



























## RECEPTION HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

**Phonics:** These are the phonics sounds your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

						
a	b	c	d	e	f/ff	g
						
h	i	j	k	ck	l/ll	m
						
n	o	p	qu	r	s	ss
						
t	u	v	w	x	y	z/zz

### Sound Review:

What phonemes do these graphemes make?  
Show your teacher their matching caption action.

sh	th	ai	ch	ee
—	—	—	—	—
ar	oa	oo		
—	—	—		

### Writing:

Practise writing simple sentences using noun phrases (eg. *big dog*). Children can continue to write sentences based on the book *Dear Zoo*. You could also ask your child to choose a book of their own to use as writing inspiration to write their own sentences.

### Maths:

- Practise finding half of even numbers up to 20
- Practise doubling all numbers up to 20
- Practise adding and subtracting numbers up to 30.
- Practise completing the repeating patterns

## RECEPTION HOMEWORK



## Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

**<http://play.edshed.com>**

*Please note, spellings will be available from school if you are unable to access the account.*

### Assignments

#### Task

Year 5 & Year 6 UKS2 Full List  
Due: 09/03/20 00:00



Egg

Details

Weekly spellings - silent letters  
0/2 Due: 08/03/20 09:00



Egg

Details

Weekly spellings - silent letters

@MrsFS

★★★★★

Word

thumb

lambs

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

## RECEPTION HOMEWORK

### Retrieval

Write the sound that each picture begins with.



Harry was making a chocolate cake with his mum. It was for his sisters birthday. He tried some of the mixture and it tasted yummy.

Who was Harry making chocolate cake with?

Who was the cake for?

How did the cake taste?

Identify the nouns in the sentences:

The shiny, red balloon floated into the air.

The lolly was cold and refreshing.

Write an adjective to go with this noun phrase.



\_\_\_\_\_ hat

### Retrieval

Write the sound that each picture begins with.



The train was travelling to the beach. It left the station at 1:00pm. When it arrived the passengers were excited!

Where was the train travelling?

What time did the train leave the station?

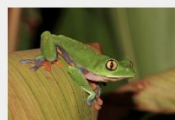
How were the passengers feeling when they arrived at the beach?

Identify the verbs in the sentences.

The tap was dripping.

The girl was smiling at her friend.

Write an adjective to go with this noun phrase.



\_\_\_\_\_ frog



## RECEPTION HOMEWORK

Write the sound that each picture begins with.



Sophie picked up the soft teddy by its arm. She cuddled it tightly. Sophie felt happy. Holding the teddy.  
Who picked up the soft teddy?  
What part of the teddy did Sophie pick it up by?  
How did she feel when holding the teddy?

Identify the nouns in the sentences.

The dentist checked Lily's teeth.

The ball bounced into the goal.

Look at the sentence... what is incorrect?

SusiE her took book Home

Can you write the words that match these pictures.



Mog the cat was sleeping in her basket. She was dreaming of chasing mice.

What was Mog doing?  
Where was Mog?  
What was she dreaming about?



Identify the adjective in the sentence.

The girl is pretty.



GPS: correct the sentence below.

.The boy and THE girl were playing in the sand PIT



## RECEPTION HOMEWORK

### Phase 3 Pictures and Captions Matching Worksheet



Fish and chips  
on a dish.



The light of a torch.



Tools in the shed.



Looking at books.



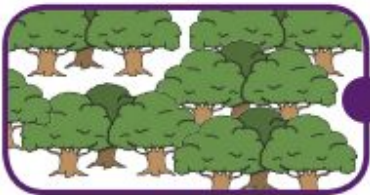
Digging in the soil.

## RECEPTION HOMEWORK

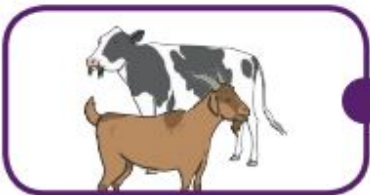
### Phase 3 Pictures and Captions Matching Worksheet



Bow down to the king  
and queen.



A goat and a cow.



Ships in the port.



Goats in  
the farmyard.



Sixteen trees.

## RECEPTION HOMEWORK

### Phase 3 Phonics

h o j j h j a m t k i f  
b z l j o i n r v z q e  
l h w u j j c j w f l e  
v c a w g x u i a e g l  
a k i o v c r i x a f t  
p h t u u g e v e r n z  
s z m c q n y q p c v f  
s v o o t x b r y a z k  
o c q o u v s u s s z f  
n v c k r b s f r h g m  
g i m a n s h o c k r d  
z s r w e q e y e o i m

fear  
cash  
shock  
cook

jam  
song  
turn  
join

feel  
wait  
cure  
wax



## RECEPTION HOMEWORK

### Phase 3 Tricky Words

h j t m e l h w j h c o  
y h v x x w y t y a u i  
y h s g z c o h g r s b  
o e b a l l n e b e k o  
u r f s o r t y l y p i  
y t l h l e k h w e r f  
d n a e q h e v c l f c  
j u y j c f m a f b f k  
z p z c n o t w w m g b  
s k w d l e x e a y q d  
i r b e s k n r s n k n  
v h b z y d g h d e t x

he  
she  
we  
me

be  
you  
are  
her

was  
all  
they  
my



## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

the

that

not

look

put

and

with

then

don't

could

## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

a

all

were

come

house

to

we

go

will

old

## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

said

can

little

into

too

in

are

as

back

by



## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

he

up

no

from

day

I

had

mum

children

made



## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

of

my

one

him

time

it

her

them

Mr

I'm

## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

she

have

big

oh

here

is

went

when

about

off

## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

was

what

do

get

if

you

there

me

just

help



## RECEPTION HOMEWORK

### First 100 High Frequency Words Handwriting

Practise your weekly spelling words using precursive handwriting.

his

some

looked

people

make

but

so

very

your


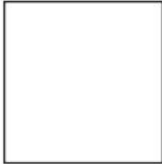








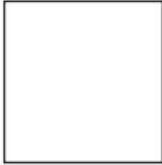







an



## RECEPTION HOMEWORK

### Number Shape Addition to 10 Missing Numbers

Use the number shapes to work out the missing number in each question.

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

## RECEPTION HOMEWORK

### Number Shape Addition to 10 Missing Numbers

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array}$$


$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array}$$

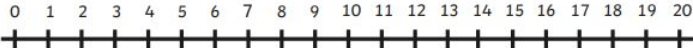
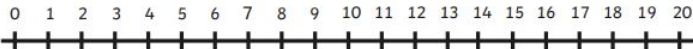
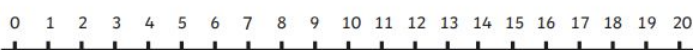
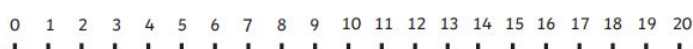
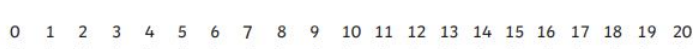





$$\begin{array}{|c|} \hline \\ \hline \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \end{array} = \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array}$$

## RECEPTION HOMEWORK



### Number Line Subtraction






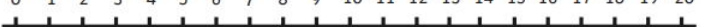



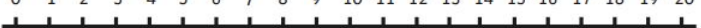
Example:	
$10 - 5 = 5$	

$20 - 3 =$	
$9 - 4 =$	
$18 - 2 =$	
$10 - 6 =$	
$7 - 3 =$	
$2 - 2 =$	
$3 - 1 =$	
$11 - 8 =$	
$15 - 3 =$	
$6 - 1 =$	

## RECEPTION HOMEWORK



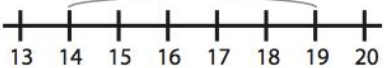
### Number Line Subtraction

$20 - 17 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$12 - 4 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$18 - 12 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$10 - 3 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$17 - 5 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$12 - 2 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$3 - 2 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$20 - 8 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$15 - 3 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 
$19 - 11 =$	<div>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</div> 

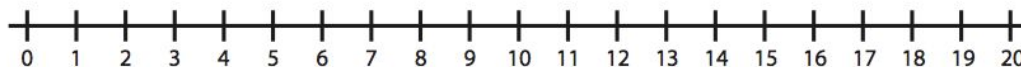


## RECEPTION HOMEWORK

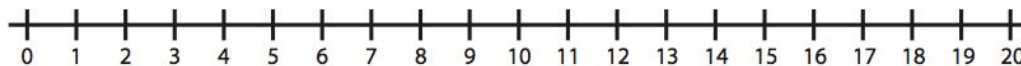
**Addition to 20 with  
a number line**

Example:	
$14 + 5 = 19$	

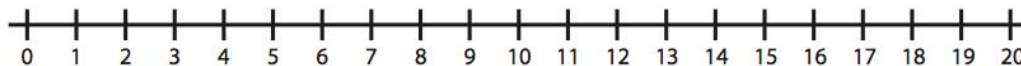
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



$9 + 9 =$



$8 + 10 =$



$5 + 12 =$

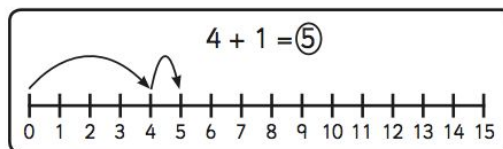


$17 + 3 =$

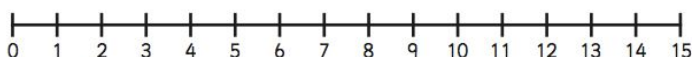


## RECEPTION HOMEWORK

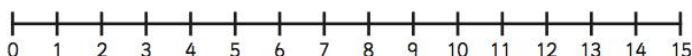
### Addition to 20 on a Number Line



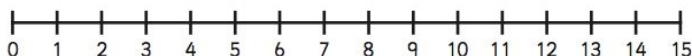
1.  $5 + 3 =$



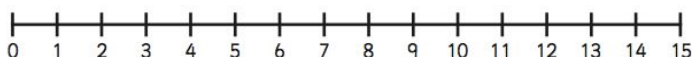
2.  $8 + 3 =$



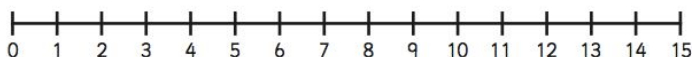
3.  $6 + 6 =$



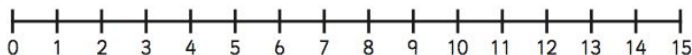
4.  $4 + 5 =$



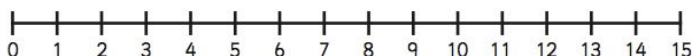
5.  $4 + 7 =$



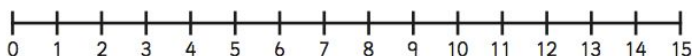
6.  $7 + 6 =$



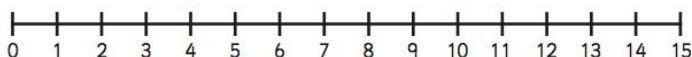
7.  $8 + 4 =$



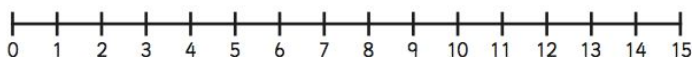
8.  $9 + 6 =$



9.  $3 + 9 =$



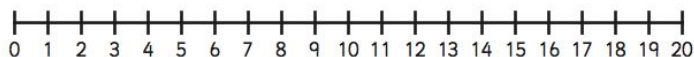
10.  $2 + 10 =$



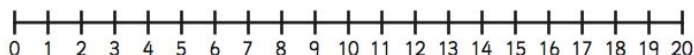
## RECEPTION HOMEWORK

### Addition to 20 on a Number Line - Sheet 2

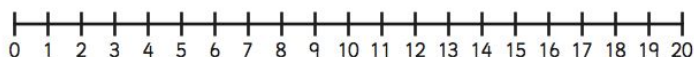
1.  $10 + 7 =$



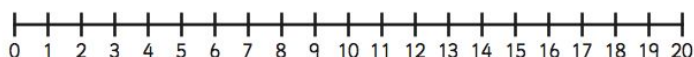
2.  $11 + 8 =$



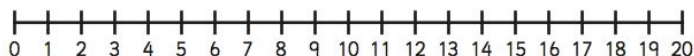
3.  $16 + 3 =$



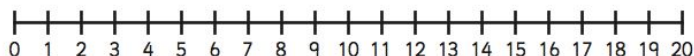
4.  $2 + 12 =$



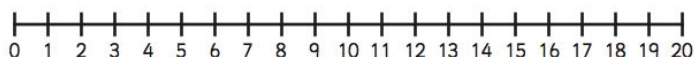
5.  $0 + 13 =$



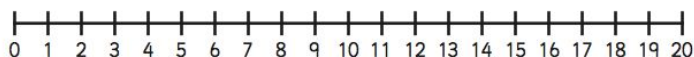
6.  $8 + 12 =$



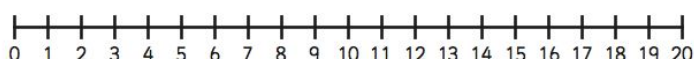
7.  $7 + 9 =$



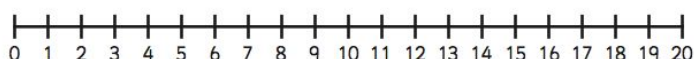
8.  $15 + 2 =$



9.  $6 + 14 =$



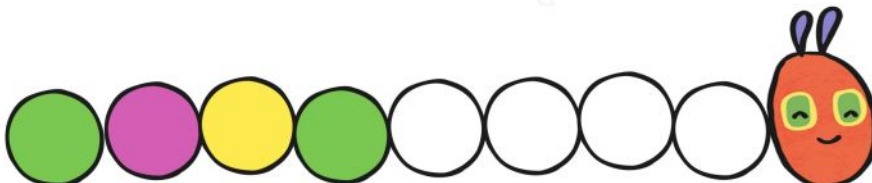
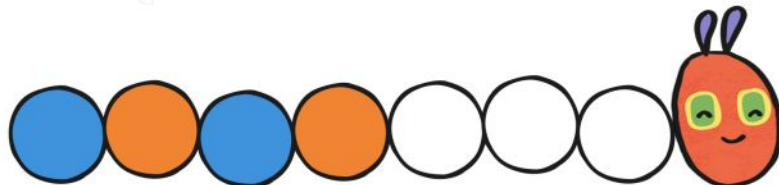
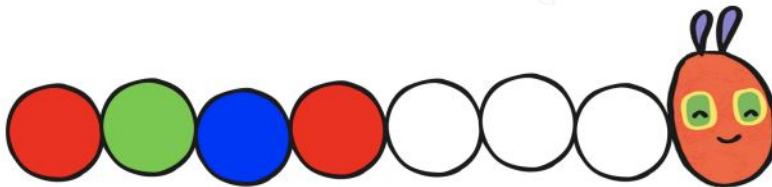
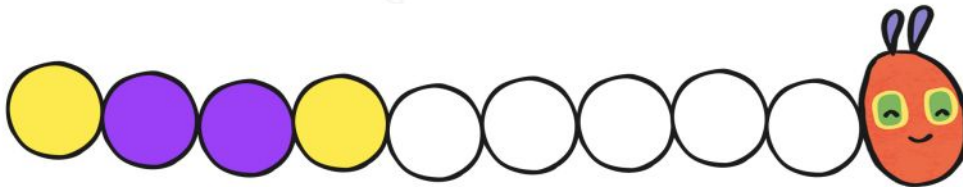
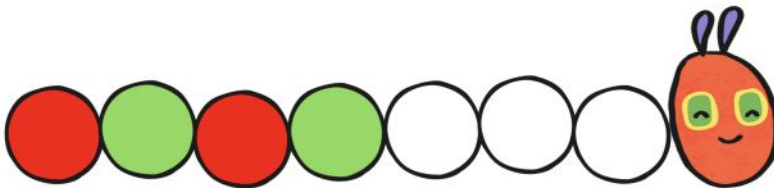
10.  $11 + 4 =$



## RECEPTION HOMEWORK

### The Very Hungry Caterpillar Pattern Sheet

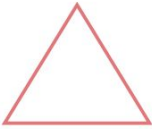














Continue the patterns below.





## RECEPTION HOMEWORK

**Can You Complete the Patterns?**

## YEAR 1 HOMEWORK

Whilst school is closed we have planned a variety of homework tasks for your child to complete. The tasks are designed to be completed over several days, and we also expect all pupils to read daily, as well as use TT Rockstars and Spelling Shed.

**Phonics:** These are the phonics digraph your child has learned so far. Please practise reading words that contain these spellings, as well as writing words containing them too:

Phase 3 Phonics Mat				
	ch	sh	th	ng
ai	ee	igh	oa	oo
ow	ar	or	ur	oo
oi	ear	air	ure	er

Phase 5a Phonics Mat				
	ay	ou	ie	ea
oy	ir	ue	aw	wh
ph	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e

### L.O.L:

- Read daily.
- Use Spelling Shed to practise spellings
- Practise reading the example phonics screening words - alien words and real words
- Complete the GPS and other phonics tasks
- Write your own story, lists, or fact-files.

### Maths:

- Complete the individual maths tasks in the pack
- Complete the addition and subtraction activities
- Use TT Rockstars to practise times tables

## YEAR 1 HOMEWORK



## Spelling Shed

All the children have been given accounts for **Spelling Shed** to access at school and at home (**log-in details are stuck inside the children's reading records**). They will be set their weekly spellings using this platform, which they can practice at home ready for their weekly spelling test. We look forward to seeing how they get on with this exciting, new programme.

**<http://play.edshed.com>**

*Please note, spellings will be available from school if you are unable to access the account.*

### Assignments

#### Task

Year 5 & Year 6 UKS2 Full List  
Due: 09/03/20 00:00



Details

Weekly spellings - silent letters  
0/2 Due: 08/03/20 09:00



Details

Weekly spellings - silent letters

@MrsFS

★★★★★

Word

thumb

lambs

signed

kneel

whistle

bruised

crumbling

solemn

muscles

parliament

Click on **'More Lists'** to see full details of each spellings rule the children have been set. Click on **'Details'** to see the word list.

## YEAR 1 HOMEWORK: MATHS

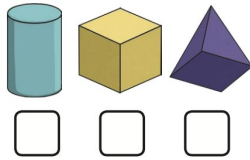
### Section 1

Make the lowest number you can with the cards. You can only use each digit once.

5	1
<input type="text"/>	

### Section 2

Which 3D shape has six faces? Tick the correct shape.



### Section 3

$$25 - 12 = \boxed{\phantom{00}}$$

$$24 - 13 = \boxed{\phantom{00}}$$

$$18 - 11 = \boxed{\phantom{00}}$$

### Section 4

14 people are watching a film. 5 people leave before the end. How many people watch the film until the end?



### Section 5

Write two different ways of making 6p using 1p, 2p and 5p coins.

<input type="text"/>
<input type="text"/>

### Section 6

What are the next three numbers?

12, 14, 16, , ,



### Section 7

If  $16 = 10 + 6$ , then  $21 =$

### Section 8

Measure the line.

\_\_\_\_\_

<input type="text"/>
----------------------

cm

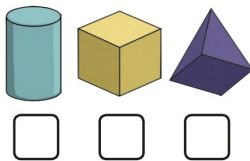
### Section 1

Make the lowest three-digit number you can with the cards. You can only use each digit once.

4	9	1	3
<input type="text"/>			

### Section 2

Which 3D shape has five faces? Tick the correct shape.



### Section 3

$$39 - 17 = \boxed{\phantom{00}}$$

$$34 - 17 = \boxed{\phantom{00}}$$

$$58 - 28 = \boxed{\phantom{00}}$$

### Section 4

41 people are watching a film. Eight people leave before the end. How many people watch the film until the end?



### Section 5

Write three different ways of making 9p using 1p, 2p and 5p coins.

<input type="text"/>
<input type="text"/>
<input type="text"/>

### Section 6

What are the next three numbers?

21, 25, 29, , ,



### Section 7

If  $152 = 100 + 50 + 2$ , then  $135 =$

### Section 8

Draw a line that is 3cm longer than the line.

\_\_\_\_\_



## YEAR 1 HOMEWORK: MATHS

### Section 1

one day before

**Monday**

one day after

### Section 2

Circle the tens in these numbers.

**69**

**143**

**24**

### Section 3

Continue the pattern.



### Section 4

$$24 - 12 = \square + \square$$

$$14 - 5 = \square + \square$$

### Section 5

Complete this sentence.

A \_\_\_\_\_

B \_\_\_\_\_

Line A is  cm shorter than line B.

### Section 6

What is the total?




### Section 7

Name a 3D shape that has a rectangle as one of its faces.




### Section 8

Insert a number to make these calculations correct.

$$34 < \square$$

$$25 > \square$$

### Section 1

three days before

**Wednesday**

three days after

### Section 2

Circle the tens in these numbers.

**158**

**74**

**182**

### Section 3

Continue the pattern.



### Section 4

$$35 - 15 = \square + \square$$

$$21 - 7 = \square + \square$$

### Section 5

Complete this sentence.

A \_\_\_\_\_

B \_\_\_\_\_

Line A is  cm shorter than line B.

### Section 6

What is the total?




### Section 7

Name a 3D shape that has a circle as one of its faces.




### Section 8

Insert a number to make these calculations correct.

$$77 < \square$$

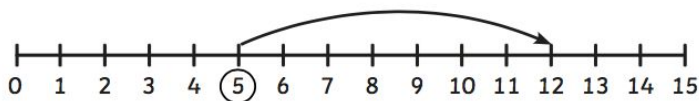
$$46 > \square$$

## YEAR 1 HOMEWORK: MATHS

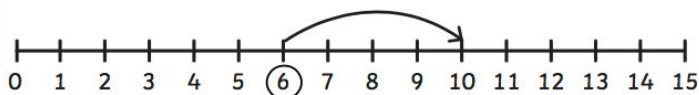
### Addition to 20 on a Number Line - Sheet 2

For these questions, can you work out which sums are being shown on the number lines? The first one has been done for you.

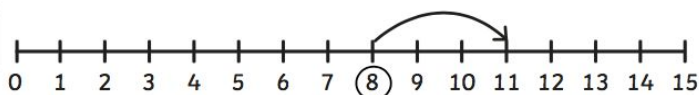
1.  $5 + 7 = 12$



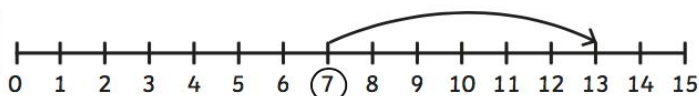
2.  $\square + \square = \square$



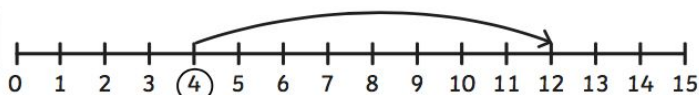
3.  $\square + \square = \square$



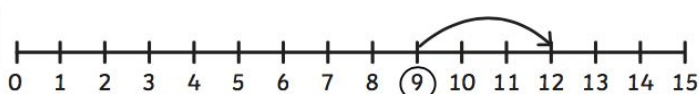
4.  $\square + \square = \square$



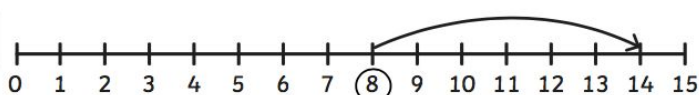
5.  $\square + \square = \square$



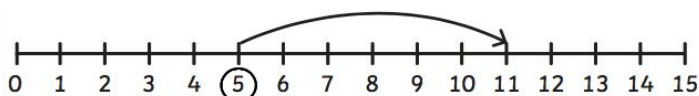
6.  $\square + \square = \square$



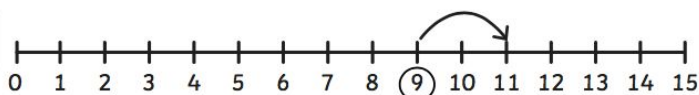
7.  $\square + \square = \square$



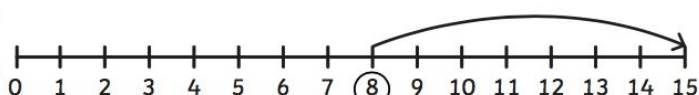
8.  $\square + \square = \square$



9.  $\square + \square = \square$



10.  $\square + \square = \square$

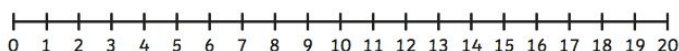


## YEAR 1 HOMEWORK: MATHS

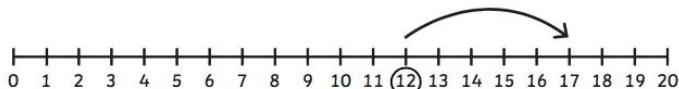
### Addition to 20 on a Number Line - Sheet 3

Practise what you have learnt so far on a number line to 20 and progress to see if you can draw your own number line!

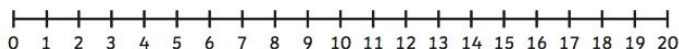
1.  $11 + 4 =$



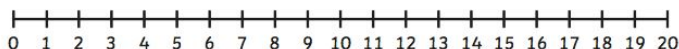
2.  +  =



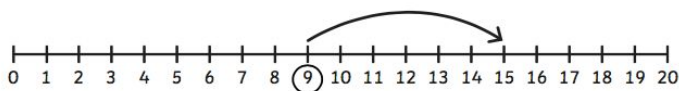
3.  $8 + 9 =$



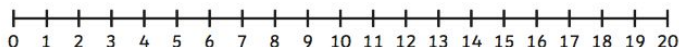
4.  $6 +$    $= 9$



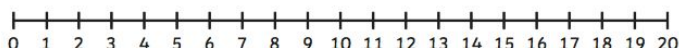
5.  +  =



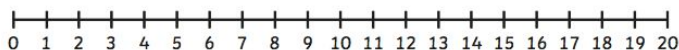
6.  +  $7 = 11$



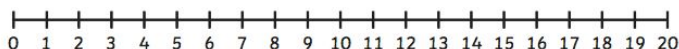
7.  $9 + 9 =$



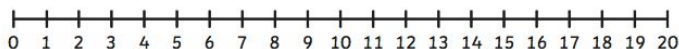
8.  $12 + 3 =$



9.  $7 + 9 =$



10.  $13 + 5 =$

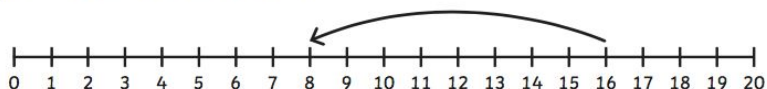


# YEAR 1 HOMEWORK: MATHS

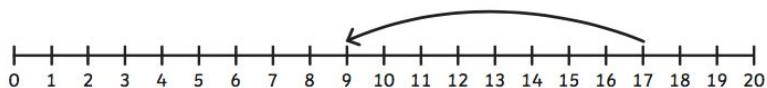
## Subtraction within 20 on a Number Line - Sheet 2

Practise what you have learnt so far on a number line to 20 and progress to see if you can draw your own number line!

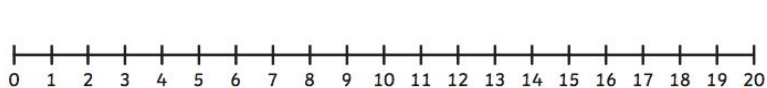
$$16 - 8 = 8$$



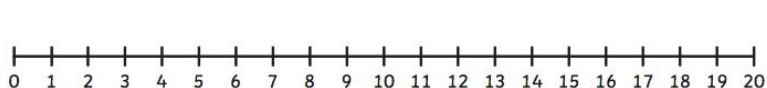
$$\square - \square = \square$$



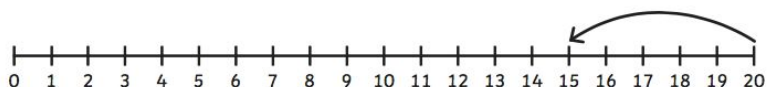
$$\square - \square = \square$$



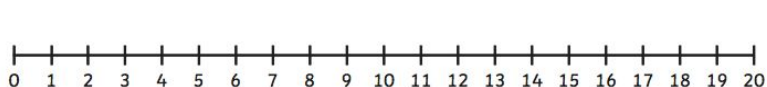
$$\square - \square = \square$$



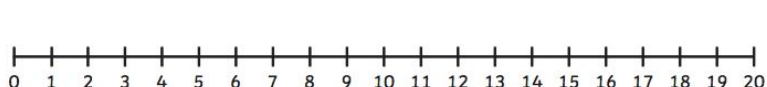
$$\square - \square = \square$$



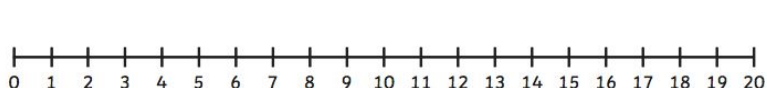
$$\square - \square = \square$$



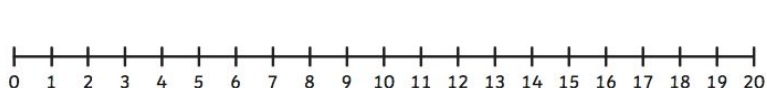
$$\square - \square = \square$$



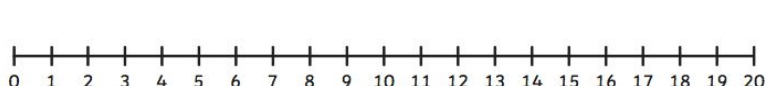
$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

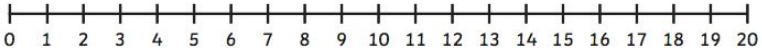


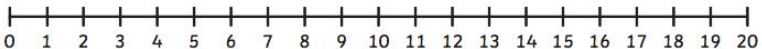


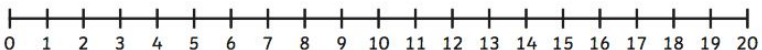
## YEAR 1 HOMEWORK: MATHS

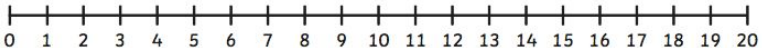
### Subtraction within 20 on a Number Line - Sheet 3

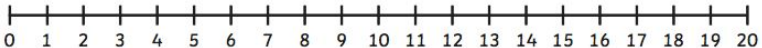
Practise what you have learnt so far on a number line to 20 and progress to see if you can draw your own number line!

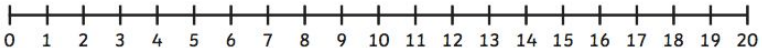
$8 - 3 = \square$ 

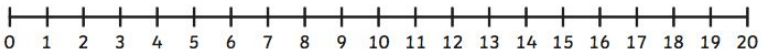
$7 - 5 = \square$ 

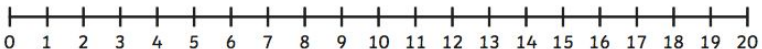
$9 - 8 = \square$ 

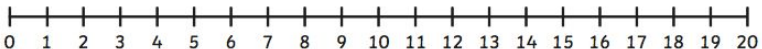
$8 - 6 = \square$ 

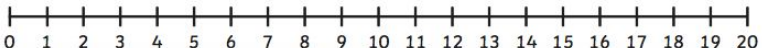
$10 - 4 = \square$ 

$11 - 9 = \square$ 

$20 - 15 = \square$ 

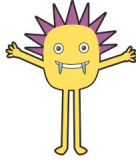
$12 - 7 = \square$ 

$14 - 2 = \square$ 

$16 - 1 = \square$ 

## YEAR 1 HOMEWORK: PHONICS

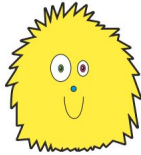
jigh



woats



rird



phope



trunk

groups

straw

scribe

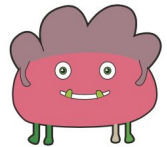
chin

deck

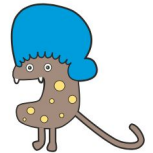
horn

queen

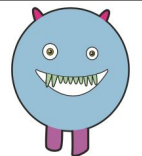
glips



floost



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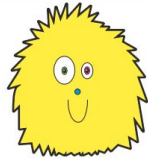
## YEAR 1 HOMEWORK: PHONICS

jash



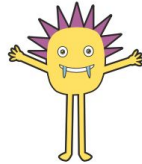
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quib



kick

coid



reef

quass



short

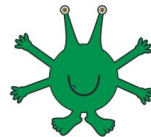
high

glog



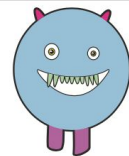
feast

blard



goal

disp



shape

murbs



## YEAR 1 HOMEWORK: PHONICS

### Phase 5 Tricky Words

y k m c t h e i r  
k c s d g o g q i  
f o k p c t M r s  
u u l t b h y v e  
e l p o e p h v M  
p d i p d j p i r  
i l l o o k e d t  
h b a s k e d z c  
k y c a l l e d n

people  
their  
called  
looked

asked  
could  
Mr  
Mrs



## YEAR 1 HOMEWORK: PHONICS

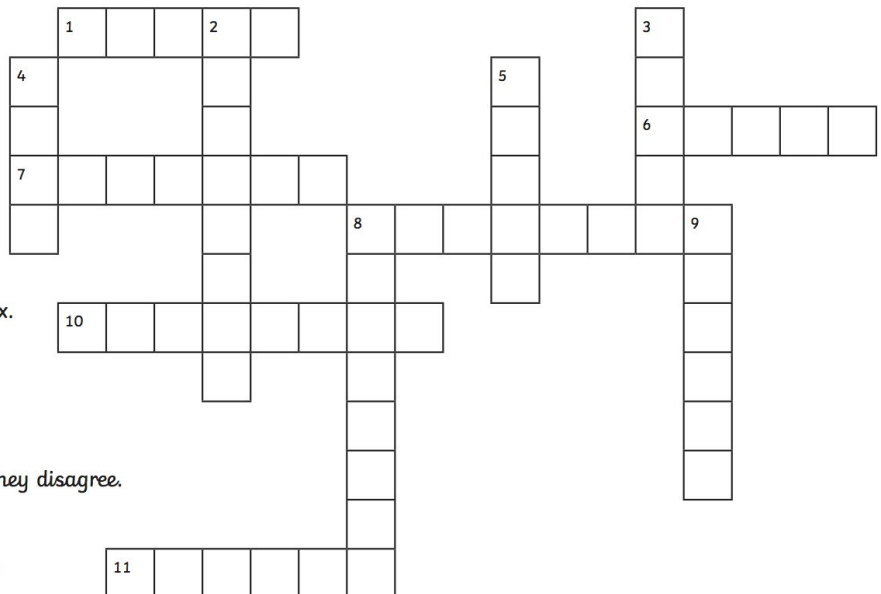
### Phase 5 Crossword

#### Across

1. I \_\_\_\_\_ with my little eye (past tense).
6. Past tense of 'grow'.
7. When you talk very quietly.
8. The plural of 'tomato'.
10. A huge, rocky hill that you can ski on.
11. Something you draw with, made from wax.

#### Down

2. A huge, grey animal with a trunk.
3. The twins always \_\_\_\_\_ loudly when they disagree.
4. The \_\_\_\_\_ really needs mowing!
5. The Queen is part of The \_\_\_\_\_ Family.
8. The number after twelve.
9. The boiling kettle made the air very \_\_\_\_\_.



## YEAR 1 HOMEWORK: PHONICS

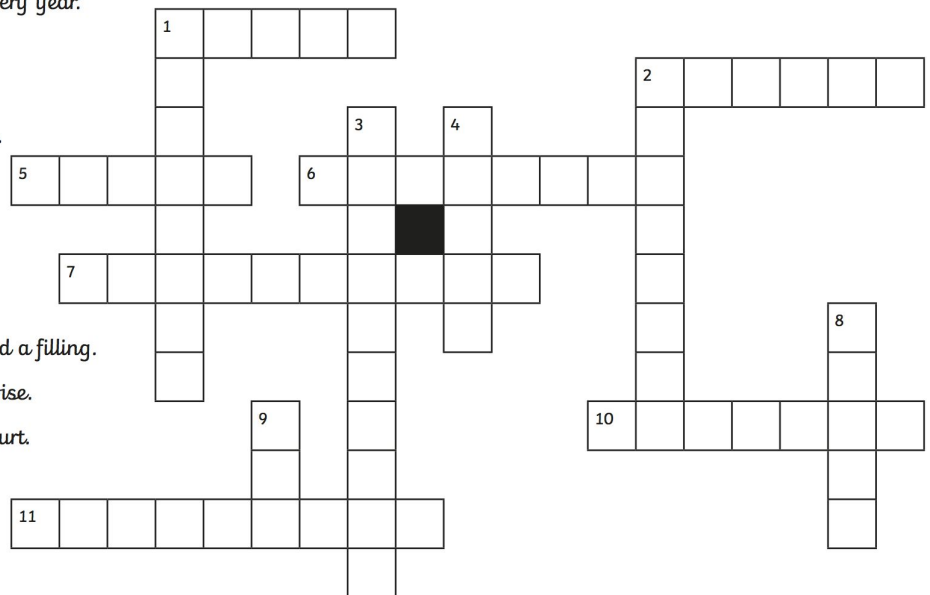
### Phase 4 Crossword

#### Across

1. What we do with our brains.
2. The Queen makes a Christmas \_\_\_\_\_ every year.
5. Beauty and the \_\_\_\_\_.
6. Another word for young people.
7. An ape that is very similar to humans.
10. You wash your hair with this.
11. Standing on your hands.

#### Down

1. Another word for turning.
2. A lunch food that is made of bread and a filling.
3. The lightning made a huge \_\_\_\_\_ noise.
4. I was \_\_\_\_\_ing a lot from being hurt.
9. The tiger did a fierce \_\_\_\_\_.
10. A garment for your head.



## YEAR 1 HOMEWORK: PHONICS

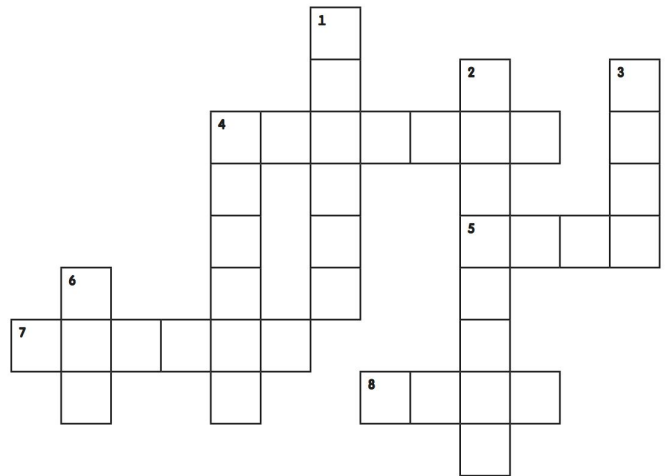
### Phase 3 Crossword

#### Across

4. A farm bird that we eat the eggs of.
5. I needed to \_\_\_\_\_ my shirt in to my trousers.
7. This tool is for banging nails.
8. The ring was made of \_\_\_\_\_ gold.

#### Down

1. There was \_\_\_\_\_ in Snow White's apple.
2. The cushions were made of soft \_\_\_\_\_.
3. The partner of a knife.
4. A spider's home.
6. Candles are made from this.



### YEAR 1 HOMEWORK: L.O.L.

Add ? or ! to complete this sentence.

Is she with them



a

Tick where 'and' should go in the sentence.

My ring was red green.



c

Add the prefix 'un' to this word to change the verb to its opposite.

zip \_\_\_\_\_



e

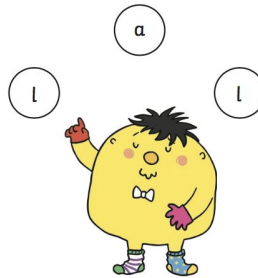
Circle the words you think should have a capital letter.

tom i me



b

Which tricky word has Mr Whoops been juggling with?



d

Practise writing these tricky word spellings.

her \_\_\_\_\_

all \_\_\_\_\_

are \_\_\_\_\_

f

Add ? or ! to complete these sentences.

Is she looking at them

Look at that



a

Write the full sentence adding 'and'.

My ring was round had a green stone.



c

Add the prefix 'un' to these words to change the verbs to their opposites.

zip \_\_\_\_\_

well \_\_\_\_\_



e

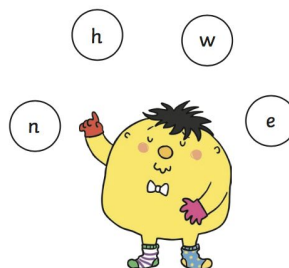
Circle the words you think should have a capital letter.

tom i me  
said brazil



b

Which tricky word has Mr Whoops been juggling with?



d

Practise writing these tricky word spellings.

out \_\_\_\_\_

your \_\_\_\_\_





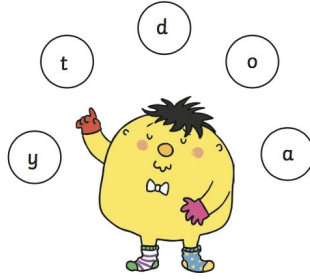





oh \_\_\_\_\_

could \_\_\_\_\_

f



### YEAR 1 HOMEWORK: L.O.L.

<p><b>a</b></p> <p>Add ? or ! to complete these sentences.</p> <p>Is she looking at them</p> <p>Could you see that</p> <p>Don't look at that</p> 	<p><b>c</b></p> <p>Write the full sentence adding 'and'.</p> <p>My ring was round had a little green stone on it.</p> <p>_____</p> 	<p><b>e</b></p> <p>Add the prefix 'un' to these words to change the verbs to their opposites.</p> <p>zip _____</p> <p>well _____</p> <p>load _____</p> 																																				
<p><b>b</b></p> <p>Circle the words you think should have a capital letter.</p> <p>tom i me</p> <p>said brazil</p> <p>rebecca friend</p> 	<p><b>d</b></p> <p>Which common exception word has Mr Whoops been juggling with?</p> 	<p><b>f</b></p> <p>Practise writing these common exception word spellings.</p> <p>his _____</p> <p>has _____</p> <p>here _____</p> <p>ask _____</p> <p>where _____</p>																																				
<p><b>a</b></p> <p>Unscramble this sentence.</p> <p>them. can We all see</p> <p>_____</p> <p>_____</p> 	<p><b>c</b></p> <p>Tick the real words and cross the nonsense alien words.</p> <table> <tr> <td>kech</td> <td>chip</td> </tr> <tr> <td>wish</td> <td>sheb</td> </tr> <tr> <td>shop</td> <td>quix</td> </tr> </table> 	kech	chip	wish	sheb	shop	quix	<p><b>e</b></p> <p>Write the plural of this noun by adding the 's' suffix to show there is more than one.</p> <p>dad _____</p> 																														
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<p><b>b</b></p> <p>Use numbers 1-3 to order this short story. One is done for you.</p> <p>At the end of the day he went home. <input type="checkbox"/></p> <p>Once there was a dog. <input type="checkbox"/></p> <p>He went out to play. <input checked="" type="checkbox"/> 2</p> 	<p><b>d</b></p> <p>Find the hidden words.</p> <table> <tr> <td>is</td> <td>d</td> <td>l</td> <td>o</td> <td>w</td> <td>e</td> </tr> <tr> <td>he</td> <td>p</td> <td>i</td> <td>t</td> <td>q</td> <td>n</td> </tr> <tr> <td>she</td> <td>a</td> <td>s</td> <td>h</td> <td>e</td> <td>a</td> </tr> <tr> <td>we</td> <td>s</td> <td>w</td> <td>s</td> <td>n</td> <td>r</td> </tr> <tr> <td>me</td> <td>h</td> <td>n</td> <td>o</td> <td>a</td> <td>m</td> </tr> <tr> <td></td> <td>e</td> <td>b</td> <td>j</td> <td>l</td> <td>e</td> </tr> </table>	is	d	l	o	w	e	he	p	i	t	q	n	she	a	s	h	e	a	we	s	w	s	n	r	me	h	n	o	a	m		e	b	j	l	e	<p><b>f</b></p> <p>Oops Mr Whoops has made ONE mistake in his sentence.</p> <p>Can you fix it?</p> <p>fred had a bun on Monday.</p> 
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