

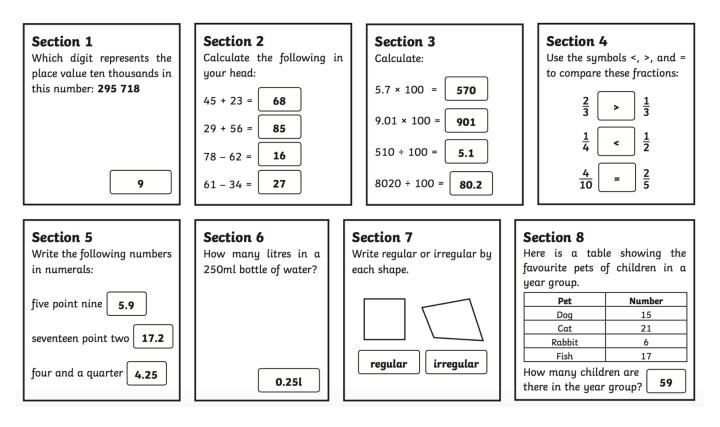
Hampton Vale Primary Academy



YEAR 5 HOMEWORK

ANSWERS - PACK 3

Please see answers to each task set for MATHEMATICS

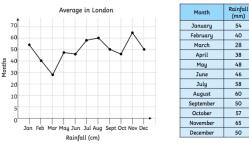


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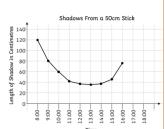


YEAR 5 HOMEWORK

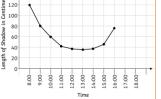
1. Explain the mistakes in this line graph showing average rainfall in London, which is drawn from the information in the table.



- 3. This graph shows the length of a shadow at each hour:
- When was the shadow shortest?
- What was the difference between the shortest and longest shadow?
- Bu how much did the shadow change between 8:00am and 10:00am?

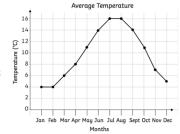


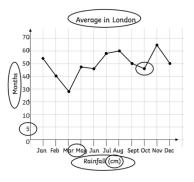
 What time would you expect the shadow to be 120cm again?



- 1. Spot the Mistakes. These are the mistakes:
 - Scale 0, 5, 10, 20, 30 40, 50, 60
 - April is missing on the graph.
 - The value for October should be 57 on the graph.
 - Title should be 'Average Rainfall in London'
 - "Month" and "Average rainfall (cm)" need to be swapped round.
 - Units are wrong in rainfall it should be mm.
- 2. True or False. Explain why each of the following statements are true or false.
 - False: 4°C
 - True: 16°C 4°C or read on graph.
 - False: 5°C; 11°C is the temperature in May.
 - True: largest difference between points on the graph.
- 3. Solve. This graph shows the length of a shadow at each hour.
 - 13:00
 - 81-82cm
 - 60cm
 - 17:00

- 2. Explain why each of the following statements are true or false.
- The lowest
- temperature is 5°C • The difference between the highest and lowest temperature is 12°C.
- The temperature rose 11°C from March to May.
- The largest fall in temperature was from October to November.





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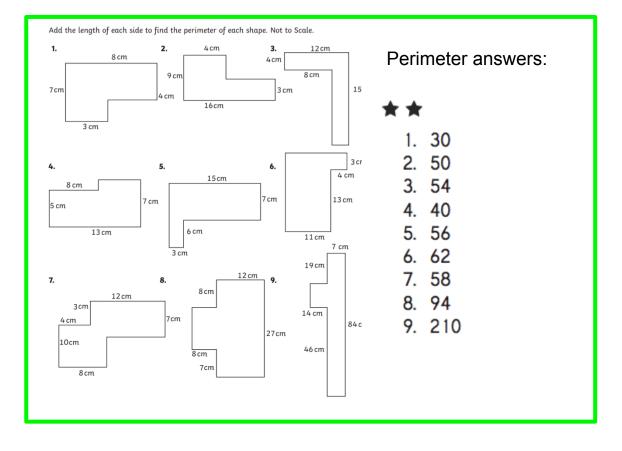


2 × 4 = 8	40 = 4 × 10	12 × 12 = 144
3 × 1 = 3	6 × 4 = 24	6 × 5 = 30
10 = 5 × 2	3 × 7 = 21	4 × 11 = 44
4 × 4 = 16	8 × 11 = 88	48 = 6 × 8
10 × 6 = 60	7 × 5 = 35	9 × 10 = 90
2 × 4 = 8	2 × 9 = 18	2 × 6 = 12
16 = 8 × 2	8 × 10 = 80	7 × 7 = 49
5 × 3 = 15	6 × 2 = 12	8 × 1 = 8
10 × 3 = 30	20 = 4 × 5	9 × 9 = 81
12 × 1 = 12	12 × ₆ = 72	36 = 12 × 3
3 × 6 = 18	9 = 3 × 3	10 × 12 = 120
11 × 4 = 44	8 × 4 = 32	8 × 7 = 56

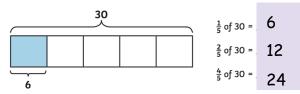
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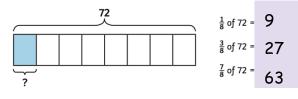
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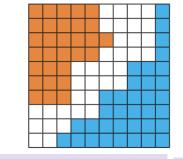
1) a) Use the bar model to help you find these fractions of 30.



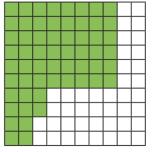
b) Use the bar model to help you find these fractions of 72.



3. For each colour, write down the representation as a fraction, decimal and percentage.



Orange - 30%, 0.3, 30/100 White - 35%, 0.35, 35/100 Blue - 35%, 0.35, 35/100



Green - 43%, 0.43, 43/100 White -57%, 0.57, 57/100



YEAR 5 HOMEWORK

- There are **250** children eating their lunch. **45** leave to go to the playground. **12** more children arrive to eat their lunch. How many children are eating now? **217**
- 2 The Year 5 class has **33** pupils. Year 6 has **4** more pupils. How many pupils are in Year 5 and 6 altogether? 67
- 3 Lola's book has **350** pages. She reads **60** pages on Tuesday and **36** on Wednesday. How many pages does she have left to read? **154**
- **4** Two hundred and forty six people go to the country park on Sunday. This is **54** fewer people than went on Saturday. How many people went to the country park on Saturday and Sunday altogether?
- **3** children need **144** gold stars between them to win a prize. Sadia and Ayesha have **24** gold stars each. Bilal has **27** gold stars. How many more gold stars do they need to win a prize?

69

482

546

6 Charlie has **£100**. He spends **£18** on a game and **£45** on a new coat. He then spends **£22** on a t-shirt. How much money has he spent in total? Does he have enough money to buy a toy car for **£12**? Explain your answer.

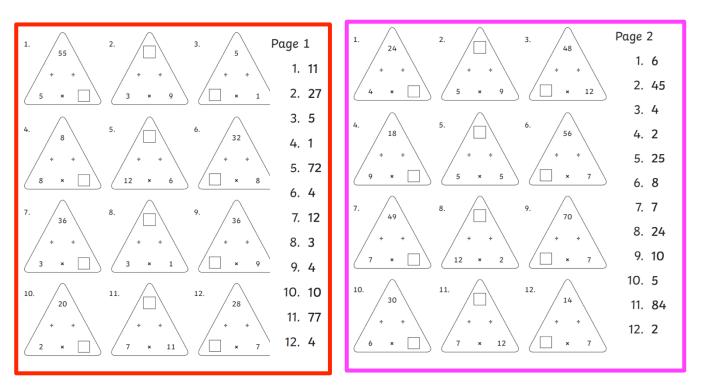
£85. Yes, there is £15 left to buy a £12 car

Bilal thinks of a number. He adds **437** and then subtracts **67**. His answer is **852**. What was his first number?

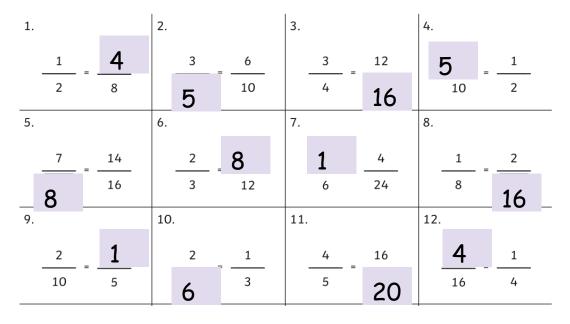
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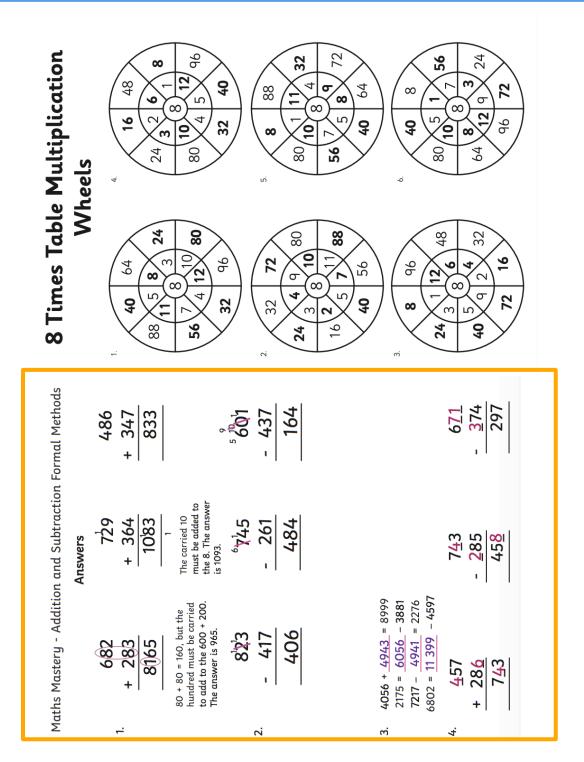


Complete the following fractions to make the fractions equivalent.



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YEAR 5 HOMEWORK

Long Multiplication Practice - 3 Digits x 2 Digits **Answers**

1.				
		1	6	1
x			2	3
		4	8	3
	3	2	2	0
	3	7	0	3

2.				
		2	3	2
x			2	6
	1	3	9	2
	4	6	4	0
	6	0	3	2

3.				
		6	1	4
x			1	8
	4	9	1	2
	6	1	4	0
1	1	0	5	2

4.					
	9	6	9		
		9	5		
4	8	4	5		
7	2	1	0		
2	0	5	5		
	7	4 8 7 2	Image: Non-Stress Image: Non-Stress 4 8 4 7 2 1		

5.				
		7	4	0
x			9	6
	4	4	4	0
6	6	6	0	0
7	1	0	4	0

	3	6	2
		5	8
2	8	9	6
8	1	0	0
0	0	0	6
	8	2 8 8 1	2 8 9

	3	0	5
		7	1
	3	0	5
1	3	5	0
1	6	5	5
		3 1 3	7 3 0 1 3 5

8.				
		3	7	0
x			6	4
	1	4	8	0
2	2	2	0	0
2 2	2 3	2 6	0 8	0 0

9 .				
		5	8	4
x			1	5
	2	9	2	0
	5	8	4	0
	8	7	6	0

10.				
		8	5	1
x			8	9
	7	6	5	9
6	8	0	8	0
7	5	7	3	9

14.

х

1

13.				
		6	4	6
x			1	0
				0
	6	4	6	0
	6	4	6	0

				1
	7	0	9	
		1	7	
4	9	6	3	
7	0	9	0	
2	0	5	3	

11.				
		7	4	9
x			9	8
	5	9	9	2
6	7	4	1	0
7	3	4	0	2

12.				
		4	8	2
x			2	3
	1	4	4	6
	9	6	4	0
1	1	0	8	6

15.				
		9	1	4
x			5	7
	6	3	9	8
4	5	7	0	0
5	2	0	9	8

- ÷	-	•	0	•
16.				
		7	1	8
x			4	5
	3	5	9	0
2	8	7	2	0
3	2	3	1	0

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question	answer			
	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	4		
	5. 7 7 7 6. 7. 8 6. 8. 7 5 4 5 1 9 6. 5. 5. 4.3 3. 1. 1 1 1 1.	2		
	$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	1 0		

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YEAR 5 HOMEWORK

1	11884
2	10053
3	10483
4	10336
5	18753
6	10467
7	18260
8	14852
9	5181
10	16225
11	10162
12	12971
13	12535
14	11598
15	10078
16	12452
Challenge.	
1	2 1 32 + 31 52 = 5 28 4
2	96 17 + 6 5 80 = 16 197
3	25 6 7 + 5 39 8 = 7 9 65
4	8821 + 2060 = 10 881

1	3976
2	652
3	3439
4	930
5	1698
6	1165
7	661
8	7818
9	2018
10	4272
11	1190
12	379
13	4231
14	761
15	2077
16	3249
Challenge.	
1	9 2 45 - 7 5 2 6 = 171 9
2	26 3 5 - 1 2 6 7 = 1 368
3	7 5 9 7 - 2 6 2 6 = 4971
4	2 70 8 - 1 63 3 = 1075

SUBTRACTION





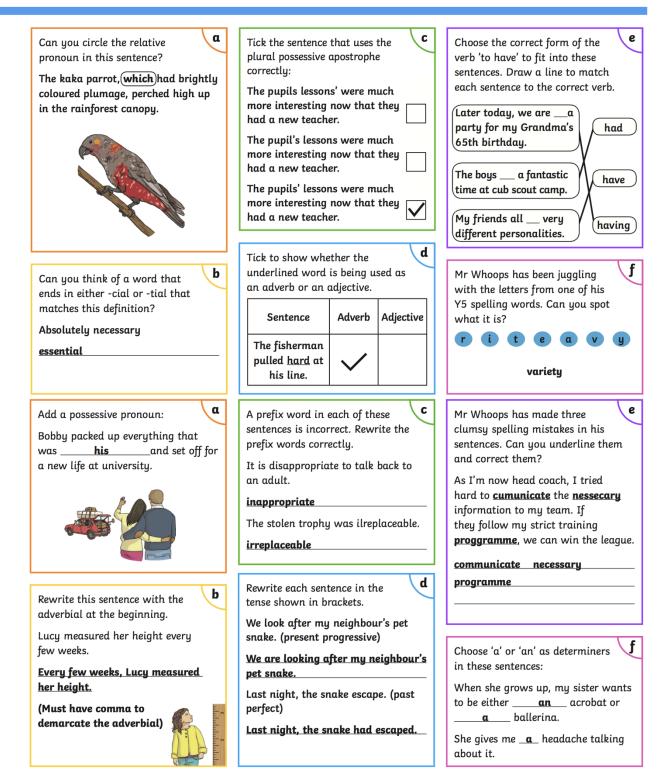
YEAR 5 HOMEWORK

ANSWERS - PACK 3

Please see answers to each task set for Writing on the following pages.

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YEAR 5 HOMEWORK

Mini SPAG test 3

1. Complete the sentences below using either I or me.	
pulled out the keys from my pocket.	
She asked to help her put up the pictures.	
My team and are playing next week.	
Why isn't anyone able to understand what am trying to do?	
I had to help with the washing up before Dad would turn on the television for	<u> </u>
1	mark
2. Write a sentence using inverted commas appropriately.	
	mark
3. Put a tick in each row to show whether the sentence is a statement, a command	<u>or a</u>
question.	

	Sentence	Statement	Command	Question
How are you				
Go to bed				
I like horse riding				

All correct answers 3 marks

4. Complete the sentence below by choosing the correct contraction.

Even if you want to, you go to the park.

- They'll	- Can't	- I'll	
-----------	---------	--------	--

5. Add a prefix from the list to this word to make an adjective.

- Un

.

.....happy

- Mis

- In

1 mark

1 mark



YEAR 5 HOMEWORK

Each sentence below has one word that is incorrect. Write the correct spelling of the word in the box.

- 1. How could Sarah perswad her mum to stay out later?
- 2. The school trip was to an anshient temple.
- 3. Mohammad really wanted to win the compitishion.
- 4. Loki, the dog, hated thunder and litening.
- 5. There was a worrying sound coming from the vehcle.
- 6. It won't be nesesary.
- 7. The tempracher in the classroom was increasing
- 8. The lady next door was being a newsance.

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

- 1. The hotel was too small to acomodate the large party.
- 2. They lived in a friendly comunatey
- 3. "Mum, you always egagerate!" shouted James.
- 4. Year 5(freqentle) got all of their spellings correct.
- 5. They were asked to leave (imediatley).
- 6. The ugly sisters would always critsise Cinderella.
- 7. Dad hurt a leg musle whilst jogging.
- 8. They had a marvelus) first day at school.

accommodate	
community	
exaggerate	
frequently	
immediately	
criticise	
muscle	
marvellous	





YEAR 5 HOMEWORK

ANSWERS - PACK 3

Please see answers to each task set for READING

Metamorphosis

Metamorphosis is a process by which animals undergo an abrupt and obvious change in the structure of their body and their behaviour. Some animals undergo complete metamorphosis, in which they completely transform. Other animals experience incomplete metamorphosis, where they go through several different stages, with each stage getting bigger than the last.

Complete metamorphosis has four distinct stages: egg, larva, pupa and adult (for example a frog or butterfly) and the animal looks very different at each stage. Incomplete metamorphosis has three distinct stages: egg, nymph, and adult (for example a dragonfly or grasshopper) and the young animal (nymph) looks like a smaller version of the adult.



Quick Questions

- Find and copy two words in the text that mean the same as 'change'.
 Accept: transform and metamorphosis.
- Name two animals from the text that go through complete metamorphosis.
 Accept: frog and butterfly.
- Describe two ways in which complete and incomplete metamorphosis are different.
 Accept reference to amount of stages and how the young animal looks.
- 4. Explain why the word 'abrupt' has been used to describe metamorphosis.

Accept any reference to metamorphosis being sudden or unexpected.



YEAR 5 HOMEWORK

The Sun

Answers

1. What gases is the Sun mainly made from?

Hydrogen and helium

2. How long does it take energy to reach Earth from the Sun?

8 minutes

3. How far away is the Sun from Earth?

149.6 million km

4. What type of star is the Sun now?

A yellow dwarf

5. List the different layers of the Sun from the centre to the outside.

Core, radiative zone, convection zone, the photosphere, chromosphere, corona

6. What keeps our solar system of planets orbiting the Sun?

The Sun's gravity

7. Solar means 'relating to the Sun'. Think of another example where we use the word 'solar'.

Any including: solar panels, solar energy, solar power, solar eclipse, solarium, solar cell, solar year

8. Will the Sun last forever? If not, why not?

No. It will use all its energy eventually.

9. In the final paragraph it says that Earth will become 'a bit like a greenhouse'. A greenhouse is warm and moist inside because of the glass that lets heat and light in and keeps it in. Our Earth is not surrounded by glass, so what will let the heat and light in and keep it in?

The atmosphere

10. Look at the final line - where do you think humans will be by then?

Open ended for discussion.

There's every possibility we may be in other solar systems or galaxies by then.