

Hampton Vale Primary Academy

Sports Premium Funding 2022-23

Key achievements to date until July 2022:	Areas for further improvement:
<ul style="list-style-type: none"> -New curriculum and assessment system implemented -Equipment needed to implement the new curriculum purchased and used in regularly in lessons -All children in year 2-6 were able to take part in competitive sport against other schools -Competitive opportunities for Gifted and Talented children in a range of sports 	<ul style="list-style-type: none"> -Continue to expand the type of extra-curricular clubs we offer -Introduce all children to a greater range of sports through experiences and trips

Meeting national curriculum requirements for swimming and water safety.	Fill at end of year review 22/23
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Funding for the Academic Year: 2022/23 - £23,657

Key indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation		Impact	Sustainability and Next Steps
<p>The purchase of equipment for PE, extra-curricular clubs and lunchtime activities</p> <p>-Enables Hampton Vale PE curriculum to be delivered</p> <p>-Enables high quality sessions to be delivered by the specialist teaching team</p> <p>-Increases pupil participation in sport throughout the day</p> <p>-Contributes towards the engagement of pupils in regular physical exercise</p> <p>-Provides a broad range of experiences for our children</p>	<p>-Order equipment in-line with the new PE curriculum</p> <p>- Stock checks of the PE cupboard</p> <p>-Setting up and running of extra-curricular activities</p>	£5000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and Next Steps
<p>Increase the range of extra-curricular clubs available</p> <ul style="list-style-type: none"> -All children (including targeted pupil premium children) get the opportunity to take part in more sports/ experiences -Further opportunities for competitive sport -Contributes towards the regular engagement of all pupils in regular physical activity -Raises the profile of sport across school -Less active children will be encouraged to take part and be physically active 	<ul style="list-style-type: none"> -Setting up and running of extra-curricular clubs -Establish children to be targeted to join in e.g. children working below, pupil premium etc – although all children can join in -Order equipment needed -Table tennis, boxercise and American football clubs to be introduced 	<p>£3000</p>	

Introduce lunchtime sports and games -contributes towards the regular engagement of all pupils in regular physical activity -Raises the profile of sport across school -Less active children will be encouraged to take part and be physically active	-Youth Dreams Project to deliver sports activities and games for children at lunchtimes, three times per week -All children are able to access this provision throughout a week	£2200		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and Next Steps
Further increase the knowledge and skills of teaching assistants when supporting in PE lessons -All staff feel confident in supporting PE lessons -All staff are aware of the expectations and progression of each sport and how best to support the children	-Release time to model and coach staff during PE lessons -Carry out a staff meeting each term based on the development of staff knowledge in PE	£500	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and Next Steps
<p>Children in Rec, Year 1, 2 and 3 to attend Flip Out</p> <ul style="list-style-type: none"> -Experience a different sport in a different environment -Expose children to different sports and experiences in their locality -Encourage a healthy lifestyle through different sports 	<ul style="list-style-type: none"> -Book sessions -Plan sessions for each year group so they learn and implement new skills/knowledge -Letters to parents -Create risk assessment 	£5000		
<p>Children in year 4,5 and 6 to take part in water sports</p> <p>Year 4 – Raft building Year 5 – Canoeing Year 6 – Open water swimming and life-saving skills</p> <ul style="list-style-type: none"> -Children get the opportunity to apply swimming skills learnt in previous years to other water sports -Children are able to keep themselves and others safe when in water 	<ul style="list-style-type: none"> -Book sessions with Ferry Meadows -Plan the activities -Create progression document from year 2-6 based on water sports -Letters to parents -Create risk assessment 	£5000		

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and Next Steps
Children in year 2 to year 6 to attend inter sports festival at the local college -Experience competitive sport -Compete against children in different schools	-Organise sessions with Hampton College -Letters to parents -Risk assessment	£1230		
KS2 Gifted and talented to attend sports events including: -cross country -football -hockey -tag rugby -Experience competitive sport at a higher level -Opportunity to compete against other children and schools -Opportunity to represent the school	-Organise sessions -Letters to parents -Identify who the G and T children are in each sport (see assessments)	£50		
KS2 children who attend football club to take part in football festivals and fixtures across Peterborough -Opportunity to compete against other children and schools -Opportunity to represent the	-Organise with local schools and sports organisations. -Letters to parents -Risk assessment	£50		

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Signed off by	
Head Teacher:	Paula Chamberlain
Date:	September 2022
Subject Leader:	Scott Collins
Date:	September 2022
Governor:	Bethany Lartey
Date:	September 2022