

# Parent Learning Information

Spring Half Term 2 2026

# Y6

## Writing Curriculum

Next term, the children will begin by writing an explanation text titled *How to Survive Year 6*, designed to support Year 5 pupils as they prepare for the challenges and responsibilities of their final year in primary school.

Through this unit, pupils will explore the key features of explanation writing, learning how to organise their ideas clearly and logically for a specific audience and purpose. We will place a strong emphasis on developing ambitious and subject-specific vocabulary, using precise punctuation, and maintaining a formal, informative tone throughout their work.

Children will also practise editing and improving their writing to ensure their explanations are clear, engaging and helpful for younger pupils. This unit will encourage them to reflect on their own experiences of Year 6 while building confidence in their ability to write thoughtfully and effectively for a real audience.



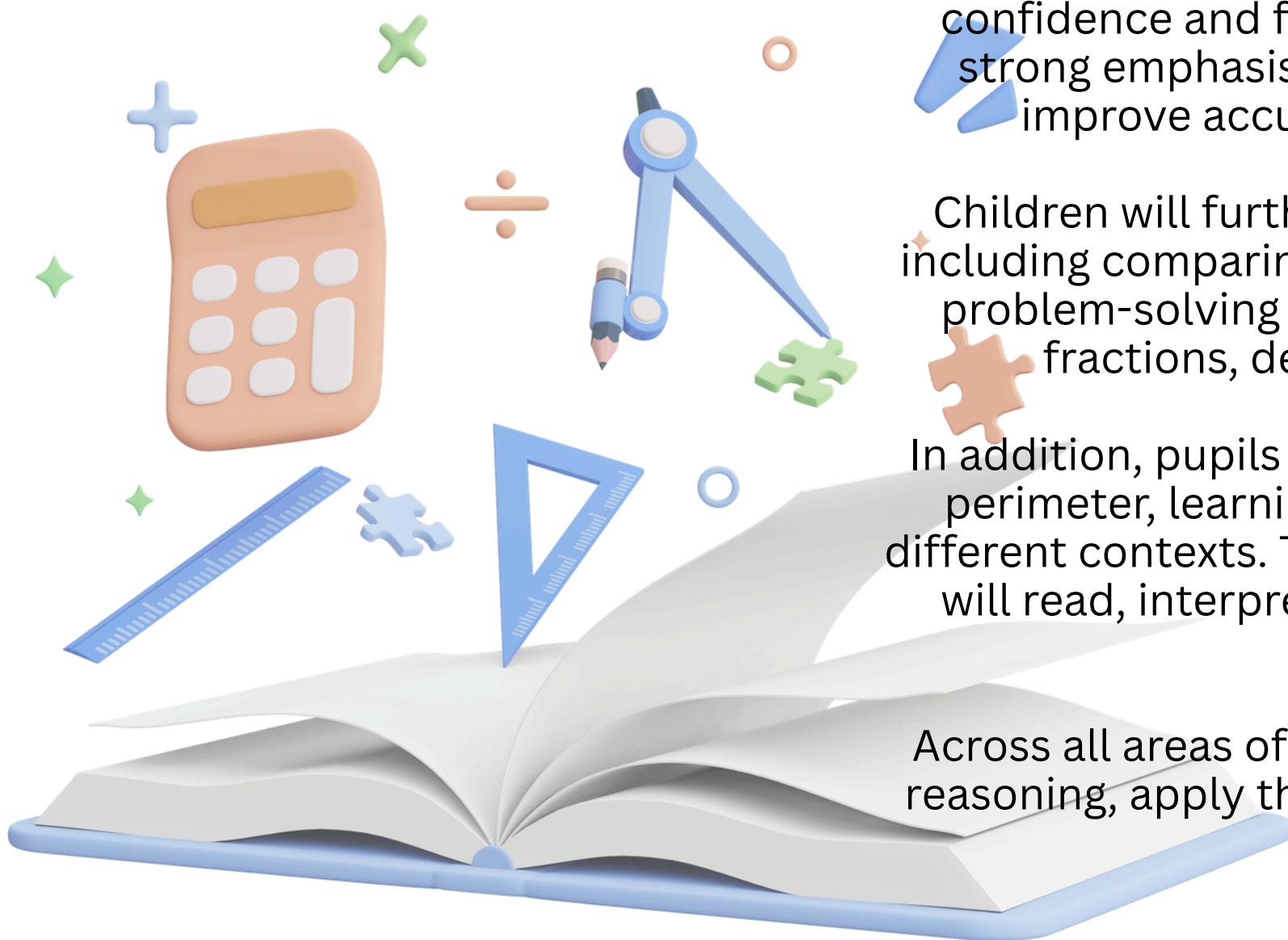
## Maths Curriculum

This term in Mathematics, pupils will continue to develop their confidence and fluency across a range of key areas. There will be a strong emphasis on arithmetic, with regular practice designed to improve accuracy, efficiency, and mental calculation skills.

Children will further their understanding of fractions and decimals, including comparing, ordering, and using them within calculations and problem-solving contexts. They will also explore the links between fractions, decimals, and percentages where appropriate.

In addition, pupils will be looking at shape, including angles, area, and perimeter, learning how to calculate and apply these properties in different contexts. They will also be introduced to statistics, where they will read, interpret, and create different types of graphs, as well as analyse sets of data.

Across all areas of learning, pupils will be encouraged to explain their reasoning, apply their knowledge to solve problems, and deepen their mathematical understanding.

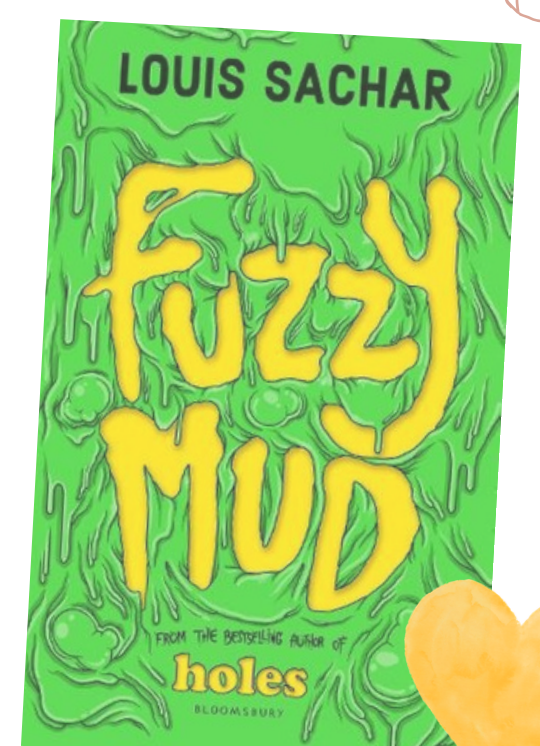


## Reading Curriculum

In reading this half term our guided reading text will be *Fuzzy Mud* by *Louis Sachar*. This narrative explores themes such as friendship, making safe choices, curiosity, and understanding the consequences of our actions, while also encouraging children to think about science and the environment.

Our poetry spotlight will focus on a poem by the incredible poet Joseph Coelho. His first published poem, *If All the World Were Paper*, explores powerful themes of: communication, empathy, and the responsibility that comes with words. Through imaginative imagery, the poem suggests that words are not just something we use, but something that can shape the world around us.

Coelho encourages readers to think carefully about how language can heal or harm, connect or divide, reminding us that every word we choose carries meaning and impact.



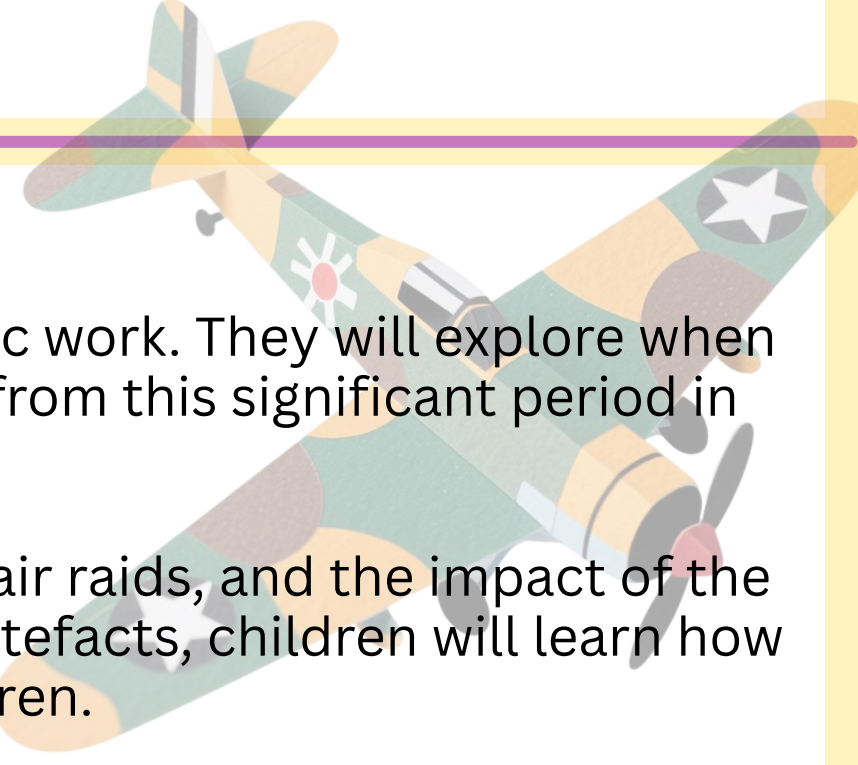
# Wider Curriculum Learning

## Topic - Blast from the Past

This term, children will continue to learn about World War Two as part of their topic work. They will explore when and why the war began and develop an understanding of key events and figures from this significant period in history.

Pupils will study what life was like during the war, including evacuation, rationing, air raids, and the impact of the Blitz on Britain. Through a range of sources, such as photographs, accounts, and artefacts, children will learn how the war affected everyday life for both adults and children.

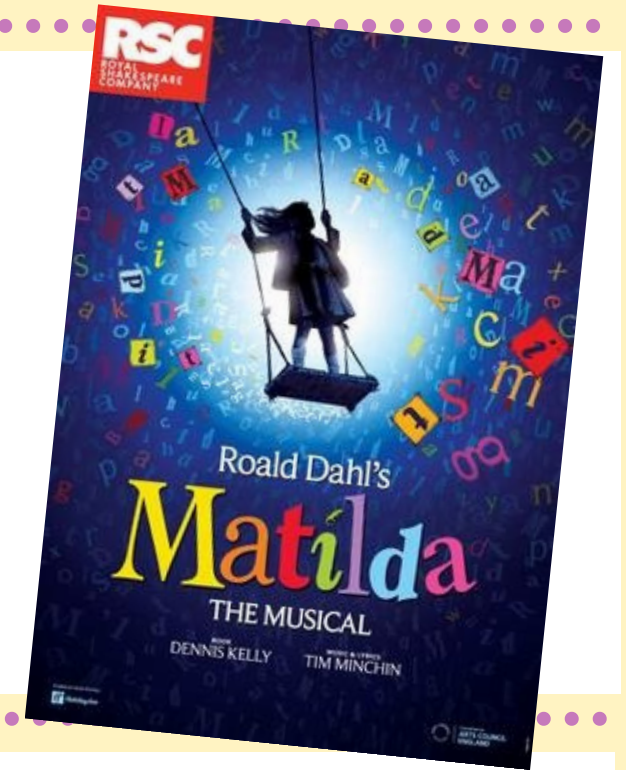
The topic will also encourage pupils to develop important historical skills, including asking questions, using evidence, understanding chronology and considering different viewpoints. Links will be made across the curriculum through reading, writing and creative activities to deepen understanding and engagement.



## Performing Arts - Including Music

Year 6 continue with the start of their end of year production prep, which is going to be the incredible musical 'Matilda'. Now we have allocated roles, we will begin the rehearsal process and begin setting scenes and learning choreography for each musical number.

We will learn about all the backstage roles which happen within theatre to ensure a show can commence and begin setting and staging of our show. Children will also begin to think of set and props to make the performance more engaging for the audience.



### PE

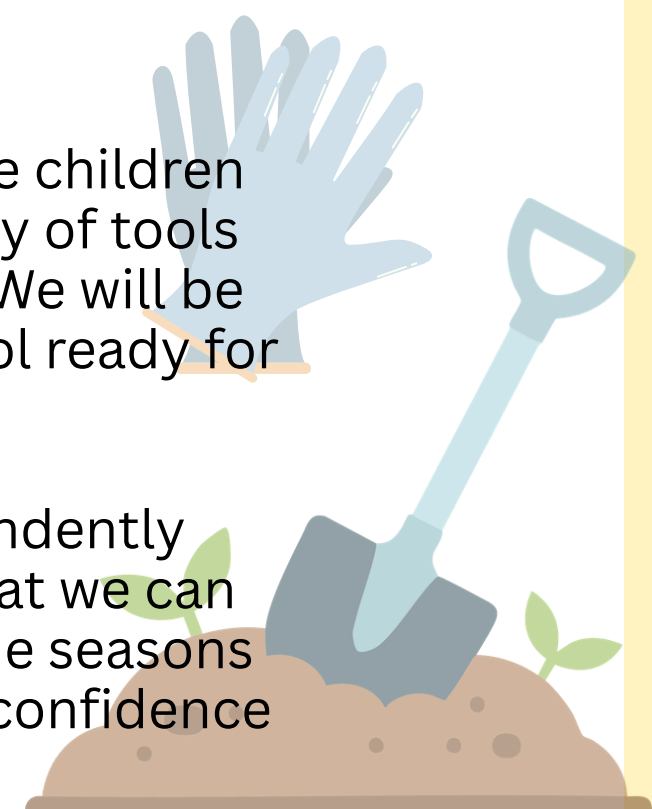
This term in P.E., the children will be learning tennis, practising how to hold a racket, different shots, and the basic rules of the game, including how to referee to develop confidence and teamwork.

They will also take part in the fun, team-based game Danish longball, which helps improve hitting, kicking, and throwing skills while encouraging cooperation and communication. These activities support coordination, confidence, and a positive attitude towards staying active.

## Forest School

This term in Forest School, the children will be learning about a variety of tools and how we safely use them. We will be preparing areas in Forest School ready for spring planting.

The children will be independently identifying flora and fauna that we can see at this time of year with the seasons changing. They will be gaining confidence in each lesson.



### Art

This term in Art, Year 6 children will continue to use their previous term topic knowledge from the theme of Extreme Earth, linking art textures with geography to investigate powerful natural phenomena such as volcanoes, earthquakes, storms, glaciers, and tsunamis.

We will explore UK based artist Nick Rowland and focus on how he uses different textures on volcanoes and look at combining this with movement in DT project. We will be designing a Cam Mechanism.



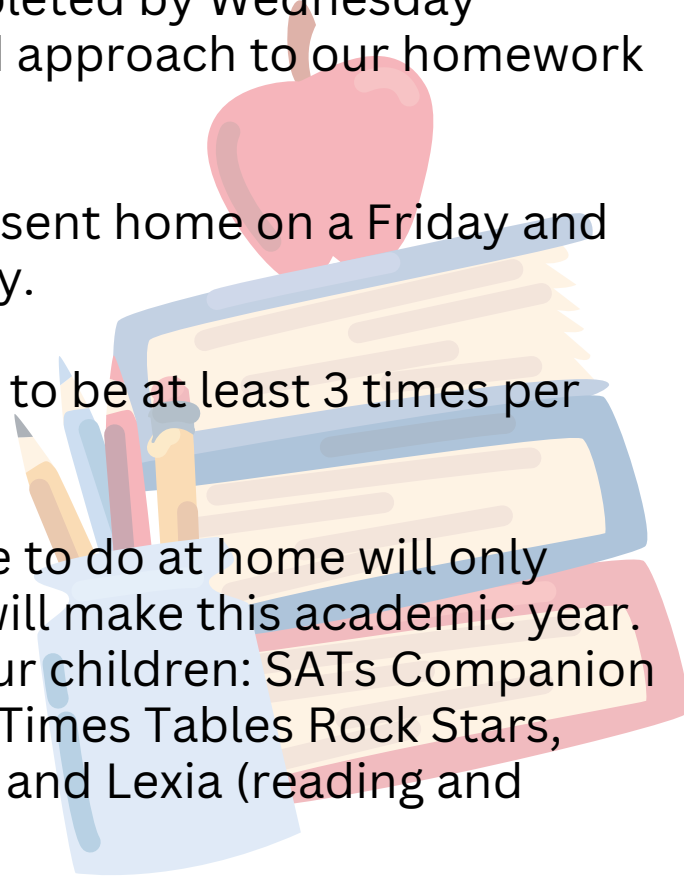
## Homework Expectations!

For the final half term before SATs, all homework will be set on SATs Companion on a Friday and must be completed by Wednesday morning. This is to ensure a more targeted approach to our homework in the build up to the Year 6 SATs test.

There will continue to be weekly spellings sent home on a Friday and these will be tested on the following Friday.

Weekly reading at home will also continue to be at least 3 times per week.

Any additional revision that you would like to do at home will only further help in the progress the children will make this academic year. Here are some helpful sites to support your children: SATs Companion (select practice for additional resources), Times Tables Rock Stars, Mathsbot arithmetic, Mathsbot reasoning and Lexia (reading and spelling support).



## PE & Forest School



### Kingston

PE Days - Tuesdays & Wednesdays  
Forest School - Every Other Friday -  
W/C 12<sup>th</sup> January

### Canberra

PE Days - Monday & Wednesday  
Forest School - Every Other Thursday -  
W/C 5<sup>th</sup> January

### Washington

PE Days - Monday & Wednesday  
Forest School - Every Other Thursday -  
W/C 5<sup>th</sup> January

