

# **Hampton Vale Primary Academy**

## **History & Geography Curriculum Overview**

## Geography & History Strands

Geographical Strands	Historical Strands
Location	Historical Figures
Map Skills	Chronology
Field Work	Interpretations
Physical Geography	Diversity
Human Geography	Historical Enquiry

	Historical Skills				
	Historical Figures	Chronology	Interpretations	Diversity	Historical Enquiry
R	Know who was important in a historical event	Put objects into chronological order and compare objects from 'then' and 'now'	Use stories to distinguish between fact and fiction	Identify similarities between themselves and others	Question why things happen
1	Recognise what happened as a result of people's actions	Understand some ways we find out about the past	Compare different accounts of the same event	Identify similarities and differences between ways of life within a key period of time	Ask and answer questions to enquire further about and historical event
2	Identify significant historical figures and understand where they fit into a chronology of events	Retell historical events	Understand that different versions of the past may exist and explain why	Describe social differences across Great Britain within a key period of time	Understand how we find out about the past
3	Explain why key historical figures are important within an event	Identify some of the results of historical events	Understand that the past is represented and interpreted in different ways and provide some reasons for this	Describe social differences in Great Britain and the wider world across time	Comment on the most appropriate way to make historical enquiries
4	Comment upon the way a key historical figure has impacted the wider world	Retell and explain historical events and changes	Understand the difference between primary and secondary sources	Describe cultural differences between Great Britain and the wider world across time	Use a range of sources to find out about a particular time period or historical event
5	Give reasons why some people are more significant than others	Retell historical events and their results, explaining why they happened	Evaluate the usefulness of different sources	Describe religious diversity within Great Britain and the wider world and make comparisons across time	Form conclusions upon a historical question using enquiry based evidence
6	Describe and reflect upon the implications of a key historical figure's actions and how they have impacted the world today	Understand that there may be several factors impacting an event	Use evidence to build up a picture of an event	Describe social, cultural and religious diversity in Great Britain and the wider world and make comparisons over time	Structure answers using and organising relevant information gathered about an idea

## Geographical Skills

	Location Knowledge	Place Knowledge	Map & Fieldwork Skills	Physical Geography	Human Geography
R	Identify hot and cold areas of the world in relation to the North/South Poles and Equator	Describe the geographical surroundings of our local area	Use compass directions (North, East, South & West) and directional language to describe routes and locations on a map	Identify seasonal and daily weather patterns in the UK	Use geographical vocabulary to refer to key aspects of human geography: city, town, house and shop
1	Locate, name and identify the United Kingdom and its countries, capital cities and surrounding seas	Understand the human and physical geography of our local area and the changes people have made to it	<ul style="list-style-type: none"> <li>- Use world maps, atlases and globes to locate the UK and its countries</li> <li>- Use observational skills to study the human and physical geography of our local area</li> <li>- Devise a simple map</li> </ul>	Use geographical vocabulary to refer to key aspects of physical geography: beach, cliff, coast, hill, sea, ocean, season, weather	Use geographical vocabulary to refer to key aspects of human geography: village, factory, farm, office, port, harbour
2	<ul style="list-style-type: none"> <li>- Locate and name the world's seven continents and five oceans</li> <li>- Identify the position of the Northern and Southern Hemisphere</li> </ul>	Describe similarities and differences between two locations through studying the human and physical geography of our local area and a contrasting, non-European country	<ul style="list-style-type: none"> <li>- Use world maps, atlases and globes to locate the countries, continents and oceans studied</li> <li>- Use aerial photographs and plan perspectives to recognise landmarks and key geographical features</li> <li>- Include basic key symbols within maps</li> </ul>	<ul style="list-style-type: none"> <li>- Use geographical vocabulary to refer to key aspects of physical geography: mountain, river, soil, valley, vegetation</li> <li>- Identify physical features of the UK and understand how they have changed over time</li> </ul>	Identify human features of the UK and understand how they have changed over time

## Geographical Skills

	Location Knowledge	Place Knowledge	Map & Fieldwork Skills	Physical Geography	Human Geography
3	<ul style="list-style-type: none"> <li>- Name and locate counties and cities within the UK and understand their human and physical characteristics</li> <li>- Identify the position of latitude and longitude</li> </ul>	Describe the human and physical geography of a region of the UK	<ul style="list-style-type: none"> <li>- Use digital mapping to locate the countries and their features studied</li> <li>- Use 8-point compass points to describe locations</li> <li>- Measure and record information collected about the local human and physical geography and present using a graph</li> </ul>	Understand key aspects of physical geography: mountains	Understand key aspects of human geography: types of settlement and land use
4	<ul style="list-style-type: none"> <li>- Locate the world's countries and understand their human and physical characteristics</li> <li>- Identify the position and significance the Arctic and Antarctic Circles</li> </ul>	Describe similarities and differences between two locations through studying the human and physical geography of our local area and a region in a European country	<ul style="list-style-type: none"> <li>- Use 4 figure grid references to locate positions</li> <li>- Understand map keys and symbols</li> <li>- Create sketch maps to present human and physical features of the local area</li> </ul>	Understand key aspects of physical geography: rivers and the water cycle	Understand key aspects of human geography: distribution of resources and trade links with Europe
5	<ul style="list-style-type: none"> <li>- Consider how human and physical characteristics across the world may change over time</li> <li>- Identify the position and significance the Tropics of Cancer and Capricorn</li> </ul>	Describe similarities and differences between two locations through studying the human and physical geography of our local area and a region in North America	<ul style="list-style-type: none"> <li>- Use 6 figure grid references to locate positions</li> <li>- Use fieldwork to observe, measure, record and present the human and physical features of the local area using graphs</li> </ul>	Understand key aspects of physical geography: climate zones, biomes & vegetation belts	Understand key aspects of human geography: distribution of resources and trade links with North America
6	<ul style="list-style-type: none"> <li>- Identify the position and significance of the Prime/Greenwich Meridian and time zones</li> </ul>	Describe similarities and differences between two locations through studying the human and physical geography of our local area and a region in Asia	<ul style="list-style-type: none"> <li>- Use OS maps to gain a wider understanding of the UK and the wider world</li> <li>- Use fieldwork to observe, measure, record and present the human and physical features of the local area using digital technologies</li> </ul>	Understand key aspects of physical geography: volcanoes and earthquakes	Understand key aspects of human geography: distribution of resources and trade links with Asia

# History & Geography Topic Overviews

Year Group	Autumn	Spring	Summer
Rec	The United Kingdom	Polar Regions	Oceans
One	Europe: Great Britain: Victorian Industry & Inventions	Asia: China: Mulan & Modern China	Australasia: Australia: Aboriginals & Adventurers
Two	Europe: Great Britain: Fireworks & Flames	South America: Brazil: Rainforest Receding	North America: USA: The Wild West
Three	Europe: Great Britain: Stone Age - Bronze Age	Europe: Greece: Olympics & Oracles	Europe: Great Britain: The Romans
Four	Africa: Egypt: Tomb Raiders	Europe: Denmark: The Vikings	Polar Exploration & Beyond
Five	North America: Mexico: Mayans and Modern Mexico	Asia: India: Indian Independence	Europe: Great Britain: The Tudors
Six	Asia: Japan: Disaster & Design	Europe: Great Britain: Britain at War	North America: USA: Democracy & Equality