

Parent Learning Information

Autumn Half Term 1 2026

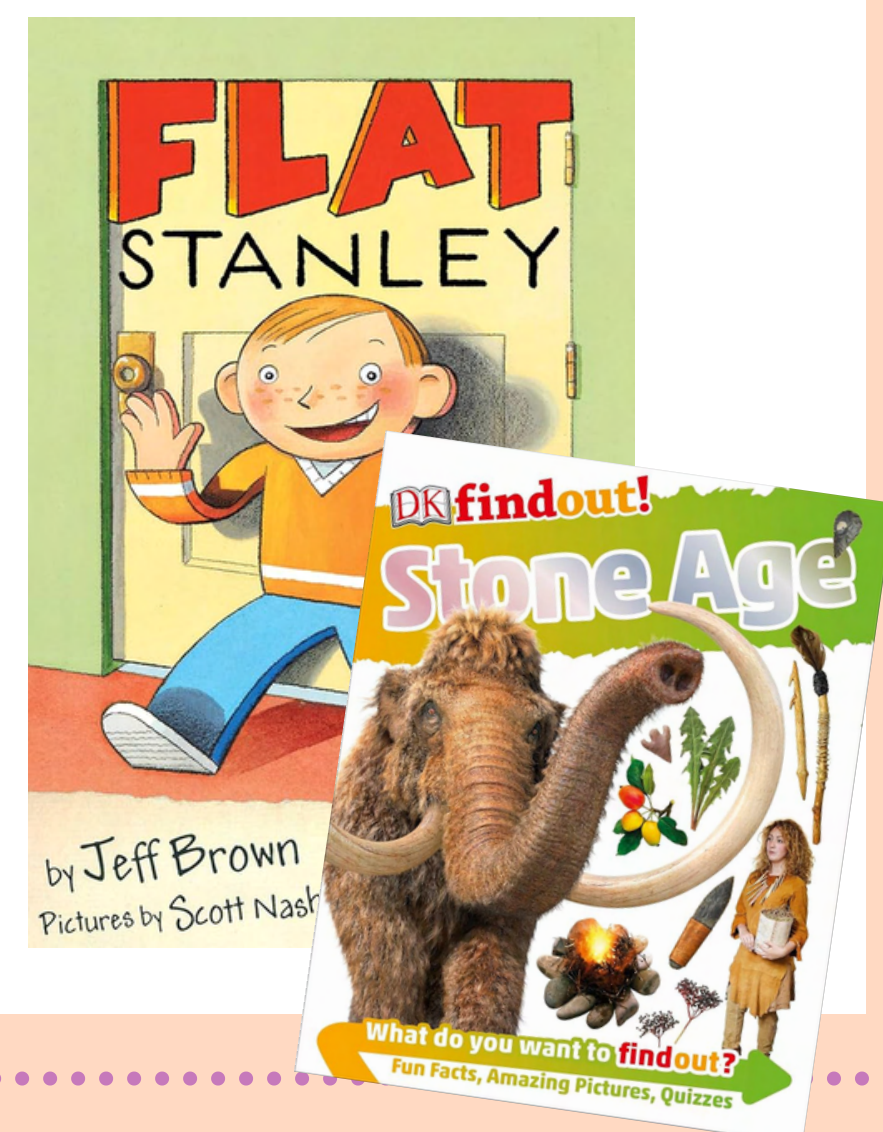
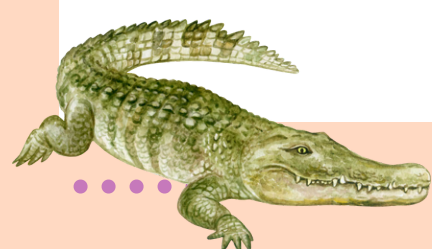
y3

Reading Curriculum

At the beginning of Year 3 in reading, we will be exploring a mix of exciting and entertaining fiction and non fiction texts including 'Flat Stanley' and 'DKfindout! Stone Age'

We will strengthen our comprehension skills through direct retrieval, inference using evidence, and exploring varied vocabulary, while also looking at characters, settings and themes of each book. In addition to this we will also be building our oracy skills and practicing summarising and sequencing texts.

In addition, our poetry spotlight is Crick, Crack, Crocodile by Joan Poulson, a fun and engaging poem that celebrates nature and provides a vivid picture in the reader's mind.

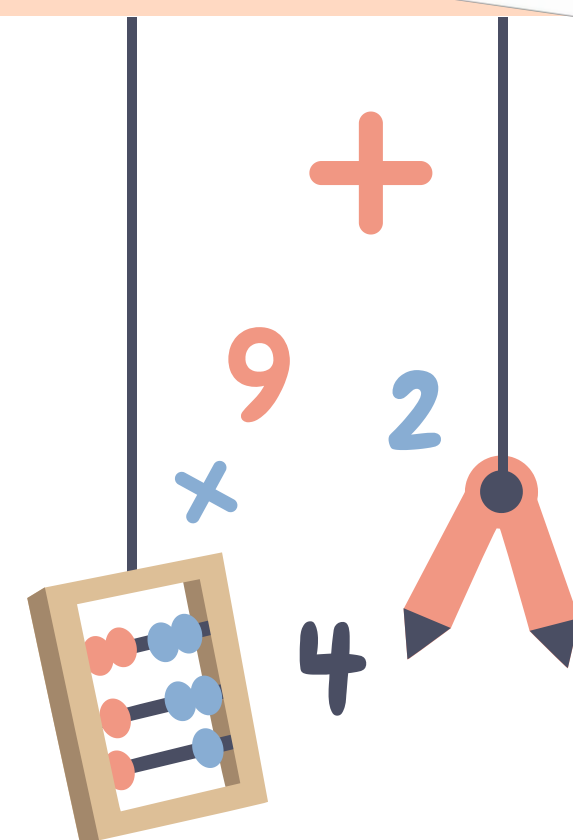


Maths Curriculum

In maths this term, the children will begin by developing their understanding of place value. They will learn to read, write, represent and order numbers up to 1,000, using concrete resources, pictorial representations and number lines to deepen their understanding. They will compare numbers using the greater than (>), less than (<) and equal to (=) symbols, identify 1, 10 and 100 more or less than a given number, and count forwards and backwards in ones, tens and hundreds.

As their confidence grows, the children will begin to add and subtract multiples of 100 mentally (for example, $356 + 100 = 456$ or $728 - 300 = 428$) and explain how the hundreds, tens and ones digits change. They will also continue to develop their mental arithmetic skills by recalling number facts and applying efficient strategies to solve problems.

Throughout the term, children will be encouraged to reason mathematically, explain their thinking and solve a variety of real-life problems. Practical equipment such as Base 10, place value counters and number lines will be used where appropriate to support understanding before moving towards more abstract methods. Our aim is to ensure every child develops confidence, accuracy and a secure understanding of number, providing a strong foundation for the learning that follows throughout Year 3.



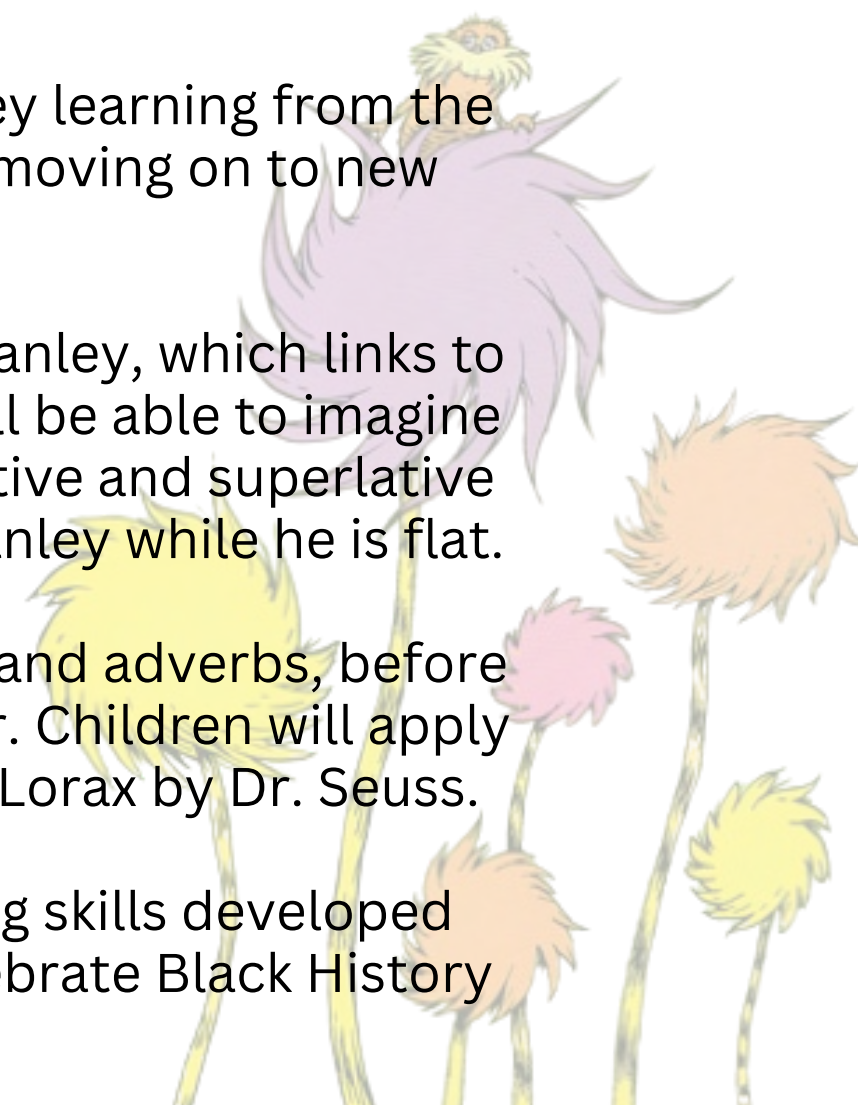
Writing Curriculum

In Writing this Autumn term, Year 3 children will begin by revisiting key learning from the Year 2 curriculum to ensure they have a secure foundation before moving on to new learning.

Our first writing unit will focus on narrative writing inspired by Flat Stanley, which links to our class text. We will begin with an exciting lesson where children will be able to imagine what life is like for Stanley. In their writing, children will use comparative and superlative adjectives to write a follow-up story imagining new adventures for Stanley while he is flat.

In our second unit, we will explore the difference between adjectives and adverbs, before learning how adverbs can be used to describe time, place and manner. Children will apply these skills to write a vivid setting description of the forest from The Lorax by Dr. Seuss.

During the final week of the half term, we will consolidate the writing skills developed throughout the term by creating a meaningful piece of writing to celebrate Black History Month.



Wider Curriculum Learning

Topic - How is Europe Connected?

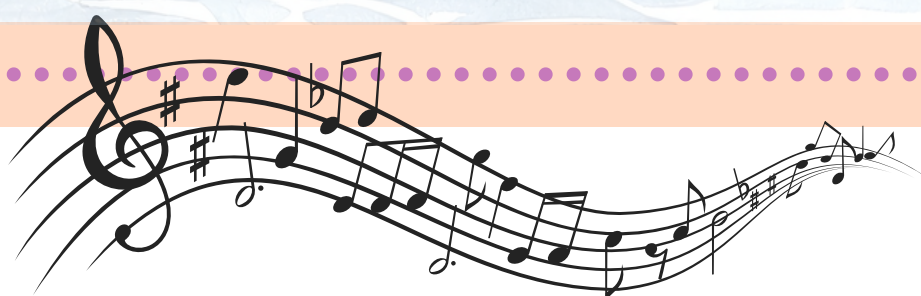
In Autumn term, in Geography, we will be exploring the key question, "How is Europe connected?" Pupils will investigate Europe's physical features and landscapes, discover how rivers, seas and oceans link countries together, and examine how mountains and climate influence the way people live.

They will also explore how geography affects where people choose to settle, how people adapt to different environments, and how transport networks and trade connect countries across the continent.

In Computing, children will learn about digital devices and their different purposes, design their own digital device, explore how devices connect and transfer information, and develop an understanding of the physical components that make up a computer network.

In PSHE, we will focus on building positive relationships by exploring why rules are important, what it means to be a good friend, and strategies for recognising and responding to bullying and peer pressure.

Performing Arts - Including Music



This term, Year 3 will step into the world of Matilda The Musical! Through Dance, the children will develop their coordination, balance & core strength while learning choreography inspired by the characters and themes from the story.

In Music, they will explore rhythm, pulse, tempo, dynamics and melody through singing, body percussion, listening activities and practical music-making. They will learn and perform songs from Matilda, developing their ability to sing confidently as a group, keep a steady beat, recognise and respond to changes in the music, and begin to explore simple musical notation and composition.

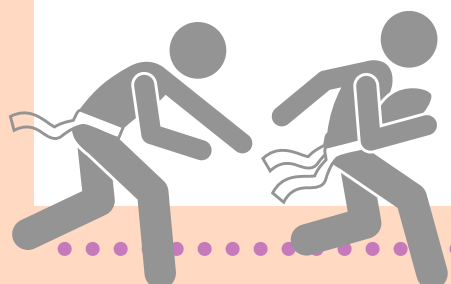
Throughout the term, the children will build their confidence, creativity and teamwork while bringing the magic of Matilda to life through music and movement!



PE

This term, the children will continue to build on their prior learning in Tag Rugby, developing their passing, catching, movement and teamwork skills while gaining a greater understanding of the game.

In their other PE lessons, the children will focus on improving their fitness, taking part in a range of fun activities designed to develop their stamina, strength, speed and overall physical fitness.



Forest School



This half term in Forest School, the children will be exploring our three meadow areas and discovering the wonderful wildlife and natural habitats that make each one unique.

A key focus will be learning about our Forest School expectations. The children will develop an understanding of how to behave responsibly in this special environment, recognising that it is home to a wide variety of plants, insects and animals. Together, we will learn how to respect and care for nature while enjoying everything the outdoors has to offer.

Throughout the first half term, the children will have plenty of opportunities for child-led exploration, allowing them to investigate, ask questions, make discoveries and develop their curiosity about the natural world through hands-on experiences.



Art



In Art this term, Year 3 will focus on Stoneage. Artwork will include designing a cave wall, creating textured paper, mark making and using a variety of drawing and watercolour techniques.

Our Artwork will be created using natural and earth tone colours. The children will create and design their own Stoneage jewellery using clay and mark making techniques.



Homework Expectations!



To support your child at home, our guidance and expectation is for all children to read at least 3 times per week (please make sure to record this in your journal each time). Whilst reading, ask questions to check for understanding of what they are reading.

Pupils should have already received their TTRockstar logins in Year 2, however, we will also redistribute logins at the start of the academic year. If you do already have your login, please practice times tables to support with confidence and fluency.



PE & Forest School Dates

Athens	Prague	Copenhagen
PE - Tuesday & Thursday	PE - Tuesday & Thursday	PE - Tuesday & Thursday
Forest School - Every other Monday	Forest School - Every other Friday	Forest School - Every other Friday
1 st lesson: 7 th September	1 st lesson: 14 th September	1 st lesson: 14 th September

Key Dates - Upcoming Wow Days and Trips

