

## Sports Premium Funding 2021-2022

Key achievements to date until July 2021:	Areas for further improvement:
<ul style="list-style-type: none"> <li>- New PE curriculum created, personalized to Hampton Vale</li> <li>- New Assessment system created to match our own PE curriculum</li> <li>- Profile of sport raised across school through lunchtime provision and extra curricular clubs</li> <li>- Quality of PE sessions improved through the completion of the Level 6 PE specialism award by the PE lead</li> </ul>	<ul style="list-style-type: none"> <li>- Implement new curriculum and assessment system</li> <li>- Re-introduce going to sports festivals and all children competing at inter school events.</li> <li>- More sports clubs before and after school</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	Fill at end of year review 21/22
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	*
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	*
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	*
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	*

\*Due to the pandemic not all aspects of the swimming curriculum could be taught. Please speak to the PE lead for further information.

**Funding for the Academic Year: 2021/22 - £23,657**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and Next Steps
<p><b>The purchase of equipment for PE, extra-curricular clubs and lunchtime activities</b></p> <ul style="list-style-type: none"> <li>-Enables the new personalised Hampton Vale PE curriculum to be delivered</li> <li>-Enables high quality sessions to be delivered by the specialist teaching team</li> <li>-Increases pupil participation in sport throughout the day</li> <li>-Contributes towards the engagement of pupils in regular physical exercise</li> <li>-Provides a broad range of experiences for our children</li> </ul>	<ul style="list-style-type: none"> <li>-Order equipment in-line with the new PE curriculum</li> <li>-Basketball posts to be installed in the playground</li> <li>-Apple Play subscription</li> <li>- Stock checks of the PE cupboard</li> </ul>	£13,500	<ul style="list-style-type: none"> <li>- Enabled staff to deliver high quality lessons through a high quality curriculum</li> <li>- Children experiencing a wider range of sports as part of their PE curriculum</li> <li>- Equipment used to support the delivery of extra-curricular clubs and lunchtime provision</li> </ul>	<p>To continue to use the equipment in order to deliver our bespoke PE curriculum.</p> <p>To continue to audit the equipment so that replacements/ top-ups are ordered as needed.</p>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and Next Steps
<p><b>Pay for specialist teachers to run after school and before school sports/fitness activities</b></p> <p>-All children (including targeted pupil premium children) get the opportunity to take part in more sports/ experiences</p> <p>-Further opportunities for competitive sport</p> <p>-Contributes towards the regular engagement of all pupils in regular physical activity</p> <p>-Raises the profile of sport across school</p> <p>-Less active children will be encouraged to take part and be physically active</p>	<p>-Setting up and running of extra-curricular clubs</p> <p>-Ensure adults leading activities are aware of expectations</p> <p>-Plan and timetable sessions each day</p> <p>-Establish children to be targeted to join in e.g. children working below, pupil premium etc – although all children can join in</p> <p>-Order equipment needed</p>	<p>£3230</p> <p>-Extra-curricular sport clubs set up enabled 200 children to attend across the school year</p> <p>-Children given the opportunity to be active within sports teams and activity clubs</p>	<p>Ensure clubs continue to run next year with the aim of increasing the number of children that attend.</p> <p>Continue to enter children into competitions in order for children to have an event/competition to work towards</p>

<b>Sports day trophies and medals to be purchased</b>  -Raise the profile of sports day amongst the children and wider community  -Celebrate children's successes  -Opportunities for children to experience events/traditions that professional athletes do	-Order trophies and medals required  -Inform the children about the trophies/medals, what they stand for and how they will be presented. Create increased excitement and engagement with sports day.  -Presentation of trophies during sports day events	£2800	Children who came first, second and third in their heats all received medals. Children who came first, second or third in their finals won a trophy. Each overall winning class for their year group received a trophy. The overall winning House received a trophy.  Children were celebrated for their performances.	Re-use trophies next year to continue to have the impact described.  Order new medals/trophies as needed.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	Sustainability and Next Steps
<b>Release time for the sports Lead to model lessons and provide feedback to the wider PE team</b>  -Quality of teaching and learning in PE remains high	*Opportunities for team teaching and coaching	-	-Quality of teaching and learning of the PE team is of a high quality  -Attainment of children in PE is high as a result of a broad curriculum and high quality teaching	Continue to model lessons as a new PE teacher is inducted into role

<b>Attend boxercise course which will enable the PE lead to deliver boxercise sessions</b>  -The PE lead is able to deliver a wider range of sports	*Book and attend course	£160	-PE lead upskilled in the teaching of boxercise and is now able to teach this sport next academic year.	Plan extra-curricular clubs for the next academic year based on boxercise
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	Sustainability and Next Steps
<b>Children in year 4,5 and 6 to take part in water sports</b>  Year 4 – Raft building Year 5 – Canoeing Year 6 – Open water swimming and life-saving skills  -Children get the opportunity to apply swimming skills learnt in previous years to other water sports  -Children are able to keep themselves and others safe when in water	-Book sessions with Ferry Meadows -Plan the activities -Create progression document from year 2-6 based on water sports -Letters to parents -Create risk assessment	<b>Postponed</b>		<i>Due to covid restrictions and availability, this has been postponed until the next academic year.</i>

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Sustainability and
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				Next Steps
<p><b>Children in year 2 to year 6 to attend inter sports festival at the local college</b></p> <p>-Experience competitive sport</p> <p>-Compete against children in different schools</p>	<p>-Organise sessions with Hampton College</p> <p>-Letters to parents</p> <p>-Risk assessment</p>	£1230	<p>- All children in year 2 to 6 have attended</p> <p>-All children had the opportunity to compete against other schools and children</p>	Continue to ensure children are given opportunities to attend external competitions.
<p><b>KS2 Gifted and talented to attend sports events including:</b></p> <p>-cross country</p> <p>-football</p> <p>-hockey</p> <p>-tag rugby</p> <p>-Experience competitive sport at a higher level</p> <p>-Opportunity to compete against other children and schools</p> <p>-Opportunity to represent the school</p>	<p>-Organise sessions</p> <p>-Letters to parents</p> <p>-Identify who the G and T children are in each sport (see assessments)</p>	£50	<p>-Gifted and Talented children had the opportunity to compete at a higher level</p>	Continue to ensure children are given opportunities to attend external competitions.
<p><b>KS2 children who attend football club to take part in football festivals and fixtures across Peterborough</b></p> <p>-Opportunity to compete against other children and schools</p> <p>-Opportunity to represent the school</p>	<p>-Organise with local schools and sports organisations.</p> <p>-Letters to parents</p> <p>-Risk assessment</p>	£50	<p>-Children became more confident playing</p> <p>-Experienced playing in different environments</p>	Continue to ensure children are given opportunities to attend external competitions.

<b>Organise Dodgeball tournament across the Trust for year 2 children (Gifted and Talented)</b> -Experience competitive sport at a higher level  -Opportunity to compete against other children and schools  -Opportunity to represent the school	-Speak with MAT schools to arrange. -Risk assessments	£50	-Children attended a new tournament with children from other schools  -Opportunity to compete with children from different schools  -Confidence of children increased	Continue to ensure children are given opportunities to attend external competitions.
<b>Purchase new football kits for both boys and girls</b>  -Children to represent our school as part of a team		£1100	Children are identifiable as part of a Hampton Vale Team.  Children felt proud of representing the school.	Continue to look after the kits and replace as needed.

Signed off by	
Head Teacher:	Paula Page
Date:	23-09-2021
Subject Leader:	Scott Collins
Date:	23-09-2021
Governor:	Bethany Lartey
Date:	September