

## YEAR 6 HOMEWORK PACK 2

Whilst school is closed, we have planned and designed a variety of tasks for the Year 6 children to complete. The tasks are designed to be follow the learning that would have been happening in school, as closely as possible. In addition, we also expect all pupils to read daily, as well as use **TT Rockstars** and **Spelling Shed** to practise their times tables facts and spellings.

Please e-mail the Year 6 team via Mrs Fogarty-Slack [sfogarty-slack@hvp.org.uk](mailto:sfogarty-slack@hvp.org.uk) with any questions, support needed or to share all your wonderful work during this period of time.

In addition to the tasks we have set, there are several websites the children can access to continue their learning and revision. Please see below.  
*N.B. Some of the websites listed are offering free membership for parents/carers during this period of time.*

<http://www.twinkl.co.uk/offer> enter code: UKTWINKLHELPS

<http://www.spellingframe.co.uk>

<https://www.transum.org/Software/SW/Quickulations/>

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.morningchallenge.co.uk/home>

<https://kids.classroomsecrets.co.uk/> (see next page).

## YEAR 6 HOMEWORK

# *First*News

NEWS TO GET YOUNG PEOPLE TALKING

Alongside this home learning pack, we have also uploaded a copy of children's newspaper 'First News'. Enjoy reading it and answering the reading comprehension questions you will find later on this later in this pack.

And whilst there may be lots of doom & gloom in the news at the moment, here are two more light-hearted news stories gracing the news this week! But can you guess what the stories are? (Answers are on the next page!)

What is this object and why is it in the news?



Who is this person and why is she in the news this week?



## YEAR 6 HOMEWORK

# FirstNews

NEWS TO GET YOUNG PEOPLE TALKING

What is this object and why is it in the news?



This is Daniel Hutton's project, the Porta-Brew, which allows hot drinks to be made anywhere, in an environmentally friendly way and without a power supply, by using electro-magnetic induction. His design has made it through to the finals of the Big Bang UK Young Scientists & Engineers Competition.

Who is this person and why is she in the news this week?



This is 100-year-old keep fit teacher and former gymnast Marion Watson, who still teaches exercise classes three times a week, despite being a centenarian! 'I am 100 years young!' she says.

## YEAR 6 HOMEWORK



Play TT Rockstars at least twice a day. This will help to improve your recall of your multiplication facts.

<https://ttrockstars.com/>

Can you improve your time per second answered?

<https://kids.classroomsecrets.co.uk/>

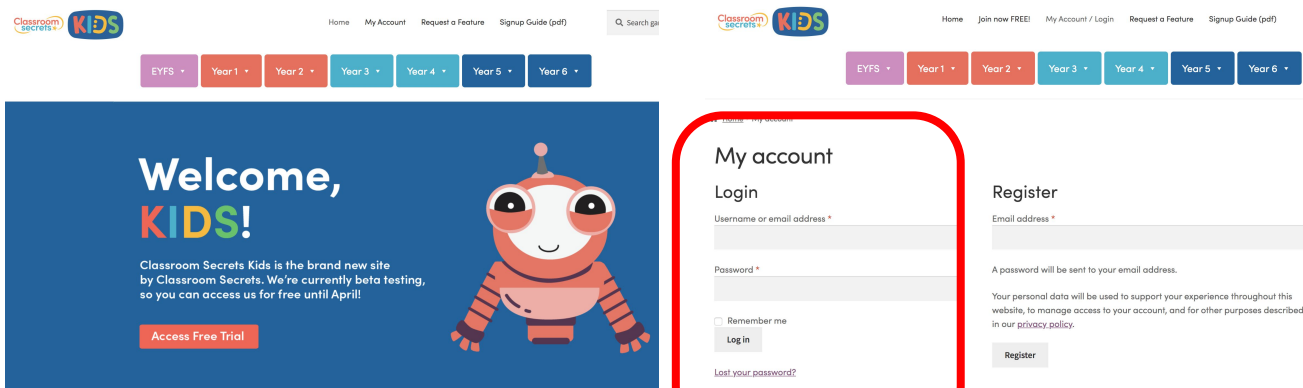


We have created log-ins for every Year 6 child for 'Classroom Secrets Kids'. On this website, the children have access to Year 6 maths and GPS learning tasks.

Username: 65762 + first name

eg. Fred = 65762Fred

Password: HamptonVale1



The screenshot shows the Classroom Secrets Kids website interface. At the top, there is a navigation bar with links for Home, My Account, Request a Feature, and Signup Guide (pdf). Below this is a search bar and a row of buttons for different year levels: EYFS, Year 1, Year 2, Year 3, Year 4, Year 5, and Year 6. The main content area is divided into two sections. On the left, there is a 'Welcome, KIDS!' banner with a cartoon robot character and a button for 'Access Free Trial'. On the right, there is a 'My account' section with a red border. This section contains a 'Login' form with fields for 'Username or email address' and 'Password', a 'Remember me' checkbox, and a 'Log in' button. Below the login form is a link for 'Lost your password?'. To the right of the login form is a 'Register' section with a field for 'Email address' and a 'Register' button. A note below the register button states: 'A password will be sent to your email address. Your personal data will be used to support your experience throughout this website, to manage access to your account, and for other purposes described in our privacy policy.'

## YEAR 6 HOMEWORK - MATHS

Task 1: Using the following YouTube links, these videos walk the children through past Maths SATs papers, question-by-question. Children can complete the question and then follow the guidance to see if their calculations and answer(s) are correct.

KS2 Maths SATs 2018 – arithmetic

<https://www.youtube.com/playlist?list=PLS3PH82bo0VCOa22jGJZ13yRR-8lw5Uyl>

KS2 Maths SATs 2018 – reasoning 1

[https://www.youtube.com/playlist?list=PLS3PH82bo0VADU74bhYx\\_7Bp9qaDz0b-k](https://www.youtube.com/playlist?list=PLS3PH82bo0VADU74bhYx_7Bp9qaDz0b-k)

KS2 Maths SATs 2018 – reasoning 2

[https://www.youtube.com/playlist?list=PLS3PH82bo0VDBZlpqH\\_h8JtfJCSQHyJxp](https://www.youtube.com/playlist?list=PLS3PH82bo0VDBZlpqH_h8JtfJCSQHyJxp)

These links take you to a playlist which contains a video for each question on each paper.

**\*Miss Roach's maths group: In addition to the work in this booklet, please continue to also work through the 'Headstart Mastery' booklet set for you on Friday 13th March.**



# YEAR 6 HOMEWORK

## Maths: retrieval

1)

**Fluency**  $8^2$

$8^2$

$4^2$

$9^3$

$7^3$

## Fluency

$$0.5 = \underline{\hspace{1cm}}\% = \underline{\hspace{1cm}}/\underline{\hspace{1cm}}$$

$$\underline{\quad}.\underline{\quad} = \underline{\quad}\% = 1/4$$

$$_.2 = \_\_\% = \_/_\_$$

$$\frac{\quad}{\quad} = 75\% = \frac{\quad}{\quad}$$

## Apply

$$\frac{3}{5} \div 2 =$$

$$2/7 \div 4 =$$

$$\frac{2}{3} \div 9 =$$

$$\frac{5}{6} \div 5 =$$

## Apply

$$17 \div 100 =$$

$$5.6 \times 100 =$$

$$6.3 \times 1000 =$$

$$0.28 \times 1000 =$$

$$194.5 \div 10 =$$

$$346.01 \times 10 =$$

## YEAR 6 HOMEWORK

### Maths: retrieval

2)

#### Fluency

Circle two numbers that have a difference of 230

340    580    250    810    120

#### Fluency

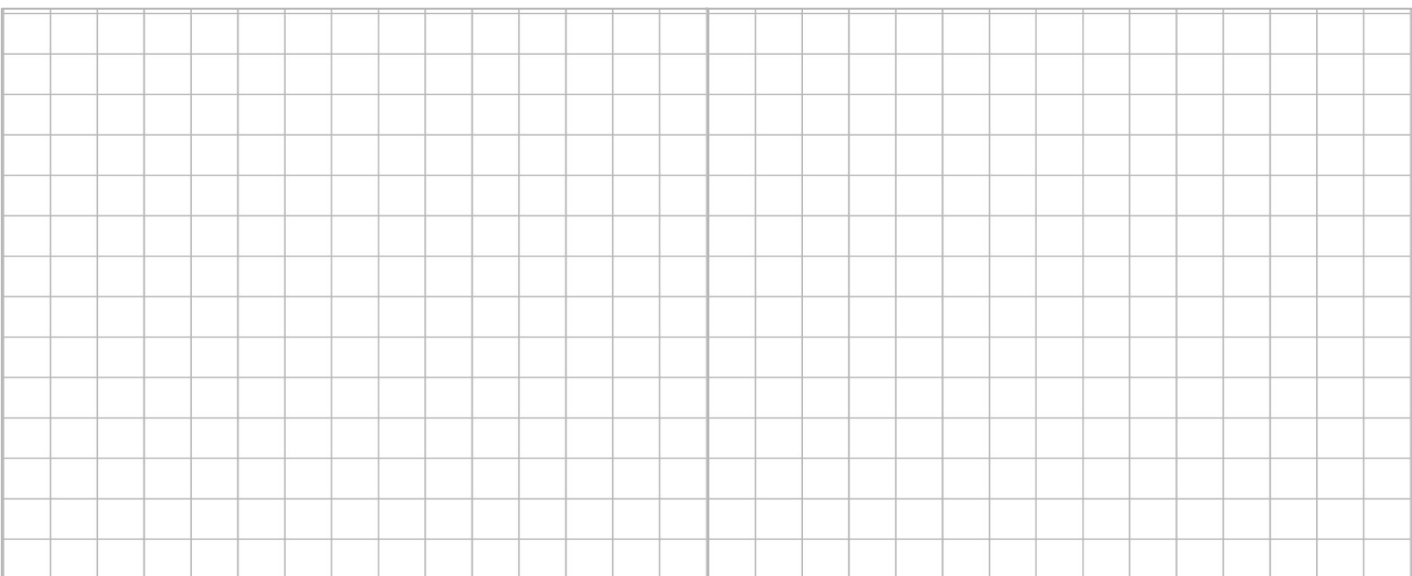
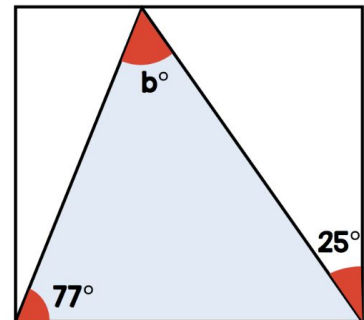
List all the common multiples of 6 and 7 under 70.

#### Apply

Jamie has to drive 327.3 miles to Wales and then a further 186.9 miles to Devon. During his drive, he stops for a 10 minute break after 293.4 miles. How many more miles will he still need to drive to reach Devon?

Find the size of angle b.

#### Apply



## YEAR 6 HOMEWORK

### Maths: retrieval

3)

Fluency

$$113.26 - 28.5 =$$

$$43.55 + 17.23 =$$

$$157.75 - 25.65 =$$

Fluency

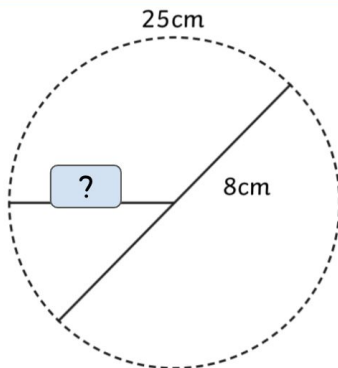
Complete the statements using  $<$ ,  $>$  or  $=$

60 seconds  1 hour

10 mm  10 cm

500 g  0.5 kg

Apply



Apply 5 miles is approximately equal to 8km.

Eva walk 10 miles, how many kilometres has she walked?

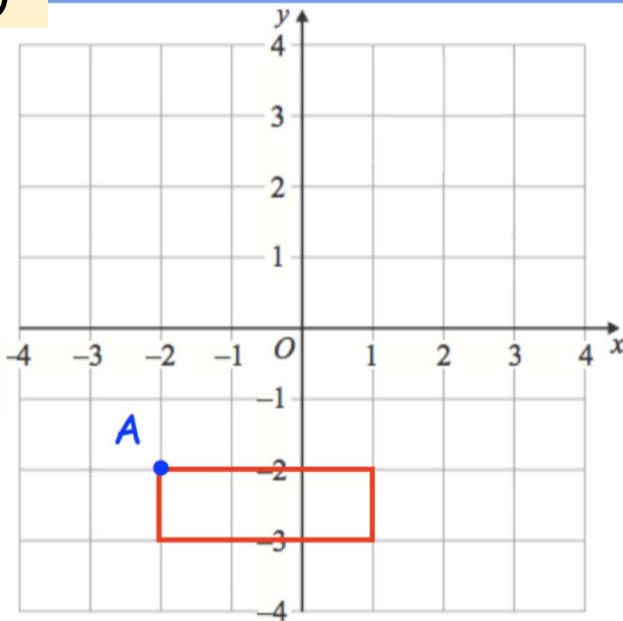
Teddy walks 4 kilometers, how many miles has he walked?



## YEAR 6 HOMEWORK

### Maths: retrieval

4)



Here is a rectangle on a grid.  
The rectangle is translated so that point A moves to (0, 0). Give the remaining 3 co-ordinates of the rectangle in its new position.

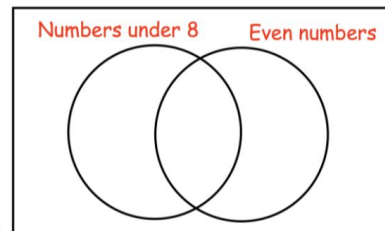
#### Fluency

Write the missing values

$$\frac{4}{5} = \frac{12}{\square} = \frac{\square}{60}$$

#### Apply

Put these numbers in the correct place on the diagram:



4 5 8 9 10



## YEAR 6 HOMEWORK

### Maths: retrieval

5)

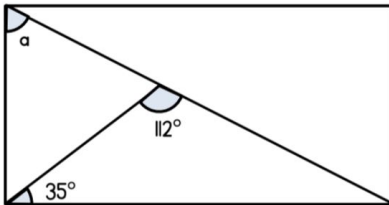
#### Fluency

$$7\,205\,415 = \boxed{\phantom{0000000}} + 4\,923\,807$$

Here is a rectangle.

Some lines have been drawn inside.

#### Apply



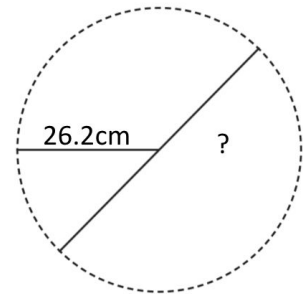
Work out the size of the angle marked  $a$ .

Explain your reasoning.

#### Fluency

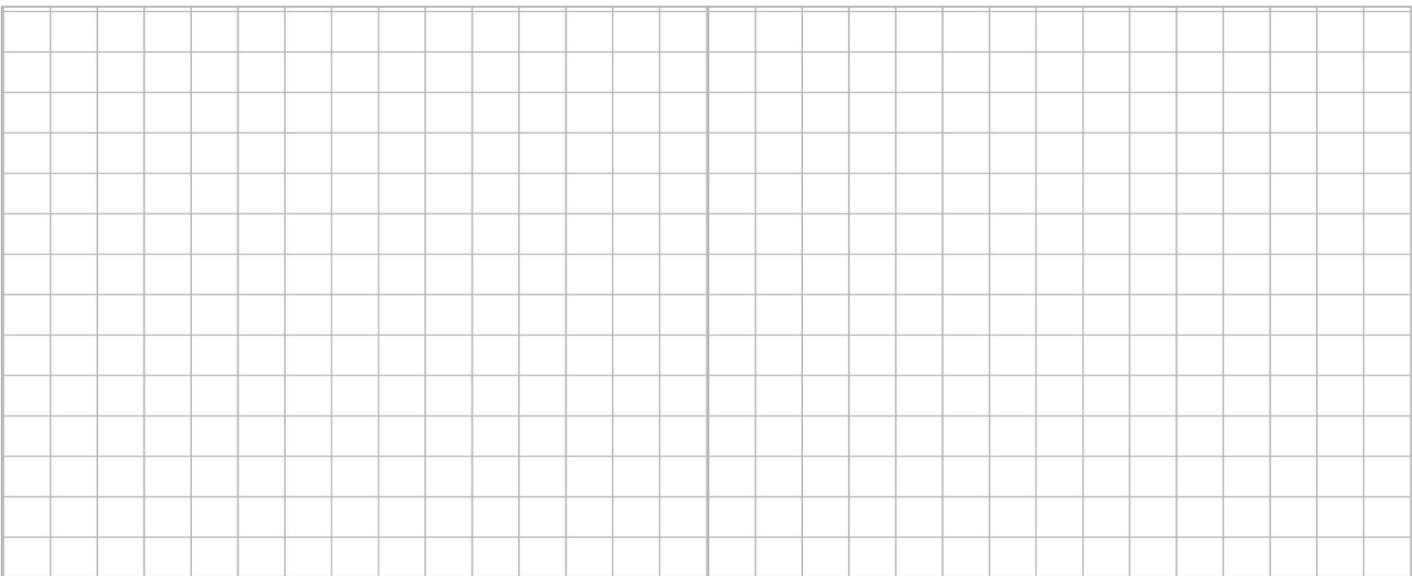


What is the relationship between the radius & diameter?



#### Apply

23 672 more people attended the Star Wars exhibition this year than last year. If 216 479 people went this year, how many people went last year?



## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set A

$$A. 294 + 70 =$$

$$B. 4,697 + 2,534 =$$

$$C. 3 \times 8 =$$

$$D. 564 \times 8 =$$

$$E. 80 \times 5 =$$

#### Set B

$$A. 377 + 40 =$$

$$B. 80 \times 9 =$$

$$C. 8,327 + 14,895 =$$

$$D. \frac{1}{4} \text{ of } 36 =$$

$$E. 73,294 + 79,569 =$$

## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set C

A.  $867 + 300 =$

B.  $1,616 \div 8 =$

C.  $\frac{1}{8}$  of 32 =

D.  $67 \times 8 =$

E.  $6.54 \times 10 =$

#### Set D

A.  $\frac{1}{3}$  of 84 =

B.  $7,684 \div 8 =$

C.  $8.761 \times 10 =$

D.  $206 \times 8 =$

E.  $600 + 573 =$

## YEAR 6 HOMEWORK - ARITHMETIC

### Fluent in Five

Sets of five arithmetic questions – aim to answer each set in under five minutes!

#### Set E

A.  $10 \times 17.65 =$

B.  $947 \times 8 =$

C.  $974 + 70 =$

D.  $6,764 + 5,693 =$

E.  $\frac{1}{12}$  of  $144 =$

#### Set F

A.  $\frac{10}{12} - \frac{1}{12} =$

B.  $87,431 - ? = 84,843$

C.  $901 + 901 =$

D.  $120 \div 20 =$

E.  $1,518 \div 6 =$

# YEAR 6 HOMEWORK - REASONING

Complete each problem, showing full workings.

1

**Freddie's Fairground has 4,568 visitors on Friday, 10,832 visitors on Saturday and 6,789 visitors on Sunday.**

How many visitors did Freddie's Fairground have **altogether** between Friday and Sunday?

|  |
|--|
|  |
|--|

2

**× 10**

**× 100**

÷ 10

÷ 100

÷ 1000

Choose from the cards above to complete the calculations. You won't need to use them all.

4,594

**= 45.94**

33,832

$$= 338,320$$

54.3

$$= 5,430$$

432.4

$$= 43.24$$

3

Circle the prime numbers below.

1      2      4      15      19      23      242

## YEAR 6 HOMEWORK - REASONING

Complete each problem, showing full workings.

4

Josh has drawn a square. Each side is 7.5cm.

What is the perimeter of the square?

cm

5

Marley says, "8,849,842 rounded to the nearest thousand is 8,849,000."

Explain why Marley is incorrect.

**HINT: When rounding...**  
Find your place  
Look next door  
0-4 Hit the floor  
5-9 Climb the vine

6

Draw lines between the fractions that are equivalent.

$$\frac{3}{4}$$

$$\frac{12}{80}$$

$$\frac{6}{16}$$

$$\frac{12}{32}$$

$$\frac{5}{8}$$

$$\frac{10}{24}$$

$$\frac{5}{12}$$

$$\frac{27}{36}$$

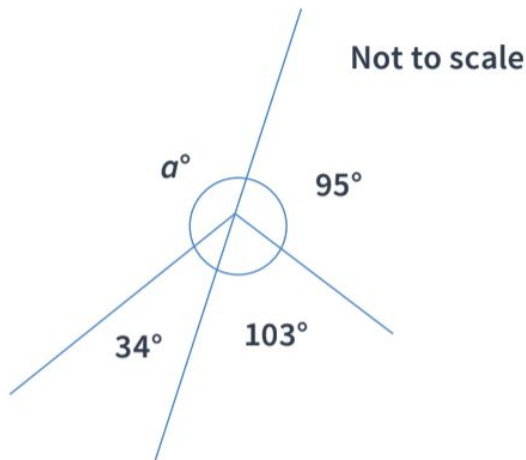
$$\frac{3}{20}$$

$$\frac{15}{24}$$

## YEAR 6 HOMEWORK - REASONING

Complete each problem, showing full workings.

7



What is the value of angle  $a$ ?

Angle  $a =$   °

HINT: *How many degrees are there in a full turn?*  
*How could you use this to help you?*

8

Complete the table below.

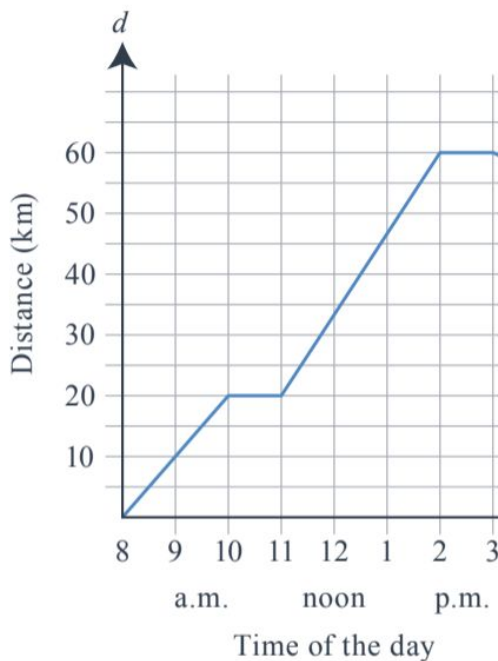
|           | Rounded to the nearest ten | Rounded to the nearest thousand |
|-----------|----------------------------|---------------------------------|
| 496,609   |                            |                                 |
| 4,768,499 |                            |                                 |
| 895       |                            |                                 |

HINT: *When rounding...*  
*Find your place*  
*Look next door*  
*0-4 Hit the floor*  
*5-9 Climb the vine*

## YEAR 6 HOMEWORK - REASONING

Complete each problem, showing full workings.

Distance travelled during car journey



9a How far had the car travelled by 1pm?

km

9b The car doesn't move during two periods of the day.

Between which two periods of time does the car not move?

\_\_\_\_\_ to \_\_\_\_\_  
\_\_\_\_\_ to \_\_\_\_\_

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|

## YEAR 6 HOMEWORK - MATHS SKILL

### Time

#### Knowledge

**a.m** is the time after 12 midnight and before 12 noon.

**p.m** is the time after 12 noon and before 12 midnight.

There are **24 hours** in one day.

There are **60 seconds** in one minute.

There are **60 minutes** in one hour.

Complete the remaining time facts:

There are \_\_\_\_\_ **days** in one week.

There are \_\_\_\_\_ **weeks** in one year.

There are \_\_\_\_\_ **months** in one year.

There are \_\_\_\_\_ **years** in one decade.

There are \_\_\_\_\_ **years** in one century.

There are \_\_\_\_\_ **years** in one millennium.

## YEAR 6 HOMEWORK - MATHS SKILL

### Skill practise: Time

What is seven years and eleven months in months alone?

months

Convert 86 days into weeks and days.

weeks

days

How many days in 18 weeks and 5 days?

days

What is 513 minutes in hours and minutes?

hours

minutes

What is 3 hours and 14 minutes in minutes alone?

minutes

How many seconds in 5 minutes and 37 seconds?

seconds

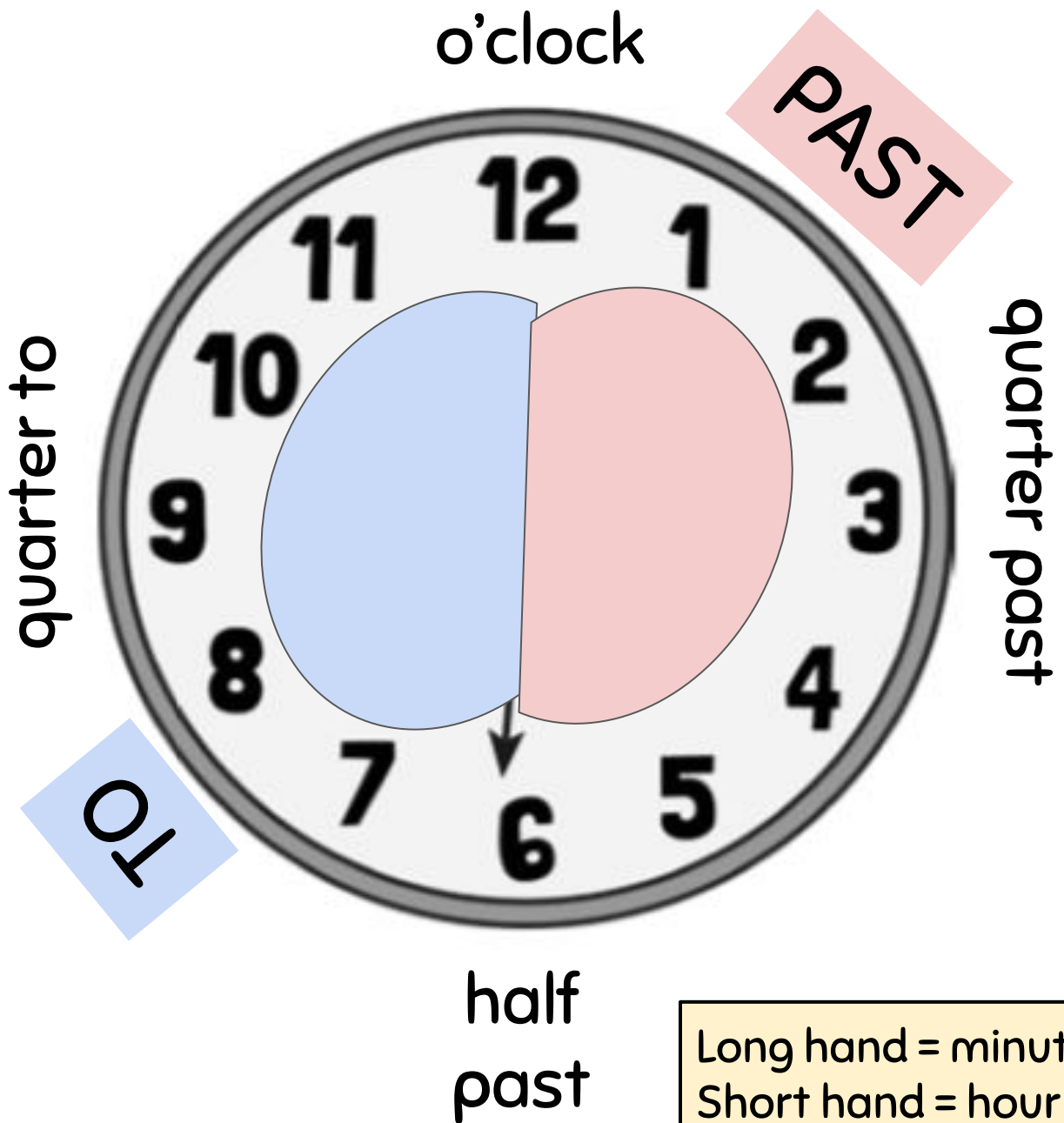
Re-write three hundred and eighty-six minutes in hours and minutes.

hours

minutes

## YEAR 6 HOMEWORK - MATHS SKILL

### Knowledge: Time

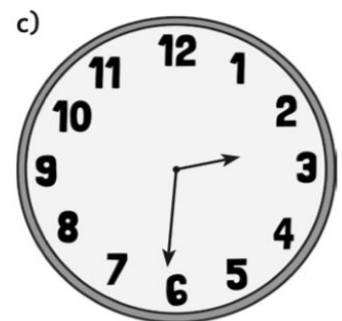
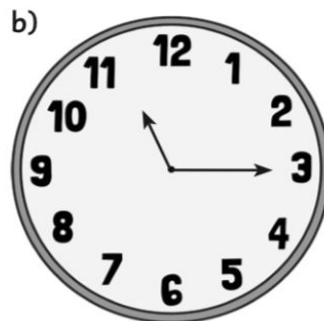
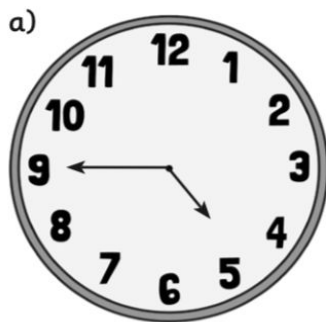


## YEAR 6 HOMEWORK - MATHS SKILL

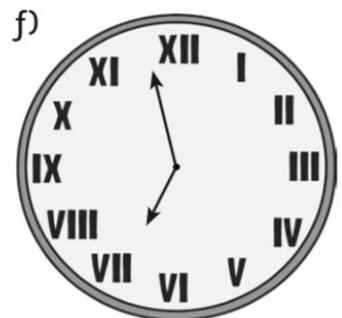
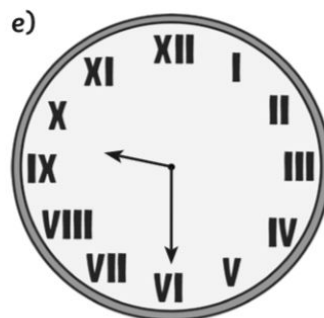
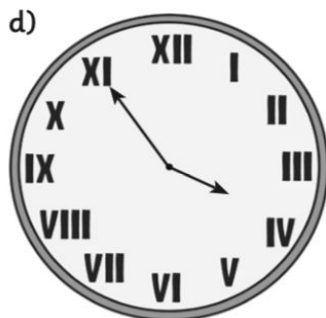
### Skill practise: Time

1. Convert the following times on these analogue clocks to digital time on a 24-hour clock.

These times are in the morning:



These times are in the afternoon:



A graph is plotted on a grid. The horizontal axis is labeled "hours". The vertical axis is unlabeled. The grid consists of 10 columns and 10 rows. The horizontal axis is the bottom-most row, and the vertical axis is the left-most column. The label "hours" is positioned at the bottom right of the grid, near the intersection of the 10th column and the 1st row.

# YEAR 6 HOMEWORK - MATHS SKILL

## Apply: Time

| October |    |    |    |    |    |    |
|---------|----|----|----|----|----|----|
| Mo      | Tu | We | Th | Fr | Sa | Su |
| 1       | 2  | 3  | 4  | 5  | 6  | 7  |
| 8       | 9  | 10 | 11 | 12 | 13 | 14 |
| 15      | 16 | 17 | 18 | 19 | 20 | 21 |
| 22      | 23 | 24 | 25 | 26 | 27 | 28 |
| 29      | 30 | 31 | 1  | 2  | 3  | 4  |

| November |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| Mo       | Tu | We | Th | Fr | Sa | Su |
| 29       | 30 | 31 | 1  | 2  | 3  | 4  |
| 5        | 6  | 7  | 8  | 9  | 10 | 11 |
| 12       | 13 | 14 | 15 | 16 | 17 | 18 |
| 19       | 20 | 21 | 22 | 23 | 24 | 25 |
| 26       | 27 | 28 | 29 | 30 | 1  | 2  |
| 3        | 4  | 5  | 6  | 7  | 8  | 9  |

The date is October 23rd. Keziah's birthday is shown on the calendar.

## How many days until her birthday?

days

A blank grid with a rounded rectangle at the bottom containing the labels "hours" and "minutes".

# Spelling Shed



## Task 1: Spelling Shed

Play Spelling Shed to practice your spellings. We will continue to set weekly spellings and monitor your scores for each of these. We will also monitor the common exception word spelling games you play, and can set you personalised lists to practise of any words you are spelling incorrectly. Aim to play at least 3 games a day.

**Task 2: Spelling story**  
Create a short story about a topic of your choice that includes as many of your spelling words as possible.



<http://play.edshed.com>

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

## Assignments

### Task

Year 5 & Year 6 UKS2 Full List  
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters  
0/2 Due: 08/03/20 09:00



Details

Click on '**More Lists**' to see full details of each spellings rule the children have been set. Click on '**Details**' to see the word list.

## YEAR 6 HOMEWORK - SPELLINGS

### Year 3 and 4 Common Exception Words

|              |           |           |            |           |           |              |            |           |           |
|--------------|-----------|-----------|------------|-----------|-----------|--------------|------------|-----------|-----------|
| <b>Aa</b>    | breath    | continue  | exercise   | guard     | <b>Kk</b> | naughty      | position   | recent    | <b>Tt</b> |
| accident     | build     | <b>Dd</b> | experience | guide     | Knowledge | notice       | possess    | regular   | therefore |
| accidentally | busy      | decide    | extreme    | <b>Hh</b> | <b>Ll</b> | <b>Oo</b>    | possession | reign     | though    |
| actual       | business  | describe  | <b>Ff</b>  | heard     | learn     | occasion     | possible   | remember  | thought   |
| actually     | <b>Cc</b> | different | famous     | heart     | length    | occasionally | potatoes   | <b>Ss</b> | through   |
| address      | calendar  | difficult | favourite  | height    | library   | often        | pressure   | sentence  | <b>Vv</b> |
| although     | caught    | disappear | February   | history   | <b>Mm</b> | opposite     | probably   | separate  | various   |
| answer       | centre    | <b>Ee</b> | forward    | <b>Ii</b> | material  | ordinary     | promise    | special   | <b>Ww</b> |
| appear       | century   | early     | forwards   | imagine   | medicine  | <b>Pp</b>    | purpose    | straight  | weight    |
| arrive       | certain   | earth     | fruit      | increase  | mention   | particular   | <b>Qq</b>  | strange   | woman     |
| <b>Bb</b>    | circle    | eight     | <b>Gg</b>  | important | minute    | peculiar     | quarter    | strength  | women     |
| believe      | complete  | eighth    | grammar    | interest  | <b>Nn</b> | perhaps      | question   | suppose   |           |
| bicycle      | consider  | enough    | group      | island    | natural   | popular      | <b>Rr</b>  | surprise  |           |

### Year 5 and 6 Statutory Spellings

|             |             |             |             |             |               |             |
|-------------|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | cemetery    | develop     | frequently  | mischievous | pronunciation | stomach     |
| accompany   | committee   | dictionary  | government  | muscle      | queue         | sufficient  |
| achieve     | communicate | disastrous  | guarantee   | necessary   | recognise     | suggest     |
| aggressive  | community   | embarrass   | harass      | neighbour   | recommend     | symbol      |
| amateur     | competition | environment | hindrance   | nuisance    | relevant      | system      |
| ancient     | conscience  | equipment   | identity    | occupy      | restaurant    | temperature |
| apparent    | conscious   | equipped    | immediate   | occur       | rhyme         | thorough    |
| appreciate  | controversy | especially  | immediately | opportunity | rhythm        | twelfth     |
| attached    | convenience | exaggerate  | individual  | parliament  | sacrifice     | variety     |
| available   | correspond  | excellent   | interfere   | persuade    | secretary     | vegetable   |
| average     | criticise   | existence   | interrupt   | physical    | shoulder      | vehicle     |
| awkward     | curiosity   | explanation | language    | prejudice   | signature     | yacht       |
| bargain     | definite    | familiar    | leisure     | privilege   | sincere       |             |
| bruise      | desperate   | foreign     | lightning   | profession  | sincerely     |             |
| category    | determined  | forty       | marvellous  | programme   | soldier       |             |

**Task 1:**  
Practice  
your  
spellings of  
your  
common  
exception  
words in  
your best  
handwriting

**Remember:**  
look, cover,  
write,  
check.

**Task 2:**  
Write 5  
different  
sentences  
using your  
common  
exception  
words.

## YEAR 6 HOMEWORK - GPS

Task 1: Using the following YouTube link, watch this video to walk through the 2017 GPS SATs paper, question-by-question. Children can complete the question and then follow the guidance to see if their calculations and answer(s) are correct.

'Mr Wall' KS2 GPS SATs 2017  
grammar & punctuation test

<https://www.youtube.com/watch?v=9PMI6ylcm5Q>

| Strengths | Areas to work on |
|-----------|------------------|
| ✓         | *                |
| ✓         | *                |
| ✓         | *                |

# Vocabulary Ninja



## YEAR 6 HOMEWORK - Writing

**Purpose:** To entertain

**Genre:** Narrative

**Audience:** Teens



### Success Criteria:

- Adjectives
- Adverbs
- Fronted adverbials
- Preposition starters
- Simile
- Metaphor
- Personification
- Onomatopoeia
- Speech "..."

He held them with his mind. He controlled them.

The chairs swirled around him, dancing as if held by invisible strings. He practised on chairs, however his powers allowed him to manipulate things far more complex than that...

Continue this story about the  
man who can perform magic!

## YEAR 6 HOMEWORK - Writing

**Purpose:** To describe

**Genre:** Setting description (start of narrative)

**Audience:** Year 5/6 children



Write  
the  
opening  
of a  
fantasy  
story!

*When you have  
finished: Imagine you  
have just walked  
through the open portal  
and into the world  
inside the tree.  
Draw/describe what  
you can see.*

### Success Criteria

preposition starter

simile/metaphor

10 amazing adjectives

fronted adverbials

personification

5 amazing adverbs

## YEAR 6 HOMEWORK - Writing

**Purpose:** To persuade

**Genre:** Speech

**Audience:** Government

**Writing focus:** Oracy



During the past few weeks, due to many people self-isolating around the world, our planet has shown signs of healing.

Write a powerful speech, to perform via video, to persuade the Government to make long-term changes to protect our planet.

### **Some points to include:**

#### Dolphins Have Returned To The Canals Of Venice

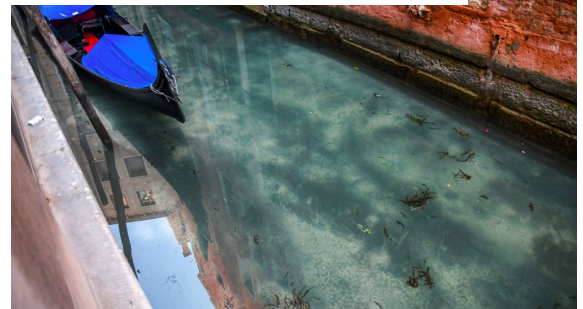
Venice is the cleanest it has been in 60 years. Dolphins, swans and fish are witnessed swimming around in the clean canals of the city.

#### China Reports Significant Decrease In Air Pollution

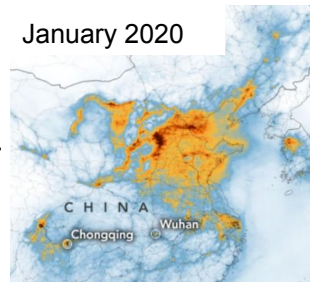
The air pollution from nitrogen, gas emitted by cars, power plants and factories has dropped over China. The European Space Agency observed a decrease of major air pollutants this February, compared to the past three years.

#### Less litter everywhere!

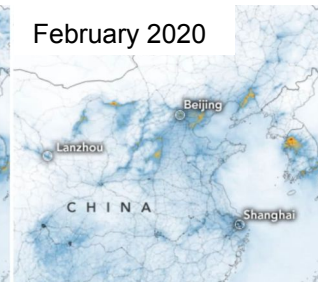
Venice's clear canals (March 2020)



January 2020



February 2020



## YEAR 6 HOMEWORK - Writing

**Purpose:** To entertain

**Genre:** Narrative

**Audience:** Children



### Success Criteria:

- Adjectives
- Adverbs
- Fronted adverbials
- Preposition starters
- Simile
- Metaphor
- Personification
- Onomatopoeia
- Speech "..."

In the garden of life, nothing was quite as it seemed...

During the day, everything was peaceful. In fact, the garden was completely silent. The only sound that was ever heard during the day was a gentle whispering that seemed to be carried on the wind: a sweet melody of nature, celebrating the beauty of the earth and all creation.

The lady of the garden seemed to be sleeping. She lay there, motionless, all day.

Then, as the sun began to find its resting place beyond the clouds on the horizon, and darkness crept over the garden, an enormous, green eyelid suddenly opened. She was awake...

**Continue the story about the garden of life - describe the animals and creatures that magically come alive at night.**

---

## YEAR 6 HOMEWORK - Writing

---

### GPS Skill: Proofreading

#### Activity One

First identify the type of mistake in the passage, then correct the 4 mistakes.

Russell groaned his mum shouted up the stairs; "Russell, get up now or you'll be late – again!"

"Riiiiiight," he called back wearily. "It's always the same," he thought "Just when you were warm, comfy and having a fabulous dre – what was that?" Russell's train of thought was interrupted by a small figure running along the top of the skirting boards. It was only there for a second, but he was sure he'd seen. Russell shook his head in an effort to 'reboot' his vision. But no, there it was again, this time climbing up the leg his desk. A small person, no more than six inches high, scaling the telegraph pole upright.

Russell felt no fear, only curiosity. It occurred to him that maybe he was a) dreaming or b) going slightly mad but he decided that having an imp or a pixie in his room was far more interesting than getting dressed, whatever the reason for its appearance. He approached slowly, much like when he was trying to catch his rabbit to put it to bed, "Mustn't spook it," he whispered himself.

"Oi, who are you calling it?" said a tiny voice.

## YEAR 6 HOMEWORK - Writing

### GPS Skill: Proofreading

#### Activity Two

First identify the type of mistake in the passage, then correct the 11 mistakes.

He wasn't exacly dressed like an elf, come to think of it. The boy (Russell was farely sure this was a boy now) had thick, dark hair which he war long and free, "Like a girl," Russell though. He wore an all-in-one suit made out of what seemed to be a flexible, smooth tweed. Russell wondered if it was itchy. He had a utility belt holding tinny tools; a hammer, pliers, a screwdriver and a quantity of wire ties. All perfect, miniscule replicas of fermiliar items in Russell's dad's tool box. On his back was a rucksack with, Russell presumed, his climbing geer inside it. On his feet were a pair of chocolate brown boots which looked like leather gloves, but for feet. There was a seperate section for each toe. "Five toes through," Russell noted, "same as me." The eyes that were now looking at Russell expectently were deep brown, almost black and the elf's skin was shiny, soft looking and a deep mahogany colour.

## YEAR 6 HOMEWORK - Writing

### GPS Skill: Proofreading

#### Activity Three

First identify the type of mistake in the passage, then correct the 10 mistakes.

Russell blanched for a moment. "I, Im so sorry," he stammered. "I didnt mean to offend, its just I've never seen an elf before." At this, the little person (Russell had not yet decided if it was male or female) guffawed with laughter.

"An elf? An elf? That's rich coming from a giant!! Im no elf, Im a human."

"But so am I!" exclaimed Russell. He was in quite a state of excitement. This was the best Monday morning he'd had in years. "I'm a human being for definite. So how can you be one as well?"

The elf looked at him disdainfully, "Oh yes, well if you're human, why are you so massive? Its well known that earths gravity would prevent anyone from growing as tall as you and its far more efficient to be my size; regular human size."

Russell was baffled. First of all, he was taken aback that he had a six inch visitor, then to be told that six inches was 'regular size' and he was a giant; that took some digesting. Then there was the suggestion that he didnt live on Earth. After all, there was apparently a problem with gravity. This was a lot to take in first thing on a Monday morning.

"Why dont you come down from that table leg and well talk properly?" he said eventually "Would you like me to help you?"

"Certainly not!" said the elf. "I'm one of the best climbers of my generation, I can perfectly well get down myself thanks."

And with that, the tiny human began to let out some rope and abseil back down the leg of the desk. He soon trotted across the carpet and Russell sat down on the floor in order to look at him properly.

## YEAR 6 HOMEWORK

# Reading BINGO

Read  
or listen for  
20 minutes to  
X a box!

KS2

|                                                                                                                       |                                                                                                       |                                                                                                   |                                                                                                     |                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| A book about a famous person                                                                                          | A book with no pictures                                                                               | A comic book<br> | A book with more than 10 chapters                                                                   | A magazine                                                                                                           |
| A book with more than 100 pages                                                                                       | Your favourite book                                                                                   | A book with a character just like you                                                             | A non-fiction book                                                                                  | A book about the environment<br> |
| A book about space exploration<br> | A fairy tale with an unexpected ending                                                                | Free space<br> | Your parent/carer's favourite book                                                                  | A book that is part of a series                                                                                      |
| A book about a journey                                                                                                | A news article<br> | A book about weather                                                                              | A book about an invention                                                                           | A book set in another country                                                                                        |
| A book with beautiful illustrations                                                                                   | A book about a natural disaster                                                                       | A book by your favourite author                                                                   | A funny book<br> | A book based on a fable                                                                                              |

You will find lots of amazing books to read or listen to for free on these websites:

[oxfordowl.co.uk](http://oxfordowl.co.uk)      [freechildrenstories.com](http://freechildrenstories.com)  
[booktrust.org.uk](http://booktrust.org.uk)      [magicblox.com](http://magicblox.com)  
[iPlayer.co.uk](http://iPlayer.co.uk) (bedtime stories)      [storylineonline.net](http://storylineonline.net)  
[stories.audible.com](http://stories.audible.com)

## YEAR 6 HOMEWORK - Reading

Read the pdf copy of 'First News' we have uploaded alongside this pack on our school website.



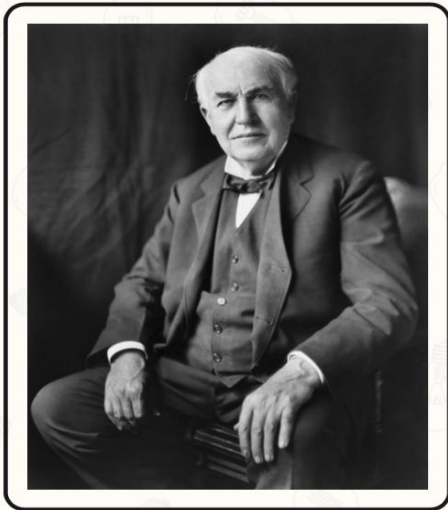
As you're reading, answer the following questions:

- 1) What has Bear Grylls asked children to do? (p.2)
- 2) Why are rainbows appearing in windows across the UK? (p.3)
- 3) What is a vaccine, and what does it have to do with Covid-19? (page 5 and page 13)
- 4) What happened in an Iceland supermarket last week? (p.6)
- 5) On page 7, how many people (at the time of printing) had recovered from Coronavirus?
- 6) Which machine was invented in 1892 and by whom? (p.13)

- 7) What 3 things does Joe Wicks aim for by doing daily workouts? (p.17)
- 8) List 2 pieces of advice given about being in isolation with your pets (p.19)
- 9) Name the two books Libby Scott has co-written to give an insight into autism? (p.20-21)
- 10) Where is the winning story of the Young Walter Scott Prize set? (p.27)

## YEAR 6 HOMEWORK - Reading

### Thomas Edison: the man who invented the future!



More than 150 years ago, inventors began working on a bright idea that would have a dramatic effect on how we use energy in our homes and offices. This invention changed the way we design buildings and infrastructure; improved productivity by increasing the length of the average workday; and jumpstarted new businesses, which relied on this invention. One of these inventors – the most influential of his time- was Thomas Edison. Born in the USA in 1847, Edison invented many things that have influenced how we live our lives today. These included the light bulb, the phonograph (the forerunner of the record player), the microphone and the telephone receiver.

Thomas Alva Edison's schooling surprisingly ended when he was just eight years old. His teacher, who had failed to see Edison's potential, told his mother that the boy's brain was "addled" (meaning confused and stupid). His mother (Nancy Edison), who was furious at what she had heard, took him out of school immediately and resolved to educate him herself. Although he seems to have briefly attended two more schools, nearly all his childhood learning took place at home. However, would you believe that this worked in his favour? Nancy Edison devoted all her time to educating and nurturing her son, allowing him to follow his curiosity. He not only had the opportunity to plunge into great books written by famous authors, such as Shakespeare and Dickens, he also performed chemistry experiments in his self-built laboratory in his cellar. Nancy Edison's teachings allowed Thomas to grow as a scientist, as Edison himself had put it: "My mother was the making of me. She understood me; she let me follow my bent."

Many years later in 1876, Edison set up an invention factory at Menlo Park (New Jersey, USA). This was a research laboratory where Edison and his employees worked on several different inventions at any given time. It was there that Thomas Edison invented

## YEAR 6 HOMEWORK - Reading

the phonograph - his first commercially successful invention - and the microphone which both lead, along with his camera, to the creation of the first talking picture. It was after this that Edison invented the most famous of his devices. Other inventors had laboured hard to make an electric light that people could use; however, they had little success and were met with disappointment. If it were not for Edison's persistence and resilience in the face of repeated failure, he would have never succeeded in inventing a bulb that burnt brightly for 600 hours: a device we still use in our homes today. Alongside this, he also created other equipment, which made his bulb a practical invention- generators, fuses and conduits.

### Fun Facts!

Edison, who was fascinated with the subject of sound, was partially deaf.

Edison improved devices that already existed, like the telephone.

Edison married his first wife on Christmas Day, 1871.

Edison was titled 'The man who invented the future' and the 'Wizard of Menlo Park'.

Edison built his first laboratory at the age of 10 in his basement.

Edison proposed to Mary Stillwell through Morse Code.

By the time of his death in 1931, he was responsible for nearly 1300 inventions! Edison believed that the secret of success was hard work and perseverance, famously quoting, "I have not failed. I've just found 10,000 ways that won't work." It was this attitude and outlook that made him such an eminent scientist. On the eve of his death, all of the lights in the houses were turned off for a minute in his honour. In 1960, the USA recognised his amazing achievements by choosing him to be a member of the Hall of Fame for Great Americans. Thomas Edison will forever be remembered as one of the most excellent and inspirational minds of past generations.

**Now answer the questions on the next page.**

## YEAR 6 HOMEWORK - Reading

1. According to the text, name 3 things that Edison invented.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

2. Look at paragraph 1. What does the word 'influential' tell you about Edison?

\_\_\_\_\_

3. Look at paragraph 1. What word tells the reader that effect of the light bulb invention was impressive?

\_\_\_\_\_

4. Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.

|                                           | fact | opinion |
|-------------------------------------------|------|---------|
| Edison's achievements were impressive.    |      |         |
| Edison's mother was an excellent teacher. |      |         |
| The invention factory was in Menlo Park.  |      |         |
| Edison died in 1931.                      |      |         |

## YEAR 6 HOMEWORK - Reading

5. Complete the table by listing two people, other than Edison, who are mentioned in the biography and what they did..

| Person   | What they did: |
|----------|----------------|
| 1. _____ | _____<br>_____ |
| 2. _____ | _____<br>_____ |

6. Number the facts from 1–6 in the order in which they happened. The first one has been done for you.

- Edison was born in 1947 ☒ 1
- Edison set up the invention factory. ☐
- Edison invented a light bulb. ☐
- Edison was chosen to be a member of the Hall of Fame for Great Americans ☐
- Edison was taken out of his school by his mother. ☐
- Edison invented the phonograph. ☐

7. Look at the final paragraph. Tick the word closest in meaning to 'eminent' as it is used in the text.

- passionate ☐
- respected ☐
- intelligent ☐
- unrelenting ☐

## YEAR 6 HOMEWORK - Reading

8. Look at the paragraph starting 'Before he died...' Find and copy the word closest in meaning to 'suitably'.

---

9. Explain why, using evidence, Nancy Edison chose to home school her son instead of sending him to school.

---

---

---

---

10. Explain why, using evidence, it is surprising that Edison was so successful.

---

---

---

---

11. What impression do you get of Nancy Edison from the text? Explain why.

---

---

---

---

## YEAR 6 HOMEWORK - Reading

### Lightning War

Confusion reigns  
as he opens his eyes  
to a darkened world of  
panic –  
the air filled with  
wailing sirens and the  
drone of engines;  
dull, distant...  
nearing.

Quick! Out of bed!  
He stumbles through the room,  
fumbling,  
shaking,  
feeling his way through unlit passages  
and into the  
loud, dark night.

There! Above!  
A spotlight to the heavens  
reveals the bombers –  
their wings outstretched  
like a flock of pale crosses  
in the dark.

“Over ‘ere!” a voice shouts,  
as the bombs whistle down  
onto houses  
and shops  
and schools.

BOOM! BOOM!

BOOOOOOOM!

He falls into a tangle of rubble and iron bars;  
pain surging and sounds suddenly  
muted from his ears.  
Smoke stings his eyes and he  
stumbles



forward;  
staggering over fallen spires and  
and burning rubble –  
his path lit by a flickering  
rainbow of stain-glassed colours.

A hand grabs his shoulder,  
pulling him from the  
dancing light,  
but his legs give way.  
He rolls over  
and peers beyond the warden’s face  
and into the night sky –  
alive with lightning and  
flashes of wondrous fireworks.

Perhaps he is still asleep;  
perhaps this is all a nightmare  
and his bed is still in a room  
of a house that is still standing.

He feels himself being hauled up  
as he regains his senses,  
clutching onto the warden’s shoulder as he  
guides him  
down  
the  
steps.

His hearing returns;  
sirens, screams and thunder echo  
hauntingly  
through the underground shelter.

The engines drone on,  
the bombs continue to fall  
but for now,  
he is safe from the  
lightning war.

Now answer the questions on the next page.

## YEAR 6 HOMEWORK - Reading

***Confusion reigns as he opens his eyes to a darkened world of panic.***

Explain why ***confusion reigns***.

---

---

---

**Find** and **copy two** different words from the second verse of the poem which explain the movements made by the main character.

1. 

---
2. 

---

***feeling his way through unlit passages***

Explain why it would be necessary for the main character to ***feel his way***.

---

***their wings outstretched  
like a flock of pale crosses  
in the dark.***

Why do you think that the poet chose to use the word ***flock***?

---

---

---

## YEAR 6 HOMEWORK - Reading

List **three** examples of buildings destroyed by bombing in the poem.

1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_
- .....

The main character's wellbeing changes throughout this poem.

a. Find and copy a phrase from the poem where this occurs.

\_\_\_\_\_

b. Comment on how their wellbeing changes throughout the text.

\_\_\_\_\_  
\_\_\_\_\_

.....

***He feels himself being hauled up***

Which word is closest in meaning to ***hauled***?

Tick **one**.

- ☐ bellowed
- ☐ dragged
- ☐ confined
- ☐ halted

## YEAR 6 HOMEWORK - Reading

Which of the following would be the most suitable summary of how the poet feels about life during the war?

Tick **one**.

- ☐ The poet has done a lot of research about life during the war.
- ☐ The poet highlights the dangers for ordinary people during the war.
- ☐ The poet reflects on staying safe during wartime bombing.
- ☐ The poet retells a nightmare they have had about the war.

Using information from the poem, put a tick in the correct box to show whether each statement is **true** or **false**.

| Sentence                                                      | True | False |
|---------------------------------------------------------------|------|-------|
| The once distant engines begin to get closer.                 |      |       |
| Individuals shelter from the bombs within their own homes.    |      |       |
| The main character rescues a warden from within the rubble.   |      |       |
| The shock of the explosion leaves the warden unable to speak. |      |       |

---

## YEAR 6 HOMEWORK - Reading

---

### The Umbrella

It was a cloudy night; the darkness covered the city like a thick blanket. The wind blew gusts of air smelling of car fumes through the streets; it sneaked under the cracks of doors and whispered down sooty chimneys.

Mr Bell hurried down a dark street, holding onto his bowler hat so that the harsh breeze couldn't steal it. The wind blew harder, almost blowing the short, stout man off-course. Eyes narrowed, Mr Bell tried again to walk into the path of the determined gale. A hazy drizzle of misty rain drifted down in sheets, making him shiver and cough. Cursing the cold, he drew his coat tighter around his large figure. As he made to clamp his hat to his head again, he spotted something black and flapping on the pavement. An umbrella!

His heart leapt; the umbrella would be perfect! Feeling pleased with himself, Mr Bell ran towards it and snatched it up. The handle was smooth and glossy, and the waterproof dome was black and very large.

As Mr Bell raised it above his head, something remarkable happened. He began to feel lighter as he ran over the cobbled street, holding tight. Lighter and lighter. With a gasp, he realised that his leather shoes were no longer making contact with the pavement. He was flying! The wind lifted him up like hundreds of hands, all pushing upwards.

With a delighted and shocked shout, Mr Bell gazed down at the sprawling city below him. The street lamps looked like beautiful, luminous flowers reaching up to him. Cars reminded him of jewel-coloured beetles crawling through the concrete maze.

## YEAR 6 HOMEWORK - Reading

The wind led him towards the park; it was the only splash of green in a grey ocean of buildings and roads. Clutching the umbrella tightly, he drifted towards two bronze statues of lions guarding the park entrance. Mr Bell outstretched his free hand and reached towards one. As he passed, he patted it on its cold head. The lion roared deeply and shook its impressive mane, whilst watching the small man float past. Wide-eyed, Mr Bell swung himself away. The umbrella swayed dangerously and as he grasped the handle harder, he waited dizzily for the world to stop spinning.

Still the wind carried him on. He glanced back at the now still statues. The trees swayed in time with the umbrella as he drifted higher again. A white barn owl flew past Mr Bell like a winged ghost.

As he rose, he scanned the sprawling city for his house. There. He gently coaxed the umbrella down towards his street. The wind rushed down and with a bump, Mr Bell landed outside his house. He looked around to check that nobody had noticed him disembarking, before making his way up the garden path. The promise of light and warmth beckoned him inside. As he stood on the front porch, he folded the umbrella up and smiled as he thought about what an exciting bedtime story his daughters would have that night.

Now answer the questions on the next page.

## YEAR 6 HOMEWORK - Reading

1) Find and copy a group of words that shows us how Mr Bell felt when he saw the umbrella.

-----

2) Look at the paragraph beginning 'The wind led him towards the park'.

What does the statement 'wide-eyed' suggest about how Mr Bell is feeling at that point?

-----

-----

3) 'Mr Bell tried again to walk into the path of the determined gale.'

What does the phrase 'determined gale' suggest about the wind?

-----

4) *'It was a cloudy night; the darkness covered the city like a thick blanket. The wind blew gusts of air smelling of car fumes through the streets; it sneaked under the cracks of doors and whispered down sooty chimneys.'*

List two examples of figurative language are used in this paragraph.

1. -----

2. -----

5) What does Mr Bell pat on the head?

-----

## YEAR 6 HOMEWORK - Reading

### Magic Potion

12 Imagine you are a witch or wizard making a magic potion with  
15 this fun activity.

16 **Materials:**

20 • Small containers (test-tubes / pots)

23 • Pipettes or spoons

25 • Bicarbonate Soda

26 • Vinegar

30 • Food colouring / glitter (optional)

31 **Method:**

39 1. If you are using food colouring or glitter,  
44 add it into the container.

51 2. Pour in the vinegar, approximately filling to  
57 the half-way point of the container.

65 3. Using a spoon, sprinkle in the bicarbonate soda.

73 4. Watch the 'magic' potion fizz, pop and bubble.

75 **The Science:**

83 Fizzing will happen because a neutralisation reaction occurs  
93 between the acidic vinegar and the alkaline bicarbonate of soda,  
96 releasing carbon dioxide.

97 **Extension Ideas:**

109 Try adding a little washing up liquid as this should thicken the  
118 bubbles, or experiment with different colours and amounts of  
123 bicarbonate of soda and vinegar.



### The Meteor Shower



10 We had been learning about space in school and our  
19 teacher had told us about the expected Perseid meteor  
29 shower. I managed to convince my mum that I 'needed'  
40 to stay up to watch it, so we converted my trampoline  
50 into a viewing station, with warm blankets, flasks of hot  
59 chocolate, my binoculars, a torch and notebook and pen  
63 (to record our sightings).

73 Although it had been drizzling most of the week, the  
80 sky cleared that evening! Excitement bubbled inside  
92 me like a lava lamp and I got cosy, lying back, staring  
104 at the vast, inky sky. As my eyes adjusted, I began to  
113 see more sparkling stars. Suddenly, I spotted my first  
123 meteor, closely followed by another. It was going to be  
126 an amazing evening...

### Quick Questions



1. Which ingredient must be added to the potion first?



2. Find and copy a modal verb.



3. Why are food colouring and glitter 'optional'?



4. How does the layout help the reader?



5. In the final step, why does the author use inverted commas around the word 'magic'?

### Quick Questions



1. Find three words that are linked to 'seeing something'?



2. Where does the child watch the meteor shower?



3. Will it be 'an amazing evening'? Why do you think this?



4. Why does the author put 'needed' in inverted commas?

## YEAR 6 HOMEWORK - Place & Time

### Talking point:

Talk to an adult about what you know about the Blitz. Research key facts to support your discussion. Consider the effects of the Blitz upon communities and how people could best protect themselves.

Begin your discussion with... *'You might not know this...'*



### Research Task:

Following our learning about protective measures during the Blitz, continue to research one type of air raid shelter used during World War Two.

- Anderson Shelters
- Morrison Shelters
- Communal Shelters
- Underground Stations



Consider what the shelter was made out of and how it was used.

Create a detailed, labelled diagram of your chosen shelter.

**E-mail us pictures of your diagrams!**



## YEAR 6 HOMEWORK - Place & Time

### World War Two Timeline

Your task is to create a timeline of events that occurred throughout World War Two.

You may want to use your knowledge booklet to help you or carry out extra research to make your timeline as informative as possible.

Your timeline should include the following:

- Be written in chronological order
- Include a range of events from across Europe
- Refer to key historical figures

You may choose to present your timeline using the following template or using your own inventive method!

We would love to see your final result!

E-mail them to us:

[sfogarty-slack@hvp.org.uk](mailto:sfogarty-slack@hvp.org.uk)



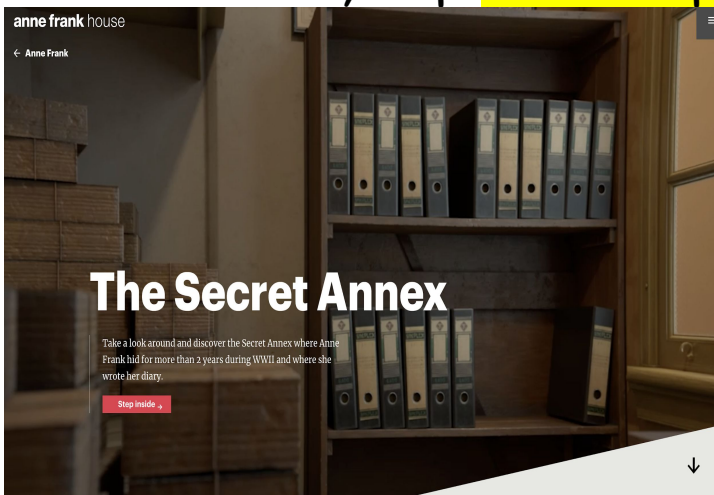
## YEAR 6 HOMEWORK - Place & Time

### Anne Frank



Watch the BBC Newsround Anne Frank documentary – ‘Anne Frank: A Life in Hiding’:  
<https://www.bbc.co.uk/newsround/46987263>

After watching, retell the events of her inspirational lifetime. Present this in any way of your choosing. You may choose to create a written piece, a timeline, a diagram or storymap. **E-mail us pictures of your work!**



Take a virtual tour around ‘The Secret Annex’ of Anne Frank’s home.

<https://www.annefrank.org/en/anne-frank/secret-annex/>

Write a reflection paragraph after viewing the secret annex. What is your response?

How did this make you feel?



## YEAR 6 HOMEWORK - Place & Time

### Evaluating Historical Sources

What else would I like to know?

What does the source not tell me?

What can I infer?

What does the source definitely tell me?

8th July, 1942

Into hiding – where would we go, in a town or to the country, in a house or a cottage? These were questions I was not allowed to ask, but I couldn't get them out of my mind. Margot and I began to pack some of our most vital belongings into a school satchel. The first thing I put in was this diary, then hair curlers, handkerchiefs, school books, a comb and old letters; I put in the craziest things with the idea that we were going into hiding. But I'm not sorry, memories mean more to me than dresses.

Within each question space around the source, write notes to share your thinking. What information can be gathered from this source, an extract of Anne Frank's diary?

## YEAR 6 HOMEWORK



# duolingo

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I ALREADY HAVE AN ACCOUNT

## YEAR 6 HOMEWORK



### ACTIVE COPING CALENDAR: APRIL 2020



#### SUNDAY

**"Everything can be taken from us but one thing:  
the freedom to choose our attitude in any given  
set of circumstances" ~ Viktor Frankl**

#### MONDAY

#### TUESDAY

#### WEDNESDAY

#### THURSDAY

#### FRIDAY

#### SATURDAY

**5** Get active.  
Even if you're  
stuck indoors,  
move & stretch

**6** Contact a  
neighbour or  
friend and offer  
to help them

**7** Share what  
you are feeling  
and be willing to  
ask for help

**8** Take five  
minutes to sit  
still and breathe.  
Repeat regularly

**9** Call a loved  
one to catch up  
and really listen  
to them

**10** Get good  
sleep. No screens  
before bed or  
when waking up

**11** Notice five  
things that are  
beautiful in the  
world around you

**12** Immerse  
yourself in a new  
book, TV show  
or podcast

**13** Respond  
positively to  
everyone you  
interact with

**14** Play a game  
that you enjoyed  
when you were  
younger

**15** Make some  
progress on a  
project that  
matters to you

**16** Rediscover  
your favourite  
music that really  
lifts your spirits

**17** Learn  
something new  
or do something  
creative

**18** Find a fun  
way to do an extra  
15 minutes of  
physical activity

**19** Do three  
acts of kindness  
to help others,  
however small

**20** Make time  
for self-care. Do  
something kind  
for yourself

**21** Send a  
letter or message  
to someone you  
can't be with

**22** Find positive  
stories in the news  
and share these  
with others

**23** Have a  
tech-free day.  
Stop scrolling and  
turn off the news

**24** Put your  
worries into  
perspective and  
try to let them go

**25** Look for the  
good in others  
and notice their  
strengths

**26** Take a  
small step  
towards an  
important goal

**27** Thank three  
people you're  
grateful to and  
tell them why

**28** Make a  
plan to meet up  
with others again  
later in the year

**29** Connect with  
nature. Breathe  
and notice life  
continuing

**30** Remember  
that all feelings  
and situations  
pass in time



#### ACTION FOR HAPPINESS



[www.actionforhappiness.org](http://www.actionforhappiness.org)

30 actions to look after ourselves and each other as we face this global crisis together

Keep Calm · Stay Wise · Be Kind

## YEAR 6 HOMEWORK

### Mindfulness activities to try at home:

1. Meditate for 5 minutes
2. Practice kind thoughts by prompting thinking of 5 people you'd like to send kind wishes to
3. Squeeze and let go, tensing different muscles in the body for 5 seconds and then slowly releasing
4. Listen to some music and see how many different instruments you can hear
5. Explore gratitude by going back and forth with someone in your family (for as long as you can!) to name as many things possible that you are grateful for
6. Say 3 kind things to yourself each morning
7. Do some mindful colouring!



## YEAR 6 HOMEWORK

Watch the London Palladium production of  
'Wind in the Willows' for free!

Alongside this home learning pack, we are uploading an activity pack provided by the London Palladium to accompany the production.

<https://www.willowsmusical.com/>

