

16th September 2022

Year 3 News

Assistant Headteacher Update



Welcome back to the new school year. It is lovely to see you all after the summer holidays and what a fantastic start we have had! It has certainly been very busy, but the children have quickly settled back into school and its routines and are engrossed in their learning.

In Year 3, the children have been reading the first of the 'Flat Stanley' stories by Jeff Brown. The story is actually based on a conversation the author had with his son, about what might happen to him if he was flattened in his sleep by his bulletin board. The children have enjoyed reading all about how (once he was flattened) Stanley navigates life as a 'flat' person and all the mischief he gets up to along the way. The children were all shocked and surprised that Stanley didn't wake up when the bulletin board fell on him during the night! This story will link to our writing unit, where the children will be writing a diary with the focus on first person, paragraphs and chronological order. The children will take on the role of Flat Stanley where they will imagine what it would be like going to bed and then waking up the next morning to discover they have been flattened. The children will be writing a diary describing and recounting their day.

In maths, the children have been looking at place value and using concrete resources, such as base ten blocks to distinguish between tens and ones. They have been identifying the numbers represented by the base ten and drawing base ten themselves to show their understanding. Following this, they will be looking at hundreds, tens and ones and how to represent numbers up to 1,000 using base ten blocks.

Over the coming weeks, the children will be learning about their new Autumn Topic, 'Stone Age - Bronze Age.' We have started our learning by first finding out that the Stone Age was 2.6 million years ago. As it was so long ago we have then been learning and discussing how we find out about things in the past. As part of our 'hook' experience, the children pieced together a timeline to show just how long ago the Stone Age was compared to present day. We also visited our new topic timeline corridor and the children were amazed to see just how much history has happened since the Stone Age began!

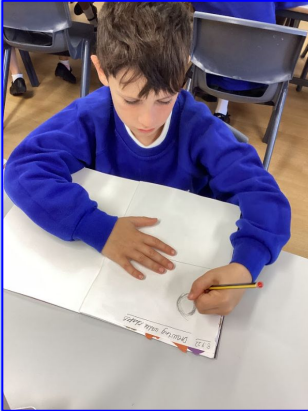
All the children in the school have a login for TTRockstars and Spelling Shed. We ask that the children use these at home to practise their times tables and spellings. These, in conjunction with reading regularly with your child will support their learning in school, please add any reading that has been done at home to your child's reading diary as this will help them gain reading rewards. In addition, all children have a Google Classroom account where the teachers are setting weekly homework. If you need reminding of any login details, please speak to your child's class teacher.

Miss Barnes

16th September 2022

Year 3 News

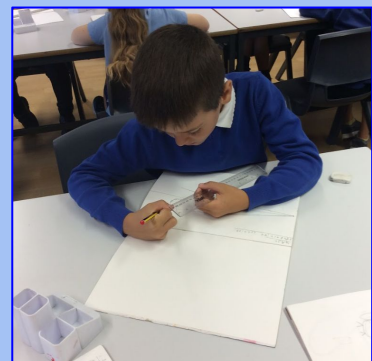
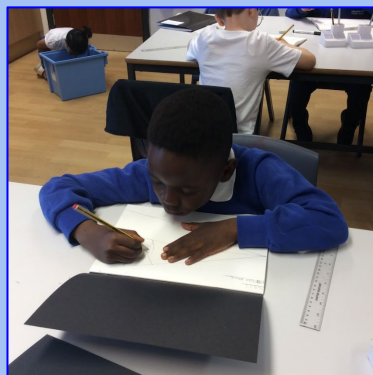
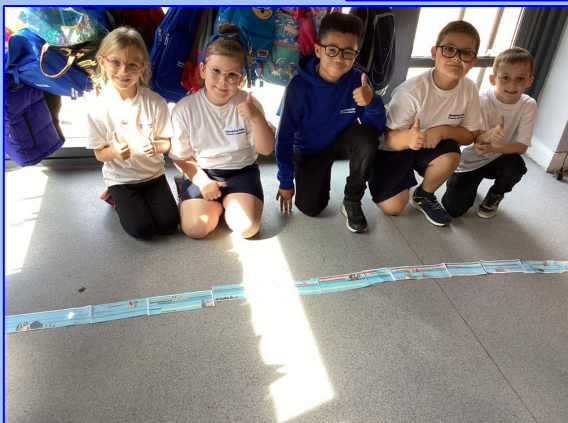
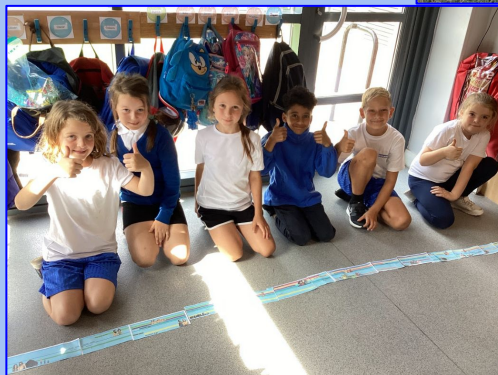
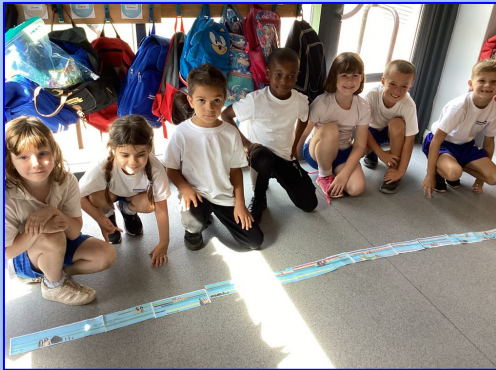
Photos of us



16th September 2022

Year 3 News

Photos of us

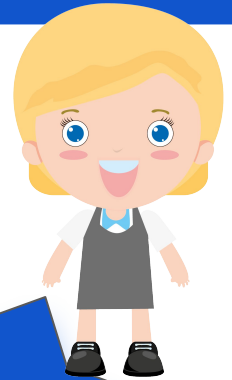
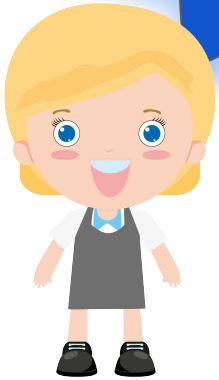


16th September 2022

Year 3 News

What do our Year 3 children have to say?

I have enjoyed reading about Mr Lowe's first day of school when we have been looking at our writing WAGOLL. I'm excited to write about our first day of Year 3!
Honey, Athens



"I have really enjoyed maths, especially partitioning numbers that are in the hundreds."
Lillie, Prague

I have enjoyed reading Flat Stanley, I wish I was flat like him!
Adam, Copenhagen



REMINDER

As a school we would also like to remind you of the following:

- Earrings must be studs, religious bands are allowed but no necklaces, bracelets please.
- Watches are allowed, including analogue, digital and fitness trackers (step counters); however, smart-watches are not permitted as some have apps and/or can maintain connectivity to phones which can become a distraction and are deemed as a safeguarding risk.

Key Dates



Census day/Special Lunch - 6th Oct

Individual/Sibling Photographs - 20th October 2022

Half term - 24th October - 28th October 2022

Parents Evening - 7th & 10 November

Flag Fen trip - 7th December 2022

16th September 2022

HVPA Safeguarding



Do you have a concern about a child?

Hampton Vale Primary Academy is committed to safeguarding and promoting the welfare of children and expects all staff, governors and volunteers to share this commitment.

At Hampton Vale there is nothing more important to us than the physical health, emotional health and well-being of our pupils and staff alike.

If you have any concerns about a child, you can contact or speak to your child's class teacher/teaching assistant before or after school, speak to a member of the Senior Leadership Team or our Safeguarding Lead. All our staff will always listen to concerns about the safety and wellbeing of a child. You can also email safeguarding@hvp.org.uk.

A safeguarding concern is anything that makes you feel worried or uncomfortable about a child or concerned that a child may be at risk of harm or at risk of harming another. This includes your perception of the risk of **radicalisation, sexual exploitation and any other form of child abuse (emotional, physical, neglect or sexual)**. It also includes **self-harm or the use of drugs/alcohol**.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy. This can be found in the Safeguarding section of our website.

The Academy has a safeguarding team led by the Deputy Safeguarding Lead, **Mrs Wright** and Designated Safeguarding and Prevent Lead, **Miss Thomas**.

The other safeguarding leads are:

Mrs Herring - Mental Health Lead

Miss Clark - Attendance & Admissions

Mr Collins - Goslings Manager

Mrs Bull - Nursery Manager

Mrs Finch - Safeguarding Governor

Your safeguarding team...



Miss Clark

Mrs Wright

Mrs Herring

Mrs Bull

Mr Collins

Miss Thomas

16th September 2022

HVPA Safeguarding



Online Safety: Parental Controls

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets. There are various types, some of which are free but others which can be bought.

You can find instructions on how to set controls on the manufacturer's website or to find specific guidance for your device, network or platform use this [online tool from Internet Matters](#).

Control settings will apply whether the device is being used in your home or outside. It's also easy for controls to be switched off, so make sure your child understands why the settings are in place.

You can put parental controls on the following:

- Games consoles controls
- Broadband and network controls to prevent inappropriate material
- Online controls - Google and other search engines
- Social media and other websites - Youtube have privacy and security settings
- Paid controls - you can buy filter programmes

5 actions for setting parental controls:

1. Set up home broadband parental controls
2. Set controls on your search engine and encourage your child to use child friendly search engines and activate and lock the safe search setting on the platforms/browsers they use
3. Set privacy settings on apps and devices: activate the safety measures offered by different sites
4. Block pop-ups to reduce accidentally clicking on inappropriate material
5. Have open conversations with your child about online safety and reassure them they can talk to you or a trusted adult whenever they need to

For more information, check out:

<https://www.thinkuknow.co.uk/parents/articles/Parental-controls/>



Hampton Vale Primary Academy

*'Education is the key to unlocking the world,
a passport to freedom.'*

Are you looking for a reception school place for your child?



We offer...

- A highly successful and knowledgeable early years team that put the wellbeing of all children at the centre of their practice.
- An immersive curriculum that promotes excellence within all areas of learning.
- Specialist teaching teams for PE, Art, Performing Arts and Forest School lessons.
- A well resourced and beautiful learning environment that includes recently renovated classrooms and an outdoor role play garden to provide outstanding outdoor learning opportunities.



We also have limited spaces within our highly popular nursery setting. Our friendly and dedicated nursery team provides the highest levels of childcare in a beautiful, immersive and engaging early years setting for the autumn term.

We offer term time childcare between the ages of 2-4 and we also accept 15 and 30 hour government funding.

Please contact our school office to arrange a tour of our school
or visit our website to find out further information.

01733 247000 | www.hvp.org.uk