# Assistant Headteacher Update 



Welcome back to the new school year. It is lovely to see you all after the summer holidays and what a fantastic start we have had! It has certainly been very busy, but the children have quickly settled back into school and its routines and are engrossed in their learning.

The children in Year 2 have had a fantastic start to the year and have enjoyed coming back to school. In writing the children are starting to plan retelling the story of 'How to Catch a Star' by Oliver Jeffers using adjectives, conjunctions and past tense verbs. The children thoroughly enjoyed trying to catch a star of their very own around school.

In reading we have been exploring the story of 'Traction Man' by Mini Grey about an action hero who is always stylishly turned out and has an outfit for every occasion, whether it is saving toys or searching the sink for the lost wreck of the sieve. However his fashionable status is called into question when his owner's granny knits him his very own green romper suit. The children certainly enjoyed the story and found it very funny. They are now focusing on the skill of retrieval, sequencing key parts of the story including how Traction Man saved the farm animals from the evil pillows - their favourite part.

In maths we will be learning all about place value and understanding numbers up to 100 . The children will be learning about the value of each of the individual digits in a number and what they are worth for example 27 , the 2 means that there are two tens in a number and the seven means that there are seven ones. The children will then be using this understanding to order and compare numbers.

Over the past two weeks we have introduced the children to their new topic for the Autumn Term 'Fireworks \& Flames' and the learning is all centred around London in the 1600s. We will start our learning with an initial focus on 'The Gunpowder Plot' in 1605 and the events leading up to it.

All the children in the school have a login for TTRockstars and Spelling Shed. We ask that the children use these at home to practise their times tables and spellings. These, in conjunction with reading regularly with your child will support their learning in school, please add any reading that has been done at home to your child's reading diary as this will help them gain reading rewards. In addition, all children have a Google Classroom account where the teachers are setting weekly homework. If you need reminding of any login details, please speak to your child's class teacher.
Miss Barnes


## What do our Year 2 children have to say?




As a school we would also like to remind you of the following:

- Earrings must be studs, religious bands are allowed but no necklaces, bracelets please.
- Watches are allowed, including analogue, digital and fitness trackers (step counters); however, smart-watches are not permitted as some have apps and/or can maintain connectivity to phones which can become a distraction and are deemed as a safeguarding risk.


## Key Dates

Census Day/Special Lunch - 6th Oct
Half term - 24th - 28th October 2022 Individual/Sibling Photographs - 20th October 2022
Parents Evening - 7th \& 10th November History off the Page workshop - 14th November


## Photos of us



## 16th September 2022 <br> Year 2 News

## Photos of us



16th September 2022
HVPA Safeguarding

## NSPCC <br> Speak out. Stay safe.

\section*{ChildLine | NSPCCO |
| :--- | :--- |
| HELPINE |
| Heg soo soon |}



## Do you have a concern about a child?

Hampton Vale Primary Academy is committed to safeguarding and promoting the welfare of children and expects all staff, governors and volunteers to share this commitment.

At Hampton Vale there is nothing more important to us than the physical health, emotional health and well-being of our pupils and staff alike.

If you have any concerns about a child, you can contact or speak to your child's class teacher/teaching assistant before or after school, speak to a member of the Senior Leadership Team or our Safeguarding Lead. All our staff will always listen to concerns about the safety and wellbeing of a child. You can also email safeguarding@hyp.org.uk.

A safeguarding concern is anything that makes you feel worried or uncomfortable about a child or concerned that a child may be at risk of harm or at risk of harming another. This includes your perception of the risk of radicalisation, sexual exploitation and any other form of child abuse (emotional, physical, neglect or sexual). It also includes self-harm or the use of drugs/alcohol.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy. This can be found in the Safeguarding section of our website.

The Academy has a safeguarding team led by the Deputy Safeguarding Lead, Mrs Wright and Designated Safeguarding and Prevent Lead, Miss Thomas.

The other safeguarding leads are:
Mrs Herring - Mental Healith Lead
Miss Clark - Altendance \& Admissions
Mr Collins - Goslings Manager
Mrs Bull - Nursery Manager
Mrs Finch - Safeguarding Govemor

 | NSPCCE |
| :--- |
| HELPLNE |
| Coos Boo sooe | 를

## Online Safety: Parental Controls

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets. There are various types, some of which are free but others which can be bought.

You can find instructions on how to set controls on the manufacturer's website or to find specific guidance for your device, network or platform use this online tool from Internet Matters.

Control settings will apply whether the device is being used in your home or outside. It's also easy for controls to be switched off, so make sure your child understands why the settings are in place.

You can put parental controls on the following:

- Games consoles controls
- Broadband and network controls to prevent inappropriate material
- Online controls - Google and other search engines
- Social media and other websites - Youtube have privacy and security settings
- Paid controls - you can buy filter programmes


## 5 actions for setting parental controls:

1. Set up home broadband parental controls
2. Set controls on your search engine and encourage your child to use child friendly search engines and activate and lock the safe search setting on the platforms/browsers they use
3. Set privacy settings on apps and devices: activate the safety measures offered by different sites
4. Block pop-ups to reduce accidentally clicking on inappropriate material
5. Have open conversations with your child about online safety and reassure them they can talk to you or a trusted adult whenever they need to

For more information, check out:
https://www.thinkuknow.co.uk/parents/articles/Parental-controls/'

'Education is the key to unlocking the world, a passport to freedom.'

# Are you looking for a reception school place for your child? 



## We offer...

- A highly successful and knowledgeable early years team that put the wellbeing of all children at the centre of their practice.
- An immersive curriculum that promotes excellence within all areas of learning.
- Specialist teaching teams for PE, Art, Performing Arts and Forest School lessons.
- A well resourced and beautiful learning environment that includes recently renovated classrooms and an outdoor role play garden to provide outstanding outdoor learning opportunities.


Seedlings Nursery
at Hampton Vale Primary Academy

We also have limited spaces within our highly popular nursery setting. Our friendly and dedicated nursery team provides the highest levels of childcare in a beautifut immersive and engaging carly years setting for the autumn term.

We offer term time childcare between the ages of $2-4$ and we also accept 15 and 30 hour government funding.

Please contact our school office to arrange a tour of our school or visit our website to find out further information.

01733247000 | www.hvp.org.uk

