

Autumn 1 - Overview			Year 2		
Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1	<a href="#">Numbers to 20</a>	Count objects to 100 by making 10s	Recognise tens and ones (Use a place value chart) TAF: partition a two-digit number into tens and ones to demonstrate an understanding of place value, though they may use structured resources <sup>1</sup> to support them (WT)	Partition numbers to 100 TAF: partition a two-digit number into tens and ones to demonstrate an understanding of place value, though they may use structured resources <sup>1</sup> to support them (WT)	Write numbers to 100 in words TAF: read and write numbers in numerals up to 100 (WT)
2	Flexibly partition numbers to 100 TAF: partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus (E)	Write numbers to 100 in expanded form TAF: read and write numbers in numerals up to 100 (WT)	Gap Fill	10s and 1s on a number line to 100 TAF: read scales* in divisions of ones, twos, fives and tens (E) TAF: read scales* where not all numbers on the scale are given and estimate points in Between (GD)	Estimate numbers on a number line TAF: read scales* where not all numbers on the scale are given and estimate points in Between (GD)
3	Compare objects and numbers	Order objects and numbers	Count in 2s, 5s and 10s TAF: count in twos, fives and tens from 0 and use this to solve problems (WT)	Count in 3s	Gap Fill
4	<a href="#">Bonds to 10</a> TAF: recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ , then $17 + 3 = 20$ ; if $7 - 3 = 4$ , then $17 - 3 = 14$ ; leading to if $14 + 3 = 17$ , then $3 + 14 = 17$ , $17 - 14 = 3$ and $17 - 3 = 14$ ) (E)	Fact Families - addition and subtraction bonds within 20 TAF: recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ , then $17 + 3 = 20$ ; if $7 - 3 = 4$ , then $17 - 3 = 14$ ; leading to if $14 + 3 = 17$ , then $3 + 14 = 17$ , $17 - 14 = 3$ and $17 - 3 = 14$ ) (E)	Related facts TAF: recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If $7 + 3 = 10$ , then $17 + 3 = 20$ ; if $7 - 3 = 4$ , then $17 - 3 = 14$ ; leading to if $14 + 3 = 17$ , then $3 + 14 = 17$ , $17 - 14 = 3$ and $17 - 3 = 14$ ) (E)	Bonds to 100 (tens) F: Add and subtract 1s	<a href="#">Mini quiz AUT 1 WK 1+2</a> - gap fill
5	Add by making 10	Add three 1-digit numbers	Add to the next 10	Add across a 10	Gap Fill
6	Add two 2-digit numbers (not across a 10) TAF: add and subtract two-digit	Add two 2-digit numbers (across a 10) TAF: add and subtract any 2 two-digit	Subtract across a 10		<a href="#">Mini quiz AUT 1 WK 3+4</a> - gap fill

numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 23 + 5; 46 + 20; 16 – 5; 88 – 30) (WT)	numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35; 72 – 17) (E)		Subtract from a 10	
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Autumn 2 - Overview		Year 2			
Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1	Subtract a 1-digit number from a 2-digit number (across a 10) TAF: add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 23 + 5; 46 + 20; 16 – 5; 88 – 30) (WT)	10 more, 10	Add and subtract 10s TAF: add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 23 + 5; 46 + 20; 16 – 5; 88 – 30) (WT)	Subtract two 2-digit numbers (not across a 10) TAF: add and subtract two-digit numbers and ones, and two-digit numbers and tens, where no regrouping is required, explaining their method verbally, in pictures or using apparatus (e.g. 23 + 5; 46 + 20; 16 – 5; 88 – 30) (WT)	Subtract two 2-digit numbers (across a 10) TAF: add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35; 72 – 17) (E)
2	Gap Fill	Mixed addition and subtraction	Compare number sentences	Missing number problems	Mini quiz AUT 1 WK 5+6 - gap fill

		TAF: use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. $29 + 17 = 15 + 4 +$ ; 'together Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have?' etc.) (GD)			
3	<p><a href="#">Recognise 2-D shapes and draw</a></p> <p>TAF: name and describe properties of 2-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. (E)</p>	<p>Count sides and vertices on 2D shapes</p> <p>TAF: name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. (E)</p>	<p>Lines of symmetry on 2D shapes &amp; Use lines of symmetry to complete 2D shapes</p> <p>TAF: name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. (E)</p>	<p>Lines of symmetry on 2D shapes &amp; Use lines of symmetry to complete 2D shapes</p> <p>TAF: name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. (E)</p>	<p>Sort 2-D shapes</p> <p>TAF: describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions). (GD)</p>
4	<p>Recognise 3-D shapes. Count faces, edges and vertices on 3D shapes</p> <p>TAF: name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. (E)</p>	<p>Count faces, edges and vertices on 3D shapes</p> <p>TAF: name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry. (E)</p> <p>TAF: describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions). (GD)</p>	<p>Sort 3D shapes</p> <p>TAF: describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions). (GD)</p>	<p>Sort 3D shapes</p> <p>TAF: describe similarities and differences of 2-D and 3-D shapes, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions). (GD)</p> <p>Test base SATS questions</p>	<p>Gap fill (Make patterns with 2D and 3D shapes)</p>
5	<p><a href="#">Recognise equal groups</a></p>	<p>Make equal groups</p>	<p>Add equal groups</p>	<p>Introduce the multiplication symbol</p>	<p>Make multiplication sentences</p>
6	<p>Use arrays</p>	<p>Gap Fill</p>	<p>Make equal groups - grouping</p>	<p>Make equal groups - sharing</p>	<p>Mini quiz AUT 2 WK 3+4 - gap fill</p>

Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1			Understanding the value of fractions	Fractions of a shape $\frac{1}{2}$ and $\frac{1}{4}$	Fractions of a shape $\frac{1}{3}$ and $\frac{3}{4}$
2	Finding $\frac{1}{2}$ of a number using bar model	Finding $\frac{1}{4}$ of a number using bar model	Finding $\frac{1}{3}$ of a number using bar model	Finding $\frac{3}{4}$ of a number using bar model	Finding the fraction of a number using bar model - mixed
3	Finding the fraction of a number using bar model - mixed	Equivalent fractions	Ordering fractions on a numberline	Problem solving based on fractions	Mini quiz - Fractions
4	Measurement - g and kg	Measurement - g and kg	Measurement - g and kg	Movement, position and direction	Movement, position and direction
5	Measurement - cm and m	Measurement - cm and m	Measurement - ml and l	Measurement - ml and l	Mini quiz - Measurement
6	Assessment	Assessment	Assessment	Data handling - tally	Data handling - tally

Spring 2 - Overview			Year 2		
Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1	Addition - new column method	Addition - new column method	Addition - new column method	Addition - new column method	Addition - new column method
2	Subtraction - new column method	Subtraction - new column method	Subtraction - new column method	Subtraction - new column method	Subtraction - new column method
3	Addition word problems	Subtraction word problems	Addition/subtraction word problems	Addition/subtraction word problems	Addition/subtraction word problems
4	Multiplication - NL	Division - NL	Multiplication/division mixed	Multiplication/division mixed	Mini quiz - add and subtract
5	Missing number problems	Missing number problems	Missing number problems	Missing number problems	Missing number problems

6	Data handling	Data handling	Data handling	Data handling	Mini Arithmetic questions
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Summer 1 - Overview			Year 2		
Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1	Time - o'clock and half past	Time - quarter to and quarter past	Time - quarter to and quarter past (GD 5 minutes)	Time - quarter to and quarter past (GD 5 minutes)	Time - time facts and word problems
2	Money - making different amount using combinations of coins	Money - making different amount using combinations of coins	Money - Addition and subtraction word problems	Money - Addition and subtraction word problems	Mini Quiz - Time and measurement
3	Shape - 2D shapes and lines of symmetry	Shape - 3D shapes + properties	Shape - 3D shapes + properties	Shape - Sorting 3D shapes	Shape - Comparing shapes
4	Fraction of a shape - $\frac{1}{2}$ and $\frac{1}{4}$ , $\frac{3}{4}$ , $\frac{1}{3}$	Fraction of a number - $\frac{1}{3}$ and $\frac{3}{4}$	Fraction of a number - $\frac{1}{2}$ and $\frac{1}{4}$	Fraction of a number - $\frac{1}{3}$ and $\frac{3}{4}$	Mini Quiz - Arithmetic!!!
5	Year 2 Assessments				
6	Measurement - cm and m	Measurement - ml and l	Measurement - g and kg	Measurement - comparing measurements	Measurement - word problems

Summer 2 - Overview			Year 2		
Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1	Statistics - make tally charts	Statistics - tables	Statistics - block diagrams	Statistics - draw pictograms	Statistics - interpret pictograms (1-1)
2	Statistics - interpret pictograms (1-1)	Statistics - interpret pictograms (2, 5, 10)	Statistics - drawing bar graphs	Statistics - drawing bar graphs	Mini Quiz
3	Position and direction -	Position and direction -	Position and direction -	Position and direction -	Position and direction -

	recap vocabulary	recap vocabulary	describe position	problem solving with position	describe movement
<b>4</b>	Position and direction - describing turns	Position and direction - describing movement and turns	Position and direction - describing movement and turns	Position and direction - problem solving with position and direction	Mini Quiz
<b>5</b>	Problem solving - four operations	Problem solving - four operations	Problem solving - four operations	Problem solving - shape	Problem solving - time
<b>6</b>	Problem solving - position and direction/statistics	Problem solving - fractions	Problem solving - fractions	Problem solving - money	Problem solving - two step problems