

Hampton Vale Primary Academy

Prevent Policy

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1.0 INTRODUCTION

1.1 The Counter-Terrorism and Security Act (July 2015) requires the proprietors of schools to "have due regard, in the exercise of their functions, to prevent people from being drawn into terrorism". This is known as the 'Prevent Duty'.

1.2 Hampton Vale Primary Academy is fully aware of its responsibility under the Prevent Duty 2015.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf

1.3 And recognises that its responsibilities to prevent and protect children from extremism, fits within its duty of child protection and safeguarding.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/835733/Keeping_children_safe_in_education_2019.pdf

1.4 Therefore, this policy should be read in conjunction with the School's Safeguarding (Child Protection) Policy and Prevent Duty should be seen as part of our existing safeguarding framework.

Prevent Leads:

- Miss Candyce Thomas Designated Personnel for Prevent and Safeguarding.
- Mrs Amy Wright Deputy Designated Personnel for Prevent and Safeguarding.

2.0 DEFINITION

2.1 Extremism can be defined as "holding of extreme opinions: the holding of extreme political or religious views or the taking of extreme actions on the basis of those views".

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/263181/ETF_FINAL.pdf

3.0 STRATEGIES FOR PREVENTING EXTREMISM

3.1 The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/97995/strategy-contest.pdf

3.2 This strategy is based on four areas of work:

- Pursue - To stop terrorist attacks
- Prevent - To stop people becoming terrorists or supporting terrorism
- Protect - To strengthen our protection against a terrorist attack
- Prepare - To mitigate the impact of a terrorist attack

3.3 Through the Academy's written and unwritten curriculum the school promotes community cohesion as well as British Values as part of promoting pupils' spiritual, moral, social and cultural (SMSC) development; (promoting fundamental British values; SMSC in schools Departmental Advice 2014)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/380595/SMSC_Guidance_Maintained_Schools.pdf

3.4 Fundamental British Values are:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of those with different faiths and beliefs.

4.0 AIMS

4.1 At Hampton Vale Primary Academy we follow the principles outlined in the DCSF toolkit https://dera.ioe.ac.uk/8396/1/DCSF-Learning%20Together_bkmk.pdf which seeks to:

- A) Raise awareness within school of the threat from violent extremist groups and the risks for young people.
- B) Provide information about what can cause violent extremism, about preventative actions taking place locally and nationally and where we can get additional information and advice.
- C) Help schools understand the positive contribution they can make to empower young people to create communities that are more resilient to extremism and protect the wellbeing of particular pupils or groups who may be vulnerable to being drawn into violent extremist activity.
- D) Provide advice on managing risks and responding to incidents locally, nationally or internationally that might have an impact on the school community.

4.2 Hampton Vale Primary Academy will use these principles to guide our work in all areas including building on our work in:

- A) Promoting good outcomes for all pupils including their spiritual, moral, social and cultural development
- B) Promoting pupil happiness, wellbeing, sense of security, equalities and community cohesion
- C) Building the resilience of pupils to prevent pupils becoming the victims or causes of harm
- D) Working with other agencies including the education child protection service, social care, the police, parents, and community and religious leaders to build community links and enhance positive networks.

5.0 TRAINING

5.1 In order to fulfil the requirements of the Prevent Duty the School will:

- A) Ensure the Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Lead (DDSL) undertakes Prevent WRAP training which is refreshed every three years minimum. Refresher safeguarding training includes key information on Prevent including reference to vulnerable groups and the appropriate actions to be taken if a concern is raised and must be attended by the DSL and DDSL so that they are able to provide up to date advice and support to other members of staff on protecting children from the risk of radicalisation.
- B) Ensure staff have completed the e-learning Prevent training and a prevent refresher is included in the whole staff safeguarding update training annually. Ensure staff are trained to be vigilant in spotting signs of extremist views and behaviours and that they always report anything to the DSL which may suggest a pupil, another staff member or a visitor is expressing opinions which may cause concern. Staff should follow the usual reporting procedures as for any other safeguarding concern as laid out in the School's Safeguarding (Child Protection) Policy.
- C) Ensure staff understand the importance of monitoring pupil absences and promptly address concerns about irregular absence with parents and / or carers. Ensure staff and governors are aware of how to identify and respond to risks to children from extreme or radical views.

6.0 RISK ASSESSING

6.1 The DSL is responsible for carrying out risk assessments to assess the risks of pupils being drawn into terrorism, including support for extremist ideas which are part of terrorist ideology. The DSL will use risk assessments to demonstrate his / her understanding of the risks and how to identify pupils who may be at risk of radicalisation.

7.0 ONLINE TECHNOLOGY AND SOCIAL MEDIA

7.1 The Academy recognises its duty to protect our pupils from indoctrination into any form of extreme ideology which may lead to the harm of self or others. Hampton Vale Primary Academy is aware of the risk of use of social media for online radicalisation.

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf

7.2 The School will therefore aim to do the following:

- A) Educate pupils on the appropriate use of social media and the dangers of downloading and sharing inappropriate material including that which is illegal under the CounterTerrorism Act.
- B) Ensure that pupils are unable to access any inappropriate internet sites whilst using the school computers / laptops through the use of appropriate filtering, firewalls and security settings.
- C) Educate pupils through lessons and assemblies on the concepts of radicalisation and extreme ideology.
- D) Inform pupils on the importance of Internet Safety both through the ICT curriculum and PHSE education. Please refer to the School's IT policy for further details.
- E) Regularly remind pupils of the importance of speaking to a trusted adult either in school or at home if they feel vulnerable or unsafe. This would include any concerns they have about images, messages or contacts online.

8.0 ACADEMY VISITORS

8.1 In order to safeguard pupils from visitors to the school who may have extreme or radical views the Academy will:

- A) Ensure all visitors to the school are carefully vetted and take immediate action if any individual or group is perceived to be attempting to influence members of the school community, either physically or electronically.
- B) Open-Source check any organisations which wish to have relationships with the School, particularly those in the voluntary sector.

9.0 PARTNERSHIPS

9.1 The Academy recognises that any attempt to counter extremism and prevent radicalisation can not be achieved by one organisation alone but relies on the sharing of information and productive partnership working. In upholding the Prevent duty Hampton Vale Primary Academy works with a number of partners, including:

- A) The Education Child Protection Service
- B) The Police and PCSOs
- C) The Locality Team
- D) Social Care
- E) Community and religious leaders
- F) Parents and the wider community
- G) Other Educational Organisations

10. RAISING A CONCERN

10.1 If a member of the school community, a child, a member of staff or a member of the school community raises a concern that relates to the Prevent Duty e.g. a child at risk of radicalisation, or exhibiting extremist the school will take this matter seriously and will follow Child Protection procedures.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/419604/What_to_do_if_you_re_worried_a_child_is_being_abused.pdf

10.1 Speak to the Designated Personnel for Child Protection and Safeguarding 2. Take advice as to whether a Referral Form needs to be completed. 3. Escalation to Channel

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf

10.2 Whilst Hampton Vale Primary Academy is fully compliant in the Prevent duty, and recognises the important role it has to play in this respect, the Academy will be thoughtful and proportionate in its response to ensure that no individual or group feels needlessly disenfranchised or unfairly discriminated against.

10.3 Paramount to The Academy's vision is to promote a positive, warm, inclusive, compassionate, optimistic and harmonious school culture, where every child and adult feels safe, happy, valued as a unique and precious

individual, and realises personal achievement and experiences rewarding success.

11.0 POLICY REVIEW

11.1 This policy will be reviewed in 3 years.