

YEAR 2 HOMEWORK - Pack 4

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	

twinkl

Task 1:

Continue to practice your spellings of your common exception words in your best handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

Task 2:

Continue to play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?





YEAR 2 HOMEWORK

Handwriting practice lines for Year 2 homework. The page contains 10 sets of horizontal lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

YEAR 2 HOMEWORK

Task 3

Practice these words in cursive handwriting..

Spelling rule: The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y.

badge

edge

bridge

dodge

fudge

change

village

magic

energy

jacket

adjust

join

YEAR 2 HOMEWORK

Task 4:

Continue to play Spelling Shed to practice your spellings set by your teacher.



All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

<http://play.edshed.com>

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task

Year 5 & Year 6 UKS2 Full List
Due: 09/03/20 00:00



Egg

[Details](#)

Weekly spellings - silent letters
0/2 Due: 08/03/20 09:00



Egg

[Details](#)

Click on '**More Lists**' to see full details of each spellings rule the children have been set. Click on '**Details**' to see the word list.

YEAR 2 HOMEWORK



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

Spelling Shed



Well done to the following Spelling Shed superstars who have been smashing it over the last few weeks!

Daria, Shivam, Alvin, Hannah K, Igor, Jessica, Isabella, Ruby, Rhys, Harrison, Chelu, Sophie R

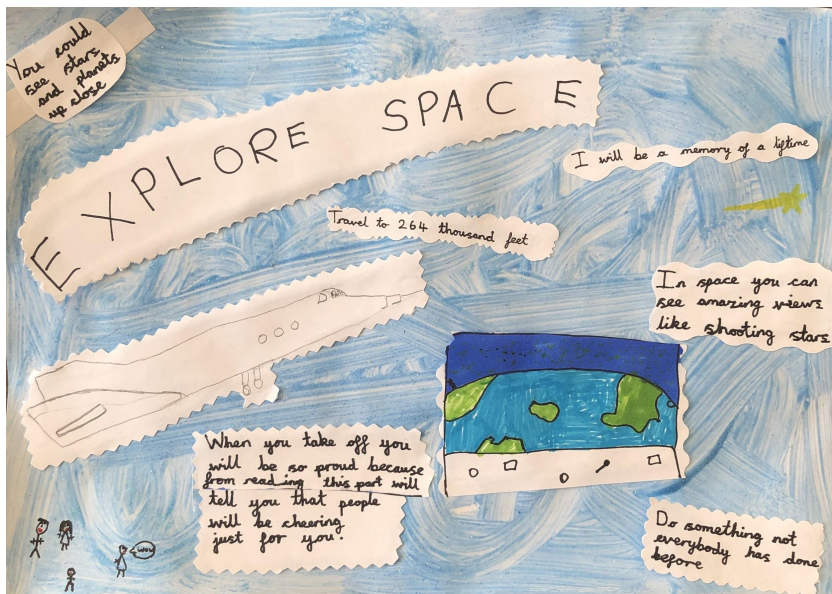
Each of you have been working so hard on your spellings!

Look out for our Spelling Shed Hall of Fame in the next learning pack – will your name be on there?

YEAR 2 HOMEWORK - Writing

Writers Hall of Fame

Below is a selection of the superb effort many of you have been putting into your writing over the last few weeks. Keep sending us your wonderful writing, and you could end up on the Hall of Fame!



By Isabella, Lisbon class

Please email crumbles@hvp.org.uk to include any wonderful work in the next homework pack!

YEAR 2 HOMEWORK

Task 5

Read the text and then answer the questions.

The Diary of Samuel Pepys

Sunday 2nd September 1666



Dear Diary,

My maid, Jane, called up to me early this morning to tell me there was a big fire burning in the city. It was far away so I went back to sleep. When I got up this morning, I saw the fire out of my window but it was still far away. Jane came to tell me the fire began in a bakery on Pudding Lane and 300 houses had been burned down. She was very worried and I began to panic. The fire is spreading and I am afraid my house will be burned down!

Monday 3rd September 1666

Dear Diary,

The fire is still getting bigger! I am very scared because it is getting closer to my house! Today, I hid all my money in the cellar. I hope it is hidden deep enough so that it will be safe from the fire.



Tuesday 4th September 1666

Dear Diary,

The awful fire continues! Early this morning, I put all my most expensive things in a cart and took them to my friend's house. I was in such a hurry I didn't even get dressed. I just wore my nightgown! On the way, I saw lots of people running away from the fire. I hope this fire doesn't get any worse. If it does, I will dig a hole in the garden and bury my bottles of wine and cheese to keep them safe.



Questions

The Diary of Samuel Pepys

1. Where did the fire begin? Tick one.

☐ Cake Street

☐ Pudding Lane

☐ Bread Pond

2. Draw lines to match these sentences.

Samuel Pepys hid

to his friend's house.

Samuel Pepys took his expensive things

all his money in the cellar.

Samuel Pepys was afraid

his house would burn down.

3. Number the events below to show the order in which they happened in the diary. The first one has been done for you.

	Samuel hides all his money in the cellar.
1	Samuel sees the fire out of his window.
	Samuel begins to panic.
	Samuel takes his things to his friend's house.

4. Find and copy one word that shows what Samuel Pepys thinks of the fire.

5. What do you think Samuel Pepys will do on Wednesday 5th September 1666?

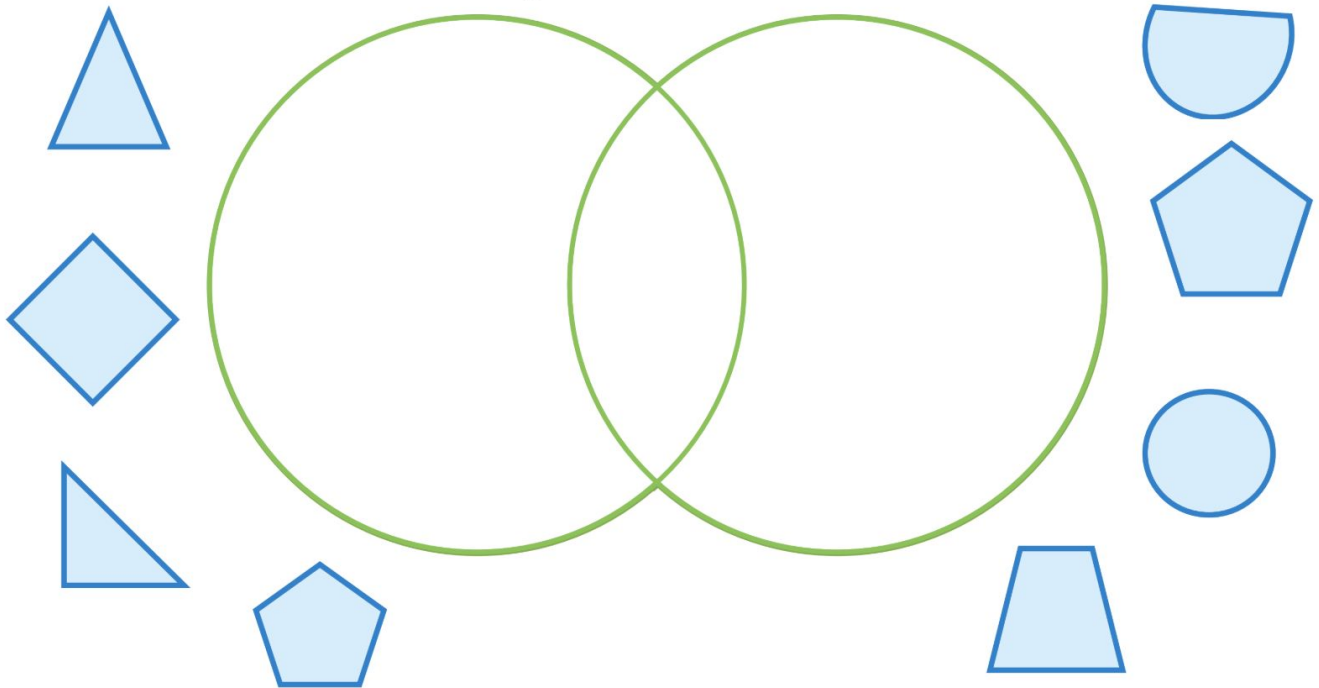
YEAR 2 HOMEWORK

Task 6: 2D shapes

Shape Sorting

Sort these shapes into the Venn diagram:

at least one straight side one curved side



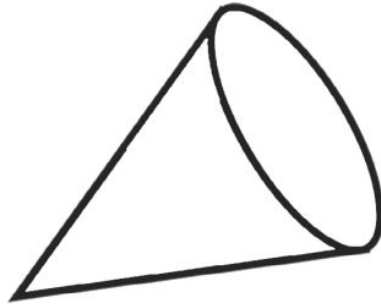
What shapes are similar? How are they similar? Explain your answer using shape properties (sides, vertices, symmetry).

YEAR 2 HOMEWORK

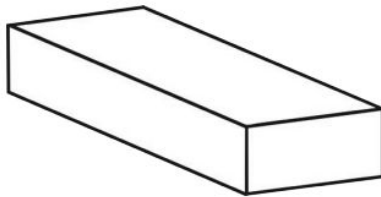
Task 6: 3D
shapes

Key
vocabulary:

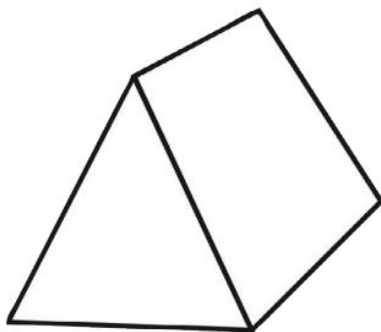
- Edges
- Vertices
- Faces



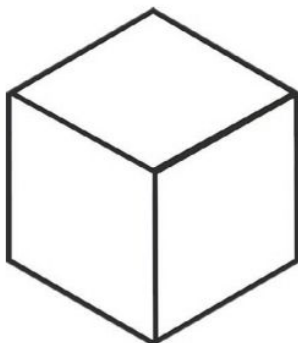
What are the properties of a cone?



What are the properties of
a cuboid?



What are the properties of a prism?



What are the properties of a cube?

YEAR 2 HOMEWORK

Task 7: Using an apostrophe

My **dog's** lead is red.

Lucy's hair is long and brown.

I held **Dad's** hand when we crossed the road.

The apostrophe sits between the noun that is 'possessing' and the letter 's'. Children need to remember that the apostrophe 'floats' above the word rather than sitting on the line.

Children in Year 2 are also taught to use an apostrophe to show missing letters in the contracted form of words such as **such as can't, hasn't and I'm.**

(see p.27-28)

Rewrite these phrases using a possessive apostrophe.

The mane of the lion.	The lion's mane.
The glove of my mum.	
The lunchbox of my brother.	
The crown of the queen.	
The birthday cake of Jimmy.	

Put apostrophes in the correct place in these sentences.

I put water in the dogs bowl.

Today's homework is to learn my spellings.

Paris is France's capital city.

Write your own sentences using an apostrophe to show possession.

YEAR 2 HOMEWORK

What did you think the boy can see through the hole?



How do you think the boy is feeling?

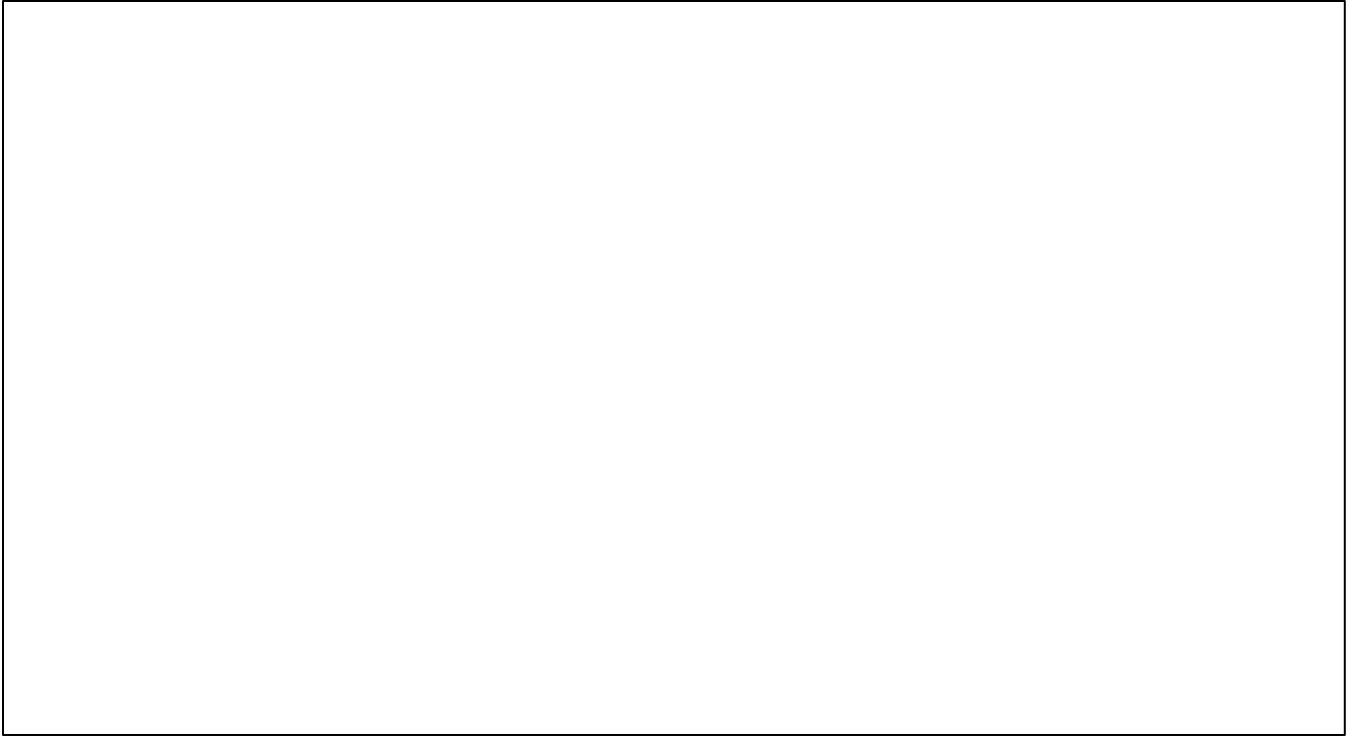
Perfect picture!

Can you draw what the boy can see through the hole in the fence?

Question time!

If you could take a photograph of the 5 happiest moments of your life so far, what would they show?

Perfect picture



Question time

The 5 happiest moments of my life so far:

-
-
-
-
-

YEAR 2 HOMEWORK

Task 9: Word problems

Bruno the dog, has 23 biscuits in his treat box. His owner gives him 8. How many biscuits are left in the box?

Priya bakes some cakes for the summer fair. She sells 14. She has 10 left over. How many cakes did she bake?

There are 8 passengers on the bus. At the first stop, 3 more get on. At the second stop 2 more get on. How many passengers are on the bus now?

There are 28 children in Class 2. At playtime, 12 children choose to play football. How many children do not play football?



























































Nate is doing a maths quiz. He starts the quiz at half past nine and finishes at 10 o'clock. It takes him 2 minutes to answer each question. How many questions does he answer?

YEAR 2 HOMEWORK

Task 10: Money

Circle the coins that would make the total at the start. There may be more than one way to make the total.

- 1) 5p       
- 2) 9p       
- 3) 11p       
- 4) 16p       
- 5) 25p       
- 6) 23p       
- 7) 50p       
- 8) 32p       

YEAR 2 HOMEWORK

Task 11: Oracy

**Speak
like an
Expert**

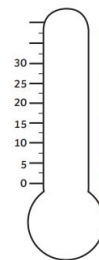
Autumn Woodland

Talk to your partner or within your group about the topic of autumn woodland for two minutes. While you are talking, you will be given points for every word you use accurately. You can only earn the points once for each word! However, points will be deducted for the use of any words from the banned column.

Are you an expert speaker on autumn woodland?

1 point •	2 points ••	3 points •••	-1 point
leaves	fir cones	horse chestnuts	like
squirrel	tawny owl	hibernation	erm
hedgehog	blackberries	crisp	I think
fox	acorns	deciduous	well
badger	fallow deer	fungi	you know

Colour your total score on the thermometer:



- 26+ A true expert!
- 16-25 A great lecturer on the subject!
- 6-15 Keep practising!
- 0-5 More work required!



twinkl visit [twinkl.com](https://www.twinkl.com)

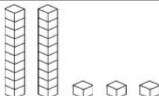
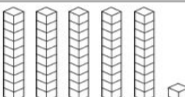
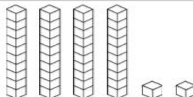
Tip!

You might want to use a dictionary to find out what some of the tricky words mean. Can you put them into a sentence?

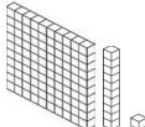
YEAR 2 HOMEWORK

Task 12: Read and write numbers to 100

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty-three	2	3	
17	seventeen			
34				
	fifty-six	5	6	
		5	1	
49				
	eighty three			
				
		7	7	

Challenge

Numerals	Number in Words	Hundreds	Tens	Ones	Illustration
					

Can you write a paragraph about this setting?

YEAR 2 HOMEWORK

Task 14: Science experiment

Paper Towel Colour Mixing

You will need:



Water



Kitchen roll



Plastic glasses



Food colouring
in primary
colours

Method:



1. Put red food colouring into one glass and blue food colouring into another glass. Add water to both glasses.
2. Using 1-2 sheets of kitchen roll, roll length ways into a tube.
3. Bend in half and dip one end into each glass.
4. Watch what happens as the colours travel.
5. What can you see happening? What happens to the colours?
6. What colour can you see where the blue and red meet?

YEAR 2 HOMEWORK

Task 14: Science
experiment cont.

Science Experiment

Paper Towel Colour Mixing

What happens to the food colouring as the water is added?

What happens to the paper towel after it has been dipped in the coloured water?

Does the water travel fast or slow?

How could you change the speed?

What happens when the colours meet?

The Science

Water moves up the paper towel because the paper is absorbent, it sucks up water. The colour travels with the water making the paper change from white to red or blue. Colours mix when they are joined together, red and blue make purple. See what colours can be made with just the primary colours.

YEAR 2 HOMEWORK

Task 15: Creative writing



Superman's dilemma

Despite being an incredibly brave, strong, life-saving phenomenon, even Superman had problems. He still loved his job; he still loved saving lives. Today he had already prevented many catastrophes, flying after a jumbo jet full of passengers that had been plummeting towards the earth at tremendous speed. Just before lunch, Superman had swooped in front of a moving truck to save a lost kitten. However, now...Superman needed help. He picked up his phone and began to dial...

Can you continue the story about Superman's dilemma? What could his problem be? Who might he be calling for help?

Continue the story...

Think about:

- What could Superman's problem be?
- Who might he be calling for help?

Success criteria:

- ★ Subordinating and coordinating conjunctions
- ★ 3rd person (he, she, they)
- ★ 3A sentences
- ★ Adverbs
- ★ Paragraphs/ sections

YEAR 2 HOMEWORK

Task 16: Rainforest animal fact file

Rainforest Animal Fact File

Image of my animal

Introduction

Appearance

Habitat

Diet

Interesting Facts

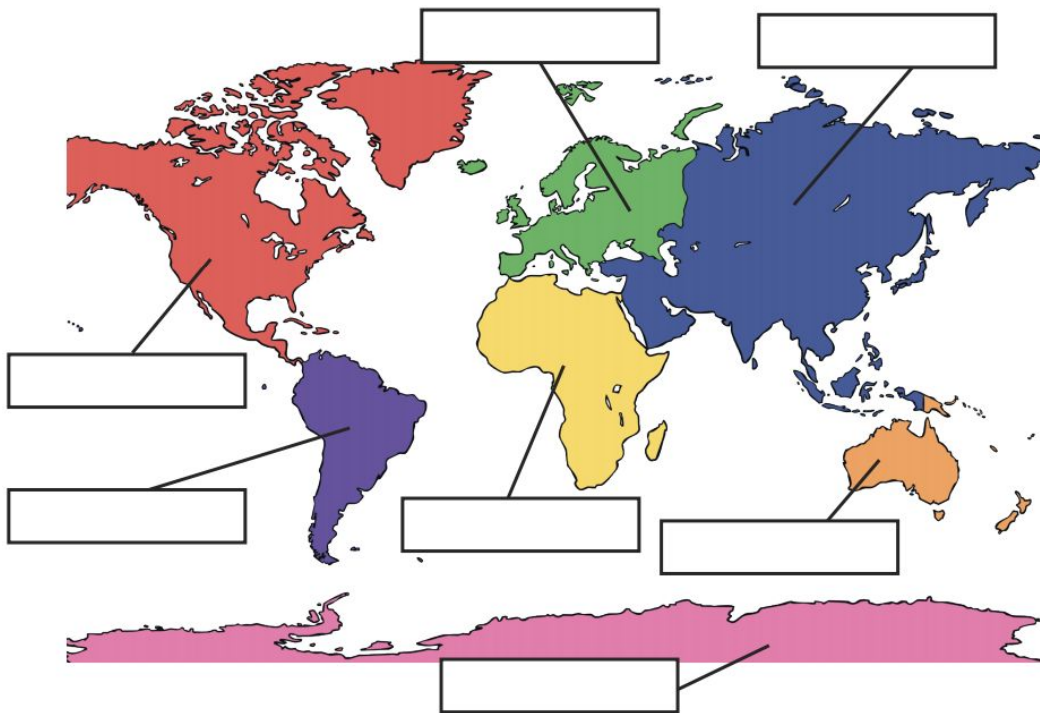
-
-

Choose a rainforest animal of your choice and complete the factfile. You might have to do some research first!



YEAR 2 HOMEWORK

Task 17: Label
the continents
of the world.



Word Bank

North America
South America
Africa
Antarctica
Australasia
Europe
Asia

Which continent do you live in?

List the continents from biggest to smallest.

What are the names of the 5 oceans in the world?



YEAR 2 HOMEWORK

Task 18: Spelling



Rewrite the sentences but make sure you have corrected the spellings!

1. Each chylld was given a certificate.
2. Tom won a gowld medal.
3. Lee went swimming arftr school.
4. The parth was very steep.
5. Josef was shaw that he was right.
6. Suki was the ownly child who liked peas.
7. They were a very noisy clars.
8. It was very cowlld outside.



YEAR 2 HOMEWORK

Task 19:
Finish the
patterns below.




1.

									
---	---	--	--	--	--	--	--	--	--





2.

									
---	---	--	--	--	--	--	--	--	--






3.

									
--	---	--	--	--	--	--	--	--	--

4.

									
---	---	---	---	--	--	--	--	--	--

5.

									
---	---	---	---	---	--	--	--	--	--



Rosie creates a pattern with coloured beads. Can you draw her pattern on the bead string? It goes yellow, yellow, blue, yellow, yellow, blue...



What colour will the 12th bead be? _____

What colour will the 20th bead be? _____

YEAR 2 HOMEWORK

Task 20:
Subtraction

$$\begin{array}{r} \overset{10}{\overset{6}{\cancel{7}}} \overset{1}{5} \\ - 37 \\ \hline 38 \end{array} \quad \begin{array}{r} \overset{10}{\overset{8}{\cancel{8}}} \overset{1}{7} \\ - 23 \\ \hline 64 \end{array}$$

Workings

Workings

1. $93 - 25 =$

$4.56 - 41 =$

2. $66 - 37 =$

$5.73 - 21 =$

3. $31 - 15 =$

$6.41 - 29 =$

Lily had 59 beads. She gave 24 away. How many beads does she have left?

There were 77 animals in a zoo however 39 escaped. How many animals are left in the zoo?

YEAR 2 HOMEWORK

Task 21: Reading

The Wonderful Wizard of Oz

9 Dorothy gave a little scream when she saw the
16 wrinkled, little woman in front of her.

24 "Who are you? Are you a Munchkin?" asked
25 Dorothy.

37 "No but I am their friend. I am the Witch of the
38 North."

46 "Oh, goodness me!" cried Dorothy. "Are you a
48 real witch?"

56 "Yes, indeed," answered the little woman. "I am
67 a good witch and the people love me. I am not
76 as powerful as the Wicked Witch was who ruled
77 here."

83 "I thought all witches were wicked,"
91 said the girl, who was a little bit
97 frightened at facing a real witch.

104 "Oh, no, that is a great mistake.
111 There were only four witches in all
120 the Land of Oz and only one of them
122 was wicked."



Quick Questions

1. Why do you think Dorothy screamed when she first saw the woman?



2. '*That is a great mistake.*' What does 'mistake' mean in this sentence?



3. How many witches are there in the whole Land of Oz?



4. What might Dorothy and the witch do next?

YEAR 2 HOMEWORK

Task 22: Multiplication

Multiplication 2×, 5× and 10× tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour.

5, 12, 20, 30 = yellow

6, 18, 10, 50 = black

80, 90, 110, 120 = red

14, 25, 40, 60 = blue

5, 12, 20, 30 = yellow

2×5	5×10	1×5	6×2	5×4	2×10	3×10	1×10	10×5
2×3	5×1	2×6	10×3	2×6	4×5	6×2	10×3	3×6
2×6	3×2	6×3	10×1	3×10	3×6	1×10	5×10	4×5
5×4	7×2	8×5	2×6	1×5	5×1	10×4	5×8	2×10
1×5	4×10	4×5	10×3	4×5	10×3	1×5	10×6	6×2
2×10	6×10	3×10	6×2	2×10	2×6	5×1	2×7	4×5
5×1	5×12	1×5	10×9	10×11	12×10	2×6	12×5	6×2
4×5	10×3	2×10	8×10	4×5	9×10	4×5	2×10	3×10
5×10	10×2	6×2	2×6	5×1	6×2	2×10	4×5	6×3
1×10	3×6	1×5	10×2	2×10	2×6	10×2	2×3	10×1

WELLBEING



tiny POSITIVES
or little things that
COUNT today...

- *
- *
- *
- *
- *
- *

The worksheet features a yellow background with orange stars and sunburst patterns. The text is written in a casual, handwritten style. The list of six items is preceded by asterisks.

YEAR 3 HOMEWORK - Pack 4

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

Task 1:

Practice your spellings of your common exception words in your best cursive handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

Task 3:

Play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?



There is also handwriting for some of the common exception words.



YEAR 3 HOMEWORK - Pack 4

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle, and bottom) for writing practice.

YEAR 3 HOMEWORK - Pack 4

women

actual

breath

centre

different

eight

February

height

important

library

mention

often

popular

reign

special

thought

YEAR 3 HOMEWORK - Pack 4

Task 4:

Play Spelling Shed to practice your spellings set by your teacher.



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Please note, spellings will be available from school if you are unable to access the account.

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Task

Year 5 & Year 6 UKS2 Full List

Due: 09/03/20 00:00



Egg

[Details](#)

Weekly spellings - silent letters

0/2 Due: 08/03/20 09:00



Egg

[Details](#)

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YEAR 3 HOMEWORK - Pack 4

Task 5: PE and Wellbeing

Wellbeing: Cosmic yoga has lots of videos on youtube for children to follow. They are based on books and around stories to make it a fun and relaxing way to get children moving.

Dance: Just dance school playlist on youtube has lots of dance routines for the whole family to join in with.

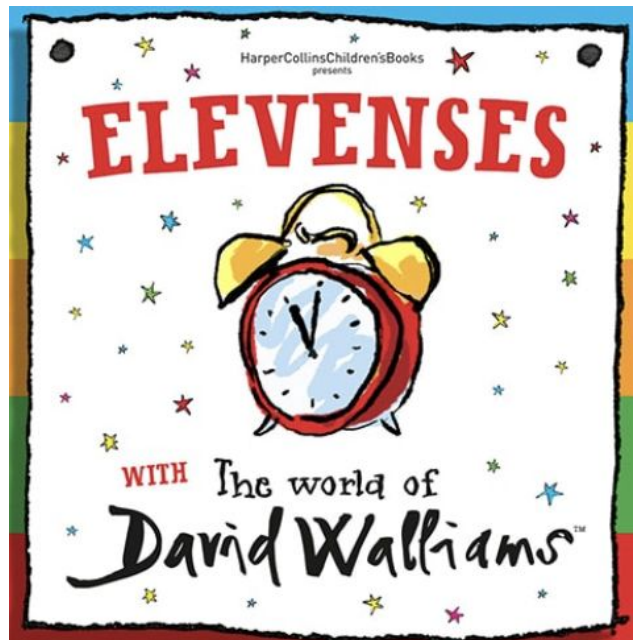
On the world of David Walliams you can listen to him read some of his stories.

<https://www.worldofdavidwalliams.com/>

PE: Joe wicks (the body coach) has youtube videos with exercise session for children that can be done at home with no equipment. He is also going to start a daily live youtube workout for children at 9am Monday to Friday starting 23.03.20

You can watch different animals live at Edinburgh zoo.

<https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam>



YEAR 3 HOMEWORK - Pack 4

Year 3

$\begin{array}{r} \text{10} \quad \text{1} \\ 57 \\ + 25 \\ \hline 82 \\ \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 75 \\ + 52 \\ \hline 127 \\ \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 86 \\ + 48 \\ \hline 134 \\ \text{1} \quad \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 687 \\ + 248 \\ \hline 935 \\ \text{1} \quad \text{1} \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 738 \\ + 524 \\ \hline 1262 \\ \text{1} \quad \text{1} \end{array}$
--	--	---	---	--

Year 3

$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 1 \\ 736 \\ - 462 \\ \hline 274 \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 11 \quad 1 \\ 723 \\ - 356 \\ \hline 367 \end{array}$	$\begin{array}{r} \text{100} \quad \text{10} \quad \text{1} \\ 6 \quad 1 \\ 1375 \\ - 538 \\ \hline 837 \end{array}$
---	--	--

Task 6: Addition and subtraction.

Keep practicing are addition and subtraction skills using the column method. Always make sure you are checking what the question is asking, partition the numbers correctly and line the up. Write your answers in numbers and words.

- Seven + 99 =
- Fifty four + 11 =
- 72 + 72 =
- 53 + 27 =
- Ninety one - 21 =
- Sixty - 49 =
- 101 - 58 =
- 83 - 38 =
- Sixty + eighty =

- 356 - 267 =
- 278 + 367 =
- 803 - eighty four =
- 74 + 852 =
- 644 + _____ = 856
- 323 = _____ - 456
- 642 = 294 + _____
- 643 + 584 =
- 1254 - 287 =

YEAR 3 HOMEWORK - Pack 4

Year 2

$$15 \times 5 = 75$$

$$10 \times 5 = 50$$

$$5 \times 5 = 25$$

$$50 + 25 = 75$$

Year 3

$$15 \times 5 = 75$$

$$10 \times 5 = 50$$

$$5 \times 5 = 25$$

$$50 + 25 = 75$$

$15 \times 12 = 180$

x	10	5
10	100	50
2	20	10

$100 + 50 + 20 + 10 = 180$

$43 \times 65 = 2795$

x	40	3
60	2400	180
5	200	15

$2400 + 180 + 200 + 15 = 2795$

Task 7: Multiplication. These are methods we have looked at for multiplying larger numbers. Make sure that we are partitioning the number correctly. Keep practicing the different methods.

x	1	2	3	4	5	6	7	8	9	10	11	12
12												
3												
4												

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. $5 \times 12 =$ 2. $6 \times 4 =$ 3. $3 \times 9 =$ 4. $10 \times 4 =$ 5. $5 \times 3 =$ 6. Seven $\times 4 =$ 7. Three $\times 8 =$ 8. Eight $\times 12 =$ 9. Nine \times twelve $=$ | <ol style="list-style-type: none"> 10. $23 \times 12 =$ 11. $16 \times 16 =$ 12. $34 \times 29 =$ 13. 52×12 14. $14 \times 32 =$ 15. $34 \times 32 =$ 16. $13 \times 13 =$ 17. $24 \times 24 =$ 18. $34 \times 34 =$ |
|--|---|

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Task 8: multiplication grid.

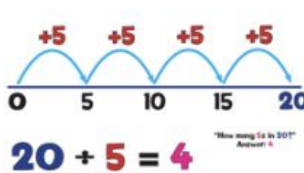
Time yourself completing the multiplication grid then check you answers and record your time to see if we can beat it in the future.
Did you beat your last time?

x	2	5	3	4	8	6	7	9	11	12
10										
2										
5										
3										
4										
8										
6										
7										
9										
11										

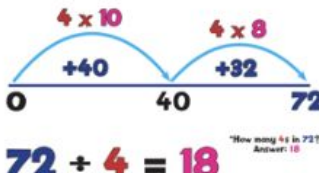
Time:

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Year 2

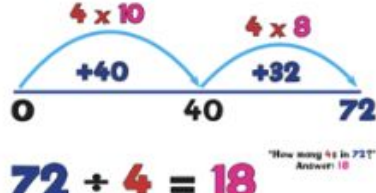


$20 \div 5 = 4$



$72 \div 4 = 18$


Year 3




$72 \div 4 = 18$

Year 4

$72 \div 4 = 18$



$536 \div 4 = 134$



Task 9: Division. Using the different methods above as we have done in class. Practice all 3 methods to embed your skills. There is squared paper on another page.

1. $48 \div 4 =$
2. $72 \div 3 =$
3. $240 \div 12 =$
4. $99 \div 3 =$
5. $124 \div 4 =$
6. $126 \div 6 =$
7. $24 \div 3 =$
8. $183 \div 3 =$
9. $72 \div 12 =$

10. $164 \div 4 =$
11. $156 \div 3 =$
12. $77 \div 7 =$
13. $240 \div 8 =$
14. $150 \div 2 =$
15. $84 \div 4 =$
16. $279 \div 9 =$
17. $231 \div 11 =$
18. $48 \div 12 =$

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Task 10: word problems.

Try to answers as many of these questions.

Look at what you are being asked to do.

What information do you need?

What sort of question is it? \div \times $+$ $-$

Humma has **8** colouring pencils. Jessica has **sixteen**. How many more colouring pencils does Jessica have?

Kyle thinks of a number and multiplies it by **3**. His answer is **15**. What was the number Kyle thought of?

Isiah has collected **224** football cards. For his birthday, his dad buys him another **100** cards. How many does he have now?

Jessica partitions **482** into **hundreds**, **tens** and **ones**. How would she write this down?

Sarah has **267 pence** in her money jar. Write this as an amount of pounds.

Mum has **£300**. She gives **£100** to each of her daughters, Humma and Sarah. How much money does Mum have left?

There are **117** grapes, **8** oranges, **9** bananas and **5** melons left in the fruit shop at the end of the day. How many pieces of fruit are left altogether?

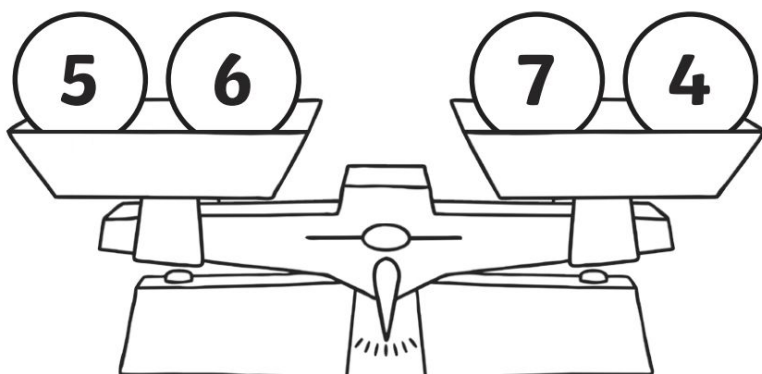
There are **72** grapes in a bag. How many people can have **8** grapes each?

Grid paper is available on Twinkl if you want some. At the moment twinkl is offering free membership.

YEAR 3 HOMEWORK - Pack 4

Task 11: balancing equations.

Balancing Act - Addition



On the balancing scales, each side balances when you add the numbers together:

$$(5) + (6) = (11)$$

$$(7) + (4) = (11)$$

1. In each of these number sentences, make each side balance.

a) $(3) + (9) = (6) + (\quad)$

f) $(\quad) + (10) = (8) + (7)$

b) $(7) + (\quad) = (9) + (9)$

g) $(11) + (9) = (7) + (\quad)$

c) $(8) + (11) = (\quad) + (7)$

h) $(5) + (12) = (8) + (\quad)$

d) $(\quad) + (4) = (10) + (10)$

i) $(3) + (\quad) = (12) + (7)$

e) $(5) + (14) = (7) + (\quad)$

j) $(13) + (4) = (\quad) + (11)$

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Task 12: Money



1P

2p

5p

10p

20p

50p

£1

£2

1.



How much? _____

2.



How much? _____

3.



How much? _____

4.



How much? _____

5.



How much? _____

6.



How much? _____

7.



How much? _____

8.



How much? _____

9.



How much? _____

10.

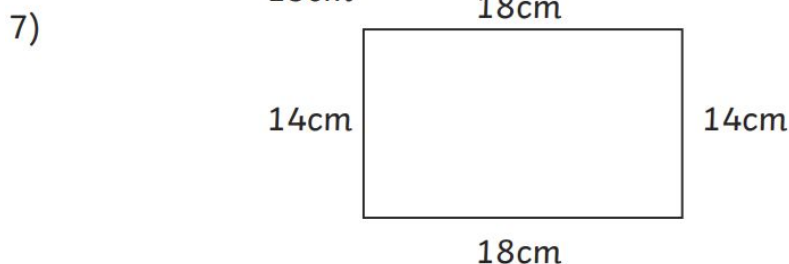
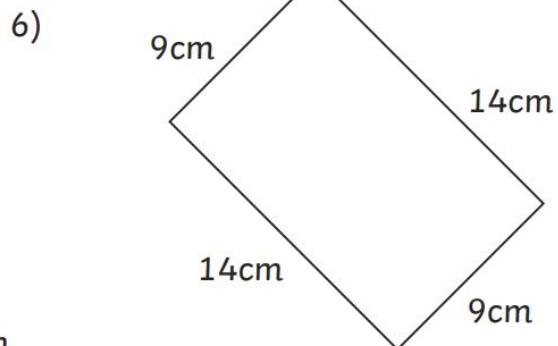
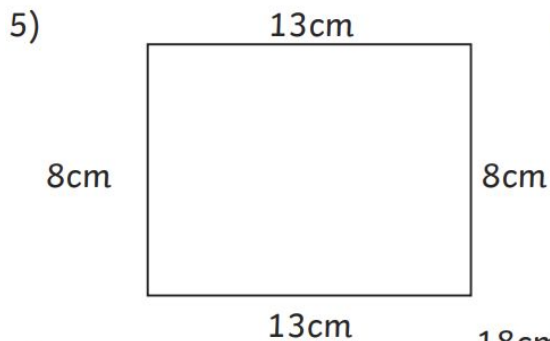
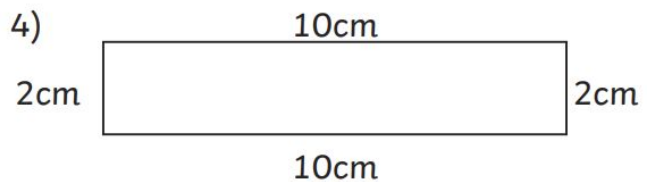
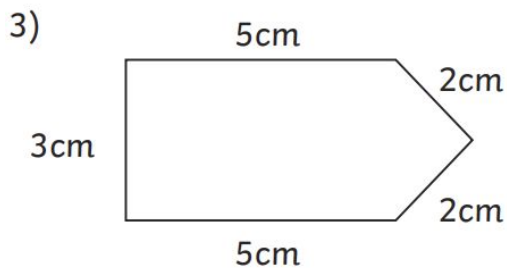
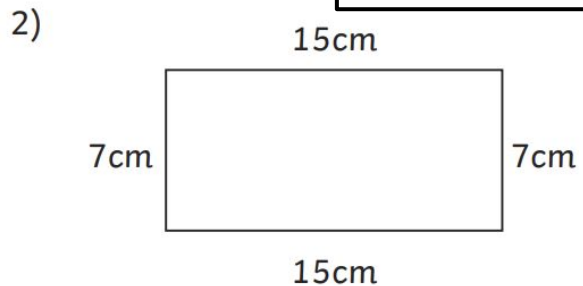
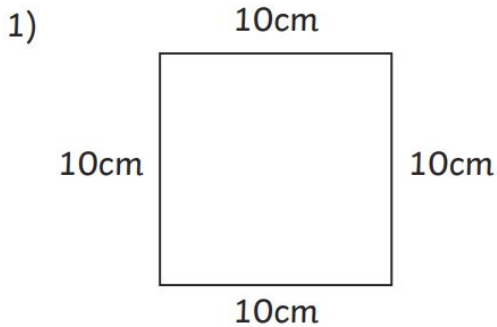


How much? _____

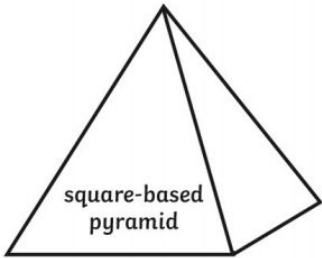
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Calculate the perimeter of each of these shapes. Write the answer inside the shape. Always check the units of measure and remember that these drawings are not to scale!

Task 13: Perimeter.



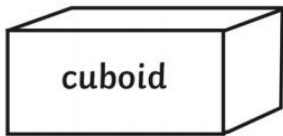
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edges _____

faces/surfaces _____

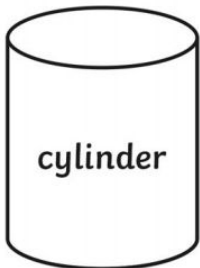
vertices _____



edges _____

faces/surfaces _____

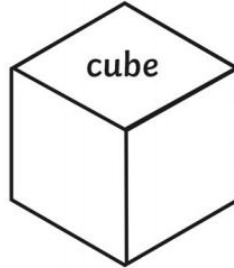
vertices _____



edges _____

faces/surfaces _____

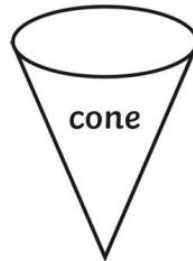
vertices _____



edges _____

faces/surfaces _____

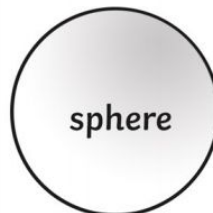
vertices _____



edges _____

faces/surfaces _____

vertices _____



edges _____

faces/surfaces _____

vertices _____

Task 14: Shape.

Edge - The edge of a surface is where two faces meet.

Face - A face is the side of a solid shape.

Vertices - The vertices are where two or more lines meet.

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Task 15:

Talking point:

Questions to ask others.

1. If you could have any superpower what would it be and why?
2. If you wrote a book what would it be about?
3. What have you done to be kind to someone recently?
4. Is it ok to ever cheat?
5. What are you most proud of?
6. What was the happiest day of your life?
7. If you could change one thing in the world what would it be?
8. Who would you most like to meet?



Task 16: find and correct the spelling mistakes

There are 8 spelling mistakes in this paragraph. Write the correct spelling for each word in the box.

Anna decided to go shopping on Sunday. She took the bus to the shopping center and went into the first shop to buy some medicine. She chose to continue shopping even though the rain outside was becoming a little extreme. Afterwards, she went to the shop opposite and bought some potatoes. On the way back to the bus she didn't notice the hole in her bag and she accidentally dropped her shopping all over the floor.

[illegible]

YEAR 3 HOMEWORK - Pack 4

Task 17: Outside learning.

Create a log of outside activities you are doing, either writing or with pictures.

This can include:

Planting seeds,
Cutting the grass.
Chalk drawing,
Water painting,
Skipping,
Create a hopscotch,
Picnic in the garden,
Painting stones,
Fairy garden.



Task 18: GPS. correct and GPS mistakes you find

The solar systym is the gravitationally bound system consisting of the sun and the objects that orbit it. The solar formed 4.6 billion yeeears ago. there are eightplanets that directly orbit the sun: mercury venus earth mars Jupiter Saturn Uranus and Neptune. There are other objects that orbit the sun however they are known as dworf planits and small solar system bodies.

The Solar System is in the Orion Arm, 26,000 light years from the center of the Milky way. The four smaller inner planets are terrestrial planets. They are composed of rock and medal. The for outer planets are giant planets. jupiter and saturn are gas giants, being made up of hydrogen and helium. The too outer planits Uranus and neptune are ice giants, being composed of substances with high melting points.

In this Paragraph correct the mistakes. Look for:

- Capital and lowercase letter,
- How to finish the sentence,
- Spelling mistakes,
- Words that are missing,
- New paragraphs
- Where a space is needed.

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Task 19: GPS retrieval: Can you answer these?

What is a noun?	A word that describes is?
What is a doing or being word?	What is a question?
What is a phrase at the opening of a sentence that says how, when or where the action is happening?	What is a subordinating conjunction?
A ----- clause is a clause which adds information to a main clause	What is parenthesis?

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Task 20: Science

Name 5 light sources.	What is darkness?
What are the functions of a root?	What are the different parts of the circulatory system?
What are the different food groups?	What 3 things does the blood deliver?
What are nutrients for?	What things does a plant need to grow?

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Task 21: Place and time.

What is a city state called?	What is the capital of Greece?
What is the tallest mountain? What is said to happen there?	Where were the first Olympic games held?
Names 2 main city states?	What would children learn in the different city states?
What is an amphitheatre?	Who were the Hippocrates?

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Task 22: Creative writing:



Story starter!

She gritted her teeth and began the climb.

With her vulnerable young perched precariously on her back as she ascended the branch, the extra weight caused her paws to tremble, and her sensitive whiskers to twitch at the strain.

Now that their nest had gone, and storm clouds gathering overhead, she was desperate to find a new location to begin building again. It was their only chance...

Can you continue the story of the possums as they strive to find a new home?

Alternatively, you could do further research on possums and produce a non-chronological report about them?

Question time!

What do you think has happened to their nest?

What is the mother possum thinking?

Which of the baby possums has the best seat and why?

Possums have incredible senses. Which of our senses do you think we use the most?

Perfect picture!

Think about where the perfect place for a possum to build a nest might be, then draw or describe it.

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Task 23: Word
search

V A D T L C O U O Y E E F Q U
E C I L O P A H Q T C C K S S
V L F S U G R R S E N T X Z B
G B D F R E A U E F A A O D B
S T H Y H E P B V A L P C M Y
X Q R C N P R W C S U K M L K
O Z A U O B V A Y Z B W I L F
C E W R S L O J C M M M N S C
T D T R M T J Q H N A X I M F
H V D F I R E Q J F Z V J Y R
H X I Q O H W D K K M I Y J I
D A C M M H Q X H W I Y A H E
F D I Z Y W K B V Y F X R N N
K P A N U U T T Y T V Z E S D
P A R E N T S H P N N P X H S

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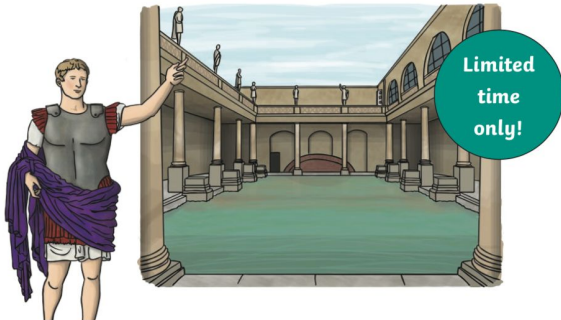
Task 24: Reading

Read the text and
answer the questions.

Live like an Emperor!

11 Do you have time to spare, require healing or need a
21 place to socialise with friends? Then bathe in the natural
29 thermal waters of the extravagant Roman baths. With
37 exclusive features, such as our new hypocaust system –
46 underfloor heating using the latest in hot-air technology
58 – and a new range of perfumed oils for use in the
70 caldarium, you can bathe and relax in style at one of
80 Britain's finest natural hot springs. Why not bathe in the
88 warm waters of the tepidarium before plunging into the
94 frigidarium's cold bath to refresh your senses?

107 For a limited time only, we have a buy one, get one free
118 offer on strigils – scrape off the day to day dirt, grime
125 and dead skin to your heart's content!



Quick Questions



1. In which room can guests use perfumed oils?



2. What do you think a 'strigil' is? Explain your answer.



3. How do the pools in the tepidarium and frigidarium compare?



4. Give one way that the author has tried to be persuasive.

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ffff jfff ff jj fff jjj fj fj jjf ffj
fff jjj ffj jjf fjfj fffj jjjf ffjj
ff jj ffff



Taks 25:

ICT - typing.

Practice your typing on a keyboard with your fingers in the correct position on the keys.

Speed
8 wpm
Accuracy
100%

Taks 26:

Make a poster to display about outdoor safety. think about:
Road safety,
Sun safety,
Water safety,
People to call if needed,
Stranger danger.



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Task 27: Reading.

How Thunor Got His Hammer

10 Sif was Thunor's wife and she had long, golden hair.
20 One morning, she went out onto the porch and fell
31 asleep. Just as she did, Loki came along. He was always
51 playing tricks. Loki went up on the porch and cut off Sif's
53 golden hair.

65 When Sif woke up and saw that her hair was gone, she
77 cried and cried. Then she ran to hide. She did not want
86 Thunor to see her. When Thunor came home, he looked
96 all around the house. At last he found her crying.

107 "Oh, Thunor, look, all my hair is gone! Somebody has cut
118 it off. It was a man. He ran away with it."

124 Thunor was infuriated. "I know it
130 was Loki. He is always getting
132 into mischief.

138 Just wait until I get him!"
140 he screamed.



Quick Questions



1. Where did Sif fall asleep?



2. Write two adjectives that the author could have used to describe Loki.



3. Why do you think that Sif did not want Thunor to see her without her hair?



4. What do you think Thunor did next?

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Task 28: questions to think about when you read.

Question to ask your child when reading with them

Before your child reads a book, ask:

- Why did you select this book?
- What makes you think this book is going to be interesting?
- What do you think the book is going to be about?
- Does this book remind you of anything else you've already read or seen?
- What kind of characters do you think will be in the book?
- What do you think is going to happen?

While your child is reading a book, try asking:

- Will you catch me up on the story? What's happened so far?
- What do you think will happen next?
- If you were that character, what would you have done differently in that situation?
- If the book was a TV show, which actors would you cast in it?
- Where is the book set?
- If the main character in that story lived next door, would you be friends?
- What does the place look like in your head as you read? Would you want to visit there?
- Did you learn any new words or facts so far?

After your child has finished a book, ask questions like:

- What was your favorite part of the book? Why?
- Who was your favorite character? Why?
- What was the most interesting thing you learned from the book?
- Why do you think the author wrote this book?
- Would you have ended the book differently? Did it end the way you thought it would?
- Did the problem of the book's plot get solved?
- If you could change one thing in the book, what would it be?