

# Hampton Vale Primary Academy

## Homework Expectations

### Introduction

At Hampton Vale Primary Academy we provide all children with a variety of compulsory and optional homework to enable them to practise skills and learning completed within school.

Compulsory tasks are set to develop reading fluency, times table fluency and spelling accuracy. Optional tasks are designed to deepen understanding of the curriculum content taught in class. They are also designed to develop independence, resilience and success from our children.

Homework is designed to repeat learning from the classroom as continued practice. At times, homework will ask children to apply their learning to a new context. Occasionally, homework may be set asking children to research a new and upcoming topic.

Children will not be given work to do at home that they have not learned in school unless it is a task which asks them to find out about something new.

### Expectations

Children are expected to complete a variety of homework activities which build on basic number fluency, reading fluency and spelling accuracy.

These activities are considered to be compulsory and are monitored by classroom staff.

Children are expected to :

- Read at least 3 times a week recording progress in their reading diaries (Reception - Year 6)
- Learn and practice weekly spellings supported by the Spell Shed app Year 1 - Year 6)
- Phonics based activities via the Spell Shed app (Reception)
- Practice times table fluency via the TT Rockstars application (Year 1- Year 6)

Children have the opportunity to complete weekly optional tasks that are based around curriculum material taught in the classroom. This will often take the form of reading comprehension, writing and/or maths.

Optional tasks set in Reception are mainly oracy based with links to curriculum content. Optional tasks set in Year 1-6 are linked directly to curriculum content.

Where children require extra support in school or access individual curriculum content, specifically designed activities will be set. This will be supported by the Lexia programme which

can also be accessed from home which provides targeted activities to meet the needs of identified children.

### Inclusion

Homework is designed to be inclusive for all children.

Where children are unable to access online platforms, work can be printed and sent home. This is agreed between class teachers and parents.

Homework is set based on curriculum content covered in class. This will include individualised tasks where children follow a different curriculum to their peers.

Some aspects of homework are considered to be optional. Children who complete tasks are celebrated within class and end of term assemblies. Children who do not complete tasks are never punished. Teachers work directly with the children to identify ways that optional homework is completed.

### Organisation

Google Classroom will be used as the main platform to share homework. This will include the uploading of weekly spellings and any curriculum based optional tasks.

Children can complete homework directly on the Google Classroom Platform and submit it up until the following Thursday.

Homework can be made available offline in cases where access is limited. This is done in discussion with parents and class teachers.

Homework will be set on a weekly basis from Reception through to Year 6. Children are expected to complete any homework activities by the following Thursday.

Optional homework tasks will consist mainly of English and Maths activities. All tasks will be based around content taught during school time. This allows children to practice core skills and develop a deeper understanding in key areas of the curriculum.

TT Rockstars, Spell Shed and Lexia are apps and internet based products that children can access from home. All children are given individual logins to these.

### Support

Children are only set work based on content they have been taught in class.

Where children may require further support, school staff will find appropriate times in the day to help.

Children can ask for support either directly or through their own Google Classroom account.

### Roles and responsibilities

The Governing Body will:

- Delegate powers and responsibilities to the Headteacher to oversee the development of this policy.
- Have responsibility for the effective implementation, monitoring and evaluation of this policy.

The Headteacher will:

- Ensure that the homework policy is implemented correctly.

Teachers must:

- Integrate homework into their planning.
- Set homework appropriate for the year group.
- Explain when, what and how the work is done so that each child clearly understands.
- Provide feedback on the homework where appropriate.
- Provide an opportunity to support homework.
- Provide opportunity for children to access homework platforms if unable to from home.

Parents/Carers are asked to:

- Support the homework set.
- Read with their child/ren and make a note in their reading diary.
- Encourage and praise them when work is completed.
- Be actively involved in the homework with your child.
- Contact the teacher if you need support with the homework and let them know how your child found the homework.

Children are asked to:

- Complete compulsory tasks (reading, spelling practice and TT Rockstars)
- Complete optional homework and submit it on time.
- Listen carefully in class to make sure they understand the homework.
- Respond to the teachers' feedback on the homework.
- Complete any homework undertaken to the standard work is completed in class.

Date to be reviewed: July 2022