

Hampton Vale Primary Academy

Forest School Whole Curriculum Overview

Strands & Concepts

Strand 1 Personal, Social and Emotional Development.	Strand 2 Communication, Language and Literacy.	Strand 3 Creative Development.
Concept 1 ENGAGEMENT Engage children's Interests, Persist at a task. Gain confidence. Take risks. Try new things.	Concept 1 VOCABULARY Develop specific vocabulary to the natural world. Use books and ID charts to identify minibests/ plants / trees. Positional language.	Concept 1 TOOL USE Use knowledge of tools to create Be free to create using different mediums and tools. Experiment . Develop ideas.
Concept 2 TEAMWORK Develop social skills. Problem solve. Cooperation/ collaboration.	Concept 2 SOCIAL SPEECH Develop conversational skills in a practical context. Social talk e.g, negotiation , problem solving and planning	Concept 2 USE OF NATURAL RESOURCES Opportunities to explore colours and textures in nature.
Concept 3 INDEPENDENCE Manage and understanding risks. Rules and boundaries in place for safety. Select and use resources independently. Safe tool use.	Concept 3 ROLE PLAY / STORYTELLING Role play , storytelling, re telling of known stories.	Concept 3 IMAGINATION Chance to create musical instruments using their natural environment/ resources. Potential for imaginative role play.

<p>Strand 4</p> <p>Physical Development.</p>	<p>Strand 5</p> <p>Knowledge and Understanding of the world.</p>
<p>Concept 1 GROSS MOTOR SKILLS Running Climbing Lifting /rolling Using ropes.</p>	<p>Concept 1 INVESTIGATION Exploration using all the senses. Questioning.</p>
<p>Concept 2 FINE MOTOR SKILLS Threading Tool use Knots, Craft and makes. Construction.</p>	<p>Concept 2 UNDERSTANDING Apply knowledge to tasks. Verbal interaction. Observation of similarities, differences, patterns and change.</p>
<p>Concept 3 PERSONAL Managing hygiene , handwashing. Appropriate clothing. Awareness of personal space / stick waving</p>	<p>Concept 3 KNOWLEDGE Identify features of living things. Develop understanding of seasons and weather.</p>

Strand 1

Personal, Social and Emotional Development.

<p>Concept 1</p> <p>ENGAGEMENT</p>	<p>Area 1</p> <p>Engage children's Interests</p>	<p>Area 2</p> <p>Persistence at tasks</p>
	<p>Area 3</p> <p>Confidence building</p>	<p>Area 4</p> <p>Taking risks / trying new things</p>
<p>Concept 2</p> <p>TEAMWORK</p>	<p>Area 1</p> <p>Develop social skills.</p>	<p>Area 2</p> <p>Problem Solving</p>
	<p>Area 3</p> <p>Cooperation/ collaboration.</p>	<p>Area 4</p>
<p>Concept 3</p> <p>INDEPENDENCE</p>	<p>Area 1</p> <p>Managing and understanding risks</p>	<p>Area 2</p> <p>Working with rules and boundaries in place for safety</p>
	<p>Area 3</p> <p>Select and use resources independently.</p>	<p>Area 4</p> <p>Safe tool use</p>

Strand 2

Communication, Language and literacy.

<p>Concept 1</p> <p>VOCABULARY</p>	<p>Area 1</p> <p>Develop vocabulary specific to the natural world.</p>	<p>Area 2</p> <p>Use books and ID charts to identify minibeasts/ plants / trees.</p>
	<p>Area 3</p> <p>Use of positional language</p>	<p>Area 4</p>
<p>Concept 2</p> <p>SOCIAL SPEECH</p>	<p>Area 1</p> <p>Develop conversational skills in a practical context.</p>	<p>Area 2</p> <p>Social talk e.g, negotiation , problem solving and planning</p>
	<p>Area 3</p>	<p>Area 4</p>
<p>Concept 3</p> <p>ROLE PLAY / STORYTELLING</p>	<p>Area 1</p> <p>Role Play</p>	<p>Area 2</p> <p>Storytelling / re telling of known stories</p>
	<p>Area 3</p>	<p>Area 4</p>

Strand 3

Creative Development.

<p>Concept 1</p> <p>TOOL USE</p>	<p>Area 1</p> <p>Use knowledge of tools to create</p>	<p>Area 2</p> <p>Be free to create using different mediums and tools.</p>
	<p>Area 3</p> <p>Experimentation</p>	<p>Area 4</p> <p>Development of ideas</p>
<p>Concept 2</p> <p>USE OF NATURAL RESOURCES</p>	<p>Area 1</p> <p>Opportunities to explore colours and textures in nature.</p>	<p>Area 2</p> <p>Select appropriate materials</p>
	<p>Area 3</p> <p>Knowledge of resources available</p>	<p>Area 4</p>
<p>Concept 3</p> <p>IMAGINATION</p>	<p>Area 1</p> <p>Create music using the natural environment/ resources.</p>	<p>Area 2</p> <p>Imaginative role play</p>
	<p>Area 3</p> <p>Storytelling</p>	<p>Area 4</p>

Strand 4

Physical Development.

Concept 1	Area 1	Area 2
	Running	Climbing
GROSS MOTOR SKILLS	Area 3	Area 4
	Lifting / rolling	Balancing
Concept 2	Area 1	Area 2
	Threading /knots	Tool use
FINE MOTOR SKILLS	Area 3	Area 4
	Crafting and makes	Construction
Concept 3	Area 1	Area 2
	Managing hygiene , handwashing.	Appropriate clothing.
PERSONAL DEVELOPMENT	Area 3	Area 4
	Awareness of personal space / stick waving	

Strand 5

Knowledge and Understanding of the world.

Concept 1 INVESTIGATION	Area 1 Exploration using all the senses.	Area 3 Questioning
	Area 2	Area 4
Concept 2 UNDERSTANDING	Area 1 Apply knowledge to tasks.	Area 2 Verbal understanding / following instructions
	Area 3 Listening skills	Area 4 Observation of similarities, differences, patterns and change.
Concept 3 KNOWLEDGE	Area 1 Identify features of living things.	Area 2 Seasons and weather
	Area 3 Flora identification	Area 4 Fauna identification