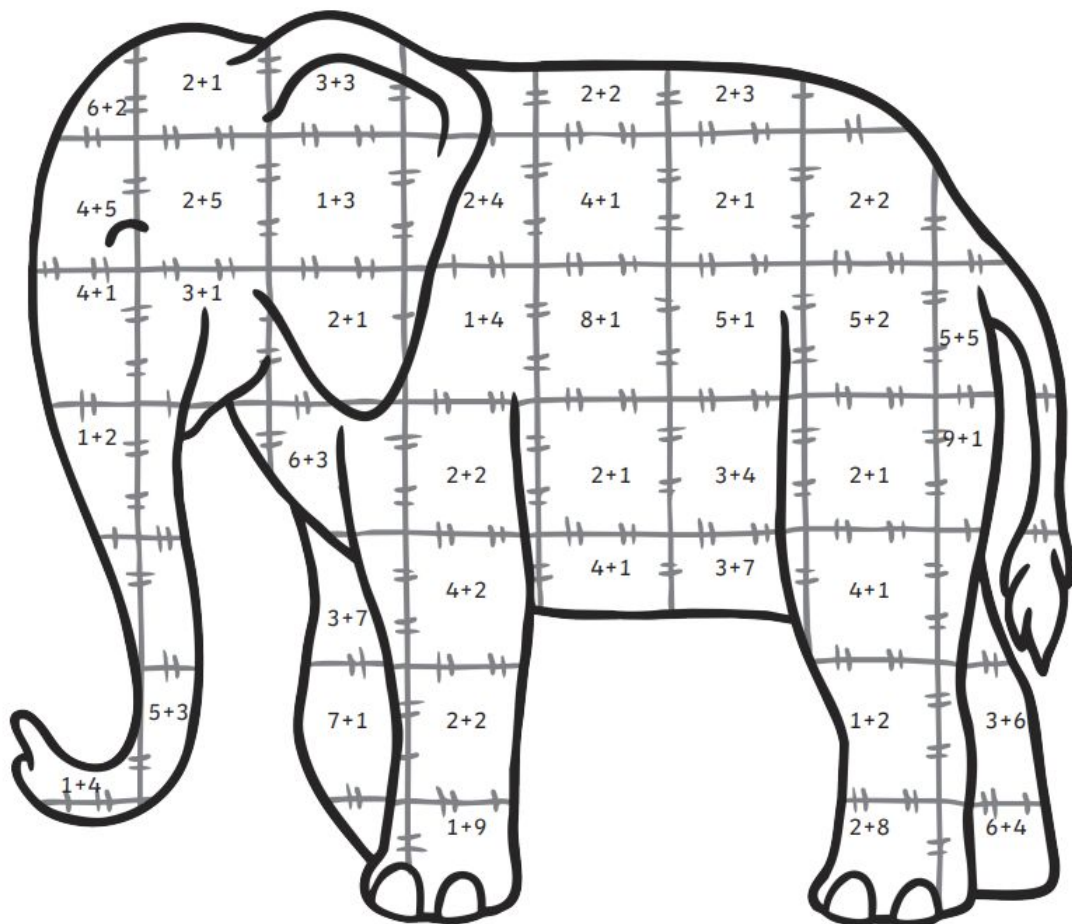
Subtraction

$20 - 3 =$	
$9 - 4 =$	
$18 - 2 =$	
$10 - 6 =$	
$7 - 3 =$	
$2 - 2 =$	
$3 - 1 =$	
$11 - 8 =$	
$15 - 3 =$	
$6 - 1 =$	

RECEPTION HOMEWORK- PACK 4

Addition to 10 Colour by Number

Solve the calculations to work out what colours to use.



3 = yellow

4 = orange

5 = blue

6 = red

7 = purple

8 = black

9 = pink

10 = green

RECEPTION HOMEWORK- PACK 4

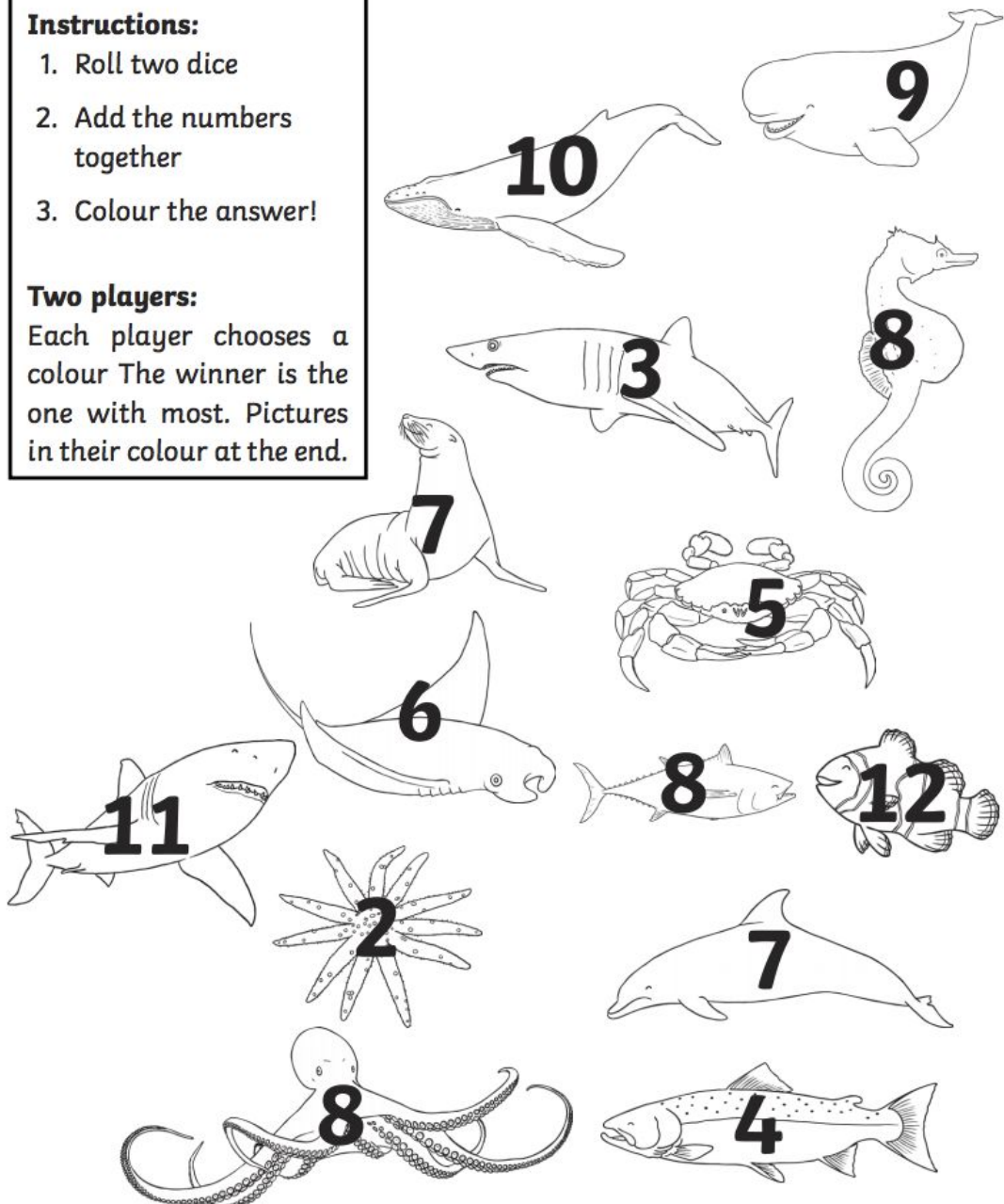
Roll, Add and Colour!

Instructions:

1. Roll two dice
2. Add the numbers together
3. Colour the answer!

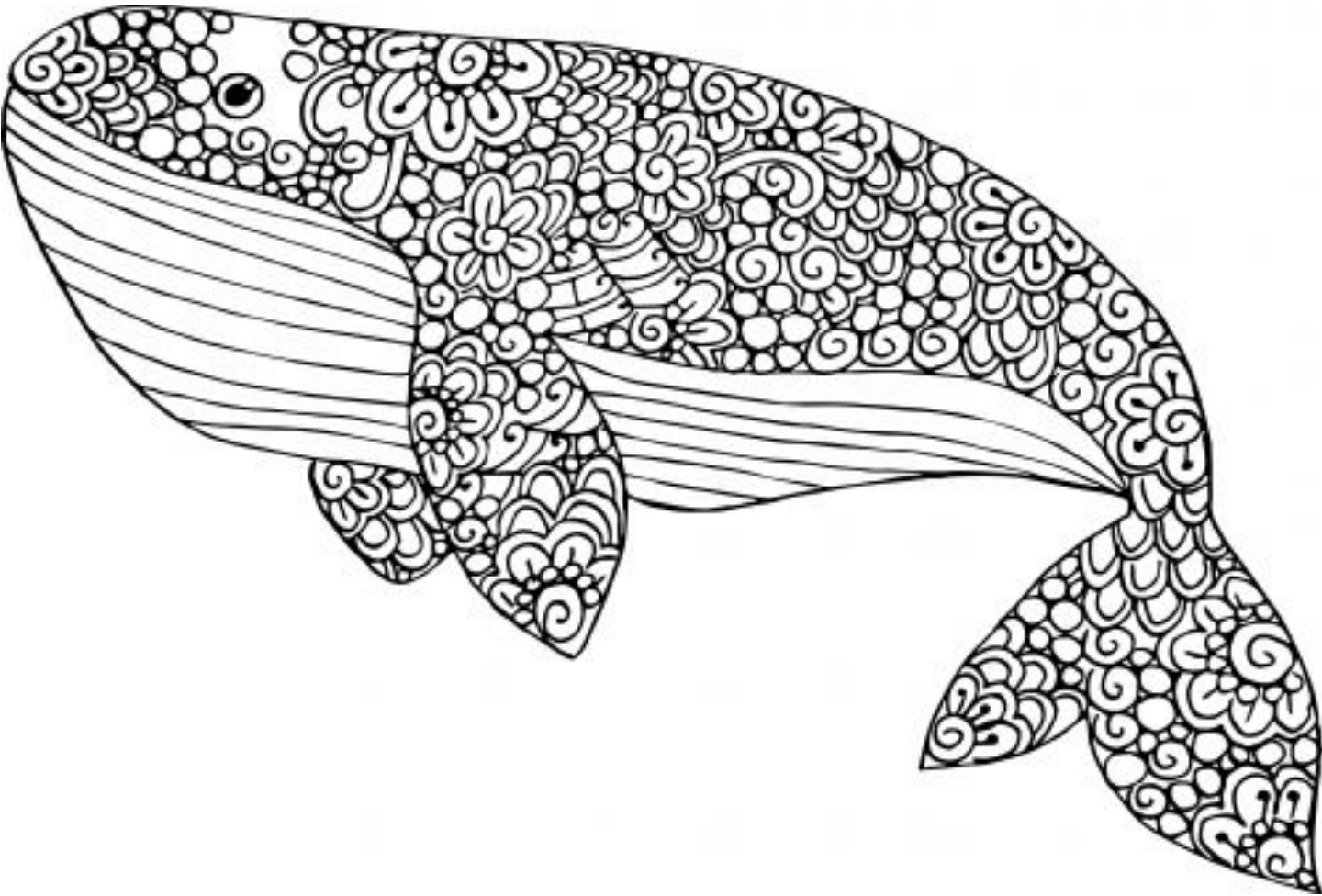
Two players:

Each player chooses a colour. The winner is the one with most. Pictures in their colour at the end.



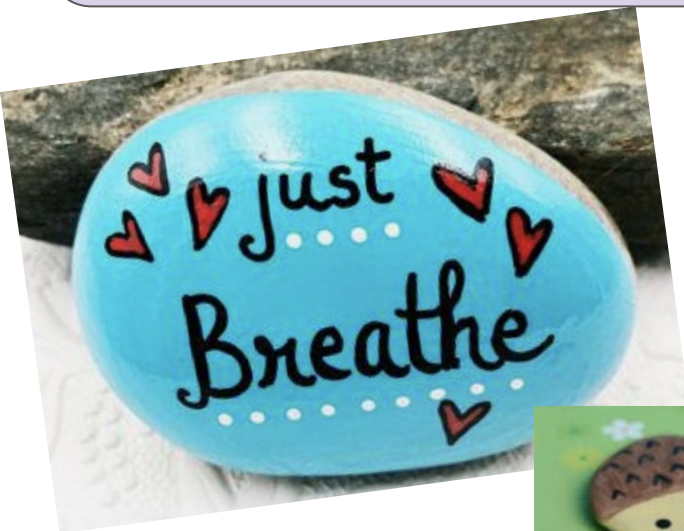
RECEPTION HOMEWORK- PACK 4

Art- Mindfulness colouring.



RECEPTION HOMEWORK- PACK 4

Art- Decorate stones to put out into the community or in the front garden. If you have the resources paint and decorate stones to brighten up someone's day. (you could leave them on a loved ones door step).



RECEPTION HOMEWORK- PACK 4

Don't forget to send any NHS artwork to your teacher to be displayed on the school website!



YEAR 1 HOMEWORK- PACK 4

PHASE 1

Hampton Vale
Primary Academy



YEAR 1 HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Phonics: These are the phonics digraph your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

Phase 1 Digraphs				
	ch	sh	th	ng
				
ai	ee	igh	oa	oo
				
ow	ar	or	ur	ou
				
oi	ear	air	ure	er

Phase 1 Digraphs				
	ay	ou	ie	ea
				
oy	ir	ue	aw	wh
				
ph	ew	oe	au	ey
				
a-e	e-e	i-e	o-e	u-e

L.O.L:

- Read daily.
- Use Spelling Shed to practise spellings
- Practise reading the example phonics screening words - alien words and real words
- Complete the GPS and other phonics tasks
- Write your own story, lists, or fact-files.

Maths:

- Complete the individual maths tasks in the pack
- Complete the addition and subtraction activities
- Use TT Rockstars to practise times tables

PHASE 1

YEAR 1 HOMEWORK- PACK 4

PHASE 1

YEAR 1 HOMEWORK



Spelling Shed

All the children have been given accounts for Spelling Shed to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Details

Details

Weekly spellings - silent letters

0/2000

Word

Word

Word

Word

Word

Word

Word

Word

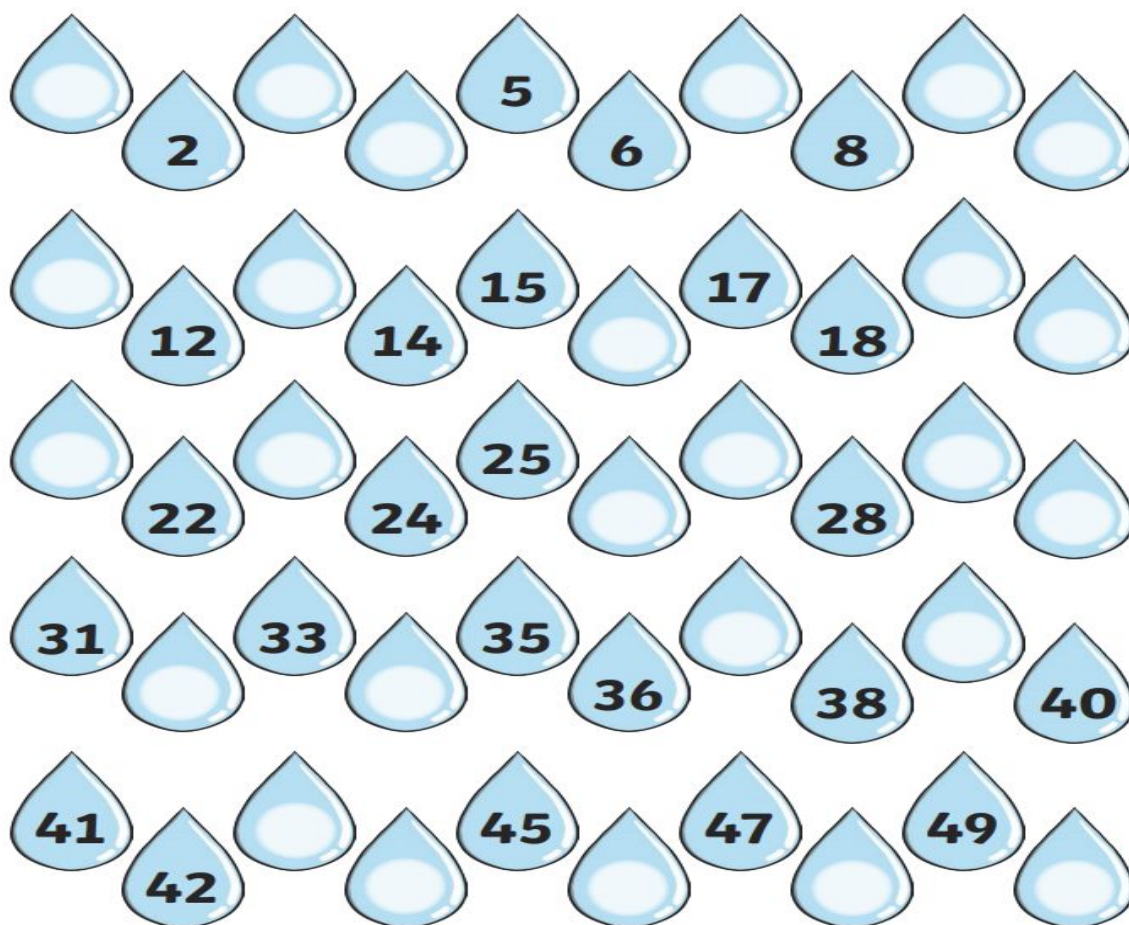
Word

Click on '**More Lists**' to see full details of each spellings rule the children have been set. Click on '**Details**' to see the word list.

YEAR 1 HOMEWORK- PACK 4

Missing Numbers

Write down each missing number.



YEAR 1 HOMEWORK- PACK 4

Section 1

Put the numbers in order, starting with the lowest.

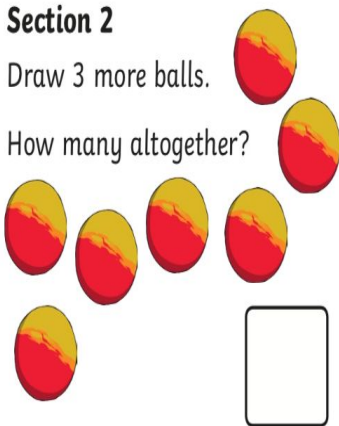
5 7 4



Section 2

Draw 3 more balls.

How many altogether?



Section 3

$$5 - 2 = \square$$

$$6 - 4 = \square$$

Section 4

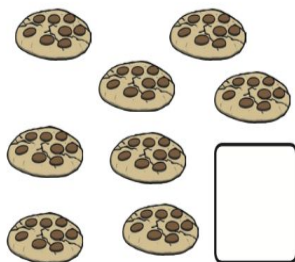
Imogen has 7 sweets and eats 4 of them. How many sweets are left?



Section 5

Group the cookies in twos.

How many groups are there?



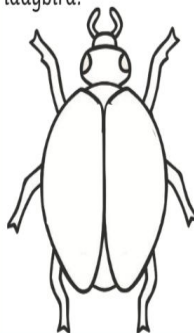
Section 6

Tick the coins which add to 7p.



Section 7

Draw 5 spots onto the ladybird.



Section 8

Fill in the missing number.

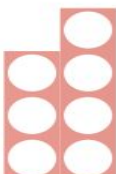
4, 5, 6, , 8, 9



YEAR 1 HOMEWORK- PACK 4

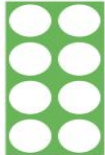
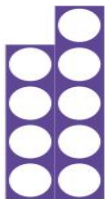
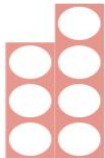
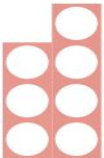
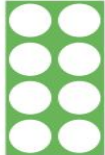
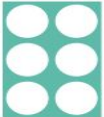
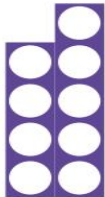
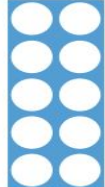
Number Shape Addition to 20

Use the number shapes to work out the answers to each addition question.

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

YEAR 1 HOMEWORK- PACK 4

Number Shape Addition to 20

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

YEAR 1 HOMEWORK- PACK 4

Number Shape Addition to 20

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \square$$

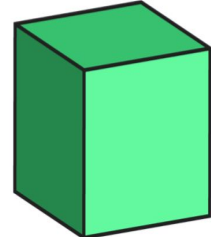
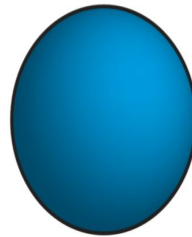
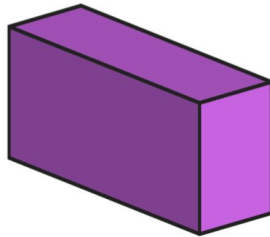
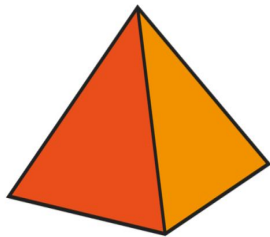
$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \square$$

YEAR 1 HOMEWORK- PACK 4

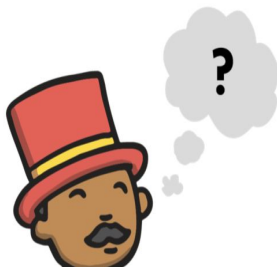


Sphere

Pyramid

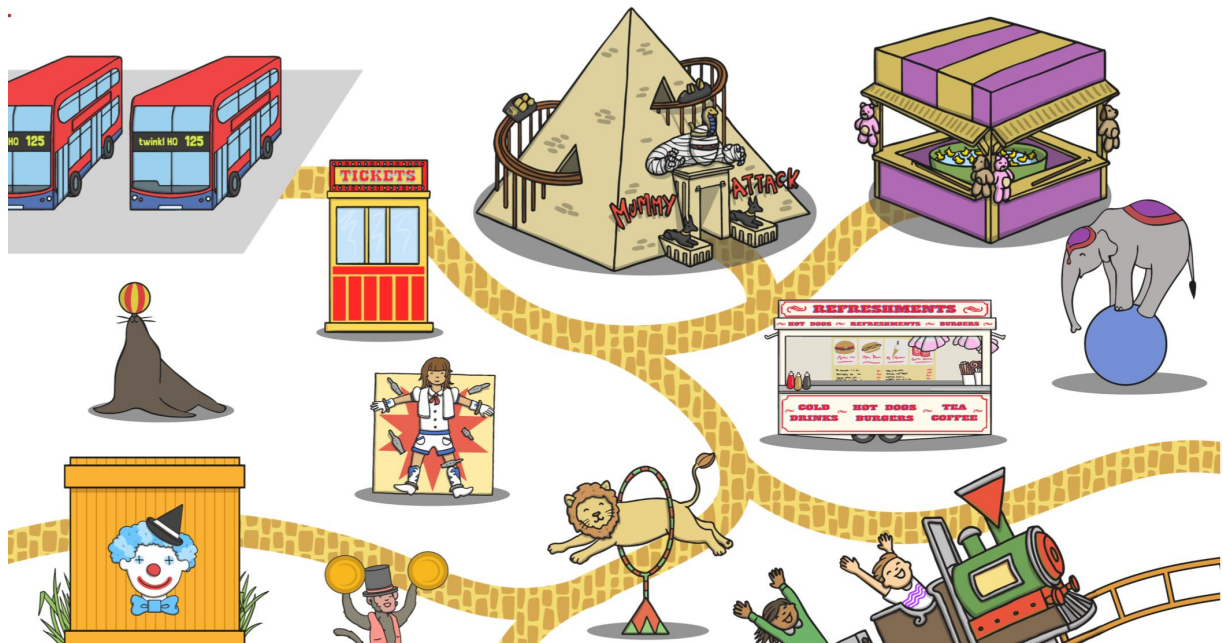
Cube

Cuboid



Can you
help the
Juggler
match these
3D shapes?

YEAR 1 HOMEWORK- PACK 4



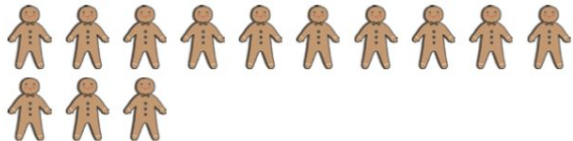
The monkey has hidden the juggler's shapes all over the fairground. Can you find 3 triangles and give them a red tick?

Can you find 3 squares and give them a blue tick?

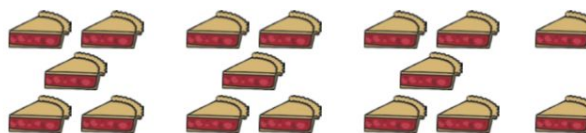
Can you find 3 rectangles and give them a green tick?

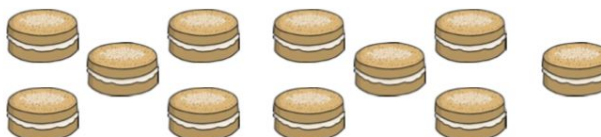
Can you find 3 circles and give them a yellow tick?

YEAR 1 HOMEWORK- PACK 4

 - 5 =

 - 6 =

 - 6 =

 - 7 =

 - 9 =

 - 6 =

YEAR 1 HOMEWORK- PACK 4

Counting to and across 100 from Any Given Number
Forwards and Backwards

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Can you complete the following sequences by counting on or counting back in 1s? Use the hundred square to help if you need to.

Forward:

- 1, 2, 3, 4, 5, __, __, __, __, __,
- 11, 12, 13, 14, 15, __, __, __, __, __,
- 23, 24, 25, 26, 27, __, __, __, __, __,
- 41, 42, 43, 44, 45, __, __, __, __, __,
- 77, 78, 79, 80, 81, __, __, __, __, __,
- 92, 93, 94, 95, 96, __, __, __, __, __,

Backwards:

- 10, 9, 8, 7, 6, __, __, __, __, __,
- 17, 16, 15, 14, 13, __, __, __, __, __,
- 27, 26, 25, 24, 23, __, __, __, __, __,
- 39, 38, 37, 36, 35, __, __, __, __, __,
- 86, 85, 84, 83, 82, __, __, __, __, __,
- 107, 106, 105, 104, 103, __, __, __, __, __,

Challenge: Close your eyes and point your finger down on the hundred square. If you picked an even number count forwards. If you picked an odd number count backwards. See how far you can get in ten seconds!

YEAR 1 HOMEWORK- PACK 4

Filling in Missing Numbers on a Number Line

The number lines below are not quite complete. See if you can use a hundred square or your knowledge of the number system and fill in the missing numbers.

1.	1 2 4 6 7 10
2.	91 93 95 96 97 100
3.	22 25 26 28 29
4.	72 73 75 76 80
5.	41 44 45 46 49
6.	33 34 37 39
7.	62 64 68
8.	11 13 15 18 19 20
9.	81 83 84 87
10.	51 52 53 57 59 60

Challenge – Can you create a number line for the next set of numbers after 100?

100 101 102 103 104 105 106 107 108 109 110

YEAR 1 HOMEWORK- PACK 4

stin



proom



sarps



thend



Zip
Sound
Segment
Blend

YEAR 1 HOMEWORK- PACK 4

chip

jazz

farm

thorn

YEAR 1 HOMEWORK- PACK 4

Write the missing sounds in
these words.



fo__



__een



__ink



b__ger



spr__t



cr__on



b__d



l__k__



h__m__



ph__n__

YEAR 1 HOMEWORK- PACK 4

Write the real words next to the chest and the
nonsense words next to the bin.

lith

haunt

moin

dush

fight

chomp

wess

blank



_____	_____
_____	_____



_____	_____
_____	_____

YEAR 1 HOMEWORK- PACK 4

Write the missing sounds in
these words.



bo__



__ur__



m__n



thr__



c__



cl__s



ch__



sp__d__



h__l__



k__t__

YEAR 1 HOMEWORK- PACK 4

Write the missing sounds in
these words.



fo__



__een



__ink



b__ger



spr__t



cr__on



b__d



l__k__



h__m__

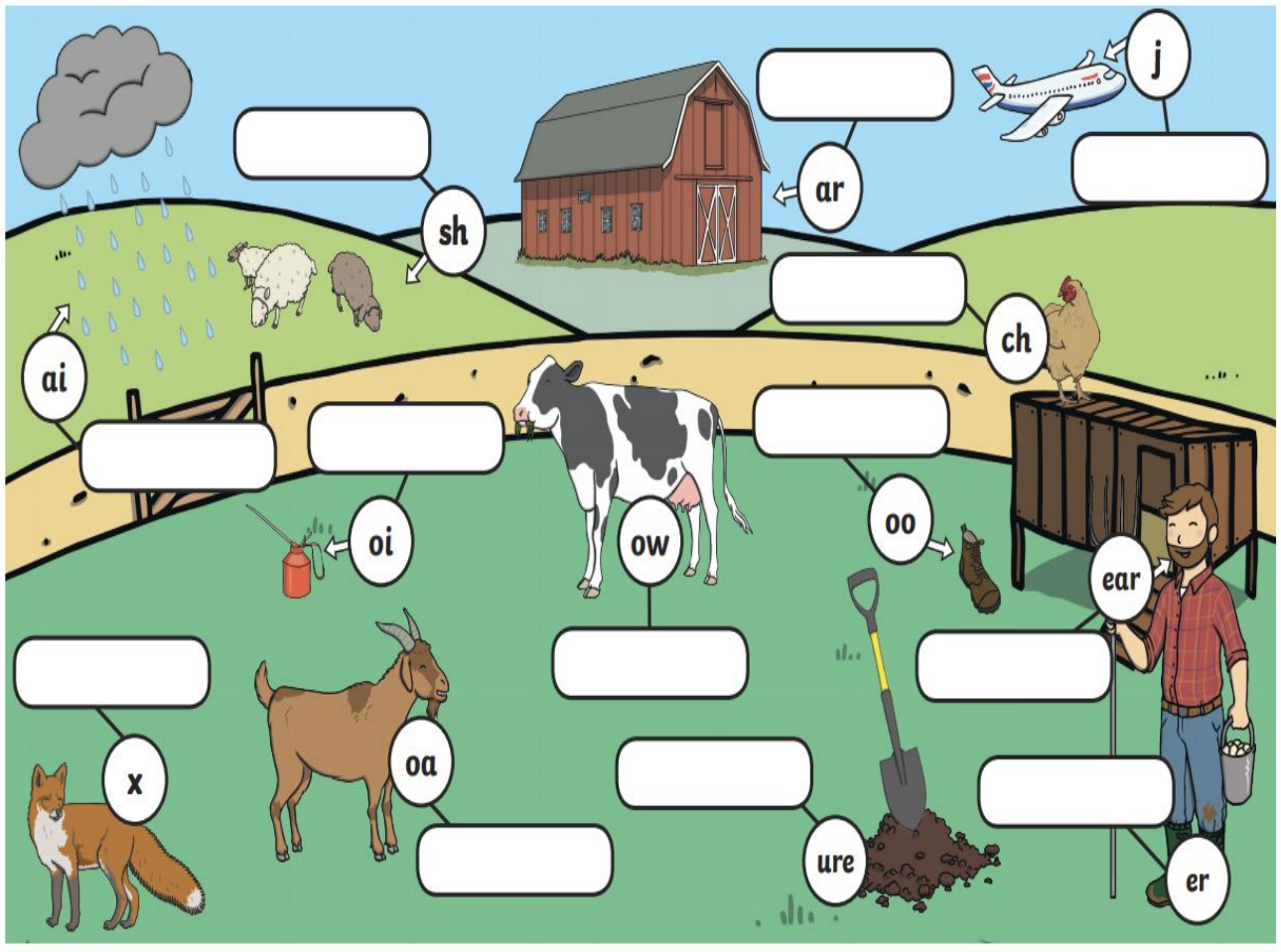


ph__n__

YEAR 1 HOMEWORK- PACK 4

Phase 3 Phonics Picture Activity

Fill in the missing sounds.



YEAR 1 HOMEWORK- PACK 4

Verbs can be **action** words. They show what the subject of the sentence is doing.
They can also be **being** words. These verbs identify who or what a noun **is, was, or will be**.
They are usually a form of '**to be**'.

1. Circle the action and being verbs in the sentences.

- a) Claire ate her breakfast.
- b) Sam heard voices outside.
- c) She was trapped.
- d) Gemma bought a present.
- e) Danny walked through the park.

2. Tick whether the underlined verbs are simple past or simple present.

	Past	Present
She <u>walked</u> to school every day.	☐	☐
I <u>eat</u> pancakes for breakfast.	☐	☐
Sarah <u>sings</u> in the shower.	☐	☐
I <u>danced</u> at the disco.	☐	☐

YEAR 1 HOMEWORK- PACK 4

Using exclamation marks

1. Tick the utterances or sentences which needs an **exclamation mark**.

- | | |
|------------------------------|--------------------------|
| What a wonderful show it was | ☐ |
| Wow | ☐ |
| How beautifully he sang | ☐ |
| What are you going to do | ☐ |
| Stop shouting | ☐ |

2. Finish the sentences with the correct punctuation. It could be **!** or **.** or **?**

- | | |
|------------------------------------|--------------------------|
| What a wonderful coat you have | ☐ |
| What are you wearing to the disco | ☐ |
| I like apples, bananas and oranges | ☐ |
| How great they danced | ☐ |
| Stop dancing now | ☐ |

3. Tick or cross whether the sentences are punctuated correctly.

- | | |
|-------------------------------------|--------------------------|
| Stop! That is dangerous. | ☐ |
| What a tasty treat I ate! | ☐ |
| What are you going to buy your mum! | ☐ |
| Why are you always running! | ☐ |
| How we laughed! | ☐ |

YEAR 1 HOMEWORK- PACK 4

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop, i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

9. my mum has a cat he is called tom

10. have you got a dress for the prom

YEAR 1 HOMEWORK- PACK 4

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops, question marks and inverted commas.

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys

2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox

3. do we have any money to buy more food asked jessica

4. lilly replied no now we dont have anything for lunch

5. dont worry girls, a voice called from behind them it was the zookeeper, who was holding their lunchbox, with a big smile on his face

YEAR 1 HOMEWORK- PACK 4

What can you see at the party?

Write some sentences about the picture.



Example: He will blow out the candles.

YEAR 1 HOMEWORK- PACK 4

What Can You See at School?

Write some sentences about the picture.



Example: He is ringing the bell.

YEAR 1 HOMEWORK- PACK 4

What can you see in the home?

Write some sentences about the picture.



Example: The cat is on the rug.

YEAR 1 HOMEWORK- PACK 4

Find and circle the word **was**.

was want has
as was was
as saw wall
was wet sat

Highlight the word **was** in these sentences.



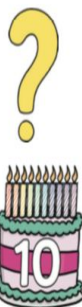
I was in a bumper car.

Who was that?



Was that your drink?

Ben was ten yesterday.



Clap the word **was**.



Finish off the word **was**.

wa_____	_____as
w_____	_____s

Now write the full word.

Trace the word **was**.

was

was

was

Write the letters from the word **was** inside the boxes.

Add the word **was** to these sentences.



Who _____ the winner?

_____ it you that _____ singing?

He _____ running.

