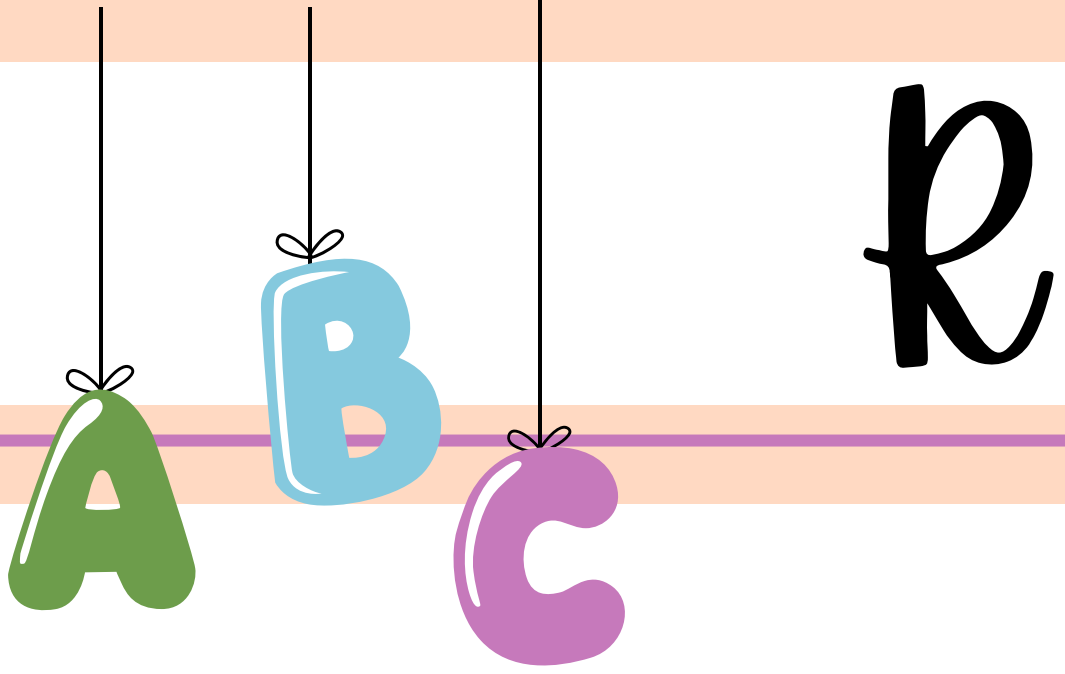


Parent Learning Information

Autumn Half Term 1 2026



Reading Curriculum

Phonics

This half term, pupils will be introduced to the following sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r. They will also begin to recognise and use red words (common exception words) and green words (decodable words). Children will practise segmenting and blending sounds to read words, use sound buttons to support decoding, and join in with caption actions and handwriting chants to reinforce learning. Please use our school alphabet song to practice the consolidation of letter names and correct pronunciation, this will be uploaded onto tapestry for you to use to ensure consistency between school and home.

Reading

From Week 6 onwards, pupils will begin applying their learnt phonics knowledge to recognise and read simple words in context. They will also be encouraged to spot red words within short texts, developing early reading fluency and comprehension.

Oracy

Throughout the Autumn term, we will be focusing on developing our whole school oracy skills. This will help children build their confidence in speaking and listening, enabling them to communicate their ideas clearly and effectively with others. Strong oracy skills support learning across the curriculum, help children express their thoughts and feelings, and develop the confidence they need to participate fully in school and beyond.

The Oracy skills we will focus on are:



Maths Curriculum

Sorting and Comparing

This half term, pupils will explore classifying objects into different categories, including size (big/small, tall/short), shape (round/straight), and quantity (equal/unequal groups, more/less). They will also work with colours and begin recognising and creating repeating patterns.

Number Sense

Children will represent and understand numbers 1–3 using a variety of methods and practise 1:1 correspondence when counting objects. They will count forwards and backwards to 5, and begin to explore the concepts of one more and one less within this range.

Number Formation

Alongside developing early number understanding, pupils will be introduced to correct number formation, supporting both their handwriting and mathematical fluency.



Writing Curriculum

Sound Mats

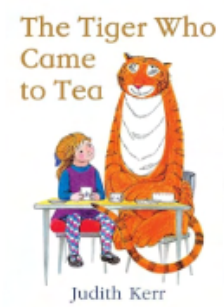
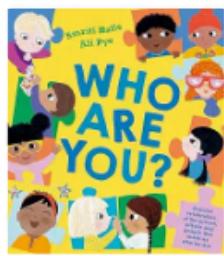
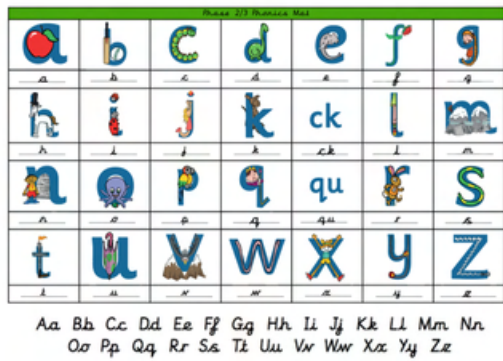
This half term, children will be introduced to sound mats as a key tool for writing. They will practise identifying sounds and applying them independently in their written work.

Pre-Cursive Letter Formation

Through handwriting chants and phonics lessons, pupils will develop strong early writing habits, focusing on accurate pre-cursive letter formation.

Oral Composition

This half term, we will encourage children to say and rehearse sentences aloud before writing. Through stories, role play and discussion, children will learn to speak in clear, complete sentences, helping them organise their ideas, build vocabulary and become more confident communicators.



Topic - Marvelous Me

Big Question: I wonder what makes me special and how can I take care of myself and others?

This half term, our topic is Marvellous Me, where children will explore what makes them unique and celebrate the qualities that make everyone special.

They will develop their self-awareness by learning about their own identity, talking about their families and the important people in their lives, and recognising the similarities and differences between themselves and others.

Children will also learn how to express their likes, dislikes and feelings, while exploring ways to look after their physical health, emotional wellbeing and the people around them through caring and respectful relationships.



PE

This term, the children will be developing their fundamental movement skills through a range of fun and engaging multi-skills activities.

They will work on skills such as running, jumping, throwing, catching, balancing and coordination, while learning how to use these skills in different games and challenges.

The children will also be introduced to a new and exciting game called Gaga Ball, developing their agility, reactions, teamwork and sportsmanship while having lots of fun.



Forest School



This half term in Forest School, the children will be exploring our three meadow areas and discovering the wonderful wildlife and natural habitats that make each one unique.

A key focus will be learning about our Forest School expectations. The children will develop an understanding of how to behave responsibly in this special environment, recognising that it is home to a wide variety of plants, insects and animals. Together, we will learn how to respect and care for nature while enjoying everything the outdoors has to offer.

Throughout the first half term, the children will have plenty of opportunities for child-led exploration, allowing them to investigate, ask questions, make discoveries and develop their curiosity about the natural world through hands-on experiences.



Expressive Arts

Our 'Me, Myself and My Community' topic will encourage children to explore their own identity, family and the communities they are part of. During Autumn Term 1, they will create self-portraits and family trees, developing an understanding of what makes each of us unique.

The children will also study the work of artists Alma Thomas and Pablo Picasso, exploring how artists use colour, shape and different techniques to express ideas and represent people.

The children will experiment with collage techniques and a range of multi-sensory materials, developing their creativity and confidence through drawing, painting and mixed-media artwork. They will have opportunities to explore different textures, colours and materials, building their skills as they create imaginative and personal pieces inspired by themselves, their families and their community.



Homework Expectations!

From Week 6, each child will bring home both a reading book (matched to their phonics knowledge) and a sharing book to enjoy with an adult. Please record all reading in your child’s reading record so we can celebrate their progress together and support further academic attainment.

Letter-join

This is the handwriting scheme used across school and provides children with a fantastic opportunity to continue to develop their handwriting skills. The letter-join website allows children to explore a range of writing techniques and is fantastic at supporting their ongoing development. Please use the tapestry post or letter sent home to find your log in details.

Tapestry

Please check Tapestry regularly for updates on the phonics sounds and letters your child is learning each week, along with ideas for how you can support their learning at home. Tapestry is a valuable way to strengthen the partnership between home and school, and we love seeing the learning and special moments your child enjoys at home too, so please continue to share photos and observations with us.



PE & Forest School Dates

London	Edinburgh	Cardiff
PE - Tuesday & Friday	PE - Tuesday & Friday	PE - Tuesday & Friday
Forest School - Every Friday	Forest School - Every Friday	Forest School - Every Friday
1st lesson: 11 th September	1st lesson: 11 th September	1st lesson: 11 th September

Key Dates - Upcoming Wow Days and Trips

Dates are yet to be confirmed, but we have lots of exciting experiences planned for the coming months. These will include a seasonal soup-making event, our Christmas Carol Concert and an Emergency Services Day, which we are sure the children will be especially excited about!

These special events will provide the children with plenty of hands-on, real-life experiences, helping to bring their learning to life in a fun and engaging way.

Once dates have been confirmed, these will be communicated with parents. For now, watch this space... there is lots to look forward to!

