

Parent Learning Information

Spring Half Term 2 2026

y2

Writing Curriculum

Next term, our first writing unit will be inspired by the brilliant book *'The Day the Crayons Quit.'* The children will be learning how to write letters, using Duncan and his crayons as their motivation. They will take on the persona of a crayon and write to Duncan, thinking carefully about how their character feels and what they want to say.

In this unit, the children will be developing key Year two writing skills, including using adventurous adjectives, writing exclamation sentences, and organising their ideas into clear, purposeful sentences. This work focuses on writing for different purposes, using descriptive language, and improving sentence structure.

Following this, our next writing unit will be a recount, based on our exciting visit from RaptorXotics. The children will have the amazing opportunity to see—and even touch—some of the animals brought in by the “animal man,” linking perfectly with our rainforest topic.

The children will learn how to write in the first person and include all the key features of a good recount, such as describing events in order, explaining what they saw and did, and sharing their thoughts and feelings. This encourages children to write about real events, use the correct tense, and add detail to engage the reader.



Maths Curriculum



This half term, the children will continue to develop their understanding of multiplication and division. In Year 2, children are expected to confidently recall the 2-, 5- and 10-times tables, along with the related division facts. To support learning at home, we encourage regular use of TT Rockstars, which provides a fun and engaging way for children to practise their times tables.

Alongside this, the children will begin a new unit on measurement. They will learn about a range of units, including centimetres, metres, millilitres, litres, grams and kilograms, through practical activities both inside the classroom and outside designed to bring their learning to life. The children will practise reading scales marked in intervals of 1, 2, 5 and 10 to measure accurately. Some children will also be challenged to read scales where not all numbers are shown and to estimate values between markings.

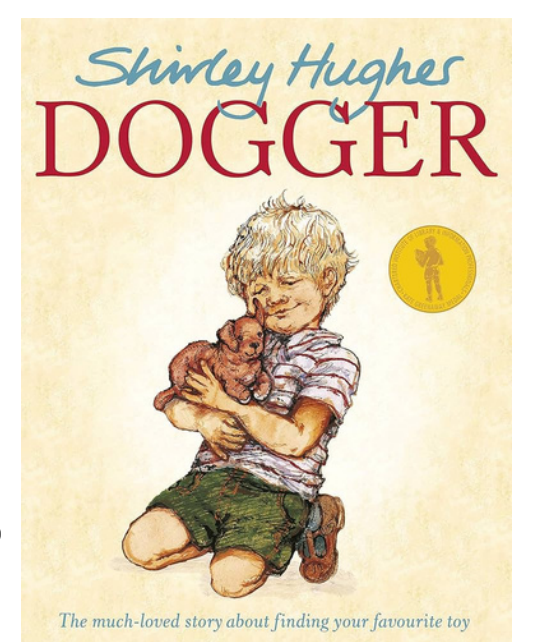
Reading Curriculum

This half term in Reading, Year 2 will be exploring the stories *'Stick Man'* by Julia Donaldson and *'Dogger'* by Shirley Hughes. Through these high-quality texts, the children will develop a range of key comprehension and discussion skills to deepen their understanding and enjoyment of reading. We will be focusing on analysing vocabulary choices, including discussing favourite words and phrases, clarifying the meanings of new words and linking new meanings to vocabulary they already know. They will also practise predicting what might happen next based on what they have read so far, orally retelling stories and discussing the sequence of events and how different pieces of information in a text are connected.

Alongside this, the children will continue to explore poetry in depth, developing their understanding of language and meaning as well as learning performance skills such as expression, tone, and rhythm. We will also keep building fluency when reading aloud, helping pupils to read smoothly, accurately, and with confidence.

We kindly ask parents and carers to read regularly at home with their child, listening to them read aloud and recording this in their reading record so that children can work towards earning their reading awards. Reading aloud is especially important because it supports fluency, expression and confidence, enabling children to better understand what they read.

In addition, we will continue to enjoy our Wonderland reading sessions, which are designed to promote a lifelong love of reading for pleasure through shared stories, discussion and a rich reading environment.





Topic - Trekking Through the Tropics

This half term in Humanities, the children will continue their topic *Trekking through the Tropics*, beginning with an exciting visit from RaptorXotics where they will see and handle rainforest animals. They will then explore Brazil, learning about famous landmarks in Rio de Janeiro, indigenous Amazon tribes and the traditions of the Rio Carnival.

In science, Year 2 will study *Animals Including Humans*, focusing on growth, healthy eating, exercise and hygiene. In RE, they will continue learning about Islam, exploring mosques and the Five Pillars while developing respect for different beliefs. In PSHE, the focus will be on trusted adults, understanding the difference between secrets and surprises, and learning how to ask for help to stay safe and confident.



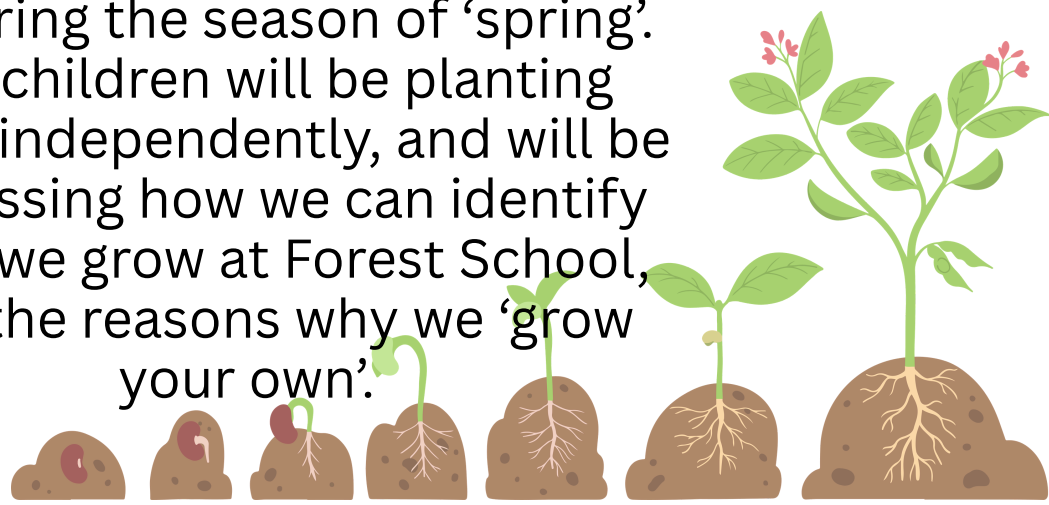
This term in P.E., the children will be developing their tennis skills by learning how to hold a racket correctly, practise a range of shots, and understand the basic rules of the game, including how to referee a match to promote teamwork and fair play.

Year 2 will focus on kicking, throwing, and hitting projectiles through fun, age-appropriate activities, while also practising safe equipment retrieval and cooperative play. Across all lessons, children will build coordination, balance, confidence, and important teamwork skills.

Forest School

This term in Forest School, we are exploring the season of 'spring'.

The children will be planting seeds independently, and will be discussing how we can identify what we grow at Forest School, and the reasons why we 'grow your own'.



Performing Arts - Including Music

Year 2 students in Performing Arts will be continuing our dance topic, but now focusing on a different style of dance, 'Jazz'. This will be excellent for children to compare the previous style of Samba and learn something new!

We will deep dive into the difference between Samba Style music and Jazz whilst also doing research into famous Jazz performers including Bob Fosse adding this into a choreographed dance for them to learn and perform to peers.

Art

This term, Year 2 will continue to explore the vibrant world of the tropical rainforest, focusing on the plants, animals, and the rich ecosystem that exists within it. Through careful observation and creative experimentation, children will learn to represent the rainforest using a variety of art techniques that highlight textures, layers, and expressive details.

This unit will also include a clay sculpture project, where students will model rainforest animals and add glass eyes to bring realism and expression to their 3D creations.

Homework Expectations!

Read at least three times a week at home.

Practise and learn the weekly spelling list. Spellings are tested every Friday.

Use Numbots and TT Rockstars at least three times a week.



PE & Forest School

Lisbon

PE Days - Monday & Tuesday
Forest School - Every Other Friday -
W/C 12th January

Dublin

PE Days - Tuesday & Thursday
Forest School - Every Other Wednesday -
W/C 12th January

Rome

PE Days - Wednesday & Thursday
Forest School - Every Other Tuesday -
W/C 12th January

