| Autumn 1 - Overview |  |  | Year 1 |  |  |
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| Weeks | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | Sorting objects | Count objects to 10 | One-to-one correspondence | Count objects from a group of 10 | Represent up to 10 objects |
| 2 | Represent numbers to 10 | Recognise numbers as words to 10 | Count on from any number to 10 | Count one more for numbers within 10 | Gap fill |
| 3 | Count backwards within 10 | Count one less for numbers within 10 | Counting one more/ one less within 10 (mixed) | Compare groups by matching | Fewer, more, same |
| 4 | Less than, greater than, equal to | Compare numbers within 10 (2 numbers) <, >, = | Gap fill | Order objects and numbers up to 10 | Mini quiz - AUT WK 1+2 Gap Fill |
| 5 | The number line from 0 to 10 | Gap fill | Introducing parts and wholes (single object) | Parts and wholes (groups of objects) - concrete resources | Part-whole model |
| 6 | Number sentences Addition symbol | Fact families - addition facts | Find number bonds for numbers within 10 | Systematic methods for number bonds within 10 | Mini quiz - AUT WK $3+4$ Gap Fill |


| Autumn 2 - Overview |  |  | Year 1 |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Weeks | Monday | Tuesday | Wednesday | Thursday |  |
| $\mathbf{1}$ | Number bonds to 10 | Gap Fill | Addition - adding together | Addition - adding more |  |
| $\mathbf{2}$ | Addition Problems | Finding a part | Subtraction - find a part | Fact families - the 8 facts | Mini quiz - AUT WK 5+6 <br> Gap Fill |
| $\mathbf{3}$ | Subtraction - taking away <br> - crossing out (How <br> many left?) | Subtraction - taking away - <br> using the symbol (How <br> many left?) | Subtraction - on a number <br> line | Subtraction - finding the <br> difference | Gap Fill |


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| 4 | Comparing addition and subtraction statements a $+b>c$ | Comparing addition and subtraction statements a + $b>c+d$ | Add or subtract 1 | Add or subtract 2 | $\begin{gathered} \text { Mini quiz - AUT } 2 \text { WK 1+2 } \\ \text { Gap Fill } \end{gathered}$ |
| 5 | Recognise and name 3-D shapes | Sort 3-D shapes | Recognise and name 2-D shapes | Sort 2-D shapes | Patterns with 3-D and 2-D shapes |
| 6 | Gap Fill | Count within 20 | Understand 10 | Understand 11, 12 and 13 | $\begin{gathered} \text { Mini quiz - AUT } 2 \text { WK 3+4 } \\ \text { Gap Fill } \end{gathered}$ |


| Spring 1 - Overview |  |  | Year 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weeks | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | Understand 14, 15, 16 | Understand 17, 18, 19 | Understand 20 | Gap Fill | One more, one less |
| 2 | The number line to 20 | Use the number line to 20 | Estimate on a number line to 20 | Compare numbers to 20 | Mini quiz - AUT 2 WK 5+6 Gap Fill |
| 3 | Order numbers to 20 | $\begin{aligned} & \text { Adding by counting on with } \\ & \underline{20} \end{aligned}$ | Add one using number bonds | Find and make number bonds to 20 | Gap Fill |
| 4 | Doubles | Near doubles | Subtract one using number bonds | Subtraction - counting back | Mini quiz -SPR 1 WK 1+2 Gap Fill |
| 5 | Subtraction - find the difference | Related facts | Missing number problems | Gap Fill | Count from 20 to 50 |
| 6 | 20, 30, 40 and 50 | Count by making groups of 10 | Groups of tens and ones | Partition into tens and ones | $\begin{gathered} \text { Mini quiz -SPR } 1 \text { WK 3+4 } \\ \text { Gap Fill } \end{gathered}$ |


| Spring 2 - Overview |  |  | Year 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weeks | Monday | Tuesday | Wednesday | Thursday |


| $\mathbf{1}$ | The number line to 50 | Estimate on a number line <br> to 50 | One more, one less | Gap fill | Compare lengths and <br> heights |
| :---: | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ | Measure length using <br> objects | Measure length in cm | Measure length in cm | Measure problem solving | Mini quiz -SPR 1 WK $5+6$ <br> Gap Fill |
| $\mathbf{3}$ | Heavier and lighter | Measure mass | Compare mass | Gap Fill | Full and empty |
| $\mathbf{4}$ | Compare volume | Gap Fill | Measure capacity | Compare capacity | Mini quiz -SPR 2 WK 1+2 <br> Gap Fill |
| $\mathbf{5}$ | Count in 2s | Count in 5s | Count in 10s - concrete | Count in 10s | Make equal groups - <br> concrete |
| $\mathbf{6}$ | Make equal groups | Add equal groups | Make arrays concrete | Make arrays (use dienes <br> representing 10) | Mini quiz -SPR 2 WK 3+4 <br> Gap Fill |


| Summer 1 - Overview |  |  | Year 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Weeks | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | Make doubles | Make equal groups grouping - concrete | Make equal groups grouping | Make equal groups sharing - concrete | Make equal groups sharing |
| 2 | Gap fill | Making a half | Making a whole | Find a half (1) of a shape | Mini quiz -SPR 2 WK 5+6 Gap Fill |
| 3 | Find a half of a quantity concrete | Find a half (2) - quantities and number | Making a quarter | Find a quarter (1) - shape | Gap fill |
| 4 | Find a quarter of a quantities and number | Find a quarter (2) | Describe turns - $1 / 4$ \& $1 / 2$ \& whole | Describe turns - turning shapes | $\begin{gathered} \text { Mini quiz -SUM } 1 \text { WK 1+2 } \\ \text { Gap Fill } \end{gathered}$ |
| 5 | Describe position (1) left \& right | Describe positions (2) right, left, top, bottom (how many movements etc.) | Gap Fill | Counting to 100 (using tens frame) by making 10s forwards and backwards | Counting to 100 |
| 6 | Counting forwards and backwards within 100 | Introducing the 100 square | Partitioning numbers | Comparing numbers (1) | $\begin{gathered} \text { Mini quiz -SUM } 1 \text { WK } 3+4 \\ \text { Gap Fill } \end{gathered}$ |


| Summer 2 - Overview |  |  | Year 1 |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| Weeks | Monday | Tuesday | Wednesday | Thursday |  |
| $\mathbf{1}$ | Comparing numbers (2) | Ordering numbers | One more, one less | Gap Fill |  |
| $\mathbf{2}$ | Recognising coins | Recognising notes | Counting in coins - <br> concrete | Counting in coins <br> Mini quiz -SUM 1 WK 5+6 <br> Gap Fill |  |
| $\mathbf{3}$ | Before and after | Ordering day, morning, <br> after, evening etc. - before <br> and after | Dates - link to a calendar <br> frame | Time to the hour - concrete | Time to the hour |
| $\mathbf{4}$ | Gap Fill | Time to the half hour | Time to the half hour | Writing time |  |
| $\mathbf{5}$ | Comparing time | Time Gap Fill | CONSOLIDATION | CONSOLIDATION |  |
| $\mathbf{6}$ |  |  | Consolidation | CONSOLIDATION |  |

