

YEAR 2 HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 2 Common Exception Words

after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	
because	clothes	find	last	parents	steak	
behind	could	floor	many	pass	sugar	
both	cold	gold	mind	past	sure	
break	door	grass	money	path	told	
busy	even	great	most	people	water	twinkl

Task 1:

Practice your spellings of your common exception words in your best handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

<u>Task 2:</u>

Play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?



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YEAR 2 HOMEWORK

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Task 4:

Play Spelling Shed to practice your spellings set by your teacher.



All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

http://play.edshed.com

Please note, spellings will be available from school if you are unable to access the account.

Assignments

Task



Click on 'More Lists' to see full details of each spellings rule the children have been set. Click on 'Details' to see the word list.

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Task 5:

Adding 3 numbers: Choose 3 numbers from the 100 square to add together. E.g. 40+7+10= 20+5+10=

Complete 10 different sets of 3 numbers.

'		3	4	5	6	/	ð	٩	10
Ш	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Tell the Time: Drawing the Time

Draw the time on each clock.















9 o'clock

half past 3

10 to 5

25 past 4 quarter past 2 half past 12



















20 to 11 3 o'clock

half past 9

25 to 5

quarter to 1













half past 6

half past 7 quarter past 8

Task 6:

Draw the time on each clock.

Remember the big hand points to the minutes and the little hand points to the hour hand.









25 to 1







25 past 11

10 to 4

half past 6

2 o'clock

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Task 7:

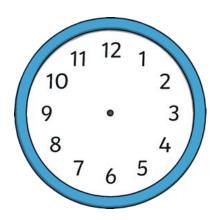
Time problems:

How many minutes are in an hour?

How many minutes are in half an hour?

How many minutes are in quarter of an hour?

How many minutes are in three quarters of an hour?



Time Word Problems

1.

Mom put the chicken in the oven at 4:25. She let it bake covered for 10 minutes, then uncovered for 35 more minutes. When will the chicken come out of the oven?

Time Word Problems

2.
Your sister practiced dance for 45
minutes. She stopped practicing at
4:50. When did she begin?

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twinkl.com

Time Word Problems

3.

You worked on homework from 4:00 to 5:10. How long did you do homework?

/.

The teacher graded papers from 7:15 to 8:03. How long did she

Time Word Problems

grade papers?

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What time does each clock show?

Write the time in words.









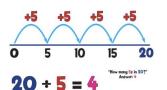






Task 8:

Mixed operations: Look at each method shown below and complete the following questions using these methods.



8)
$$50 \div 10 =$$

5)
$$7 \times 5 =$$

$$10)6 \times 2 =$$

Task 9:

Money problems

16 Look at these coins:













What is the largest amount you can make using three of these coins?



YEAR 2 HOMEWORK

Task 10:
Fractions of a shape:
. Shade $\frac{2}{4}$ of these shapes.
. Find 8 different ways to colour $\frac{1}{4}$ of this shape.
. How would you explain $\frac{1}{2}$ to someone?
How would you explain ½ to someone?
How would you explain $\frac{2}{4}$ to someone?

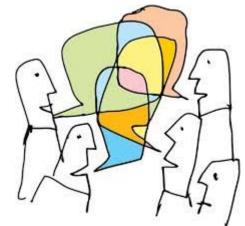


Task 11:

Talking point:

Talk to an adult about the Zoolab experience. How many facts can you remember about any of the animals we saw?

Start your conversation with 'An interesting fact I can remember is...'



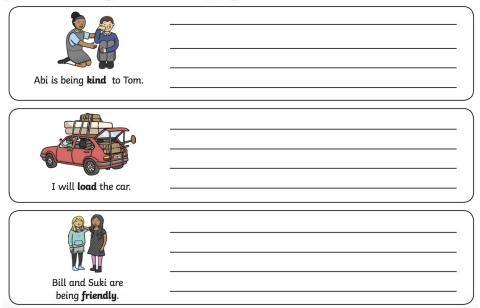
Task 12:

Pre-fix -un:

happy unhappy fair unfair safe unsafe able unable usual unusual

The prefix 'un' is put at the beginning of a verb or adjective to change the meaning.

The prefix 'un' means 'not'. For example, happy becomes unhappy meaning not happy.





Task 13:

Rainforest animals:

Research information about one of the below rainforest animals using the internet or any other fact books you have.

Write a fact sheet about your chosen animal.

Can you include a title, image, interesting facts and subheadings?







Task 14:

Verbs, nouns, adverbs, adjectives:

Write a list of 5 examples of each.

- 1. Verbs:
- 2. Nouns:
- Adverbs:
- 4. Adjectives:



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Task 15: Creative writing:

It had been a time of great change. The humans were to blame.

Their world was disappearing inch by precious inch: a lush, sun-drenched land full of colour and life becoming a barren, grey wasteland.

What would become of them all? Was there even a future?

Can you continue the story?

Task 16: Question Time:

How are the two sides of the picture different?

Why do you think they are different?

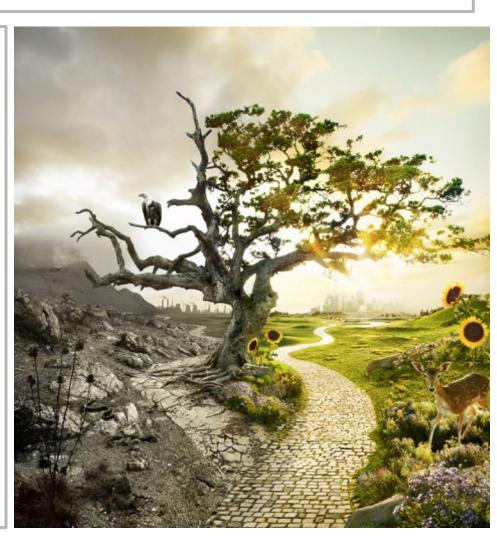
Is there anything like this happening in our world?

What do you think it would feel like to be in either place?

How might the two cities be different?

What will the people in both cities be like?

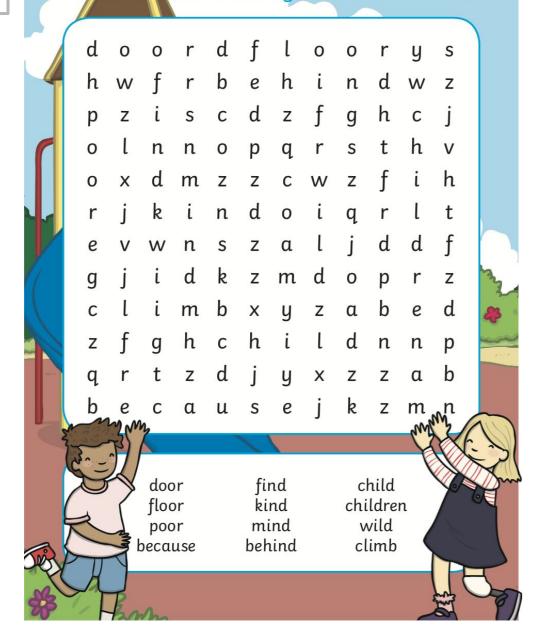
Would it be possible for the grey side to become like the colourful side again?





Task 17: Word search

Common Exception Words





YEAR 2 HOMEWORK

Task 18: Reading

Read the text and answer the questions.

What Happened to Captain Scott?

- 9 Captain Robert Falcon Scott set out on his journey
- 17 to the Antarctic in 1910, using mechanical sledges.
- 27 When those sledges failed, he had to rely on the
- 38 few dogs he had taken to pull him, his men and
- 40 their equipment.
- 48 When they finally reached the South Pole in
- 56 January 1912, they discovered that a team of
- 63 explorers from Norway had arrived before them.
- 73 Scott and his team had to travel back 800 miles
- 80 through freezing temperatures and ice. They had
- 88 poor clothing and very little food and sadly,
- 95 they died. Many months later, a search
- 102 party found their bodies and buried them
- 105 in the snow.

Quick Questions



1. Why did dogs have to pull Scott's sledges?



2. Which word has the author used in the second paragraph to show that it took a long time for them to get to the South Pole?



3. How do you think Scott and his men felt when they knew someone had got to the South Pole before them?



4. Where were Scott and his team finally buried?



YEAR 3 HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

Year 3 and 4 Common Exception Words breath island surprise Aα consider enough natural popular Rr group accident breathe continue Kk naughty Tt exercise position recent auard accidentally build Dd experience guide knowledge notice possess regular therefore busu decide Hh LL Oo possession reign though Ff thought actuallu business describe occasion possible different famous through address Cc heart length occasionallu potatoes although calendar difficult favourite height library Vv caught disappear February history Mm opposite various probably separate centre Ee forward Ιi material ordinary special Ww appear promise arrive centuru earlu forwards imagine medicine purpose straight weight Bb certain earth fruit increase mention particular Qq strange woman helieve circle eight Gq important minute peculiar quarter strength women bicucle eiahth perhaps complete arammar interest Nn auestion suppose

Task 1:

Practice your spellings of your common exception words in your best handwriting.

Remember: look, cover, write, check.

Task 2:

Write 5 different sentences using your common exception words.

<u>Task 2:</u>

Play TT Rockstars to improve your recall of your multiplication facts.

Can you improve your time per second answered?



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YEAR 3 HOMEWORK

Task 3:

Play Spelling Shed to practice your spellings set by your teacher.



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Assignments

Task



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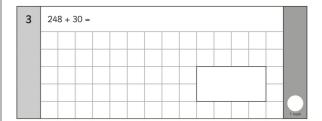


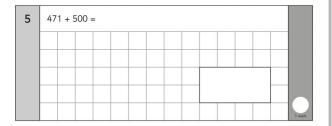
Task 4: Shape	
a) Draw a quadrilateral (use a ruler):	b) Draw an octagon (use a ruler):
c) Name these shapes and tick the properti	
^	Properties
	Number of faces:
	tick the properties that are true: Properties Number of faces: Number of vertices: Number of edges:
	Number of edges:
Name of shape	
d) With a ruler, draw any lines of symmetr	y these shapes have:

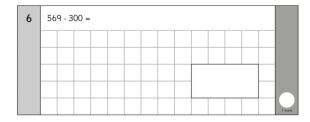


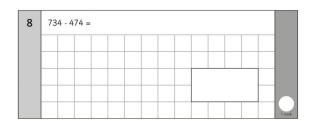
Task 5: Arithmetic

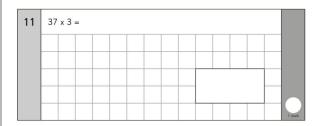
Complete these calculations using written methods.

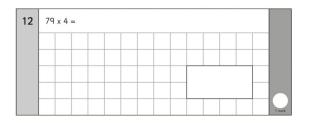


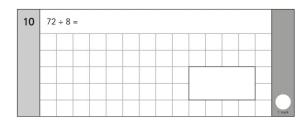


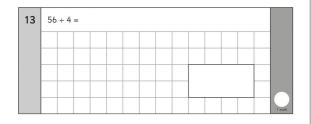








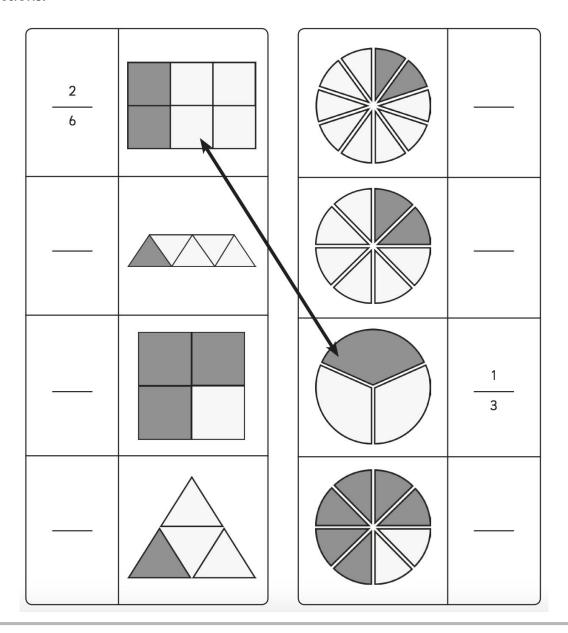






Task 6: Fractions

First write the shown fractions from the image and then match them to their equivalent fractions.

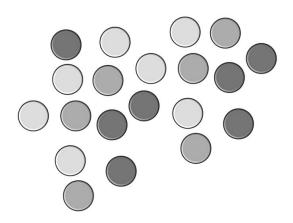




Task 7: Fractions

Complete the fractions of amounts.

There are 20 counters on the table. Calculate:



$$\frac{1}{2}$$
 of 20 =

$$\frac{1}{4}$$
 of 20 =

$$\frac{1}{5}$$
 of 20 =

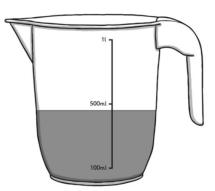
$$\frac{1}{10}$$
 of 20 =

$$\frac{3}{5}$$
 of 20 =

Task 8: Reasoning

11. Here are 2 jugs of juice. How much more orange juice is there than blackcurrant juice?









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Task 9: Reasoning

2. Match the following 24-hour times to the clocks.



15:30



22:15



18:45

Section 1

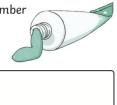
A tree is 12m tall. The one next to it is three times taller. How tall is that tree?



Section 3

Tubes of toothpaste weigh 80g. What is the total weight of eight toothpaste tubes?

Write a number statement.



Section 6

Section 3

There are 200 raffle tickets in each book. Seven books of tickets have been sold. How many tickets are sold altogether?

Write a number statement.

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Task 10: Talking point: Talk to an adult about what you know about The Greeks. Start your conversation with 'An interesting fact I know is...' Task 11: Spelling The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box. 1. The three little pigs began to bild their houses. 2. I can't (disside) whether to have the pepperoni or ham pizza. 3. My brother thought it was too (erlie) to get up for school. 4. "Get into a groop) of four," said my teacher. 5. Dad rode his bisikle to work. 6. The letter did not have the right (adres) on it. 7. Jane lives in the house (oposit) Harry. 8. Ben(thort)it was time to go to bed.



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Task 12:

Greek City States:

Use your knowledge booklet or the internet to research about the city states in Ancient Greece.

Write an information leaflet about the City States.



Include:

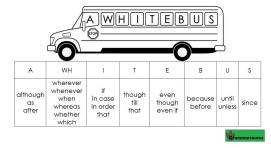
- Title
- Sub-headings
- Image and caption
- Paragraphs

Task 13:

Subordinating conjunctions:

Write 5 of your own sentences, showing off your subordinating conjunctions skills.

Subordinating Conjunctions



Remember: A subordinating clause is a part of a sentence that adds additional information to the main clause. A subordinating conjunction is simply the word/words that is used to join a subordinating clause to another clause or sentence.

E.g. He was annoyed because the train stopped.



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Task 14: Creative writing:

Down in the town, streets became abandoned as people scuttled into their houses to escape the sudden downpour. Those left stranded took shelter under their umbrellas, or those without darted to find cover in shop doorways. Many 'tut-tutted' as they went, glancing up at the sky and frowning. It did seem to have rained a lot recently!

The weather in this particular town had always been strange. The town's inhabitants would often debate the current weather over their breakfasts, jokingly asking "wouldn't it be wonderful if someone could control the weather?" That was, of course, a ridiculous thing to say. No-one could control the weather, could they?!

Can you continue the story of the Weather Tree?

Task 15: Question Time:

What causes the weather to change in this town?

Can you explain how different types of weather are generated?

Who is the figure that lives in the tree?

Who do you think lives in the town?

How are they similar/different to use?

What came first: the town or the tree?



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Task 16: Word search





YEAR 3 HOMEWORK

Task 17: Reading

Read the text and answer the questions.

Amazing Facts about the Human Body

- 8 $\,\cdot\,$ Your heart beats around one hundred thousand times
- 19 per day. This means that in one year it has pumped
- around three million litres of blood around your body.
- 35 Your nose can tell the difference between
- 39 one trillion different smells.
- 49 The acid inside your stomach that helps you to digest
- 54 food can actually dissolve metal.
- 60 The smallest bone in the human
- 66 body can be found inside the
- 73 ear. It is called the stapes (or
- 79 stirrup) bone and it is only
- 83 around three millimetres long.
- 88 Your nose and ears continue
- 90 growing throughout
- 93 your entire life.
- 98 As well as having unique
- 103 finger prints, all humans also
- 107 have unique tongue prints!



Quick Questions



1. What do you think the word 'unique' means?



2. What are the two names for the smallest bone in the human body?



Give one reason why the author may have chosen to use bullet points to present this information.



4. Why do you think the author chose these particular facts?

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Task 18: Reading

Read the text and answer the questions.

Great Galapagos

- 11 Thank you for joining us today; my name is David and
- 22 I will be your tour guide. The Pacific Ocean and the
- 30 enchanted volcanic islands of Galapagos are places unlike
- 40 any other. They are home to an incredible collection of
- 49 animals who have adapted to the harsh landscape around
- 58 them. Most of them were discovered by an astounded
- 69 Charles Darwin on his first trip to these islands over two
- 69 Citaties Darwin on his just city to these islands over two
- 72 hundred years ago.
- 83 On our right, you can see one of the islands' most
- 90 remarkable inhabitants the giant tortoise. There are
- 102 hundreds of them on the beach at any time, lying in the
- 112 sun to warm their blood and gather energy. Many may
- 124 be older than you are right now and some will live for
- 130 over one hundred years. Impressive, right?

Quick Questions



1. Who discovered most of the animals on the Galapagos Islands?



Sum up the second paragraph in 20 words or less.



3. How has the author made the Galapagos Islands sound special within the text?



4. Name one other creature you could expect to see on this tour.