### Year 4 News

#### **Assistant Headteacher Update**



Welcome back to the new school year. It is lovely to see you all after the summer holidays and what a fantastic start we have had! It has certainly been very busy, but the children have quickly settled back into school and its routines and are engrossed in their learning.

In Year 4 we started reading our focus text 'The Witches' by Roald Dahl in our guided reading lessons. The children have enjoyed learning about how to spot a witch, finding it funny that witches think children smell of dog's droppings and it might just be me but I think that they are now eyeing all adults suspiciously! Using the text they have continued to build on the skill of retrieval to answer questions focusing on what they have read.

In Maths, we have been focusing on place value; specifically looking in detail at number lines and partitioning 3 digit numbers into their hundreds, tens and units, we have then compared numbers based on the value of the digits. The children have enjoyed answering a series of problem solving and reasoning questions, as well as a range of quick fire times tables questions in our fluency sessions. At the end of the year all Year 4 children across the country will take part in the statutory Multiplication Table check.

In Writing, we have started looking at the features of an explanation text. The children have generated vocabulary for the character of The Grand High Witch from 'The Witches' and explored fronted adverbials in our GPS sessions. The children have also had a chance to practise their handwriting skills and are all very keen to earn a handwriting pen!

Additionally, Year 4 have enjoyed resuming their specialist lessons, including P.E, Performing Arts and Forest School where they have been playing tag rugby, looking at different accents and singing songs from Mary Poppins.

All the children in the school have a login for TTRockstars and Spelling Shed. We ask that the children use these at home to practise their times tables and spellings. These, in conjunction with reading regularly with your child will support their learning in school, please add any reading that has been done at home to your child's reading diary as this will help them gain reading rewards. In addition, all children have a Google Classroom account where the teachers are setting weekly homework. If you need reminding of any login details, please speak to your child's class teacher.

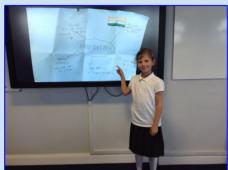
Miss Barnes

**Primary Academy** 

# Year 4 News

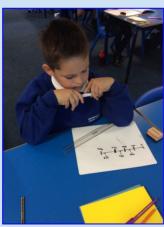
#### Photos of us









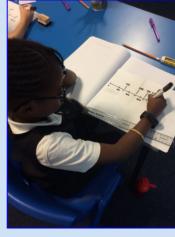














### Year 4 News

#### Photos of us...

I have really enjoyed our writing lessons where we have been generating vocabulary to describe The Grand High Witch. My favourite description of her appearance is 'Her lips were letterbox red.

Penny, Beijing

I have really enjoyed learning about how to spot a witch because I get to express myself when writing about the hideous, nauseating Grand High Witch. Valentina, New Delhi



My most enjoyable moment so far has been reading the Witches because Roald Dahl uses amazing imagery to describe them with and without their masks. It has helped me get more information for my writing. Cayla, Tokyo





### Ř E M İ N D E R

Please make sure you send your children to school with a healthy lunch and snacks.





#### **Key Dates**



Census day/Special Lunch - 6th October Individual/Sibling Photographs - 20th

October 2022

Half Term - 24th - 28th October 2022

British Museum - 8th November 2022

Parents Evening - 7th & 10th November



# **HVPA** Safeguarding











#### Do you have a concern about a child?

Hampton Vale Primary Academy is committed to safeguarding and promoting the welfare of children and expects all staff, governors and volunteers to share this commitment.

At Hampton Vale there is nothing more important to us than the physical health, emotional health and well-being of our pupils and staff alike.

If you have any concerns about a child, you can contact or speak to your child's class teacher/teaching assistant before or after school, speak to a member of the Senior Leadership Team or our Safeguarding Lead. All our staff will always listen to concerns about the safety and wellbeing of a child. You can also email safeguarding@hyp.org.uk.

A safeguarding concern is anything that makes you feel worried or uncomfortable about a child or concerned that a child may be at risk of harm or at risk of harming another. This includes your perception of the risk of radicalisation, sexual exploitation and any other form of child abuse (emotional, physical, neglect or sexual). It also includes self-harm or the use of drugs/alcohol.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy. This can be found in the Safeguarding section of our website.

The Academy has a safeguarding team led by the Deputy Safeguarding Lead, **Mrs Wright** and Designated Safeguarding and Prevent Lead, **Miss Thomas**.

The other safeguarding leads are:

Mrs Herring - Mental Health Lead

Miss Clark - Attendance & Admissions

Mr Collins - Goslings Manager

Mrs Bull - Nursery Manager

Mrs Finch - Safeguarding Governor





### **HVPA** Safeguarding











#### Online Safety: Parental Controls

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets. There are various types, some of which are free but others which can be bought.

You can find instructions on how to set controls on the manufacturer's website or to find specific guidance for your device, network or platform use this online tool from Internet Matters.

Control settings will apply whether the device is being used in your home or outside. It's also easy for controls to be switched off, so make sure your child understands why the settings are in place.

#### You can put parental controls on the following:

- Games consoles controls
- Broadband and network controls to prevent inappropriate material
- Online controls Google and other search engines
- Social media and other websites Youtube have privacy and security settings
- Paid controls you can buy filter programmes

#### 5 actions for setting parental controls:

- Set up home broadband parental controls
- Set controls on your search engine and encourage your child to use child friendly search engines and activate and lock the safe search setting on the platforms/browsers they use
- Set privacy settings on apps and devices: activate the safety measures offered by different sites
- 4. Block pop-ups to reduce accidentally clicking on inappropriate material
- Have open conversations with your child about online safety and reassure them they can talk to you or a trusted adult whenever they need to

#### For more information, check out:

https://www.thinkuknow.co.uk/parents/articles/Parental-controls/





### Hampton Vale Primary Academy

'Education is the key to unlocking the world, a passport to freedom.'

# Are you looking for a reception school place for your child?



We offer...

- A highly successful and knowledgeable early years team that put the wellbeing of all children at the centre of their practice.
- An immersive curriculum that promotes excellence within all areas of learning.
- Specialist teaching teams for PE, Art, Performing Arts and Forest School lessons.
- A well resourced and beautiful learning environment that includes recently renovated classrooms and an outdoor role play garden to provide outstanding outdoor learning opportunities.





We also have limited spaces within our highly popular nursery setting. Our friendly and dedicated nursery team provides the highest levels of childcare in a beautiful, immersive and engaging early years setting for the autumn term.

We offer term time childcare between the ages of 2-4 and we also accept 15 and 30 hour government funding.

Please contact our school office to arrange a tour of our school or visit our website to find out further information.

01733 247000

www.hvp.org.uk