

Parent Learning Information

Spring Half Term 2 2026

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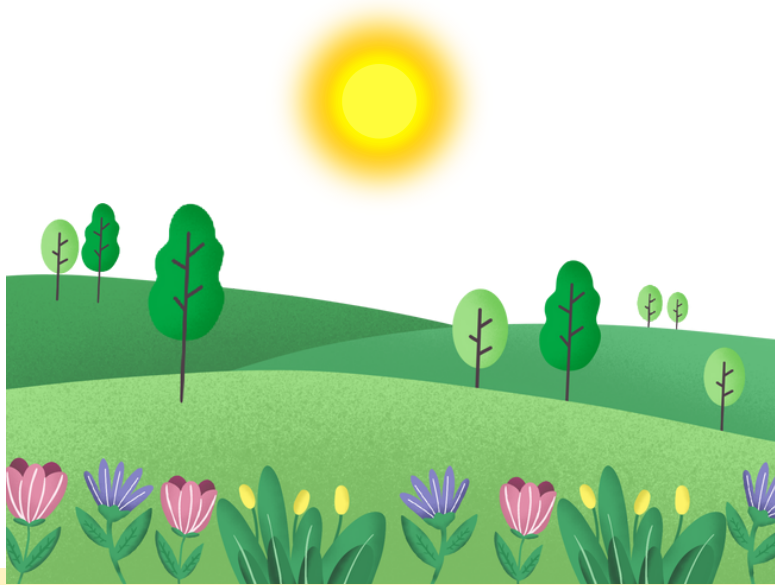
Writing Curriculum

In Writing this half term, children will complete three engaging writing units that link closely to our wider curriculum. To complement our History topic Road to Glory, pupils will step back in time to the Roman Empire and write a diary entry as if they were living during this era. This emotive piece of writing will focus on capturing feelings and experiences through rich descriptive language while applying the key features of diary writing.

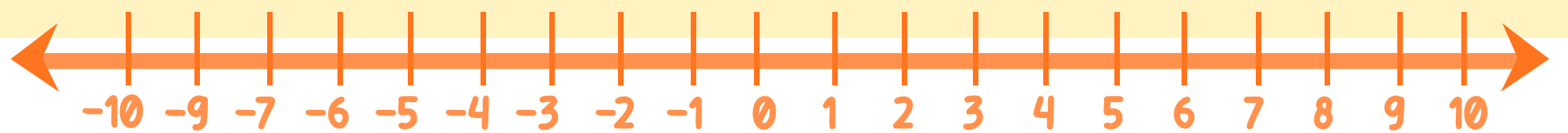
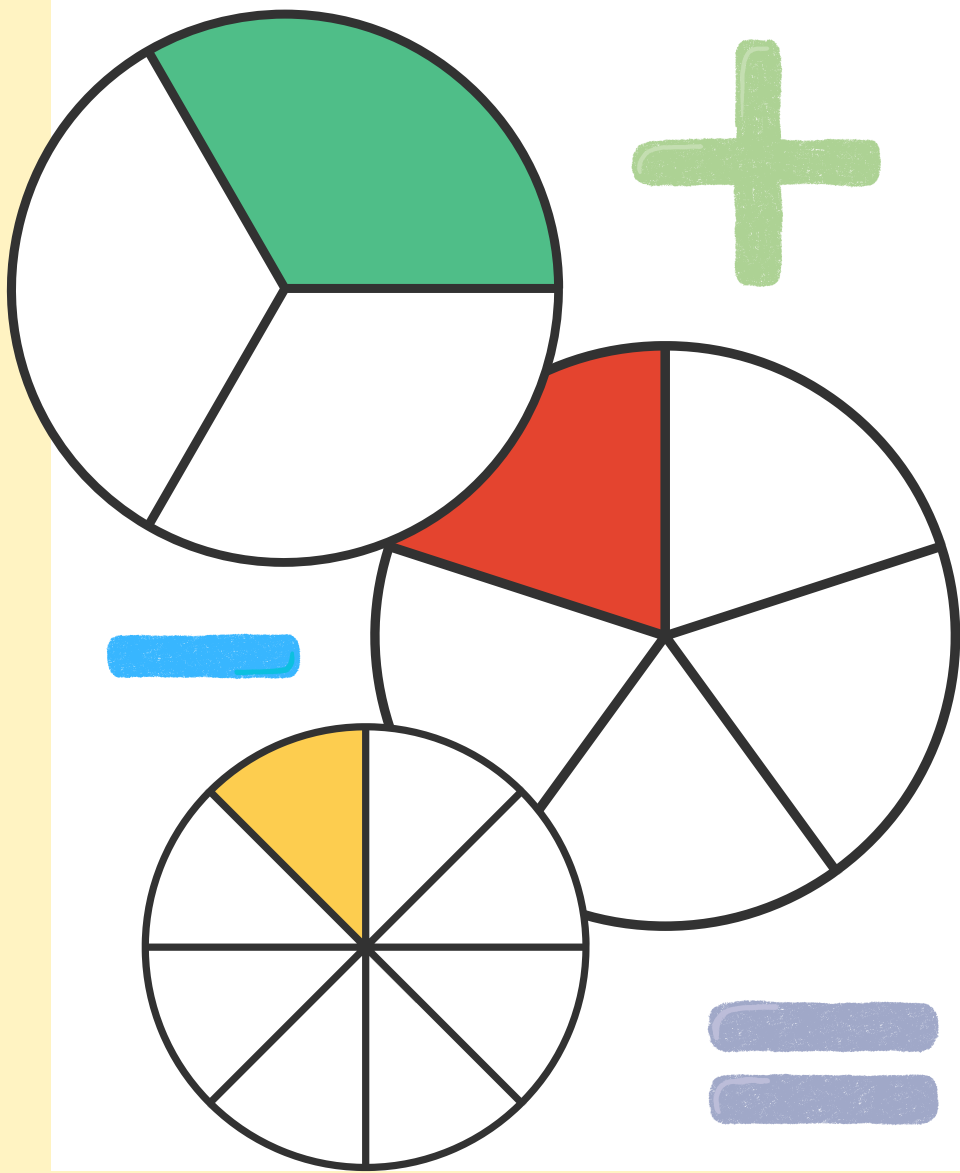


As we move into the new season, children will then explore poetry by writing a spring-themed poem, developing their use of rhyme and creating a pleasing rhythm in each line. We just hope the signs of Spring are beginning to show by then!

Our final unit will be a narrative inspired by *The Boy Who Grew Dragons* by Andy Shepherd, giving children the chance to unleash their imagination and add their own creative twist to the story. Throughout this unit, pupils will focus on making their writing vivid and engaging through the use of expanded noun phrases, similes, adverbs, conjunctions to extend sentences, and effective use of speech.



Maths Curriculum



This half term in maths, Year 3 will be exploring fractions using practical activities, visual models, and number lines to help them understand and apply their learning. They begin by looking at and recapping unit fractions (such as $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$), learning that the denominator shows how many equal parts make up a whole. They will then compare and order these fractions and discover that the more parts a whole is divided into, the smaller each piece becomes.

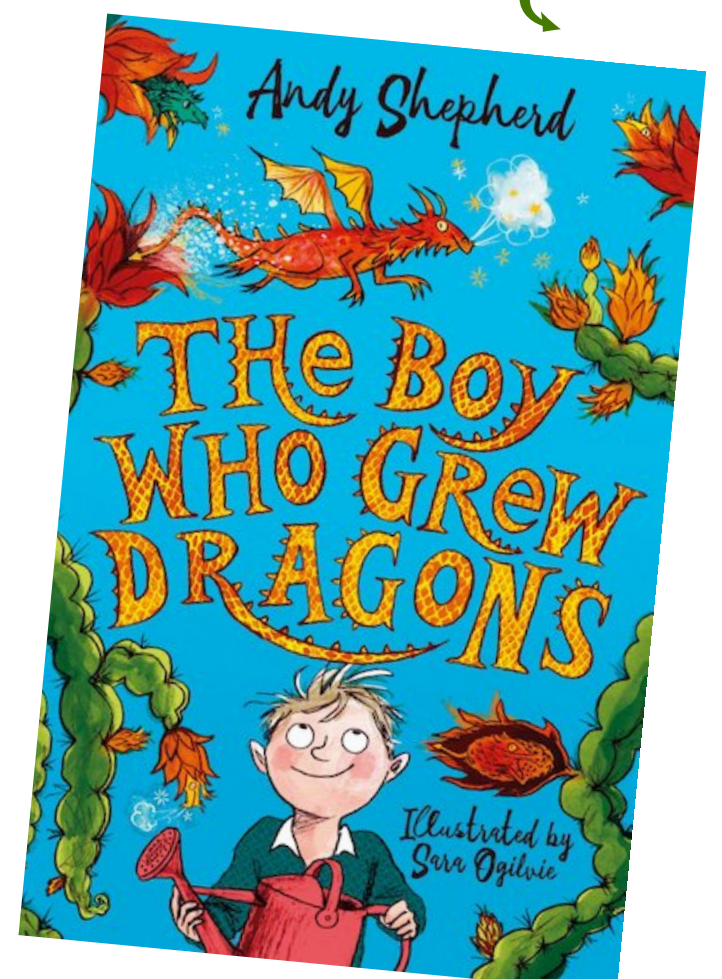
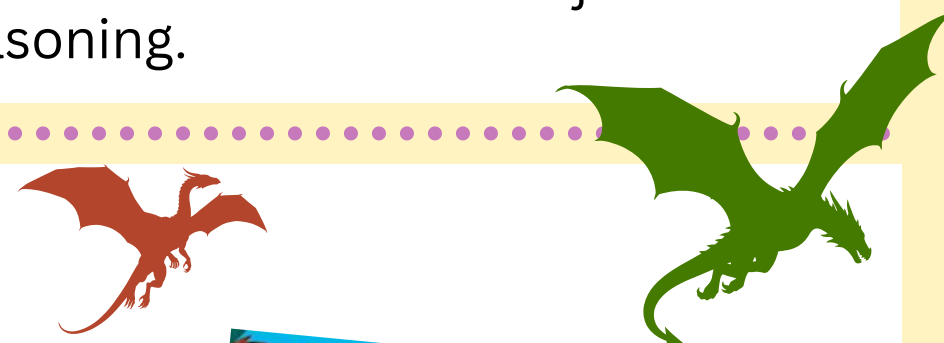
Following this, they will move on to non-unit fractions (such as $\frac{3}{4}$ or $\frac{2}{5}$), where the numerator shows how many parts are being counted. The children will continue to compare and order fractions, always keeping in mind what the whole represents. Fractions are also explored on number lines and scales, helping them count in fractions and recognise equivalent fractions using visual models like bar charts and lines.

Later in the term, they will begin to add and subtract fractions with the same denominator, starting with practical activities before moving on to written methods. The children will learn how to apply their understanding to fractions of amounts, finding both unit and non-unit fractions of sets of objects and explaining their reasoning.

Reading Curriculum

In Reading, children will begin an exciting new book, *The Boy Who Grew Dragons* by Andy Shepherd. We will start by exploring the book and learning more about the author before putting our reading skills into action. Throughout the unit, children will develop key comprehension skills such as character inference - thinking carefully about why characters act or speak in certain ways - and summarising, where they will identify and record the main ideas from what they have read. We will also strengthen our dictionary skills by encouraging children to identify unfamiliar vocabulary and find accurate definitions.

As we read, we will explore the themes of the story and any hidden meanings, helping children to think more deeply about the text. These skills will also be practised using 'cold texts' to ensure they are transferable and securely embedded. In our Poetry Spotlight, children will learn, practise, recite, and perform the poem *Grown Out Of* by Tony Mitton - a poem many families are sure to recognise and relate to.



Wider Curriculum Learning

Topic - Road To glory

This half term, the children will continue exploring the world of the Romans, learning about Roman towns, army formations and artefacts to understand what life was like in the past, while in geography they will build on their knowledge of compass points and the importance of directions for maps and navigation.



In science, they will investigate forces and magnets, exploring how objects move and how contact and non-contact forces affect the world around them. In PSHE, the focus will be on making healthy choices, building positive habits and thinking about future goals.

In RE, they will deepen their understanding of Christianity by learning about Jesus, his disciples and the meaning of the Easter story. In computing, the children will create stop motion animations using iPads, learning how sequences of images can be combined to produce movement.



Performing Arts - Including Music



Year 3 this term will be learning all about the hit musical 'Hairspray'. This sees us learning a new choreographed dance to the song 'You can't stop the beat'. Focusing on maintaining breath control to enable us to sing and dance at the same time.

We will also be learning how to use scripts to replicate scenes from the musical with accuracy and achieving a believable American accent too! Stage directions will come into play during this process, challenging our students to take directions from a 'director' in class. Within music, we will be looking into that era which is the 1960's and comparing how different music is today.



PE This term in P.E., the children will be learning tennis, practising how to hold a racket, different shots, and the basic rules of the game, including how to referee to develop confidence and teamwork.

They will also take part in the fun, team-based game Danish longball, which helps improve hitting, kicking, and throwing skills while encouraging cooperation and communication. These activities support coordination, confidence, and a positive attitude towards staying active.



Forest School

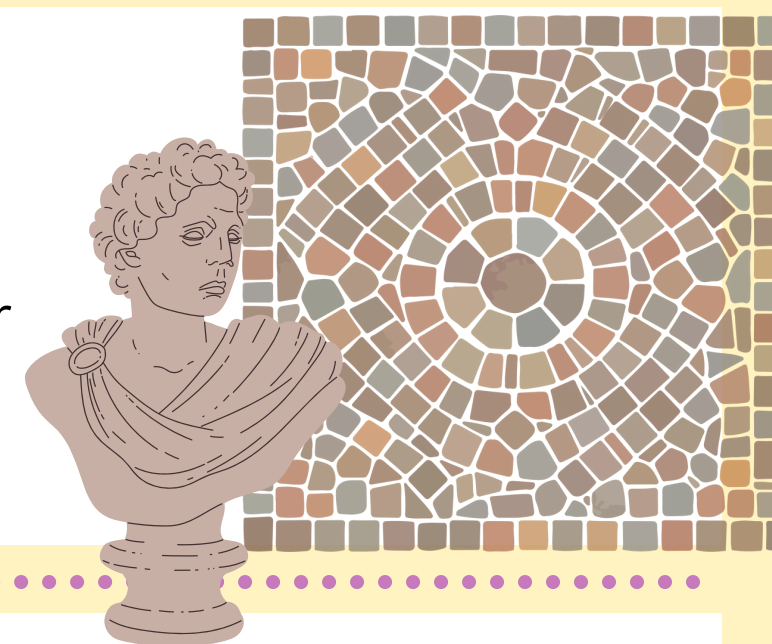


This term in Forest School, the children are learning about how the changes in seasons affect different aspects of nature.

We will be bird watching using binoculars, identifying these birds, planting seeds and preparing areas with tools in order for our seeds to grow. The children will be taking note each lesson to see what changes they can see over the weeks.

Art This term, Year 3 will continue to explore the art, culture, and daily life of Ancient Rome, gaining an understanding of how art reflected Roman society, beliefs, and daily routines.

They will study Roman mosaics, noticing how tiny pieces of coloured stone or glass were arranged to create intricate patterns and images, and frescoes, observing how vibrant paintings adorned walls and told stories of gods, emperors, and everyday life.



Homework Expectations!

Every three reads on different days brings your child closer to earning a reading certificate! Encourage daily reading—school books, home books, magazines, or even on a tablet—and record it in their reading record to celebrate progress and build confidence.

Weekly spelling tests are on Fridays, so practising at home helps children feel confident and prepared.

TT Rockstars is a fun way to practise times tables at home and support maths learning. Accessible on a computer or tablet, regular use helps prepare for the Year 4 multiplication check and boosts confidence.



PE & Forest School

Copenhagen

PE Days - Tuesday & Wednesday
Forest School - Every Other Friday -
W/C 5th January

Prague

PE Days - Tuesday & Wednesday
Forest School - Every Other Monday -
W/C 19th January

Athens

PE Days - Monday & Thursday
Forest School - Every Other Wednesday -
W/C 5th January

