

16th September 2022



Year 5 News

Assistant Headteacher Update

What a wonderful start we have had! Throughout Year 5 and 6, the children have settled in superbly. It was so uplifting to hear about everyone's summer as well as talking through what they are looking forward to this year and answering/addressing any questions and worries they had. Building the teacher-pupil relationships are crucial when starting any year: setting the boundaries and class expectations whilst still getting to know everyone individually. To kick start their topics, we have had a hook for Year 5's Ancient Mayan topic and a hook for Year 6's Japan & Natural disasters topic. We want to inspire and excite the children early on and support them in knowing how their learning relates to the real world. They were all so engrossed in the learning and I know many are so eager for their next lesson.

Writing

This week we have explored how the use of vocabulary can create different moods when describing a setting. We have used the skill personification to bring the nouns in our coastal setting to life. Next week we will be writing a setting description of a beautiful sunny beach, which changes into a stormy beach.

Reading

Our first book 'Holes' is about a boy named Stanley who is sent to Camp Green Lake, for a crime he didn't commit, to dig holes EVERY SINGLE DAY! Unfortunately, Stanley has terrible luck because of his no-good-dirty-rotten-pig-stealing-great-great-grandfather's curse and is often in the wrong place, at the wrong time. We are excited to read on and find out more about Stanley and his friends.

Maths

The children have explored place value again this week, focusing on numbers in the hundred thousands. We have used skills such as: partitioning, rounding, comparing and ordering. Ask the children to tell you the rhyme we have learned to remind them whether we round a number up or down!

PSHE

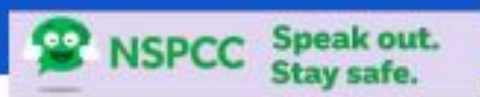
As part of understanding our emotions, we reflected on how we feel about the Queen passing and different ways we could share this with others and show our respect. We looked at the flowers in the Green Park Tribute garden that had been left for the Queen and made our own tribute by leaving a post it note flower and message on the Queen in our History and Geography timeline corridor, followed by a minute of silence. The children have also prepared some words to share with their families at home during the funeral service.

A Note from Year 5 Teachers:

Wow! We have been blown away by the amazing behaviour, positive attitudes, beautiful manners and high expectations that the children have shown over their first few weeks in Year 5. Keep up the great work displaying our Hampton Vale Values.

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HVPA Safeguarding



Do you have a concern about a child?

Hampton Vale Primary Academy is committed to safeguarding and promoting the welfare of children and expects all staff, governors and volunteers to share this commitment.

At Hampton Vale there is nothing more important to us than the physical health, emotional health and well-being of our pupils and staff alike.

If you have any concerns about a child, you can contact or speak to your child's class teacher/teaching assistant before or after school, speak to a member of the Senior Leadership Team or our Safeguarding Lead. All our staff will always listen to concerns about the safety and wellbeing of a child. You can also email safeguarding@hvp.org.uk.

A safeguarding concern is anything that makes you feel worried or uncomfortable about a child or concerned that a child may be at risk of harm or at risk of harming another. This includes your perception of the risk of **radicalisation, sexual exploitation and any other form of child abuse (emotional, physical, neglect or sexual)**. **It also includes self-harm or the use of drugs/alcohol.**

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy. This can be found in the Safeguarding section of our website.

The Academy has a safeguarding team led by the Deputy Safeguarding Lead, **Mrs Wright** and Designated Safeguarding and Prevent Lead, **Miss Thomas**.

The other safeguarding leads are:

Mrs Herring - Mental Health Lead

Miss Clark - Attendance & Admissions

Mr Collins - Goslings Manager

Mrs Bull - Nursery Manager

Mrs Finch - Safeguarding Governor

Your safeguarding team...



Miss Clark

Mrs Wright

Mrs Herring

Mrs Bull

Mr Collins

Miss Thomas

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HVPA Safeguarding



Online Safety: Parental Controls

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets. There are various types, some of which are free but others which can be bought.

You can find instructions on how to set controls on the manufacturer's website or to find specific guidance for your device, network or platform use this [online tool](#) from [Internet Matters](#).

Control settings will apply whether the device is being used in your home or outside. It's also easy for controls to be switched off, so make sure your child understands why the settings are in place.

You can put parental controls on the following:

- Games consoles controls
- Broadband and network controls to prevent inappropriate material
- Online controls - Google and other search engines
- Social media and other websites - Youtube have privacy and security settings
- Paid controls - you can buy filter programmes

5 actions for setting parental controls:

1. **Set up home broadband parental controls**
2. **Set controls on your search engine and encourage your child to use child friendly search engines and activate and lock the safe search setting on the platforms/browsers they use**
3. **Set privacy settings on apps and devices: activate the safety measures offered by different sites**
4. **Block pop-ups to reduce accidentally clicking on inappropriate material**
5. **Have open conversations with your child about online safety and reassure them they can talk to you or a trusted adult whenever they need to**

For more information, check out:

<https://www.thinkuknow.co.uk/parents/articles/Parental-controls/>



Hampton Vale Primary Academy

*'Education is the key to unlocking the world,
a passport to freedom.'*

Are you looking for a reception school place for your child?



We offer...

- A highly successful and knowledgeable early years team that put the wellbeing of all children at the centre of their practice.
- An immersive curriculum that promotes excellence within all areas of learning.
- Specialist teaching teams for PE, Art, Performing Arts and Forest School lessons.
- A well resourced and beautiful learning environment that includes recently renovated classrooms and an outdoor role play garden to provide outstanding outdoor learning opportunities.



We also have limited spaces within our highly popular nursery setting. Our friendly and dedicated nursery team provides the highest levels of childcare in a beautiful, immersive and engaging early years setting for the autumn term.

We offer term time childcare between the ages of 2-4 and we also accept 15 and 30 hour government funding.

Please contact our school office to arrange a tour of our school or visit our website to find out further information.

01733 247000 | www.hvp.org.uk