

# Parent Learning Information

Autumn Half Term 1 2026

# y4

## Reading Curriculum

This half term, the children will be reading *The Witches* by Roald Dahl, a thrilling and imaginative story that will inspire a love of reading while developing key comprehension skills.

Throughout the unit, the children will practise a range of important reading strategies, including retrieving information directly from the text, making inferences and justifying their ideas with evidence, finding and copying ambitious vocabulary, sequencing events in chronological order, and summarising key parts of the story.

These skills will help the children deepen their understanding of what they read and become more confident, thoughtful readers.

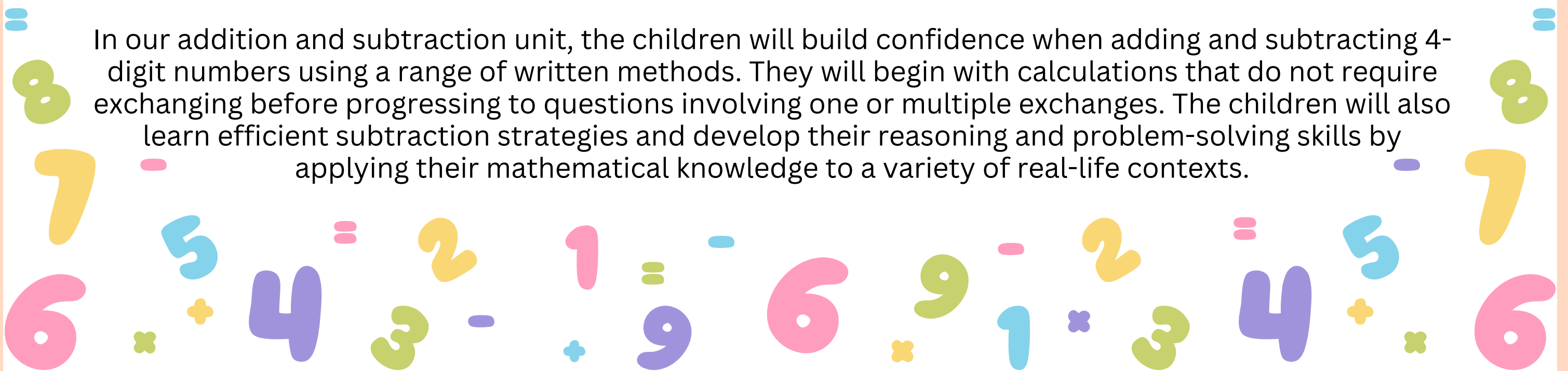


## Maths Curriculum

This half term, the children will be developing their understanding of place value and addition and subtraction with numbers up to 10,000.

During our place value unit, the children will learn to represent, read, write and partition numbers to 1,000 and 10,000. They will use number lines to estimate and position numbers accurately, compare and order numbers, and develop flexible partitioning strategies to strengthen their understanding of the value of each digit. The children will also explore finding 1, 10, 100 and 1,000 more or less than a given number, read and write Roman numerals, and round numbers to the nearest 10, 100 and 1,000.

In our addition and subtraction unit, the children will build confidence when adding and subtracting 4-digit numbers using a range of written methods. They will begin with calculations that do not require exchanging before progressing to questions involving one or multiple exchanges. The children will also learn efficient subtraction strategies and develop their reasoning and problem-solving skills by applying their mathematical knowledge to a variety of real-life contexts.



## Writing Curriculum

This half term, our writing lessons will focus on strengthening the children's understanding of the key grammar skills needed to become confident and successful writers.

We will be revisiting and securing knowledge of word classes, including nouns, verbs, adjectives, adverbs, pronouns, prepositions and conjunctions, as well as exploring a range of sentence types.

The children will learn how conjunctions can be used to join words, phrases and clauses, helping them to write more varied and detailed sentences. They will also practise applying their grammar knowledge in their own writing, using accurate punctuation and sentence structure to communicate their ideas clearly and effectively.

By securing these fundamental skills, the children will be well prepared for the exciting writing units that follow later in the year, enabling them to write with increasing confidence, independence and creativity.



# Wider Curriculum Learning

## Topic - How does water shape our world?

This half term, the children will explore how rivers and water shape our world. They will discover how rivers are formed and follow their journey from source to mouth, learning about key features including meanders, waterfalls and estuaries.

Through practical activities and geographical investigations, the children will explore how rivers shape and change the landscape through erosion, transportation and deposition.

They will also develop their map-reading and geographical skills while considering the importance of rivers to people, wildlife and the wider environment.

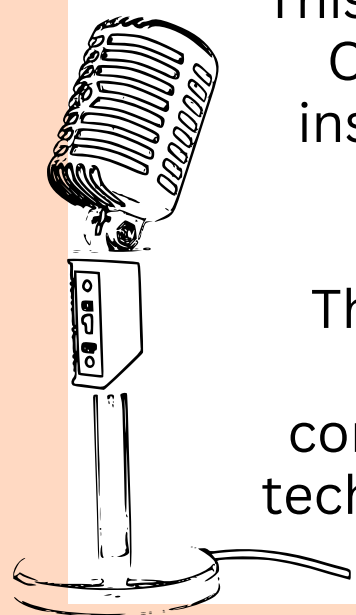
Along the way, children will have opportunities to investigate real-world examples and develop a deeper understanding of the vital role rivers play in our world.



## Performing Arts - Including Music

This term, Year 4 will be learning all about the hit musical The Choir of Man. The children will learn a selection of songs inspired by the show, exploring harmonies with our voices, dynamics and vocal projection.

They will work on breathing, diction, pitch and projection, while learning how to blend their voices and perform confidently as a group. We will also be improving our dance techniques and exploring different choreography formations.



## PE

This term, the children will continue to build on their prior learning in Tag Rugby, developing their passing, catching, movement and teamwork skills while gaining a greater understanding of the game.

In their other PE lessons, the children will focus on improving their fitness, taking part in a range of fun activities designed to develop their stamina, strength, speed and overall physical fitness.



## Forest School



This half term in Forest School, the children will be exploring our three meadow areas and discovering the wonderful wildlife and natural habitats that make each one unique.

A key focus will be learning about our Forest School expectations. The children will develop an understanding of how to behave responsibly in this special environment, recognising that it is home to a wide variety of plants, insects and animals. Together, we will learn how to respect and care for nature while enjoying everything the outdoors has to offer.

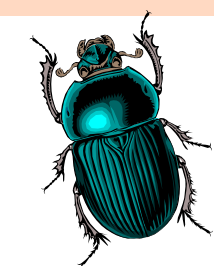
Throughout the first half term, the children will have plenty of opportunities for child-led exploration, allowing them to investigate, ask questions, make discoveries and develop their curiosity about the natural world through hands-on experiences.



## Art

In Art this term, Year 4 children will explore the fascinating world of Ancient Egyptian art, looking at the symbols, patterns and designs that were important to Ancient Egyptian culture. They will focus particularly on scarab beetles and jewellery design, exploring the bold shapes, intricate patterns and bright, vibrant colours commonly used in Ancient Egyptian artwork.

The children will develop their drawing and design skills before experimenting with clay to create a detailed final piece inspired by their learning. They will explore how to shape, texture and decorate the clay, carefully considering colour, pattern and detail to produce their own unique Ancient Egyptian-inspired artwork.



# Homework Expectations!



We encourage all children to develop positive learning habits at home by reading regularly and practising their times tables.

Children are expected to read for a minimum of 5 minutes, three times per week, helping them to build fluency, confidence and a lifelong love of reading.

Alongside reading, children should access Times Table Rock Stars (TTRS) for at least 21 minutes, three times per week.

Regular practice will support children in developing quick recall of multiplication and division facts, helping them to become more confident mathematicians.



## PE & Forest School Dates

| New Delhi                                          | Tokyo                                             | Beijing                                           |
|----------------------------------------------------|---------------------------------------------------|---------------------------------------------------|
| PE - Tuesday & Thursday                            | PE - Tuesday & Thursday                           | PE - Tuesday & Thursday                           |
| Forest School - Every other Wednesday              | Forest School - Every other Wednesday             | Forest School - Every other Wednesday             |
| 1 <sup>st</sup> lesson: 16 <sup>th</sup> September | 1 <sup>st</sup> lesson: 9 <sup>th</sup> September | 1 <sup>st</sup> lesson: 9 <sup>th</sup> September |

## Key Dates - Upcoming Wow Days and Trips

watch  
this  
space