

Hampton Vale Primary Academy

Response Curriculum 2020-2021 *A Parents' Guide*

'Education is the key to unlocking the world: a passport to freedom.'



The Seven Strands



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As we continue to recover from the first wave of the coronavirus pandemic, we as a school are aware of the great impact that lockdown has had on our children - socially, emotionally and academically. All our children have had different experiences, some positive and some negative, but what all our children have in common is that they have missed a significant period of school life. Because of this, we have put in place our own response curriculum which will form the basis of the Autumn Term 2020 and beyond.

Our response curriculum has seven key strands. Each strand has been designed to ensure our children integrate back into school life and are able to once again be fulfilling their potential. All staff across our school have been involved in recognising the experiences of our children and families, reflecting on what needs to be in place as a result and in-turn the creation of this curriculum. Each strand is a key theme that will underpin our children’s learning.

1. **Academic Recovery - ambitious learning and rapid progress**

All our children will have missed a significant amount of lessons and learning as a result of the lockdown. Therefore our children have gaps in knowledge based on missed learning from the summer term and potentially learning loss of previous learning. When children do not get the opportunity to regularly practise basic knowledge and skills they become vulnerable to forgetting. This means gaps in knowledge grow. This term we are running a parallel curriculum which means your child will be covering last academic year’s curriculum as well as this term’s at the same time. The missed learning of last academic year will form the ‘pre-teach’ of this term’s learning. This will enable our children to catch up on what they have missed without delaying this academic year’s learning.

2. **Healthy Lifestyles - Developing positive attitudes for health, fitness and diet**

All our children have spent a considerable amount of time inside over recent months and may not have been as active as they normally would be. For this reason we have put a heavy focus on our children being active again, increasing their fitness levels and learning about how to eat healthily. Through specifically tailored PE lessons and the introduction of the Active 10, children will have lots of opportunity to also learn about how to stay active even when they are unable to leave their home. In addition, this term we are setting up ‘Vale Kitchen’ which will allow children to learn how to make nutritious, healthy meals.

3. Well-being - *Mental health, self awareness and personal development*

Throughout this term we will be giving our children lots of opportunities to talk about their experiences and ask questions. Underpinning this is a tailored PSHE curriculum that encourages our children to look after their mental health, be able to cope with difficult situations such as lockdown and to ultimately help build their resilience. Lockdown has also deprived our children of important social interactions; this will also be explored and support will be put in place to help our children rebuild relationships and friendships. Our children will be taking part in regular forest school sessions in order to explore the outdoors and build life skills.

4. EYFS - *Building foundations*

Our children in Nursery and Reception will benefit from having a tailored curriculum that encompasses all of the response curriculum strands. We recognise the crucial importance of ensuring a good start to school life and this has underpinned the learning that will take place. There will be a heavy focus on speaking and listening, phonics, Maths and socialisation with others.

5. Diversity - *Celebrating differences, recognising unity and tackling inequality*

Across the globe, there has been a greater focus on diversity in recent times, celebrating our differences and ensuring inequality does not exist. As a school we are passionate about this. We believe all children should be given the same opportunities to thrive and succeed. We want our children to respect each other no matter their background, race or religion and to learn the importance of an inclusive society. This will be woven into subjects such as RE and PSHE but will also form the basis of a themed week this term. More details will follow nearer the time.

6. Aspirations - *Motivation and love of learning*

It is our aim that all our children will be ambitious for themselves, have a fierce desire to reach their potential and to challenge themselves to be the best they can be. Woven into school culture is a balance of high expectations set by staff and also the opportunity for children to unpick and learn what it means to achieve. Our children will know the importance of working hard and will be supported to ensure they achieve their potential. Our curriculum design promotes a love of learning, particularly through the children's around the world tour that they go on throughout their whole school experience. Passports are at the ready!



7. Community - *Relationships and Communication*

Successful school life relies on the relationships between our children, staff and families. In the first instance, our focus will be on involving parents in school life. As we are not able to have parents in school at the moment, we will be planning key events, mainly via Zoom, which will allow you to still take part in your child's learning and be part of this academic year's journey. You will soon be invited to the first event of the year which will enable you to hear more about what and how your child will be learning this term and how you can support at home.

Your Child's Timetable

For this term your child will have a timetable that looks a little different to normal, in order to accommodate our response curriculum. Each week your child will normally have: two PE lessons, a forest school lesson, a PSHE lesson and two history and geography lessons. Each day your child will have pre-teach sessions in Maths, Reading and Writing (as part of the parallel curriculum) as well as their usual Maths, Reading and Writing. Active Ten will also take place once a week. In order to accommodate our response curriculum some lessons will not be taught as stand alone sessions (for example art and performing arts) but instead there will be embedded opportunities for creative development throughout your child's learning. Your child will have Science and RE lessons introduced into the timetable next half term.

Knowledge Booklets

Each child across school has a knowledge booklet to support their learning. These are issued each term, in-line with your child's new learning for that term. These are used within the classroom and also at home. Please read through the booklet regularly at home with your child and ask them questions. The knowledge in this booklet should be known by the end of the term.

As part of the response curriculum your child will also have an additional Knowledge booklet this term. This includes the knowledge they missed during school closure last term. This will be used within the classroom, during dedicated slots, to ensure your child is exposed to the wider curriculum they have missed. The expectation with this booklet is similar in terms of the children knowing this knowledge by the end of the term. Opportunities to revisit this knowledge will be built into their long-term curriculum plans.



Remote Learning

During the next academic year we are aware there may be instances when your child needs to self-isolate and therefore cannot attend school. Although we very much hope not, there is also the possibility of a second lockdown at some point. If either of these happen, we have ensured we have a strong and secure contingency plan in place which means your child can still learn at home.

Remote learning will be available in the following circumstances:

- If the school is forced to close due to the pandemic
- If a class bubble is told to isolate
- If your child needs to self-isolate due to either having symptoms or a positive test result.
- If a doctor advises your child needs to shield due to a medical condition

When needed, remote learning will consist of the following:

All children from **years one to six** will have their own Google Classroom account. Each day there will be a Writing, Reading and Maths lesson uploaded (via slides) for your child to complete. These slides will mirror what the children in their class are doing that week or would be doing if they were in school. They should complete their work on Google Classroom ready for the teacher and TA to review. Each week

that your child is self-isolating your child will receive a phone call from the teacher or TA in their class to talk about their learning that week and to give feedback. In addition, children will be sent their knowledge booklets (which are already used as part of their daily learning) to ensure they can continue to read and learn across the wider curriculum. Activities will be set alongside this booklet.

Information on how to access and utilise Google Classroom will be sent out in due course.

If your child is in **Reception** they will be able to access their home learning on Tapestry. This will consist of phonics, Maths and handwriting each day. We ask parents to upload photos of what their child has achieved ready for the class teacher and TA to review. In addition, children will be sent their knowledge booklets (which are already used as part of their daily learning) to ensure they can continue to read and learn across the wider curriculum. Activities will be set alongside this booklet. Your child will then receive a phone call once a week to discuss their learning and to provide feedback.

If your child is not able to access technology there will be paper learning packs of the above. These will be posted to your home or can be collected from the office dependent on circumstances. Please notify us should you require a paper learning pack. Ideally we want the teacher and TA to be able see your work so we will discuss options with you for this. Your child will still receive a phone call each week to discuss their learning.

**Please note if your child is not well enough to complete the lessons they do not need to. Also if a the teacher/TA is unwell during the self-isolation period this may slightly alter who sets work and carries out the learning conversations.*

Hampton Vale Primary Academy



Curiosity Confidence Courage Constancy