

# Parent Learning Information

Spring Half Term 2 2026

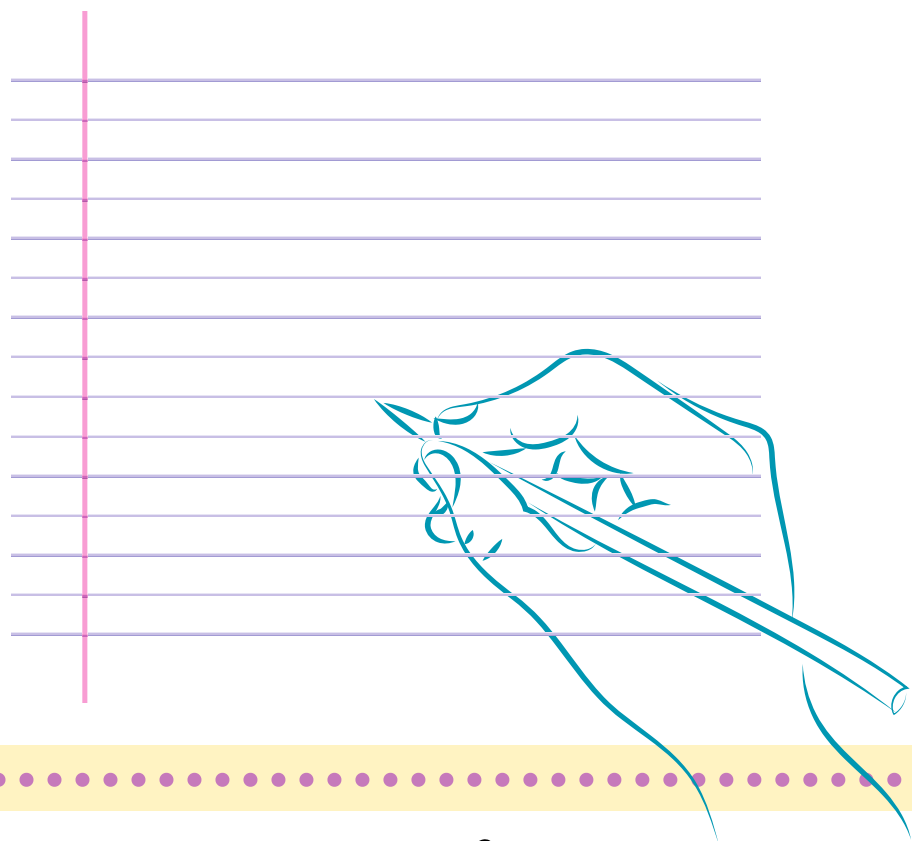
# y4

## Writing Curriculum

In Year 4, the children will be working on a wide range of key writing skills through an exciting variety of writing pieces across the curriculum. Our focus will be on helping children write with increasing accuracy, confidence and creativity.

Throughout our writing units this term, children will be working on: Using a wider range of conjunctions to extend and improve their sentences, accurate punctuation of speech, including using inverted commas and correctly punctuating what characters say, uplevelling vocabulary, choosing powerful, precise words to make their writing more engaging and experimenting with a variety of sentence openers to create interesting and varied sentence structures.

These skills will be applied in multiple writing genres, helping children see how their writing choices change depending on purpose and audience.



Across school, we are placing an increased focus on handwriting. Handwriting lessons will now happen daily, giving children regular practice and the chance to improve both the legibility and fluency of their writing.

We will be working closely with each child to ensure they develop clear, joined handwriting that can be read easily by others. This is a key expectation moving through Key Stage 2, and consistent practice both in school and at home will help children embed these important skills.

Each week, children will continue learning spellings that link to: Key Stage 2 spelling rules, Year 3/4 Common Exception Words and common spelling errors identified in class.



## Maths Curriculum

In Maths, Year 4 will be building on their confidence and accuracy across several key areas of the curriculum:

**Decimals** - Children will learn how tenths and hundredths relate to whole numbers, how to compare and order decimals, and how to recognise decimals in different contexts such as measurements and money.

**Money** - We will use our understanding of decimals to work with money, focusing on converting between pounds and pence, adding and subtracting amounts, and solving real-life money problems.

**Time** - The children will develop their ability to tell the time to the nearest minute on both digital and analogue clocks. We will also look at converting between units of time, using timetables, and solving time-duration problems.

**Shape** - Our shape work will include identifying acute, right and obtuse angles, comparing and classifying shapes, and exploring symmetry.

Alongside this, we will continue to strengthen and secure the children's times tables fluency and speed. We will be using:



**Times Tables Rock Stars (TTRS)**  
Year group tournaments  
Lunchtime clubs  
Games and quick-fire challenges



## Reading Curriculum

This half term, we will move on to an exciting non-fiction text, 'Howard and the Mummy: The Search for King Tut's Tomb', which links closely with our wider curriculum topics. Through this engaging book, children will explore the discovery of Tutankhamun's tomb and learn about life in Ancient Egypt.

The text will support the development of key reading skills, including retrieving information, understanding historical facts, and summarising important ideas from non-fiction. Children will also be encouraged to ask questions, discuss new vocabulary, and make links between their reading and their learning in other subjects.

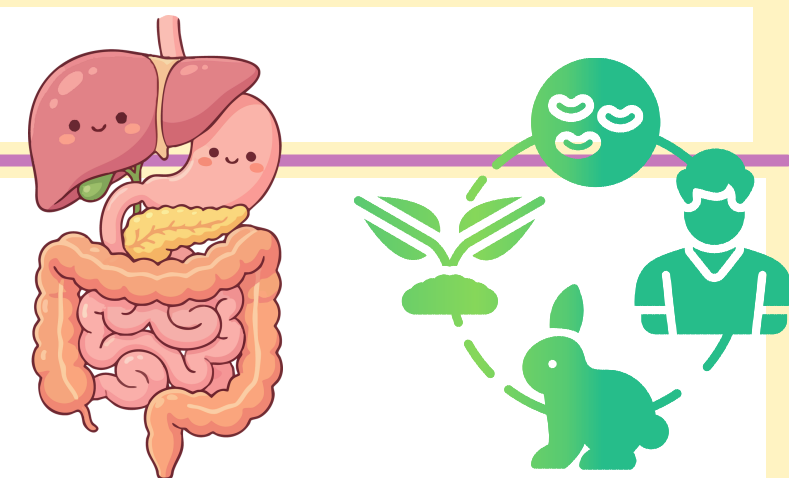


# Wider Curriculum Learning

## Topic - Roaring and Roaming

This half term, our thematic unit Roaming and Roaring explores the natural world past and present through science, geography, history and RE. In science, the children will study food chains, teeth and the digestive system before finishing with a practical unit on electricity and circuits. In geography, they will investigate global climates and biomes and compare these with prehistoric and modern ecosystems.

History will focus on developing key historian skills, including questioning change over time, investigating causes and using evidence to draw conclusions. In RE, they will learn about Humanism and its core values. To enrich this learning, the children will visit the Natural History Museum in London, where they will explore exhibits linked to their science topics and take part in a hands-on fossil workshop.



## Forest School



This term at Forest School, the children will be learning how we can recognise the differences between winter and spring.

The children will independently be preparing areas ready for planting, using different tools. We will be talking about safety whilst using tools, and why it's important for nature for us to help with planting seeds and bulbs.

## Performing Arts - Including Music

Year 4 have a wonderful opportunity this term to learn about a Music Icon, Michael Jackson!

We will be doing this throughout both dance and music, focusing on how he influenced music that we listen to today, changing history. We will learn a dance to the song 'Billie Jean' and learn how to do the famous 'moonwalk'. One of our favourite topics to learn!



## PE



This term in P.E., the children will be learning tennis, practising how to hold a racket, different shots, and the basic rules of the game, including how to referee to develop confidence and teamwork.

They will also take part in the fun, team-based game Danish longball, which helps improve hitting, kicking, and throwing skills while encouraging cooperation and communication. These activities support coordination, confidence, and a positive attitude towards staying active.

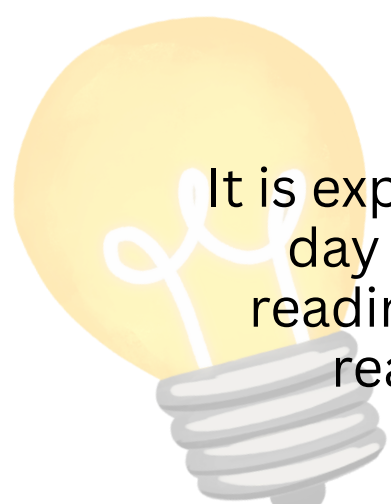
## Art



In this unit, children will continue to explore the fascinating world of dinosaurs, their habitats, and their anatomy. They will study how animals are structured, paying special attention to bones and skeletal forms, and use this knowledge to create imaginative and realistic artwork. This topic encourages observation, creativity, and the use of a variety of art techniques and materials.

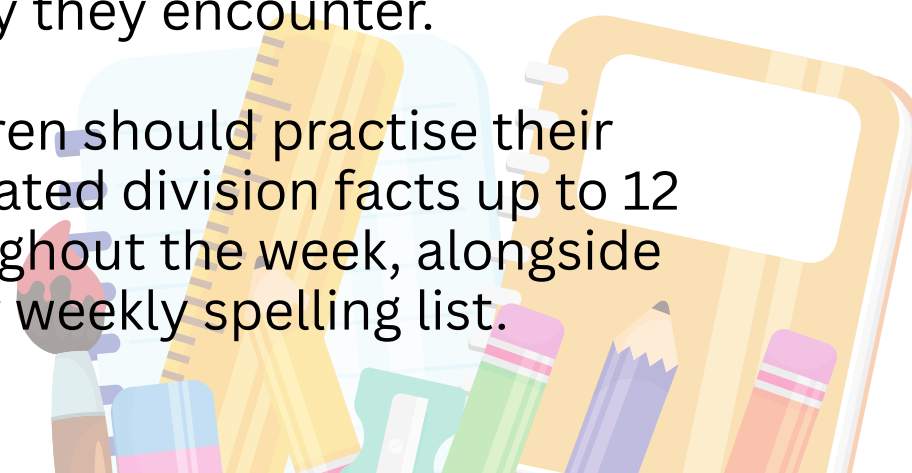


## Homework Expectations!



It is expected that children read at home every day and record a short comment in their reading record to reflect on what they have read, including any new or unfamiliar vocabulary they encounter.

In addition, children should practise their times tables and related division facts up to 12 x 12 regularly throughout the week, alongside learning their weekly spelling list.



## PE & Forest School

### Tokyo

PE Days - Thursday and Friday  
Forest School - Every Other Wednesday -  
W/C 5<sup>th</sup> January

### New Delhi

PE Days - Tuesday and Wednesday  
Forest School - Every Other Wednesday -  
W/C 12<sup>th</sup> January

### Beijing

PE Days - Monday & Thursday  
Forest School - Every Other Tuesday -  
W/C 12<sup>th</sup> January

